

**EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC
LEARNING DISABILITIES**

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents/guardians and other interested persons are directed to the New Hampshire Department of Education Special Education Procedural Safeguards Handbook.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use the “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulations 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).

If schools within the District are implementing processes to determine if students respond to scientific-research based interventions then the data from those interventions may be considered by Teams as part of the process for determining whether a child has a specific learning disability.

The District shall evaluate for specific learning disabilities and make eligibility determinations in a manner consistent with the procedures and standards included in N.H. Department of Education Rule Ed 1107 and 34 C.F.R. §§ 300.301 - 300.311, as applicable.

Legal References:

NH Department of Education Admin. Rule Ed 1107.02(b)
34 C.F.R. § 300.301 to .311

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