

## A note from the principals

MRS. YARLOTT & MRS. SCHNEIDER

Are you aware, February 17<sup>th</sup> is Random Acts of Kindness Day? Take a moment to reflect on things that make you feel good. Maybe you like when people smile at you, leave you notes, help you in difficult situations, or are just friendly and kind. Think about the ways you can offer kindness to others, smiling, waving, listening, helping and being friendly. With the frigid winter temperatures and short days, wouldn't the Reeds Ferry community be a little kinder if we practiced random acts of kindness at school, at home, and in our community? Think about things you already do and some new things you could try to spread kindness.

Consider this winter challenge – practice one random act of kindness every day in the month of February. Tell an adult what you did or what someone has done for you. Let's be kind to ourselves and each other! By engaging in random acts of kindness, we deliver affirmations and emotional encouragement to those around us. Starting your day off with an affirmation puts you in a good mood and sets a positive tone for the day! What can you say to start the day off right?

In anticipation of Spring and warmer temperatures, we strongly encourage you to visit the Lost and Found, located just beyond the lobby doors, to retrieve your child's items. If you are unable to visit, please talk with your child about stopping to check for missing items. The collection of winter gear and clothing grows daily, leaving little space for anything else. Please plan to check or have your child check Lost and Found no later than Friday, February 22, 2019. Over February vacation, all remaining items in Lost and Found will be donated to a Head Start Program in need.

**Today**  
is going to be  
a really, really  
**Good Day.**

– LOUISE HAY

LOUISEHAY.COM

February 2019

## The Wellness Committee

The Wellness Committee is looking forward to hosting its annual Winter Wellness Week. Later this month, students will have the opportunity to participate in various indoor versions of winter sports after school. Events will include bobsledding, skiing, lugeing, and more. We think this will be a fun way for students to get exercise during the long winter months. Have a great month!

### DEAR PARENTS

**As a reminder, all money raised by PFA fundraisers and challenges goes directly towards programs for our kids.**

**Below, you will find The Great Box Top Challenge!!!! Each box top we collect is .10 cents that goes directly to RFS functions.**

**Remember, the more we collect, the more money we make for school functions such as an Artist- in-Residence; A visiting author; Fun Day; Butterfly Garden upkeep; materials to support the arts, physical education and music departments, and many, many more.**

At the end of each month, the highest collecting classroom from each grade level will be rewarded with an extended morning recess with Mr. Lane! (8:20-8:40).

Thank you in advance for your help, time and spirited participation!!



Ask grandparents, friends, co-workers to help contribute!  
Extra sheets can be found at [www.boxtops4education.com](http://www.boxtops4education.com) ☺

# HAVE A HEART? COLLECTION!!

How Many Box Tops can we collect  
for Reeds Ferry School in  
February??



♥	♥	♥	♥	♥
♥	♥	♥	♥	♥
♥	♥	♥	♥	♥
♥	♥	♥	♥	♥
♥	♥	♥	♥	♥



Name: _____
Teacher: _____ Grade: _____





# You're Invited

Students, alumni, community members, current and former staff are invited to join us in celebrating

## Reeds Ferry School's 50<sup>th</sup> Anniversary (1968 - 2018)

Saturday, June 1, 2019

Reeds Ferry School

2:00 - 6:00 PM



## BUY A BRICK

Leave a Legacy

As part of our celebration, we've chosen to install a commemorative brick walkway in the circle to the flagpole. Whether your ties to RFS are in the past, or you are currently involved in our school, you can mark your legacy by personalizing a brick that will last for years.

The Buy-A-Brick project will only run from December 2018 through April 2019, so don't delay. The cost for a brick is only \$50.00 whether you choose 1 line or 3. See the instructions on the order form.

**Please join us on June 1, 2019 when we unveil the walkway.**

For questions or additional information, please contact:

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Administrative Assistant

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## SCHOOL COUNSELOR

“Mommmmm, I’m bored ....”  
Try the February Break Winter  
Challenge!!

Go sledding	Cut out paper snowflakes	Write a script and film the movie	Build a house of cards
Make a blanket-fort	“Re-decorate” the kids’ room by re-arranging the furniture	Bundle up and go for a winter walk	Fill a spray bottle with colored water and write messages in the snow
Complete a puzzle	Have a dance party	Play flashlight tag	Go to the library and discover a new author
Finish a coloring page - the whole thing!	Cook popcorn on the stove - add mix-ins like cheese or choc chips	Look at old photos from the year and share memories	Stay in your PJs all day and watch family favorite movies!
Write a thank you note	Make a collage from magazines	Make a treasure hunt	Have a Board Game Tournament
Donate an old toy (or two) to a charity	Make a pine cone bird feeder	Bake a yummy treat and share with the neighbors!	Have a “Spa Day” at home



## LIBRARY NEWS

In New Hampshire, February is a month of uncertain weather and cold days. We tend to spend more time inside thinking about spring and warmer days. That is why February is a great month to unplug from electronic devices and spend a quiet day with a book! At the library, we highlight books based on the time of year and monthly events. Many things occur this month, and we are highlighting books about Groundhog's Day, Valentine's Day, President's Day, Chinese New Year and cold weather fun. In addition, we receive many new books during the year and highlight new arrivals next to the circulation desk. There are so many wonderful books to select. Encourage the love of reading this month by sharing a good book from the library!

*Ground Hog Day*  
By Lilian Moore

Ground Hog sleeps  
All winter  
Snug in his fur,  
Dreams  
Green dreams of  
Grassy shoots,  
Of nicely newly nibbly  
Roots –  
Ah, he starts to  
Stir.  
With drowsy  
Stare  
Looks from his burrow  
Out on the fields of  
Snow.  
What's there?  
Oh no.  
His shadow. Oh,  
How sad!  
Six more  
Wintry  
Weeks  
To go.





## KINDERGARTEN NEWS

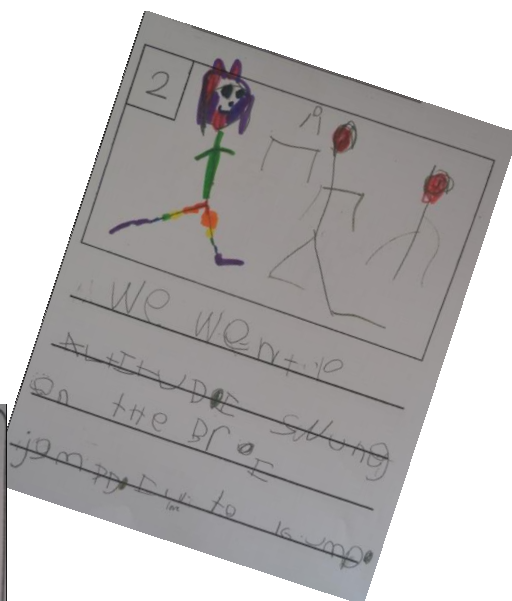
The Kindergarten students have been working hard on becoming writers at Reeds Ferry School. We finished up our informational and narrative writing this month, and a few of our Kindergarten writers shared their writing at our monthly Town Meeting. The children used strategies such as writing on more than one page, saying words slowly to hear ALL of the sounds, thinking about their writing before getting started and many more. Now our Kindergarten writing unit is focused on writing "How To" books. The "How To" books have been a fun way for the children to expand even more on their writing skills. The following is a fun "How To" story written by one of our Kindergarten children in Room 3:

### "HOW TO BE CUTE"

Step 1: Brush my hair

Step 2: Get a outfit

Step 3: Get jewelry



# Reeds Ferry Tigger Times

## February 2019

### 1<sup>st</sup> Grade NEWS



Happy New Year from the Reeds Ferry School First graders!

We spent some time brainstorming and discussing new hopes and dreams for 2019.

Below are just a few of our first grade New Year Resolutions!

#### Room 15

This year I will...

- help people solve problems. Kaylee
- help my sister with her homework. Sal
- work on focusing. Ethan

#### Room 19

My resolution is to....

- finish work in my math journal so I can be smarter. Myles
- spell my name right because I normally spell it wrong. Grace
- do my work in my folder because the teacher can grade it and I can know I got a good grade. Emma

#### Room 18

In 2019...

- I want to get lots of exercise. Elijah
- I want to go back to camp. Felipe
- I want to go back to gymnastics. Gabby
- I want to go back to cheerleading. Scarlett

#### Room 17

My goals for 2019.....

- are to be better at math, reading, and writing and listening. Anthony
- is to be better at writing and math, and not yelling out and raising my hand. Sophie
- to be better at math, to speak louder, and write better. Ryan

#### Room 20

In 2019 I hope to.....

- follow the rules to learn. Ronan
- become a better reader. Amelia
- practice cooking. Kylee
- become a better artist. Ethan



## 2nd Grade NEWS

Hola Second grade families!

Second graders have been learning and researching all about South America. Students rotated classrooms to visit and learn about...

Room 11: the climate/weather and what makes the land unique, products (imports and exports that we use here in the USA)

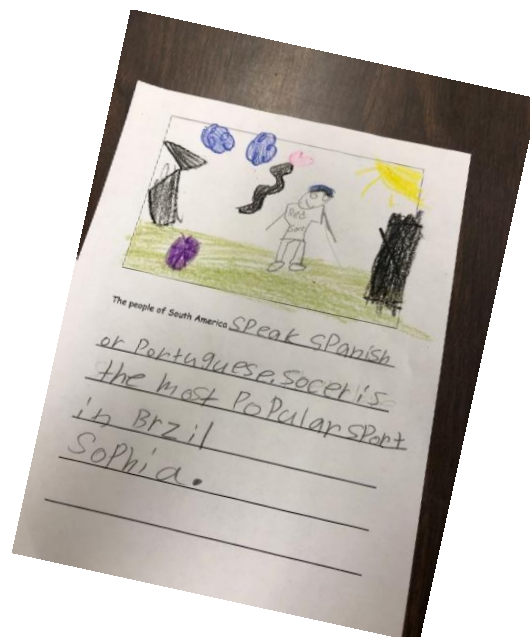
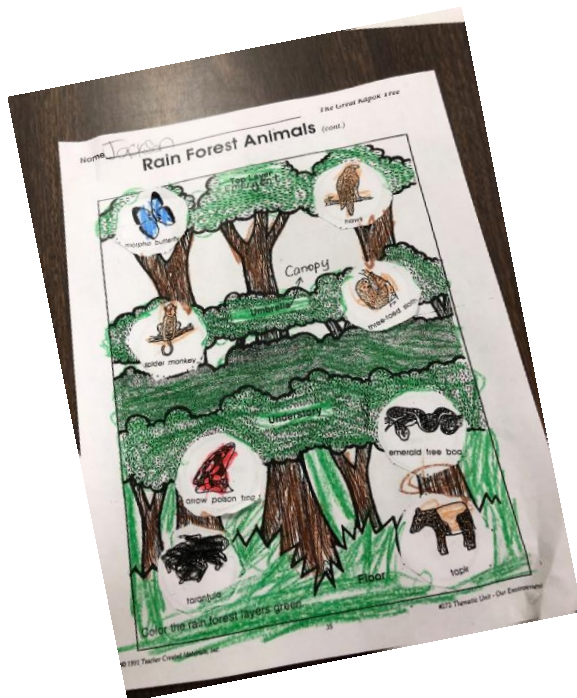
Room 13: the culture, people, language and sports

Room 14: animals of the rainforest and Amazon River, including hummingbirds sloths, tarantulas (Penguins also live in the southern tip of the continent)

Room 16: landmarks (Easter Island, Machu Pichu, the desert, the Andes Mountains, Iguazu Falls)

Below are some examples from Jackson C., Sophia C., Vivienne T., and Christian D, of the research, learning, and samples from our latest Integrated Practice day.

Next month, our second grade travelers are headed to Asia, the largest continent and greatest population in the world ☺



## 2<sup>nd</sup> Grade continued...

### South America

**Product**

allspice
avocado
banana
bamboo
bay rum lotion
black pepper
Brazil nuts
cashew nuts
cayenne
chicle (chewing gum)
chocolate

**Product**

cloves
coffee
cola
grapefruit
lemon
rubber (balloons, erasers, foam rubber balls, rubber bands, rubber cement, gloves, hoses, shoes, tires)
sandlewood (cologne, soap)
tea
vanilla

**SYMBOL KEY**

- Tundra
- Desert
- Grass Savanna
- Woodland Savanna
- Tropical Rain Forest
- Coastal Scrub
- Temperate Forest
- Mountain Zones

**Why are Rainforests Important:**

- help stabilize the world's climate
- provide oxygen into the earth's atmosphere
- provide a home to many different plants and animals
- maintain the water cycle
- protect against flood, drought, and erosion
- are a source for medicines and foods
- support tribal people
- have natural beauty and
- are an interesting place to visit

**Climate Zones**

- South America has several different climates which vary with location and elevation.
- In the tropical rain forests, it is **hot and humid** (moist) all year. These areas get lots of rain.
- There is less rainfall on the grassy plains, but the temperatures are usually warm.
- In the deserts on the western coast, **rain hardly ever falls**. Because these deserts are near the ocean, the air is usually **cool and humid**.
- High in the mountains and in the far south of the continent, **the weather is cold**. There is often snow and ice, even in the summertime.

Name: Sophia

### What Makes the People of South America Unique?

What do South Americans do in their daily lives? (food, language, jobs, school, homes)

Brazil is the largest  
country in South America.  
More than 200 million  
people live in Brazil.

Carnival is the biggest  
festival in Brazil.

### Welcome to S. America!

**Important Places:**

- Machu Picchu
- Christ the Redeemer
- Galapagos Islands
- Amazon Rainforest
- Amazon River
- Angel Falls
- Easter Island

**Location:**

Just below the  
equator  
stretches from  
Antarctica

**Favorite Facts:**

I want to go to  
Easter Island  
because I  
want to see the  
sea animals.



## 3rd Grade NEWS

First off, round of applause for our Third Graders! What an amazing performance in the musical On Safari! We hope you were able to take in the show. All that practice paid off, and the show was a success.

As you know, the Third Graders have been learning about the different groups of early settlers to New Hampshire, and how the weather and climate of our area were important factors as to why certain groups came and settled. We are using this background information to learn about biomes. We will continue to focus on how climate impacts a biome and influences its classification. Our overarching question continues to be, "How does the climate impact living things?"

We are in the process of researching our own biome (the Deciduous Forest Biome). Our classes have been researching facts in books and articles, as well as using the computer to assist our research. We have been collecting and organizing our research as we go, and in the next week or so, will begin turning it into our Information Text. After we complete our research on the Deciduous Biome, students will be able to research a biome of their choice.

In math, we have finished Topic 7 in which we learned about graphs and how data can be represented, interpreted and analyzed. We are now beginning Topic 8, in which we are focusing on addition and subtraction. The essential question for this Topic is, "How can sums and differences be estimated and found mentally?" Students should continue to practice math facts at home for 5 to 10 minutes each night.

In Making Meaning, we have been focusing on questions and wonderings as a comprehension strategy in a Nonfiction Narrative (Biography) Genre. The upcoming unit focuses on using text features in expository nonfiction texts. During this unit, the students use text features to help them better understand information in expository nonfiction texts. We continue to utilize the reading community discussions within the classroom to strengthen our reading comprehension.





## 4th Grade NEWS

Our fourth graders have just wrapped up their first fraction topic (comparing and identifying equivalent fractions) and then finished a cumulative math test on topics 1-8. Our next topic of study will be adding and subtracting fractions.

Students have met with their partners to begin working on their next Integrated Practice. They have selected a question to answer about the way the Earth looks. The questions they are choosing to answer are:

What is the structure of the Earth & its atmosphere?

How do Earth events bring changes to the Earth?

Why is the Earth made up of a variety of materials?

We have also been doing FLEX across the grade. This is when we mix up all the students in fourth grade and work on specific skills. Our flex focus for the month of January was grammar and division. The students enjoyed these groups and moving to different classrooms.

Everyone enjoyed the field trip to the Currier Art Museum on 1/10. Thank you to all the chaperones who joined us!



## PFA NEWS

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**The PFA (Parent Faculty Association) is a volunteer organization dedicated to the support and enrichment of education at Reeds Ferry Elementary School. Our goal is to provide enrichment to both the faculty and students by establishing the means to offer additional programs, field trips and materials to the school. All faculty, staff and parents of students at RFS are members of the PFA and are always welcome at the general meetings. It is with the continuing support of our members that we are able to offer all of the enrichment programs. It is the unselfish giving of time and effort by our many volunteers that have allowed our children the benefit of these extra resources. Please help us continue our goal by actively supporting the PFA in any way you can.**

We are always looking for volunteers to help make the many programs and activities at Reeds Ferry a success! Check the Volunteer Page on our website often for the latest opportunities or contact our volunteer coordinators with any questions or comments about volunteer opportunities at Reeds Ferry @ Aimee Piccolo RFvolco@gmail.com or Lindsay Murray RFvolco@gmail.com

Don't forget about our Box-Top Challenge. Please clip your box-tops for money towards school functions.



# KEEP CALM AND WELCOME FEBRUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1			1	2
3	4	5	6	7	8	9
10	11	12 K and 1st gr Winter Wellness Event	13 2nd Gr. Winter Wellness Event	14 	15	16
17	18 Chorus Performance	19 3rd Gr Winter Wellness; PFA meeting	20 4th Gr Winter Wellness Event	21	22	23
24	25 *****	26 WINTER	27 RECESS	28 *****	29 *****	30

Don't forget about our Box-Top Challenge for  
February!!!

Please help support our school, send in your box  
tops!!!

