



**ANNUAL REPORT  
FOR THE  
YEAR ENDING JUNE 30, 2008  
AND  
PROPOSED BUDGET  
JULY 2009 – JUNE 2010**

**ANNUAL REPORTS**  
**SCHOOL DISTRICT OF MERRIMACK, NH**  
**for the**  
**Year Ending June 30, 2008**  
**- DISTRICT OFFICERS -**

**MODERATOR**

Carolyn Whitlock ..... 2010

**CLERK**

Patricia Heinrich ..... 2010

**TREASURER**

Nicole Ponti ..... 2010

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Emily Coburn, Vice Chair ..... 2010

Roy Swonger ..... 2011

Jennifer Thornton ..... 2009

Jody Vaillancourt ..... 2009

Caitlin Ortega, Student Representative ..... 2009

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Stanley Heinrich, Chair ..... 2010

Richard Hendricks ..... 2009

Gage Perry ..... 2010

Finlay Rothhaus ..... 2009

Laurie Rothhaus ..... 2011

K. Joseph Vliet ..... 2011

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This Annual Report was prepared and printed in its entirety  
by the MSD Printing Department located in Merrimack High School.

## 2008-2009 MERRIMACK SCHOOL BOARD



Standing (L-R): Roy Swonger, Jody Vaillancourt, Catlin Ortega  
Sitting (L-R): Emily Coburn, Rose Robertson-Smith, Jennifer Thornton

### ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

It is the goal of the School Board to meet the academic needs of our students and families at reasonable rates for the taxpayer and again, this year, we have worked proactively to present a budget that is under the default level of spending.

Budgets are not the only responsibility of the Board. A critical function of Merrimack's School Board is updating current school district policies or adding new policies to address issues as they arise. Each policy is presented to the board three times to ensure that adequate discussion of a policy occurs before the Board votes on its passage. These policies are put into place with the goal of providing uniform guidelines to make certain that every student has equal access to a quality education. The policies include: Non-Discrimination, Procedural Safeguards Non-Discrimination on the Basis of Handicap/Disability, Community Resources, Advanced College Placement, School Board Powers and Duties, Board Member Authority, School Board Elections, Quorum, Minutes, Public Participation at Board Meetings, Public Complaints, Public Complaints about School Personnel, Employees, Students or Administration, Use of School Facilities, Character and Citizenship Education, Limited English Proficiency Instruction, Instructional Approach, Instructional Materials, Assignment of Students to Classes and Grade Levels, Student Rights and Responsibilities, Hazing, Behavior Management and Intervention, Administration Goals, Investment, Accident Reports, Online/Virtual Education, and Extended Learning Opportunities. The policies will be available online at the district web site at the completion of the review and update process.

In April 2007, voters approved an energy management efficiency plan that would reduce the costs of utilities and building maintenance. This plan began with the retrofit of

lighting, installation of water conservation toilets and sinks, sealing of building envelopes, installation of oil preheaters, new hot water tanks, CO2 control upgrades and ventilation adjustments throughout the district. Also, the first phase of the asbestos removal and replacement of floor tile was successfully completed at Merrimack High School and a fire sprinkler system at the Masticola Complex was completed and came in \$100,000 under budget due to the competitive bidding process.

Another innovative project, developed by the school district in working with Bay State Forestry Service and the Town of Merrimack Conservation Commission, is a ten-year Forest Management Plan that was approved by the Board. It includes capturing the revenue from the upcoming tree harvest and using this fund to support a forest management plan and environmental educational opportunities at no additional cost to the taxpayers. The harvesting of timber on school-owned land is part of the management plan.

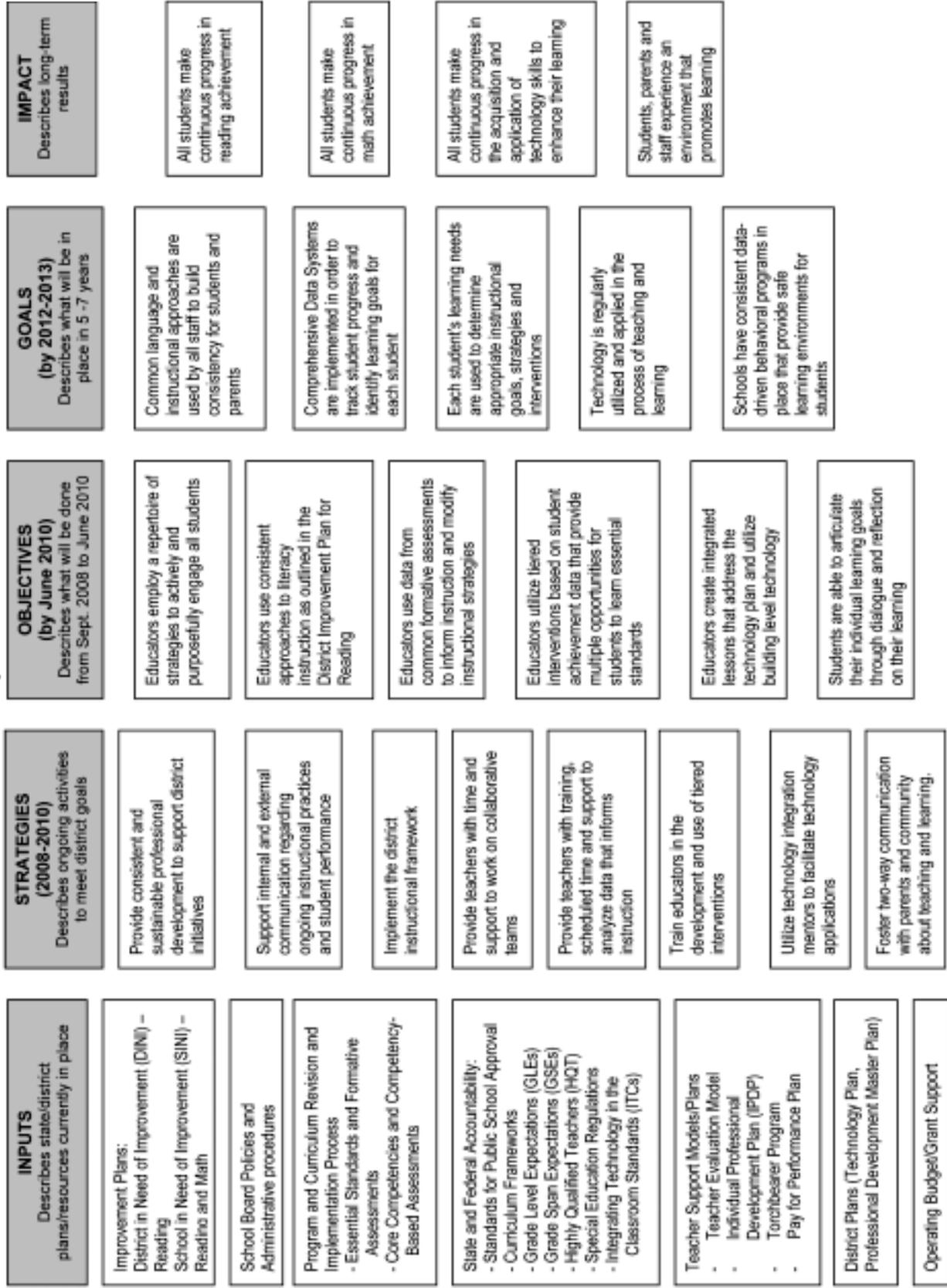
On August 16, 2007, Merrimack's Town Council conveyed a parcel of land to the Merrimack School District. The property is adjacent to the MHS main parking lot and is under consideration as the site of a future Consolidated SAU and Special Services Office building by the Merrimack School District Planning and Building Committee.

The Board continues to monitor the legislative activities regarding the definition of an adequate education and the funding formula. It will be diligent in following this on-going deliberation to make sure that the state meets its obligation to Merrimack students.

Respectfully submitted,

Rosemary Robertson-Smith  
Merrimack School Board, Chair

**Merrimack School District Logic Model  
A Roadmap for Success**





**STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION**

**101 Pleasant Street  
Concord, NH 03301  
FAX 603-271-1953  
Citizens Services Line 1-800-339-9900**

January, 2009

Dear Merrimack School District Parent:

The purpose of this letter is to inform you of the status of your school district with respect to state testing results. You may know that your district was identified as a district in need of improvement in 2005 in the area of Reading, based on 2003 and 2004 state testing results. State and federal school accountability laws<sup>1</sup> require the New Hampshire Department of Education to identify for improvement districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (elementary/middle and /or high school).

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. These expectations include the percentage of students participating in the annual state assessment, the percentage of students meeting the state performance targets for reading and mathematics, as well as performance targets for attendance and graduation rates.

Data has been calculated for all students as well as subgroups of students (i.e., racial and ethnic groups, English language learners, students with disabilities, and economically disadvantaged students). If even one of these groups does not meet their goal, or performance target, then the district will not have made AYP. Only groups larger than 11 students are counted. When the data from all schools within the district is combined at the district level, it is a challenge for the district to make AYP. Although your district made AYP through its 2007 reading assessment results, one subgroup of students did not achieve AYP in reading in the 2006 New England Common Assessment Program (NECAP), causing the district to retain its identification as a district in need of improvement. A district must make AYP for all subgroups at all levels for two consecutive years to lose this designation. Additionally, the same subgroup of students did not make AYP in mathematics in 2007. Enclosed is a Press Release regarding the 2008 NECAP results, which were just released this month. 2008 AYP designations will not be made until spring 2009.

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<sup>1</sup> Section 6316 (c) of the federal No Child Left Behind Act of 2001 (PL 107-110) and New Hampshire RSA 193-H

The state and your district's current AYP reports are available on the New Hampshire Department of Education website at [www.ed.state.nh.us](http://www.ed.state.nh.us).

2008 District AYP Determination Based on 2007 Assessment Results for Elementary, Middle and High Schools		Whole Elementary/ Middle Tested Population	All Subgroups of Elementary/ Middle Tested Population	Whole High School Tested Population	All Subgroups of High School Tested Population
	Met Participation Goal	Yes	Yes	Yes	Yes
	Met Attendance Rate?	Yes	Yes	Yes	Yes
	Met Graduation Rate?	Yes	Yes	Yes	Yes
	Made Reading AYP?	Yes	Yes	Yes	Yes
	Made Math AYP?	Yes	No	Yes	No

As a District identified for improvement, the Merrimack School District developed and has been implementing an Improvement Plan in consultation with school staff, parents, and expert consultants. As a parent, you are a critical partner in school and district improvement. Please keep informed about all school and district improvement initiatives. Currently, the District is involved in four important initiatives related to improvement of literacy:

1. Developing a common literacy curriculum based on New Hampshire Grade Level Expectations and Grade Span Expectations.
2. Developing a K-12 literacy instructional model.
3. Establishing a K-12 assessment model for all students that will provide timely feedback on student learning.
4. Developing district-wide K-12 intervention practices to meet the needs of students reading below grade level.

Information is available on the District website at [www.merrimack.k12.nh.us](http://www.merrimack.k12.nh.us) or by contacting your Superintendent's office at 424-6200.

We are proud of our ongoing partnerships with New Hampshire schools. Together we will work to provide opportunities for success for each student in our state.

*State of New Hampshire Department of Education  
Bureau of Accountability*



## REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

For the past three years, school board members and administrators have worked together to target goals and objectives for the district that will have significant impact on student learning. It is the district's intent to ensure that all students make continuous progress in reading achievement, in math achievement, and in the acquisition and application of technology skills. The district is also resolved to create an environment that promotes learning for students, parents and staff.

The district has spent the greatest amount of time, money and effort in the area of literacy. If students are able to read and write at a proficient level, then all subject areas should be positively impacted.

The district began the implementation of the third year of its literacy plan which incorporated work on curriculum, instruction, assessment, and intervention. A district literacy coach was contracted to model best practices in reading instruction for teachers. A defined literacy block of time was established to ensure that more uninterrupted time was being devoted to reading in the elementary schools. Time was scheduled for grade level teachers in elementary schools to have professional dialogue and collaboration about reading instruction. An instructional framework was developed to guide teachers in implementing their lesson plans in literacy. Teachers were trained to use specific assessment tools to better track their students' achievement in reading. Building level data teams analyzed the assessment results to discern the gaps in achievement. A district grant was received that provided the opportunity for a team of educators from Merrimack to travel to a school system in Vail, Arizona to collaborate with a team of administrators, educators, and students who modeled the system that Merrimack seeks to employ. It was a highly successful experience that has greatly benefitted the district. Merrimack educators have witnessed what they want to achieve for their students. A summer reading intervention program was conducted for elementary students who were below proficient in reading. The district's educators are committed to helping all students become proficient readers.

The Merrimack School District continued to experience the retirement of some of its most senior administrators. Each of them has had a major impact on the school district. One of the retirees was Leslie Carter, principal of Thorntons Ferry Elementary School for twenty-three years. During Mr. Carter's tenure in the district, he also served as an assistant principal at both James Masticola Elementary School and Thorntons Ferry Elementary

School. Mr. Carter created a positive, professional, and safe learning community for the staff and students in his school. He was admired for the time and effort he expended in the recruitment of educators as well as for his nurturance and support of them which contributed to their retention. Mr. Carter's legacy to the education profession, however, was his mentoring of four assistant principals who all became principals in the state of New Hampshire. The second retiree was Shirley Lemay, the Director of Maintenance who spent thirty-seven years in the school district. Mrs. Lemay was lauded by members of the educational community and the residents of Merrimack for the overall appearance and cleanliness of the facilities and grounds. Her high standards and work ethic were unparalleled. Visitors to the district have always been impressed with the maintenance and condition of the schools and that is noted in state reports.

All six schools held celebratory events to honor the professional and support staff who retired. Many of the retirees had spent their entire career in the district which is a testament to the school system. Each of the twenty honorees was lauded for the contributions that they made to their school and the school district. The retired educators were: Janice Adams, Barbara Condon, Ruth Nobert, and Danielle Powell from James Masticola Elementary School; Lorraine Cote, Stephanie Larkin and Anne Reeves from Reeds Ferry Elementary School; Ellen Dionne and Laurel Elgart from Thorntons Ferry Elementary School; Wayne Bachand, Lorraine Griffin and Robert Havener from James Masticola Upper Elementary School; Yvonne Perrino and Louis Watkins from Merrimack Middle School; Marie Berry, Gail Lennen-Morf, James Mulvey, Deborah Hoffman-Scoggins, Joan Tinker, and Richard Walker from Merrimack High School.

Respectfully submitted,

Marjorie C. Chiafery



## REPORT OF THE DIRECTOR OF SPECIAL SERVICES

The New Hampshire Department of Education is mandated, under the revised Individuals with Disabilities Education Act, to develop a plan and methodology to report to the public on an annual basis on fourteen (14) indicators that will successfully improve student outcomes. The first preliminary report was issued in the spring of the 2007 school year based on data collected during the 2005-2006 academic year. Only three indicators were evaluated in the initial report and no determinations were made. In the future, additional indicators of success will be measured and each district will be evaluated on its performance. Districts who do not meet the high standards will be required to develop improvement plans.

Indicator 3 measured participation in and proficiency rates for children with disabilities on statewide assessments. Merrimack had a one hundred percent (100%) participation rate compared to ninety-seven percent (97%) statewide. Fifty-four percent (54%) of the district's students with disabilities in the tenth grade were proficient in reading compared to forty-two percent (42%) statewide. Thirty-four percent (34%) of Merrimack's students with disabilities in the tenth grade were proficient in math compared to thirty-two percent (32%) statewide.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments due to their disabilities and individual needs. Merrimack had eighty-seven percent (87%) of its students with disabilities removed from the class less than twenty-one percent (21%) of the time compared with eighty-two percent (82%) statewide. Seven percent (7%) of Merrimack's students with disabilities were removed from the regular class greater than sixty percent (60%) of the time compared to nine percent (9%) statewide. Only three-tenths percent (.3%) of the district's students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements compared with four-tenths percent (.4%) statewide.

Indicator 12 measured the percent of children who receive early intervention services, are referred to the district and have an Individual Education Plan (IEP) in place by their third birthday. Merrimack was one hundred percent (100%) in compliance compared to eighty-eight percent (88%) statewide. Overall, Merrimack scored above average on all measures.

During the 2007-2008 school year the local area agency for developmental disabilities, Gateway Community Services, received a Medicaid Infra-

structure Grant (MIG) for the purpose of expanding work opportunities for people with disabilities. Merrimack High School's special education department partnered with other local school districts, Gateway and vocational rehabilitation on this project. Employment barriers, resources, and employment demographics were explored. Through this grant, St. Joseph's Hospital in Nashua became the site for a nationally validated job training program – Project Search. Project Search will prepare Merrimack students with severe disabilities for work in the medical sector.

It is gratifying to note that Christine Reinart was named New Hampshire Special Education Teacher of the Year. Mrs. Reinart is the co-teacher of Get Set, a high school program that instructs and supports students with significant disabilities from their entry into high school through completion of high school eligibility at twenty-one (21) years old. Mrs. Reinart has developed an elaborate progression of instruction and transition services that individualizes each student's progress towards functioning as independently as possible with appropriate supports.

One of the goals of the special education department is to assist students with disabilities in becoming employed, tax-paying citizens. Oftentimes, students with disabilities need support and training in order to develop skills necessary to gain employment. The district depends on the businesses and community of Merrimack for training sites. The special education department wishes to acknowledge the following businesses for supporting Merrimack students with disabilities: Meals on Wheels, Merrimack Town Hall, Merrimack Library, Papa Gino's, Shaw's Supermarket, YMCA, Lisa's Tippy Toes, Merrimack School District Food Services, Mercy Animal Hospital, Stop n Shop Supermarket, Rose Haven, Harborside, Animal Rescue League, The DW Diner, Bliss by Design, Bodies Temple, BAE Systems, Buckley's Restaurant, Camper's Inn, Common Man, Depot Farm Stand, Frederick's Pastries, Innovative Salon, Lobster Boat, Marriott Hotel, Residence Inn, Sebastians, RTM Communications, Homegoods, DTS Therapies, Camp Sargent, First Student Bus, and Merrimack Veterinary Hospital. It truly does take a village to raise a child.

Respectfully submitted,

David St. Jean



## REPORT OF THE DIRECTOR LIBRARY SERVICES

During the 2007-2008 school year the Merrimack School District Library Program once again focused on its mission to foster the love of reading and ensure that both students and staff are effective and efficient users of information in all its formats. To that end, the librarians collaborated with classroom teachers to design and teach over 4,200 units of study which consisted of a range of lessons including booktalks and other activities related to the enjoyment and understanding of literary texts; the research process of accessing and evaluating information using online resources and informational texts; and the integration of technology into the learning process. At the request of teachers and paraeducators, the librarians offered several afterschool workshops on Internet website evaluation; strategies for designing motivating research units; and the most effective ways to use the Library Program's online subscription databases. Always looking for ways to have a bigger impact on student achievement, the team of District librarians formed a focus group led by Library Program Director Pam Tinker and Reeds Ferry librarian Debbie McLaughlin to explore strategies to use in collaboration with teachers to increase reading motivation and comprehension using the book, *Collaborative Strategies for Teaching Reading Comprehension*, by Judy Moreillon as a guide. Throughout the year, in support of the Curriculum Integration Activity initiative, the elementary librarians continued to suggest resources and strategies which art, music, computer and physical education teachers might use to integrate literacy activities into their curriculum content areas. Middle School librarian Laura Denehy continued her work with the NHReads Project, continuing to assist teachers in content area and informational text reading strategies. In developing the resource collection, the library staff continued to focus on print and non-print materials to support the curriculum and motivate reading, electronic resources to deliver "just in time" information to students and staff, and professional materials to support teachers in their new literacy and curriculum initiatives.

District librarians continued to explore ways to promote reading and, in particular, to motivate some of the more reluctant readers. Elementary librarians continued to participate in the popular Principal's Story Hours. Thornton's Ferry librarian Sue Weghorst continued her lunchtime book discussion groups for third and fourth graders while Mastricola Elementary librarian Tracy Wyman started lunchtime book

discussions for her fourth grade students, cleverly dubbing the one designed for boys the BAG (Boys Advisory Group) Lunch and the one for girls the GAB (Girls and Books) Session. The Mastricola librarian also ran a Reading Together for Fun contest to promote family reading that was extremely successful. At the James Mastricola Upper Elementary School, librarian Sharon Silva spearheaded a very enthusiastically received visit by popular author Jack Gantos. High School librarian Cindy Baker engaged the teaching staff in a new initiative called "Staff Picks" in which she displayed book recommendations by members of the departments each month throughout the school year. Librarians continued to encourage students to nominate, read and vote for favorite books in state-wide contests such as the Great Stone Face and Flume Awards. As technology leaders, the librarians also focused on ways to use video production, audio books and podcasting to motivate reading. Judging from district circulation statistics which indicate that an all-time high of over 102,000 books and non-print items were checked out to students and staff during the school year, the library staff's efforts to promote literacy were successful! Capitalizing on the success of two programs designed to promote reading which were piloted during the 2006-2007 school year, the summer sign out for fifth graders in which students were allowed to take an unlimited number of books from the library over the summer with parent permission was expanded to include sixth graders and the elementary summer school program was expanded to open the library for two days a week.

It is only due to the often unsung efforts of the library support staff that librarians are able to focus on these important initiatives. It was with that recognition that the Library Program staff gave a heartfelt and grateful send off to three veteran library assistants who retired in June: Carol Marcus after 13 years at the Middle School library, Lesley Duke after 21 years at the High School library, and Chris O'Connell after 27 years at the Mastricola Elementary library! The Library Program is stronger and better today as a direct result of their combined 61 years of service.

Respectfully submitted,

Pamela J. Tinker



## REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

The 2007-2008 school year was focused on “traditions and new beginnings”. Mrs. Kathi Custer, the principal of James Mastricola Elementary School (JMES), retired after thirteen years of service. A new leadership team was in place to begin the year. John Fabrizio was hired as Principal along with Emilie Carter as Assistant Principal and Sue Matthews as Language Arts Coordinator. The new leadership team had a positive outlook as it moved forward working with the outstanding faculty of JMES.

A major focus at James Mastricola Elementary School has been literacy. Each day students were engaged in a 120 minute Literacy Block. The positive results of the implementation of the designated time was that students read, read more, read varied texts and grew their vocabularies. The educators began to collect formative data from DIBELS, a quick screen for early literacy skills, and the Gates McGintie reading test, a more diagnostic measure of skills. This assessment information helped the staff to identify the students’ potential problems in reading achievement; and the educators’ advanced training allowed them to provide focused instruction for the students. By monitoring each student’s progress more frequently, the educators were able to target individual student needs and provide interventions in a more timely manner.

The staff at JMES is also in its fourth year of fully implementing the Everyday Mathematics program in grades K-4. Educators expanded the teaching of math outside of the classroom by inviting parents to participate in the JMES Family Game Night. The staff had a lot of fun and taught families several of the methods that have been used at JMES which could be duplicated at home to enrich and reinforce their children’s math achievement.

In the area of technology, Mr. Bonin, the Computer Technology Educator (CTE), has worked with fourth grade students on word processing skills, classroom writing prompts, brochures, the creation of graphic organizers and on components in the elementary electronic portfolio. Mr. Bonin has invited many classes to an open lab time to work on individual classroom projects. He has assisted with school-wide assemblies using I-movie and offered workshops on this application. Mr. Bonin was instrumental in developing the fourth grade memory book. His efforts with teachers have led others to take risks and to use technology to enhance their instruction.

The JMES School Volunteer Program (Parents and Teachers Together) was awarded a 26th Blue Ribbon by the New Hampshire Partners in Education. Mastricola also was honored for supporting six Gold Circle partnerships with U.S. Postal Service, Merrimack Fire

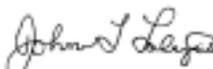
Department, Merrimack Police Department, Depot Farm Stand, Sal’s Pizza and Dr. Chuck Capetta’s Fit Kids. Traditionally, around the holiday season, several grade levels adopt a charitable cause. This year the third grade sent a sizable cash donation to High Hopes and the fourth grade team donated toys to the ‘Toys for Tots’ Program. The James Mastricola community donated over 500 pairs of hats and mittens to a local homeless shelter. The fourth grade student council members celebrated Earth Day by cleaning up the school grounds.

The JMES Wellness Committee continued its efforts to strive to fight the national statistics on childhood obesity. The committee offered tips to teachers and parents around celebrations and provided incentives to classrooms that willingly made efforts to offer healthy choices during snack, lunch time and for classroom parties. Physical education teacher Jean Mazarella continued to provide co-curricular activities to help establish healthy, active life styles for JMES students. At the beginning of the school year and in honor of the Manchester Marathon, an assembly was held that focused on active lifestyles and fitness. All the students took a lap around the school in honor of Manchester’s first marathon.

JMES staff and parents continue to offer many opportunities for students to engage in physical activities outside of the school day. With the financial assistance of the James Mastricola Trust, the administration purchased a small vertical climbing wall for the gymnasium. This structure is utilized during physical education lessons as well as during exercise club. Student walkers and joggers earned recognition as members of the Milers Club. There was an opportunity to practice and perfect jump roping skills as a member of the JMES Jump Rope Club. The Jump Rope for Heart activity was dedicated to Mr. Bob Kohler, the former custodian of the school.

James Mastricola Elementary School continued its efforts in creating a model environment for learning through the use of the Positive Behavior Interventions and Support program, popularly known as PBIS. For the fourth year in a row, JMES received a perfect score on its annual evaluation from Dr. Howard Muscott, the PBIS grant administrator. Educators continued to see fewer office referrals and more improved student behavior. The staff extended its efforts to look at an “Adult Matrix” which focused on being good role models.

Respectfully submitted,

  
John F. Fabrizio



## REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The 2007-2008 school year began with Reeds Ferry School (RFS) again hosting the Extended Year Program for special needs children (preschool through grade six). Over 100 boys and girls attended this four day a week program. Students received speech, occupational, and physical therapy services, as well as academic support based upon their individual needs.

For a second year, Reeds Ferry School housed the district-sponsored preschool program that is structured in an inclusion classroom format. These half-day sessions provided early learning experiences as well as speech, occupational, and physical therapy to all children in need. Over 50 children were enrolled in either the morning or afternoon sessions.

Kindergarten is no longer a new program in the Merrimack elementary schools; however, the number of students continues to grow. The staff has refined the curriculum and has seen many positive indicators of kindergarten success when the children enter first grade being more ready socially, emotionally, and academically.

Educators at Reeds Ferry School continue to be highly focused on furthering their professional development. Along with summer training in social studies and math, the District continues to put a great deal of training and time into all aspects of literacy. The main focus for District workshops was on enhancing teachers' and specialists' understanding of how to better prepare children in reading and writing. An elementary literacy coach worked several days with each grade level giving teachers training in best practices for reading instruction. For the second year in a row, release time was provided for grade-level teachers to meet twice a month during the school day to share reading practices, review grade-level expectations, establish benchmarks and assessments, and analyze student data. This time was available because specialists worked with students of a specific grade level on literacy activities that related to their area of specialization.

Reeds Ferry School is a body of students and adults who foster excellence and aim high; but most of all, Reeds Ferry School is a community that cares, shares, and is respectful towards one another. Evidence of the staff's caring and sharing can be seen daily in the hallways and classrooms as students converse kindly and with interest in one another. It can also be seen outside of school in the greater community. RFS

students, their families, and faculty provided food to the local soup kitchen, raised money in support of Pennies for Patients, and participated in Jump Rope for Heart.

Reeds Ferry School continues to value, appreciate, and enjoy its partnership with the Parent Faculty Association. Parents are an integral part of many aspects of the school. Each year countless hours are provided by many in the community to benefit the children of Reeds Ferry School. The staff truly appreciates and commends all their effort.

It is always a treat to reflect upon the school year and the many fun events. This year, as in years past, RFS celebrated the students' art work at the Annual Art Show and Ice Cream Social. Mrs. Clark has continued to impress audiences with the student musical performances at grades two, three, and four. The administration was pleased with the dedication of the teachers for they spent many evenings preparing students to share with their parents about Everyday Math, hands-on science, New Hampshire history, homework activities, Literacy Nights, and more. For the second year, Family Fun Night was held with a focus on healthy eating and fitness. The year would not have been complete unless Bedtime Story Hour was held for first grade students. Students, staff, and parents dressed up in their pajamas to share stories, music, and a special surprise. One event that is highlighted by past and present students is the year end Fun Day. The Reeds Ferry staff thanks the Merrimack Village District, Merrimack Fire Department, and the PFA for its support in staging this wonderful day for students.

This year the Reeds Ferry community again said goodbye to a number of staff members who have worked very hard to make Reeds Ferry School a quality, challenging, and child-friendly place to learn. Miss Lorraine Cote, Mrs. Cherrie Fulton, Mrs. Stephanie Larkin, Mrs. Muriel McMillan, Mrs. Anne Reeves, and Miss Sue Winkelman are wished the best of luck in the future. All of these fine staff members will be missed.

Respectfully submitted,

Frank W. Hoell



## REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

The 2007-2008 school year was a year of change, growth and accomplishment for Thorntons Ferry School (TFS). Having been designated as a School in Need of Improvement in literacy the year prior, the staff embraced the opportunity to design and implement a variety of systemic and instructional changes. Staff participated in embedded professional development in the area of best practice in reading instruction, data collection and analysis, and assessment. Educators worked diligently to shift instructional pedagogy to improve student proficiency in the area of literacy and the outcome was impressive. Professional learning communities were established, collaboration increased, more evidence of diagnostic and prescriptive teaching evolved and, as a school, Annual Yearly Progress (AYP) was made in the area of reading.

TFS specialists continue to strengthen and support literacy initiatives through Curriculum Integrated Activities (CIA) classes. This is a collaborative instructional effort involving teachers of Physical Education, Art, Music, Technology, Gateway, and the Librarian, as well as the Behavior Specialist and School Counselor. Each grade level meets for CIA twice a month to participate in fun and engaging content area lessons that integrate literacy. One such activity with first graders was entitled, "Fun in the Snow." During art class, students went outside to decorate snow creatures based on the book, Snowballs, by Lois Ehlert.

This year the staff also worked to strengthen parent communication regarding standards-based instruction and assessment in the areas of literacy and numeracy. TFS hosted its first Parent Academy in an attempt to educate and empower parents to support their child's reading and math skills at home and at school. Educators designed small grade level breakout sessions to provide parents with the opportunity to see examples of and ask questions about their child's instructional day. Dr. Ruth Wharton-McDonald, a guest speaker, to provide parents with strategies to promote reading and strengthen reading skills at home. Regarding social/emotional and developmental strategies, the parents received a monthly newsletter entitled, "Firm, Fair and Consistent," which highlighted strategies parents could use to help their children contribute to a positive school climate. This newsletter also addressed ways to help their child develop and solidify friendships, and frame optimistic ways to encourage success at school.

In the area of technology students learned the

structure and design of poetry, explored graphic design through science, and used Kidspiration and Inspiration software to sort research collected for various social studies units. Several students also participated in Web Quests and a worldwide mystery class investigation. This investigation required students to collaborate and integrate technology and geography skills to be able to identify ten mystery classes hiding around the globe.

The Universal Positive Behavioral Intervention and Supports (P.B.I.S) team and Gotcha Committee continued to reinforce school-wide expectations of Responsibility, Respect, and Safety through the design of events such as assemblies, skits, and grade level collaborative competitions. This year TFS hosted a team of teachers from Reykjavik, Iceland who were interested in implementing a similar P.B.I.S. program in their schools.

Students have been provided with a variety of activities reinforcing the importance of health and wellness such as the Fall Fitness Fundraiser and Spring Move-A-Thon. Additional wellness-related activities included Jump Rope for Heart, the Bike Rodeo, 5210 Healthy NH, and NH Fit Kids.

Many of the events that occur in any given year are largely successful due to the outstanding support that is received from the parent group. This year, in addition to helping raise money for the development of a natural playground, the parents have volunteered countless hours in classrooms, helped to organize the Art Show, Book Fairs, Holiday Craft Fair, and assisted in establishing a school store in support of the community council. Each year, TFS continues to receive recognition from the state of New Hampshire for the Blue Ribbon Award recognizing parents for all the hours they have committed to support school events.

The staff would like to extend a special thank you to the former principal, Les Carter, for his 28 years of service to the Merrimack School District. Mr. Carter invested a majority of his career in providing the students and parents of Thorntons Ferry School with compassion, empathy and dedication to academic excellence. Mr. Carter is wished the best of luck as he embarks upon a new journey.

Respectfully submitted,

  
Bridey Bellemare



## REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

James Masticola Upper Elementary School (JMUES), a partnership among students, parents, staff, and the Merrimack community, promotes a positive learning environment that fosters respect, responsibility and safety. Together the staff challenge all students to be independent, critical thinkers while becoming educated citizens and lifelong learners. Every day is a fine day for learning at the upper elementary school

During the 2007-2008 school year, the upper elementary school staff showed a remarkable commitment to student improvement in the areas of literacy, numeracy, technology integration and in maintaining a positive learning environment. Common professional growth objectives were developed and monthly professional dialogue sessions were held to facilitate discussion in these areas. Additionally, building objectives were established for these focus areas and were monitored regularly for progress. Fulfillment of these objectives was observed daily throughout the building.

A major change at the upper elementary school this past year was the increase in the literacy block from 90 to 120 minutes daily. Students received instruction in reading and writing during this block, and occasionally, science and social studies content information was also integrated. In preparation for the extended literacy class, teachers met regularly in professional dialogue sessions, staff meetings and at workshops to discuss curriculum, instruction and assessment. Analysis of student assessment data continued to be used to guide instruction. A representative team of teachers met during the summer of 2007 to establish essential standards for reading and to develop common formative assessments for each standard. An instructional calendar was generated and shared with all staff. Professional growth opportunities were provided to help staff members understand the new initiative in reading.

A 60 minute math block continued to be provided daily for all students. Math skills and concepts were taught using a spiral approach. This approach provided students with multiple opportunities to practice the skills and concepts covered at each grade level. Parents were assisted in helping children with their homework through the use of an on-line student resource book. Struggling mathematicians were provided support through a math tutor who met with students before school and throughout the day in small groups. Teachers continued to have a common math goal and were supported in their endeavors by the building's math facilitator. They met in monthly professional dialogue sessions to analyze math data, discuss instructional strategies and review the New Hampshire Grade Level Expectations. In addition, new teachers to the district were provided multiple days of

math training prior to the start of the school, and veteran teachers had the same opportunity during the school year.

Technology continued to be at the forefront of the staff's focus. Many teachers and their students benefited from the services of the building's technology integration specialist. The specialist and the computer teacher worked in conjunction with classroom teachers to incorporate technology into many aspects of the school curriculum. Students created technology enhanced projects for social studies, science, language arts and world language. In addition, students collaborated with school staff to enhance student portfolios with samples of their best work. The professional staff received training and support in becoming knowledgeable with the on-line grading program, PowerGrade/PowerSchool. Families benefited from this computer-based grade book

The culture of JMUES continued to be defined by the school-wide expectations of respect, responsibility and safety. JMUES completed its initial three year cycle of PBIS (Positive Behavioral Interventions and Supports). This year's emphasis was on having three multi-month campaigns that targeted each of the school-wide expectations. In addition to the whole school rollout, teachers were presented with packets of instructional ideas that complemented their instruction based on one of the themes. This was a successful model for it provided ample time to address the topics.

In addition to PBIS, the school's culture continued to be enhanced by a number of other projects. Hundreds of JMUES students participated in instrumental band and chorus programs, thus having the opportunity to perform at a variety of school and community events. An additional performing art was introduced to the school's repertoire with the first drama production of Peter Pan. Over one hundred students participated under the direction of two upper elementary teachers. Through the efforts of the Student Council, Parent Faculty Association and teachers, students were provided many opportunities to participate in service learning. Some of the events offered were food drives, clothing drives, care packages for servicemen, read-a-thons to raise funds for books and jumping rope to help the American Heart Association. Those opportunities challenged the fifth and sixth grade students to be critical thinkers while becoming educated citizens and lifelong learners.

Respectfully submitted,

Marsha McGill



## REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

Adolescent literacy continued to be a major focus for the 2007-2008 school year. Middle school faculty members and school administrators collaborated concerning the refinement and further development of previous efforts in the areas of vocabulary development, reading comprehension and reading strategies. A major thrust was the consistent implementation of strategies across the content areas of science, mathematics and social studies. Middle school staff continued to participate in the New Hampshire READS grant, further reinforcing efforts to strengthen students' literacy skills and enhance teachers' instructional pedagogy. New initiatives, related to the same, included the beginning stages of identifying effective diagnostic, formative and summative assessment tools to inform instruction, and identifying students needing specific assistance and interventions. Practices for reviewing and assessing student work were researched and recommended for improving classroom instruction and student achievement. Middle school faculty also worked to develop a School Improvement Plan to strengthen students' proficiency in reading and mathematics, as identified by the New England Common Assessment Program (NECAP).

The integration and use of technology to facilitate learning and improve comprehension in the core content areas continued to evolve during the 2007-2008 school year, with 98 percent of the eighth grade students demonstrating proficiency in more than four technology categories, as determined by the Information and Communication Technologies (ICT) Literacy Standards. The proficiency standards include: word processing, data collection and graphing, desktop publishing, multi-media and research contained within the students' digital portfolios. The middle school's technology program was recognized and nominated to receive the Program Excellence Award by the New Hampshire Technology Education Association.

Merrimack Middle School continued its efforts to promote a positive learning environment for the students and faculty. The 2007-2008 school year realized the implementation of a new behavioral intervention rubric. The new paradigm, based on the themes of developing respect and responsibility and promoting a safe environment, was effective in reducing high risk behaviors, improving tolerance and significantly decreasing incidences of bullying and harassment.

The Middle School Positive School Wide Committee comprised of middle school student leaders and faculty, in partnership with the Merrimack Rotary, organized a school-wide collection for Merrimack troops overseas. Thousand of personal items were collected and delivered to the troops as a result of this tremendous effort.

Merrimack Middle School was awarded two Gold Circle awards by the New Hampshire Partners in Education for partnerships initiated with businesses and the community. Through the collaborative efforts of the Merrimack Conservation Committee and faculty at Merrimack Middle School, a \$25,000 grant was awarded to the school from the State of New Hampshire's Department of Resources and Economic Development Trails Bureau. The grant provided the opportunity to develop a recreational trail system on the school site and link it with the existing town-owned trail system. The trail system will be available to both the school and the community, and will feature environmental studies, an outdoor classroom, a cross country course and a nature walk. In addition, the business partnership between the school and the Blue Moon Dance Center expanded the exploratory arts program at the school and provided more opportunities for artistic expression through dance.

Middle school students excelled in the academic arena during the 2007-2008 school year. Hundreds of children were recognized for excellence in a number of local, state and national competitions, including the Watkins Spelling Contest, Math Counts, the State Mock Trials, the FIRST Robotics Competition, the Destination Imagination Program, Young Authors, the Granite State Junior Debate League Championship and the National Geography Bee local and state competitions. The Middle School Debate Team continued its dominance by winning the Granite State Junior Debate League Championship. Also of significance was Erin Micali's selection as the statewide finalist in the 2008 Constitution Day Essay Contest. Ms. Micali was invited to a special reception at the New Hampshire Supreme Court in Concord, hosted by Chief Justice John T. Broderick Jr.

Respectfully submitted,

Thomas C. Levesque



## REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

MHS students broadened their horizons in the 2007-2008 academic year as its new, green, Alternative Energy Bio-diesel team took second place in a national competition that included some of the nation's elite colleges; a twelve member team returned from China as a part of an educational and cultural exchange program; twenty-two students toured Italy; and, new student groups such as the Random Acts of Kindness club adopted an international flair. To address its student needs, the MHS administration introduced two new programs: first, the New Hampshire Scholars program, a state-supported initiative designed to encourage the average learner to take additional courses in Math, Science, and Social Studies while forming personal connections with the local business community; and, second, the Evening Academy, an after school program that assists the struggling learner attempting to earn course credits enroute to receiving a diploma.

Notably, the daily attendance rate increased to 96.3% and, of the 350 seniors who graduated, 80% continued their education after high school with 60% attending a four year college, and 20% enrolled in a two-year college or sought other post-secondary education.

Several MHS students excelled academically. Meghna Chandra, Carolyn Chakuroff, and Lindsey Hauck were honored as National Commended Scholars, while members of the MHS student body excelled on the state level and beyond in co-curricular and extra-curricular activities. The National Honor Society, led by advisors Emily Dutton and Ron Delude, inducted an MHS record 50 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Thanksgiving Dinner, a blood drive, and a winter clothing drive. The FIRST robotics team competed at the Verizon Center and earned honors at both regional and national competition, and the Math Team completed its best season ever by taking second place in the large school division.

Students also earned honors in the performing arts. Several students were selected All-State for the Chamber Music and Jazz Festivals, as well as the Chorus, Orchestra & Symphonic Band. They also entertained the community by performing the traditional Winter Celebration of Song and Spring Cavalcade of Bands. The MHS theater group produced *Midsummer Night's Dream* in the fall and hosted the

NHETG Festival of Plays in the spring under the leadership of Director Tim L'Ecuyer and producer Florence Socci. Short performances included *The Nerd* and several student directed one-act plays.

This year's Artist-In-Residence featured MHS art teacher and glass artist, Carolyn Rordam. Students worked with Ms. Rordam to create a stained glass window that was installed on the second floor of the hallway leading to the library. Gateway students engaged in traditional activities including the Youth Day of Caring, Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week. Moreover, SADD students presented an anti-drinking and driving program with the cooperation of the State Liquor Commission's Office, and sponsored Red Ribbon week discouraging teen drug use.

In NHIAA competition, the Boys Indoor Track Team led by Hall of Fame inductee, John Snell, earned the title of State Champions as did the Fall Spirit Team and Boys Soccer Team! The Boys spring Track Team placed second in the state meet. In all, an MHS record 23 student-athletes were recognized as scholar-athletes at the state level by the NHIAA and the NH Commission on the Status of Women.

And, once again MHS was chosen as a Blue Ribbon school. MHS teachers received special honors as well: Christine Reinart was selected as the CEC NH Special Education Teacher of the Year; Mohammed Ed-Defaa was honored as this year's No Bell Prize winner which included a \$6000 award; and veteran teachers Marie Berry and Joan Tinker, as well as Guidance Director Rick Walker, were honored at a retirement dinner. The year ended with an impressive and respectful commencement ceremony; valedictorian Tom Groner, salutatorian Jennifer Doucette, and class president Rachael Damery chose "Ready, Go!" as the class theme.

Respectfully submitted,

Kenneth W. Johnson

## MERRIMACK HIGH SCHOOL 2008 GRADUATES

*Daniel J. Abad	Daniel S. Charles	Tiffany M. George
Muhammad Irham Abdul Manan	Nicole M. Chasse	Megan Elizabeth Gerard
Kenneth L. Aborn	Derek J. Childs	*Megan Esther Gibeley
Alyssa G. Ackerman	Samantha C. Chuchul	Ryan M. Giggi
Michael L. Ackerman	Michael T. Cifelli	Byron J. Glenn
Beth A. Adams	Amy K. Clinghan	*†William C. Godfrey
Racheal J. Akers	Kelly Anne Coelho	Cameron W. Gosine
Caitlyn Victoria Albert	Amber K. Collins	Martin M. Grabowski
Christopher T. Albertelli	Christopher J. Conley	Christina Rose Graziano
Bryan J. Allen	Trevor Allen Conway	Samuel B. Green
*†Jennifer L. Allen	†William T. J. Corbett	*†Stephanie Caroline Greenland
Derek J. Altobello	Lucas M. Corriveau	Jocelyn Coville Griffin
Kyle P. Appert	Robert E. Corum	*†Thomas V. Groner
Travis R. Arel	Griffin C. Cosgrove	*Katelyn Grosso Grosso
Raymond Paul Arsenault	Donald P. Cotton	Elizabeth A. Grygiel
Katelyn Alice Auger	Elizabeth K. Cousineau	*Jeffrey M. Grzesik
Tara L. Averette	Meghan M. Crawford	*†Seth Michael Hafferkamp
Christopher L. Avery	Cameron Albert Croteau	Corey James Hall
Kaitlin M. Bailey	Jessica M. Cunningham	*Stephan K. Halvatzes
Andrew J. Balzano	Alyssa Marie Cyr	Stephanie D. Halvatzes
Claire Eileen Banfield	*Brad Daigle	Ashley Hamilton
Justin T. Barber	*†Rachel E. Damery	Joshua E. Hancock
Philip R. Barrar	Nicole J. Danielson	Heather Ann Hanson
Lucas F. Barrie	Justin Daravong	Jason E. Harlow
Sarah M. Bartick	Jared A. Davies	*Gregory Harris
Alexander M. Batista	*†Lindsay E. Davis	*Robert C. Harris
Lindsay M. Beaudry	Patrick J. Davis Jr.	Shannon C. Hassan
Alexander T. Beaulieu	*Gina Marie DeFrancisco	Ryan T. Hayward
Nicholas E. Beaulieu	*†Rachel N. Deraney	Leah B. Herman
Timothy Belfsky	Joshua Desclos	Mallory R. Herrick
Mollie B. Benoit	Charles Deveaux	Evelien F. Heuvink
Stephanie Benoit	*Amanda Nicole Devine	Joshua Dylan Heyman
Toni Estelle Bernard	Lauren E. Dickson	Jordan S. Hicks
Jessica L. Besong	Carly Emma Doran	*Bradley D. Hilton
Christopher W. Bishop	*†Jennifer E. Doucette	Kacie A. Holbert
Matthew J. Bishop	Amanda Downie	Richard M. Holman
Jared D. Bisset	*†Karen A. Doyen	Ethan John Hoover
Nicholas Bissonette	Amber M. Dubois	Michael A. Howe
Michael Biundo	Lauren N. Duda	Stephen Hrbek
Jeremy Blaise	Kassandra L. Dudash	Amanda S. Hudon
Thomas M. Bodmer	Joshua Dumont	Edward H. Hudon
Renaë T. Bouglas	*Danielle A. Dunn	Meaghan L. Hughes
*†Kaela R. Brackett	Thomas V. Duspiva	Richard M. Huston
Jesse Ray Bradford	Nathan M. Duszny	Julie A. Jaynes
Amber L. Breton	Lindsay E. Dutton	Samantha Jenkins
Kayla Brobst	Kristina A. Dwyer	Adam N. Johnson
Kelsey E. Bronson	Kaylie E. Eastwood	Patrick D. L. Johnson
James M. C. Brooks	Stephanie E. Elwarner	*†Emily N. Jolly
Alec J. Brouillette	Jason A. Eriqezzo	†Kelsey E. Jones
Mathew J. Brouillette	Christopher M. Farley	Noelle Joubert
Justin T. Brown	Meagan R. Finken	Lauren J. Kahn
Whitney Brown	James D. Fitzmeyer	*†Paige K. Kalika
Natasha Bruschi	Meagan Marie Foley	Matthew D. Kansler
*†Sarah E. Burke	Nicole M. Foley	*†Christina Alexis Kazazian
William F. Calabro	Karen E. Forster	*†Yuki Kihara
Stacie Call Call	Jonathan A. Fothergill	Nicholas King
Wendy J. Carlton	Jeffrey M. Fredette	*Daniel A. Kirsh
William S. Carney	Rebecca I. Fredette	Amanda K. Koskela
Hannah Carrell	Damon R. French	Christopher J. Kuhn
Daniel D. Cataldi	*Chanel E. Friedman	*†Michael Martin Kulikowski
Ashley C. Catanzano	Kaytlin M. Gagne	Samantha Kulingoski
Michael B. Chapman	Cassandra E. Gardenour	Paulette M. Lachance

Christina N. Lagana  
 Brittani Lagasse  
 Amanda L. Laquerre  
 Riley Elizabeth Laramore  
 James D. Lavimoniere  
 Michael J. Lavimoniere  
 Derek A. Lavoie  
 Joseph E. Ledoux  
 Zachery C. Ledoux  
 \*Geoffrey Alexander Lee  
 Matthew B. Lemoine  
 Jonathan J. LeSage  
 William F. Lester  
 Cassandra L. Levesque  
 Lori Leanne LeVierge  
 Christie L. Liffner  
 Bryan F. Link  
 Kaila Long  
 Richard J. Loomer  
 Matthew R. Lorette Anaya  
 Eliza B. Lukkarinen  
 Jennifer MacDonald  
 Brett J. MacLean  
 Chadd S. MacLean  
 Lance D. Malette  
 David M. Manhardt  
 Sarah Kathryn Mann  
 Patrick R. Markson  
 Alexander W. Martens  
 Emily Marie Martin  
 Brett M. Martinez  
 Zachary F. Mattor  
 Corey L. Maturah  
 Elise M. Mayville  
 Christina M. Mazerall  
 Ardra M. McCann  
 Zachary W. McCool  
 John W. McCormick  
 Margret Lee McCormick  
 \*Corey D. McCosh  
 \*Gregory Luke McDonough  
 Lauren E. McFadden  
 \*Justin Ochoa McGarry  
 John Joseph McGee  
 William M. McGowan  
 Paul F. McLaughlin Jr.  
 Jack E. McNeill Jr.  
 †Hannah K. Medico  
 Jeffrey A. Mejia  
 Stephanie J. Messer  
 Angela L. Milisci  
 Virginia M. Miller  
 Sabrina M. Milliard  
 Anthony Miranda Miranda  
 \*†Kayleigh Patricia Mitchell  
 Aubrey Nicole Mitsch  
 \*Joshua T. Moberger  
 Jessica M. Montminy  
 Joshua W. Moore  
 Robert Olson Moore  
 Timothy J. Moore  
 Zachary T. Moore  
 Bryant M. Morgan  
 Melissa B. Morin

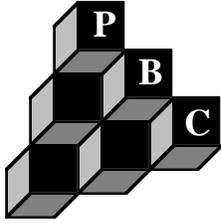
Angela M. Mulhern  
 \*†John B. Mulrey  
 David M. Musto  
 Dalton W. Mutz  
 Katie E. Nesbitt  
 \*Julie L. Nichols  
 †Rachel A. Nivemi  
 Michael Niesen  
 Michael J. Nocella  
 Bryan K. Norway  
 Paul Notter  
 Kelly Blain Nylander  
 Kyle M. O'Brien  
 Bridget A. O'Bryant  
 \*†Kelly K. O'Grady  
 Zachary D. Olah  
 John P. O'Neill  
 \*†Brian A. Paison  
 Garrick L. Palermo  
 Nicole J. Papalia  
 Morgan P. Paradise  
 Nicholas L. Paras  
 Daniel L. Parker III  
 Shannon E. Peabody  
 Kevin G. Pelsinski  
 Daniel J. Petrovic  
 \*Benjamin Charles Phelps  
 Christopher G. Pilkington  
 Michael Robert Placey  
 Brian S. Pollock  
 \*†David Porbunderwala  
 Eric B. Powell  
 Tiffany Lee Price  
 Derek A. Provost  
 Matthew Francis Radwan  
 Ryan Rashkin Rashkin  
 Caitlin L. Rawnsley  
 Amanda L. Reczko  
 Christopher S. Reed  
 \*†Cynthia Lynn Reen  
 \*†Brenden T. Repack  
 Ryan S. Rezendes  
 Hannah Robertson-Smith  
 April Robinson  
 Patricia Marie Robinson  
 Kara M. Roderiques  
 Catherine M. Rodriguez  
 Kayla J. Rollins  
 Scott T. Rollins  
 Raphael P. Rosa  
 Joshua W. Roussel  
 Lisa M. Ruggiero  
 Kathryn Mary Rush  
 Jacob P. Ryan  
 Alexander Cristif Saito  
 Nicholas D. Salvucci  
 Jason Sanders  
 Crystal L. Santiago  
 Joshua W. Scanlon  
 Christopher Michael Scott  
 †Nicole L. Seymour  
 Nyree A. Sharkey  
 Corey M. Shaw  
 \*Crystal L. Shaw

\*†Lauren Shimmel  
 Matthew R. Siebert  
 Jonathon S. Simeone  
 David Siverhus Siverhus  
 Jared T. Sleeper  
 Heather C. Smith  
 Kevin C. Smith  
 Rebekah J. Sophos  
 \*†Curt G. Spencer  
 Rachel L. Spencer  
 Rebecca M. Squires  
 Christina L. St. Andre  
 Jarrett P. St. Hilaire  
 \*Michael Peter Stamatis  
 Nicholas Andrew Stamatis  
 \*Jeffrey D. Starr  
 William D. Steeves  
 Alexis M. Stengel  
 Squire Colby Stephens  
 John J. Sullivan  
 Kurt D. Sullivan  
 Craig Joseph Suppa  
 Lindsey C. Sutton  
 Brittney C. Sweetser  
 \*†Keenan V. Tancill  
 Brittany L. Thomas  
 Stephanie L. Thorp  
 Christopher Louis Tiano  
 Laura Marie Timmerman  
 Matthew J. Todd  
 Nikko A. Tremblay  
 Matthew Joseph Turner  
 \*†Christina M. Uttero  
 †Daniel G. Vaccaro  
 \*†Danielle M. Van Eron  
 Daniel T. Varela  
 Michael J. Visconti  
 Emily A. Vornlocker  
 Kevin D. Wade  
 Shane N. Waller  
 \*†Katherine L. Wassung  
 Jordan P. Wells  
 Kerri Wells  
 Lauren Jean Wells  
 Katelyn E. Whaley  
 Richard E. Whatcott  
 Ryan Wheeler  
 Matthew Robert White  
 Steven P. Whitney  
 Chad Michael Whittaker  
 Analeese S. Williams  
 Amanda H. Wilson  
 Aaron R. Winch  
 Jennifer L. Wingate  
 Rebecca S. Wright  
 Jessica M. York  
 Andrew J. Yuse  
 Amanda Lee Ziehm

† National Honor Society  
 \* Top 15%

## Members of the Merrimack High School Class of 2008 were accepted at the following institutions of higher learning:

Albany College of Pharmacy (NY)  
 Arcadia University (PA)  
 Art Institute of Boston at Lesley University (MA)  
 Assumption College (MA)  
 Auburn University (AL)  
 Augusta State University (GA)  
 Baylor University (TX)  
 Becker College (MA)  
 Bentley College (MA)  
 Berklee College of Music (MA)  
 Boston College (MA)  
 Boston University (MA)  
 Bowling Green State University (OH)  
 Brandeis University (MA)  
 Bridgewater State College (MA)  
 Brown University (RI)  
 Bryant University (RI)  
 Carnegie Mellon University (PA)  
 Catholic University of America (DC)  
 Champlain College (VT)  
 Clarkson University (NY)  
 Clemson University (SC)  
 Colby-Sawyer College (NH)  
 College of Saint Rose (NY)  
 College of Southern Nevada (NV)  
 College of the Holy Cross (MA)  
 College of William and Mary (VA)  
 Colorado State University (CO)  
 Columbia College Chicago (IL)  
 Concordia University (CANADA)  
 Continental School of Hair Design (NH)  
 Culinary Institute of America (NY)  
 Curry College (MA)  
 Daniel Webster College (NH)  
 Dartmouth College (NH)  
 Daytona Beach Community College (FL)  
 Depaul University (IL)  
 DeSales University (PA)  
 Drexel University (PA)  
 Duke University (NC)  
 East Carolina University (NC)  
 Elizabethtown College (PA)  
 Elmira College (NY)  
 Emerson College (MA)  
 Emmanuel College (MA)  
 Empire Beauty School (NH)  
 Endicott College (MA)  
 Fairfield University (CT)  
 Fisher College (MA)  
 Fitchburg State College (MA)  
 Florida Atlantic University (FL)  
 Florida Gulf Coast University (FL)  
 Florida Institute of Technology (FL)  
 Florida State University (FL)  
 Fordham University (NY)  
 Franklin Pierce University (NH)  
 George Mason University (VA)  
 George Washington University (DC)  
 Georgetown University (DC)  
 Gettysburg College (PA)  
 Gordon College (MA)  
 Grove City College (PA)  
 Harvard College (MA)  
 High Point University (NC)  
 Hofstra University (NY)  
 Ithaca College (NY)  
 Johnson & Wales University (RI)  
 Johnson State College (VT)  
 Juniata College (PA)  
 Keene State College (NH)  
 LaSalle University (PA)  
 Lasell College (MA)  
 Long Island University (NY)  
 Longwood University (VA)  
 Lyndon State College (VT)  
 Maine College of Art (ME)  
 Manchester Community College (formerly NHCTC - Manchester) (NH)  
 Massachusetts College of Art (MA)  
 Massachusetts College of Pharmacy & Health Sciences (MA)  
 Massachusetts Maritime Academy (MA)  
 McGill University (CANADA)  
 Merrimack College (MA)  
 Middlebury College (VT)  
 Middlesex Community College (MA)  
 Mount Ida College (MA)  
 Muhlenberg College (PA)  
 Nashua Community College (formerly NHCTC - Nashua) (NH)  
 New England Institute of Art (MA)  
 New Hampshire Institute of Art (NH)  
 New Hampshire Technical Institute (NH)  
 New School for Jazz and Contemporary Music (NY)  
 New York University (NY)  
 Newbury College (MA)  
 Nichols College (MA)  
 North Carolina State University (NC)  
 Northeastern University (MA)  
 Norwich University (VT)  
 Ohio State University (OH)  
 Ohio University (OH)  
 Ohio Wesleyan University (OH)  
 Old Dominion University (VA)  
 Palm Beach Atlantic University (FL)  
 Paul Smith's College (NY)  
 Pennsylvania State University (PA)  
 Plymouth State University (NH)  
 Providence College (RI)  
 Purdue University (IN)  
 Quinnipiac University (CT)  
 Rensselaer Polytechnic Institute (NY)  
 Rice University (TX)  
 Rivier College (NH)  
 Rochester Institute of Technology (NY)  
 Roger Williams University (RI)  
 Rose-Hulman Institute of Technology (IN)  
 Sacred Heart University (CT)  
 Salem State College (MA)  
 Salisbury University (MD)  
 Salve Regina University (RI)  
 Savannah College of Art & Design (GA)  
 School of Visual Arts (NY)  
 Simmons College (MA)  
 Southern Maine Community College (ME)  
 Southern New Hampshire University (NH)  
 St. Anselm College (NH)  
 St. John Fisher College (NY)  
 St. Joseph College (CT)  
 St. Joseph's University (PA)  
 St. Michael's College (VT)  
 Stonehill College (MA)  
 Stony Brook University (NY)  
 Suffolk University (MA)  
 SUNY - Albany (NY)  
 SUNY - Brockport (NY)  
 SUNY - Buffalo (NY)  
 SUNY - Stony Brook (NY)  
 Syracuse University (NY)  
 Towson University (MD)  
 Tulane University (LA)  
 U.S. Naval Sea Cadet Corps (VA)  
 UNH - Manchester (NH)  
 Unity College (ME)  
 University at Albany, SUNY (NY)  
 University of CA - Berkeley (CA)  
 University of Colorado at Boulder (CO)  
 University of Connecticut (CT)  
 University of Delaware (DE)  
 University of Florida (FL)  
 University of Hartford (CT)  
 University of Illinois at Urbana-Champaign (IL)  
 University of Kentucky (KY)  
 University of MA - Amherst (MA)  
 University of MA - Boston (MA)  
 University of MA - Dartmouth (MA)  
 University of MA - Lowell (MA)  
 University of Maine (ME)  
 University of Maine - Farmington (ME)  
 University of Maryland - College Park (MD)  
 University of Miami (FL)  
 University of Michigan (ME)  
 University of Missouri - Columbia (MO)  
 University of Nevada - Las Vegas (NV)  
 University of New England (ME)  
 University of New Hampshire (NH)  
 University of New Haven (CT)  
 University of New Mexico (NM)  
 University of North Carolina - Chapel Hill (NC)  
 University of North Carolina - Charlotte (NC)  
 University of North Carolina - Greensboro (NC)  
 University of North Carolina - Wilmington (NC)  
 University of North Texas (TX)  
 University of Northern Colorado (CO)  
 University of Notre Dame (IN)  
 University of Pennsylvania (PA)  
 University of Pittsburgh (PA)  
 University of Rhode Island (RI)  
 University of Richmond (VA)  
 University of Rochester (NY)  
 University of San Diego (CA)  
 University of South Carolina (SC)  
 University of South Florida (FL)  
 University of Southern Maine (ME)  
 University of the South (TN)  
 University of Tampa (FL)  
 University of Texas at Dallas (TX)  
 University of Texas San Antonio (TX)  
 University of the Pacific (CA)  
 University of the South (TN)  
 University of Utah (UT)  
 University of Vermont (VT)  
 University of Virginia (VA)  
 Ursinus College (PA)  
 Utica College (NY)  
 Valparaiso University (IN)  
 Vanderbilt University (IN)  
 Villanova University (PA)  
 Virginia Tech University (VA)  
 Wagner College (NY)  
 Wake Forest University (NC)  
 Washington & Lee University (VA)  
 Washington College (MD)  
 Washington State College (WA)  
 Wentworth Institute of Technology (MA)  
 Wesleyan University (CT)  
 West Chester University of Pennsylvania (PA)  
 West Virginia University (WV)  
 Western Connecticut State University (CT)  
 Western New England College (MA)  
 Westfield State College (MA)  
 Wheaton College (MA)  
 Worcester Polytechnic Institute (MA)  
 Worcester State College (MA)  
 Wyo Tech (PA)  
 York College of Pennsylvania (PA)



## PLANNING & BUILDING COMMITTEE

Merrimack School District

<http://www.isone.com/~merrpbc>

### Report to the Citizens of Merrimack

March 2009

The Planning and Building Committee is chartered with providing long term strategic planning for the Merrimack School District. It is the only such committee in the state whose members are elected.

This past year the Committee has been focused on two special projects:

1. The School Board has developed a Facilities Naming Policy and has tasked the Planning and Building Committee with reviewing Facilities Naming applications and making recommendations on them to the School Board. After much discussion, the Committee developed both an application and application process, and recently voted to recommend two facilities naming requests to the School Board.
2. The School Board has given the Committee a five part charge relative to the SAU office and the Special Services Office. This charge will require a report by June 15, 2009 and includes
  - Research on state and federal regulations and practices
  - Space Utilization Inventory for each school and list of other District sites
  - Enrollment trends and projections for 5 – 10 years
  - Impacts of new court facility on configuration of Masticola/Town Hall complex
  - Pros and Cons of four options for SAU offices:
    - o Building a new facility
    - o Purchasing space
    - o Leasing space
    - o Renovating and using available space within other district facilities.

The Planning and Building Committee appreciates your continued support and participation. We welcome your comments and suggestions.

Sincerely,

Stan Heinrich, Chair  
Richard Hendricks, Vice Chair  
Gage Perry  
Finlay Rothhaus  
Laurie Rothhaus  
Joe Vliet

**Merrimack School District  
ANNUAL SCHOOL DISTRICT MEETING  
Session 1: Deliberation  
March 4, 2008**

Present: School Board members: Emily Coburn, George Markwell, Rose Robertson-Smith, Jennifer Thornton and Jody Vaillancourt; Superintendent Marjorie Chiafery; Assistant Superintendent Deborah Woelflein; Business Administrator Matthew Shevenell; and Legal Counsel Kathy Peahle.

At 7:03 PM, Moderator Carolyn Whitlock called the meeting to order. Mrs. Whitlock welcomed those present and thanked them for attending. Mrs. Whitlock asked Mrs. Coburn, Chair of the School Board, to introduce the School Board and officials seated on stage. She asked Stan Heinrich, Chair of both the School District Planning and Building Committee and the School District Budget Committee, to introduce the members of each committee. Mr. Heinrich asked the body to acknowledge Budget Committee member Norman Phillips who was retiring after 10 years on the Committee. Mrs. Whitlock acknowledged the Assistant Moderator, the Supervisors of the Checklist, the Ballot Inspectors, and the School District staff for their efforts in preparation for the meeting. Mrs. Whitlock led the body in the Pledge of Allegiance and then made several announcements regarding voting on April 8th and the procedures that would be followed during the meeting.

Mrs. Whitlock read the warrant, stated Article 1 was election of officers, which would take place by official ballot on April 8th and read Article 2.

**Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).**

Mrs. Whitlock recognized Mrs. Robertson-Smith who moved Article 2 as printed. Second: Mrs. Vaillancourt. Mrs. Robertson-Smith spoke to her motion.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 2 moved to the ballot and read Article 3.

**Article 3: Shall the District vote to approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Teachers Association which calls for the following increases in salaries and benefits:**

<u>Year</u>	<u>Estimated Increase</u>
2008-2009	\$891,647
2009-2010	\$760,787
2010-2011	\$733,469

and raise and appropriate the sum of Eight Hundred Ninety One Thousand Six Hundred Forty Seven Dollars (\$891,647) for the 2008-2009 fiscal

**year, such sum representing the 2008-2009 costs attributable to the increase in salaries and benefits described above over those of the 2007-2008 fiscal year? (Majority vote required). (Recommended by the School Board Vote: 4-1-0). (Recommended by the Budget Committee. Vote 12-0-0).**

Mrs. Whitlock recognized Mrs. Vaillancourt who moved Article 3 as read. Second: Mrs. Robertson-Smith. Mrs. Vaillancourt spoke to her motion.

Mrs. Whitlock called for discussion on the article.

Tom Koenig (Danforth Road) asked for a breakdown of the salary increase percentages. Mr. Shevenell replied that the salary increases ranges from 2% to 5% with the biggest percentage of increase on the lower steps of the salary scale.

Mr. Koenig asked for more details on the increased employee contribution to the health insurance plan. Mrs. Vaillancourt stated that the increased contribution was spread over the three years of the contract. Year 1: employee contribution would increase from 10% to 11%, Year 2: to 13% and Year 3: to 15%.

Carol Lang (Wilson Hill Road) thanked the School Board and the Teachers Association for presenting a contract that included an increased employee contribution toward health care. She said she thought the contract was fair to all concerned.

There was no further discussion. Mrs. Whitlock declared Article 3 moved to the Ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Articles 3. Second: Shannon Barnes (Lawrence Road).

Mrs. Whitlock explained what passage of this motion meant and called for a vote. Mrs. Whitlock declared the MOTION PASSED and reconsideration of Article 3 restricted.

Mrs. Whitlock read Article 4

**Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).**

Mrs. Whitlock recognized Mrs. Coburn who moved Article 4 as read. Second: Mrs. Thornton. Mrs. Coburn spoke to her motion.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 4 moved to the ballot and read Article 5

**Article 5: (Special Warrant Article) Shall the District raise and appropriate the sum of Two Hundred Forty Thousand Dollars (\$240,000) for the purpose of roof replacement at Mastricola Elementary School and fund said appropriation by withdrawing Two Hundred Forty Thousand Dollars (\$240,000) from the Merrimack School District Roof**

**Reconstruction Fund created for that purpose? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 12-0-0).**

Mrs. Whitlock recognized Mr. Markwell who moved Article 5 as printed. Second: Mrs. Coburn.. Mr. Markwell spoke to his motion.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 5 moved to the ballot and read Article 6.

**Article 6: (Special Warrant Article) Shall the District raise and appropriate the sum of One Hundred Forty Thousand Dollars (\$140,000) for the purpose of asbestos abatement and flooring replacement at Reeds Ferry Elementary School and fund said appropriation by withdrawing Fifty Thousand (\$50,000) from the Asbestos Abatement Capital Reserve Fund created for that purpose with the balance of Ninety Thousand (\$90,000) coming from general taxation? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 12-0-0).**

Mrs. Whitlock recognized Mrs. Thornton who moved Article 6 as printed. Second: Mr. Markwell. Mrs. Thornton spoke to her motion.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 6 moved to the ballot and read Article 7.

**Article 7: (Special Warrant Article) Shall the District create a non-lapsing revolving fund under the provisions of RSA 194:3-c, to be known as the School District Environmental Education and Forest Management Fund, for the purpose of providing environmental learning opportunities for students, to maintain/manage district outdoor learning environments, and to sustain a healthy forest and wildlife habitat, which shall be funded by receipts from the proceeds of the execution of the forest management plan developed by the District and by privately-donated gifts, legacies and devises; and shall the District raise and appropriate the sum of up to Fifteen Thousand Dollars (\$15,000) toward this purpose, said amount to be withdrawn from the fund during the 2008-2009 fiscal year and disbursed monthly as needed? (Majority vote required). (Recommended by the School Board Vote: 4-1-0). (Recommended by the Budget Committee. Vote 12-0-0).**

Mrs. Whitlock recognized Mrs. Robertson-Smith who moved Article 5 as printed. Second: Mrs. Vaillancourt. Mrs. Robertson-Smith spoke to her motion, asking Mrs. Vaillancourt and Mr. Shevenell to provide additional information.

Mrs. Whitlock called for discussion on the motion.

Tom Vaillancourt (Colman Path) stated this article had the potential to maintain as well as increase the value of the District's properties as well as provide educational opportunities for the students. He noted the forestry plan had been worked out following American Tree Farm policies and

stated he was in favor of the article.

Mr. Koenig asked who the agents to expend this fund would be. Mrs. Peale told him that the statute does not require that that an agent to expend be named for this fund and that the School Board is the agent to expend otherwise.

Mr. Markwell told the body that he was against this article because he felt that, one day, this account would be funded by tax dollars.

Andrew Sylvia (Merrymeeting Drive) thanked the School Board for this article and, specifically, Mrs. Vaillancourt for her explanation of the article at the Budget Committee meeting.

Mrs. Barnes complimented the School Board for coming up with other revenue sources to provide additional educational opportunities for the students that would not impact the tax rate.

There was no further discussion. Mrs. Whitlock declared Article 7 moved to the ballot and read Article 8.

**Article 8: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$61,829,244? (Should this article be defeated, the operating budget shall be \$61,857,767 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 12-0-0).**

Mrs. Whitlock recognized Mr. Heinrich who moved Article 8 as printed. Second: Mr. Sylvia.

Mrs. Barnes asked for a POINT OF ORDER. She requested that the two budget numbers read be restated. Mrs. Whitlock restated the budget numbers and told her the default budget was, in fact, greater than the proposed budget.

Mr. Heinrich spoke to his motion.

Mrs. Whitlock called for discussion on the motion.

Mr. Koenig asked why the budget line for District-Wide Contracted Services had increased so much. Mr. Shevenell stated that this line includes an upgrade or a replacement to the District current financial system software.

Mr. Koenig asked about the increase in Maintenance Equipment and Repair. Mr. Shevenell stated the increase covered the cost for installation of outside security cameras at all schools, and inside security cameras at the high school.

There was no further discussion. Mrs. Whitlock declared Article 8 moved to the ballot and asked if there was any other business to come before the body.

Mr. Heinrich made a MOTION to adjourn. Second: Bill Cummings (Huckleberry Lane)

Mrs. Whitlock called for a vote on the motion and declared the MOTION PASSED and the meeting adjourned at 7:58 PM.

Session 2: Ballot Voting

April 8, 2008

The Town Moderator and Assistant Town Moderators opened the polls at 7:00 AM. At 8:00 PM, the Moderator and the Assistant Moderators closed the polls and allowed those present to finish voting.

At 9:00 PM after results were tallied, School District Moderator Carolyn Whitlock announced 2,993 voters had cast ballots with the following results:

**School Board – three years, one seat**

George Markwell – 896 votes

Roy F. Swonger – 1,098 votes

Shannon Barnes – 633 votes

Miscellaneous – 8 votes

The Moderator declared Roy F. Swonger elected.

**Budget Committee – three years, four seats**

Matthew Publicover – 1,512 votes

Todd Beard – 1,476 votes

Rodney Buckley – 1,606 votes

Jennifer Burk – 1,505 votes

Miscellaneous – 52 votes

The Moderator declared Matthew Publicover, Todd Beard, Jennifer Burk and Rodney Buckley elected.

**Planning & Building Committee – three years, two seats**

K. Joseph Vliet – 1,910 votes

The Moderator declared K. Joseph Vliet elected.

The Moderator announced that there were 75 miscellaneous write-in votes, and that Laurie Rothhaus had received 69 write-in votes. The Moderator declared that Laurie Rothhaus was elected if she chose to accept the seat.

**Article 2: Yes – 2,473 votes No – 450 votes.**

The Moderator declared Article 2 passed.

**Article 3: Yes – 1,919 votes No – 1,002 votes**

The Moderator declared Article 3 passed.

**Article 4: Yes – 2,068 votes No – 826 votes**

The Moderator declared Article 4 passed.

**Article 5: Yes – 2,476 votes No – 525 votes**

The Moderator declared Article 5 passed.

**Article 6: Yes – 2,772 votes No – 654 votes**

The Moderator declared Article 6 passed.

**Article 7: Yes – 2,013 votes No – 890 votes**

The Moderator declared Article 7 passed.

**Article 8: Yes – 2,299 votes No – 611 votes**

The Moderator declared Article 8 passed.

Respectfully submitted,

Patricia Heinrich  
School District Clerk

**MERRIMACK SCHOOL DISTRICT**  
*Balance Sheet*  
**Governmental Funds**  
*June 30, 2008*

<b>ASSETS</b>	General	Grants	Middle School Construction	Other Governmental Funds	Total Governmental Funds
Cash and cash equivalents	\$ 2,920,602	\$ -	\$ 189,122	\$ 57,600	\$ 3,167,324
Investments	687,929	-	-	15,638	703,567
Receivables:					
Accounts	18,713	-	-	4,514	23,227
Intergovernmental	123,514	293,645	-	14,944	432,103
Interfund receivable	243,041	-	-	-	243,041
Total assets	<u>\$ 3,993,799</u>	<u>\$ 293,645</u>	<u>\$ 189,122</u>	<u>\$ 92,696</u>	<u>\$ 4,569,262</u>
<b>LIABILITIES AND FUND BALANCES</b>					
Liabilities:					
Accounts payable	\$ 56,643	\$ 50,604	\$ -	\$ 186	\$ 107,433
Intergovernmental payable	1,171	-	-	-	1,171
Interfund payable	-	243,041	-	-	243,041
Deferred revenue	-	-	-	11,417	11,417
Total liabilities	<u>57,814</u>	<u>293,645</u>	<u>-</u>	<u>11,603</u>	<u>363,063</u>
Fund balances:					
Reserved for encumbrances	145,809	-	-	-	145,809
Reserved for special purposes	21	-	189,122	-	189,143
Unreserved, undesignated, reported in:					
General fund	3,790,155	-	-	-	3,790,155
Special revenue funds	-	-	-	81,093	81,093
Total fund balances	<u>3,935,984</u>	<u>-</u>	<u>189,122</u>	<u>81,093</u>	<u>4,206,199</u>
Total liabilities and fund balances	<u>\$ 3,993,799</u>	<u>\$ 293,645</u>	<u>\$ 189,122</u>	<u>\$ 92,696</u>	<u>\$ 4,569,262</u>

**MERRIMACK SCHOOL DISTRICT**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Governmental Funds**  
**For the Fiscal Year Ended June 30, 2008**

	General	Grants	Middle School Construction	Other Governmental Funds	Total Governmental Funds
<b>Revenues:</b>					
School district assessment	\$ 34,650,041	\$ -	\$ -	\$ -	\$ 34,650,041
Other local	749,443	-	-	1,227,365	1,976,808
State	18,746,780	-	-	18,712	18,765,492
Federal	338,467	1,541,299	-	242,720	2,122,486
<b>Total revenues</b>	<b>54,484,731</b>	<b>1,541,299</b>	<b>-</b>	<b>1,488,797</b>	<b>57,514,827</b>
<b>Expenditures:</b>					
<b>Current:</b>					
Instruction	26,201,541	651,804	-	-	26,853,345
<b>Support services:</b>					
Student	2,903,456	569,748	-	-	3,473,204
Instructional staff	1,076,027	268,226	-	-	1,344,253
General administration	120,271	5,000	-	-	125,271
Executive administration	908,345	-	-	-	908,345
School administration	2,071,805	-	-	-	2,071,805
Business	258,028	-	-	-	258,028
Operation and maintenance of plant	3,260,419	-	-	-	3,260,419
Student transportation	2,589,355	5,382	-	-	2,594,737
Other	13,451,660	41,139	-	-	13,492,799
Non-instructional services	8,254	-	-	1,534,372	1,542,626
<b>Debt service:</b>					
Principal	1,390,000	-	-	-	1,390,000
Interest	880,873	-	-	-	880,873
Facilities acquisition and construction	597,684	-	44,472	-	642,156
<b>Total expenditures</b>	<b>55,717,719</b>	<b>1,541,299</b>	<b>44,472</b>	<b>1,534,372</b>	<b>58,837,862</b>
Excess (deficiency) of revenues over (under) expenditures	(1,232,988)	-	(44,472)	(45,575)	(1,323,035)
<b>Other financing sources (uses):</b>					
Transfers in	-	-	-	1	1
Transfers out	(150,001)	-	-	-	(150,001)
<b>Total other financing sources and uses</b>	<b>(150,001)</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>(150,000)</b>
<b>Net change in fund balances</b>	<b>(1,382,989)</b>	<b>-</b>	<b>(44,472)</b>	<b>(45,574)</b>	<b>(1,473,035)</b>
Fund balances, beginning	5,318,973	-	233,594	126,667	5,679,234
Fund balances, ending	<b>\$ 3,935,984</b>	<b>\$ -</b>	<b>\$ 189,122</b>	<b>\$ 81,093</b>	<b>\$ 4,206,199</b>

**MERRIMACK SCHOOL DISTRICT**  
**Nonmajor Governmental Funds**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**For the Fiscal Year Ended June 30, 2008**

	<u>Special Revenue Funds</u>		
	<u>Food Service</u>	<u>MHS Athletic Field</u>	<u>Total</u>
Revenues:			
Local	\$ 1,226,748	\$ 617	\$ 1,227,365
State	18,712	-	18,712
Federal	242,720	-	242,720
Total revenues	<u>1,488,180</u>	<u>617</u>	<u>1,488,797</u>
Expenditures:			
Non-instructional services	<u>1,534,372</u>	<u>-</u>	<u>1,534,372</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(46,192)</u>	<u>617</u>	<u>(45,575)</u>
Other financing sources:			
Transfers in	<u>1</u>	<u>-</u>	<u>1</u>
Net change in fund balances	(46,191)	617	(45,574)
Fund balances, beginning	111,646	15,021	126,667
Fund balances, ending	<u>\$ 65,455</u>	<u>\$ 15,638</u>	<u>\$ 81,093</u>

## Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2008	Enrolled 1/2009	Estimated 9/2009
K	237	237	246
1	335	334	287
2	292	287	335
3	330	329	291
4	284	281	340
<b>Sub Total</b>	<b>1478</b>	<b>1468</b>	<b>1499</b>
5	329	330	288
6	354	350	334
<b>Sub Total</b>	<b>683</b>	<b>680</b>	<b>622</b>
7	354	357	351
8	379	388	352
<b>Sub Total</b>	<b>733</b>	<b>745</b>	<b>703</b>
9	384	380	380
10	376	371	379
11	374	370	368
12	417	403	378
<b>Sub Total</b>	<b>1551</b>	<b>1524</b>	<b>1505</b>
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	96	101	95
<b>GRAND TOTAL</b>	<b>4541</b>	<b>4518</b>	<b>4424</b>

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

**2009-2010**

**PROPOSED BUDGET**

**MERRIMACK SCHOOL BUDGET COMMITTEE**

**2008-2009**

Stanley Heinrich, Chair .....	2010
Richard Barnes .....	2009
Todd Beard .....	2011
Rodney Buckley .....	2011
Jennifer Burk .....	2011
William Cummings .....	2009
Carol Lang .....	2010
Chris Ortega .....	2010
Matthew Publicover ... ..	2011
Andrew Schneider .....	2009
Andrew Sylvia .....	2010
Chip Underhill .....	2009

**Ex-Officio School Board**

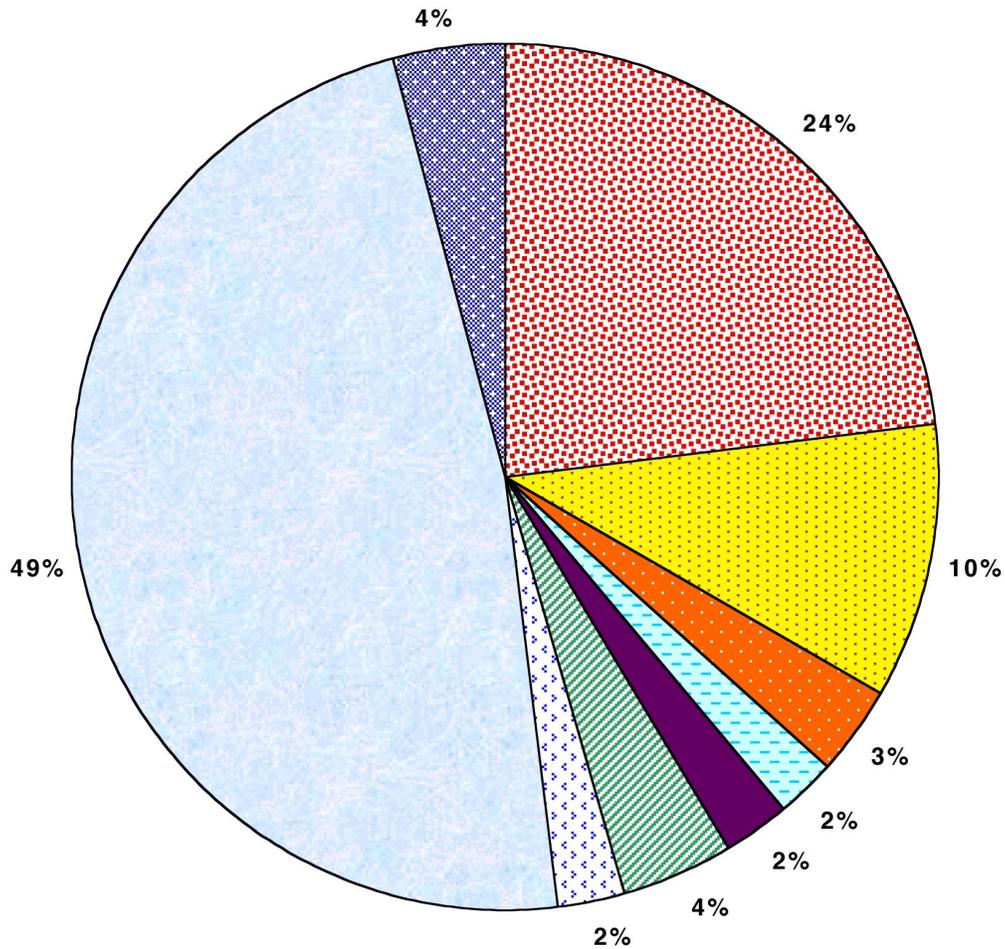
Roy Swonger

Rosemary Robertson-Smith (alternate)

Pat Heinrich, Secretary

# DISTRIBUTION OF YOUR EDUCATION DOLLAR

## Proposed Budget 2009-2010



**Merrimack School District  
School District Warrant**

March 3, 2009 (Deliberation)  
and April 14, 2009 (Voting)

**STATE OF NEW HAMPSHIRE**

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Masticola Upper Elementary School in said District on Tuesday, March 3, 2009, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, either the James Masticola Upper Elementary School, St. John Neumann Church or St. James United Methodist Church, depending upon your place of residence, on Tuesday, April 14, 2009, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 8:00 p.m. to act upon the following subjects:

**ARTICLE 1** To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

**ARTICLE 2** Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

**ARTICLE 3** Shall the District vote to approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Support Staff Association which calls for the following increases in salaries and benefits:

<u>Year</u>	<u>Estimated Increase</u>
2009-2010	\$287,936

and raise and appropriate the sum of Two Hundred Eighty Seven Thousand Nine Hundred Thirty Six Dollars (\$287,936) for the 2009-2010 fiscal year, such sum representing the 2009-2010 costs attributable to the increase in salaries and benefits described above over those of the 2008-2009 fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-1).

**ARTICLE 4** Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

**ARTICLE 5** (Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000) or Fifty percent (50%) of the unencumbered surplus funds remaining at the end of the fiscal year 2008-2009, whichever amount is less, and to transfer that amount to the Roof Reconstruction Capital Reserve Fund? (Majority vote required) (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-1).

**ARTICLE 6** Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$63,603,747? (Should this article be defeated, the operating budget shall be \$63,783,580 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 4-1-0. (Recommended by the Budget Committee Vote: 13-0-0).

**Note:** *This warrant article (operating budget) does not include appropriations in ANY other warrant articles.*

Given under our hands at said Merrimack this 16 day of <sup>FEB</sup>~~March~~, 2009

Rosemary Robertson-Smith

Rosemary Robertson-Smith

Emily Coburn

Emily Coburn

Roy Swonger

Roy Swonger

Jennifer Thornton

Jennifer Thornton

Jody Vaillancourt

Jody Vaillancourt

SCHOOL BOARD

A true copy of warrant - attest:

Rosemary Robertson-Smith

Rosemary Robertson-Smith

Emily Coburn

Emily Coburn

Roy Swonger

Roy Swonger

Jennifer Thornton

Jennifer Thornton

Jody Vaillancourt

Jody Vaillancourt

SCHOOL BOARD

# SCHOOL BUDGET FORM

## BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: Merrimack NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2009 June 30, 2010

### IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): 2/17/09

#### BUDGET COMMITTEE

Please sign in ink.

[Signature]  
[Signature]  
[Signature]  
[Signature]  
Christopher S. Ostry

[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)271-3397

1 2 3 4 5 6 7 8 9

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/08 to 6/30/09	Appropriations Current Year as Approved by DRA	School Board's Appropriations		Budget Committee's Approp.	
					RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	INSTRUCTION (1000-1999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1100-1199	Regular Programs		15,867,281.41	16,895,729.00	16,338,330.00	98,157.00	16,338,330.00	-
1200-1299	Special Programs		9,587,813.33	10,899,695.00	11,451,575.00	-	11,451,575.00	-
1300-1399	Vocational Programs		11,950.55	20,000.00	20,000.00	-	20,000.00	-
1400-1499	Other Programs		530,172.90	552,555.00	555,922.00	5,680.00	681,402.00	4,480.00
1500-1599	Non-Public Programs							
1600-1699	Adult & Community Programs		25,412.97	5,110.00	5,110.00	-	6,110.00	-
	SUPPORT SERVICES (2000-2999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2000-2199	Student Support Services		3,026,012.00	3,005,493.00	3,241,552.00	-	3,241,552.00	-
2200-2299	Instructional Staff Services		1,079,103.75	1,129,872.00	1,303,820.00	-	1,303,820.00	-
	General Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2310-840	School Board Contingency							
2310-2319	Other School Board		120,270.03	137,336.00	142,836.00	-	142,836.00	-
	Executive Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2320-310	SAU Management Services		492,498.80	506,681.00	518,392.00	-	518,392.00	-
2330-2399	All Other Administration		367,936.95	368,265.00	376,842.00	-	376,842.00	-
2400-2499	School Administration Service		2,074,602.17	2,109,220.00	2,068,015.00	46,950.00	2,068,015.00	-
2500-2599	Business		228,324.75	229,616.00	271,075.00	-	271,075.00	-
2600-2699	Operation & Maintenance of Plant		3,225,350.20	3,870,253.00	3,661,893.00	1,500.00	3,661,893.00	-
2700-2799	Student Transportation		2,589,355.46	2,716,636.00	2,755,388.00	22,354.00	2,755,388.00	-
2800-2899	Support Service Central & Other		13,559,203.51	14,576,551.00	15,113,806.00		15,113,806.00	-
3000-3999	NON-INSTRUCTIONAL SERVICES		8,254.46	8,453.00	8,453.00		8,453.00	-
4000-4999	FACILITIES ACQUISITIONS & CONSTRUCTION		345,886.50	696,657.00	481,407.00		481,407.00	-

1 2 3 4 5 6 7 8 9

Acct#	PURPOSE OF APPROPRIATIONS (RSA 32:3-V)	CP Bud WARR ART#	Expenditures for Year 7/1/08 to 6/30/09	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	<b>OTHER OUTLAYS (5000-5999)</b>		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5110	Debt Service - Principal		1,390,000.00	1,390,000.00	1,385,000.00		1,385,000.00	-
5120	Debt Service - Interest		880,872.51	816,835.00	748,965.00		748,965.00	-

**FUND TRANSFERS**

5220-5221	To Food Service		1,470,894.95	1,652,922.00	1,548,836.00		1,548,836.00	-
5222-5229	To Other Special Revenue		252,864.00	1,500,000.00	1,500,000.00		1,500,000.00	
5230-5239	To Capital Projects							
5251	To Capital Reserves (page 6)		150,000.00					
5252	To Expendable Trust (page 4)			15,000.00				
5253	To Non-Expendable Trusts							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
	<b>SUPPLEMENTAL</b>							
	<b>DEFICIT</b>							
	<b>Operating Budget Total</b>		57,285,061.91	63,115,891.00	63,599,267.00	174,641.00	63,603,747.00	-

\*\*SPECIAL WARRANT ARTICLES\*\*

Special warrant articles are defined in RSA 32:3, VI, as appropriations: 1) in petitioned warrant articles; 2) appropriations raised by bonds or notes; 3) appropriations to a separate fund created pursuant to law, such as capital reserve funds or trust funds; 4) an appropriation designated on the warrant as a special article or as a nonlapsing or nontransferable article.

1 Acct.#	2 PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	3 Expenditures for Year 7/1/07 to 6/30/08		4 Appropriations Current Year As Approved by DRA		5 WARR. ART.#		School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
						RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	Asbestos Removal - MHS		131,790.00								
	Transfer Capital Reserve		150,000.00								
	Roof - MES			240,000.00							
	Asbestos Removal - RFS			140,000.00							
	Environmental Education Fund			15,000.00							
	Roofing Capital Reserve					5		150,000.00		150,000.00	
	<b>SPECIAL ARTICLE RECOMMENDED</b>		<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXX</b>			<b>150,000.00</b>	<b>XXXXXXXXXX</b>	<b>150,000.00</b>	<b>XXXXXXXXXX</b>

\*\*INDIVIDUAL WARRANT ARTICLES\*\*

"Individual" warrant articles are not necessarily the same as "special warrant articles". Examples of individual warrant articles might be:  
 1) Negotiated cost items for labor agreements; 2) Leases; 3) Supplemental appropriations for the current year for which funding is already available; or 4) Deficit appropriations for the current year which must be funded through taxation.

1 Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	3 Expenditures for Year 7/1/07 to 6/30/08		4 Appropriations Prior Year As Approved by DRA		5 WARR. ART.#		School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
						RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	Support Staff Contract					3		287,936.00		287,936.00	
	<b>INDIVIDUAL ARTICLES RECOMMENDED</b>		<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXX</b>			<b>287,936.00</b>	<b>XXXXXXXXXX</b>	<b>287,936.00</b>	<b>XXXXXXXXXX</b>

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
<b>REVENUE FROM LOCAL SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
1300-1349	Tuition		380,526.08	223,500.00	223,500.00
1400-1449	Transportation Fees	*			
1500-1599	Earnings on Investments		268,974.28	150,000.00	150,000.00
1600-1699	Food Service Sales			1,452,921.00	1,448,835.00
1700-1799	Student Activities		25,000.00	18,000.00	18,000.00
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		46,658.00	30,000.00	80,000.00
<b>REVENUE FROM STATE SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
3210	School Building Aid		509,862.80	493,945.00	493,945.00
3220	Kindergarten Aid		304,800.00	-	-
3230	Catastrophic Aid		1,371,513.45	1,358,858.00	1,358,858.00
3240-3249	Vocational Aid		6,593.28	3,000.00	3,000.00
3250	Adult Education				
3260	Child Nutrition		38,159.65	20,000.00	20,000.00
3270	Driver Education				
3290-3299	Other State Sources				
<b>REVENUE FROM FEDERAL SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
4100-4539	Federal Program Grants			1,500,000.00	1,500,000.00
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		159,434.28	80,000.00	80,000.00
4570	Disabilities Programs				
4580	Medicaid Distribution		304,411.57	300,000.00	300,000.00
4590-4999	Other Federal Sources (except 4810)		34,055.71		
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds			15,000.00	
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds		150,000.00	290,000.00	

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUNG FISCAL YEAR
<b>OTHER FINANCING SOURCES CONT.</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources	*		15,000.00	15,000.00
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-D for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance			-	150,000.00
	Fund Balance to Reduce Taxes		4,820,274.00	3,765,415.00	3,615,415.00
	<b>Total Estimated Revenue &amp; Credits</b>		<b>8,420,263.10</b>	<b>9,715,639.00</b>	<b>9,456,553.00</b>

**\*\*BUDGET SUMMARY\*\***

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	63,115,891.00	63,599,267.00	63,603,747.00
Special Warrant Articles Recommended (from page 4)	XXXXXXXXXX	150,000.00	150,000.00
Individual Warrant Articles Recommended (from page 4)	XXXXXXXXXX	287,936.00	287,936.00
<b>TOTAL Appropriations Recommended</b>	<b>63,115,891.00</b>	<b>64,037,203.00</b>	<b>64,041,683.00</b>
Less: Amount of Estimated Revenues & Credits (from above)	9,715,639.00	9,456,553.00	9,456,553.00
Less: Amount of Statewide Enhanced Education Tax/Grant	9,373,309.00	10,325,846.00	10,325,846.00
<b>Estimated Amount of Local Taxes to be Raised For Education</b>	<b>44,026,943.00</b>	<b>44,254,804.00</b>	<b>44,255,284.00</b>

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$6,475,714  
(See Supplemental Schedule With 10% Calculation)

**BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE  
(For Calculating 10% Maximum Increase)  
(RSA 32:18, 19, & 32:21)**

**VERSION #2: Use if you have Collective Bargaining Cost Items**

LOCAL GOVERNMENTAL UNIT: Merrimack FISCAL YEAR END 2009-2010

	Col. A. RECOMMENDED AMOUNT		
1. Total <b>RECOMMENDED</b> by Budget Committee (see budget MS7, 27, or 37)	64,011,683		
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes	1,385,000		
3. Interest: Long-Term Bonds & Notes	748,905		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b	-		
5. Mandatory Assessments	-		
6. TOTAL EXCLUSIONS (Sum of rows 2-5)	2,133,905		
7. Amount <b>recommended</b> less recommended exclusion amounts (Line 1 less Line 6)	61,877,778		
8. Line 7 times 10%	6,187,778		
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	70,199,461	<b>Col. B</b>	<b>Col. C (Col. B-A)</b>
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Col. A prior to meeting & Col. B and Col. C at meeting)	287,936	287,936	287,936

**MAXIMUM ALLOWABLE APPROPRIATIONS  
VOTED**

At meeting, add Line 9 + Column C.

70,487,397

Bottom of MS27 Amount

6,475,714

**Line 8 plus any amounts in Column C (amounts voted above recommended) is the allowable increase to budget committee's recommended budget. Enter this amount on the bottom of the posted budget form, MS7, 27, or 37.**

**Please attach a copy of this completed supplemental schedule to the back of the budget form.**

**Merrimack School District Proposed Budget for FY 2009-2010**

<b>Account Description</b>	<b>Expend 07-08</b>	<b>Budget 08-09</b>	<b>School Board 09-10</b>	<b>Bud Comm 09-10</b>
<b>ELEMENTARY EDUCATION</b>				
Salaries	7,838,995.09	7,975,599.00	8,097,641.00	8,097,641.00
Assemblies & Testing	8,937.23	9,240.00	9,205.00	9,205.00
Equipment Repairs	92,318.01	89,210.00	91,773.00	91,773.00
Travel/Printing/Telephone	47,313.52	45,927.00	43,887.00	43,887.00
Field Trips	23,636.31	28,918.00	29,967.00	29,967.00
Text Books	185,019.02	183,642.00	210,848.00	210,848.00
Supplies	137,976.70	138,447.00	136,250.00	136,250.00
New & Replacement Equipment	6,499.88	183,051.00	152,385.00	152,385.00
Prof & School Improvement	11,922.22	11,620.00	11,830.00	11,830.00
<b>TOTAL</b>	<b>8,352,817.98</b>	<b>8,665,654.00</b>	<b>8,783,786.00</b>	<b>8,783,786.00</b>
<b>MIDDLE SCHOOL EDUCATION</b>				
Salaries	2,938,092.10	3,041,301.00	3,115,596.00	3,115,596.00
Assemblies & Testing	15,486.10	18,580.00	12,993.00	12,993.00
Equipment Repairs	25,252.88	24,574.00	26,480.00	26,480.00
Travel/Printing/Telephone	19,332.08	18,637.00	19,025.00	19,025.00
Field Trips	20,179.12	19,818.00	21,460.00	21,460.00
Text Books	22,450.75	40,702.00	28,705.00	28,705.00
Supplies	70,385.28	70,729.00	68,825.00	68,825.00
New & Replacement Equipment	14,262.05	17,636.00	10,291.00	10,291.00
Prof & School Improvement	8,407.95	8,158.00	8,158.00	12,638.00
<b>TOTAL</b>	<b>3,133,848.31</b>	<b>3,260,135.00</b>	<b>3,311,533.00</b>	<b>3,316,013.00</b>
<b>HIGH SCHOOL EDUCATION</b>				
Salaries	6,721,808.23	6,813,637.00	6,936,735.00	6,936,735.00
Contracted Services	142,220.00	132,600.00	132,600.00	132,600.00
Assemblies & Testing	40,371.58	36,637.00	41,087.00	41,087.00
Equipment Repairs	55,416.57	55,654.00	60,805.00	60,805.00
Travel/Printing/Telephone	36,490.77	36,538.00	39,373.00	39,373.00
Field Trips	70,853.65	72,465.00	74,580.00	74,580.00
Text Books	75,403.94	127,700.00	88,759.00	88,759.00
Supplies	241,352.60	238,157.00	248,614.00	248,614.00
New & Replacement Equipment	25,377.49	38,658.00	16,606.00	16,606.00
Prof & School Improvement	17,230.52	29,241.00	48,332.00	48,332.00
<b>TOTAL</b>	<b>7,426,525.35</b>	<b>7,581,287.00</b>	<b>7,687,491.00</b>	<b>7,687,491.00</b>
<b>LIBRARY SERVICES</b>				
Salaries	638,749.08	658,278.00	638,774.00	638,774.00
Equipment Repairs	15,144.97	16,000.00	16,000.00	16,000.00
Travel/Postage/Binding	8,192.64	8,401.00	8,376.00	8,376.00
Books, Instruct Media, Supplies	126,057.39	127,800.00	121,800.00	121,800.00
New & Replacement Equipment	3,760.94	7,050.00	106,027.00	106,027.00
Prof & School Improvement	758.00	868.00	868.00	868.00
<b>TOTAL</b>	<b>792,863.02</b>	<b>818,397.00</b>	<b>891,845.00</b>	<b>891,845.00</b>
<b>SPECIAL SERVICES</b>				
Salaries	7,255,319.33	7,500,804.00	7,835,724.00	7,835,724.00
Contracted Services	1,178,432.86	946,132.00	1,206,115.00	1,206,115.00
Tuition	2,767,439.32	3,885,417.00	3,998,254.00	3,998,254.00
Transportation	980,241.74	1,035,038.00	1,035,038.00	1,035,038.00
Supplies	46,335.84	17,309.00	17,309.00	17,309.00
New & Replacement Equipment	22,438.11	23,100.00	23,100.00	23,100.00
Prof & School Improvement	5,265.01	6,200.00	6,200.00	6,200.00
Travel/Printing/Telephone	12,595.31	14,383.00	13,218.00	13,218.00
<b>TOTAL</b>	<b>12,268,067.52</b>	<b>13,428,383.00</b>	<b>14,134,958.00</b>	<b>14,134,958.00</b>

**Merrimack School District Proposed Budget for FY 2009-2010**

<b>Account Description</b>	<b>Expend 07-08</b>	<b>Budget 08-09</b>	<b>School Board 09-10</b>	<b>Bud Comm 09-10</b>
<b>SUPERINTENDENT'S OFFICE</b>				
Salaries	777,479.21	795,962.00	823,461.00	823,461.00
Contracted Services/Repairs	116,392.94	123,000.00	123,000.00	123,000.00
Travel/Printing/Telephone	21,275.80	20,442.00	19,866.00	19,866.00
Supplies	9,079.86	7,000.00	7,000.00	7,000.00
Capital Improvement/Outlay	-	-	-	-
Prof & School Improvement	8,555.23	9,500.00	9,500.00	9,500.00
<b>TOTAL</b>	<b>932,783.04</b>	<b>955,904.00</b>	<b>982,827.00</b>	<b>982,827.00</b>
<b>DISTRICT WIDE EDUCATIONAL SUPPORT</b>				
Salaries	1,363,412.88	1,914,831.00	1,382,102.00	1,382,102.00
Benefits	13,307,865.28	14,295,925.00	14,809,680.00	14,809,680.00
Contracted Services	72,735.99	216,625.00	102,125.00	102,125.00
Insurance/Ads/Printing	212,143.03	237,210.00	237,210.00	237,210.00
Supplies	17,308.64	18,100.00	18,100.00	18,100.00
Capital Improvement/Outlay	-	-	-	-
Prof & School Improvement	295,518.50	323,336.00	338,836.00	338,836.00
<b>TOTAL</b>	<b>15,268,784.32</b>	<b>17,006,027.00</b>	<b>16,888,053.00</b>	<b>16,888,053.00</b>
<b>MAINTENANCE &amp; CUSTODIAL SERVICES</b>				
Salaries	1,536,484.96	1,617,875.00	1,536,189.00	1,536,189.00
Water & Sewer/Oil/Gas/Electricity	997,928.55	1,270,972.00	1,305,991.00	1,305,991.00
Equipment and Repair	510,800.78	751,715.00	625,656.00	625,656.00
Travel/Printing/Telephone	6,168.95	6,703.00	6,834.00	6,834.00
Supplies	173,966.96	186,988.00	187,223.00	187,223.00
Capital Improvement/Outlay	214,096.00	352,657.00	481,407.00	481,407.00
<b>TOTAL</b>	<b>3,439,446.20</b>	<b>4,186,910.00</b>	<b>4,143,300.00</b>	<b>4,143,300.00</b>
<b>TRANSPORTATION DISTRICT WIDE</b>				
Salaries	43,116.00	44,733.00	45,961.00	45,961.00
Transportation	1,450,788.80	1,513,704.00	1,546,772.00	1,546,772.00
<b>TOTAL</b>	<b>1,493,904.80</b>	<b>1,558,437.00</b>	<b>1,592,733.00</b>	<b>1,592,733.00</b>
<b>DEBT SERVICE</b>				
Principal and Interest	2,270,872.51	2,206,835.00	2,133,905.00	2,133,905.00
<b>TOTAL</b>	<b>2,270,872.51</b>	<b>2,206,835.00</b>	<b>2,133,905.00</b>	<b>2,133,905.00</b>
<b>INTERFUND TRANSFERS</b>				
	1.00	1.00	1.00	1.00
<b>TOTAL</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>	<b>1.00</b>
<b>SUB - GEN FUND</b>	<b>55,379,514.05</b>	<b>59,687,970.00</b>	<b>60,550,432.00</b>	<b>60,554,912.00</b>
<b>FEDERALLY FUNDED PROJECTS</b>				
Chapter I & II/Special Education	252,864.00	1,500,000.00	1,500,000.00	1,500,000.00
<b>TOTAL</b>	<b>252,864.00</b>	<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>1,500,000.00</b>

**Merrimack School District Proposed Budget for FY 2009-2010**

<b>Account Description</b>	<b>Expend 07-08</b>	<b>Budget 08-09</b>	<b>School Board 09-10</b>	<b>Bud Comm 09-10</b>
<b>FOOD SERVICE</b>				
Salaries	548,046.41	579,110.00	581,174.00	581,174.00
Benefits	41,085.78	44,411.00	44,411.00	44,411.00
Equipment Repairs	13,001.04	11,000.00	11,000.00	11,000.00
Travel/Linens	5,744.33	5,500.00	5,950.00	5,950.00
Food & Supplies	819,463.45	844,100.00	856,900.00	856,900.00
New & Replacement Equipment	45,552.35	68,800.00	49,400.00	49,400.00
<b>TOTAL</b>	<b>1,470,893.36</b>	<b>1,552,921.00</b>	<b>1,548,835.00</b>	<b>1,548,835.00</b>
<b>SUB - TOTAL</b>	<b>57,103,271.41</b>	<b>62,720,891.00</b>	<b>63,599,267.00</b>	<b>63,603,747.00</b>
<b>WARRANT ARTICLES</b>				
Asbestos Removal - MHS	131,790.50			
Transfer Capital Reserve	150,000.00			
Roofing - Mastricola Elementary School		240,000.00		
Asbestos Removal - Reeds Ferry School		140,000.00		
Environmental Education Fund		15,000.00		
Merrimack Educational Support Staff Contract			287,936.00	287,936.00
Transfer Roofing Capital Reserve			150,000.00	150,000.00
<b>TOTAL</b>	<b>281,790.50</b>	<b>395,000.00</b>	<b>437,936.00</b>	<b>437,936.00</b>
<b>GRAND TOTAL</b>	<b>57,385,061.91</b>	<b>63,115,891.00</b>	<b>64,037,203.00</b>	<b>64,041,683.00</b>

## BUDGET AND REVENUE SUMMARY FOR 2009-2010

Description	Approved Budget	Proposed Budget	Dollar Variance 2008-2009 vs. 2009-2010
	<b>2008-2009</b>	<b>2009-2010</b>	
<b>General Fund Operating Budget</b>	59,667,970	60,554,912	886,942
Food Service	1,552,921	1,548,835	(4,086)
Federal Funds	1,500,000	1,500,000	-
<b>Total Budget</b>	<b>62,720,891</b>	<b>63,603,747</b>	<b>882,856</b>
<b>Warrant Articles</b>			
MESSA Contract		287,936	287,936
Roof Capital Reserve		150,000	150,000
Roofing - MES	240,000		(240,000)
Asbestos Removal - Reeds Ferry School	140,000	-	(140,000)
Environmental Education Fund	15,000		(15,000)
<b>Total Appropriations</b>	<b>63,115,891</b>	<b>64,041,683</b>	<b>925,792</b>
<b>Less: Revenue</b>			
Tuition	223,500	223,500	-
Interest	150,000	150,000	-
Food Service Sales	1,452,921	1,448,835	(4,086)
Student Activities	18,000	18,000	-
Other Local	30,000	80,000	50,000
Building Aid	493,945	493,945	-
Catastrophic Aid	1,358,858	1,358,858	-
Vocational Aid	3,000	3,000	-
Food Service - State	20,000	20,000	-
Federal Funds	1,500,000	1,500,000	-
Child Nutrition -Federal	80,000	80,000	-
Medicaid	300,000	300,000	-
Environmental Education Fund	15,000	-	(15,000)
Transfer From Capital Reserve	290,000	-	(290,000)
Other Financing Services	15,000	15,000	-
Articles From Surplus		150,000	150,000
Fund Balance	3,765,415	3,615,415	(150,000)
<b>Total Revenues</b>	<b>9,715,639</b>	<b>9,456,553</b>	<b>(259,086)</b>
			-
<b>District Assessment</b>	<b>53,400,252</b>	<b>54,585,130</b>	<b>1,184,878</b>
<b>(Total Appropriations - Total Revenues)</b>			
<b>Less: State Education Grant (Current Law)</b>	<b>9,373,309</b>	<b>10,325,846</b>	952,537
<b>Less: State Education Tax Assessment</b>	<b>6,999,077</b>	<b>6,883,660</b>	(115,417)
<b>Local School Tax Assessment</b>	<b>37,027,866</b>	<b>37,375,624</b>	<b>347,758</b>
<b>Total Local Tax Effort</b>			
<b>(Local School + State Education Tax Assessment)</b>	<b>44,026,943</b>	<b>44,259,284</b>	<b>232,341</b>

**Merrimack School District**  
**Special Education Programs and Services Expenditures and Revenues**

Fiscal Year 2006-2007 and 2007-2008 per RSA 32:11-a

***Expenditures***

<b>Account Description</b>	<b>Expended 2006-2007</b>	<b>Expended 2007-2008</b>
Salaries	6,947,100	7,255,319
Contracted Services	864,965	1,178,433
Tuition	2,700,027	2,767,439
Transportation	901,515	980,242
Supplies	24,849	46,336
New & Replacement Equipment	96,163	22,438
Prof & School Improvement	6,177	5,265
Travel/Printing/Telephone	14,393	12,595
<b>TOTAL</b>	<b>11,555,189</b>	<b>12,268,068</b>

***Revenues***

<b>Account Description</b>	<b>2006-2007</b>	<b>2007-2008</b>
State Aid	2,634,574	2,732,133
Tuition	280,488	138,871
Catastrophic Aid	1,685,940	1,371,513
Medicaid Reimbursement	569,809	340,411
<b>TOTAL</b>	<b>5,170,811</b>	<b>4,582,928</b>