

**ANNUAL REPORT**  
**FOR THE**  
**YEAR ENDING JUNE 30, 2009**  
**AND**  
**PROPOSED BUDGET**  
**JULY 2010 – JUNE 2011**



**ANNUAL REPORTS**  
**SCHOOL DISTRICT OF MERRIMACK, NH**  
**for the**  
**Year Ending June 30, 2009**  
**- DISTRICT OFFICERS -**

**MODERATOR**

Carolyn Whitlock ..... 2010

**CLERK**

Patricia Heinrich ..... 2010

**TREASURER**

Nicole Ponti ..... 2010

**SCHOOL BOARD OFFICERS AND TRUSTEES**

Jody Vaillancourt, Chair ..... 2012

Jennifer Thornton, Vice Chair ..... 2012

Emily Coburn ..... 2010

Rosemary Robertson-Smith ..... 2010

Roy Swonger ..... 2011

Caitlin Ortega, Student Representative ..... 2010

**PLANNING AND BUILDING COMMITTEE**

Richard Hendricks, Chair ..... 2012

Stanley Heinrich ..... 2010

Gage Perry ..... 2010

Davis Powell ..... 2012

Finlay Rothhaus ..... 2010

Laurie Rothhaus ..... 2011

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This Annual Report was prepared and printed in its entirety  
by the MSD Printing Department located in Merrimack High School.

## 2009-2010 MERRIMACK SCHOOL BOARD



Standing (L-R): Roy Swonger, Jody Vaillancourt, Jennifer Thornton  
Sitting (L-R): Emily Coburn, Catlin Ortega, Rose Robertson-Smith

### ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

It has been the goal of the School Board this year to continue supporting the Merrimack School District Logic Model through our policy making and budget decisions. The Logic Model serves as both a short term and long term guide for growth in our district. Desired goals and objectives of this Model are students' continued progress in reading and math achievement, the acquisition of technology skills and a safe learning environment for staff and students. You will find a copy of our Logic Model on the school district website at the following link:

<http://www.merrimack.k12.nh.us/Plans/Logic%20Model.htm>.

A committee comprised of School Board members and School District Leadership continues to work to create communication tools that will enable the district to reach students, educators, parents and the community at large with the Model's message.

As a result of the Board's support, through the combined efforts of teachers and administrators guided by the Logic Model, our district has been removed from the state's District In Need of Improvement designation. We have implemented half-day professional development days in an effort to support teacher training and collaboration goals with positive feedback from teachers.

One hundred Windows 95 and 98 computers in classrooms and administrative offices were replaced at all three of our elementary schools. A new fund

accounting software system was purchased in an effort to upgrade our District's technology needs.

Safety initiatives were supported with the purchase and installation of surveillance cameras on the exterior of all our buildings and the interior of the High School. Card readers were obtained for the Masticola complex. Joint efforts between the School Board and Merrimack Town Council continue toward the staffing of a School Resource Officer at our Middle School.

A furniture replacement plan for the elementary schools was re-implemented during this year's budget process. Other capital improvements made were replacement of a portion of the roof at Masticola Elementary School and asbestos abatement at Reeds Ferry Elementary School. The second year of an energy management plan has realized cost savings as well as responsible energy consumption for the District.

The School Board will continue to monitor any legislative activities pertaining to the New Hampshire State Retirement system and the potential for cost shifting to the local town and school district levels.

Respectfully submitted,

Jody Vaillancourt  
Merrimack School Board, Chair

# Merrimack School District

**INPUTS**  
Describes state/district plans/resources currently in place

Improvement Plans:  
District in Need of Improvement (DINI) – Reading  
School in Need of Improvement (SINI) – Reading and Math

School Board Policies and Administrative procedures

Program and Curriculum Revision and Implementation Process  
- Essential Standards and Formative Assessments  
- Core Competencies and Competency-Based Assessments

State and Federal Accountability:  
- Standards for Public School Approval  
- Curriculum Frameworks  
- Grade Level Expectations (GLEs)  
- Grade Span Expectations (GSEs)  
- Highly Qualified Teachers (HQT)  
- Special Education Regulations  
- Integrating Technology in the Classroom Standards (ITCs)

Teacher Support Models/Plans  
- Teacher Evaluation Model  
- Individual Professional Development Plan (IPDP)  
- Torchbearer Program  
- Pay for Performance Plan

District Plans (Technology Plan, Professional Development Master Plan)

Operating Budget/Grant Support

**STRATEGIES (2008-2010)**  
Describes ongoing activities to meet district goals

Provide consistent and sustainable professional development to support district initiatives

Support internal and external communication regarding ongoing instructional practices and student performance

Implement the district instructional framework

Provide teachers with time and support to work on collaborative teams

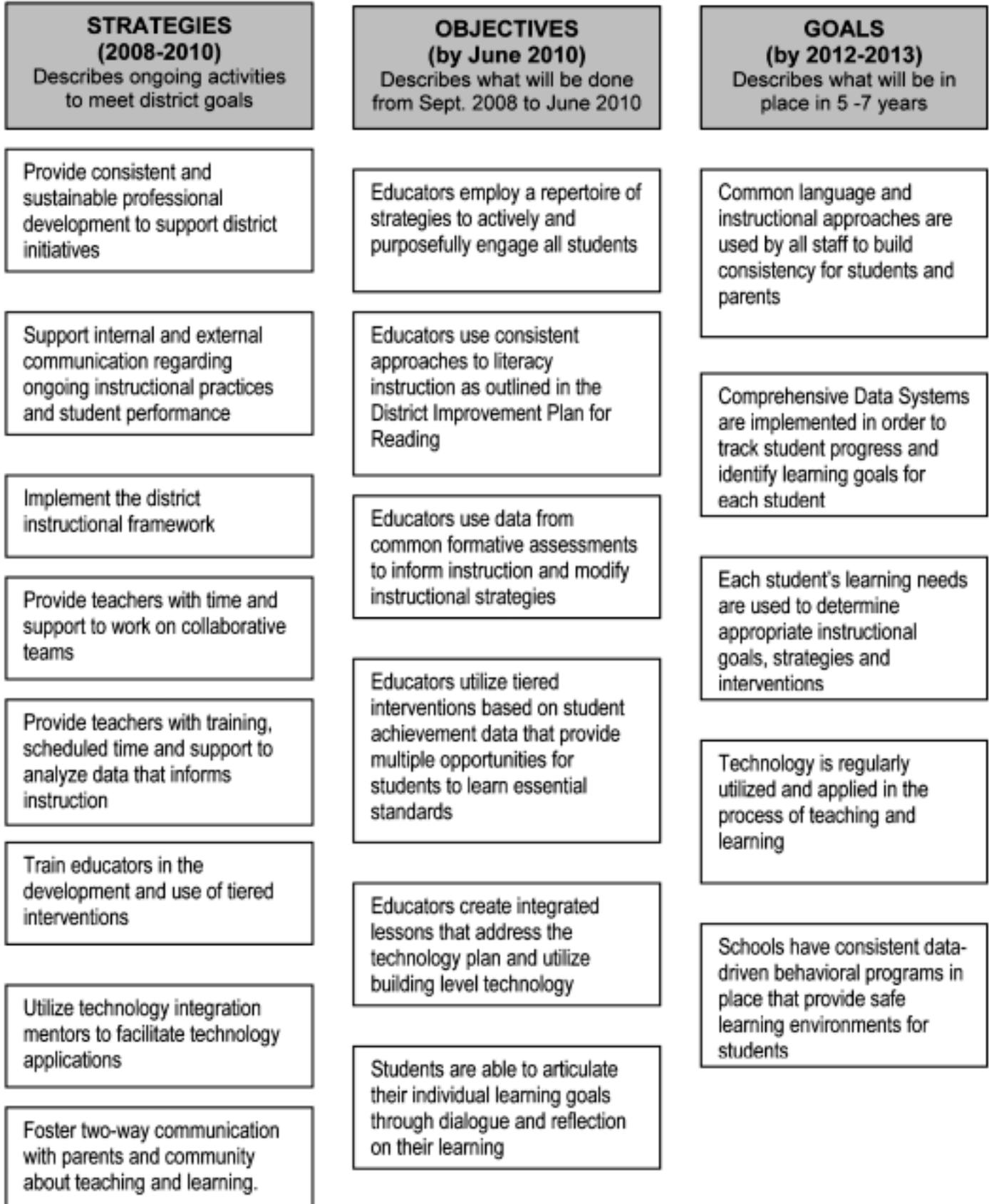
Provide teachers with training, scheduled time and support to analyze data that informs instruction

Train educators in the development and use of tiered interventions

Utilize technology integration mentors to facilitate technology applications

Foster two-way communication with parents and community about teaching and learning.

# Logic Model — A Roadmap for Success



Approved by the School Board on 12-22-08



**Lyonel B. Tracy**  
Commissioner of Education  
Tel. 603-271-3144

**Mary S. Heath**  
Deputy Commissioner  
Tel. 603-271-7301

STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
101 Pleasant Street  
Concord, N.H. 03301  
FAX 603-271-1953  
Citizens Services Line 1-800-339-9900

May 7, 2009

Marjorie C. Chiafery  
Superintendent of Schools  
SAU #26  
36 McElwain St.  
Merrimack, NH 03054-3693

Dear Marjorie:

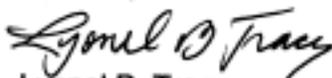
As you know, the NH Department of Education released the 2009 Adequate Yearly Progress (AYP) reports on April 6, 2009 for each New Hampshire school and school district. The reports, required by state and federal law, are based on student participation and performance on both the 2007-2008 NH Alternate Assessment and the October 2008 NECAP Assessment.

For five (5) school districts, the 2009 AYP report is the second consecutive year in which the district has made adequate yearly progress in the area(s) for which the district was identified as "in need of improvement." As sufficient progress has been documented for two consecutive years, the "in need of improvement" designation is removed for the Merrimack School District for the 2009-2010 school year.

Congratulations to the leadership team and instructional staff of the Merrimack School District in your ongoing efforts to meet the needs of each child. The implementation of your district improvement plan has resulted in positive changes in student achievement. Your leadership team and instructional staff should be proud of this accomplishment.

Please share my congratulations for this achievement with your staff.

Sincerely,

  
Lyonel B. Tracy  
Commissioner of Education

LT:DW:emr



## REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

For the past four years, school board members and administrators have worked together to target goals and objectives for the district that will have significant impact on student learning. It is the district's intent to ensure that all students make continuous progress in reading achievement, in math achievement, and in the acquisition and application of technology skills. The district is also resolved to create an environment that promotes learning for students, parents and staff.

The district has spent the greatest amount of time, money and effort in the area of literacy. If students are able to read and write at a proficient level, then all subject areas should be positively impacted.

The district began the implementation of the fourth year of its literacy plan which incorporated work on curriculum, instruction, assessment, and intervention. A district literacy coach was contracted to model best practices in reading instruction for teachers. A defined literacy block of time was established to ensure that more uninterrupted time was being devoted to reading in the elementary schools. Time was scheduled for grade level teachers in elementary schools to have professional dialogue and collaboration about reading instruction. An instructional framework was developed to guide teachers in implementing their lesson plans in literacy. Teachers were trained to use specific assessment tools to better track their students' achievement in reading. Building level data teams analyzed the assessment results to discern the gaps in achievement. A summer reading intervention program was conducted for elementary students who were below proficient in reading.

The letter on the preceding page, which was received in spring 2009 from the former Commissioner, declared that the school system had been removed from "in need of improvement" status because its students had demonstrated sufficient progress in the area of reading for two consecutive years. That congratulatory message affirmed that teachers and administrators had implemented a literacy plan that had made a positive impact on student achievement in reading.

The Merrimack School District has continued to experience the retirement of some of its most senior administrators. Each of them has had a major impact on the school system. One of the retirees was Francis Hoell, principal of Reeds Ferry Elementary School for twenty-four years and assistant principal there for five years. Mr. Hoell worked with his staff to create a learning environment for children where they felt safe and secure. All of the children knew Mr. Hoell because

of his high visibility and interaction with them. In addition to the quality time Mr. Hoell spent with children, he also mentored three assistant principals who all became principals in the state of New Hampshire. The second retiree was Thomas Levesque, an educator who spent his entire career of thirty-six years in the Merrimack School District. Mr. Levesque began his career as a sixth grade science teacher at Mastricola Middle School. He became a housemaster, assistant principal and principal of that school. One of Mr. Levesque's most satisfying accomplishments was becoming the first principal of the new Merrimack Middle School. During Mr. Levesque's tenure as principal, he too mentored three assistant principals who have become principals in the state of New Hampshire. The third administrator to retire was Pamala Tinker, the Director of Library and Media Services. Mrs. Tinker served as the librarian of Thorntons Ferry Elementary School for fourteen years and as the director of the district library program for eleven years. During Mrs. Tinker's tenure in the district, she chaired the Technology Committee that developed a technology plan recognized as an exemplar by the state Department of Education. In her role, she participated on every major district committee and was highly valued for her knowledge and skill. Mrs. Tinker's contributions to the library program and the district-at-large will be acknowledged for years to come. All three administrators provided exemplary service to the Merrimack School District.

Five of six schools held celebratory events to honor the professional and support staff who retired. Five of the twelve retirees spent their entire career in the district which ranged from thirty-four to forty years of service. Each of the twelve honorees was lauded for the contributions that they made to their school and the school district. The retired educators were: Marlene Grosky from James Mastricola Elementary School; Kathleen Cannava, Merry Lu Gilvar, Mae Marchand, Dru Movzzo, Kathleen Seidel-Slango, and Elizabeth Wakefield from Reeds Ferry Elementary School; Rosalyce Flint from Thortons Ferry Elementary School; Scott Kimball and Ann Lacroix from Merrimack Middle School; Sally Kinney and James Roy from Merrimack High School.

Respectfully submitted,

Marjorie C. Chiafery



## REPORT OF THE DIRECTOR OF SPECIAL SERVICES

The Merrimack School District Department of Special Services received its Annual Performance Report (APR) during the 2008-2009 academic year. This was based on 2007-2008 data. The APR, and its dissemination to the public, is a requirement of the Federal Government.

Indicator 1 measured the percent of youth with Individual Education Plans graduating from high school with a regular diploma. Eighty-two percent (82%) of our students with disabilities graduated with a regular diploma compared with seventy-one percent (71%) statewide.

Indicator 2 measured the percent of youth with Individual Education Plans dropping out of school. Approximately five percent (5%) of our students with disabilities dropped out compared to approximately four percent (4%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. One hundred percent (100%) of our students participated in math and reading assessments compared with approximately ninety-eight percent (98%) statewide. Thirty-six percent (36%) of our students with disabilities were proficient on statewide assessments measuring grade level standards in reading compared to approximately thirty-two percent (32%) statewide. Thirty percent (30%) of our students with disabilities were proficient on statewide assessments measuring grade level standards in math compared to approximately twenty-seven percent (27%) statewide.

Indicator 4 determined that the Merrimack school district did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately twenty-three percent (23%) of our students were removed from their regular class less than twenty-one percent (21%) of the day compared to approximately fifty-two percent (52%) statewide. Fourteen percent (14%) of our students were removed from regular class greater than sixty percent (60%) of the day compared to approximately twenty-three percent (23%) statewide. Approximately two percent (2%) of our students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements compared to approximately three percent (3%) statewide.

Indicators 6, 7 and 8 are currently being refined and data will be reported in future reports. Indicator 6 will measure the percent of preschool children with

Individual Education Plans who receive special education services in setting with typically developing peers. Indicator 7 will measure the progress of preschool students with disabilities. Indicator 8 will measure the percent of parents with a child receiving special education services who report that school facilitated parent involvement.

Indicator 9 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. Eighty-six percent (86%) of our students were evaluated within sixty (60) days compared with seventy-seven percent (77%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an Individual Education Plan developed and implemented by their third birthdays. One hundred percent (100%) of our preschool students with disabilities had an Individual Education Plan in place compared to with ninety-two percent (92%) statewide.

Indicator 13 will measure the percent of youth aged sixteen (16) and above with an Individual Education Plan that includes transition services that will reasonably enable the student to meet their post-secondary goals. Metrics for this measure are currently being developed.

Indicator 14 measured the percent of youth with disabilities who have been competitively employed, enrolled in some type of post secondary school, or both, within one year of leaving high school. One hundred percent (100%) of our students met this standard compared to ninety one percent (91%) statewide.

The 2008-2009 school year marked the beginning of the Merrimack Special Education Parent Support Group. This group provides support, training and information to parents of students with disabilities. Their website is [www.merrimackpact.com](http://www.merrimackpact.com). I encourage you to review the website and attend a meeting.

Respectfully submitted,

David St. Jean



## REPORT OF THE DIRECTOR LIBRARY SERVICES

The Merrimack School District Library Program continued its mission to support the teaching and learning of reading, for information and pleasure, as well as finding and using quality information in all formats. Across the district, all librarians are integral partners in their schools' instructional design and implementation. They bring a unique perspective that comes with teaching across grade levels and subjects, as well as integrating information literacy skills into classroom instruction. During the course of the 2008-2009 school year, they continued their high level of activity by supporting approximately 4200 units of study and circulating over 110,000 print and non-print materials, an increase of at least 8,000 from the previous year.

In general, the Merrimack District Library Program contributes to the learning of every student through the work of the individual librarians, the strength of a collaboratively built and shared collection of materials, and the provision of media and technology in the classroom. This report can only provide a mere snapshot of the contributions the librarians make in their schools and to the district as a whole. Thorntons Ferry Librarian, Sue Weghorst, proactively identified an alignment between the Essential Grade Level Expectations and the skills taught through the Merrimack Information Literacy Continuum. She was able to provide and teach lessons across the grade levels using classroom subject matter while integrating teaching of information literacy skills. Masticola Elementary Librarian, Tracy Wyman, created information-based contests in History and Geography to excite student interest and engagement in these topics, which increased their interest in classroom-based activities. Reeds Ferry Librarian, Debbie McLaughlin, worked with the team of specialist teachers in Art, Physical Education, Computers, and Music to help them identify lessons and resources in their subject areas which helped them more fully integrate into the Collaborative Assessment Project (CAP). Masticola Upper Elementary Librarian, Sharon Silva, served on the District-wide CAP team and helped develop the 6th grade formative assessments. Middle School Librarian, Laura Denehy, has encouraged teachers to think more broadly and creatively about classroom research projects moving them toward more visual and hands-on demonstrations of learning, such as creating "movie posters" about books, and using primary source materials to create visual presentation of topics in ancient history. High School Librarian, Cynthia Baker, actively participated in the NEASC

self-study during the course of the 2008-09 school year in preparation for the NEASC site visit, which occurred in March 2010, with the ultimate goal being NEASC Accreditation for Merrimack High School.

In addition to the wide variety of contributions made within their schools, the librarians also coordinated their efforts across the District to ensure consistency in information literacy instruction. Under the direction of the District Library Program Director, they identified and then taught a unified model for bibliographic citation for research, which they each adapted to their grade levels. Teaching the role of citing references and appropriate use of information is a critical piece of the research process, building students' understanding of the importance of demonstrating the integrity of their research efforts. The library staff also worked closely with the Computer Technology Educators, Technology Coordinators, and other district technology personnel to help encourage teachers to integrate technology into their instruction through workshops, individual support, and by keeping abreast of technology trends in education.

The Library Program welcomed three new Library Assistants: Michele Watson to the High School Library, Diane Fitzgerald to the Middle School Library, and Amy Tupper to the Masticola Elementary Library.

Last, and most notably, in June 2009, Pamala J. Tinker retired after 25 years of service. Mrs. Tinker joined the Merrimack School District as a librarian at Thorntons Ferry Elementary in 1984. In 1998 she accepted the position of Director of the District Library Program. Under Mrs. Tinker's direction the District saw its first and second automated library systems; developed the District Technology Plan, recognized by the State of New Hampshire as a model plan; and continued to build the Library Program to further integrate the role of librarians and information directly into classroom instruction. In addition to her work for the District, she has been very active in local, state, and national associations for libraries and helped develop the Library Media Specialist certification program available through Plymouth State College. Mrs. Tinker's contributions leave an admirable and much-appreciated legacy for the Merrimack School District.

Respectfully submitted,

Nancy L. Rose



## REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

The focus at James Mastricola Elementary School (JMES) for the 2008-2009 school year was to build a community of responsible learners. Students were challenged to be responsible not only for what they say and do, but also for what they learn every day. In October, the school held its first responsibility “rock out.” Faculty introduced guidelines to the students at an opening assembly, which was kicked off by the “Responsibility Rocker”. Mrs. Carter, Miss Chase and Ms. Mazzarella led an afternoon of dancing and celebrating being responsible learners. Throughout the remainder of the school year students and staff members rallied around the slogan of “Responsibility Rocks.”

The JMES School Volunteer Program was awarded its 27th Blue Ribbon by New Hampshire Partners in Education. JMES was also honored for supporting six Gold Circle partnerships with the U.S. Postal Service, Merrimack Fire Department, Merrimack Police Department, Sal’s Pizza, Dr. Chuck Capetta’s Fit Kids and Southern NH Medical Center in affiliation with the Merrimack Medical Center. As has been the tradition around the holiday season, several grade levels adopted a charitable cause. The third grade sent a sizable cash donation to High Hopes and the fourth grade team donated toys to the Toys for Tots program, which is sponsored by the U.S. Marine Corps. The school community also donated over 250 pairs of hats and mittens to a local homeless shelter which happens on an annual basis. Another event that has become a yearly tradition at JMES is when the fourth grade student council members celebrate Earth Day by cleaning up the school grounds.

Every day at JMES students were engaged in a 90 minute literacy block designed around twenty (20) essential standards. The positive results from these designated/guaranteed standards were that teachers and students read, read more, read varied texts and developed their vocabularies. Educators in the school began to collect much more data, including formative and summative assessments. Using the “Diamond Model” developed by staff, the faculty took the assessment information and identified strengths and potential problems in reading achievement. By monitoring each student’s progress more frequently the staff was able to target individual needs and provide interventions in a more timely manner.

Along with the new learning for students, the faculty spent job-embedded time during their professional learning team meetings gaining knowledge on how to analyze data more thoroughly. Faculty determined which

specific skills needed to be re-taught to students who had difficulty and which students had mastered the skills and were ready for enrichment. The teachers were then able to create flexible grouping of students and develop either intervention or extension mini-lessons for the concepts or skills for each of the standards.

The faculty is also in its fifth year of fully implementing the Everyday Mathematics program in grades K-4. Staff continued with an emphasis on utilizing the lesson templates that include the components of the morning message, mini-lessons, home links, independent practice and games for skill and drill.

Music teacher, Chris Saunders, directed a musical entitled It’s Saturday performed by all fourth grade students. Mr. Saunders also offered a guitar club which was open to students in the fourth grade. These budding guitarists were featured at the spring concert and also at the fourth grade celebration. Mr. Saunders has also taken the lead in conducting the third and fourth grade chorus. Mr. Saunders has enhanced the music program at all levels at JMES by offering many extracurricular opportunities coupled with the grade level assemblies.

The JMES Wellness Committee continued its efforts to curb childhood obesity. The committee offered tips to teachers and parents around celebrations and offered incentives to classrooms that willingly made efforts to offer healthy choices during snack, lunch time and for classroom parties. Physical education teacher, Jean Mazzarella continued to provide co-curricular activities to help establish healthy, active life-styles for JMES students. The Jump Rope for Heart activity each year is dedicated to Mr. Bob Kohler, a former custodian who passed away in 2006.

JMES continued its efforts in creating a model environment for learning through use of the Positive Behavior Interventions and Support program, popularly known as PBIS. The parents have continued to be informed about the program through the Mastricola News Letter and they have also participated in a second survey. The survey was designed to examine the ways the staff communicates with parents and to raise awareness about all the wonderful opportunities offered to students in the JMES community.

Respectfully submitted,

John F. Fabrizio



## REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The 2008-2009 school year was very exciting, busy, yet also bittersweet. Staff welcomed into the school many very excited kindergarten students who were eager to begin new learning. It was also a year for saying goodbye to a number of Reeds Ferry staff who have played key roles in the lives of students and their families for over three decades. The year was full of transitions, and in keeping with Reeds Ferry School pride, the administrators celebrated the students' accomplishments, recognized the school's great educators, and continued to build a partnership with parents and community members.

The school year began in the summer of 2008 with many educators attending professional development activities to perfect their craft and build capacity as teacher leaders. The focus was to enhance professional knowledge in the area of evidence-based effective instructional practices in the areas of numeracy, literacy, and technology, in alignment with the District Logic Model. The entire staff contributed to the education of all students, and collaborated frequently to dialogue about how to best deliver instruction that would optimize success for students.

Reeds Ferry School (RFS) prides itself on providing an environment that is safe and nurturing. Themes of respect, responsibility, and caring are continuously emphasized and reinforced. The entire student body demonstrates compassion on a daily basis as they put into practice highlighted behaviors that are announced weekly by the principal. They learn about citizenship through various activities. Students, their families, and faculty participated in Pennies for Patients in conjunction with the Power of the Penny, raising a total of \$1,606 for the leukemia drive. Students skipped and jumped for the annual Jump Rope for Heart and raised a total of \$9,769. The Parent Faculty Association organized a school-wide food drive and donated a significant amount of items to the local food pantries.

The Parent Faculty Association actively organized and supported many school-wide events. The annual Ice Cream Social in connection with the Art Show, once again, drew a large crowd. Other events such as Fun Day, Mother/Son and Father/Daughter dances and Family Fun Night were well attended and enjoyed by all. Once again, Reeds Ferry School received the NHPIE Blue Ribbon Award for the number of volunteer hours, as well as the Gold Circle Awards for work with the community. The Merrimack Police and Fire departments supported school activities such as reading to classes and participating in the annual end of the year Fun Day.

Upon reflection, the staff recalled many fun events

that occurred at RFS. In particular, the annual first grade Bedtime Story Hour was an enjoyable evening. The second, third, and fourth graders each performed evening musicals that were exceptional. Students shared original inventions at the Invention Convention, and an Astronomy Night brought many to the grounds to gaze upon the stars and tour classrooms with student projects. Families participated in Contra Dancing for fourth grade History Night and conversed with students for Eminent People Night.

One of the most significant events of the 2008-2009 school year was the announcement in April that Mr. Frank Hoell would retire in June. Mr. Hoell began his career as an administrator at Reeds Ferry School in the summer of 1980 and focused his energies for over 29 years to keep Reeds Ferry an exciting educational setting, where children looked forward to coming to school each day. Throughout his final months, he was recognized and celebrated in many ways commensurate with his legacy. The parent faculty organization and staff had a granite bench, engraved with "Good Morning Boys & Girls, FWH" erected at the school entrance. A beautification of the area occurred with gardens accenting the area. Mr. Hoell was recognized at his retirement party on June 17, 2009. Mrs. Yarlott, Reeds Ferry School's Assistant Principal of four years, was named the future Principal of Reeds Ferry School.

The staff said good-bye to seven staff members who have given over 30 years of service to the Reeds Ferry community. Miss Cannava, Mrs. Gilvar, Miss Marchand and Mrs. Wakefield all began their teaching careers at Reeds Ferry back in the 1970s, and in their own special way, left a positive imprint on the school. Mrs. Dru Movizzo, the school nurse, also retired. She began as a parent and volunteer and finished by being a key guardian of the students' health and safety. Mr. Steve Claire, the Behavior Specialist, accepted a position as an Assistant Principal in Milford. Each of these outstanding individuals was commended for their devotion to education and service to the hundreds of students whose lives they enriched.

Reeds Ferry School continued to foster excellence in education and pride itself on making every student feel that RFS is a home for their young minds to grow. The 2008-2009 school year clearly carried forth this vision. Students experienced a year that was full of rich instruction and celebrations.

Respectfully Submitted,

A handwritten signature in cursive script that reads "Kimberly Yarlott".

Kimberly Yarlott



## REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

During the 2008-2009 school year, in recognition of Read Across America week, students in kindergarten through fourth grade raised money for playground development by getting pledges from friends and family for reading 10 to 30 minutes a night. Students and parents agreed that this was a great way to promote literacy, bring families together and come together as a community to enhance the school's property through the development of a natural playground. The vision for this project was presented by a former TFS student Andrew Larvia as a focus for his Eagle Scout project. This initiative involved a collaborative effort between Mr. Larvia and building administration to design an outdoor play area where students could congregate at picnic tables and benches beneath the canopy of trees. The area was intended to serve as an outdoor classroom for writing, and inquiry based learning. This project became a reality through efforts of the TFS students who raised over \$4,000 by reading each night over a two week period. With the assistance of troop members, family, and friends, Mr. Larvia completed the project in the spring. The students and families of the TFS school community have certainly appreciated this wonderful addition to the playground area. To top things off, as an additional bonus Governor John Lynch visited TFS to compliment the students on their outstanding commitment to this project and to promote literacy and encourage students to be lifelong learners. The class from each grade level reading the most minutes for the Read- A-Thon received a private story time read aloud with the Governor, who read them the Dr. Seuss book, "Oh, The Places You'll Go!"

Integrating social studies and writing, students in the first grade had the opportunity to learn what it means to serve one's country in the Marines from a former TFS student currently serving in Iraq. Lance Cpl. Janni DuPont's father, Chet DuPont, contacted the school to ask if students would be willing to write to his son in Iraq to keep him connected to his community, and keep the morale of troops high. Staff and students were more than eager to do so. Two first grade teachers, who both remember having had this student in their classrooms, organized the school-wide effort. Students learned about geography, community, correspondence writing, and what it means to serve one's country.

Students continued to expand their knowledge and use of various forms of technology to show what they know and can do. They have experimented using web

cams, flip cameras, mini laptops, blogs, Movie Player, Kidspiration, Inspiration, and Moodle just to name a few. The staff continues to stay current regarding new ways to integrate technology through their attendance at the annual Christa McAuliffe Technology Conference and ongoing collaboration with colleagues.

Fourth grade students developed an increased environmental awareness through their participation in the Shaw's Earth Day Groceries Project. This cost-free awareness project involved students decorating paper grocery bags with environmental messages for Earth Day. It was a positive way for students to be a part of communicating the importance of taking care of the Earth to one another and to members of the community. These students also participated in a Science Fair which served to strengthen and integrate their knowledge of inquiry based learning, research and math skills.

One of the greatest contributions to the school was the Students Helping Students Elementary Project between MHS National Honor Society members and TFS students. This partnership was supported by 15 students who came to the school once a week during second semester to assist students in math, literacy, and enrichment activities.

As always, students, staff, and parents continued to share memorable experiences by participating in school-wide events such as Lego League, art shows, concerts, wellness and fitness events, and PBIS assemblies.

Respectfully Submitted,

Bridey Bellemare



## REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

James Masticola Upper Elementary School, a partnership among students, parents, staff, and the Merrimack community, promotes a positive learning environment that fosters respect, responsibility and safety. Together, we challenge all to be independent, critical thinkers while becoming educated citizens and lifelong learners. Every day is a fine day for learning at the upper elementary school.

The upper elementary school celebrated its fifth year of operation during the 2008-2009 school year. Student achievement in literacy and math continued to be the main focus of the administration and staff, as well as technology integration and maintaining a positive learning environment. Building and staff goals reflected a commitment to these focus areas and evidence of their attainment was apparent in every classroom on a daily basis.

As the upper elementary school continued to move forward with the implementation of the literacy instructional calendar of essential standards and common formative assessments, also known as the Collaborative Assessment Project, Professional Learning Teams (PLTs) were established to assist in this initiative. Teachers were charged with teaching the essential standards, administering the common formative assessments, analyzing data and providing an intervention and extension (I & E) block to help all students master the standards deemed essential for their grade level. Initially, teachers provided the I & E block within their classroom several days a week, then moved to working collaboratively with their partner teacher to provide lessons and finally with all teachers on their team. These intervention and extension lessons gave every student the opportunity to have additional exposures to the skills and concepts necessary to move to the next grade level. In addition, this work exposed all students to a variety of instructional styles and strategies. Teachers continued to be supported in their literacy work during professional dialogue sessions, staff meetings, literacy coach training and professional readings.

As the teachers started their fourth year of using a standards-based math program, Everyday Mathematics (EDM) lessons were provided daily for a minimum of 60 minutes. An emphasis on the reinforcement of math facts was also an expectation for all students, as well as the use of individual slate boards to monitor progress. Throughout the course of the year, grade level teachers worked collaboratively to develop a pacing guide to ensure that all skills and concepts were addressed. Continued support to staff was provided through outside facilitator training,

monthly professional dialogue sessions, staff meeting collaboration opportunities and workshop day activities.

Students continued to have multiple opportunities to use technology to enrich their literacy and math skills. Technology integration activities were provided across all content areas, as well as during unified arts classes. The state level Information Communication Technology (ICT) standards are being reinforced through the development of student digital portfolios at the upper elementary school. Teachers worked with the technology integration specialist and the school librarian in the development of integration activities.

In an effort to enhance the positive learning environment, upper elementary school staff read and discussed Revisiting Professional Learning Communities at Work, New Insights for Improving Schools. This commitment to professional growth continued to define the importance of developing a partnership among students, staff, parents and the community. Expectations of respect, responsibility and safety continue to be the cornerstones of the culture and are evidenced through the school-wide behavior management program, Positive Behavioral Interventions and Supports (PBIS). Children were acknowledged for displaying the targeted behaviors through the dissemination of "You Rock" bookmarks, "Paw Power" wrist bands and newsletter recognition.

Extracurricular activities offered last year included intramurals, Lego Robotics, Destination Imagination, student council, chess club, band and chorus. An ongoing partnership with the Boys' and Girls' Club of Nashua provide students with after school daily offerings from sports to cooking. Additionally, the school culture is enhanced by a number of yearly events such the Veterans Day assembly, Visiting Author presentation and the Jaguar Jamboree field day. Service learning activities such as Toys for Tots, Jump Rope for Heart and St. James Food Pantry are encouraged at JMUES. All of these enriching opportunities for children are generously supported by the school's Parent Teacher Association.

Respectfully submitted,

  
Marsha McGill



## REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

During this year educators at Merrimack Middle School took very seriously their common professional objective to “focus on the application and refinement of instructional strategies and practices.” Students who would benefit from supplementary reading instruction were offered modified programs with extra reading support. Funds were allocated to continue to build classroom libraries, with the Language Arts Coordinator, school librarian, and curriculum coordinators providing support for their effective use. Collaborative sessions among teachers were arranged for during department, faculty, and team meetings. All educators were provided copies of Robert Marzano’s Classroom Instruction that Works. Greater emphasis on and implementation of the district’s instructional framework, common language, and understanding of the applications of differentiated instruction improved the learning of all students, with support and training offered by the Language Arts Coordinator and Consultant Rose Colby. Merrimack Middle School students improved their New England Common Assessment Program scores this year, resulting in the school making Adequate Yearly Progress and contributing to the District’s losing its In Need of Improvement status.

This year brought exciting expansions to the Grater Woods Trail System surrounding Merrimack Middle School. Partnerships among the Merrimack School District, the Town of Merrimack, the NH Department of Economic and Resource Development (DES) and their Bureau of Trails were supplemented by funding brought in through the efforts of Ann LaCroix and Christine Nawrocki, seventh grade science teachers and Andy Powell, Merrimack Conservation Commission Chairman. The Merrimack Middle School Parent Teacher Group and MMS Student Council also provided monies for the development of this trail system, incorporating portions of an old logging road system. Design and construction of a fourth bridge, redirection and marking of a ridge trail, naming of several trails within the Grater Woods Town Forest, and approval of a plan for the Grater Woods Outdoor Education Center (GWOEC) all enriched the natural resources available for staff, students, and residents. A path to the GWOEC was cleared, making possible a launch point for nature walks.

A State of New Hampshire Department of Education School Approval Team visited Merrimack Middle School in March. The team’s follow-up report

highlighted the well maintained facility, designed to meet the needs of middle school students. Other areas recognized by the team were transition programs for incoming students as well as for those moving on to high school, clear and effective math placement procedures, and innovative modular Technology Education and Family & Consumer Sciences programs. The Approval Team was able to see an abbreviated performance of the junior version of Beauty and the Beast, Merrimack Middle School’s musical, with a cast of nearly sixty students.

Students at Merrimack Middle School contributed to their community with a number of service projects. The Student Council sponsored a community service fair, Laura’s World Fund Nike Reuse-a-Shoe Drive, four dances to fund school projects and activities, and a talent show. The Merrimack Middle School’s Environmental Club contributed to Earth Day Celebrations in several ways, including growing plants to give away at an Earth Day Fair, sponsoring a school-wide clean-up, and selling environmentally conscious t-shirts. They also developed and implemented a school-wide recycling program.

Merrimack Middle School parents, staff and students were honored with several awards this year, including the NH Partners in Education Gold Circle Award for partnerships with local businesses to enrich students’ educational experiences as well as the organization’s Blue Ribbon Award for the extraordinary efforts of MMS volunteer teams, organized and supported by the Merrimack Middle School Parent Teacher Group. This year’s Watkins Spelling Contest winners were Roshni Narasimhan, Chase Teranova, and Conor Hannon. The Merrimack Middle School Spirit Team won first place in several competitions: Winnisquam Regional, Seacoast, NH Winter Spirit Invitational, and NH State Meet. The Boys Basketball Team was the Tri-County League Class “A-1” League Champion.

Respectfully submitted,

Deborah Woelflein



## REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

The MHS administration placed a premium on students' safety and opportunities for students to grow and succeed academically in the 2008-2009. Surveillance cameras were placed about the high school facility to enhance the safe learning environment. MHS opened its doors to the new, State-sponsored Virtual Learning Academy School (VLACS). The administration also instituted a new, afterschool Credit Recovery and Algebra Review Program, launched MHS 82 - a Visual Literacy Magazine, offered a course in yearbook, and introduced four new lifetime fitness courses in Health and Physical Education. Additionally, MHS Videography Online - a program that archives student videography productions - was placed on the web, and the China Educational & Cultural Exchange program - only in its second year—expanded to include a formal teacher exchange. And, true to tradition MHS was chosen as a Blue Ribbon for its volunteerism and a Gold Circle school for its many business partnerships.

Notably, the daily attendance rate increased to 96.4% and, of the 361 seniors who graduated, 85% continued their education after high school with 63% attending a four year college, 22% enrolled in a two-year college or sought other post-secondary education, 11% went directly to careers, and 4% joined the military. The dropout rate, already low, dropped below one percent to 0.90%.

MHS students excelled academically. Jan Eric Asplund, Ashley M. Jones and Miranda O. Lawrence were honored as National Commended Scholars, while members of the MHS student body excelled on the state level and beyond in co-curricular and extra-curricular activities. The National Honor Society, led by advisors Danielle Guarrera and Sia Cote, inducted 28 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Thanksgiving Dinner, a blood drive, and a winter clothing drive. In Science, the Envirothon Team took second in state competition, the new Rocket club qualified and competed in the nationals, the Science Olympiad team won the State title and competed in the Nationals, and the FIRST robotics team competed at the Verizon Center and earned honors at both regional and national competition. And, Melia Robinson was selected as one of two students to represent the State of New Hampshire in the US Senate Youth Program.

Students also earned honors in the performing arts; students were selected All-State for the Chamber Music and Jazz Festivals, as well as the Chorus, Orchestra & Symphonic Band. They also entertained the community by performing the traditional Winter Celebration of Song and Spring Cavalcade of Bands. The MHS theater

group produced *Electra* by Sophocles in the fall and produced *Goya* for the NHETG Festival of Plays in the spring under the leadership of Director Tim L'Ecuyer and producer Florence Soggi. Short performances and student-directed one act plays included *The Diaries of Adam and Eve* by Mark Twain and *Rise and Shine* by Elda Cadogan.

Gateway students engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week. Moreover, SADD presented an anti-drinking and driving program with the cooperation of the State Liquor Commission's Office, and sponsored Red Ribbon week discouraging teen drug use.

In NHIAA competition, 529 boys and 419 girls participated on one of MHS' 60 teams. Junior, Kailey Blain was selected as the New Hampshire Player of the Year in girls' soccer and she earned All-American honors. An MHS record 28 student-athletes were recognized as scholar-athletes at the state level by the NHIAA.

For the second consecutive year, the Artist-In-Residence featured MHS art teacher and glass artist, Carolyn Rordam. Students worked with Ms. Rordam to create an additional stained glass window that was installed on the second floor of the hallway leading to the library.

MHS staff dedicated themselves to meet the requirements of the State's competency-based initiative while also engaged in a comprehensive "self-study" as a part of its accreditation process. MHS teachers received special honors as well: Wendy Otavsky was honored as this year's No Bell Prize winner which included a \$6000 award; Jim Wojewoda was decorated as the NH VFW Civics Teacher of the Year and veteran teachers Sally Kinney and Jim Roy were honored at a retirement dinner. SRO, Mike Murray received a National SRO of the Year Award for his effort in promoting and maintaining school safety. The year ended with an impressive and respectful commencement ceremony; valedictorian Carolyn Chakuroff, salutatorian Stacey Liberman, and class president Claire Cole chose "It's A Beautiful Day" as the class theme.

Respectfully submitted,

Kenneth W. Johnson

## MERRIMACK HIGH SCHOOL 2009 GRADUATES

<p>Michael L. Ackerman John Rafael Aleman Russell A. Anderson Thomas I. Arnold Jaden M. Arsenault Hannah Marn Atwater Kylie J. Auger Brandy Jean Baker Lindsey M. Bangs Joseph David Barry Katherine M. Basso Amanda E. Bates Timothy D. Batt Samantha Mae Bean Brian C. Beard Kelsey Rose Beard Brittainy A. Behm Timothy Belfsky Denise Elizabeth Bell Casey T. Bergeron Cody P. Bernard Alexander George Betses Christian J. Bird Emily A. Blake Nicholas M. Blanchard Jeremy D. Blehm Cheryl A. Boardman †* Craig T. Boardman Odessa L. Boilard †* Jessica L. Boland Hannah E. Bonin * Naomi Lee Bourque Luke Bradish * Andrew G. Bray Karolyn Bristol Kelsey Elizabeth Bronson Justin M. Broome Caitlyn Marie Brown George Keeble Buckley IV Joseph Jon Burhoe * Jillian Tyne Busby Kristie Lee Cabral Teresa M. Calabro Brianna Patricia Marie Cameron Sasha D. Cameron Maria Lucia Campo †* Allison M. Caplin Ryan M. Carroccino †* Lindsey Marie Cashell Paul E. Caterino †* Carolyn Nicole Chakuroff †* Meghna Chandra * Gina M. Chaput Brian J. Chick Ashley M. Chickering Madison Elizabeth Cicotte Kevin R. Clement †* Caroline M. Closs Claire B. Cole Bradley James Conway Cassidy M. Cook Matthew Paul Corey Hannah V. Corriveau Brendan T. Cosgrove</p>	<p>Anthony Joseph Cote Samantha E. Cote Caitlin E. Cotter David R. Coutoumas Jonathan J. Crocker * Sara B. Cummings Harli Lynn Curtis Asa J.K. Dahl James Francis Daly †* Jacob C. Dancy Brian C. Dano Zachary L. Dech * Ryan M. DeCinto Denis Degrandpre Amy R. Demers Jordan M. Denver Brian Matthew Desgrosseilliers Kevin J. Devanna Jr. † Richard G. Dickson, Jr. Victoria A. Dion Christopher D. Dionne Katelyn L. DiOrio Leah A. Donohoe †* Kelly A. Doucette Kayla N. Douglas Rachel Downie †* Allyn Elizabeth Doyle Erin Elizabeth Driscoll † Charlotte D. Drover Brienne M. Duffy William J. Duffy Joshua J. Dunham * Hannah M. Dunn Steven Edward Duval Tyler J. Easley Jeremy Joseph Eckmair †* Kayla Nicole Edmonds †* Cassandra Jo Eisermann Courtney Lynne Elliott Christian A. England Jason A. Eriquezzo Kristen Elizabeth Etchings Megan Marie Etchings Thomas Evarts Steven J. Everitt, Jr. Logan T. W. Falk Kathryn A. Fantozzi Alana R. Ferretti Amanda Ann Figary Chelsea M. Finkelsen Amber Diane Constance Finn * Eric Morgan Finn Kyle R. Finver Bryana L. Floyd Daniel F. Fogg Trey S. Forbes †* Lindsey A. Forleo Tabetha Jean Fournier Ryan A. Freed Samantha J. Friend Holly C. Gage Jessica Gagne Patrick David Gagnon * Mariana Garces</p>	<p>Brianna N M. Garcia Ian T. Gausch Megan Elizabeth Gerard Jennifer Lynne Gilbert Curtis E. Glover Richard A. Godfrey Melissa Gonzalez † Allison M. Graham Kyle C. Graves * Brian Gustav Gray * Kenneth F. Gray III Joshua R. Green Justin D. Greenwood Richard Grenier Stephanie M. Griffin Colby D. Grimes Danielle M. Guenthner Alyssa Gustavsen Victoria E. Haddad Daniel P. Hagan Ryan W. Haggerty Eric D. Halverson Bryan P. Hanlon Lindsey R. Harrington Alexander Harrison Richard S. Hartfield Taylor T. Hartmann * Lindsey Elizabeth Hauck Rebecca Mary Hendricks † Stephanie R. Hicks Kelly Elizabeth Higgins Matthew A. Hoffman Brianna L. Howe Christopher Huber * Andrew D. Hurlle Michelle J. Huston Lizeth Jaime Gary W. Jameson, Jr. †* Kimberly Marie Jarry Lorisa M. Jeffery Chelsey H. Jenkins Grecia Luz Jimenez Marissa Lyn Jimenez Kevin D. Johansen †* Luke H. Johnson Steven Daniel Johnson Matthew K. Johnston Sean M. Joseph Nicholas A. Kanakis Dennis Ratha Kay Christopher R. Kazazian Allison R. Kenney Ryan J. Kerouac † Kaitlin A. Kilpatrick Zachary A. King Patrick M. Kinney Nicholas P. Koenig † Russell J. Kuba Emily R. Labrie Stephanie A. LaFlamme Amanda E. LaFlower Cody A. Laforge Peter Daniel Lajoie * Nathan Thomas Lambert</p>
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Jarred TA. Landry  
 Ryan Lange  
 Jason D. A. LaRoche  
 Danielle N. LaRoche  
 James Michael Larvia  
 Briemann M. Lavoie  
 John C. Lawrence  
 †\*Erica Marie Lawson  
 Jillian Kristen Lear  
 Courtney E. Leavenworth  
 Michelle L. Leblanc  
 Courtney G. LeClair  
 Stacey M. Lee  
 Elyse R. Lefebvre  
 Stevia M. Lefebvre  
 †\*Krysta I. Lemay  
 Brittany N. LeRette  
 Jonathan J. LeSage  
 Joseph E. Lesonsky  
 †\*Heather R. Letourneau  
 Heather Lewis  
 Jamieson W. Lewis  
 †\*Stacey R. Liberman  
 Brianna Leigh Lindsay  
 Travis W. Lombard  
 Kamryn M. Long  
 Ethan P. Luksha  
 Armando Luna  
 Karissa L. Lydon  
 Kyle Joseph MacDonald  
 Chadd S. MacLean  
 †Ryan P. Maille  
 Alexandra R. Marden  
 Jakob G. Marquardt  
 Jessica Mae Marre  
 Patrick M. Marston  
 Aaron Cody Martel  
 \*Emily M. Martin  
 Zachary F. Mattor  
 †\*Kimberly T. Mayo  
 Brandon J. McDonald  
 \*Katherine H. McGowan  
 Sarah Marie McGraw  
 Aaron Matthew McLeod  
 Seamus C. McNally  
 Catherine A. McNamara  
 Jack E. McNeill  
 Brenden J. Meade  
 Ryan J. Mear  
 Wendell D. Mejia  
 Nicholas R. Mello  
 Ryan C. Mello  
 Samantha Adel Menengas  
 Monica F. Merchant  
 Kevin M. Messer  
 Andrew Clark Milligan  
 Alex T. Miserandino  
 Ryan P. Modugno  
 Sean P. Mooney  
 Christopher B. Morin  
 Jayson R. Morse  
 Keith R. Moss crop  
 \*John-Ross A. Murg o  
 Jenna L. Nadeau  
 \*Jennifer L. Nadeau  
 †\*Kayla Jean Nicewicz

Daphne Alexa Nichols  
 Jessica C. Nichols  
 Bryan E. Nolet  
 Travis P. Noton  
 Patrick Notter  
 Spencer Thomas Nozell  
 Cameron O. Nyblom  
 Kile A. O'Brien  
 Ashley Danielle Oelkers  
 Matthew Kent Ogden  
 Anthony T. Olin  
 Ana Margarita Ortega  
 Elise D. Ortiz  
 Jesse Osborn  
 Kyle Owens  
 Benjamin J. Packard  
 Brady D. Page  
 Andrew A. Paiz  
 Nathan Michael Parkhurst  
 Andrea S. Pass  
 †\*Kelsey E. Peabody  
 †\*Aubrey Elaine Pearson  
 Katherine Jacqueline Pedersen  
 Timothy W. Pelrine  
 Stephanie Marie Peltak  
 Christopher M. Perkins  
 Shannen N. Perkins  
 Randall K. Perrine  
 Julia L. Phelps  
 Denali C. Pierce  
 \*Kelsey Elizabeth Pinkall  
 Corey L. Plouffe  
 Paige J. Prezlock  
 Keith T. Price  
 †\*Samuel J. Pritikin  
 Samantha S. Provencher  
 Jacob A. Ralph  
 Robert P. Ralph  
 Michael E. Ravenelle  
 Brady Lincoln Raye  
 Trevor Robert Raymond  
 †Hilary Jane Reid  
 Reid T F. Remillard  
 Jessica E. Repasz  
 Eric Gordon Retelle  
 †Ashley A. Reynolds  
 Morgan A. Riley  
 †\*Katelyn M. Ring  
 Deanna Mae Ritchie  
 Todd M. Robertson  
 Kristin E. Robidoux  
 †David B. Robinson  
 †\*Melia V. Robinson  
 Derek J. Rose  
 †Andrew J. Rossi  
 †\*Jessica June Rought  
 Lauren A. Rowe  
 Christopher M. Ruhl  
 Erick Ruiz  
 Jacob R. Russell  
 Caitlin E. Rutzke  
 Alyssa S. Ruvinsky  
 Gloria E. Sandoval  
 Timothy R. Schaller  
 Jeffrey L. Schilke  
 Amanda E. Schwabe

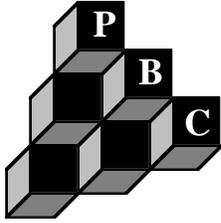
Alyson L. Schwartz  
 \*Anna C. Sculley  
 Heather L. Selck  
 \*Daniel J. Setrin  
 Michael Raymond Sexton  
 Eric R. Silva  
 Christopher L. Simard  
 Samantha L. Sloane  
 Stephanie M. Sloane  
 Hayley Smith  
 Kayla Rose Smith  
 Ashley A. Soucy  
 Stephanie Nicole Soucy  
 Christopher H. Soule  
 †\*Siddharth Soundararajan  
 Andrew Joseph St. Lawrence  
 Joseph B. Stapf  
 Jane Elizabeth Starke  
 \*Matthew R. Stemkowski  
 Kile B. Stetson  
 Christopher M. Stewart  
 Robert J. Stillman  
 Benjamin James Suprenant  
 Jennifer M. Swafford  
 \*Alex D. Tardif  
 Zoya Jasmine Tavallai  
 Jesse M. Terry  
 †\*Chelsea A. Theokas  
 Matthew R. Theriault  
 \*Jacob Harris Therrien  
 Chelcie M. Trask  
 †\*Kristen M. Trimble  
 Ashlyn H. Trotter  
 Michael R. Tucci  
 Chad R. Uhlman  
 James C. Valenti  
 Christian Varga  
 Kirstie L. Venne  
 Sarah Jerusha Winship Wagner  
 Ryan Walker  
 †\*Kaleigh A. Wallace  
 Ethan Daniel Walton  
 Tyler A. Wansley  
 \*Michael Loyd White  
 Joshua J. Williamson  
 Laura Ann Wilson  
 Heather E. Wingate  
 Stephanie Lauren Winslow  
 Devan Nicole Witzensbocker  
 Alec Leo Wolfe  
 \*John Wolfe  
 Alicia D. Woodruff  
 Sean J. Woods  
 Tyler Joseph Worthy  
 Johnathan A. Wright  
 Johnathan Andrew Yeaton  
 Christopher E. Ywoskus  
 David M. Ywoskus  
 Julia Marie Zinsmeister

† National Honor Society

\* Top 15%

**Members of the Merrimack High School Class of 2009 were accepted at the following institutions of higher learning:**

Allegheny College	Skidmore College
Art Institute of Boston	Southern Maine Community College
Brigham Young University	Southern New Hampshire University
Bryant University	St. Anselm College
California Institute of Art	Stony Brook University
Carnegie Mellon University	Suffolk University
Champlain College	SUNY Stonybrook
Clarkson University	Syracuse University
Coastal Carolina University	Tulane University
Colby-Sawyer College	UNH - Manchester
Continental Academie of Hair Design	United States Military Academy
Culinary Institute of America	Universal Technical Institute
Daniel Webster College	University of Akron
Dyersburg State Community College	University of Albany
Endicott College	University of Arizona
Fisher College	University of Connecticut
Franklin Pierce University	University of Delaware
Hesser College	University of Hartford
High Point University	University of MA - Amherst
Hofstra University	University of MA - Lowell
Ithaca College	University of Mary Washington
Johnson & Wales University	University of Maryland, Baltimore County
Keene State College	University of Michigan
La Salle University	University of New England
Lakes Region Community College	University of New Hampshire
Lyndon State College	University of Pennsylvania
Lynn University	University of Rhode Island
Manchester Community College	University of South Carolina
Marist College	University of Tampa
Massachusetts College of Pharmacy & Health Sciences	University of Vermont
Mount Ida College	University of Wyoming
Nashua Community College	University of MA - Lowell
New England Culinary Institute	Washington & Jefferson College
New England Institute of Art	West Virginia University
New Hampshire Institute of Art	Wheaton College
New Hampshire Technical Institute	Worcester Polytechnic Institute
Newbury College	
Newton College	
Northeastern University	
Norwich University	
Oberlin College	
Ohio University	
Pennsylvania State University	
Plymouth State University	
Providence College	
Quinnipiac University	
Rensselaer Polytechnic Institute	
Rhode Island School of Design	
Rivier College	
Rochester Institute of Technology	



PLANNING & BUILDING COMMITTEE  
Merrimack School District  
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack  
March 2010

The Planning and Building Committee is chartered with providing long term strategic planning for the Merrimack School District. It is the only such committee in the state whose members are elected.

This past year the Committee has focused on a five-part charge relative to possible consolidation and/or relocation of the SAU office and the Special Services Office. As part of its work, the Committee has completed the following:

- Analyzed the space needs for each office
- Met with various state officials to discuss laws and administrative rules on state aid and other requirements for building new or renovating current space
- Reviewed current Merrimack School District building usage
- Met with local professionals to discuss alternative available site options within town
- Issued interim reports to the School Board detailing its progress.

The Committee feels the SAU building needs immediate attention and this project is now critical.

In other work, the Committee recently reviewed and recommended to the School Board a Facility Naming Request application. The application, submitted by a group of parents and students, requested that the Butterfly Garden at Reeds Ferry School be named for former teacher, Barbara Devore.

The Planning and Building Committee appreciates your continued support and participation. We welcome your comments and suggestions.

Sincerely,

Richard Hendricks, Chair  
Gage Perry, Vice Chair  
Stan Heinrich  
Davis Powell  
Finlay Rothhaus  
Laurie Rothhaus

**Merrimack School District**  
**ANNUAL SCHOOL DISTRICT MEETING**  
**Session 1: Deliberation**  
**March 3, 2009**

Present: School Board members: Emily Coburn, Rose Robertson-Smith, Roy Swonger, Jennifer Thornton and Jody Vaillancourt; Superintendent Marjorie Chiafery; Assistant Superintendent Deborah Woelflein; Business Administrator Matthew Shevenell; and Legal Counsel Kathy Peahle.

At 7:03 PM, Moderator Carolyn Whitlock called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Whitlock asked Mrs. Robertson-Smith, Chair of the School Board, to introduce the School Board and officials seated on stage. She asked Stan Heinrich, Chair of both the School District Budget Committee and the School District Planning and Building Committee, to introduce the members of each committee. Mrs. Whitlock acknowledged the Supervisors of the Checklist, the Ballot Inspectors, and the School District staff for their efforts in preparation for the meeting and then made several announcements regarding voting on April 14<sup>th</sup> and the procedures that would be followed during the meeting.

Mrs. Whitlock read the warrant, stated Article 1 was election of officers, which would take place by official ballot on April 14<sup>th</sup> and read Article 2.

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Whitlock recognized Mrs. Coburn who moved Article 2 as printed. Second: Mrs. Swonger. Mrs. Coburn spoke to her motion by stating that this was an annual housekeeping article, which has been in place for many years.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 2 moved to the ballot and read Article 3.

Article 3: Shall the District vote to approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Support Staff Association, which calls for the following increases in salaries and benefits:

<u>Year</u>	<u>Estimated Increase</u>
2009-2010	\$287,936

and raise and appropriate the sum of Two Hundred Eighty Seven Thousand Nine Hundred Thirty Six Dollars (\$287,936) for the 2009-2010 fiscal year, such sum representing the 2009-2010 costs attributable to the increase in salaries and benefits described above over those of the 2008-2009 fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-1).

Mrs. Whitlock recognized Mr. Swonger who moved Article 3 as printed. Second: Mrs. Coburn. Mr. Swonger spoke to his

motion by stating that, while the contract has three- year language for most clauses, the salary clauses only cover one year. He said this contract includes all staff other than teachers and administrators. Mr. Swonger stated an average salary for a para-educator was \$16,000 and the contract would result in the average para-educator receiving a \$600 gross salary increase. He said that the contract also includes a 1% increase in staff contribution to the health insurance plan, which for the average para-educator would mean paying an additional \$340.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 3 moved to the ballot.

Mr. Heinrich made a MOTION to restrict reconsideration of Articles 3. Second: Shannon Barnes (Lawrence Road).

Mrs. Whitlock explained what passage of this motion meant and called for a vote. Mrs. Whitlock declared the MOTION PASSED and reconsideration of Article 3 restricted.

Mrs. Whitlock read Article 4.

Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required) (Recommended by the School Board Vote: 5-0-0).

Mrs. Whitlock recognized Mrs. Thornton who moved Article 4 as printed. Second: Mrs. Vaillancourt. Mrs. Thornton spoke to her motion by stating that, should Article 3 fail, this article gives the School Board the option to call one special meeting for cost items only without the need to petition the court to hold such a meeting.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 4 moved to the ballot and read Article 5.

Article 5: (Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000) or Fifty percent (50%) of the unencumbered surplus funds remaining at the end of the fiscal year 2008-2009, whichever amount is less, and to transfer that amount to the Roof Reconstruction Capital Reserve Fund? (Majority vote required) (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-1).

Mrs. Whitlock recognized Mrs. Vaillancourt who moved Article 5 as printed. Second: Mrs. Thornton. Mrs. Vaillancourt spoke to her motion by stating that this warrant article was an effort to put money from surplus aside to be used for expected future roof reconstruction projects, thus avoiding tax spikes in years the projects roof repairs happen. She said the next large projects slated are for Reeds Ferry School in the 2011-12 budget and another section at Merrimack High in 2015-16 budget. Mrs. Vaillancourt stated there are 11 acres of roof in the district, of which three acres are at the high school and that the majority of the roof at the high school is near the

end of its lifespan.

Mrs. Whitlock called for discussion on the article. There was none. Mrs. Whitlock declared Article 5 moved to the ballot and read Article 6.

Article 6: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$63,603,747? (Should this article be defeated, the operating budget shall be \$63,783,580 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 4-1-0. (Recommended by the Budget Committee Vote: 13-0-0).

Mrs. Whitlock recognized Mr. Heinrich who moved Article 6 as printed. Second: Andy Schneider (Woodward Road). Mr. Heinrich commended the School Board and School Administration for presenting a well thought-out budget to the Budget Committee. He said that after much discussion, the Budget Committee added \$4,480 to the middle school budget for an academic assistance program that the School Board had cut. He said this action was not a unanimous vote, but passed on a vote of 8-3-2. Mr. Heinrich said that during the budget review process, the School Board had voted to accept a bid for repair of a portion of the high school roof that is \$20,000 less than the amount proposed in the operating budget and had asked the Budget Committee to cut the budget by that amount. He said the Budget Committee made this cut on a unanimous vote. In addition, Mr. Heinrich noted that the School Board had also voted to back the restoration of funds for the middle school academic assistance program. Mr. Heinrich stated the proposed budget was \$179,833 less than the default budget and that the default budget is created by the School Business Administrator, approved by the School Board and that the Budget Committee does not vote on it. He said that Mr. Shevenell followed statutory guidelines when preparing the default budget.

Mrs. Whitlock called for discussion on the article.

Tim Tenhave (Amherst Road) asked if the budget represented a tax increase or decrease. Mr. Shevenell said, if all articles pass, the total budget would be increased by \$231,000 over what was passed last year, which would equate to a .07% increase. Mr. Tenhave asked why the budget was increased. Mrs. Robertson-Smith stated that the salary increases were driven by contract and that there were increases in state retirement as well as health care costs. She stated that there were some budget decreases due a projected slight decrease in enrollment and that the School Board had made many other budget cuts in order to make up for the costs of the high school roofing project, but that externally imposed increases outpaced the decreases that resulted from the projected decrease in enrollment.

Walter Erickson, (Bowman Court) asked if there had been any cost reductions as the result of the Honeywell Contract. Mr.

Shevenell said there has been a slight reduction in electricity costs and the District has budgeted for less gallons of oil, but that there has not yet been a full year with all the energy conservation upgrades in place so a complete analysis has not yet been conducted. He also stated that the District has locked in a bid for oil at \$4 a gallon for next year.

There was no further discussion. Mrs. Whitlock declared Article 6 moved to the ballot and asked if there was any other business to come before the body.

Mr. Heinrich made a MOTION to adjourn. Second: Everyone.

Mrs. Whitlock called for a vote on the motion and declared the MOTION PASSED and the meeting adjourned at 7:37 PM.

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## SESSION 2: BALLOT VOTING APRIL 14, 2009

The Town Moderator and Assistant Town Moderators opened the polls at 7:00 AM. At 8:00 PM, the Moderator and the Assistant Moderators closed the polls and allowed those present to finish voting.

At 9:00 PM after results were tallied, School District Moderator Carolyn Whitlock announced 3,069 voters had cast ballots with the following results:

School Board – three years, two seats

Jennifer Thornton – 1,789 votes

Jody Vaillancourt – 2,069 votes

Shannon Barnes – 1,218 votes

Miscellaneous – 13 votes

The Moderator declared Jennifer Thornton and Jody Vaillancourt elected.

Budget Committee – three years, four seats

William J. “Bill” Cummings – 1,757 votes

Michael McGarry – 1,186 votes

“Andy” Schneider – 1,420 votes

“Chip” Underhill – 1,482 votes

Michael Beck – 1,296 votes

Miscellaneous – 36 votes

The Moderator declared Bill Cummings, Andy Schneider, Chip Underhill and Michael Beck elected.

Planning & Building Committee – three years, two seats

Richard Hendricks – 1,874 votes

Davis Powell – 1,933 votes

The Moderator declared Richard Hendricks and Davis Powell elected.

Article 2: Yes – 2,544 votes No – 439 votes.

The Moderator declared Article 2 passed.

Article 3: Yes – 1,713 votes No – 1,253 votes

The Moderator declared Article 3 passed.

Article 4: Yes – 1,928 votes No – 988 votes

The Moderator declared Article 4 passed.

Article 5 Yes – 2,175 votes No – 765 votes

The Moderator declared Article 5 passed.

Article 6: Yes – 2,305 votes No – 634 votes

The Moderator declared Article 6 passed.

Respectfully submitted,

Patricia Heinrich  
School District Clerk

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**Merrimack School District  
SPECIAL SCHOOL DISTRICT MEETING  
Session 1: Deliberative Session  
October 6, 2009**

Present: School Board members: Emily Coburn, Rose Robertson-Smith, Roy Swonger, Jennifer Thornton and Jody Vaillancourt; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Business Administrator Matthew Shevenell; and Legal Counsel Eugene Van Loan.

At 7:03 PM, Moderator Carolyn Whitlock called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Whitlock asked Mrs. Vaillancourt, Chair of the School Board, to introduce the School Board and officials seated on stage. Mrs. Whitlock acknowledged the Supervisors of the Checklist, the Ballot Inspectors, the School District staff and the School District Clerk for their efforts in preparation for the meeting.

Mrs. Whitlock made several announcements regarding voting on November 3rd and explained the procedures that would be followed during deliberative session. She said that the purpose of the only article on the warrant was to authorize the School Board to convey some land owned by the school district to the town. Though the town council hopes to build a fire station on the land in question, questions related to building a fire station, were not relevant to the purpose of the meeting and would be permitted.

Mrs. Whitlock read Article 1.

Article 1: Shall the District authorize the School Board, upon terms and conditions satisfactory to the Board, to convey to the Town of Merrimack approximately three (3) acres in the northwest corner of the District's approximately twelve and one-half (12 ½) acre parcel of land located on Continental Boulevard behind the Thorntons Ferry School (tax map lot #2C-041-1) for the purpose of building a new fire station? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Whitlock recognized Mrs. Thornton who moved Article 1 as read. Second: Mr. Swonger. Mrs. Thornton spoke to her motion by stating the Town Council had approached the School Board regarding 3 acres of land that was part of the property behind Thorntons Ferry School. She said the transfer of land had been discussed at several public meetings including a joint School Board-Town Council meeting at which a subcommittee was created to work on the proposed terms by which the School Board would convey the this land to the town. The School Board, the Town Council and legal counsel for both have approved the terms of the proposal, which includes the conditions by which the School Board will convey this land to the Town. The conditions include that the town pay the costs this special school district meeting, subdividing the parcel and site plans as well as secures funding for the project. Mrs. Thornton ended her remarks by stating that the article does not authorize the building of a fire station, only the conveyance of land.

Whitlock called for discussion:

Stan Heinrich (Edgewood Avenue) asked if he was correct in stating that the School Board would not transfer ownership of the land until the voters approve the money to build a fire station.

Mr. Van Loan replied he was correct.

Mr. Heinrich asked if the voters don't approve the money, does the authority last in perpetuity. Mr. Van Loan replied that there is no timing specified in the article and the authority could last in perpetuity. Mr. Heinrich asked why the rush to have a special meeting rather than wait until the Annual Meeting. He said he thought the special meeting was a waste of money and noted that only three of the people present were not elected town officials. He asked if the town needed to own the land in order to obtain the grant funding. Mrs. Vaillancourt replied that the meeting had publicized and that town officials had indicated to the School Board that grants are only awarded at certain times and that the town had to identify a specific parcel of town owned land on grant paperwork. Mr. Van Loan stated that the School Board felt the appropriate thing to do was to have a special meeting which could give the School Board authority to convey the land when the town votes to approve a new fire station.

Tim Tenhave (Amherst Road) told those present that the Town Council is authorized to accept land and it is looking for grants to pay for building a new fire station, but that the grant time frame precludes the normal process of putting this article on the warrant at Annual School District Meeting.

Carol Lang (Wilson Hill Road) noted that the agreement seems to indicate that the School Board would have input on the site plan for a new fire station. She asked what would happen if the School Board disagrees with the Town Council on the final plan, could the School Board stop the construction of the fire station? Mr. Van Loan replied that the School Board is authorized to have final approval over specific design of the fire station but does have specific approval over location of and type of road. He noted the School Board has an interest in preserving access to rest of property.

Mrs. Lang expressed concern over safety of students should a school be sited on the rest of the property. Mr. Van Loan referred her to paragraph 3 of the agreement, which states if the School Board does not agree that all conditions are met, it can decide not to convey the land.

SESSION 2: BALLOT VOTING  
NOVEMBER 3, 2009

Mrs. Lang expressed a concern that the issue could drag on and stated she was inclined to make a motion to amend the article time limit such as if the town does not begin construction five years, the agreement ends.

Mr. Van Loan replied that, technically, the School Board couldn't amend the agreement. However, he felt that if the consensus of meeting was a time limit, then the School Board could go back to the Town Council and work it out.

After consultation with Mr. Van Loan for the appropriate wording, Mrs. Lang made a MOTION to AMEND the language of Article 1 to require that language be incorporated in agreement between School Board and Town Council which stipulated that if the town does not vote to raise and appropriate money for construction of a fire station within 5 years, than authorization to convey land will be null and void. Second: Mr. Heinrich.

Mr. Tenhave asked if the school would pay the costs of conveying the land back to the School District. He felt the amendment was unnecessary.

Mr. Swonger said that one important point about agreement is that it does not obligate the School Board to transfer the land on passage of the article. He said he was not sure what the motivation for the amendment was and didn't see a purpose for a sunset clause. He also noted that if five years passes and the fire station is not yet built, the Town and School District would have to go to the expense of passing this article again.

Mrs. Vaillancourt said she thought the amendment was unnecessary and that she was uncomfortable setting a time limit. She felt this could complicate things.

Mr. Heinrich asked for a clarification. He asked if passage of the article meant that the School Board wouldn't convey the land unless or until the Town gets approval to build a fire station. Mr. Van Loan said that was correct, the agreement states that the Town does not get the land until it gets approval for the fire station.

Mrs. Lang said she supported the School Board and Town Council working together, but that the comments from Mr. Tenhave, who is a Town Councilor, seemed to indicate that the land would be conveyed upon passage of this article. She said she thought that five years was ample time to build a fire station and she said that she did not mistrust of the officials involved.

Mrs. Whitlock said that when Mr. Tenhave spoke, he did not himself as a Town Councilor and when he spoke he was offering his opinion.

Mrs. Lang said that, based on assurances that the agreement clearly states that land transfer will not happen until the town has approved the funds to build a fire station, she WITHDREW her MOTION to AMEND. Mr. Heinrich withdrew his second.

Mrs. Whitlock asked if there was any additional discussion. There was none.

Mrs. Whitlock moved Article 1 to the ballot, as printed.

Mr. Heinrich made a MOTION to adjourn. Second: Mrs. Lang.

Mrs. Whitlock declared the meeting adjourned at 7:50 PM.

The School District Moderator and Assistant Moderators opened the polls at 7:00 AM. At 8:00 PM, the Moderator and the Assistant Moderators closed the polls and allowed those present to finish voting.

At 8:45 PM after results were tallied, Mrs. Whitlock announced 987 voters had cast ballots with the following result:

Article 1:     Yes – 700 votes           No – 286 votes

Blank Ballot – 1

Mrs. Whitlock declared Article 1 passed.

Respectfully submitted,

Patricia Heinrich  
School District Clerk

MERRIMACK SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2009

	General	Grants Fund	Middle School Construction Fund	Expendable Trust Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>Revenues:</b>						
School district assessment	\$ 37,027,866	\$ -	\$ -	\$ -	\$ -	\$ 37,027,866
Intergovernmental	18,920,183	1,648,171	-	-	258,555	20,826,909
Charges for services	331,523	-	-	-	1,139,579	1,471,102
Investment income	52,276	-	-	20,196	18,807	91,279
Miscellaneous	11,887	-	-	-	34,106	45,793
<b>Total Revenues</b>	<b>56,343,535</b>	<b>1,648,171</b>	<b>-</b>	<b>20,196</b>	<b>1,451,047</b>	<b>59,462,949</b>
<b>Expenditures:</b>						
<b>Instruction:</b>						
Regular programs	16,427,273	-	-	-	-	16,427,273
Special programs	10,064,995	639,252	-	-	-	10,704,247
Vocational programs	36,587	-	-	-	-	36,587
Other instructional programs	509,135	12,461	-	-	-	521,596
Adult and community programs	28,096	4,203	-	-	-	32,299
<b>Support services:</b>						
Student services	2,936,169	632,912	-	-	-	3,569,081
Instructional staff	1,148,585	321,025	-	-	-	1,469,590
General administration	1,195,017	-	-	-	-	1,195,017
School administration	2,143,210	-	-	-	-	2,143,210
Business	263,034	-	-	-	-	263,034
Operation and maintenance of plant	3,468,668	-	-	-	-	3,468,668
Student transportation	2,642,163	5,243	-	-	-	2,647,406
Centralized services	87,438	-	-	-	-	87,438
Other support services	13,470,090	-	-	-	-	13,470,090
Food service operation	-	-	-	-	1,543,085	1,543,085
<b>Debt service:</b>						
Principal	1,536,947	-	-	-	-	1,536,947
Interest	986,555	-	-	-	-	986,555
Facility acquisition and construction	343,988	-	-	-	-	343,988
Other	6,600	40,798	-	-	-	47,398
<b>Total Expenditures</b>	<b>57,294,530</b>	<b>1,655,894</b>	<b>-</b>	<b>-</b>	<b>1,543,085</b>	<b>60,493,509</b>
Excess (deficiency) of revenues over expenditures	(950,995)	(7,723)	-	20,196	(92,038)	(1,030,560)
<b>Other Financing Sources (Uses):</b>						
Transfers in	280,747	-	-	-	61,046	341,793
Transfers out	(61,046)	-	-	(280,747)	-	(341,793)
<b>Total Other Financing Sources (Uses)</b>	<b>219,701</b>	<b>-</b>	<b>-</b>	<b>(280,747)</b>	<b>61,046</b>	<b>-</b>
Change in fund balances	(731,294)	(7,723)	-	(260,551)	(30,992)	(1,030,560)
Fund Balances, at Beginning of Year, as restated	3,935,984	-	-	1,277,854	126,435	5,340,273
Fund Balances (Deficit), at End of Year	\$ 3,204,690	\$ (7,723)	\$ -	\$ 1,017,303	\$ 95,443	\$ 4,309,713

See notes to the financial statements.

MERRIMACK SCHOOL DISTRICT  
 GOVERNMENTAL FUNDS  
 BALANCE SHEET

JUNE 30, 2009

**ASSETS**

	General	Grants Fund	Middle School Construction Fund	Expendable Trust Fund	Nonmajor Governmental Funds	Totals
Cash and short-term investments	\$ 2,975,625	\$ -	\$ -	\$ -	\$ 26,168	\$ 3,000
Intergovernmental receivables	167,511	387,005	-	1,017,303	3,850	1,570
Due from other funds	161,438	-	189,122	-	41,910	390
Inventory	-	-	-	-	35,342	35
Other assets	1,190	-	-	-	-	1,190
<b>TOTAL ASSETS</b>	<b>\$ 3,305,764</b>	<b>\$ 387,005</b>	<b>\$ 189,122</b>	<b>\$ 1,017,303</b>	<b>\$ 107,270</b>	<b>\$ 5,000</b>

**LIABILITIES AND FUND BALANCES**

<b>Liabilities:</b>						
Accounts payable	\$ 101,074	\$ 2,258	\$ 189,122	\$ -	\$ -	\$ 290
Due to other funds	-	392,470	-	-	-	390
Unearned revenue	-	-	-	-	11,827	11,827
<b>TOTAL LIABILITIES</b>	<b>101,074</b>	<b>384,728</b>	<b>189,122</b>	<b>-</b>	<b>11,827</b>	<b>690</b>
<b>Fund Balances:</b>						
Reserved for:						
Special purposes	151,727	-	-	-	-	151,727
Inventory	-	-	-	-	35,342	35,342
Unreserved:						
Undesignated, reported in:						
General fund	3,052,963	-	-	-	-	3,052,963
Special revenue funds	-	(7,723)	-	1,017,303	60,101	1,069,681
<b>TOTAL FUND BALANCES (DEFICIT)</b>	<b>3,204,690</b>	<b>(7,723)</b>	<b>-</b>	<b>1,017,303</b>	<b>95,443</b>	<b>4,300</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 3,305,764</b>	<b>\$ 387,005</b>	<b>\$ 189,122</b>	<b>\$ 1,017,303</b>	<b>\$ 107,270</b>	<b>\$ 5,000</b>

## Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2009	Enrolled 1/2010	Estimated 9/2010
K	226	229	230
1	302	298	290
2	329	327	301
3	297	302	328
4	336	334	306
<b>Sub Total</b>	<b>1490</b>	<b>1490</b>	<b>1455</b>
5	286	288	334
6	331	329	288
<b>Sub Total</b>	<b>617</b>	<b>617</b>	<b>622</b>
7	340	342	324
8	356	357	336
<b>Sub Total</b>	<b>696</b>	<b>699</b>	<b>660</b>
9	383	383	353
10	378	374	378
11	367	366	369
12	389	378	380
<b>Sub Total</b>	<b>1517</b>	<b>1501</b>	<b>1480</b>
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	116	125	116
<b>GRAND TOTAL</b>	<b>4436</b>	<b>4432</b>	<b>4333</b>

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

**2010-2011**

**PROPOSED BUDGET**

**MERRIMACK SCHOOL BUDGET COMMITTEE**

**2009-2010**

Stanley Heinrich, Chair .....	2010
Todd Beard .....	2011
Michael Beck .....	2012
Rodney Buckley .....	2011
Jennifer Burk .....	2011
William Cummings .....	2012
Carol Lang .....	2010
Chris Ortega .....	2010
Matthew Publicover ... ..	2011
Andrew Schneider .....	2012
Andrew Sylvia .....	2010
Chip Underhill .....	2012

**Ex-Officio School Board**

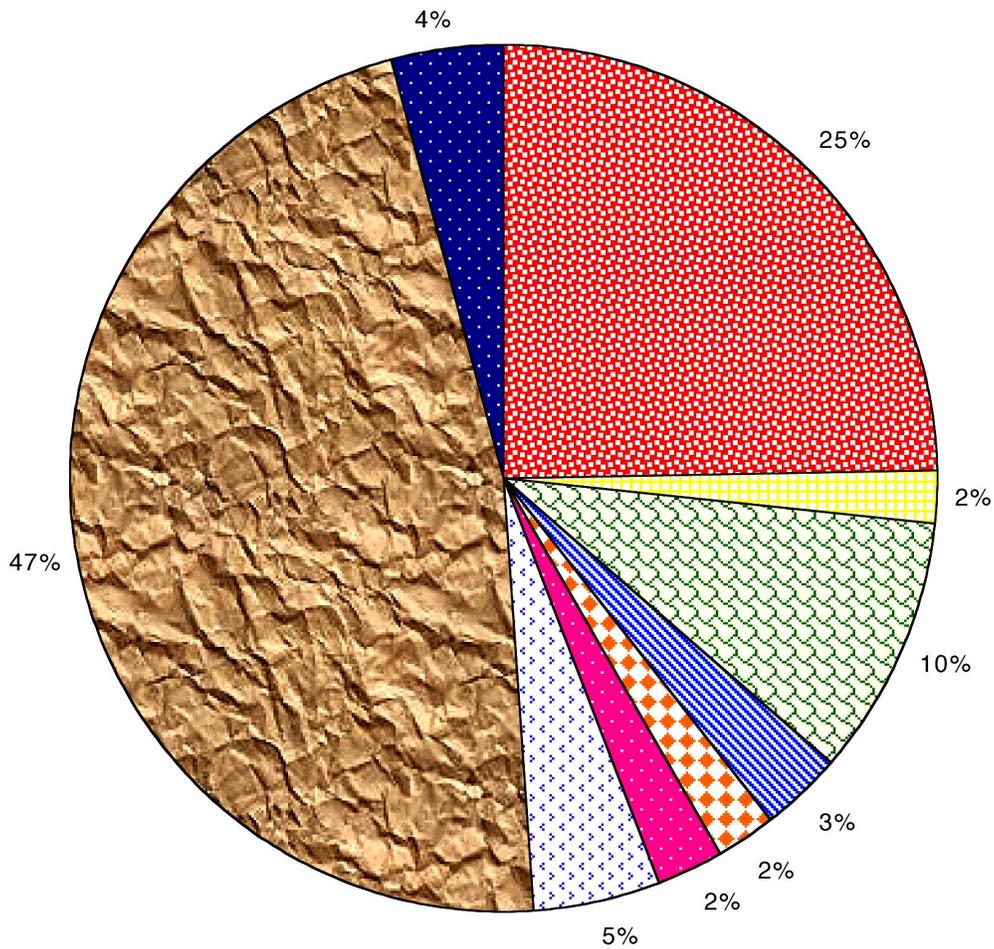
Jennifer Tornton

Jody Vaillancourt (alternate)

Pat Heinrich, Secretary

# DISTRIBUTION OF YOUR EDUCATION DOLLAR

## Proposed Budget 2010-2011



# Merrimack School District School District Warrant

March 2, 2010 (Deliberation)  
and April 13, 2010 (Voting)

STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Masticola Upper Elementary School in said District on Tuesday, March 2, 2010, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, either the James Masticola Upper Elementary School, St. John Neumann Church or St. James United Methodist Church, depending upon your place of residence, on Tuesday, April 13, 2010, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 8:00 p.m. to act upon the following subjects:

**ARTICLE 1** To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

**ARTICLE 2** Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

**ARTICLE 3** (Special Warrant Article) Shall the District approve the cost items included in the new collective bargaining agreement reached between the Merrimack School Board and the Merrimack Educational Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2010 - 11	\$ 24,791
2011 - 12	\$ 35,617

and further to raise and appropriate the sum of Twenty Four Thousand Seven Hundred Ninety One Dollars (\$24,791) for the 2010-2011 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement and applicable law? (Majority vote required). (Recommended by the School Board Vote: 4-0-1). (Recommended by the Budget Committee Vote: 11-0-2).

**Note:** Pursuant to RSA 273-A:12, if this Article 3 is not approved, the terms of the current collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in full force and effect until a new agreement is executed.

**ARTICLE 4** Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

**ARTICLE 5** (Special Warrant Article) Shall the District raise and appropriate the sum of Eight Hundred Twenty Seven Thousand Three Hundred Seventy Dollars (\$827,370) for the purpose of roof replacement at Reeds Ferry Elementary School and fund said appropriation by withdrawing Two Hundred Sixty Thousand Dollars (\$260,000) from the Merrimack School District Roof Reconstruction Capital Reserve Fund created for that purpose with the balance of Five Hundred Sixty Seven Thousand Three Hundred Seventy Dollars (\$567,370) coming from general taxation? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 13-0-0).

**ARTICLE 6** (By Petition – Special Warrant Article) Shall the District vote to raise and appropriate the sum of Sixty Six Thousand Six Hundred and Thirty Two Dollars (\$66,632) for the purpose of funding a Math teaching position at Merrimack High School? (Majority Vote Required). (Not Recommended by the School Board: Vote 3-2-0). (Not Recommended by the Budget Committee: Vote 7-4-2).

**ARTICLE 7** (By Petition – Special Warrant Article) Shall the District vote to raise and appropriate the sum of Two Hundred Thirty Three Thousand Five Hundred Five Dollars and Forty Three Cents (\$233,505.43) for the purpose to reinstate and hire the four teachers at Merrimack Middle School that were eliminated in the operating budget? (Majority Vote Required). (Not Recommended by the School Board: Vote 3-2-0). (Not Recommended by the Budget Committee: Vote 6-5-2).

**ARTICLE 8** Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$64,173,352? (Should this article be defeated, the operating budget shall be \$65,424,662 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.) (Majority vote required). (Recommended by the School Board Vote: 3-2-0). (Recommended by the Budget Committee Vote: 10-2-1).

**Note:** *This warrant article (operating budget) does not include appropriations in ANY other warrant articles.*

Given under our hands at said Merrimack this 19<sup>th</sup> day of Feb., 2010

Jody Vaillancourt  
J.T.T.

\_\_\_\_\_  
Roy Swonger

Jody Vaillancourt  
Jennifer Thornton  
Emily Coburn  
Rosemary Robertson-Smith  
Roy Swonger  
SCHOOL BOARD

A true copy of warrant - attest:

Jody Vaillancourt  
J.T.T.

\_\_\_\_\_  
Roy Swonger

Jody Vaillancourt  
Jennifer Thornton  
Emily Coburn  
Rosemary Robertson-Smith  
Roy Swonger  
SCHOOL BOARD

# SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED  
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: Merrimack NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2010 - June 30, 2011

### IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): February 19, 2010

#### BUDGET COMMITTEE

Please sign in ink.

[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]

[Signature]  
[Signature]  
Christopher S. Clitgen  
[Signature]  
[Signature]

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
 MUNICIPAL SERVICES DIVISION  
 P.O. BOX 487, CONCORD, NH 03302-0487  
 (603)271-3397

1 2 3 4 5 6 7 8 9

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)		Expenditures for Year 7/1/08 to 6/30/09	Appropriations Current Year as Approved by DRA		School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
	WARR ART.#			XXXXXXX	XXXXXXX	RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
	INSTRUCTION (1000-1999)		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
1100-1199		Regular Programs	16,335,892	16,551,727	16,086,649	239,430	16,107,000		
1200-1299		Special Programs	10,141,995	11,695,181	11,288,382	-	11,288,382		
1300-1399		Vocational Programs	36,587	20,000	20,000	-	20,000		
1400-1499		Other Programs	518,436	554,302	561,938	-	561,938		
1500-1599		Non-Public Programs							
1600-1899		Adult & Community Programs	6,100	6,110	6,110	-	6,110		
	SUPPORT SERVICES (2000-2999)		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
2000-2199		Student Support Services	2,929,996	3,143,918	3,262,370	39,101	3,262,370		
2200-2299		Instructional Staff Services	1,140,376	1,327,490	1,270,462	-	1,270,462		
	General Administration		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
2310-840		School Board Contingency							
2310-2319		Other School Board	145,252	142,836	145,836	-	145,836		
	Executive Administration		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
2320-310		SAU Management Services	508,913	518,392	526,518	-	526,518		
2320-2399		All Other Administration	363,232	376,802	383,405	-	383,405		
2400-2499		School Administration Service	2,091,259	2,118,919	2,116,292	23,469	2,115,292		
2500-2599		Business	287,367	271,076	287,283	-	287,283		
2600-2699		Operation & Maintenance of Plant	3,453,448	3,723,126	3,670,404	38,186	3,670,404		
2700-2799		Student Transportation	2,642,603	2,765,388	2,862,381	22,000	2,862,381		
2800-2899		Support Service Central & Other	13,808,608	16,113,806	16,401,163	131,440	16,402,730		
3000-3999		NON-INSTRUCTIONAL SERVICES	6,999	8,463	8,263	-	8,263		
4000-4999		FACILITIES ACQUISITIONS & CONSTRUCTION	316,667	481,407	343,003	165,000	343,003		

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	CP Bud WARF, ART.#	Expenditures for Year 7/1/09 to 6/30/09	Appropriations Current Year As Approved by DBA	School Board's Appropriations Ensuring Fiscal Year RECOMMENDED	Budget Committee's Approp. Ensuring Fiscal Year RECOMMENDED	NOT RECOMMENDED	NOT RECOMMENDED

OTHER OUTLAYS (5000-5999)								
			XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
5110	Debt Service - Principal		1,380,000	1,385,000	1,385,000	-	1,385,000	-
5120	Debt Service - Interest		816,835	748,905	676,896	-	676,896	-

FUND TRANSFERS								
			XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
5220-5221	To Food Service		1,540,865	1,548,836	1,470,060	-	1,470,060	-
5222-5229	To Other Special Revenue		1,655,894	1,500,000	1,500,000	-	1,500,000	-
5230-5239	To Capital Projects		343,868	-	-	-	-	-
5251	To Capital Reserves (page 4)			150,000				
5252	To Expendable Trust (page 4)							
5253	To Non-Expendable Trusts							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
SUPPLEMENTAL								
DEFICIT								
Operating Budget Total			60,491,089	64,041,662	64,151,434	658,616	64,173,362	-



1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
<b>REVENUE FROM LOCAL SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
1300-1349	Tuition		270,776	223,500	223,500
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		71,139	70,000	70,000
1600-1699	Food Service Sales		1,158,029	1,448,835	1,370,079
1700-1799	Student Activities		24,000	18,000	18,000
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		94,434.57	80,000	80,000
<b>REVENUE FROM STATE SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
3210	School Building Aid		479,876	506,174	506,174
3220	Kindergarten Aid			-	
3230	Catastrophic Aid		1,469,352	1,331,499	1,331,499
3240-3249	Vocational Aid		6,928	3,000	3,000
3250	Adult Education				
3260	Child Nutrition		24,733	20,000	20,000
3270	Driver Education				
3290-3299	Other State Sources				
<b>REVENUE FROM FEDERAL SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
4100-4539	Federal Program Grants		1,692,911	1,500,000	1,500,000
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		170,355	80,000	80,000
4570	Disabilities Programs				
4580	Medicaid Distribution		502,809	300,000	300,000
4590-4999	Other Federal Sources (except 4810)				
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds		280,747		260,000

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
<b>OTHER FINANCING SOURCES CONT.</b>			<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>	<b>XXXXXXXXXX</b>
5252	Transfer from Expendable Trust Funds		5,810	15,000	15,000
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-D for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance			150,000	
	Fund Balance to Reduce Taxes		3,765,415	3,052,978	3,052,978
<b>Total Estimated Revenue &amp; Credits</b>			<b>10,017,314</b>	<b>8,798,986</b>	<b>8,830,230</b>

**\*\*BUDGET SUMMARY\*\***

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	64,041,682	64,151,434	64,173,352
Special Warrant Articles Recommended (from page 4)	XXXXXXXXXX	852,161	852,161
Individual Warrant Articles Recommended (from page 4)	XXXXXXXXXX	-	-
<b>TOTAL Appropriations Recommended</b>	<b>64,041,682</b>	<b>65,003,595</b>	<b>65,025,513</b>
Less: Amount of Estimated Revenues & Credits (from above)	8,798,986	8,830,230	8,830,230
Less: Amount of Statewide Enhanced Education Tax/Grant			
<b>Estimated Amount of Local Taxes to be Raised For Education</b>	<b>55,242,696</b>	<b>56,173,365</b>	<b>56,195,283</b>

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$6,321,153  
(See Supplemental Schedule With 10% Calculation)

**BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE  
(For Calculating 10% Maximum Increase)  
(RSA 32:18, 19, & 32:21)**

**VERSION #2: Use if you have Collective Bargaining Cost Items**

LOCAL GOVERNMENTAL UNIT: Merrimack FISCAL YEAR END 2010-2011

	Col. A. RECOMMENDED AMOUNT		
1. Total <b>RECOMMENDED</b> by Budget Committee (see budget MS7, 27, or 37)	65,025,513		
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes	1,385,000		
3. Interest: Long-Term Bonds & Notes	676,895		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b	-		
5. Mandatory Assessments	-		
6. TOTAL EXCLUSIONS (Sum of rows 2-5)	2,061,895		
7. Amount <b>recommended</b> less recommended exclusion amounts (Line 1 less Line 6)	62,963,618		
8. Line 7 times 10%	6,296,362		
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	71,321,875	Col. B	Col. C (Col. B-A)
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Col. A prior to meeting & Col. B and Col. C at meeting)	24,791	24,791	24,791

**MAXIMUM ALLOWABLE APPROPRIATIONS  
VOTED**

At meeting, add Line 9 + Column C.

71,346,666

Bottom of MS27 Amount

6,321,153

**Line 8 plus any amounts in Column C (amounts voted above recommended) is the allowable increase to budget committee's recommended budget. Enter this amount on the bottom of the posted budget form, MS7, 27, or 37.**

**Please attach a copy of this completed supplemental schedule to the back of the budget form.**

**Merrimack School District Proposed Budget for FY 2010-2011**

<b>Account Description</b>	<b>Expend 08-09</b>	<b>Approved Budget 09-10</b>	<b>Proposed Admin. 10-11</b>	<b>Proposed School Board 10-11</b>	<b>Proposed Bud Comm 10-11</b>
<b>ELEMENTARY EDUCATION</b>					
Salaries Regular Education	7,906,011	8,113,541	8,218,866	8,218,866	8,218,866
Salaries Special Education	8,921	8,205	8,000	8,000	8,000
Assemblies & Testing	88,372	91,773	93,593	93,593	93,593
Equipment Repairs	46,534	43,887	48,195	48,195	48,195
Travel/Printing/Telephone	28,518	28,967	30,139	30,139	30,139
Field Trips	182,111	210,848	183,760	183,760	183,760
Text Books	130,487	136,953	136,220	136,220	136,220
Supplies	182,922	152,385	94,449	94,449	94,449
New & Replacement Equipment	13,548	11,830	11,860	11,860	11,860
Prof & School Improvement					
<b>TOTAL</b>	<b>8,585,424</b>	<b>8,799,389</b>	<b>8,825,082</b>	<b>8,825,082</b>	<b>8,825,082</b>
<b>MIDDLE SCHOOL EDUCATION</b>					
Salaries	3,007,325	3,118,699	3,165,636	2,982,688	2,982,688
Assemblies & Testing	16,965	17,473	21,471	21,471	21,471
Equipment Repairs	23,727	26,380	25,615	25,615	25,615
Travel/Printing/Telephone	18,686	19,025	19,202	19,202	19,202
Field Trips	19,028	21,460	12,046	12,046	12,046
Text Books	68,712	28,705	8,945	8,945	8,945
Supplies	63,375	62,146	59,125	59,125	59,125
New & Replacement Equipment	31,754	19,267	19,114	19,114	19,114
Prof & School Improvement	8,497	8,158	3,506	3,506	3,506
<b>TOTAL</b>	<b>3,258,070</b>	<b>3,321,313</b>	<b>3,334,660</b>	<b>3,151,712</b>	<b>3,151,712</b>
<b>HIGH SCHOOL EDUCATION</b>					
Salaries	6,827,077	6,976,999	6,832,335	6,720,293	6,739,644
Contracted Services	89,055	132,600	132,600	132,600	132,600
Assemblies & Testing	41,475	41,087	41,437	41,437	41,437
Equipment Repairs	62,444	59,905	59,170	59,170	59,170
Travel/Printing/Telephone	37,992	39,373	40,826	40,826	40,826
Field Trips	80,910	74,580	83,082	83,082	83,082
Text Books	96,055	88,309	99,939	99,939	99,939
Supplies	239,445	248,614	251,009	251,009	251,009
New & Replacement Equipment	24,860	15,056	18,300	18,300	18,300
Prof & School Improvement	29,109	48,332	23,444	23,444	23,444
<b>TOTAL</b>	<b>7,528,422</b>	<b>7,724,855</b>	<b>7,582,142</b>	<b>7,470,100</b>	<b>7,489,451</b>
<b>LIBRARY SERVICES</b>					
Salaries	646,985	657,444	678,588	678,588	678,588
Equipment Repairs	13,664	16,000	14,000	14,000	14,000
Travel/Postage/Binding	8,877	8,376	8,526	8,526	8,526
Books, Instruct Media, Supplies	133,133	121,800	136,300	136,300	136,300
New & Replacement Equipment	7,088	106,027	8,200	8,200	8,200
Prof & School Improvement	867	868	873	873	873
<b>TOTAL</b>	<b>810,612</b>	<b>910,515</b>	<b>846,487</b>	<b>846,487</b>	<b>846,487</b>
<b>SPECIAL SERVICES</b>					
Salaries	7,485,572	7,979,490	8,101,399	8,101,399	8,101,399
Contracted Services	1,246,638	1,206,115	1,282,465	1,282,465	1,282,465
Tuition	2,975,457	3,998,254	3,599,834	3,599,834	3,599,834
Transportation	952,110	1,035,038	1,070,944	1,070,944	1,070,944
Supplies	46,212	17,309	17,940	17,940	17,940
New & Replacement Equipment	23,281	23,100	23,100	23,100	23,100
Prof & School Improvement	6,083	6,200	6,200	6,200	6,200
Travel/Printing/Telephone	13,754	13,218	13,836	13,836	13,836
<b>TOTAL</b>	<b>12,749,108</b>	<b>14,278,724</b>	<b>14,115,718</b>	<b>14,115,718</b>	<b>14,115,718</b>

**Merrimack School District Proposed Budget for FY 2010-2011**

<b>Account Description</b>	<b>Expend 08-09</b>	<b>Approved Budget 09-10</b>	<b>Proposed Admin. 10-11</b>	<b>Proposed School Board 10-11</b>	<b>Proposed Bud Comm 10-11</b>
<b>SUPERINTENDENT'S OFFICE</b>					
Salaries	796,643	823,461	849,932	849,932	849,932
Contracted Services/Repairs	124,225	123,000	123,000	123,000	123,000
Travel/Printing/Telephone	20,766	19,866	20,417	20,417	20,417
Supplies	7,338	7,000	7,000	7,000	7,000
Capital Improvement/Outlay	8,911	9,500	9,500	9,500	9,500
Prof & School Improvement					
<b>TOTAL</b>	<b>957,883</b>	<b>982,827</b>	<b>1,009,849</b>	<b>1,009,849</b>	<b>1,009,849</b>
<b>DISTRICT WIDE EDUCATIONAL SUPPORT</b>					
Salaries	1,206,318	1,382,102	1,317,361	1,310,361	1,311,361
Benefits	13,521,351	14,809,679	16,251,352	16,119,912	16,121,479
Contracted Services	212,157	102,125	119,625	97,625	97,625
Insurance/Ads/Printing	242,649	237,210	237,210	237,210	237,210
Supplies	15,251	19,100	16,600	16,600	16,600
Capital Improvement/Outlay	-	150,000	-	-	-
Prof & School Improvement	326,088	343,836	350,836	350,836	350,836
<b>TOTAL</b>	<b>15,523,814</b>	<b>17,044,052</b>	<b>18,292,984</b>	<b>18,132,544</b>	<b>18,135,111</b>
<b>MAINTENANCE &amp; CUSTODIAL SERVICES</b>					
Salaries	1,519,908	1,597,422	1,630,139	1,603,203	1,603,203
Water & Sewer/Oil/Gas/Electricity	987,238	1,305,991	1,140,017	1,140,017	1,140,017
Equipment and Repair	714,635	625,656	644,153	632,903	632,903
Travel/Printing/Telephone	6,735	6,834	7,058	7,058	7,058
Supplies	191,130	187,223	187,223	187,223	187,223
Capital Improvement/Outlay	694,456	481,407	508,003	343,003	343,003
<b>TOTAL</b>	<b>4,114,103</b>	<b>4,204,533</b>	<b>4,116,593</b>	<b>3,913,407</b>	<b>3,913,407</b>
<b>TRANSPORTATION DISTRICT WIDE</b>					
Salaries	44,194	45,961	45,961	45,961	45,961
Transportation	1,516,065	1,546,772	1,608,599	1,608,599	1,608,599
<b>TOTAL</b>	<b>1,560,259</b>	<b>1,592,733</b>	<b>1,654,560</b>	<b>1,654,560</b>	<b>1,654,560</b>
<b>DEBT SERVICE</b>					
Principal and Interest	2,206,835	2,133,905	2,061,895	2,061,895	2,061,895
<b>TOTAL</b>	<b>2,206,835</b>	<b>2,133,905</b>	<b>2,061,895</b>	<b>2,061,895</b>	<b>2,061,895</b>
<b>INTERFUND TRANSFERS</b>					
	61,047	1	1	1	1
<b>TOTAL</b>	<b>61,047</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>SUB - GEN FUND</b>	<b>57,355,576</b>	<b>60,982,847</b>	<b>61,839,971</b>	<b>61,181,355</b>	<b>61,203,273</b>
<b>FEDERALLY FUNDED PROJECTS</b>					
Chapter I & III/Special Education	1,655,894	1,500,000	1,500,000	1,500,000	1,500,000
<b>TOTAL</b>	<b>1,655,894</b>	<b>1,500,000</b>	<b>1,500,000</b>	<b>1,500,000</b>	<b>1,500,000</b>

**Merrimack School District Proposed Budget for FY 2010-2011**

<b>Account Description</b>	<b>Expend 08-09</b>	<b>Approved Budget 09-10</b>	<b>Proposed Admin. 10-11</b>	<b>Proposed School Board 10-11</b>	<b>Proposed Bud Comm 10-11</b>
<b>FOOD SERVICE</b>					
Salaries	567,008	581,174	564,983	564,983	564,983
Benefits	28,103	44,411	42,946	42,946	42,946
Equipment Repairs	48,557	36,300	31,200	31,200	31,200
Travel/Linens	5,980	5,950	5,950	5,950	5,950
Food & Supplies	809,326	849,000	825,000	825,000	825,000
New & Replacement Equipment	20,644	32,000	-	-	-
<b>TOTAL</b>	<b>1,479,618</b>	<b>1,548,835</b>	<b>1,470,079</b>	<b>1,470,079</b>	<b>1,470,079</b>
<b>SUB - TOTAL</b>	<b>60,491,089</b>	<b>64,041,682</b>	<b>64,810,050</b>	<b>64,151,434</b>	<b>64,173,352</b>
<b>WARRANT ARTICLES - Recommended</b>					
Roofing - Reeds Ferry Elementary School			827,370	827,370	827,370
Merrimack Educational Support Staff Contract			24,791	24,791	24,791
<b>TOTAL</b>	<b>-</b>	<b>-</b>	<b>852,161.00</b>	<b>852,161.00</b>	<b>852,161</b>
<b>GRAND TOTAL RECOMMENDED</b>	<b>60,491,089</b>	<b>64,041,682</b>	<b>65,662,211</b>	<b>65,003,595</b>	<b>65,025,513</b>

**WARRANT ARTICLES BY PETITION -Not Recommended**

Merrimack High School Math Teacher	66,632
Merrimack Middle School Team (4 Teachers)	233,505

**BUDGET AND REVENUE SUMMARY 2010-2011 Proposed**

Description	Approved Budget	School Board Proposed Budget	Budget Comm Proposed Budget	Dollar Variance 2009-2010 vs. 2010-2011	Percent Variance 2009-2010 vs. 2010-2011
	2009-2010	2010-2011	2010-2011		
<b>General Fund Operating Budget</b>	60,992,847	61,181,355	61,203,273	210,426	0.3%
Food Service	1,548,835	1,470,079	1,470,079	(78,756)	-5.1%
Federal Funds	1,500,000	1,500,000	1,500,000	-	0.0%
<b>Total Budget</b>	<b>64,041,682</b>	<b>64,151,434</b>	<b>64,173,352</b>	<b>131,670</b>	<b>0.2%</b>
<b>Warrant Articles</b>				-	
Messa Contract		24,791	24,791	24,791	
Roof - Reeds Ferry Elementary School		827,370	827,370	827,370	
				-	
				-	
<b>Total Appropriations</b>	<b>64,041,682</b>	<b>65,003,595</b>	<b>65,025,513</b>	<b>983,831</b>	<b>1.5%</b>
<b>Less: Revenue</b>				-	
Tuition	223,500	223,500	223,500	-	
Interest	70,000	70,000	70,000	-	
Food Service Sales	1,448,835	1,370,079	1,370,079	(78,756)	
Student Activities	18,000	18,000	18,000	-	
Other Local	80,000	80,000	80,000	-	
Building Aid	506,174	506,174	506,174	-	
Kindergarten Aid	-	-	-	-	
Catastrophic Aid	1,331,499	1,331,499	1,331,499	-	
Vocational Aid	3,000	3,000	3,000	-	
Food Service - State	20,000	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	80,000	-	
Medicaid	300,000	300,000	300,000	-	
Energy Management Savings - District Wide				-	
Environmental Education Fund	-	-	-	-	
Transfer From Capital Reserve	-	260,000	260,000	260,000	
Other Financing Services	15,000	15,000	15,000	-	
Articles From Surplus	150,000	-	-	(150,000)	
Fund Balance	3,052,978	3,052,978	3,052,978	-	
<b>Total Revenues</b>	<b>8,798,986</b>	<b>8,830,230</b>	<b>8,830,230</b>	<b>31,244</b>	
<b>District Assessment (Total Appropriations - Total Revenues)</b>	<b>55,242,696</b>	<b>56,173,365</b>	<b>56,195,283</b>	<b>952,587</b>	<b>1.7%</b>
<b>Less: State Education Grant (Current Law)</b>	<b>10,325,846</b>	<b>10,325,846</b>	<b>10,325,846</b>	<b>-</b>	<b>0.0%</b>
<b>Less: State Education Tax Assessment</b>	<b>6,833,660</b>	<b>6,833,660</b>	<b>6,833,660</b>	<b>-</b>	<b>0.0%</b>
				-	
<b>Local School Tax Assessment</b>	<b>38,083,190</b>	<b>39,013,859</b>	<b>39,035,777</b>	<b>952,587</b>	<b>2.5%</b>
<b>Total Local Tax Effort (Local School + State Education Tax)</b>	<b>44,916,850</b>	<b>45,847,519</b>	<b>45,869,437</b>	<b>952,587</b>	<b>2.1%</b>

# Merrimack School District

## Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2007-2008 and 2008-2009 per RSA 32:11-a

### *Expenditures*

<u>Account Description</u>	<u>Expended 2007-2008</u>	<u>Expended 2008-2009</u>
Salaries	7,255,319	7,485,572
Contracted Services	1,178,433	1,246,638
Tuition	2,767,439	2,975,457
Transportation	980,242	952,110
Supplies	46,336	46,212
New & Replacement Equipment	22,438	23,281
Prof & School Improvement	5,285	6,083
Travel/Printing/Telephone	12,595	13,754
<b>TOTAL</b>	<b>12,268,068</b>	<b>12,749,108</b>

### *Revenues*

<u>Account Description</u>	<u>2007-2008</u>	<u>2008-2009</u>
State Aid	2,732,133	2,732,133
Tuition	138,871	109,684
Catastrophic Aid	1,371,513	1,469,353
Medicaid Reimbursement	340,411	502,809
<b>TOTAL</b>	<b>4,582,928</b>	<b>4,813,979</b>

