ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2014

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This Annual Report was prepared and printed in its entirety by the MSD Printing Department located in Merrimack High School.
It is the goal of the School Board each year to support the Merrimack School District Logic Model through our policymaking and budget decisions. The Logic Model serves as both a short term and long term guide for growth in our district and is currently under revision. The Model’s goals and objectives will be extended beyond students’ continued progress in reading and math achievement, the acquisition of technology skills and a safe learning environment for staff and students to include a focus on student- directed learning with the goal of producing life long learners.

District administration, in collaboration with the School Board and site-based leaders, is now implementing a contemporary, research-based model of teacher evaluation and performance that aligns with both state and district goals. This model was approved by the School Board and the Merrimack Teachers Association (MTA) and replaces the model that had been in place, and served the district well, for over 30 years. Its passage represents the continued diligence and hard work of the Educator Performance and Evaluation Committee, a committee comprised of members of the School Board, District Administration, teachers, and parents. The School Board wishes to thank all involved for the successful development and adoption of this critical tool in improving effective teaching.

The Merrimack Safeguard Committee successfully secured a second, consecutive five-year federal drug free community grant. This grant funds the position of a School Resource Officer/Juvenile Officer for Merrimack Middle School and the town of Merrimack as a whole. Detective Thomas Prentice serves the Town and School District in this important role. The grant also provides funding of other initiatives to help prevent underage drinking, tobacco and other drug use by our town’s youth. This community based group that seeks to help local youth and families make positive choices represents a diverse cross-section of our community, and new members are always welcome. If you are interested in getting involved you may contact Detective Prentice at:

tprentice@merrimack.k12.nh.us.

With the rapid changes in technology, the School Board implemented a new Student Use of Information Technology Policy to reflect these changes for years to come. The Board is committed to revisiting this policy and the others that preceded it as changes in technology and its use continue to evolve.

Effective learning can only take place in an environment that is safe. The School Board is committed to the safety and security of our students and staff. This year the School Board and the Merrimack Police Department accepted a grant and contracted for the COPsync 911 service. COPsync 911 is a “Real-time threat alert system” that immediately, directly, and in real-time connects the staff of a building under potential threat with the five officers closest to the building’s location.

The School Board continues to monitor any legislative activities pertaining to the New Hampshire State Retirement system and the potential for cost shifting to the local town and school district levels.

Respectfully submitted

Christopher Ortega, Chair
Merrimack School Board
<table>
<thead>
<tr>
<th>INPUTS</th>
<th>STRATEGIES</th>
<th>OBJECTIVES</th>
<th>GOALS</th>
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<tr>
<td>Describes state/district plans/resources currently in place.</td>
<td>Provides consistent and sustainable professional development to support district initiatives.</td>
<td>Educators employ a repertoire of strategies to actively and purposefully engage all students.</td>
<td>Common language and instructional approaches are used by all staff to build consistency for students and parents.</td>
<td>All students make continuous progress in reading achievement.</td>
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<td>Improvement Plans: District in Need of Improvement (DNI) – Reading. School in Need of Improvement (SNI) – Reading and Math.</td>
<td>Support internal and external communication regarding ongoing instructional practices and student performance.</td>
<td>Educators use consistent approaches to literacy instruction as outlined in the District Improvement Plan for Reading.</td>
<td>Comprehensive Data Systems are implemented in order to track student progress and identify learning goals for each student.</td>
<td>All students make continuous progress in math achievement.</td>
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<td>School Board Policies and Administrative procedures.</td>
<td>Implement the district instructional framework.</td>
<td>Educators use data from common formative assessments to inform instruction and modify instructional strategies.</td>
<td>Each student’s learning needs are used to determine appropriate instructional goals, strategies and interventions.</td>
<td>All students make continuous progress in the acquisition and application of technology skills to enhance their learning.</td>
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<td>Program and Curriculum Revision and Implementation Process.</td>
<td>Provide teachers with time and support to work on collaborative teams.</td>
<td>Educators utilize tiered interventions based on student achievement data that provide multiple opportunities for students to learn essential standards.</td>
<td>Technology is regularly utilized and applied in the process of teaching and learning.</td>
<td>Students, parents and staff experience an environment that promotes learning.</td>
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<td>- Essential Standards and Formative Assessments.</td>
<td>Provide teachers with training, scheduled time and support to analyze data that informs instruction.</td>
<td>Educators create integrated lessons that address the technology plan and utilize building level technology.</td>
<td>Schools have consistent data-driven behavioral programs in place that provide safe learning environments for students.</td>
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<td>- Core Competencies and Competency-Based Assessments.</td>
<td>Train educators in the development and use of tiered interventions.</td>
<td>Students are able to articulate their individual learning goals through dialogue and reflection on their learning.</td>
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<td>State and Federal Accountability:</td>
<td>Utilize technology integration mentors to facilitate technology applications.</td>
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<td>- Standards for Public School Approval.</td>
<td>Foster two-way communication with parents and community about teaching and learning.</td>
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<td>- Curriculum Frameworks.</td>
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<td>- Grade Level Expectations (GLEs).</td>
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<td>- Grade Span Expectations (GSEs).</td>
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<td>- Highly Qualified Teachers (HQT).</td>
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<td>- Special Education Regulations.</td>
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<td>- Integrating Technology in the Classroom Standards (ITCs).</td>
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<td>Teacher Support Models/Plans.</td>
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<td>- Teacher Evaluation Model.</td>
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<td>District Plans (Technology Plan, Professional Development Master Plan).</td>
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School board members and administrators developed a tool called a Logic Model (see page 2) eight years ago to outline the district’s goals, objectives and strategies to meet desired outcomes. District and school leaders use the Logic Model to frame what will be accomplished for the respective school year. The district’s intent is to ensure that students make continuous progress in reading and writing achievement, in math achievement and in acquisition and application of technology skills. The administrators also aim to create environments in all six schools that promote learning and are welcoming to parents and the public.

The Merrimack School District’s Educator Performance and Evaluation Committee continued its research and development of a new educator evaluation model. The school board received updates on the progress of the initiative and offered its full support of the effort. Thirty-six evaluators participated in a series of trainings to learn more about the proposed system of educator evaluation. Approximately forty-five educators engaged in a month long pilot of the proposed system to gain practical experience in the use of the new evaluation tool.

The district implemented a revised gifted and talented program designed to maximize supports to students in that identified category while enhancing enrichment opportunities for all children.

The district science committee continued its development of a standards based K-12 curriculum centered on earth science, space science, life science and physical science strands. After each strand was developed teachers had an opportunity to pilot the new curriculum strand and offer specific feedback to the curriculum committee in an effort to provide practical information designed to improve the strand from the perspective of the practitioner and students.

The school district was fortunate to participate in a pilot of the new Smarter Balanced Assessment allowing individual schools and the district an opportunity to learn about the replacement for the New England Common Assessment Program (NECAP). Students and educators alike gained important insight into the nature of the assessment in preparation for its implementation in the spring of 2015.

The Merrimack Safeguard Committee, a community group comprised of twelve sectors representing a cross section of community interests, continued its effort to support Merrimack youth in making healthy decisions and good choices regarding substance use and misuse. The committee managed a five-year $500,000 federal grant with two purposes: to support the work of a School Resource Officer at Merrimack Middle School and to engage in environmental changes at the community level to reduce substance use by Merrimack youth. In addition, the committee began work on a reapplication process aimed at receiving another five year $500,000 grant in support of the same goals.

The school district continued its partnership with Southern New Hampshire University (SNHU) in support of a cohort of 29 educators, spanning a K-12 grade range, working collaboratively to earn a Master’s degree in curriculum and instruction. This partnership also included using district elementary schools as lab sites for SNHU students seeking classroom experiences leading to their bachelor’s degree in regular education and special education.

Educators in Merrimack elect to spend the majority or all of their careers in the school district which provides consistency and continuity in instruction for students. At the conclusion of the 2013-2014 school year, sixteen members of the professional staff who had contributed between fifteen and thirty-seven years of service elected to retire. The retirees were Joan Condon, Linda Freeman, Laurie Healey, Jane Hoover and Paula Perry-Chisholm from James Mastricola Elementary School; Cindy Janiak, Laura Jaynes and Janice Torrice from Reeds Ferry Elementary School; Glenda Aquino, Mary Ellen McGrath, Vera Vigneault and Cheryl Wolff from Thorntons Ferry Elementary School; Eric Fairweather and Dennis Pymm from James Mastricola Upper Elementary School; Marc Cascadden from Merrimack Middle School and Cecily Eldridge from Merrimack High School. The Merrimack School District has greatly benefited from the commitment and dedication of these individuals.

Respectfully submitted,

Marjorie C. Chiafery
The Merrimack School District Department of Special Services received its Annual Performance Report (APR) during the 2012-2013 academic year. This was based on 2011-2012 data. The APR, and its dissemination to the public, is a requirement of the federal government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating from high school with a regular diploma. Seventy-eight percent (78%) of our students with disabilities graduated with a regular diploma compared with seventy-two (72%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. One percent (1%) of our students with disabilities dropped out compared to approximately one percent (1%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. Ninety-eight (98%) of our students at the elementary level and ninety-five percent (95%) at the high school level participated in reading assessments compared with approximately ninety-eight percent (98%) statewide. Forty-seven percent (47%) of our students with disabilities were proficient on statewide assessments measuring grade level standards in reading compared to approximately thirty-eight percent (38%) statewide.

Indicator 4 determined that the Merrimack School District did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students. It also determined that Merrimack School District did not have a significant discrepancy in race or ethnicity in the rate of suspensions for greater than ten days.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately sixty-nine percent (69%) of our students were inside the regular class seventy-seven percent (77%) or more of the day compared to approximately fifty-three percent (53%) statewide. Five percent (5%) of our students were inside the regular class less than forty percent (40%) of the day compared to approximately fifteen percent (15%) statewide. Approximately five percent (5%) of our students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements compared to approximately three percent (3%) statewide.

Indicator 6 measured the percent of children aged three through five with IEPs who attended a regular early childhood program and are receiving the majority of the special education services in the regular early childhood program. Approximately sixty-three percent (63%) of our students were inside the regular class compared to approximately fifty-one percent (51%) statewide. Approximately six percent (6%) of the district students were in a separate special education class compared to ten percent (10%) state wide.

Indicator 7 measured the progress of preschoolers with disabilities who entered the preschool performing below age expectations and showed significant progress when they exited the program in the areas of social and emotional skills (95% Merrimack 79% statewide).

Indicator 8 measured the percent of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services. Fifty-three percent (53%) reported that our schools facilitated parent involvement compared to thirty-seven percent (37%) statewide.

Indicator 9 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. One hundred percent (100%) of our students were evaluated within sixty (60) days compared with ninety-six percent (96%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of our preschool students with disabilities had an IEP in place compared to ninety-seven percent (97%) statewide.

Indicator 13, successful transition plans, was evaluated by the Department of Education through an on-site review on transition plans in IEPs for students over 16. Merrimack was one hundred percent (100%) in compliance and was commended for the high quality of transition plans developed for our students compared with fifty-one percent (51%) statewide.

Indicator 14 measured the percent of youth with disabilities who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. Sixty-three percent (63%) of the Merrimack students with IEPs in effect after high school were enrolled in higher education compared to forty-seven percent (47%) statewide. Ninety percent (90%) of Merrimack students with IEPs in effect after high school were enrolled in higher education or competitively employed compared to eighty-two percent (82%) statewide.

The Department of Special Services continues to work diligently to continually increase its performance on these indicators designed to improve outcomes for children with disabilities in our district.

Respectfully submitted,

John F. Fabrizio
Merrimack School District Technology and Library Media Services enjoyed a year of continued improvement in technology, a renovated library and upgraded systems, and exploration of a new area of technology curriculum.

The 2013-2014 budget included replacement carpet for the Reeds Ferry School library. As with Mastricola Elementary School before it, this large project of emptying the library to upgrade the carpet provided the opportunity to refresh the library as a whole. The Merrimack Town Trustees authorized use of trust funds to update furniture, bookshelves, and technology to create a welcoming space for a changed elementary population. Reeds Ferry School serves students between Pre-Kindergarten and fourth grade, rather than first through fifth grades as in years past, thus requiring an environment conducive to these younger learners. Additionally, instruction now uses more technology. The updated library provides a bright, flexible, technology-rich learning environment that is more open and suitable to this age range. Many thanks are due to the Town Trustees for their dedication and support of these improvements, which serve all students in the schools that benefit from these upgrades.

In addition to an upgrade to the library space at Reeds Ferry School, the library program implemented a new web-based library management system. This new system frees up district network administration and server resources. It has provided extra flexibility in managing library materials as well as the resources used for language arts instruction in most of the schools.

As part of the district’s Capital Improvement Plan (CIP) for Technology, an ongoing refresh of computers, presentation systems, and core infrastructure has continued. A wireless network has been implemented and the goal is to reach wireless saturation district-wide by the end of 2017. By providing wireless network access the options for expanding computing and instructional technology access for students and educators continues to grow. More educators are looking for meaningful ways to integrate technology into instruction. They seek solutions which keep them moving throughout their classrooms and help them leverage powerful internet-based resources seamlessly into lessons. In addition to the CIP for technology, collaborative planning for technology with building administrators, technology educators, librarians and classroom teachers has helped develop the vision for leveraging all technology and information resources to enhance instruction and reach more learners in the way that best suits individual learning styles.

In addition to all these exciting changes, this was also the first year the district began exploring the possibility of teaching computer coding to all students. There are several online programs developed through MIT (Scratch) and organizations founded by top leaders in technology, such as code.org, which create accessible and free opportunities to learn how to write code. Learning to code teaches and reinforces skills such as inquiry, problem solving, critical thinking, collaboration, spatial reasoning and math. Students begin to understand how many of the program, apps, and games they use work, which transforms a technology from something mysterious into something they can manipulate, adapt, and change for their own creative purposes. This agency over technology is very empowering as it generates curiosity and builds intrinsic motivation to improve learning and students' ability to solve their own problems.

In addition to all these exciting developments, the Technology and Library programs underwent some personnel changes. Lori Puzzo left her role as a classroom teacher at Mastricola Upper Elementary School to become the Librarian at Reeds Ferry School. Tom Crombie, the computer technician serving the district for fourteen years, retired to enjoy a new life in Germany with his wife and their family. Melanie Meier, library assistant at Reeds Ferry School for nine years left to pursue her previous career in accounting. Amy Nadeau, library assistant at the High School, left her position to seek a career aligned to her recent graduation from college. The district welcomed a new computer technician supporting all buildings, Chris Laurencio, and a new library assistant at the High School, Sue Ellen O’Brien.

Respectfully submitted,

Nancy L. Rose
The 2013-2014 school year at James Mastricola Elementary School included a very busy summer and a major improvement project. Asbestos abatement included the removal and replacement of approximately 85% of the floor tiles in the school. One very special part of the tiling project was the addition of “Monstricola”, our school’s mascot, whose picture is now in a tile inlay in the main intersection of the front hallway.

The Fourth Grade Student Council donated 25% of the cost of the mural, with our Parents and Teachers Together (PATT) group funding the remainder of the project. They were both able to do so due to their year-long fundraising efforts. Since all the work occurred over the summer, our school invited the Student Council Members and parent group representatives for a formal dedication of Monstricola. Also in attendance were Superintendent Marjorie Chiafery, Assistant

Superintendent Mark McLaughlin, Chairman of the School Board, Chris Ortega, and the Director of Maintenance, Tom Touseau. All students and staff were delighted to see Monstricola in our main hallway when they returned to school in September!

James Mastricola Elementary School is a Positive Behavior Interventions and Support (PBIS) school. The overarching theme this year was: ‘Have you filled a bucket today?’ which was based on the popular children’s book, Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids, written by Carol McCloud. In keeping with tradition, the PBIS Universal Team revealed the theme of the school year by performing a school-wide (Pk-4) skit based on this story. The hallways were decorated with buckets, reminding students of the benefits of caring for one another. Additionally, the PBIS Universal Team hosted visits from two elementary schools in Concord and Derry. They were interested in learning more about the benefits of implementing the PBIS program and its impact on school climate.

The Mastricola Complex (JMES and JMUES) hosted the NH State Board of Education for their monthly meeting in October. The presentation began with a brief history of James Mastricola which was read by two of JMES’ former students, John Hilliard and Camille Tremblay, and highlights of both schools were presented.

Throughout the school year students were engaged in the process of becoming good readers and problem solvers. Educators continued to provide instruction that focused on student need and integrated technology as an enhancement to their instruction. At JMES and across the school district we continued our efforts to implement and refine a Response to Intervention (RtI) environment for learning. This system is a proactive process for providing high quality differentiated instruction and interventions to match student academic and/or emotional needs using data to inform decisions. Educators met regularly in Professional Learning Teams (PLTs) to analyze student data in reading and math and to collaborate about classroom instruction and the intervention and extension block.

During the year, students and staff enjoyed many of the traditional activities that have become an important part of the culture at JMES. Many families attended our Fall Ice Cream Social and were enchanted by the Winter Concert performed by our First Graders and the Third and Fourth Grade Chorus. The community also enjoyed the grade-level assemblies that were creatively produced to present new learning through the use of theater/skits, music, poetry, art and technology. In the spring, the halls were adorned with student artwork and music from the Spring Concert.

We were very fortunate to have several opportunities to partner with the Merrimack High School (MHS) students. In the fall, we held our first ‘Recess Academy’. Several students from MHS attend recess with our students in grades 1-4 to review the rules and expectations of four common recess games. The MHS Spanish IV students joined our first grade and kindergarten classes and conducted a lesson with them. The Family and Consumer Science students supported educators in the classrooms once a week throughout the fourth quarter. In the spring our fourth graders were treated to Baseball Day by the Varsity and Junior Varsity teams. And of course, spring wouldn’t be complete without the Teddy Bear Picnic! MHS students in the National Honor Society plan activities and a picnic for our first grade students. It’s been a yearly event at all three elementary schools for some time.

The Parents and Teachers Together (PATT) group held several socials and fundraising events to support our students and teachers. They provided educational programs for the children including the Discovery Museum Traveling Science Program, TIGER Theater, Hampstead Stage Company and author Ralph Fletcher, who shared his love of writing with our students.

It was a very busy year and the JMES Community worked together to ensure an active and engaging environment for our young learners, making it a spectacular place to learn and work!

Respectfully submitted,

Emilie D. Carter
The Reeds Ferry School facility was bustling with activities before the students and staff arrived for the start of the 2013-2014 school year. The outdated school library received major renovations which included a carpet replacement, new furniture, and new computer look-up stations. The library also received a transformational paint job which further brightened the space. We are thankful to the Town of Merrimack Trustees of Trust Funds for supporting this project, as well as the District’s maintenance crew, central office personnel, Merrimack School Board, parents, community, retired librarian, Deborah McLaughlin and current librarian, Lori Puzzo for all the support towards the completion of the project.

As the renovations occurred, the hallways and classrooms remained vibrant with the sounds of young students who were here to participate in summer school classes. Likewise, the sounds of hammers and drills clamored in the Butterfly Garden as Reeds Ferry parent, Doug McCaffery, single handedly renovated the garden structure!

The Administrators and teacher leaders had an especially busy summer. For the first time, the teacher professional development days were front-loaded into the start of the school year. The concept and framework of an August Academy was reified and was a very worthwhile professional development series for all. Reeds Ferry staff joined other educators throughout the District to participate in intensive workshop activities for three (3) days in August. These workshops occurred off-site, primarily at Southern New Hampshire University. Educators focused on refinements to key curricular areas, focusing on math, literacy and writing. Keynote speakers and teacher leaders provided motivational workshops; all educators carefully examined instructional practices, core standards and assessments. The August Academy, once a high dream, became a highly successful, rigorous and applicable means to focus collective professional development that supports our teachers and students, and furthers our commitment to the tenets of the District’s Logic Model.

Throughout the years, Reeds Ferry School has prided itself on providing students with exceptionally talented and devoted educators. At the closing of the school year, we said good-bye to five (5) retiring educators: Mrs. Francoise Jaczuk, speech and language assistant, Mrs. Linda DeKostic, paraeducator, Mrs. Cynthia Janiak, teacher, Mrs. Laura Jaynes, teacher and Mrs. Janice Torrice, teacher. These educators have taught collectively for over 100 years, and have touched the lives of so many children!

Reeds Ferry School is also proud of its commitment to continuously foster parent and community involvement. Our parent organization (PFA) is highly supportive of the school. The number of volunteer hours and partnerships were highlighted at the annual New Hampshire Partners in Education (NHPIE) Blue Ribbon and Gold Circle Award Ceremony in October. The Parent Faculty Association (PFA) is actively involved in school activities, special events and fundraising efforts. We are very grateful for the wide range of support they provide.

Many celebrations of students took place throughout the year. Grade-level musicals delighted all who attended, the Annual Art Show provided a fabulous gallery of students' work and the monthly Town Meetings highlighted featured student writers, artists, and class projects. While talents are showcased, student leadership is also recognized. This year or guidance counselor, Kathleen Hoppa, and behavior specialist, Karen Astell, organized a student council. These students offered many school and community projects. They were especially pleased with the Dollars for Disasters Project they organized. Students raised over six hundred dollars ($600.00) for the Tsunami victims in the Philippines.

We have much to be proud of at RFS. The 2013-2014 was a year full of new learning, innovations, progress and developments!

Respectfully Submitted,

Kimberly Yarlott

Kimberly Yarlott
The 2013 - 2014 school year at Thorntons Ferry School (TFS) was notable in many ways. The Thorntons Ferry “Signers” continued on its unending journey towards excellence and growth in student learning and achievement. Thank you to our students, staff, administrators, colleagues and families for partnering with us on this journey.

We take pride in our spirit of continuous improvement and refinement of practices as we continue to leverage our strengths and celebrate the accomplishments of our school community. If today’s students want to compete in this global society, they must also be proficient communicators, creators, critical thinkers, and collaborators (which are referred to as the “Four Cs”).

Amongst our notable accomplishments for the 2013 and 2014 school year that demonstrated the “Four Cs” was the publication and production of the first-ever 3rd Grade TFS Newscast, Kindergarten students explored their community through Google Earth, first grade students wrote and published online books using Big Universe and second and fourth grade students designed experiments using the scientific method. Critical thinking and creativity were also fostered through integration of school-wide projects and learning opportunities. Our Gifted and Talented Program offered Invention Convention where students from Thorntons Ferry received accolades at the 2014 Young Inventors’ Celebration, sponsored by the Academy of Applied Science, by winning five awards for their inventions.

To maximize every minute of our learning day, specialists in our school are purposeful in their work through the integration of their content within the academic curriculum. For example, our students participated in the first ever 2013 Hour of Code, an international event focused on providing a foundation for success in 21st century career paths.

Robert Ingersoll said that, “we rise by lifting others”. U.S. Senator Kelly Ayotte attended a Thorntons Ferry Veteran’s Assembly to honor third grade teacher Debra Walter for her service to Veterans over the years.

Thorntons Ferry students contributed over $13,500 to the American Heart Association and families when we jump-roped our way to second place in the state for our overall contribution. Our TFS Parent and Teacher Board generously lifted our students and staff through a $12,500 gift that was used to invest in the school’s technological tools and resources.

As evident in the aforementioned accomplishments and efforts, in 2013-2014, Thorntons Ferry staff and partners continued to strive for continuous improvement that entailed leveraging our strengths of reflection, refinement, collaboration and action. As stated by the organization Partnership for 21st Century Skills, the ability to navigate the complex life and work environments in the globally competitive information age requires that students develop the skills of collaboration, critical thinking, communication and creativity. We celebrate every member of our school community for joining together to prepare our students for the challenges and opportunities of the 21st century.

Respectfully Submitted,

Bridey Bellemare
The 2013-2014 school year began with a visit from the New Hampshire State Board of Education. The Mastricola Complex, including James Mastricola Upper Elementary School (JMUES) and James Mastricola Elementary School (JMES), hosted the State Board of Education for its monthly meeting in October. Highlights of both schools were presented, followed by a question and answer session between the State Board and school administrators.

The upper elementary staff continued to show a remarkable commitment to student improvement in the areas of literacy, numeracy, technology integration and maintaining a positive learning environment. Common professional growth objectives were established by educators and monthly professional dialogue sessions were held to facilitate discussion in these areas. Fulfillment of these objectives was observed daily throughout the building.

All upper elementary students continued to participate in a daily 120 minute English Language Arts block which was comprised of reading, word work, and writing activities. Included in this block was 30 minutes of independent reading time for students to develop their skills and to set individual goals to analyze what was read within, beyond, and about the text. Additionally, students benefited from rigorous writing instruction based on the writer’s workshop model. Further, students attended a monthly writing enrichment block to secure an understanding of the writing process. Intervention and extension activities were provided weekly to help secure the skills and concepts taught during language arts class time.

Math instruction continued to be offered to all students for 60 minutes every day, with an additional 15 minutes devoted to math fact fluency in the areas of addition, subtraction, multiplication and division. Math skills and concepts were taught using a spiral approach which provided students with multiple opportunities to practice skills and concepts at each grade level. During monthly professional development sessions, educators discussed how to implement problem solving strategies and incorporate writing for students. In the classroom, students solved real-world problems while demonstrating their mathematical understanding and thinking process. Educators used a standards-based rubric to assess and discuss student work connected to math concepts, skills and learning.

Students at the upper elementary school continued to develop a technology digital portfolio that focused on samples that displayed their proficiency using technology skills in word processing, data graphing, multimedia, and online research across curriculum areas. The portfolio was saved and transferred to the next grade level and school within the District. To enhance problem solving strategies, students participated in “The Hour of Code,” a global initiative to teach students the basics of computer coding.

James Mastricola Upper Elementary School completed its ninth year of full implementation of the Positive Behavioral Interventions and Supports (PBIS) program, our school-wide behavior management program. The school’s Universal Team planned and implemented three over-arching campaigns based on school-wide expectations of respect, responsibility and safety. The fall campaign focused on respect and culminated with a performance by the Plymouth State Tiger Program. The second behavioral campaign emphasized responsible behavior in school. The last campaign of the school year included a presentation by Officer Robert Kelleher promoting summer safety.

In conclusion, the JMUES Parent Faculty Association (PFA) supported academic, cultural and behavioral programs throughout the school year. Their collaborative work on behalf of students, and financial support for school programs, is to be commended. The PFA’s efforts truly enriched the lives of upper elementary students.

Respectfully submitted,

Marsha McGill
Merrimack Middle School educators set a common objective to further align their instruction to standards through building Core Strategies, and to work with a content area team and a teaching team to collect accurate data that measured students' performance. This year's teaching schedule allowed all educators to collaborate several times each month with their colleagues to provide consistency in instruction and to refine their practice. Facilitated by building curriculum leaders, educators worked in content groupings to collectively develop, administer and analyze a range of assessments for all units, to review the results, and to meet with administrators to plan for support and extension activities. Staff worked frequently with consultants who coached them in their use of research-based instructional practices as well as effective behavioral intervention practices. A Core Behavior Team met regularly to examine building-wide data on behavior issues, to report back at faculty meetings, and to identify action steps that would improve the learning environment for all students. Their work helped to refine the MMS Student Intervention Process so that it would address behavioral, academic, social, and emotional issues preventing students from being successful.

Named a Title I School because of the socioeconomic needs of its students, Merrimack Middle School received funding for supplementary mathematics and reading instruction in the Success Lab for identified students. This school year represented the third year of a five-year plan designed to make full use of staff's expertise, while meeting the needs of students through extra support, enrichment, and coaching. Language Arts and Mathematics Coordinators teamed with Science and Math facilitators to teach a smaller sized eighth grade team, while providing curriculum, instruction, and assessment professional development for their content area staff.

Several Merrimack students were honored for their creativity, talent, and persistence. Isabella Schueler was the First Place winner for the Merrimack Lions Club Peace Poster contest. Nick Marcus was the school champion for the Watkins Spelling Contest. Out of 300 students who auditioned across the state, thirteen MMS musicians were selected by audition for the NHBDA Middle-Level Honor Band Festival: Kaitlyn Adams, Erica Agnew, Sam Bailey, Callie Beard, Megan Brule, Alicia DeBruin, Mairin Francis, Sarah Gomes-Casseres, Sarah Heimberg, Brianna Jagjit, Sophia Kim, Brianna Sawyer, and Nicole Straussberg. Five MMS students were selected for the South-Central District Honor Band Festival: Erica Agnew, Sarah Heimberg, Sophia Kim, Nicole Straussberg, and Colin Wandell. For the first time ever, the MMS Cross Country Team were named Tri-County Champions.

The MMS Drama Club presented full productions of The Odyssey and the musical, Hello, Dolly! Eighth graders completed a research-based career survey that led to Career Exploration Day, offering students an opportunity to meet with four different community presenters, chosen by survey priority areas. MMS students participated in curriculum-based field trips, including two major, overnight, interdisciplinary opportunities, chaperoned by staff, parents, and grandparents. Eighth graders traveled to Washington, D.C. or took advantage of activities and sites in their local community to synthesize their learning about U.S. History. Seventh graders attended environmental camp at Camp Mi-Te-Na. In both cases, students were able to apply and enhance their learning in academic areas while developing their social skills.

Merrimack Middle School and the Merrimack Police Department together received the NH Partners in Education Gold Circle Award. Through the efforts of MMS PTG volunteers, the school also received a NHPIE Blue Ribbon Award. The Federal Drug Free Communities Program grant that was awarded to the Merrimack community in 2009 made it possible for a School Resource Officer/Juvenile Officer to provide ongoing education about bullying, alcohol and other drug use, as well as internet safety to students in classrooms, in small groups and individually as well as support, mediation and resources to families. Overseen by a community coalition, Merrimack Safeguard, these federal funds target underage drinking and support our community's effort to help youth and families make positive choices.

Respectfully submitted,

Adam B. Caragher
While the state competency initiative remained the chief focus of the administration, a hybrid report card was launched in the spring, which included both a traditional grade and a competency-base grade. For the second year in a row MHS received the National AP Honor Roll Award for expanding opportunity and improving performance for AP students. MHS hosted its fourth Challenge Day series - a nationwide program that addresses bullying and harassment, focuses on good decision-making and positive culture building.

Notably, the daily attendance rate hovered at about 96% and, of the 335 seniors who graduated, 85% continued their education after high school with 58% attending a four year college, 27% enrolling in a two-year college or seeking other post-secondary education, 9% going directly to careers, and 4% joining the military, leaving 2% undecided. Over 200 students attended the annual College fair with 60 colleges represented.

MHS students excelled academically. Matt Correia was selected to receive a National Merit Scholarship and was awarded $2500.00. Seventeen students received the President’s Award for Educational Excellence.

One hundred one scholarships were awarded to MHS students on Awards Night totaling $95,590.00. The National Honor Society, led by advisors Bill Maniotis and Jan Moynihan-Cooney, inducted 45 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Holiday Dinner, a blood drive, and the Lazarus House Hike for Hope.

The Science Olympiad team won its sixth consecutive state title and competed in the nationals; the For Inspiration and Recognition of Science and Technology (FIRST) robotics team competed at the Verizon Center, a nationwide program that addresses bullying and harassment, focuses on good decision-making and positive culture building.

Students also earned honors in the performing arts. Fifteen students represented MHS at the NH All-State Jazz Festival, nineteen students participated in the All-State Chorus, Band & Orchestra, while the Concert band received an “A” rating at the All-State Large Group Festival.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, performed The Yearbook in November, and The Hunchback of Notre Dame at the Opera in the late spring. They were also asked to perform their student written production, At the Bottom of Lake Missoula, at the NH State Festival. Jessica Goodman was the Director of Theatre and Linda Mandra was the Production Manager. Artist-in-Residence Carolyn Rordam continued the stained glass project. Gifted and Talented students launched the Winter Olympics Festival and engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week.

Social service projects included Hanna Vaccaro’s Feed the Need fundraiser for the people of Haiti, and the Art Department’s Empty Bowls Program with all funds going to three Merrimack food pantries. Several athletic teams engaged in social awareness projects as well. Moreover, SADD presented an anti-drinking and driving program with the cooperation of the State Liquor Commission’s Office, and sponsored Red Ribbon week discouraging teen drug use.

The China Exchange program continued to grow with an additional international exchange being planned with Spain.

In New Hampshire Interscholastic Athletic Association (NHIAA) competition, hundreds of boys and girls participated on one of MHS’ 60 teams. The boys’ basketball team and volleyball team made it to the semi-finals once again. Senior Eric Gendron was selected NHIAA Men’s Basketball Division I Player of the Year. Athletic Director Eric Sabean continued the Student-Athlete Ambassador program, and nineteen student-athletes were recognized as scholar-athletes at the state level by NHIAA. In all, 143 student-athletes received post season honors. Coach Anne McClean and Coach Tim Goodridge were selected as NH Women’s Field Hockey and Men’s Basketball Coach of the Year respectively.

MHS teachers received special honors as well; English teacher Bill Maniotis received the No Bell Prize, which included a $6000 cash award, and music instructor Pat Cunningham won the NH Band Director of the Award. Veteran ESOL teacher, Ceci Eldridge and administrative assistant, Kathy Sketchley retired. True to tradition, MHS was chosen as a Blue Ribbon recipient for its volunteerism and a Gold Circle school for its many business partnerships. The year ended with an impressive and respectful commencement ceremony; Peter Petrigno delivered the keynote speech in the principal’s absence, while valedictorian Alyssa Hobbs, salutatorian Matt Correia, Class President Nick Masella along with advisors Janet Brown and Adam French chose One for the Books as the class theme.

Respectfully submitted,

Kenneth W. Johnson
MERRIMACK HIGH SCHOOL 2014 GRADUATES

Brendan M. Adams
Tyler M. Agri
† Christine M. Aiello
George Nathan Albee
Juliana G. Albert
Thomas G. Allard
Alexandra Lauren Anderson
◊ Nicholas Paul Anderson
†• Tawnie L. Arnold
Derek D. Atamian
◊ Allison Rae Atkinson
† Yasmine Nicholle Azmi
Hana A. Bafageeh
Maryam A. Bafageeh
Drew J. Ballantine
◊ Gabriella Elizabeth Barham
Sapphire Nicole Barrows
Elizabeth Ann Batchelder
Tory M. Baulier
Madison L. Bayes
James M. Beatty
† Caroline M. Beaudette
Jacob A. Beaudry
◊ Matthew Hale Beck
Chloe W. Bedigian
Anna Rose Berman
◊ Emma Bartlett Berman
◊ Jaye Crawford Berman
Connor T. Bishop
Kaitlin K. Bishop
Sydney Paige Bishop
Sydney A. Boilard
Kelly Joanne Boland
Karlee J. Borden
◊ Shayne Emery Bourque
Tyler J. Boyce
Tyler Jonathan Bradford
William M. Brown
†• Katherine A. Brunelle
◊ Kajsa Emelia Buckard
♦ Mitchell R. Bull
◊ Jessica Bulow
◊ Andrew Sullivan Burch
◊ Theresa J. Burhoe
Michael James Burns
Joseph P. Burry
Nicholas S. Busby
Nicholas D. Butler
Jonathan R. Camar
◊ Brittany H. Camara
◊ Nicole E. Caron
Mason Robert Carr
Isabella Alexis Caterino
◊ Christian M. Chaput
Joshua S. Chasse
Brittany Anne Coimbra
Kevin M. Collins
Shane Robert Comire
◊ Michael J. Conlin
Marcus W. Content
Emma J. Cook
Justine G. Coppola
◊ Jordan P. Correia
Aloisio V. Costa
Beatrice Anne Couser
Nicholas Daniel Craig
Sydnee L. Cyr
Jean-Luc F. D'Agostino
Frank D. D'Alessandro
Catherine C. D'Amico
Matthew Robert Day
Wendy P. Dech
◊ Alexandra D. DeFelice
◊ Paul James DeGrazia
◊ Austin James DeSantis
Hannah L. DeSimone
Robert R. Desmond
Abigail Helen Desrochers
Jacob Edward Devoe
Mikayla J. Dias
Meghan Danielle Dillon
Cory J. Dionne
Amanda Jeanne Doherty
Keith Donahue
Matthew J. Donovan
Azaria Shaelynn Dotson
Marsha M. Dow
• Erika L. Downing
Mikayla Britni Drennen
Dean M. Dubois
David Joseph Duda
Courtney L. Duffy
◊ Justin A. Duhamel
Ethan A. Durost
• Rae P. Easter
◊• Kaitlyn R. Eckert
◊• Melissa L. Eelman
◊• Karl Ralf Eismann
Amanda L. Falcon
Joshua E. Farrington
◊ Mark Evan Feeney
Thiago Coelho Fernandes
Austin Farrens
Alan John Michael Finn
Brittany L. Fisher
◊ Adam J. Floyd
Nathan T. Fortier
◊ Ryan K. Fowler
◊• Benjamin J. Francis
◊ Madison N. Freed
◊ Daniel Camilo Gacharna
David A. Gain
◊ Sianna Gakis
Angelia Rose Gannon
◊• Michael Edward Gasper
Trevor M. Gay
◊• Eric C. Gendron
◊ Amy L. Gibson
†• Paige M. Gibson
Gregory Bernard Gilbert
† Taylor Lee Gilliam
• Devin S. Gillis
Andrew R. Glick
◊• Julia Brigid Glisson
†• Anjelica E. Gonzalez
Emmanuel D. Gooding
Kelsea S. Goodrow
◊ Lauren M. Goodspeed
Joseph S. Gorski
◊ Lucas P. Goulart
Paige J. Graef
◊ Michael Edward Graziano
Troy Alexander Groff
◊• Samuel G. Gustafson
Maxwell James Halpin
John Herbert Hancock
Taylor R. Handy
◊ Conor B. Hannon
Brandon John Hargreaves
◊• Jocelyn Violet Harris
Ashley Kaitlyn Harris
Hannah T. Harris
• Torin Davis Harthcock
◊• Courtney A. Hayden
Austen J. Hayes-Hunsicker
◊ Colin J. Healey
◊• Alyssa A. Hobbs
◊• Samantha A. Holder
Sean P. Ianni
Taylor B. Irvine
◊• Rebecca A. Jackson
Alejandro Jaime
◊• Samantha A. James
Bianna M. Jeffery
Kelli M. Johansen
Carter M. Johnson
◊• Sydney Johnson
◊• Matthew C. Jones
† Sierra A. Jones
Scott D. Jowders,
◊ Elizabeth A. Kautz
Makenzie M. Kerouac
◊ Robert KillKelley
Nicholas Allen Klaver
◊• Paulina K. Klinger
Hayden Michael Krysiak

12
Maslin R. LaBerge
Chance T. Lacasse
Blake M. Lacerte
Cameron E. Lacey
Victoria E. LaFlamme
Holden C. Lambert
◊ Connor John Lane
Evan Lange
† Tristan G. Lanier
† Zoë Madeleine Lanier
◊†• Sara Elizabeth Larson
Fallon Emmelyne Lauture
Jacob LeDoux
◊ Kaylee S. Levine
Sabrina May Lillis
Corey Little
Courtney A. Lonie
Kiara Alexa Lopez
Sarah A. Lortie
Tristan S. Loukides
Garrett A. Lussier
Kara M. Lyford
Molly E. Lynch
Isabella Rose Lyonnaiss
Kurtis M. Lyons
Zachary S. MacDonald
Christopher Joseph Machado
Chelsey R. MacPherson
Logan Patrick Magee
Aaron Malloch
Taylor Malloch
Laura M. Manning
◊ Lisa J. Manning
Derek L. Martin
◊ Mackenzie Shawn Martin
Nathaniel Ryan Martin
Dania Nicole Martinez
◊†• Nicholas E. Masella
◊ Keegan R. Maser
Marcus Russell Maynard
Evans W. McCormick
Casey L. McManus
Kelly J. McNamara
◊ Ryan P. Meaney
◊ Joshua Meier
◊† Samantha Rae Mello
Ronald B. Miner III
Jordan Miranda
Sean Mooney
Lauren Morgan
Christopher A. Munroe
Alexis E. Murphy
Dylan J. Myles
Garrett A. Nordengren
Heather N. Normandy
◊ Jacob Lee Noyowitz
Meredith Rose O'becny
Parker David O'Brien
Karly K. O'Donoghue
◊ Amber L. Olson
† Meghan Sullivan Ortega
†• James M. Oswald
Jamison Ozella
◊ Siobhan I. Papalia
Dominik Aaron Paquette
Jacob A. Parker
◊ Mathew A. Paulson
Devon James Pearson
Charles P. Pelletier
Laura K. Peltak
◊ Lee R. Peringer
Nicholas J. Peters
Alexandra M. Petrain
Ethan J. Petroules
◊†• Jennifer L. Petz
Ellie M. Pierce
◊ Meghan S. Pinkham
Michael S. Pinkham
Morgan K. Pottier
Joshua T. Potvin
Connor D. Powell
Christian Prater
Ian M. Publicover
Tara Ann Quinnell
Matthew J. Raymond
Sabina K. Repetto
◊† Matthew Bryan Reuter
† Jared S. Reynolds
◊†• Mitchell B. Ripka
◊ Christie J. Roy
Danielle A. Roy
◊ Joshua Andrew Roy
Chandler S. Ruffell
◊ Steven S. Sadhwani
Jon T. Sakelaris
Kyle Ross Sanborn
Fernando Jo Santiago
◊ Madison L. Scott
Logan Timothy Seeley
Zackary A. Shallah
Destanee M. Shepard
Jessica M. Silva
Cassandra N. Smith
◊ Kathleen M. Smith
† Patrick J. Smith
Kelsey Cecile Somers
Nicholas P. Spirito
◊ Robert C. St. Laurent
◊ Dayna L. Staffiere
Andrew T. Stairs
◊†• Bernadine Meghan Steines
◊ Kate E. Steller
◊ Brody W. Stice-Hildebrandt
◊ Jeffrey A. Stone
† Rachel E. Stover
Sandra M. Sundstrom
Nikolas Hunter Sunstrom
Trevor M. Surtees
Dru M. Sutton
Jacob E. Tanguay
Kaitlyn M. Tanyer
Michael P. Tenhave
Joshua D. Tevepayah
◊ Hannah R. Therrien
Nathan P. Thompson
◊† Elizabeth G. Tibbitts
Robert P. Todd
Shaneily Torrens
Jess Elizabeth Tracey
Brittany R. Tucker
Lauren E. Turkington
Conor R. Urquhart
◊†• Hannah Leigh Vaccaro
Joseph B. Valley
Samantha J. Verdon
◊ Rafael Pedro Vieira
◊† Joshua Curtis Vitchkoski
◊ Joshua Son Ware
◊ Christopher Watkins
◊ Allison Weiner
◊ Madelynne G. Weisberg
Codie Michael Bradley West
Austin Joshua Westcott
Tabitha K. Whatcott
Cheyenne C. Whitney
Benjamin R. Wiers
Kyle J. Williams
Christopher R. Wong
Nikolai A. Yakuboff
◊†• Allison Rachel Yelgin
◊† Taber S. Yim
Coda M. York
◊ Stephen E. Zale
Grace A. Zona
◊ New Hampshire Scholar
† National Honor Society
* Top 15%
Members of the Merrimack High School Class of 2014 were accepted at the following institutions of higher learning:

American University - DC
American University of Paris
Assumption College - MA
Auburn University - AL
Bay State College - MA
Becker College - MA
Bel-Rea Institute of Animal Technology - CO
Beloit College - WI
Bennington College - VT
Bentley University - MA
Boston University - MA
Brandeis University - MA
Bridgewater State University - MA
Brigham Young University - ID
Brigham Young University - UT
Bryant University - RI
Calvary Chapel Bible College - CA
Case Western Reserve University - OH
Castleton State College - VT
Catholic University of America - DC
Central Connecticut State University - CT
Champlain College - VT
City College of New York - NY
Clark University - MA
Clarkson University - NY
Clemson University - SC
Colby-Sawyer College - NH
College of Saint Rose - NY
College of Wooster - OH
Colorado Mountain College - CO
Colorado State University - CO
Columbia College Chicago - IL
Curry College - MA
Daniel Webster College - NH
Drexel University - PA
East Carolina University - NC
Elmira College - NY
Elon University - NC
Emby-Riddle Aeronautical University - FL
Emerson College - MA
Emmanuel College - MA
Endicott College - MA
Fairfield University - CT
Fitchburg State University - MA
Florida Institute of Technology - FL
Franklin Pierce University - NH
Full Sail University - FL
George Mason University - VA
Goucher College - MD
Great Bay Community College - NH
Green Mountain College - VT
Grove City College - PA
Hampshire College - MA
High Point University - NC
Hofstra University - NY
Husson University - ME
Indian River State College - FL
Indiana University at Bloomington - IN
Ithaca College - NY
James Madison University - VA
Johns Hopkins University - MD
Johnson & Wales University - RI
Keene State College - NH
La Salle University - PA
Lafayette College - PA
Lasell College - MA
Le Moyne College - NY
Lesley University - MA
Louisiana State University - LA
Loyola University Maryland - MD
Lyndon State College - VT
Manchester Community College - NH
Marymount Manhattan College - NY
Massachusetts College of Art and Design - MA
Massachusetts College of Pharmacy & Health Sciences - MA
Merrimack College - MA
Miami Dade College - FL
Michael's School of Hair Design & Esthetics - NH
Mississippi State University - MS
Montserrat College of Art - MA
Mount Ida College - MA
Muhlenberg College - PA
Nashua Community College - NH
New England College - NH
New England Institute of Technology - RI
New Hampshire Institute of Art - NH
New Hampshire School of Mechanical Trades - NH
New Hampshire Technical Institute - NH
New York Film Academy - NY
Niagara University - NY
Nichols College - MA
North Carolina State University - NC
Northeastern University - MA
Norwich University - VT
Ohio State University - OH
Pace University - NY
Paul Smith's College - NY
Pennsylvania State University - PA
Plymouth State University - NH
Providence College - RI
Purdue University - IN
Quinnipiac University - CT
Radford University - VA
Regis College - MA
Rensselaer Polytechnic Institute - NY
Rhodes College - TN
Rivier University - NH
Roanoke College - VA
Rochester Institute of Technology - NY
Roger Williams University - RI
Rowan University - NJ
Rutgers University - NJ
Sage College of Albany - NY
Saint Anselm College - NH
Saint Joseph's College - ME
Saint Lawrence University - NY
Saint Louis University - MO
Saint Michael's College - VT
Sales State University - MA
Salve Regina College - RI
Seton Hall University - NJ
Siena College - NY
Simmons College - MA
Southern Maine Community College - ME
Southern New Hampshire University - NH
Southern Vermont College - VT
Southern Virginia University - VA
Springfield College - MA
Stetson University - FL
Stevenson University - MD
Stonehill College - MA
Stony Brook University - NY
Suffolk University - MA
Susquehanna University - PA
Syracuse University - NY
Temple University - PA
Towson University - MD
Trinity College - CT
Tufts University - MA
Union College - NY
University of Alabama - AL
University of Bridgeport - CT
University of Chicago - IL
University of Colorado at Boulder - CO
University of Connecticut - CT
University of Delaware - DE
University of Hartford - CT
University of Maine - ME
University of Massachusetts Amherst - MA
University of Massachusetts Boston - MA
University of Massachusetts Dartmouth - MA
University of Massachusetts Lowell - MA
University of Minnesota - MN
University of Missouri - MO
University of New England - ME
University of New Hampshire - NH
University of New Hampshire Manchester - NH
University of New Haven - CT
University of North Carolina - NC
University of North Dakota - ND
University of Pittsburgh - PA
University of Rhode Island - RI
University of Richmond - VA
University of Rochester - NY
University of Scranton - PA
University of South Carolina - SC

University of South Florida - FL
University of Southern California - CA
University of Southern Maine - ME
University of Tampa - FL
University of Tennessee - TN
University of Vermont - VT
University of Wisconsin - WI
University of Wyoming - WY
Utah State University - UT
Utah Valley University - UT
Utica College - NY
Villanova University - PA
Virginia Polytechnic Institute & State University - VA
Washington University in St Louis - MO
Wentworth Institute of Technology - MA
Westminster College - UT
Wheaton College - MA
Wheelock College - MA
Wilkes University - PA
Worcester Polytechnic Institute - MA
Worcester State University - MA

Good luck to the graduates who enlisted in the Armed Services.
We have students entering the:
U.S. Air Force
U.S. Army and the Army National Guard
U.S. Army Reserve
U.S. Marine Corps
U.S. Navy
The Planning and Building Committee is chartered with providing long-term strategic research and planning for the Merrimack School District. It is the only such committee in the state whose members are elected.

This past year the Committee was again given a charge by the School Board to update its previous report concerning the building of a central district administration building. Updating costs and information for the project was achieved by reviewing the needs for the eventual disposition of the current two administration buildings, furnishings that may be needed and a current total cost of the project. It again emphasized the safety concerns for the safety of District employees and the fact the current buildings yield an outdated and inadequate facility in which to conduct normal, daily business for the administration.

Our past research was collaborated by the report that was presented to the School Board by an independent, third party report from New England School Development Council outlining the capacity of each of the School buildings within the District and the conclusion we reached was in keeping with their overall assessment of the current administration offices.

Though the Board did not put this project up for vote in the form of a warrant article for this year’s general election, we will continue to work with the current Board members to make sure this project goes forward as economically and as soon as possible.

Sincerely,

Richard Hendricks, Chair
Gage Perry, Vice Chair
Stan Heinrich
Finlay Rothhaus
Laurie Rothhaus
Sue Sheridan
Present: School Board members Christopher Ortega, Shannon Barnes, Davis Powell, Andy Schneider and George Markwell; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Business Administrator Matthew Shevenell; and Legal Counsel Alison Minutelli.

At 7:00 PM, Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen asked Mr. Ortega to introduce the School Board and other officials on stage.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 9th and read Article 2:

**Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).**

Mrs. Christensen recognized Mrs. Barnes who moved Article 2 as written. Second: Mr. Powell.

Mrs. Barnes spoke to her motion by stating this is an annual housekeeping article, which allows the School Board to accept non-cash donations after holding a public hearing, without needing to bring them to the Annual School District Meeting.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen declared Article 2 moved to the ballot and read Article 3.

**Article 3 (Special Warrant Article): Shall the District vote to authorize the School Board to enter into a 4 year lease agreement for the purpose of converting Merrimack High School, James Mastricola Upper Elementary School, and James Mastricola Elementary School from #2 fuel oil to natural gas; and in addition, to convert the Maintenance Building from propane to natural gas and to raise and appropriate the sum of $187,639 for the first year's payment for that purpose? This lease agreement contains an "escape" clause. (Majority vote required). (Recommended by the School Board Vote: 4-0-0). (Recommended by the Budget Committee: 11-0-0).**

Mrs. Christensen recognized Mr. Ortega who moved Article 3 as written. Second: Mr. Markwell.

Mr. Ortega spoke to his motion by saying this article is a four-year lease purchase agreement to convert the high school and the Mastricola complex schools from oil to gas. He explained the scope of the work and indicated the yearly cost of the lease is approximately the cost of the projected fuel savings cost. He said the payback is four years and once the lease is paid off, the district would save money by cost avoidance.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen declared Article 3 moved to the ballot and read Article 4:

**Article 4 (By Petition): Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee; and furthermore, shall the District, pursuant to RSA 671:4, increase the number of members of the school board to seven (7) members as well as changing the number of members elected each year to be either two (2) or three (3) members, depending on how many members' terms of office expire in that year?**

If this article is approved, the District shall elect four (4) members to the school board at the 2015 District meeting, to bring school board membership to seven (7) members. Three (3) of these members shall be elected to a three (3) year term and one (1) member shall be elected to a two (2) year term. Subsequent elections shall be either two (2) or three (3) members elected per year, with all terms being three (3) years in length, per RSA 671:4 (Not Recommended by the School Board Vote: 5-0-0). (Not Recommended by the Budget Committee Vote: 6-2-3).

Mrs. Christensen recognized Tim Tenhave (Amherst Road) who moved the article as written. Second: Jody Vaillancourt (Greenleaf Street).

Mr. Tenhave spoke to his motion by saying the article has been written to follow the RSAs regarding changing the size of the School Board. He said the result would be a more efficient budget process. He said the Budget
Committee does not manage the budget; the School Board does. He indicated eliminating the Budget Committee would put the budget in the hands of those who manage the budget. He also said that enlarging the size of the School Board gives that body more diversity and better community representation.

Mrs. Christensen called for discussion on the article.

Mrs. Vaillancourt spoke in favor of the article. She said that a School Budget Committee is not the same as having a Municipal Budget Committee. She indicated she wanted the School Board to have the same budget control the Town Council does.

Carol Lang (Wilson Hill Road) spoke against the article by saying that having the five School Board members and 12 elected Budget Committee members review the budget was a good thing. She also said the Budget Committee is independent from the School Board and has the time to thoroughly review the budget.

Stan Heinrich (Edgewood Avenue) spoke against the article by noting that the School Board and Budget Committee both voted to Not Recommend the article. He said that the Budget Committee is solely looking to propose a budget that is prudent. He indicated the School Administration looked at presenting its budget to the Budget Committee as another chance to explain the budget to the voters. He said while the actual spending is done by the School Board, the Budget Committee does review and question expenditures.

Mr. Heinrich made a MOTION to AMEND Article 4 to read as follows:

To see if the District will re-affirm Warrant Article 7 from the 2006 School District Warrant that established a School District Budget Committee; and furthermore ask the Merrimack School Board to look into expanding the membership of the School Board to seven (7) members.

Second: R. Barnes (Lawrence Road).

The Moderator told the body that the amendment changes the intent of the warrant article to continue with the Budget Committee and continue with the School Board at five members but requests an evaluation of whether to propose expanding the School Board to seven members.

Mr. Heinrich spoke to his amendment by saying the School Board should be allowed to research and offer an opinion on expansion to seven members.

Mrs. Christensen called for discussion on the amendment.

Gary Krupp (Ministerial Drive) spoke in opposition to the amendment. He said the amendment makes the warrant article meaningless. He said 50 people signed the petition proposing the original article and he thought if voters wanted to keep the Budget Committee, they could vote down the original article. He said that even when the Budget Committee has found mistakes or made changes to the budget, they have not created any benefit.

Tracy Bull (Independence Drive) spoke in support of the original article, stating that it has often been difficult to find people to run for the Budget Committee.

Mr. Powell said the amendment is a reasonable alternative to the article, suggesting that the School Board study whether to increase the School Board.

Tom Koenig (Danforth Road) said the amendment totally negates the purpose of the article. He said if the amendment were on the ballot no matter how one voted, the result would be the same. He also said he felt the School Board should have seven members.

Mrs. Lang said she supported the amendment because she felt the original article created an all or nothing choice and that some voters might want to vote on each entity separately.

Mr. Schneider said he would like a chance to research and understand the changes that would occur if the Budget Committee was eliminated and the School Board was enlarged. He said the amendment allows for that to happen.

Mrs. Vaillancourt said the amendment is taking away the voice of the petitioners and doing a disservice to the process. She noted that there were very few voters present.

The Moderator announced there were 38 voters present at this time.

Chris Christensen (Greatstone Drive) said there are often unintended consequences and he was concerned about what re-affirming a warrant article could mean.

Mr. Tenhave said that he had been unaware that there could be a School-only Budget Committee and that he had challenged the School District Budget Committee’s creation. He said it had been the intention of the Charter Commission to eliminate the Budget Committee. He further indicated that the Town Charter Commission had researched the benefits of having a seven-member board. He said that 50 voters had signed the petition for the original article.

Mr. Ortega said he was against the amendment because he thought the original article should stand. However, he said he was also against the original article.

Mr. Heinrich said the amendment was advisory only because there was no money attached to it and it was
his intention to keep the Budget Committee and let the School Board study the issues.

Mrs. Christensen called for a vote on the amendment and declared the AMENDMENT FAILED.

The Moderator called for additional discussion on the original article.

Mr. Powell said that he understood that the Town Charter Commission may have studied the size of the School Board, but he wanted public information on enlarging the School Board and spoke against the article as written.

Mr. Schneider said he voted against the amendment because he wanted the original article to be placed on the ballot but he was against the original article because he would like to do some research first. He said if the article fails, he would be interested in looking at these issues.

Mr. Barnes made a MOTION to AMEND the article to read:

Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee?

The Moderator clarified that Mr. Barnes’ intent was to eliminate the Budget Committee and not address the size of the School Board. Mrs. Christensen asked if there was a second to the Amendment. Second: Finlay Rothhaus (Kittredge Lane)

Mr. Tenhave asked for a POINT OF ORDER. Mr. Tenhave said he thought the subject matter of the original article included two items but noted the amendment only included one of the items. The Moderator ruled voters present could decide whether to accept the amendment.

Mr. Barnes withdrew his original amendment and made a MOTION to AMEND the article to read:

Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee and furthermore, shall the District, pursuant to RSA 671:4, maintain the number of members of the school board at five (5) and maintaining the number of members elected each year to be either one (1) or two (2) members, depending on how many members’ terms of office expire in that year?

Second: Ron Delude (Souhegan Drive).

Mr. Barnes said the voters have spoken twice about having a School Budget Committee and the spirit of the original article seems to indicate that the current School Board is ineffective. Further he noted that if the article passes next year a majority of School Board seats will be up for election.

Mrs. Christensen called for discussion on the amendment.

Mr. Krupp spoke against the amendment. He said the last time elimination of the Budget Committee was proposed, many voters indicated they would agree to eliminate the Budget Committee if the School Board was larger.

Mrs. Lang said, in years where there were controversial items on the warrant, the Budget Committee was a necessity to the voters. She said she would like to see the Municipal Budget Committee reinstated.

Mrs. Christensen called for a vote on the amendment and declared the AMENDMENT FAILED.

Mrs. Christensen called for new discussion on the original article.

Mr. Ortega said he was strongly against the article. He said seventeen people looking at the School District budget is better than five or seven people. He felt that whether there were contested races was not a good measure of whether or not there was diversity on a Board or Committee.

Mr. Krupp said that the Budget Committee and the School Board had received a legal opinion that they have to vote a recommendation on this article because the article implies an expenditure, since School Board members receive a stipend. He said he was one of the abstentions because he felt voting a recommendation on this article was in direct conflict of interest.

Mr. Schneider said he felt voters would be in favor of doing research before approving any changes to the size of the School Board.

Mr. Ortega said that each School Board member receives a $1,000 stipend.

Mr. Tenhave said that, though different, the Town Council deals with equally complex and impactful issues and he felt having seven members on the Town Council was a good thing. He said most people don’t know what the Budget Committee does and that the Budget Committee has no more power and authority than any voter.

There was no further discussion.

Mrs. Christensen declared Article 4 moved to the ballot as originally printed and read Article 5.

Article 5: Shall The District Raise And Appropriate As An Operating Budget, Not Including Appropriations By Special Warrant Articles And Other Appropriations Voted
Separately, The Amounts Set Forth On The Budget Posted With The Warrant Or As Amended By Vote Of The First Session, For The Purposes Set Forth Therein, Totaling $68,682,241? (Should This Article Be Defeated, The Operating Budget Shall Be $68,815,621 Which Is The Same As Last Year, With Certain Adjustments Required By Previous Action Of The District Or By Law, Or The Governing Body May Hold One Special Meeting, In Accordance With RSA 40:13, X And XVI, To Take Up The Issue Of A Revised Operating Budget Only)? (Majority Vote Required). (Recommended By The School Board Vote 4-0-0). (Recommended By The Budget Committee 11-0-0).

Mrs. Christensen recognized Cinda Guagliumi, Chair of the School Budget Committee, who moved Article 5 as printed. Second: Mr. Heinrich.

Mrs. Guagliumi introduced the members of the Budget Committee and spoke to her motion by explaining that the proposed budget is 2.56% over the current year's budget. Mrs. Guagliumi said that the notable increases in the budget were in the areas of health insurance, transportation and special needs out-of-district placements. She indicated the large Maintenance items in the operating budget included some asbestos removal projects, partial roof replacements at Merrimack High School and replacement of a Maintenance pick-up truck. She explained the budget process and calendar of meetings. She said the Budget Committee felt this was a responsible budget and had unanimously supported it.

Mrs. Christensen called for discussion on the article. There was none.

Mr. Heinrich made a MOTION to adjourn. Second: Mr. Krupp.

Mrs. Christensen called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 8:08 PM.

Session 2: Ballot Voting
April 8, 2014

The Town Moderator opened the polls at 7:00 AM. At 7:00 PM, the Moderator closed the polls and allowed those present to finish voting.

At 7:30 PM after results were tallied, School District Moderator Lynn Christensen announced that 1,933 voters had cast ballots with the following results:

School Board – three years, one seat
George Markwell – 820 votes
Cinda Guagliumi – 881 votes

The Moderator declared Cinda Guagliumi elected.

Planning & Building Committee – three years, two seats
Laurie Rothhaus – 1,354 votes
Finlay Rothhaus – 1,357 votes

The Moderator declared Laurie Rothhaus and Finlay Rothhaus elected.

Budget Committee – three years, four seats
“Chuck” Mower – 1,200 votes
Kevin Bobbitt – 1,062 votes
John Hanson – 1,102 votes
Shelly Jacoby – 1,096 votes

The Moderator declared Chuck Mower, Kevin Bobbitt, John Hanson and Shelly Jacoby elected.

Article 2: Yes – 1,596 votes No – 301 votes.
The Moderator declared Article 2 passed.

Article 3: Yes – 1,491 votes No – 406 votes.
The Moderator declared Article 3 passed.

Article 4: Yes – 632 votes No – 1,250 votes.
The Moderator declared Article 4 failed.

Article 5: Yes – 1,448 votes No – 432 votes.
The Moderator declared Article 5 passed.

Respectfully submitted,

Patricia Heinrich
School District Clerk
MERRIMACK SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
BALANCE SHEET  
JUNE 30, 2014

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>General</th>
<th>Grants Fund</th>
<th>Permanent Trust Fund</th>
<th>Nonmajor Governmental Funds</th>
<th>Total Governmental Funds</th>
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<tbody>
<tr>
<td>Cash and short-term investments</td>
<td>$5,394,801</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
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<tr>
<td>Receivables:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Due from Trustee of Trust Funds</td>
<td>766,086</td>
<td>-</td>
<td>3,323,619</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Other</td>
<td>102,246</td>
<td>265,110</td>
<td>-</td>
<td>44,980</td>
<td>412,336</td>
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<tr>
<td>Due from other funds</td>
<td>188,018</td>
<td>-</td>
<td>-</td>
<td>77,318</td>
<td>265,336</td>
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<td>Inventory</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>43,512</td>
</tr>
<tr>
<td>TOTAL ASSETS</td>
<td>$6,451,151</td>
<td>$265,110</td>
<td>$3,323,619</td>
<td>$165,810</td>
<td>$10,205,690</td>
</tr>
</tbody>
</table>

| LIABILITIES AND FUND BALANCES |         |             |                       |                              |                          |
| Liabilities:                 |         |             |                       |                              |                          |
| Accounts payable             | $108,861 | $ - | $ - | $ - | $ - | $108,861 |
| Other liabilities            | -       | - | - | 20,942 | 20,942 |
| Due to other funds           | -       | 265,336 | - | - | 265,336 |
| TOTAL LIABILITIES            | 108,861 | 265,336 | - | 20,942 | 395,139 |

Fund Balances:  
Nonspendable  
Restricted  
Committed  
Assigned  
Unassigned  

<p>| TOTAL FUND BALANCES (DEFICIT) | 6,342,290 | (226) | 3,323,619 | 144,868 | 9,810,551 |
| TOTAL LIABILITIES AND FUND BALANCES | $6,451,151 | $265,110 | $3,323,619 | $165,810 | $10,205,690 |</p>
<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrolled 9/2014</th>
<th>Enrolled 1/2015</th>
<th>Estimated 9/2015</th>
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<td>K</td>
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<td>209</td>
<td>205</td>
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<tr>
<td>1</td>
<td>278</td>
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<td>2</td>
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<td>3</td>
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</tr>
<tr>
<td>4</td>
<td>275</td>
<td>275</td>
<td>285</td>
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<tr>
<td><strong>Sub Total</strong></td>
<td><strong>1301</strong></td>
<td><strong>1296</strong></td>
<td><strong>1302</strong></td>
</tr>
<tr>
<td>5</td>
<td>323</td>
<td>325</td>
<td>265</td>
</tr>
<tr>
<td>6</td>
<td>284</td>
<td>283</td>
<td>318</td>
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<tr>
<td><strong>Sub Total</strong></td>
<td><strong>607</strong></td>
<td><strong>608</strong></td>
<td><strong>583</strong></td>
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<tr>
<td>7</td>
<td>313</td>
<td>311</td>
<td>277</td>
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<td>8</td>
<td>281</td>
<td>281</td>
<td>309</td>
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<tr>
<td><strong>Sub Total</strong></td>
<td><strong>594</strong></td>
<td><strong>592</strong></td>
<td><strong>586</strong></td>
</tr>
<tr>
<td>9</td>
<td>328</td>
<td>329</td>
<td>283</td>
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<td>10</td>
<td>293</td>
<td>289</td>
<td>332</td>
</tr>
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<td>11</td>
<td>331</td>
<td>329</td>
<td>295</td>
</tr>
<tr>
<td>12</td>
<td>355</td>
<td>349</td>
<td>344</td>
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<tr>
<td><strong>Sub Total</strong></td>
<td><strong>1307</strong></td>
<td><strong>1296</strong></td>
<td><strong>1254</strong></td>
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</tbody>
</table>

Spec. Ed. (Out-of-District Placements and Students Ages 3 & 4): 110

**GRAND TOTAL** | **3919** | **3923** | **3870** |
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stan Heinrich, Chair</td>
<td>2016</td>
</tr>
<tr>
<td>Richard Barnes, Vice Chair</td>
<td>2015</td>
</tr>
<tr>
<td>Kevin Bobbitt</td>
<td>2017</td>
</tr>
<tr>
<td>William Cummings</td>
<td>2015</td>
</tr>
<tr>
<td>John Hanson</td>
<td>2017</td>
</tr>
<tr>
<td>David Illg</td>
<td>2015</td>
</tr>
<tr>
<td>Shelly Jacoby</td>
<td>2017</td>
</tr>
<tr>
<td>Carol Lang</td>
<td>2016</td>
</tr>
<tr>
<td>Lisa Mooney</td>
<td>2016</td>
</tr>
<tr>
<td>Chuck Mower</td>
<td>2017</td>
</tr>
<tr>
<td>Valerie Pellegrino</td>
<td>2015</td>
</tr>
<tr>
<td>Chuck Skarda</td>
<td>2015</td>
</tr>
</tbody>
</table>

**Ex-Officio School Board**

- Cinda Guagliumi
- Davis Powell (alternative)

Pat Heinrich, Secretary
DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget  2015-2016

[Diagram showing distribution percentages for various budget categories, such as Salaries, Benefits, Facilities, Debt Service, Federal Funds, Supplies, Contracted Services, Transportation, Out of District Tuition, Texts and Equipment, Food Service, and Equipment, Repairs, Telephone etc.]

27%
41%
8%
5%
4%
2%
1%
2%
5%
Merrimack School District  
School District Warrant  
March 4, 2015 (Deliberation)  
and April 14, 2015 (Voting)  
STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Mastricola Upper Elementary School in said District on Wednesday, March 4, 2015, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling site, James Mastricola Upper Elementary School on Tuesday, April 14, 2015, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

ARTICLE 1  To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2  Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3  Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Educational Support Staff Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

<table>
<thead>
<tr>
<th>Year</th>
<th>Estimated Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>$208,398</td>
</tr>
<tr>
<td>2016-2017</td>
<td>$212,331</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$220,201</td>
</tr>
</tbody>
</table>

and further raise and appropriate the sum of Two Hundred Eight Thousand Three Hundred Ninety Eight Dollars ($208,398) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-0-1).

ARTICLE 4  Shall the District, if Article 3 is defeated; authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 5  Shall the District discontinue the Asbestos Removal Fund with said fund principal and accumulated interest to date of withdrawal, to be transferred to the School District's general fund?

**Approximate Amount Remaining**

<table>
<thead>
<tr>
<th>Fund Purpose</th>
<th>Year Created</th>
<th>Balance Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asbestos Removal Fund</td>
<td>2007</td>
<td>$50, 525.00</td>
</tr>
</tbody>
</table>

(Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-1-0).
ARTICLE 6 (Special Warrant Article) Shall the District raise and appropriate an amount up to Fifty Thousand Five Hundred Twenty Five Dollars ($50,525) and transfer that amount to the School District Repair Capital Reserve Fund? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-1-1).

ARTICLE 7 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling $70,408,919? (Should this article be defeated, the operating budget shall be $71,005,822 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-0).

Given under our hands at said Merrimack this 19th day of February, 2015.

Christopher Ortega
Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider
SCHOOL BOARD

A true copy of warrant - attest:

Christopher Ortega
Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider
SCHOOL BOARD

I certify that on the 19th day of February 2015, I posted a copy of the Annual School District Warrant at the place of meeting within named and a like copy at the Merrimack Town Hall being a public place in said pre-existing.

February 19, 2015
(date)

Personally appeared the said Marjorie C. Chiafery and made oath the above certificate by her signed is true.

Notary Public

PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2015
SCHOOL BUDGET FORM
BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: MERRIMACK NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2015 to June 30, 2016

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.

2. Hold at least one public hearing on this budget.

3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): February 19, 2015

BUDGET COMMITTEE
Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

[Signatures]

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

MS-27
Rev. 12/11
<table>
<thead>
<tr>
<th>Acct.#</th>
<th>Purpose of Appropriations</th>
<th>OP Bud. WARR. Art.#</th>
<th>Expenditures for Year 7/1/13 to 6/30/14</th>
<th>Appropriations Current Year as Approved by DRA</th>
<th>School Board's Appropriations Ensuing Fiscal Year (Recommended)</th>
<th>Budget Committee's Appropriations Ensuing Fiscal Year (Recommended)</th>
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</thead>
<tbody>
<tr>
<td>1100-1199</td>
<td>Regular Programs</td>
<td></td>
<td>15,670,956</td>
<td>16,102,731</td>
<td>16,511,162</td>
<td>16,511,162</td>
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<td>1200-1299</td>
<td>Special Programs</td>
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<td>11,263,130</td>
<td>11,980,826</td>
<td>12,126,363</td>
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<tr>
<td>1300-1399</td>
<td>Vocational Programs</td>
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<td>38,110</td>
<td>40,000</td>
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<tr>
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<td>594,223</td>
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<td>1500-1599</td>
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<td>6,199</td>
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<td>1600-1699</td>
<td>Adult/Continuing Ed. Programs</td>
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<td>1700-1799</td>
<td>Community/Jr. College Ed. Programs</td>
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<tr>
<td>1800-1899</td>
<td>Community Service Programs</td>
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<td>2200-2299</td>
<td>Instructional Staff Services</td>
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<td>1,272,193</td>
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<td>1,381,268</td>
<td>1,381,268</td>
</tr>
<tr>
<td>2310-840</td>
<td>School Board Contingency</td>
<td></td>
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<tr>
<td>2310-2319</td>
<td>Other School Board</td>
<td></td>
<td>127,582</td>
<td>139,917</td>
<td>142,417</td>
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<td>2320-310</td>
<td>SAU Management Services</td>
<td></td>
<td>666,202</td>
<td>693,586</td>
<td>732,424</td>
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<td>All Other Administration</td>
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<td>294,179</td>
<td>317,198</td>
<td>357,432</td>
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<td>2400-2499</td>
<td>School Administration Service</td>
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<td>2,078,262</td>
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<td>2500-2599</td>
<td>Business</td>
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<td>305,888</td>
<td>317,358</td>
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<td>328,500</td>
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<tr>
<td>2600-2699</td>
<td>Operation &amp; Maintenance of Plant</td>
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<td>3,513,450</td>
<td>3,870,011</td>
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<td>2800-2999</td>
<td>Support Service Central &amp; Other</td>
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<td>16,692,398</td>
<td>18,496,428</td>
<td>19,298,129</td>
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<td>Food Service Operations</td>
<td></td>
<td>1,178,498</td>
<td>1,355,989</td>
<td>1,325,816</td>
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<tr>
<td>3200</td>
<td>Enterprise Operations</td>
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</tr>
<tr>
<td>Acct.#</td>
<td>Purpose of Appropriations</td>
<td>OP Bud Warr. ART.#</td>
<td>Expenditures for Year 7/1/13 to 6/30/14</td>
<td>Appropriations Current Year As Approved by DRA</td>
<td>School Board's Appropriations ENSUING FISCAL YEAR (Recommended)</td>
<td>Budget Committee's Appropriations ENSUING FISCAL YEAR (Recommended)</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------</td>
<td>------------------</td>
<td>-----------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>4100</td>
<td>Site Acquisition</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4200</td>
<td>Site Improvement</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>4300</td>
<td>Architectural/Engineering</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4400</td>
<td>Educational Specification Development</td>
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</tr>
<tr>
<td>4500</td>
<td>Building Acquisition/Construction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4600</td>
<td>Building Improvement Services</td>
<td></td>
<td></td>
<td>1,172,585</td>
<td>1,687,915</td>
<td>1,444,280</td>
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<tr>
<td>4900</td>
<td>Other Facilities Acquisition and Construction Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### OTHER OUTLAYS

<table>
<thead>
<tr>
<th>Acct.#</th>
<th>Purpose of Appropriations</th>
<th>OP Bud Warr. ART.#</th>
<th>Expenditures for Year 7/1/13 to 6/30/14</th>
<th>Appropriations Current Year As Approved by DRA</th>
<th>School Board's Appropriations ENSUING FISCAL YEAR (Recommended)</th>
<th>Budget Committee's Appropriations ENSUING FISCAL YEAR (Recommended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5110</td>
<td>Debt Service - Principal</td>
<td></td>
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</tr>
<tr>
<td>5120</td>
<td>Debt Service - Interest</td>
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</table>

### FUND TRANSFERS

<table>
<thead>
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<th>Acct.#</th>
<th>Purpose of Appropriations</th>
<th>OP Bud Warr. ART.#</th>
<th>Expenditures for Year 7/1/13 to 6/30/14</th>
<th>Appropriations Current Year As Approved by DRA</th>
<th>School Board's Appropriations ENSUING FISCAL YEAR (Recommended)</th>
<th>Budget Committee's Appropriations ENSUING FISCAL YEAR (Recommended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5220-5221</td>
<td>To Food Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5222-5229</td>
<td>To Other Special Revenue</td>
<td></td>
<td></td>
<td>1,428,324</td>
<td>1,500,000</td>
<td>1,500,000</td>
</tr>
<tr>
<td>5230-5239</td>
<td>To Capital Projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5254</td>
<td>To Agency Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5300-5399</td>
<td>Intergovernmental Agency Alloc.</td>
<td></td>
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### SUPPLEMENTAL

<table>
<thead>
<tr>
<th>DEFICIT</th>
<th>Operating Budget Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>64,206,449</td>
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<tr>
<td></td>
<td>68,869,880</td>
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<tr>
<td></td>
<td>70,408,919</td>
</tr>
<tr>
<td></td>
<td>70,408,919</td>
</tr>
</tbody>
</table>

---

**Budget - School District of MERRIMACK**

**FY 2016-2016**

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**MS-27**

Rev. 10/10
**SPECIAL WARRANT ARTICLES**

Special warrant articles are defined in RSA 32:3,VI, as: 1) appropriations in petitioned warrant articles; 2) appropriations raised by bonds or notes; 3) appropriations to a separate fund created pursuant to law, such as capital reserve funds or trust funds; 4) an appropriation designated on the warrant as a special article or as a nonlapsing or nontransferable article.

<table>
<thead>
<tr>
<th>Acct.#</th>
<th>PURPOSE OF APPROPRIATIONS</th>
<th>Expenditures for Year 7/1/12 to 6/30/13</th>
<th>Appropriations Current Year As Approved by DRA</th>
<th>WARR. ART.#</th>
<th>School Board's Appropriations Ensuing Fiscal Year (Recommended)</th>
<th>Budget Committee's Approp. Ensuing Fiscal Year (Recommended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5251</td>
<td>To Capital Reserves</td>
<td>67,477</td>
<td>50,525</td>
<td></td>
<td>50,525</td>
<td>50,525</td>
</tr>
<tr>
<td>5252</td>
<td>To Expendable Trust</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5253</td>
<td>To Non-Expendable Trusts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teachers Contract</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NEW SAU Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPECIAL ARTICLES RECOMMENDED</td>
<td></td>
<td>67,477</td>
<td>50,525</td>
<td>50,525</td>
<td>50,525</td>
</tr>
</tbody>
</table>

**INDIVIDUAL WARRANT ARTICLES**

"Individual" warrant articles are not necessarily the same as "special warrant articles". Examples of individual warrant articles might be: 1) Negotiated cost items for labor agreements; 2) Leases; 3) Supplemental appropriations for the current year for which funding is already available; or 4) Deficit appropriations for the current year which must be funded through taxation.

<table>
<thead>
<tr>
<th>Acct.#</th>
<th>PURPOSE OF APPROPRIATIONS</th>
<th>Expenditures for Year 7/1/12 to 6/30/13</th>
<th>Appropriations Prior Year As Approved by DRA</th>
<th>WARR. ART.#</th>
<th>School Board's Appropriations Ensuing Fiscal Year (Recommended)</th>
<th>Budget Committee's Approp. Ensuing Fiscal Year (Recommended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Support Staff Agreement</td>
<td></td>
<td>208,398</td>
<td></td>
<td>208,398</td>
<td>208,398</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
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<td></td>
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</table>

INDIVIDUAL ARTICLES RECOMMENDED

208,398

208,398

Rev. 10/10
<table>
<thead>
<tr>
<th>Acct.#</th>
<th>SOURCE OF REVENUE</th>
<th>Revised Revenues Current Year</th>
<th>School Board's Estimated Revenues</th>
<th>Budget Committee's Est. Revenues</th>
</tr>
</thead>
<tbody>
<tr>
<td>1300-1349</td>
<td>Tuition</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
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<tr>
<td>1400-1449</td>
<td>Transportation Fees</td>
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<td></td>
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<tr>
<td>1500-1599</td>
<td>Earnings on Investments</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>1600-1699</td>
<td>Food Service Sales</td>
<td>1,255,988</td>
<td>1,225,846</td>
<td>1,255,988</td>
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<tr>
<td>1700-1799</td>
<td>Student Activities</td>
<td>18,000</td>
<td>18,000</td>
<td>18,000</td>
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<tr>
<td>1800-1899</td>
<td>Community Services Activities</td>
<td></td>
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<tr>
<td>1900-1999</td>
<td>Other Local Sources - Gas Conversion</td>
<td></td>
<td></td>
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<tr>
<td>3210</td>
<td>School Building Aid</td>
<td>407,788</td>
<td>407,788</td>
<td>407,788</td>
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<tr>
<td>3220</td>
<td>Kindergarten Aid</td>
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<td></td>
</tr>
<tr>
<td>3215</td>
<td>Kindergarten Building Aid</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3230</td>
<td>Catastrophic Aid</td>
<td>672,791</td>
<td>672,791</td>
<td>672,791</td>
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<tr>
<td>3240-3249</td>
<td>Vocational Aid</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
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<td>3250</td>
<td>Adult Education</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3260</td>
<td>Child Nutrition</td>
<td>20,000</td>
<td>20,000</td>
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<tr>
<td>3270</td>
<td>Driver Education</td>
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<td></td>
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<tr>
<td>3290-3299</td>
<td>Other State Sources - ED JOBS</td>
<td>-</td>
<td></td>
<td>-</td>
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<tr>
<td>4100-4539</td>
<td>Federal Program Grants</td>
<td>1,500,000</td>
<td>1,500,000</td>
<td>1,500,000</td>
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<tr>
<td>4540</td>
<td>Vocational Education</td>
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</tr>
<tr>
<td>4550</td>
<td>Adult Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4560</td>
<td>Child Nutrition</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
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<tr>
<td>4570</td>
<td>Disabilities Programs</td>
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<tr>
<td>4580</td>
<td>Medicaid Distribution</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
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<tr>
<td>4590-4999</td>
<td>Other Federal Sources (except 4810)</td>
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<td></td>
<td>20,000</td>
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<tr>
<td>4810</td>
<td>Federal Forest Reserve</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5110-5139</td>
<td>Sale of Bonds or Notes</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5221</td>
<td>Transfer from Food Service-Spec.Rev.Fund</td>
<td></td>
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</tr>
<tr>
<td>5222</td>
<td>Transfer from Other Special Revenue Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5230</td>
<td>Transfer from Capital Project Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5251</td>
<td>Transfer from Capital Reserve Funds</td>
<td></td>
<td></td>
<td>50,525</td>
</tr>
</tbody>
</table>

**Budget - School District of MERRIMACK FY 2015-2016**
<table>
<thead>
<tr>
<th>Acct.#</th>
<th>SOURCE OF REVENUE</th>
<th>WARR. ART.#</th>
<th>Revised Revenues Current Year</th>
<th>School Board's Estimated Revenues</th>
<th>Budget Committee's Est. Revenues</th>
</tr>
</thead>
<tbody>
<tr>
<td>0252</td>
<td>Transfer from Expendable Trust Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0253</td>
<td>Transfer from Non-Expendable Trust Funds</td>
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</tr>
<tr>
<td>0255</td>
<td>Other Financing Sources</td>
<td></td>
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<tr>
<td>0254</td>
<td>This Section for Calculation of RAN's (Reimbursement</td>
<td></td>
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<tr>
<td></td>
<td>Anticipation Notes) Per RSA 196.20-d for Catastrophic</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Aid Borrowing</td>
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</tr>
<tr>
<td></td>
<td>RAN, Revenue This FY</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RAN, Revenue Last FY</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>=NET RAN</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Supplemental Appropriation (Contra)**

<table>
<thead>
<tr>
<th>Voted From Fund Balance</th>
<th>Fund Balance to Reduce Taxes</th>
<th>4,843,748</th>
<th>3,750,000</th>
<th>3,750,000</th>
</tr>
</thead>
</table>

Total Estimated Revenue & Credits

| Total Estimated Revenue & Credits | 9,273,315 | 8,199,950 | 8,230,092 |

**BUDGET SUMMARY**

<table>
<thead>
<tr>
<th>Current Year Adopted Budget</th>
<th>School Board's Recommended Budget</th>
<th>Budget Committee's Recommended Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Budget Appropriations Recommended (from page 3)</td>
<td>68,869,880</td>
<td>70,408,919</td>
</tr>
<tr>
<td>Special Warrant Articles Recommended (from page 4)</td>
<td>50,526</td>
<td>50,526</td>
</tr>
<tr>
<td>Individual Warrant Articles Recommended (from page 4)</td>
<td>208,396</td>
<td>208,396</td>
</tr>
<tr>
<td>TOTAL Appropriations Recommended</td>
<td>68,869,880</td>
<td>70,667,842</td>
</tr>
<tr>
<td>Less: Amount of Estimated Revenues &amp; Credits (from above)</td>
<td>9,273,315</td>
<td>8,199,950</td>
</tr>
<tr>
<td>Less: Amount of State Education Tax/Grant</td>
<td>8,552,847</td>
<td>8,552,847</td>
</tr>
<tr>
<td>Estimated Amount of Local Taxes to be Raised For Education</td>
<td>51,043,718</td>
<td>53,915,045</td>
</tr>
</tbody>
</table>

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: $6,736,884
BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE
(For Calculating 10% Maximum Allowable Increase) (RSA 32:18, 32:19, & 32:21)

Use VERSION #3 if budget includes Collective Bargaining Cost Items; RSA 32:21 Water Costs; or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: Merrimack School District
FISCAL YEAR END 2015-2016

<table>
<thead>
<tr>
<th>RECOMMENDED</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. RECOMMENDED by Budget Committee (See Posted Budget MS-7, 27, or 37)</strong></td>
<td>$ 70,667,842.00</td>
</tr>
<tr>
<td>LESS EXCLUSIONS:</td>
<td></td>
</tr>
<tr>
<td>2. Principal: Long-Term Bonds &amp; Notes</td>
<td>$ 1,070,000.00</td>
</tr>
<tr>
<td>3. Interest: Long-Term Bonds &amp; Notes</td>
<td>$ 394,478.00</td>
</tr>
<tr>
<td>4. Capital Outlays Funded From Long-Term Bonds &amp; Notes per RSA 33:8 &amp; 33:7-b</td>
<td></td>
</tr>
<tr>
<td>5. Mandatory Assessments</td>
<td></td>
</tr>
<tr>
<td>6. Total exclusions (sum of rows 2-5)</td>
<td>$ 1,464,478.00</td>
</tr>
<tr>
<td>7. Amount recommended less recommended exclusion amounts (line 1 less line 6)</td>
<td>$ 69,203,364.00</td>
</tr>
<tr>
<td>8. Line 7 times 10%</td>
<td>$ 6,920,336.40</td>
</tr>
<tr>
<td>9. Maximum allowable appropriations prior to vote (line1+8)</td>
<td>$ 77,588,178.40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Column B</th>
<th>Column C (Col. B-A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost items recommended (Also included in line 1)</td>
<td>$ 208,598.00</td>
</tr>
<tr>
<td>Amount recommended (Also included in line 1)</td>
<td>Amount voted</td>
</tr>
</tbody>
</table>

MAXIMUM ALLOWABLE APPROPRIATIONS VOTED

At meeting, add Line 9 + amounts in Column C. $ 77,796,576.40

Line 8 plus any amounts in Column C (amounts voted above recommended amount) is the allowable increase to budget committee’s recommended budget.
## BUDGET SUMMARY

### PURPOSE OF APPROPRIATIONS

<table>
<thead>
<tr>
<th></th>
<th>2014-2015 Budget</th>
<th>2015-2016 Budget Committeee's Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Programs</td>
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<td>Vocational Programs</td>
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<tr>
<td>Adult/Continuing Ed. Programs</td>
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<tr>
<td><strong>SUPPORT SERVICES</strong></td>
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<tr>
<td>Student Support Services</td>
<td>3,398,416</td>
<td>3,526,291</td>
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<td>1,381,268</td>
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<td><strong>GENERAL ADMINISTRATION</strong></td>
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<td>Other School Board</td>
<td>139,917</td>
<td>142,417</td>
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<td>All Other Administration</td>
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<td><strong>EXECUTIVE ADMINISTRATION</strong></td>
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<td>SAU Management Services</td>
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<td>2,209,198</td>
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<td>328,500</td>
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<tr>
<td>Operation &amp; Maintenance of Plant</td>
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<td>Support Service Central &amp; Other</td>
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<td>19,298,129</td>
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<td><strong>NON-INSTRUCTIONAL SERVICES</strong></td>
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<tr>
<td>Food Service Operations</td>
<td>1,355,989</td>
<td>1,325,816</td>
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<tr>
<td><strong>FACILITIES ACQUISITION AND CONSTRUCTION</strong></td>
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<td></td>
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<td>Building Improvement Services</td>
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<td><strong>OTHER OUTLAYS</strong></td>
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<tr>
<td>To Other Special Revenue</td>
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<td>1,500,000</td>
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<tr>
<td>Debt Service - Principal</td>
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<td>Debt Service - Interest</td>
<td>441,039</td>
<td>394,478</td>
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<td><strong>FUND TRANSFERS</strong></td>
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<tr>
<td>To Food Service</td>
<td>1</td>
<td>1</td>
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<tr>
<td>To Capital Projects</td>
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<tr>
<td>Support Staff Contract</td>
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<td>208,398</td>
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<tr>
<td><strong>TOTAL APPROPRIATIONS</strong></td>
<td>68,869,880</td>
<td>70,667,842</td>
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## BUDGET AND REVENUE SUMMARY 2015-2016

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<th></th>
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<tbody>
<tr>
<td>General Fund Operating Budget</td>
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<td>67,583,103</td>
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<td>Food Service</td>
<td>1,355,989</td>
<td>1,325,816</td>
<td>(30,173)</td>
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<td>1,500,000</td>
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<tr>
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<td>Warrant Articles</td>
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<td>Support Staff Association Agreement</td>
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<td></td>
<td>208,398</td>
<td>208,398</td>
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<td>Asbestos Capital Reserve</td>
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<td>Total Appropriations</td>
<td>68,869,880</td>
<td>70,667,842</td>
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<td>-</td>
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<td>Interest</td>
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<td>3,000</td>
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<tr>
<td>Food Service Sales</td>
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<td>1,225,846</td>
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<td>Building Aid</td>
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<td>Catastrophic Aid</td>
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<td>672,791</td>
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<tr>
<td>Vocational Aid</td>
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<tr>
<td>Food Service - State</td>
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<td>20,000</td>
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<tr>
<td>Federal Funds</td>
<td>1,500,000</td>
<td>1,500,000</td>
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<td>Child Nutrition -Federal</td>
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<tr>
<td>Medicaid</td>
<td>350,000</td>
<td>350,000</td>
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<td>-</td>
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<tr>
<td>Other Financing Services</td>
<td>20,000</td>
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<td>Capital Reserve</td>
<td>50,525</td>
<td>50,525</td>
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<td>-</td>
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<tr>
<td>Fund Balance</td>
<td>4,843,748</td>
<td>3,750,000</td>
<td>(1,093,748)</td>
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<tr>
<td>Total Revenues</td>
<td>9,273,315</td>
<td>8,199,950</td>
<td>(1,073,365)</td>
<td>-11.57%</td>
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<tr>
<td>District Assessment</td>
<td>59,596,565</td>
<td>62,467,892</td>
<td>2,871,327</td>
<td>4.82%</td>
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<tr>
<td>(Total Appropriations - Total Revenues)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Less: State Education Grant (Current Law)</td>
<td>8,552,847</td>
<td>8,552,847</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Less: State Education Tax Assessment</td>
<td>6,871,038</td>
<td>6,871,038</td>
<td>-</td>
<td>0.00%</td>
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<tr>
<td>Local School Tax Assessment</td>
<td>44,172,680</td>
<td>47,044,007</td>
<td>2,871,327</td>
<td>6.50%</td>
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<tr>
<td>Total Local Tax Effort</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>(Local School + State Education Tax)</td>
<td>51,043,718</td>
<td>53,915,045</td>
<td>2,871,327</td>
<td>5.63%</td>
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Merrimack School District
Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2012-2013 and 2013-2014 per RSA 32:11-a

**Expenditures**

<table>
<thead>
<tr>
<th>Function</th>
<th>Purpose of Appropriation</th>
<th>Expended 2012-2013</th>
<th>Expended 2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200-1299</td>
<td>Special Education</td>
<td>11,284,039</td>
<td>11,263,130</td>
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<tr>
<td>2000-2199</td>
<td>Student Support Services</td>
<td>3,349,116</td>
<td>3,336,082</td>
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<tr>
<td>2200-2299</td>
<td>Instructional Staff Services</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>2320-2399</td>
<td>Other Executive Administration</td>
<td>240,225</td>
<td>294,179</td>
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<td>2700-2799</td>
<td>Student Transportation</td>
<td>849,526</td>
<td>915,289</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>15,727,906</strong></td>
<td><strong>15,813,680</strong></td>
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</tbody>
</table>

**Revenues**

<table>
<thead>
<tr>
<th>Account Description</th>
<th>2012-2013</th>
<th>2013-2014</th>
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</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>1,319,059</td>
<td>1,202,924</td>
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<td>Tuition</td>
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<td>Catastrophic Aid</td>
<td>1,210,654</td>
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<td>Medicaid Reimbursement</td>
<td>394,586</td>
<td>897,604</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3,000,291</strong></td>
<td><strong>3,167,427</strong></td>
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