

Merrimack School District  
Essential Learning Competencies

|              |       |
|--------------|-------|
| School       | MHS   |
| Grade Level  | 9-12  |
| Discipline   | Music |
| Course Title | Choir |

Quarter 1

| Essential Learning Competencies              | Formative Assessments                                  | Summative Assessments                        |
|--|--|--|
| 1. Read music notation                       | Rehearsal observation                                  | Performance Assessment                       |
| 2. Sing varied choral repertoire             | Rehearsal observation                                  | Performance Assessment                       |
| 3. Understand terminology                    | Rehearsal observation, discussion, written assignments | Performance Assessment                       |
| 4. Understand and use the solfege system.    | Rehearsal observation                                  | Performance Assessment, written assignments. |
| 5. Understand tonal patterns in a major key. | Rehearsal observation                                  | Performance Assessment.                      |
| 6.   |  |  |

Quarter 2

| Essential Learning Competencies                 | Formative Assessments                                  | Summative Assessments                        |
|---|--|--|
| 1. Read music notation                          | Rehearsal observation                                  | Performance Assessment                       |
| 2. Sing varied choral repertoire                | Rehearsal observation                                  | Performance Assessment                       |
| 3. Understand terminology                       | Rehearsal observation, discussion, written assignments | Performance Assessment                       |
| 4. Understand and use the solfege system.       | Rehearsal observation                                  | Performance Assessment, written assignments. |
| 5. Understand tonal patterns in harmonic minor. | Rehearsal observation                                  | Performance Assessment.                      |
| 6.  |  |  |

Quarter 3

| Essential Learning Competencies           | Formative Assessments                                  | Summative Assessments                        |
|---|--|--|
| 1. Read music notation                    | Rehearsal observation                                  | Performance Assessment                       |
| 2. Sing varied choral repertoire          | Rehearsal observation                                  | Performance Assessment                       |
| 3. Understand terminology                 | Rehearsal observation, discussion, written assignments | Performance Assessment                       |
| 4. Understand and use the solfege system. | Rehearsal observation                                  | Performance Assessment, written assignments. |

|  |                       |                         |
|--|-----------------------|-------------------------|
| 5. Understand tonal patterns in natural minor. | Rehearsal observation | Performance Assessment. |
| 6.   |                       |                         |

Quarter 4

| Essential Learning Competencies              | Formative Assessments                                  | Summative Assessments                        |
|--|--|--|
| 1. Read music notation                       | Rehearsal observation                                  | Performance Assessment                       |
| 2. Sing varied choral repertoire             | Rehearsal observation                                  | Performance Assessment                       |
| 3. Understand terminology                    | Rehearsal observation, discussion, written assignments | Performance Assessment                       |
| 4. Understand and use the solfege system.    | Rehearsal observation                                  | Performance Assessment, written assignments. |
| 5. Understand tonal patterns in other modes. | Rehearsal observation                                  | Performance Assessment.                      |
| 6.   |  |  |