

Merrimack School District  
Essential Learning Competencies

School	Merrimack High School
Discipline	World Language
Course Title	Latin I

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1. Language Comparisons (Comparisons, intermediate)	<p>Students use their basic knowledge of Latin to investigate and reflect on the English language</p> <p>Demonstrate understanding of etymology, roots, prefixes in vocabulary</p> <p>Use expanded English vocab derived from study of Latin</p>	<p>Students will identify word families and be able to list any derivatives or cognates</p> <p>Informally assess Latin spelling on submitted vocabulary.</p> <p>Practice/Review derivatives in classwork (discussion and translation)</p> <p>Vocabulary worksheets, exercises, and games</p>	<p>Submit translations of stories in text demonstrating solid knowledge of language acquisition</p> <p>Non-Graded Assessments in “Quiz” format to measure progress.</p> <p>Vocab quizzes worksheets/exercises</p>
2. Relating Cultural Practices to Perspectives (Cultures, intermediate)	<p>Students use their basic knowledge of Latin to investigate, explain, and reflect in the relationship between the practices and perspectives of the ancient Romans/Greeks</p>	<p>Students understand the importance of travel and communication in the ancient Roman world and its influence on travel and communication today</p> <p>Learners role play culturally appropriate interactions from daily life in Roman or ancient Greek culture.</p>	<p>Students will be able to identify and label culturally significant places in the roman Empire on a blank map</p> <p>Students design and create a 3D replica of an ancient Roman road</p> <p>Learners suggest cultural triangles with reasons connecting practices to associated products and perspectives.</p>

3. Making Connections (Connections, intermediate)	Learners build, reinforce, and expand their knowledge of other disciplines while using their knowledge of Latin to develop critical thinking and to solve problems creatively.	Students understand the foundations of Latin and Greek in modern medicine, law, and sciences	Students demonstrate mastery of knowledge through cultural projects, papers, and presentations that compare and contrast ancient and modern practices
4. Interpretive Communication (Communication)	Students can easily understand the main idea of texts related to ancient Roman language, culture, and history. They can sometimes follow stories and descriptions about events and experiences in various time frames.	Classwork on translating Latin texts  Vocabulary games (in-class and/or Remote)  Informal checks for understanding of vocab and morphology in context	Submit translations of stories in text demonstrating solid knowledge of language acquisition  Read, understand, and respond to simple questions in Latin
Interpretive Communication (Communication)	Students can understand basic question words in Latin and provide answers when prompted by teacher		
5. Interpretive Competency: Morphology (Intermediate High)	Demonstrate morphemic awareness and understanding of the relationships between spellings/forms and changes in syntax or meaning	Informal checks (oral and/or written) for understanding of vocab and morphology in context	Non-Graded Assessments in “Quiz” format to measure progress.  Drill Exercises based on performance.
6. Presentational Competency: Writing (Novice Mid)	Present information about myself/interests/activities using mixture of <b>practiced or memorized words</b> and simple sentences  Students can write about general topics of Roman or Greek culture, geography, and history using words, phrases, and memorized expressions	Informal checks for understanding of vocabulary and morphology in context orally or in writing  Informally assess Latin spelling on submitted vocabulary	Short composition assignments pertaining to Latin stories translated or the students themselves

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1.			
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Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
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6.			

Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
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