

Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
June 6, 2022
Merrimack Town Hall – Matthew Thornton Room

PUBLIC MEETING

- 7:00 p.m. **1. CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE** Lori Peters
- 7:05 p.m. **2. PUBLIC PARTICIPATION** Lori Peters
- 7:10 p.m. **3. RECOGNITIONS** Lori Peters
- Granite State Challenge Team
 - Quiz Bowl Team
- 7:25 p.m. **4. INFORMATIONAL UPDATES** Lori Peters
- a. Superintendent Update
 - b. Assistant Superintendent for Curriculum Update
 - c. Assistant Superintendent for Business Update
 - d. School Board Update
 - e. Student Representative Update
- 5. OLD BUSINESS** Lori Peters
- 7:35 p.m. **6. NEW BUSINESS**
- a. MES, RFS, TFS, JMUES Student Highlights Kimberly Yarlott
 - b. Graduation Plans and Information Steve Claire, Harley Hall, Angela Maslanka, Liz Dumais
 - c. High School NEASC Visit Summary Everett Olsen
 - d. High School Library Renovation Update Matt Shevenell
 - e. Thorntons Ferry Playground Update Matt Shevenell
 - f. NHSBA Call for 2022 Resolutions Lori Peters
 - g. NHSBA Delegate Assembly Lori Peters
 - h. Other
- 7. POLICIES**
- 8:35 p.m. **8. APPROVAL OF MINUTES** Lori Peters
- a. May 16, 2022 Public and Non-Public Minutes
- 8:40 p.m. **9. CONSENT AGENDA** Kimberly Yarlott
- a. Educator Resignations
 - b. Educator Nominations
 - c. Administrator Nominations
- 8:45 p.m. **10. OTHER** Lori Peters
- a. Committee Reports
 - b. Correspondence
 - c. Comments
- 8:55 p.m. **11. PUBLIC COMMENTS ON AGENDA ITEMS**
- 9:05 p.m. **12. ADJOURN** to Non-Public Session
- 9:10 p.m. **13. NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) (l) – Merrimack TV Training Classroom**
- Staff Welfare
 - Legal

* These times are estimates and may vary depending on discussion.



New Hampshire School Boards Association
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Continuing Resolutions for 2021
Adopted at the 2021 NHSBA Delegate Assembly – January 23, 2021

1. NHSBA supports reinstituting full school building aid funding to state-funded levels greater than state appropriations prior to the 2011 school building aid moratorium. (2020)
2. NHSBA calls upon the New Hampshire Legislature to fully fund any legislation that creates or has a fiscal impact on local school districts. (2020)
3. NHSBA supports legislation to restrict possession of firearms on school property to authorized law enforcement personnel only. (2020)
4. WHEREAS, the COVID-19 pandemic required school districts to move to remote-only and hybrid instruction models; and

WHEREAS, the availability of broadband Internet services varies from town to town or city to city in New Hampshire; and

WHEREAS, lack of access to adequate broadband creates an equity concern for students in towns or cities without 100% broadband coverage; and

WHEREAS, parents who may have elected a remote-only option, did not have that choice based on a lack of access to broadband Internet; and

WHEREAS, the availability of cellular coverage is also poor in many areas of state negating the ability of cellular hot spots to fill the void; and

WHEREAS, state initiatives like the SB170 bonding option are only financially viable for towns or cities with little to no existing broadband coverage; and

WHEREAS, prior to the availability of CARES Act funding, New Hampshire had spent less than \$100,000 in the last 10 years on broadband Internet projects; and

WHEREAS, a hybrid or remote learning option is likely to continue to be needed in the short and long term as a response to public health concerns, weather events, and evolving service delivery models, let it be

RESOLVED: that the state seek to provide viable financial solutions and funding models to assist municipalities in completing the true “last-mile” broadband Internet networks throughout their towns or cities or establish a regulatory framework that requires providers to complete the networks, so that broadband Internet access is available along every public way in the state. (2021)

5. NHSBA supports equity and inclusion in all aspects of education. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (2021)
6. The Nottingham and Strafford School Boards oppose changes in the IDEA allocation calculations resulting in funds being disbursed directly to the school/district in which the child is registered (in towns which do not have high schools) and not to the student’s residence.

The Nottingham and Strafford School Boards calls for the immediate return of prior method of calculations for IDEA federal and state funds, as well as maintaining this commitment in the future to keep any and all funds distributed to the student’s town of residence.(2021)

7. School districts should be held harmless for pandemic-related functions in enrollment that may negatively impact differentiated aid. Differentiated aid should be based upon free and reduced numbers from pre-pandemic enrollment or current enrollment, whichever is greater. NHSBA will make this a priority in its lobbying efforts. (January 2021; amended October 2021)



Barrett M. Christina, Executive Director
Travis Thompson, President, Exeter Regional Cooperative
Brenda Willis, First Vice-President, Derry Cooperative
Holly Kennedy, Second Vice-President, Hinsdale
Shannon Barnes, Past-President, Merrimack

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2021 Proposed Resolutions

8. Submitted by the Mascoma Valley School Board on 5/25/2021

Resolution: The New Hampshire School Board Association shall establish and maintain a scholarship fund for Student Representatives who have served on their district's school board during their high school career.

Rationale: Student participation in our governance is a pinnacle of education here in New Hampshire. We pride ourselves on civic engagement and nurturing student voices in order to teach them how to participate in our government. In order to encourage more participation as well as recognize the hard work and effort of student representatives, the New Hampshire School Board Association should establish, develop and maintain a scholarship fund similar in monetary award and administrative nature to the existing scholarship fund for children of school board members. The students who serve on their local school boards are the most important voice for the future of public education here in New Hampshire, and they should be recognized for their hard work and scholarship.

NHSBA Board of Directors Recommendation: Not support as a Resolution, as NHSBA Resolutions are intended to direct NHSBA's legislative advocacy. However, the Board of Directors supports the establishment of a continuing scholarship fund for Student Representatives. NHSBA has had this request from a handful of school boards in recent years. If the Delegates vote in support of this proposal, NHSBA will establish this continuing scholarship program without the proposal being an official Resolution.

9. **Submitted by the Wilton-Lyndeborough Cooperative School Board on 7/2/2021**

Resolution: NHSBA will advise and confirm all SAU's are paying and segregating dues/payments to NHSBA in accordance with RSA 15:5.

Rationale: This is the law. SAU's should be in compliance with this RSA when making payments to NHSBA.

NHSBA Recommendation: As with Proposed Resolution #8, the Board of Directors believes this is not appropriate for a Resolution, as NHSBA Resolutions are intended to guide NHSBA's positions relative to legislative advocacy. However, the Board also believes this matter is worthy of explanatory discussion at the Delegate Assembly.

RSA 15:5 states:

I. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds to lobby or attempt to influence legislation, participate in political activity, or contribute funds to any entity engaged in these activities.

II. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I, or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not be sufficient.

Relative to Paragraph I, NHSBA maintains that the Association is not subject to Paragraph I, as NHSBA is not a "recipient of a grant or appropriation of state funds."

Relative to Paragraph II, whether this Paragraph applies to local school boards and the payment of dues to NHSBA is an open question. RSA 15:5 became law in 2006. A review of the legislative history yields no clarity. NHSBA is not aware of any instance since this statute became law when the bills' sponsors asserted that RSA 15:5 was intended to apply to organizations such as NHSBA. To NHSBA's knowledge, only one school board segregates funds for NHSBA dues, following advice of that board's local legal counsel.

Nothing precludes school boards from segregating funds for NHSBA dues. Consistent with limitations on NHSBA's legal services, NHSBA recommends that boards consult with their own local legal counsel for an interpretation of RSA 15:5, II. For the sake of argument, if we assume that Paragraph II does apply to school boards and their membership dues to NHSBA, local counsel, along with the superintendent and business administrator should be consulted as to how such funds should be segregated, if possible. Your school board's financial auditor should be consulted, as well. Local counsel should be involved to ascertain whether this statute would also apply to other professional organizations/associations, vendors, contractors, or other entities engaged in legislative advocacy.

10. Submitted by the Keene School Board on 7/8/2021

Resolution: NHSBA supports diversity, equity, and inclusion in all aspects in our schools, is committed to the concept that free and open dialogue around such concepts as racism and sexism is a vital component to education, and opposes any actions which limit this free exchange of ideas.

Rationale: So-called "divisive concepts" bills, and their associated language, attempt to restrict how teachers address topics such as race, gender, LGBTQ identity, ethnicity, and similar. An article published in The Hill on July 7 notes that historians generally agree "that these issues provide essential content to understand our history and that they are appropriate for school history classes." Regardless of wording, these legislative efforts are intended to limit the speech of our teachers. These are topics of vital concern to our students, and our teachers are trained in discussing these topics with historical context and with empathy. There is free speech at play here: we should be opposing government limitation of free speech anyway; but in this case the limitations also directly reduce the quality of education in our schools.

NHSBA Board of Directors Recommendation: Support.

Recent legislation prohibiting teaching the teaching of "divisive concepts" is contrary to existing NHSBA Resolutions as well as state and federal anti-discrimination rules and statutes.

NHSBA Resolution V:K• states: *NHSBA opposes any branch of New Hampshire government adopting or supporting curriculum standards that usurp state's rights and de-emphasize and limit local control of curriculum and local school board oversight. (2011)*

Also, while not entirely on point, NHSBA Resolution V:M• states: *NHSBA supports local boards and their responsibility for establishing the structure, accountability, advocacy and delivery of instruction within their local district. This includes statutory changes that affirm this managerial policy confided exclusively to public employers. Specifically, governing bodies have the right to determine standards for evaluation, compensation, selection, layoff and retention, discipline, assignment and transfer, and other traditionally accepted managerial rights so as to continue public control of governmental functions. (2013)*

At the January 2021 Delegate Assembly, the body adopted the following Resolution:

NHSBA supports equity and inclusion in all aspects of education. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language. (2021)

RSA 189:1-a, II states: "Elected school boards shall be responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each school operated and governed in its district. To accomplish this end, and to support flexibility in implementing diverse educational approaches, school boards shall establish, in each school operated and governed in its district, instructional policies that establish instructional goals based upon

available information about the knowledge and skills pupils will need in the future.” NHSBA drafted this provision, which became law in 2013.

RSA 193:38 states: “No person shall be excluded from participation in, denied the benefits of, or be subjected to discrimination in public schools because of their age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion, or national origin.” RSA 193:39 requires school boards to “develop a policy that guides the development and implementation of a coordinated plan to prevent, assess the presence of, intervene in, and respond to incidents of discrimination on the basis of age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion, national origin.”

RSA 186:11 requires the state board of education to “Ensure that there shall be no unlawful discrimination in any public school against any person on the basis of sex, race, creed, color, marital status, or national origin in educational programs, and that there shall be no denial to any person on the basis of sex, race, creed, color, marital status, national origin, or economic status of the benefits of educational programs or activities.”

In order to comply with these requirements, and consistent with this proposed Resolution, it is important for school districts to encourage and allow for open dialogue and the free exchange of ideas relative to such matters. Further, the NHSBA Board of Directors supports the spirit and intent of statutes and rules that maintain local control over curriculum.

11. **Submitted by the Merrimack Valley School Board on 7/9/2021**

Resolution: The New Hampshire School Boards Association calls upon the New Hampshire Legislature to fund a Post-Graduation Transition Program for each school district to provide a continuum of guidance for graduate transition from high school to vocation, college and career.

Rationale: Some recent high school graduates discover that portions of their educational history need refreshing or strengthening in order for them to achieve their career goals. There are limited resources post-graduation to support struggling recent graduates in filling educational voids in order to seek employment or advanced education. This creates an opportunity for public schools to fulfill this need in the recent graduate community and another way for schools to support their distinct communities. The graduate's high school is a place where the graduate is comfortable and likely to return for help if it could be offered. High schools have in place a school counseling center for current students. At this time, these school counseling offices have a focus on supporting current students and do not have the time or resources to assist recent graduates. The addition of a Post-Graduation Transition Program would provide tools and personnel to work with students following graduation to increase their successful attainment of career goals.

NHSBA Recommendation: Not support. While the Board of Directors believes such a program has merit and is needed, the Board also believes that NHSBA Resolutions relative to school funding should primarily be focused on full adequacy aid funding, full special education funding, and full building aid funding. Additionally, the Board of Directors believes public schools should primarily focus on students within our buildings, and not above and beyond the K-12 setting. The Board also believes that there are other mechanisms school districts can implement to achieve the stated purpose of this program, such as adding these matters to local curriculum. NHSBA has multiple Resolutions speaking to full funding for public schools. The Board believes this proposal is too narrowly focused, but would also come under the umbrella of existing NHSBA school funding Resolutions.

12. **Submitted by the Hanover and Dresden School Boards on 7/9/2021**

Resolution: Whereas NHSBA supports equity and inclusion in all aspects of education (Continuing resolution #5) and;

Whereas NHSBA opposes any branch of New Hampshire government adopting or supporting curriculum standards that usurp state's rights and de-emphasize and limit local control of curriculum and local school board oversight (NHSBA Policies and Beliefs V:K) and;

Whereas NHSBA supports state and federal legislation that affirms the responsibility for education resides with the states, which have delegated to local school boards the power and authority to adopt policies, establish priorities, and provide accountability to direct the operation of the schools, including the school system's mission and goals, organization, budget, program, curriculum and services, all essential to the daily operation of schools, consistent with state laws and regulations (NHSBA Policies and Beliefs V:N)

Be it resolved that the NHSBA oppose legislation such as, but not limited to, HB 544 or HB 2 of 2021, containing language that promotes an unconstitutional restriction on free speech that could thereby deny New Hampshire public school students of all races and genders the opportunity to think critically, openly and inclusively about subjects such as racism, systemic racism and sexism.

Rationale: (see language of resolution)

NHSBA Board of Directors Recommendation: Not Support. The NHSBA Board of Directors believes that the proposed Resolution is too narrowly focused on a single bill, rather than a broad-based policy statement. Further, the NHSBA Board of Directors believes that its support of the Keene Resolution (#10) encompasses this proposal.

**Merrimack School Board Special Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
May 16, 2022**

Present: Chair Rothhaus, Vice-Chair Peters, Board Member Halter, and Board Member Martin. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent for Curriculum, Instruction & Assessment Yarlott, Interim Chief Educational Officer Olsen, and Student Representative Vadney.

Not Present: Board Member Hardy - Excused

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Vice-Chair Peters called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

2. PUBLIC PARTICIPATION

Ms. Heather Robitaille, 45 Springfield Circle, addressed the Board and asked the Board to reconsider accepting public comments via email.

Mr. Chuck Mower, 4 Depot Street, addressed the Board and said as Chairman of the School Board Budget Committee, he looked forward to forging a closer relationship with the Board. He encouraged the School Board to focus their charge and find the items most important to start with and avoid unnecessary entanglements.

3. RECOGNITIONS

a. High School Robotics Team

Interim Chief Educational Officer Olsen said the Chop Shop 166 Robotics Team had competed in Houston for the FIRST (For Inspiration and Recognition of Science & Technology) World Championship. Interim Chief Educational Officer Olsen and Chair Rothhaus presented each member of the team with a certificate of recognition.

4. INFORMATIONAL UPDATE

a. Superintendent Update

Interim Chief Educational Officer Olsen said on Saturday, May 7th, four members of the Merrimack Middle School concert band and one member of the chorus participated in the New Hampshire Music Education Association South Central District Honor Band and Chorus Festival. He congratulated those students who participated.

Interim Chief Educational Officer Olsen stated that the previous Saturday the Granite State Challenge team faced off with Portsmouth and said the Merrimack came up just a little bit short and did an outstanding job. He said on Sunday some of the same students participated in the New Hampshire Quiz Bowl league and they were undefeated.

Ms. Bunny Saranita, Music Teacher, James Mastricola Upper Elementary School, had been awarded the 2022 Outstanding Band Director Award by the New Hampshire Band Director's Association.

b. Assistant Superintendent of Curriculum Update

Assistant Superintendent of Curriculum Yarlott said the Science Committee had met to work on revising the Science Committee including the Next Generation Science Standards, identifying central learning competencies, and following that they would develop performance tasks that would be a common assessment for all students. She also said the Social Studies Committee was making great progress with its curriculum.

c. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell said on May 9th they had a meeting with the district's Planning & Building Committee and reviewed a preliminary schematic of the high school redesign of the master plan. He also said they would do a full survey the following summer.

d. School Board Update

Chair Rothhaus said the School Board's first goals meeting would be held on June 28th at Buckley's Steakhouse. She also thanked all teachers and staff who were retiring.

e. Student Representative Update

Student Representative Vadney said the prom was a very successful event with over 400 students in attendance. She thanked all of the teachers who chaperoned.

5. OLD BUSINESS

Board Member Martin suggested that the Board discuss the recently passed Discipline Policy at its goals meeting, particularly in the area of parental appeal.

6. NEW BUSINESS

a. Summer School Highlights

Ms. Heather Barker, Director of Student Services; and Ms. Fern Seiden, Director of Student Wellness reviewed the activities designed for the summer as summarized below:

- Summer Learning Program for grades K - 4 – Focus on Reading & Math – RFS
Reeds Ferry Elementary School (July 5th through July 28th) Tuesday – Thursday
In-person instruction.

- Title I Digital Reading Academy for grades 5 through 8 – Customized Reading Skills (July 5th – August 11th) Remote instruction with flexible scheduling.
- High School 8.5 – Available to any incoming ninth grade who would like to participate. To prepare students for their time at the high school. (July 5th – August 11th) Monday – Thursday. In-person instruction.
- Credit Recovery Program – Earn up to 1 credit for courses previously failed. Two 130-minute classes each day. (July 5th through August 11th) Monday through Thursday. In-person instruction.
- ESY Program – Pre-K through grade 6 at the James Mastricola Elementary School & the James Mastricola Upper Elementary School – For students who had experienced substantial regression during school breaks, and disruptive learning due to the pandemic. Practice & maintain previously learned skills. IEP is required and transportation is available.
- ESY Program – Grades 7 through 12
- Summer PASS Program for grades 5 through 7 who received specially designed services and instruction already in their IEP's. (July 5th through August 4th) In-person instruction.

b. Universal Design for Learning (UDL) Presentation

Assistant Superintendent of Curriculum Yarlott introduced Mr. Bill Wilmot, UDL Implementation Specialist at CAST (Center for Applied Special Technology) who was running the team of educators throughout the district on various stages of implementation of UDL (Universal Design for Learning) practices. Along with Mr. Wilmot, the following people provided an update on the progress.

Ms. Marissa Ricard, 1st Grade Teacher, James Mastricola Elementary School
 Ms. Holly Lubelczyk, Language Arts Coordinator, James Mastricola Elementary School
 Ms. Julie DeLuca, Principal, Thorntons Ferry Elementary School
 Ms. Jane Calnan, Language Arts Coordinator, Thornton Ferry Elementary School
 Ms. Barbara DeFrancisco, Grades 3 & 4, Multiage Teacher, Thorntons Ferry Elementary School
 Ms. Laura Livie, Assistant Principal, Reeds Ferry Elementary School
 Ms. Jeanette Cote, Language Arts Coordinator, Reeds Ferry Elementary School
 Ms. Nicole Rheault, Assistant Principal, James Mastricola Upper Elementary School
 Ms. Laura Piccolo, Language Arts Coordinator, James Mastricola Upper Elementary School
 Ms. Bethany Taylor, Digital Learning Specialist, James Mastricola Upper Elementary School
 Ms. Nicole Diggins, Language Arts Coordinator, Merrimack Middle School
 Ms. Kristen Peterson, 8th Grade Social Studies Teacher, Merrimack Middle School
 Ms. Christine Reinart, Department Head, Special Education, Merrimack High School
 Ms. Naomi Halvorson, Department Head, English, Merrimack High School

Assistant Superintendent of Curriculum Yarlott shared that the presentation, in its entirety, was available on the district's website.

c. Merrimack Hawks Request

Ms. Shannon Rand, Board Member at Large for the Merrimack Hawks and Ms. Shannon Herrmann, Program Administrator for the Merrimack Hawks were both present to request that their organization could become an allied organization to ensure equal opportunity for the youth of Merrimack. Ms. Rand said their previous request to use the gym space had been denied and had to find alternative places for 106 athletes which could be costly for a non-profit organization. She requested access to the gym at the Merrimack Middle School Monday through Friday between the hours of 5:00 p.m. to 9:00 p.m. from September 1st through November 30th.

Assistant Superintendent for Business Shevenell said many years ago the school district had agreed with the Merrimack Youth Association (MYA) to partner with them to provide them with alternatives to physical education programs. He said the MYA took care of Merrimack kids exclusively and the School Board decided to give them preference because there was a partnership. He said for the short-term, the middle school gym could be available to them but there would be times when there could be school volleyball games and basketball games and the gym would not be available.

Assistant Superintendent for Business Shevenell asked if the intent was to work with the existing school sports schedule at the middle school. Ms. Rand replied in the affirmative.

Vice-Chair Peters said they would take the matter into consideration and would place it on a future agenda.

d. Goal Setting Meeting

To be held on June 28. Plans were being made with Primex to arrange for a facilitator.

e. Other

There was none.

7. POLICIES

a. Use of Masks by Students and Staff Policy (EBCVM)

Interim Chief Educational Officer Olsen stated he had met with the school nurses regarding the mask policy and pointed out that they felt there was no further need for a mask policy and that it should be rescinded with the stipulation that if in the future there was a resurgence of a variant of COVID-19 that could cause health concerns it may be reinstated.

MOTION: Board Member Martin made a motion to rescind policy (EBCVM) Use of Masks by Students and Staff. Chair Rothhaus seconded the motion.

Discussion:

Board Member Halter asked if made sense to have an affirmative policy that affected the ability to wear masks. Interim Chief Educational Officer Olsen replied wearing a mask was completely optional for each individual and that masks were welcome.

181 **The motion passed 4 – 0 – 0.**

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183 **8. APPROVAL OF MINUTES**

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185 a. May 2, 2022 – Public & Non-Public Minutes

186 **MOTION:** Chair Rothhaus made a motion to approve the public and non-public minutes from
187 May 2, 2022, as presented. Board Member Martin seconded the motion.

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189 **The motion passed 4 – 0 – 0.**

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191 **9. CONSENT AGENDA**

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193 a. Teacher Nominations

- 194
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 - Ms. Marina Nickerson, Special Education Teacher, Merrimack Middle School
 - 196 • Ms. Emily Jacy, Grade 4 Teacher, James Mastricola Elementary School
 - 197 • Mr. Jaxon Dillard, Special Education Teacher, Merrimack Middle School
 - 198 • Ms. Megan Shevenell, Guidance Counselor, Reeds Ferry Elementary School
 - 199 • Ms. Tamara O’Neil, Special Education Teacher, Merrimack High School
 - 200 • Ms. Patricia Zink, Special Education Teacher, Merrimack High School
 - 201 • Ms. Amy Fine, Special Education Coordinator, Thorntons Ferry Elementary School
 - 202 • Ms. Savannah Robert, Grade 4 Teacher, Thorntons Ferry Elementary School

203
204 b. Educator Resignations

- 205
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 - Ms. Stephanie Brann, Speech Teacher, Merrimack Middle School
 - 207 • Ms. Carissa Carrier, Grade 4 Teacher, James Mastricola Elementary School
 - 208 • Ms. Alisha Chapman, Physical Education Teacher, Merrimack Middle School
 - 209 • Ms. Morgan Ireland, Grade 2 Teacher, James Mastricola Elementary School

210
211 **MOTION:** Board Member Martin made a motion to accept the Consent Agenda, as presented.
212 Board Member Halter seconded the motion.

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214 **The motion passed 4 – 0 – 0.**

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216 **10. OTHER**

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218 a. Committee Reports

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220 There were no Committee Reports.

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222 b. Correspondence

223 Chair Rothhaus said she received correspondence regarding supporting the contract with the
224 MYA. (Merrimack Youth Association)

Board Member Martin said he received correspondence regarding the discipline policy.

c. Comments

Board Member Martin commented the following Thursday at 6:30 p.m. would be the final concert for Ms. Pat Cunningham who had been teaching in the district for 36 years.

11. PUBLIC COMMENTS ON AGENDA ITEMS

Mr. Paul Goodridge, 68 Wire Road, stated he founded the MYA 50 years ago and served on the School Board for nine years. He said he recommended that the School Board not become involved in scheduling individual activities of the MYA.

Mr. Chuck Mower, 4 Depot Street, addressed the Board and said he needed to defend the district's budget, and while he appreciated the great demand for all of the facilities in Merrimack but felt they needed to guard the conduct of the business in the school district to not be engaged in unanticipated difficulties.

Ms. Shannon Rand addressed the Board and said she was requesting again, to become an allied partner.

12. NON-PUBLIC SESSION

MOTION: At 10:05 p.m. Board Member Martin made a motion to go into a non-public session. Board Member Halter seconded the motion.

- Staff Welfare
- Student Welfare
- Legal

The motion passed 4 – 0 – 0.

MOTION: At 10:26 p.m. Chair Rothhaus made a motion to adjourn the non-public session and return to the public session where the meeting was adjourned. Board Member Martin seconded the motion.

The motion passed 4 – 0 – 0.