

Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
July 25, 2022
Merrimack Town Hall – Memorial Room

6:00 p.m. NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) – Memorial Room

1. Staff Welfare
2. Legal

PUBLIC MEETING

7:00 p.m. 1. CALL TO ORDER and PLEDGE OF ALLEGIANCE

Laurie Rothhaus

7:05 p.m. 2. PUBLIC PARTICIPATION

Lori Peters

3. RECOGNITIONS

Everett Olsen

7:15 p.m. 4. INFORMATIONAL UPDATES

Lori Peters

- a. Superintendent Update
- b. Assistant Superintendent for Curriculum Update
- c. Assistant Superintendent for Business Update
- d. School Board Update
- e. Student Representative Update

5. OLD BUSINESS

Lori Peters

7:30 p.m. 6. NEW BUSINESS

Lori Peters

- a. High School Student Highlights
- b. High School NEASC Visit Summary
- c. Visioning Task Force
- d. Discussion of Interim Chief Educational Officer Olsen's Performance
- e. Request for a Secondary Student Support Interventionist Position at MHS
- f. Student Enrollment Update
- g. Other

Steve Claire

Steve Claire

Amanda Doyle

Lori Peters

Everett Olsen

Everett Olsen

8:15 p.m. 7. APPROVAL OF MINUTES

Lori Peters

- a. June 6, 2022 Public Minutes
- b. June 20, 2022 Public and Non-Public Minutes

8:20 p.m. 8. ACCEPTANCE OF GIFTS AND GRANTS UNDER \$5,000

Matt Shevenell

- a. Merrimack Lions Club to Merrimack High School for \$1,000

8:25 p.m. 9. CONSENT AGENDA

Amanda Doyle

- a. Educator Resignations
- b. Educator Nominations

8:30 p.m. 10. OTHER

Lori Peters

- a. Committee Reports
- b. Correspondence
- c. Comments

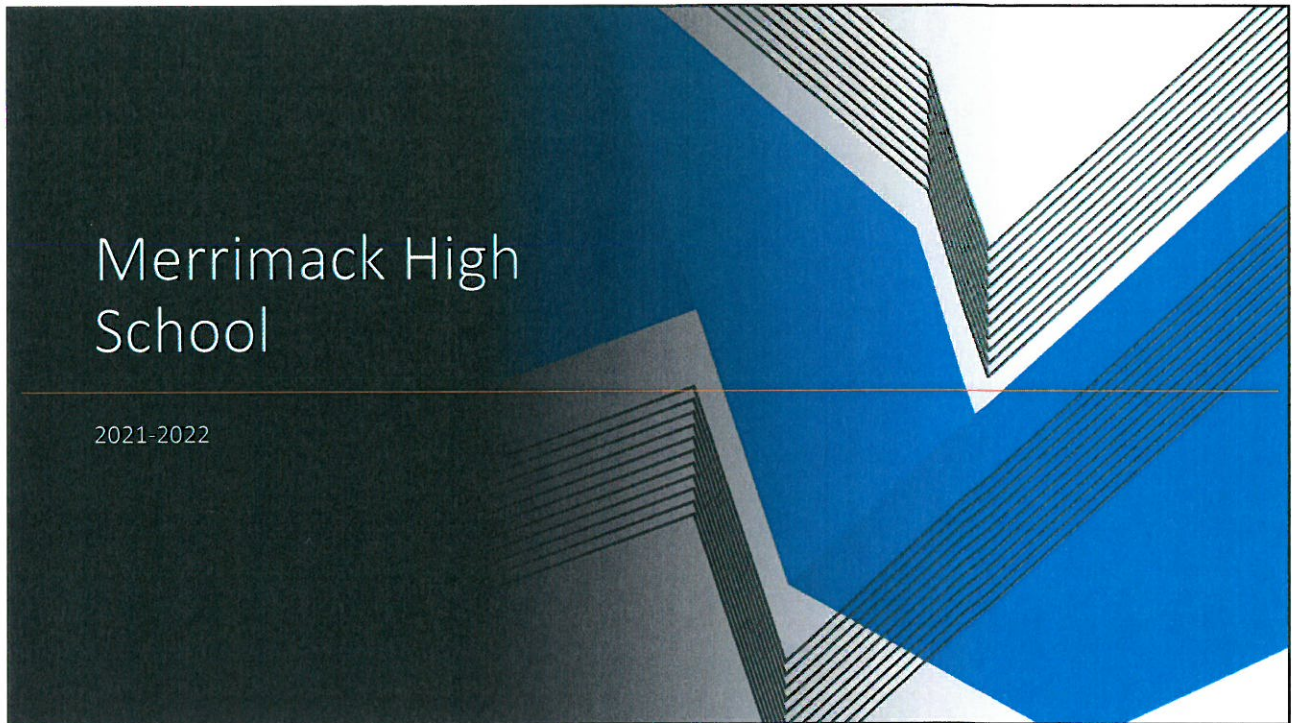
8:45 p.m. 11. PUBLIC COMMENTS ON AGENDA ITEMS

Lori Peters

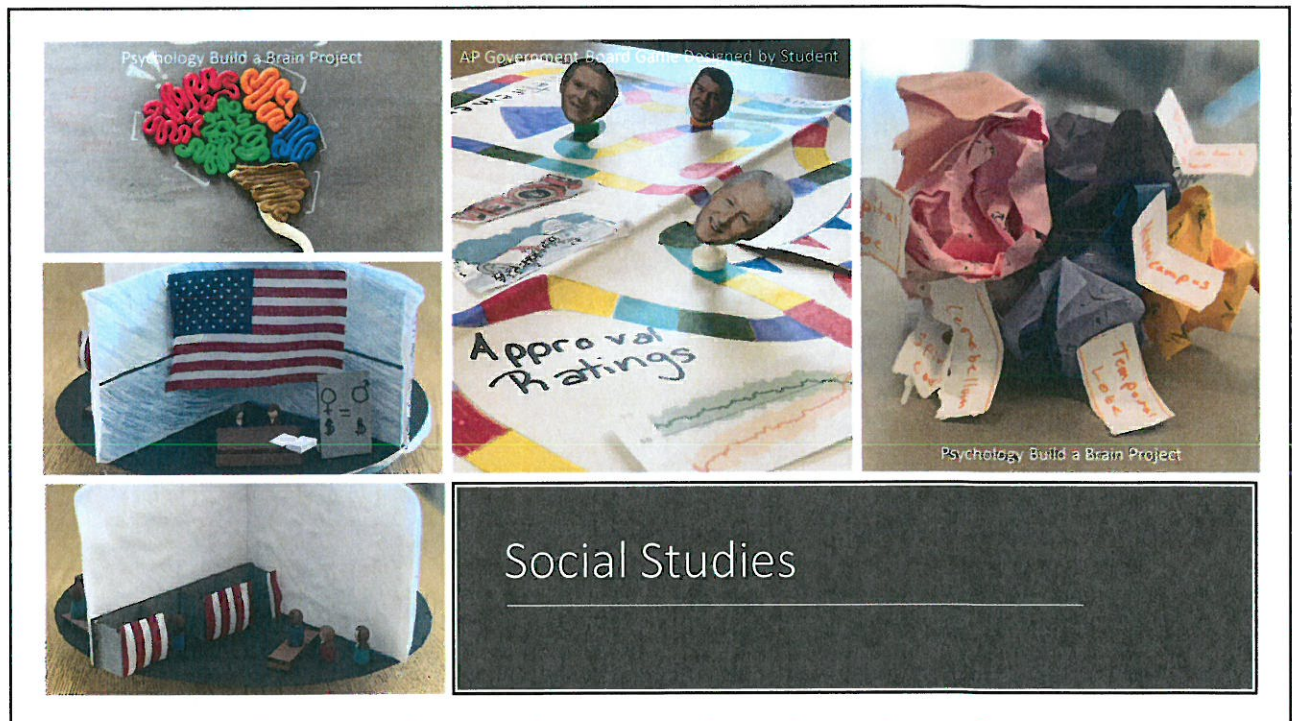
9:00 p.m. 12 ADJOURN

Lori Peters

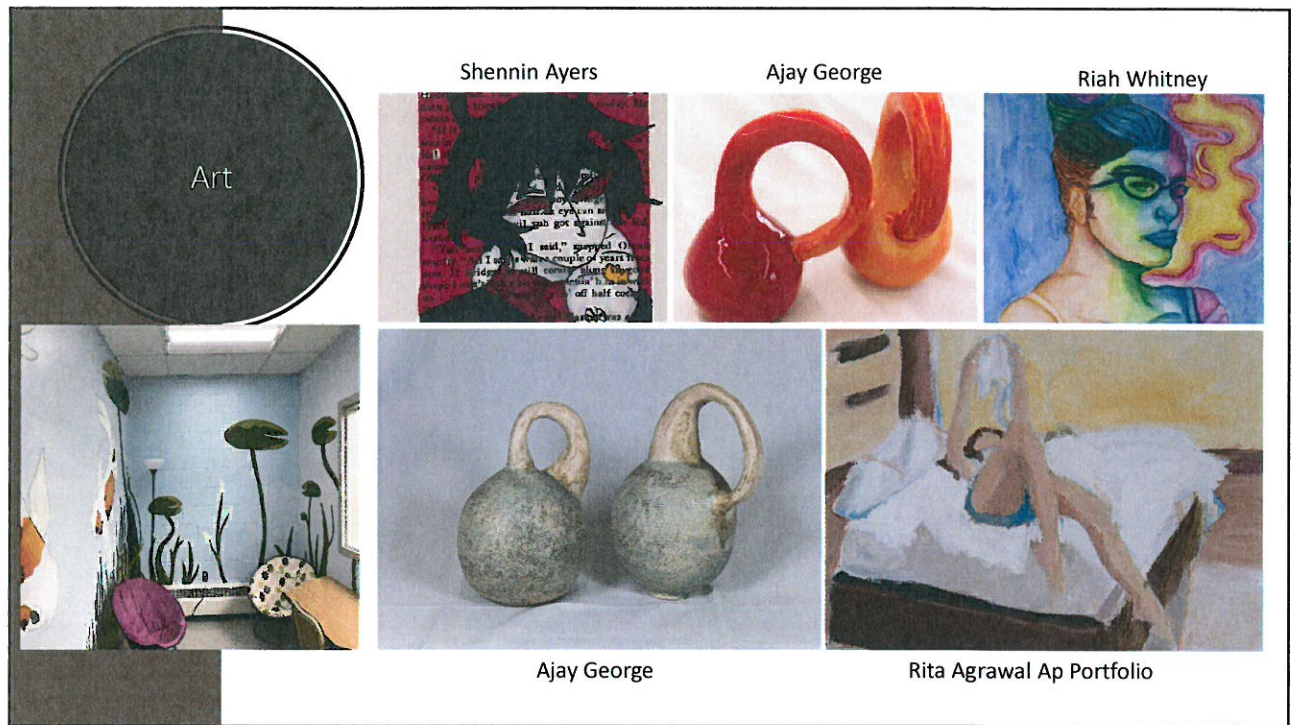
* These times are estimates and may vary depending on discussion.



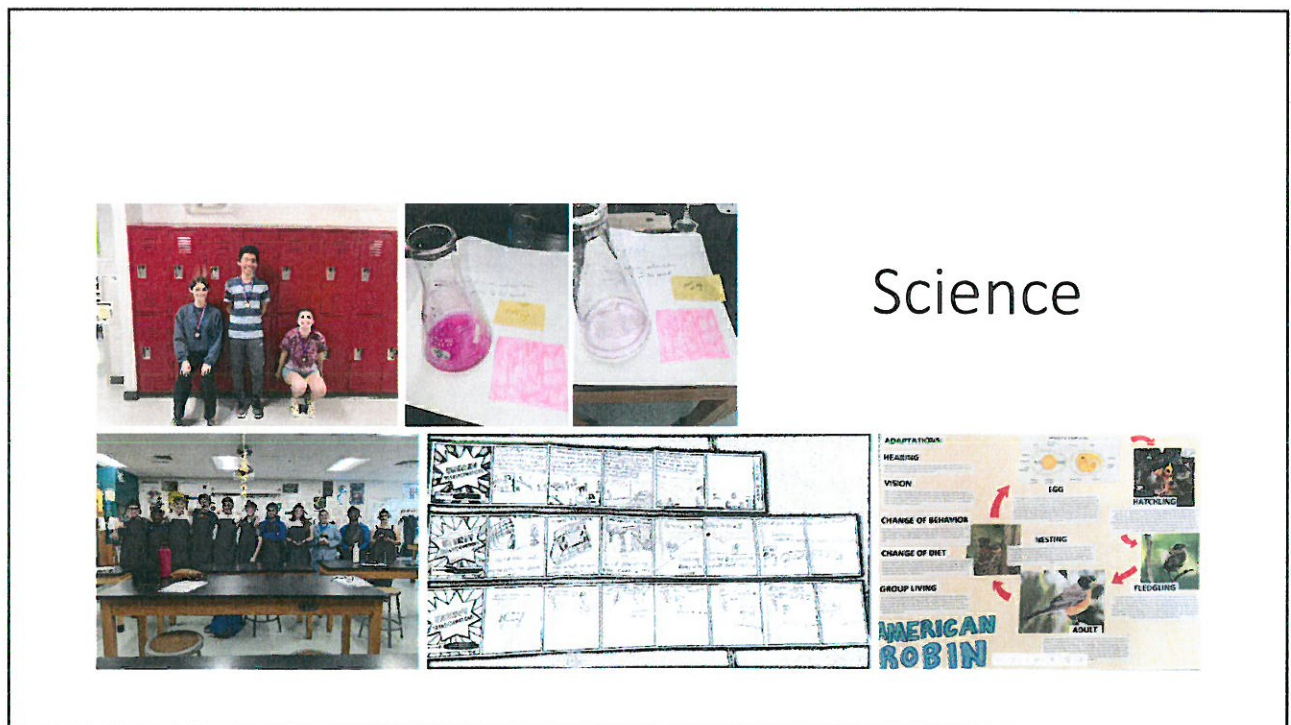
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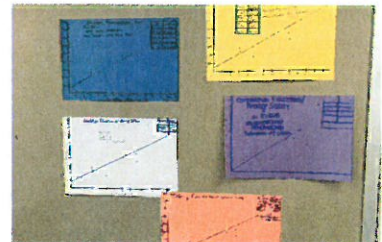
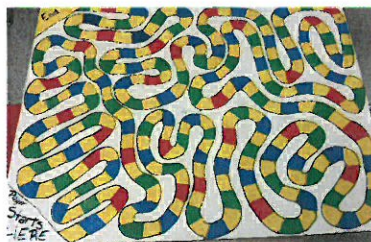
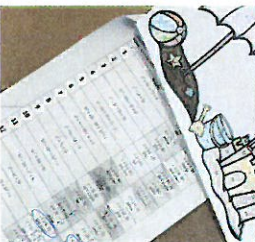
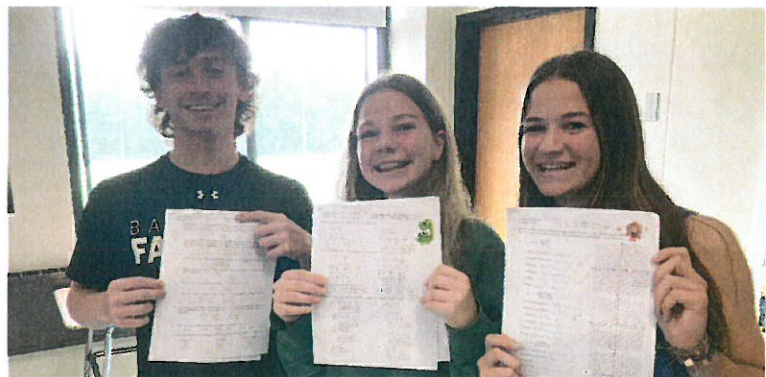


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English

A chalkboard filled with various mathematical diagrams and equations. In the center, the word "Math" is written in large, white, sans-serif capital letters. The background is a dark green chalkboard covered with white chalk markings. There are several geometric diagrams, including circles with radii and angles, and triangles. Some of the visible text and numbers include "30-60-90", "70°", "155°", "30°", "60°", "90°", "180°", "360°", "1/2", "1/3", "1/4", "1/5", "1/6", "1/7", "1/8", "1/9", "1/10", "1/11", "1/12", "1/13", "1/14", "1/15", "1/16", "1/17", "1/18", "1/19", "1/20", "1/21", "1/22", "1/23", "1/24", "1/25", "1/26", "1/27", "1/28", "1/29", "1/30", "1/31", "1/32", "1/33", "1/34", "1/35", "1/36", "1/37", "1/38", "1/39", "1/40", "1/41", "1/42", "1/43", "1/44", "1/45", "1/46", "1/47", "1/48", "1/49", "1/50", "1/51", "1/52", "1/53", "1/54", "1/55", "1/56", "1/57", "1/58", "1/59", "1/60", "1/61", "1/62", "1/63", "1/64", "1/65", "1/66", "1/67", "1/68", "1/69", "1/70", "1/71", "1/72", "1/73", "1/74", "1/75", "1/76", "1/77", "1/78", "1/79", "1/80", "1/81", "1/82", "1/83", "1/84", "1/85", "1/86", "1/87", "1/88", "1/89", "1/90", "1/91", "1/92", "1/93", "1/94", "1/95", "1/96", "1/97", "1/98", "1/99", "1/100". There are also some handwritten notes like "Row + up" and "1/2 + 1/3 = 5/6". A small, rectangular, light green object, possibly a piece of chalk or a small eraser, is placed on the bottom edge of the chalkboard, centered under the word "Math".

Math



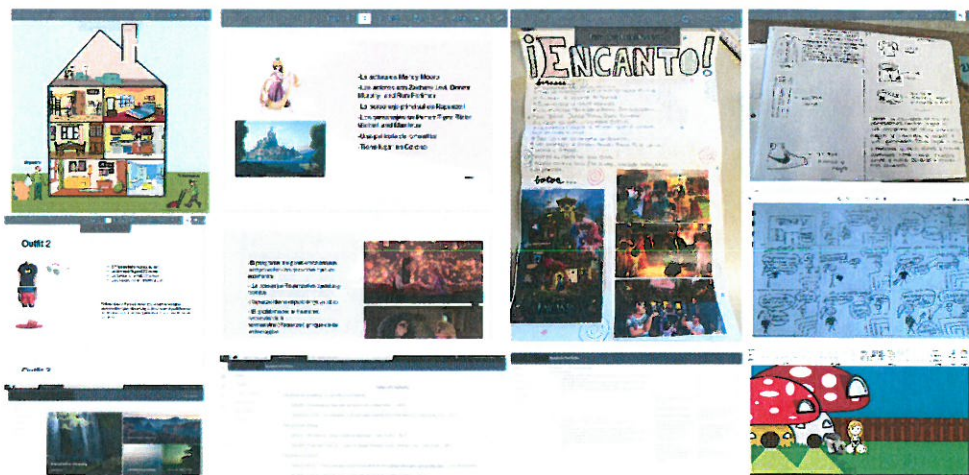
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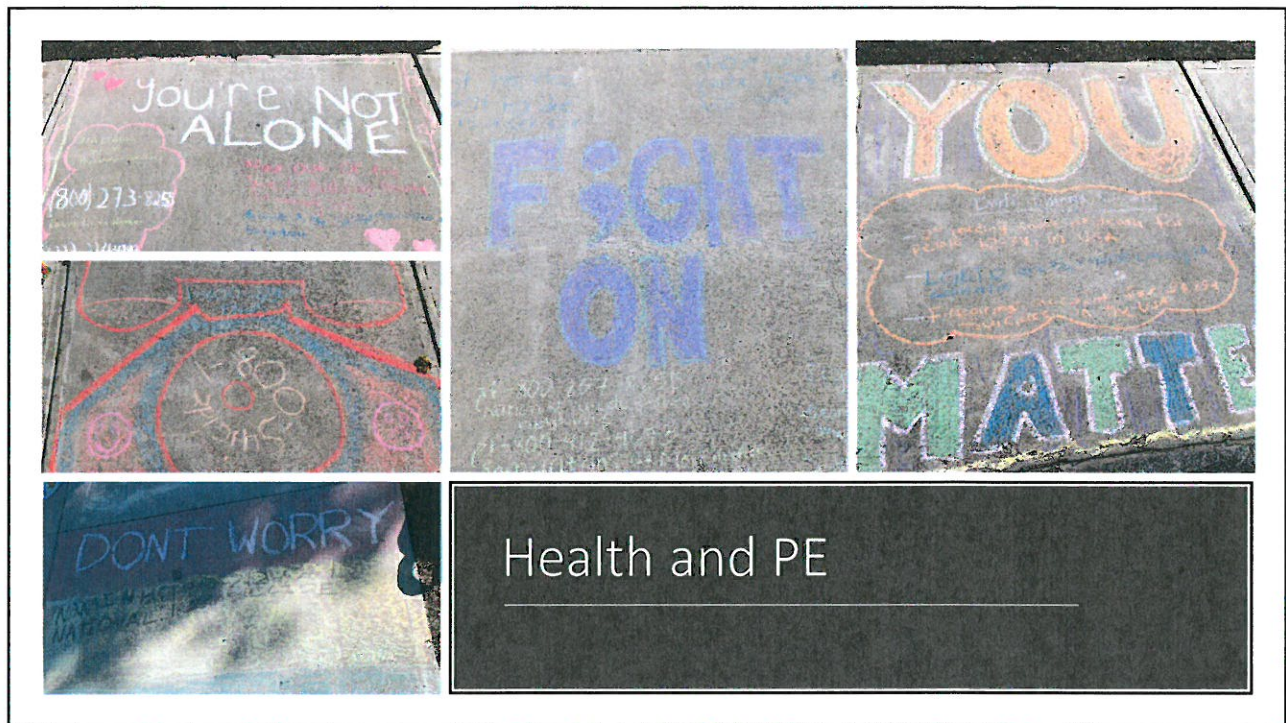
Tech Ed

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World Language



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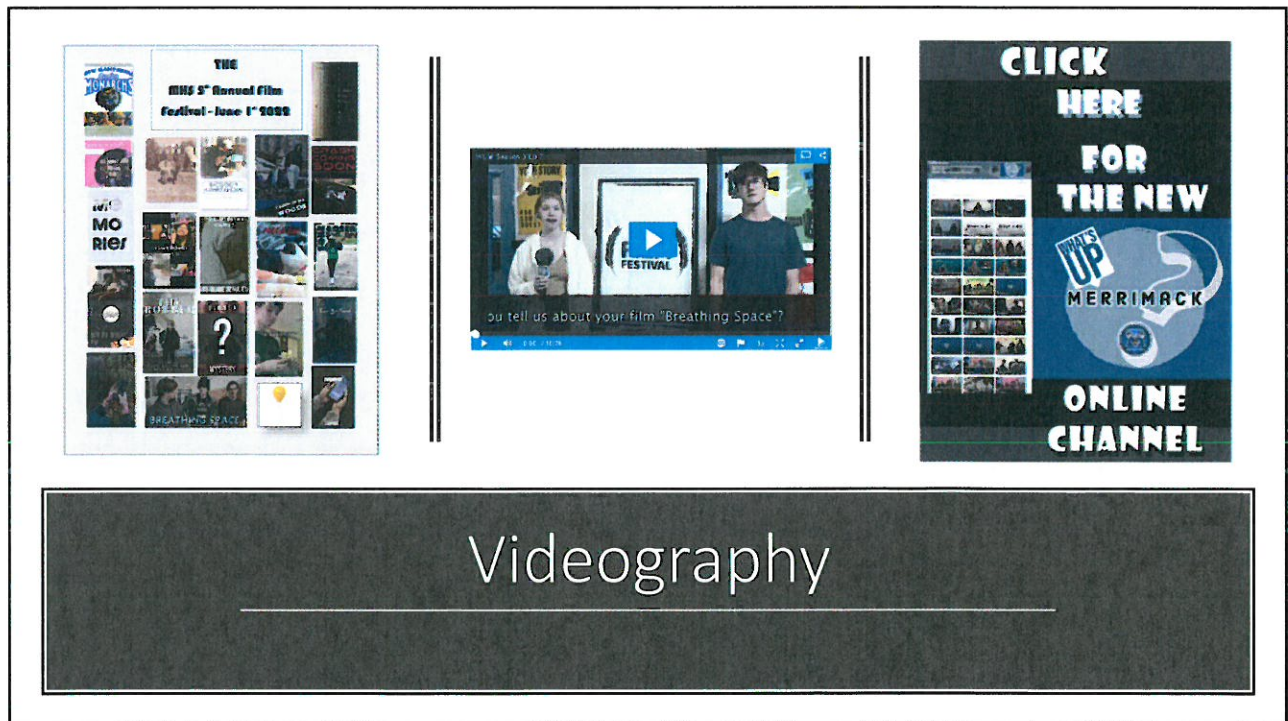
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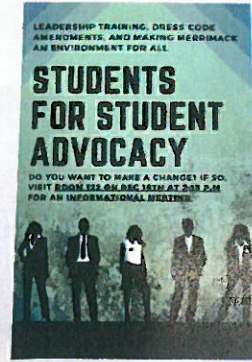
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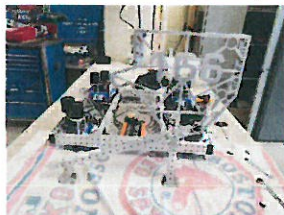
Videography

Students for Student Advocacy



- Participated in leadership training on the weekend
- Created a safe space for students
- Worked on creating a draft of a new dress code policy
- Created a safe space for students to gather

13



First Robotics

14

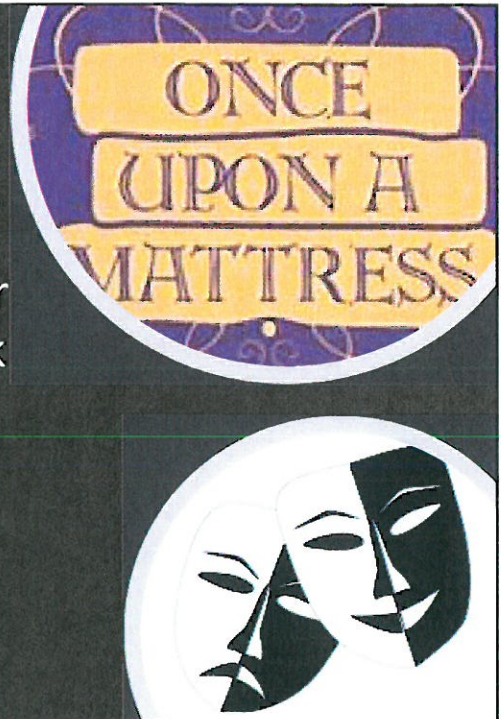
Quiz Bowl & Granite State Challenge



15

Theater

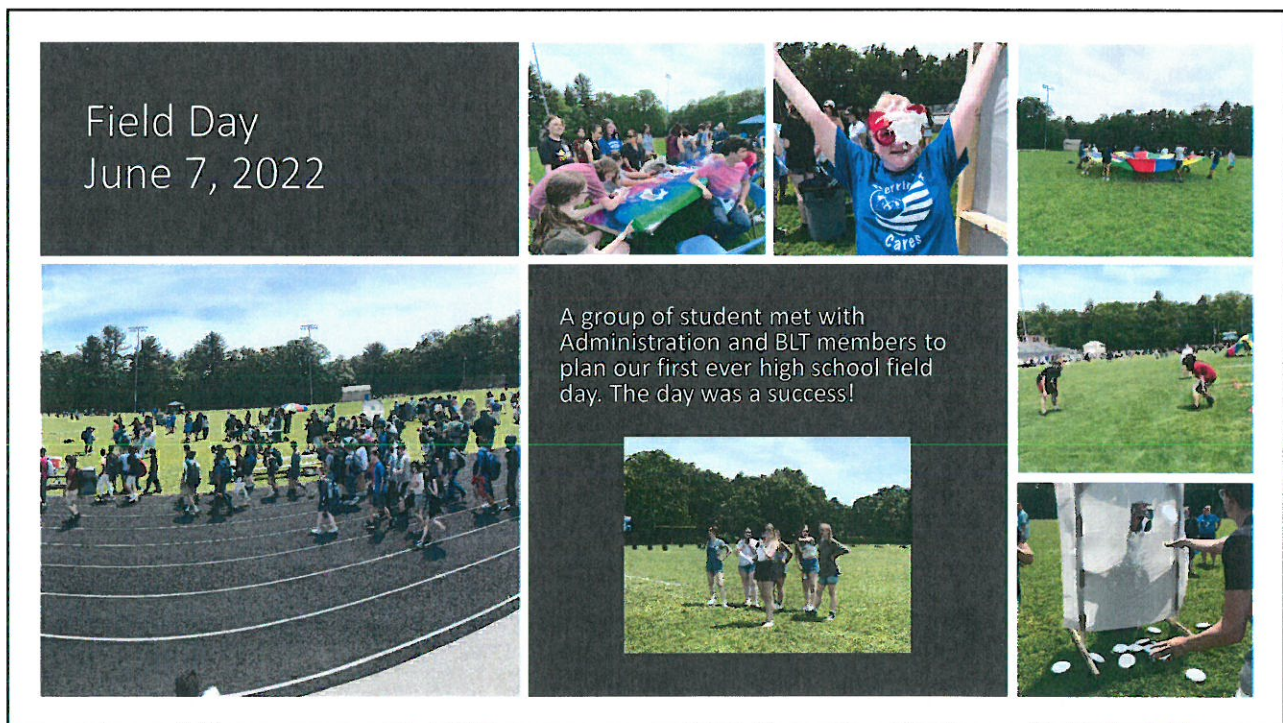
Students participated in theater activities including One Act Folk Tales in the fall, Once Upon A Mattress, and Thursday Night Live in the spring.



16



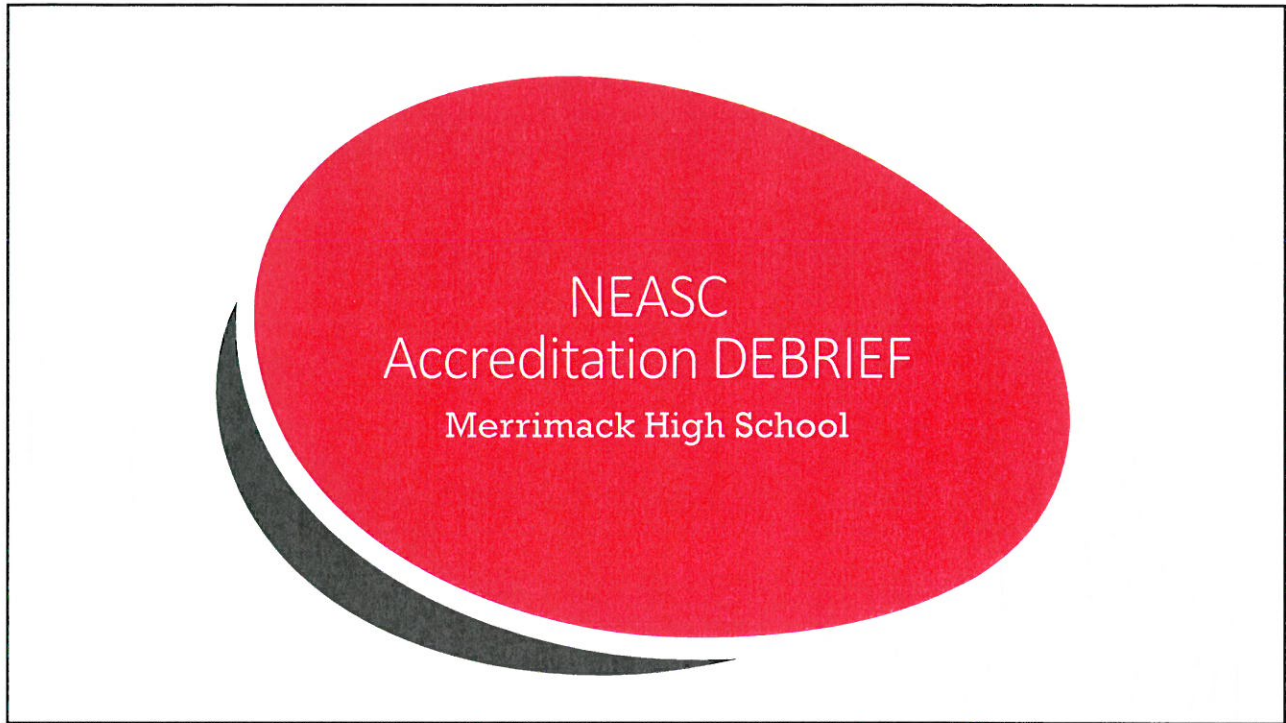
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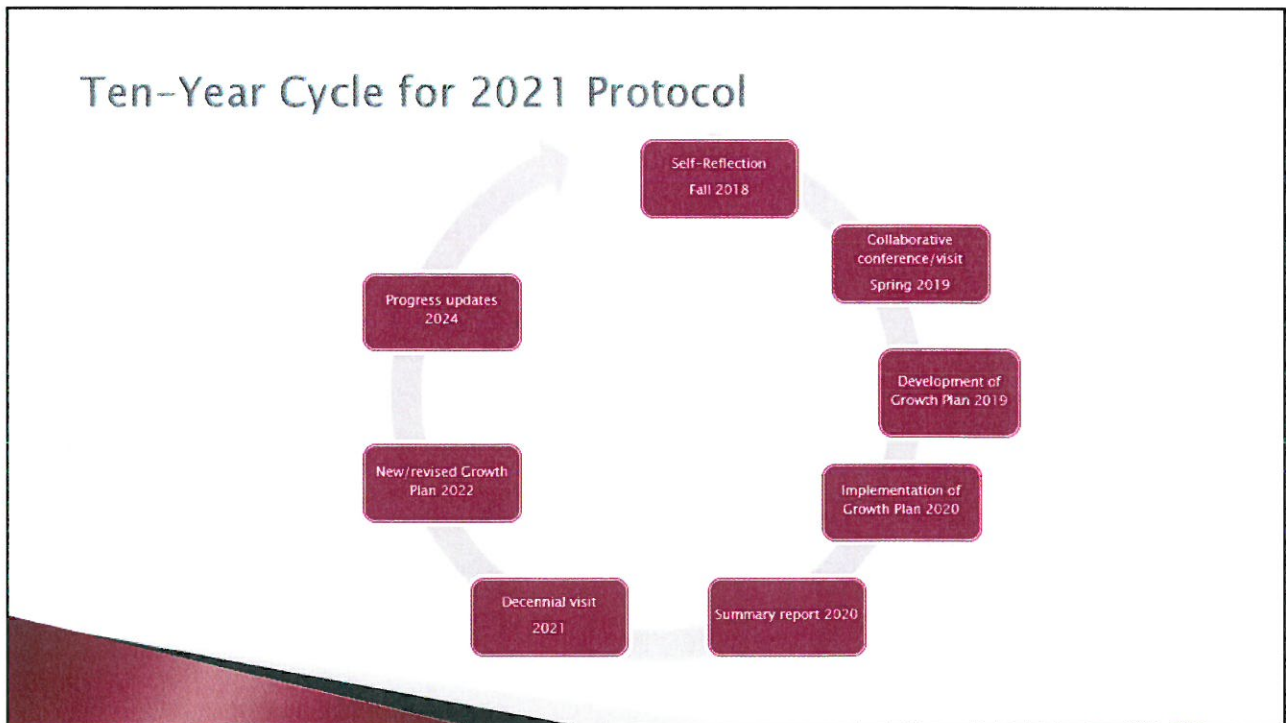
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Authentic Student Learning

- Everywhere you look at MHS, you can find examples of students having voice and choice in a variety of learning experiences.



1



2

NEASC Visit May 16th –May 18th

- There were seven visiting educators from NEASC-accredited schools.
- They reviewed our schools NEASC documents: teacher evidence, NEASC survey results, and decennial summary report.
- The visiting team summarized their findings to the steering committee and the staff, framing their comments in terms of conceptual understanding, commitment to growing, competency and capacity.

3

Priority Area 1:
Vision of the
Graduate

Phase: Implementing

Meets Standard

Team Feedback

- The Vision of a Graduate is so new that not all teachers and students are acquainted with it yet.
- We need to continue to engage staff and students to adopt the Vision of the Graduate.
- We need to develop tools to measure student progress toward meeting our vision of a graduate.
- We need to roll out the Vision of the Graduate to families and engage the community.

4

Priority Area 2:
Developing a
School Growth Plan

Phase: Developing

Meets Standard

Team Feedback

- Our growth plan is laid out well and provides a good foundation.
- The plan continues with UDL.
- They were very complimentary of the Torchbearer mentor program.
- The team was impressed by the collaborative relationship between department heads and building administration.
- One area of concern was whether the school has the capacity in terms of collaborative time to implement the plan.

5

Priority Area 3:
Curriculum

Phase: Initiating

Does Not Meet
Standard

Team Feedback

- The team was pleased to hear that our curriculum work involved teachers k-12 and pulls district initiatives together.
- They liked that we have EduPlanet to help us get our curricula into a consistent format.
- They are hopeful that EduPlanet will help us improve consistency in instruction and assessment.
- The team repeatedly stressed the need for staff PD and collaboration time to do this work.

6

Priority Area 4:
Social Emotional
Learning

Phase: Developing

Meets Standard

Team Feedback

- The team praised our many opportunities for students to access services.
- They highlighted the SSA and the SST referral process.
- They noted that students have positive relationships with staff members.
- Students voiced concerns about student and staff mental health.

7

Priority Area 5:
Technology

Phase:
Implementing

Meets Standard

Team Feedback

- The team found that everyone can access the wi-fi but coverage is not even throughout the building.
- They had concerns about issues with pairing Microsoft tools with Google Chromebooks for student use.
- The team was concerned about possible inequity in students' access to software at home.
- They recommend continuing to support professional development around technology.

8



NEASC Report

- The final report will be available after it is approved by the commissioner.

MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
36 McElwain Street
Merrimack, New Hampshire 03054
Tel. (603) 424-6200 Fax (603) 424-6229

AMANDA S. DOYLE
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Laurie Rothhaus
Lori Peters
Jenna Hardy

Naomi Halter
Ken Martin

From: Everett V. Olsen, Jr.

Date: July 21, 2022



Subject: Secondary Student Support Interventionist Position

During the Fiscal 2023 budget review process we discussed the importance of building a robust array of services to address the social emotional needs of students at all levels. In speaking with various members of our Leadership Team, I have determined that we need to enhance our ability to more immediately address the needs of students who are in a sudden crisis situation.

Currently we have five guidance counselors at Merrimack High School for 1,139 students, therefore averaging approximately 1 counselor per 230 students. This is a reasonable ratio per national standards. Students remain with the same counselor for four years. When a student is in a crisis situation, it is sometimes difficult for a counselor to address the issue. This is a reality in many high schools.

As a result of our districtwide conversations about SEL services, I am proposing the hire of a new position (Student Support Interventionist) at Merrimack High School. This position will allow us to provide immediate assistance (with follow-up) to students who are in need of assistance as a result of an acute mental health/social-emotional crisis. The Student Support Interventionist will provide triage service for a student in crisis.

The funding to cover this position is currently in the SEL/Intervention/Contract Services account in Heather Barker's Special Education budget. Since we will be hiring a staff member the salary amount can be transferred to a school district salary account. I believe this position is critical to the well-being of our high school students, and I look forward to discussing this with you on Monday evening.

Merrimack School District
Secondary Student Support Interventionist
Role Description

The Secondary Student Support Interventionist provides responsive support and planning services to students with acute mental health and/or social-emotional needs, facilitates referrals to appropriate in and out-of-school resources, and coordinates a team approach to helping students integrate or re-integrate to school in order to meet goals and achieve success in school.

Responsibilities

- Conduct safety screenings and provide crisis response and post-intervention wrap-around planning, coordination, and support to students experiencing a mental health crisis or acute social-emotional challenge
- Through a student-centered planning process, assess needs and coordinate the student support team, ensuring the implementation of a plan for successful integration or reintegration to school, including when a student returns from in-patient mental health treatment or a risk assessment conducted outside of school
- Work with students to understand any environmental barriers to success to ensure they are addressed during the planning process
- Communicate and collaborate closely with school administrators, school counselors, 504 Coordinator, YEES counselor, Home School Liaison, school nurse, SRO as well as the student and caregivers, to reduce duplication of services and increase effectiveness of supports through stream-lined planning processes
- Collaborate with school counselors and/or school psychologist and/or Home School Liaison to provide targeted evidence-based, brief psycho-educational small group supports to develop coping skills, relationship skills, and emotion regulation skills
- Consult with educators and provide training and support on best-practices to support students presenting with social-emotional, behavioral, mental health and developmental issues in the school environment
- Work with families/caregivers and students to conduct facilitated referrals to community-based counselors through the Memorandum of Understanding with Greater Nashua Mental Health, as well as referrals to other community agencies
- Attend all meetings at the Tier 2/3 level and formal, regularly scheduled meetings with school counselors and school administration to ensure a high-level of effective communication regarding the execution of plans
- Facilitate progress monitoring of intervention plans for students and adjust plans as needed to ensure effectiveness of student supports

Qualification

- Exceptional interpersonal skills and strong verbal and written communication skills
- Exceptional organizational skills
- Experience and familiarity with therapeutic evidence-based practices and supports, such as:

July 18, 2022

- Collaborative Problem Solving
- School-Based Dialectical Behavioral Treatment/Cognitive Behavioral Treatment
- School-based group counseling
- Motivational interviewing
- Crisis / Suicide Prevention Awareness
- Trauma-informed Care
- Mental Health First Aid/Literacy
- Awareness Community resources
- Positive Behavior Supports
- Progress Monitoring Cycle
- Social Emotional Learning Competencies
- Effective Conflict Resolution
- Experience with substance misuse/abuse and addiction

Certification Requirements

- Certified Educator in the State of New Hampshire

Schedule per MTA Contract

**Merrimack School Board Special Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
June 20, 2022**

Present: Chair Rothhaus, Vice-Chair Peters, Board Members Hardy, Halter, and Martin. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent for Curriculum, Instruction & Assessment Yarlott, and Interim Chief Educational Officer Olsen.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Rothhaus called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

2. PUBLIC PARTICIPATION

Ms. Heather Robitaille, 45 Springfield Circle addressed the Board and as the school year was ending, she thanked all of the district's staff as well as the School Board.

Regarding the Discipline Policy that was on the agenda, Ms. Robitaille said she would like to hear more discussion regarding the lack of an appeal process for the parents.

3. RECOGNITIONS

There were none.

4. INFORMATIONAL UPDATE

a. Superintendent Update

Interim Chief Educational Officer Olsen thanked Principal Steve Claire, Assistant Principal Peter Bergeron, Assistant Principal Rich Zampieri, Director of Guidance Deb Barker, and all of those at the high school who implemented a wonderful graduation day. He also thanked the School Board for all of their support.

Interim Chief Educational Officer Olsen announced Ms. Sue Bradford, Teacher, Masticola Elementary School had moved forward to the second round for the "New Hampshire Teacher of the Year."

Interim Chief Educational Officer Olsen noted the district had floating substitutes who worked on a weekly basis. He expressed his sincere appreciation and hard work to the following floating substitutes: Irene Count, Deanna Person, Brian McKenna, Tracy Beaugard, Tom Prentice, Devin Crowley, Kiera Crowley, Kerry Byers, Sara Pearson, Melissa Dalton, Gisella Mendrala, Charlotte Gill, Jhoana Easterling, Cassidy Downs, Frank Bishop, Deborah Holman, Don LeGay, Jennifer Lane, Beth Ferguson.

Interim Chief Educational Officer Olsen congratulated the Director of Student Wellness, Ms. Fern Seiden who was the honored recipient of the NAMI (National Alliance for Mental Health) Educator of the Year.

Interim Chief Educational Officer Olsen said it was Assistant Superintendent of Curriculum Yarlott's last School Board meeting as she was moving on with her career after 17 years with the Merrimack School District. He wished her all the best.

The School Board collectively thanked Assistant Superintendent of Curriculum Yarlott for her service and wished her all the best.

Interim Chief Educational Officer Olsen informed the Board that the Department of Education reported the Joint Legislative Fiscal Committee voted to appropriate \$10 million to school systems across the state for school security.

b. Assistant Superintendent of Curriculum Update

Assistant Superintendent of Curriculum Yarlott said she put together a transition plan for the future Assistant Superintendent of Curriculum. The goals for the summer would be working in four content areas. She said they would set up a year-long plan to do curriculum mapping K through 12 in the area of English Language Arts, the math committee would look at some of the assessment tools being used and make sure there was alignment among the three elementary schools in terms of assessments. She also said science and social studies would continue to be updated via the EduPlanet21.

c. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell said it was his pleasure to have worked with Assistant Superintendent of Curriculum Yarlott. He also said the roof at Thorntons Ferry would be worked on during the summer as well as finishing work on the ventilation system.

d. School Board Update

Chair Rothhaus said the School Board's goals meeting would be held on June 28th beginning at 9:00 a.m. at the middle school and would be open to the public. She said the graduation went great, and the School Board, the Budget Committee, and the Building & Planning Committee would be participating in the Fourth of July parade.

e. Student Representative Update

Student Representative Vadney relayed some date reminders regarding "Student Week."

5. OLD BUSINESS

Board Member Martin commented how impressed he was with the saxophone choir that performed at the previous meeting.

88 **6. NEW BUSINESS**

89
90 a. Middle School Student Highlights

91 Mr. Adam Caragher, Principal, Merrimack Middle School, addressed the Board and reviewed the
92 2021 – 2022 school year. Ms. Nichole O'Brien, Interim Assistant Principal was also present.
93

94 Mr. Caragher highlighted the Flex Program. The Flex Program provides interventions and
95 extensions for all students which are available three days per week for 30-minute blocks.
96

97 Mr. James Costa, Digital Learning Specialist said Merrimack Middle School TV was one of the
98 flex programs offered.
99

100 Jocelyn, a student who was very involved in the program said she thoroughly enjoyed it and was
101 learning a lot. The middle school team shared a video with the School Board that described the
102 flex programs available to the students.
103

104 **7. POLICIES**

105
106 a. Student Behavior, Conduct, Discipline, and Due Process (JICD)

107 Interim Chief Educational Officer Olsen said they had spoken to legal counsel regarding the
108 policy. He said discipline policies were ruled in large part by state statute. He said the policy
109 before the Board articulated the expectations of student behavior, it indicated there needed to be
110 in-school support, the consequences for the discipline needed to be graduated as a result of
111 various behaviors, and the criteria for what constituted a short-term suspension versus a long-
112 term suspension as well as some degree of due process. Interim Chief Educational Officer Olsen
113 said the policy had various categories of suspension and expulsion. He said most of it was not
114 new and added a little bit of common sense went a long way when working with children and
115 families as there may be some underlying reasons why a student was misbehaving.

116 Interim Chief Educational Officer Olsen said legal counsel had specified that there was no appeals
117 process because they could potentially have a Board meeting every week to hear appeals for
118 short-term suspensions.

119 Interim Chief Educational Officer Olsen commented that he inserted language on pages 7 and 8
120 that stated after the sentence "a suspension of five days or fewer is not appealable, however, the
121 administrator is encouraged to speak with the students' parents or legal guardians to determine
122 if there is an underlying reason that may have contributed to the suspendable offense. Based on
123 this conversation, the administrator(s) may decide to alter the length of a suspension and may
124 decide not to suspend a child." He said they would never abandon the constitutional right of due
125 process and wanted to be fair and understanding to perhaps take a more restorative approach.

126 Chair Rothhaus said they received clarity on the RSA. She said the Board wanted to leave
127 parents with a voice.

128 Board Member Halter asked if the School Board had a policy strategy and if they were organized
129 in the way they approached policy creation. She further said they wanted to ensure that parents
130 were not shut out of the process, and it could possibly be reflected in other policies and how the

131 policies could work together as a whole. Interim Chief Educational Officer Olsen said he felt they
132 needed to create a formal policy sub-committee.

133 Board Member Martin said he agreed with the added verbiage in the policy and felt a policy sub-
134 committee was also a good idea. He said a suspension was the last step and hoped parents
135 would be involved in every step up to and including that time.

136 Board Member Hardy said Merrimack had implemented MTSS (Multi-Tiered Systems of Support)
137 which meant students were provided with support when and where they needed it.

138 Vice-Chair Peters said there was a long set of conversations and support prior to an administrator
139 issuing a suspension.

140 Interim Chief Educational Officer Olsen said the leadership team would meet with the district's
141 attorney who specialized in civil rights and special education issues multiple times during the year.

142 Chair Rothhaus asked for a report to be provided to the School Board that reflected data
143 surrounding each suspension.

144 **MOTION:** Board Member Hardy made a motion to approve the Student, Behavior, Conduct,
145 Discipline, and Due Process (JICD) Policy, as presented. Board Member Martin seconded the
146 motion.

147 **The motion passed 5 – 0 – 0.**

148 **8. APPROVAL OF MINUTES**

149 **a. May 21, 2022 – Public Minutes**

152 **MOTION:** Board Member Halter made a motion to approve the public minutes from
153 May 21, 2022, as amended. Board Member Martin seconded the motion.

154 **The motion passed 5 – 0 – 0.**

155 **b. June 6, 2022 – Non-Public Minutes**

158 **MOTION:** Chair Rothhaus made a motion to approve the non-public minutes from
159 June 6, 2022, as presented. Board Member Halter seconded the motion.

160 **The motion passed 4 – 0 – 1. (Abstained – Board Member Martin)**

161 **9. CONSENT AGENDA**

162 **a. Educator Resignations**

- 163
 - 164
 - 165
 - 166
 - 167
 - 168
 - 169
 - 170
 - 171
 - 172
 - Ms. Mikayla Ramsdell, Math Teacher, Merrimack High School
 - Ms. Danielle Jordan, Science Teacher, Merrimack Middle School
 - Ms. Zoe Schwalje, Language Arts Teacher, Merrimack Middle School
 - Mr. Jace Lamarre, Math Teacher, Merrimack Middle School
 - Ms. Anders Benson, Music Teacher, James Mastricola Upper Elementary School

b. Educator Nominations

- Mr. Ryan Barry, Physical Ed. Teacher, James Mastricola Upper Elementary School
- Ms. Heather Niebel, Grade 6 Teacher, James Mastricola Upper Elementary School
- Ms. Amber Murphy, Physical Ed. Teacher, Merrimack High School
- Ms. Deborah Bass, World Language Teacher, Merrimack Middle School
- Mr. Matthew Szopa, Physical Ed. Teacher, James Mastricola Elementary School
- Ms. Danielle Long, Special Education Teacher, Reeds Ferry Elementary School

c. Administrator Nominations

- Ms. Brooke Ross, Assistant Principal, Thorntons Ferry Elementary School

d. Administrator Renewals

- Principals, Assistant Principals, Central Office Administrators - Districtwide

MOTION: Board Member Hardy made a motion to accept the Consent Agenda, as presented. Chair Rothhaus seconded the motion.

The motion passed 5 – 0 – 0.

10. OTHER

a. Committee Reports

Board Member Halter noted she attended the Parks & Recreation Committee meeting on June 15th where they discussed the summer activities and noted there were a few job openings.

b. Correspondence

Chair Rothhaus said she received correspondence regarding how well the graduation went, correspondence about the Discipline Policy, and concern regarding parents' rights. She said she also received correspondence regarding naming things in the Merrimack School District. She added if there was a group of people that would like to name something the Planning & Building Committee was the entity that made the recommendation to the School Board.

Board Member Hardy said she thought the entire Board received correspondence regarding clean school rebates being available.

c. Comments

Board Member Hardy expressed her thanks to Merrimack TV for a job well done. She added Merrimack TV donated computers to the middle school for the Merrimack Middle School TV program. She also said graduation was great but asked why there were no chairs placed on the field. Assistant Superintendent for Business Shevenell replied only 200 chairs were allowed per the local fire code.

Vice-Chair Peters also said she felt graduation was outstanding.

221 **11. PUBLIC COMMENTS ON AGENDA ITEMS**

222 Ms. Cinda Guagliumi, 22 Ministerial Lane, thanked Ms. Kimberly Yarlott, Mr. Peter Bergeron, and
223 Ms. Marsha McGill for their years of service and wished them the very best. She also thanked all
224 of those people who were retiring.
225

226 Ms. Heather Robitaille, 45 Springfield Circle, thanked the Board surrounding the discussion on
227 the Student Behavior, Conduct, Discipline, and Due Process (JICD) Policy.
228

229 **12. ADJOURN**

230 **MOTION:** At approximately 8:22 p.m. Board Member Martin made a motion to adjourn. Board
231 Member Hardy seconded the motion.
232

233 **The motion passed 5 – 0 – 0.**
234

**Merrimack School Board Special Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
June 6, 2022**

Present: Chair Rothhaus, Vice-Chair Peters, Board Member Hardy, and Board Member Halter. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent for Curriculum, Instruction & Assessment Yarlott, Interim Chief Educational Officer Olsen, and Student Representative Vadney.

Not Present: Board Member Martin - Excused

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Rothhaus called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance. The School Board then had a moment of silence for all of those who lost their lives in the recent tragedy in Texas.

The National Anthem was performed by members of the saxophone choir of the James Masticola Upper Elementary School.

2. PUBLIC PARTICIPATION

There were none.

3. RECOGNITIONS

Interim Chief Educational Officer Olsen presented a certificate to each member of the below teams:

- a. Granite State Challenge Team
- b. Quiz Bowl Team

4. INFORMATIONAL UPDATE

- a. Superintendent Update

Interim Chief Educational Officer Olsen thanked Dr. Sara Campbell for being an extraordinary professional.

Interim Chief Educational Officer Olsen gave his sincere thanks to all Veterans in honor of Memorial Day.

c. Assistant Superintendent of Curriculum Update

Assistant Superintendent of Curriculum Yarlott said they continued to work on the curriculum updates and the Vision of a Learner statement was on target to be shared with the Board in September. She added there were two professional development days scheduled in June and would be focused on compliance and safety.

d. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell said the concession stand that was made possible by the Laura Wolf Foundation was coming along nicely.

e. School Board Update

Chair Rothhaus thanked the administration for their quick follow-up and proactive attitude.

f. Student Representative Update

Student Representative Vadney relayed some date reminders regarding "Student Week."

5. OLD BUSINESS

Vice-Chair Peters said she and Chair Rothhaus would be having a pre-meeting with Primex to set the parameters of the goal's meeting that the Board would have later in June.

6. NEW BUSINESS

e. Student Highlights

Ms. Painchaud said the theme of their presentation was about "the power of student choice and student's voice" which aligned with their ongoing efforts to delve deeper into UDL (Universal Design for Learning) and develop flexible learning opportunities and environments for all students.

The following people participated in providing the School Board with a presentation.

- James Mastricola Elementary School – Ms. Alisha Hansen-Proulx, Asst. Principal
- Reeds Ferry Elementary School – Ms. Bonnie Painchaud, Principal
- Thorntons Ferry Elementary School – Ms. Julie DeLuca, Principal
- James Mastricola Upper Elementary School – Ms. Marsha McGill, Principal

b. Graduation Plans and Information

Mr. Steve Claire, Principal, Merrimack High School said the graduation was scheduled for Saturday, June 18th beginning at 10:00 a.m. and he reviewed the activities that would occur during senior week.

89 c. Scheduling Surveys

90 Mr. Claire requested approval for a student survey regarding scheduling and how it currently
91 served the social/emotional and academic interests of the students & staff.
92

93 Ms. Angela Maslanka, Teacher of World Languages, addressed the Board and suggested the
94 structure of the school day might be changed to better suit the students, noting it had been over
95 twenty years since the last schedule was adopted. She said they would like to be able to collect
96 some data from staff and students.
97

98 Ms. Maslanka said both student and staff surveys would be anonymous and would consist of two
99 parts, noting that the student survey would have two questions regarding:
100

- 101 • Availability to receive extra help.
- 102 • Club or extracurricular activities.

103 Ms. Maslanka said the questions pertaining to staff would pertain to:
104

- 105 • How often meeting with students.
- 106 • Have students expressed reluctance to meet for extra help.

107 Ms. Maslanka said a common question for both staff and students would include thoughts
108 regarding the current schedule and comments about a different variation of the schedule.
109

110 Vice-Chair Peters commented that she felt the parents should be included in the survey as well,
111 as it pertained to the questions being asked of the students.
112

113 **MOTION:** Board Member Hardy made a motion to accept the student, staff, and parent surveys,
114 as presented. Chair Rothhaus seconded the motion.
115

116 **The motion passed 4 – 0 – 0.**
117

118 d. Request to Conduct Dissertation Research

119 Interim Chief Educational Officer Olsen said he received an email from Ms. Tawnie Arnold, a
120 Psy.D student at Rivier University, and was requesting permission to conduct research utilizing
121 the staff and faculty of the Merrimack School District.
122

123 Ms. Arnold said her dissertation was on self-compassion, trait mindfulness, and burnout in human
124 service professionals in schools. She said all data would be confidential and would like to send
125 the survey out in the fall.
126

127 Chair Rothhaus said the School Board had just received the information that day and she would
128 like more time to review the questions on the survey.
129

130 Vice-Chair Peters said the item would be on the next meeting's agenda under "Old Business."
131
132
133
134

e. High School Library Renovation Update

Assistant Superintendent for Business Shevenell said all of the materials for the renovation had been ordered and would share the plans with the Board at a future meeting.

f. Thorntons Ferry Elementary School Playground Update

Assistant Superintendent for Business Shevenell said all of the design work was finished and a site meeting was held the previous week. He said the parents of Thorntons Ferry had done an amazing job raising funds.

g. NHSBA Call for 2022 Resolutions

Vice-Chair Peters stated that the Board had copies of the resolutions that were adopted at the last Delegate Assembly. She said the School Board could submit a resolution if they wanted but they would need to submit it by July 15th.

h. Other

There were no other items to discuss under "New Business."

7. POLICIES

There were no policies to discuss.

8. APPROVAL OF MINUTES

a. May 16, 2022 – Public & Non-Public Minutes

MOTION: Board Member Halter made a motion to approve the non-public minutes from May 16, 2022, as presented. Chair Rothhaus seconded the motion.

The motion passed 3 – 0 – 1. (Abstained – Board Member Hardy)

Vice-Chair Peters commented the vote to approve the May 16, 2022, public meeting minutes would be tabled until the next meeting to clarify a question.

9. CONSENT AGENDA

a. MTA Resignations

- Ms. Jennifer Lavinge, Math Teacher, Merrimack Middle School
- Ms. Abby White, Grade 1 Teacher, Reeds Ferry Elementary School

b. Support Staff Retirements

- Ms. Lynn Spencer, Paraeducator, 25 Years of Service – JMUES
- Ms. Laura Palm, Paraeducator, 20 Years of Service – JMES

- Ms. Janet Bogle, Paraeducator, 13 Years of Service – RFS
- Ms. Paulette Enos, Administrative Assistant, 27 Years of Service – MMS
- Ms. Karen Sapienza, Paraeducator, 15 Years of Service – MHS
- Ms. Lina Mayo, Paraeducator, 16 Years of Service – RFS
- Mr. Rene Beaulieu, Mechanic 38 Years of Service – Maintenance

c. Support Staff Retirements

- Ms. Cassidy Downs, Grade 4 Teacher, Thorntons Ferry Elementary School
- Ms. Debra Desilets, Behavior Specialist, Reeds Ferry Elementary School
- Ms. Kara Jutras, Grade 2 Teacher, James Mastricola Elementary School
- Ms. Sara Guilmette, Special Education Teacher, Merrimack Middle School
- Ms. Morgen Bailey, Special Education Teacher, Thorntons Ferry Elementary School
- Ms. Kimberly Morgan, Science Teacher, Merrimack Middle School
- Ms. Lisa Martin, Library Media Specialist, Thorntons Ferry Elementary School
- Ms. Sherry MacKenzie-Burbank, Out-of-District Coordinator, Student Services
- Ms. Andrea Inamorati, Grade 1 Teacher, Reeds Ferry Elementary School

d. Educator Resignations

- Ms. Stephanie Brann, Speech Teacher, Merrimack Middle School
- Ms. Carissa Carrier, Grade 4 Teacher, James Mastricola Elementary School
- Ms. Alisha Chapman, Physical Education Teacher, Merrimack Middle School
- Ms. Morgan Ireland, Grade 2 Teacher, James Mastricola Elementary School

MOTION: Board Member Hardy made a motion to accept the Consent Agenda, as presented. Board Member Halter seconded the motion.

The motion passed 4 – 0 – 0.

10. OTHER

a. Committee Reports

Chair Rothhaus said she attended the Parks & Recreation Committee meeting where they discussed the Fourth of July celebration and were still looking for certified lifeguards.

b. Correspondence

Chair Rothhaus said she received correspondence regarding the lack of availability of gym space during the summer.

c. Comments

Chair Rothhaus said she had attended the Reeds Ferry Art Show where there was a great turnout.

222 **11. PUBLIC COMMENTS ON AGENDA ITEMS**

223 Ms. Heather Robitaille, 45 Springfield Circle, addressed the Board and expressed her gratitude
224 to the administration and staff for keeping the students safe.
225

226 **12. NON-PUBLIC SESSION**

227 **MOTION:** At 8:41 p.m. Board Member Halter made a motion to go into a non-public session.
228 Board Member Hardy seconded the motion.
229

- 230 • Staff Welfare
- 231 • Legal
- 232

233 **The motion passed 4 – 0 – 0.**
234

235 **MOTION:** At 9:04 p.m. Vice-Chair Peters made a motion to adjourn the public session. Board
236 Member Hardy seconded the motion.
237

238 **The motion passed 4 – 0 – 0.**
239



Merrimack School District

Gifts and Grants Acceptance Form

Name of Recipient: Merrimack High School
(School Name)

Name of Donor: Merrimack Lions Club
Name
PO Box 246
Street Address
Merrimack NH 3054
Town/City State Zip Code

Amount of Gift or Grant: \$1,000.00 Date of Receipt of: _____
Gift/Grant

Please answer each of the following questions:

1. Describe the purpose of gift/grant:

Every year the Merrimack Lions Club awards this grant to a high school teacher for current needs in their classroom.
This year's winner was Michael Valinski, Tech Ed teacher, for the upgrade and purchase of safety sets for the
welding classroom and automotive shop.

2. Describe any specific restrictions or requirements attached to gift/grant:

n/a

3. Describe any recurring costs associated with the gift/grant:

None

I, Stephen Claire _____ do hereby determine that it is in the best interest of the Merrimack School District to accept such gift or grant and hereby request the acceptance of the gift/grant by the Merrimack School Board.

Stephen Claire
Signature
Principal/Director

6/23/22
Date

Published in the _____ on _____
(name of newspaper) Date

Presented to Merrimack School Board (Public Hearing) _____
Date

Accepted by Merrimack School Board on _____
Date

by a vote of ____ - ____ - ____.

All Gifts and Grants to the Merrimack School District are to be accepted in accordance with RSA 198:20b and Warrant Article II of the 1991 Annual Merrimack School District Meeting.