

Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda - October 18, 2021
Merrimack Town Hall – Matthew Thornton Room

Send public comments to: publiccomment@sau26.org. Comments must be received between the start of the meeting on October 18, 2021 at 7:00 p.m. and Agenda Item #10. Based on the volume of public comments received, the board chair will determine if all public comments can be read. If not, they will be incorporated into the meeting minutes.

6:00 p.m. NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) (l)

- Legal
- Negotiations
- Student Welfare
- Staff Welfare

PUBLIC MEETING

7:00 p.m. **1. CALL TO ORDER and PLEDGE OF ALLEGIANCE**

7:05 p.m. **2. PUBLIC PARTICIPATION**

3. RECOGNITIONS

7:45 p.m. **4. INFORMATIONAL UPDATES**

1. Superintendent Update
2. Assistant Superintendent for Curriculum Update
3. Assistant Superintendent for Business Update
4. School Board Update
5. Student Representative Update

7:55 p.m. **5. OLD BUSINESS**

1. Health & Safety Task Force Update and Masking Recommendation for November Everett Olsen
2. 2Revolutions
3. Third Review of Use of Masks by Students and Staff Policy (EBCVM) Everett Olsen

8:30 p.m. **6. NEW BUSINESS**

1. Initial Thoughts from School Board Regarding 2022-2023 Budget Cinda Guagliumi
2. Early Release Days in January and March Bill Olsen
3. Partnership Between Merrimack School District and Heather Barker
Greater Nashua Mental Health Center and Fern Seiden
4. Guaranteed Maximum Rate for Health and Dental Insurance for 2022-2023 Matt Shevenell
5. Construction Update on Woodbury Street and the Roundabout Matt Shevenell
6. Position on Proposed Warrant Article via Petition Cinda Guagliumi
7. Other

9:15 p.m. **7. APPROVAL OF MINUTES**

1. October 4, 2021

8. CONSENT AGENDA

9:20 p.m. **9. OTHER**

1. Committee Reports
2. Correspondence
3. Comments

9:30 p.m. **10. PUBLIC COMMENTS ON AGENDA ITEMS**

10:00 p.m. **11. ADJOURN**

* These times are estimates and may vary depending on discussion.

MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
36 McElwain Street
Merrimack, New Hampshire 03054
Tel. (603) 424-6200 Fax (603) 424-6229

KIMBERLY YARLOTT
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Cinda Guagliumi
Laurie Rothhaus
Shannon Barnes

Jenna Hardy
Lori Peters
Kaitlyn Vadney

From: Everett V. Olsen, Jr. 

Date: September 13, 2021

Subject: Health and Safety Task Force Update

As of October 13, 2021 (date of this memo) the State's COVID-related data for Merrimack is presented below:

Rate of New Cases per/100K (last 14 days)	306 cases
*PCR Test Positivity Rate (last 7 days)	4.2%
Percent of Individuals Fully Vaccinated	57.5%
Percent of Individuals with at Least 1 Dose	63.0%

* Please note that the State has made a change to the Test Positivity Rate (last 7 days) Metric that, up until that time correlated with its Level of Community Transmission Mask Matrix. The two COVID-related metrics that the New Hampshire Division of Public Health Services has used are Rate of New Cases per 100K (last 14 days) and Antigen and PCR Test Positivity Rate (last 7 days). The State has used these two metrics in determining the level of community transmission of the COVID-19 virus. The Test Positivity Metric has now been changed to PCR Test Positivity Rate (last 7 days). The Antigen component has been dropped.

I am concerned about this change in one of the reporting metrics and have contacted Katrina Hansen of the New Hampshire Department of Health and Human Services to understand why this change was made. As of the date of this memo, I am awaiting an answer.

Merrimack's Rate of New Cases per 100K (last 14 days) is 306 as of 10/13/2021. This continues to place us in the substantial transmission category. I am recommending that we continue with the current mask policy through November.

Some of the COVID metrics are showing signs of stabilizing or slightly decreasing. The Health and Safety Task Force will be looking at data trends over two-week periods prior to making any recommendations on changing the mask policy.

At this point in time, I do not anticipate a more universal mask policy unless a sudden and substantial outbreak occurs. I am hoping that Merrimack's COVID numbers will decline such that in the not-too-distant future we can have less masking and not more universal masking. I want to thank our staff, students and the community for continuing to work together to provide a safe school environment that allows us to keep our schools open!

Merrimack COVID-19 Data

Date	8/5/2021	8/12/2021	8/16/2021	8/17/2021	8/18/2021	8/19/2021	8/20/2021	8/23/2021	8/24/2021
Case data									
Active Cases	18	30	31	30	25	26	28	39	37
New Cases (last 14 days)	26	38	46	46	40	40	46	52	55
Rate New Infections (per 100k)		162	174	174	151	151	174	196	208
Anitgen+PCR Test Positivity Rate (last 7 days)		8.80%	7.00%	6.80%	6.60%	6.10%	6.50%	7.30%	8.60%
Vaccination Data									
% of Individuals Fully Vaccinated	56.50%	56.60%	56.70%	56.70%	56.70%	56.80%	56.80%	56.80%	56.80%
% of Individuals with at least 1 dose		61.80%	61.90%	62.00%	62.10%	62.10%	62.20%	62.20%	62.20%
% of Merrimack residents ages 12-19 fully vaccinated	36.90%	36.90%	36.90%	37.10%	37.20%	37.20%	37.20%	37.20%	37.20%

Hillsborough County COVID-19 Data

Date	8/5/2021	8/12/2021	8/16/2021	8/17/2021	8/18/2021	8/19/2021	8/20/2021	8/23/2021	8/24/2021
COVID-19 Case data									
Active Cases	252	371	250	263	257	265	289	302	297
New Cases (last 14 days)	167	314	392	415	420	403	427	442	454
New Infections (per 100k)	77.4	145	181.7	192.4	194.7	186.8	198	204	210
Anitgen+PCR Test Positivity Rate (last 7 days)	4.30%	6.50%	6.30%	6.80%	6.70%	6.80%	6.70%	6.10%	7.00%
COVID-19 Vaccination Data									
% of Individuals Fully Vaccinated			49.70%	49.80%	49.80%	49.80%	49.90%	49.90%	49.90%
% of Individuals with at least 1 dose			54.30%	54.30%	54.40%	54.50%	54.60%	54.60%	54.70%
% of Hillsborough residents ages 12-19 fully vaccinated				35%	35.10%	35.10%	35.10%	35.10%	35.10%

State of New Hampshire COVID-19 Data

Date	8/5/2021	8/12/2021	8/16/2021	8/17/2021	8/18/2021	8/19/2021	8/20/2021	8/23/2021	8/24/2021
COVID-19 Case data									
Active Cases	893	1,305		1,844	1,910	2,059	2,191	2,324	2,377
New Cases (by day)	156	235	261	234	266	312	337	264	290
New Daily Cases (Ages 0-9)	17	23	28	21	28	34	34	23	25
New Daily Cases (Ages 10-19)	16	26	30	22	30	31	29	25	29

8/25/2021	8/26/2021	8/27/2021	8/30/2021	8/31/2021	9/1/2021	9/2/2021	9/3/2021	9/6/2021	9/7/2021	9/8/2021	9/9/2021	9/10/2021	9/13/2021
42	57	70	72	66	67	65			59	47	43	43	45
58	68	83	88	94	99	97			93	92	81	81	74
219	257	314	332	355	374	367			351	348	306	306	280
9.30%	10.80%	9.60%	11.10%	11.60%	11.00%	9.50%			7.40%	6.40%	6.40%	7.10%	5.70%
56.80%	56.90%	56.90%	57%	57%	57%	57.10%	57.10%	57.10%	57.10%	57.10%	57.10%	57.10%	57.10%
62.20%	62.20%	62.30%	62.30%	62.40%	62.40%	62.40%	62.40%	62.40%	62.40%	62.50%	62.50%	62.50%	62.50%
37.30%	37.30%	37.30%	37.30%	37.30%	37.30%	37.80%	37.80%	37.80%	37.80%	37.80%	37.80%	37.80%	37.80%
8/25/2021	8/26/2021	8/27/2021	8/30/2021	8/31/2021	9/1/2021	9/2/2021	9/3/2021	9/6/2021	9/7/2021	9/8/2021	9/9/2021	9/10/2021	9/13/2021
323	373	418	424	423	458	481			490	455	457	474	470
487	506	574	583	598	635	651			668	718	730	726	723
225	234	266	270	277	294	302			309	333	338	336	335
6.70%	6.90%	6.70%	7.80%	7.10%	7.50%	7.40%	6.60%	6.40%	5.70%	6.10%	6.30%	5.90%	6.70%
49.90%	49.90%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.10%	50.10%	50.10%
54.70%	54.70%	54.70%	54.70%	54.70%	54.70%	54.80%	54.80%	54.80%	54.80%	54.80%	54.80%	54.80%	54.80%
35.20%	35.20%	35.20%	35.20%	35.20%	35.20%	35.30%	35.30%	35.30%	35.30%	35.30%	35.30%	35.30%	35.30%
8/25/2021	8/26/2021	8/27/2021	8/30/2021	8/31/2021	9/1/2021	9/2/2021	9/3/2021	9/6/2021	9/7/2021	9/8/2021	9/9/2021	9/10/2021	9/13/2021
2,524	2,798	2,927	2,864	2,963	3,041		3,120		3,221	2,887	3,079	3,144	3,437
329	356	384	218	372	348	444	460	248	334	516	326	725	350
32	40	41	18	30	31	48	40	21	43	62	25	70	41
36	33	41	27	52	39	54	53	22	47	81	60	184	61

9/14/2021	9/15/2021	9/16/2021	9/17/2021	9/20/2021	9/21/2021	9/22/2021	9/23/2021	9/24/2021	9/27/2021	9/28/2021	9/29/2021	9/30/2021	10/1/2021
45	52	60	65	56	52	55	60	50	49	52	55	55	
73	79	82	84	76	75	80	88	95	89	91	88	89	
276	298	310	317	287	283	302	332	359	336	344	332	336	
6.50%	6.60%	6.60%	7.70%	5.70%	5.60%	6.30%	4.70%	7.20%	6.40%	5.90%	6.20%	5.10%	
57.30%	57.30%	57.30%	57.30%	57.40%	57.40%	57.40%	57.40%	57.40%	57.50%	57.50%	57.50%	57.50%	
62.70%	62.80%	62.80%	62.80%	62.80%	62.80%	62.80%	62.80%	62.80%	62.90%	62.90%	62.90%	62.90%	
38%	38%	38%	38%	38.20%	38.20%	38.20%	38.20%	38.20%	38.20%	38.20%	38.20%	38.20%	
9/14/2021	9/15/2021	9/16/2021	9/17/2021	9/20/2021	9/21/2021	9/22/2021	9/23/2021	9/24/2021	9/27/2021	9/28/2021	9/29/2021	9/30/2021	10/1/2021
489	525	584	595	545	536	527	592	580	543	545	575	567	
739	781	818	796	795	799	792	831	920	946	941	918	927	
342	362	379	369	368	370	367	385	426	438	436	425	429	
5.70%	5.40%	5.60%	6.00%	5.40%	5.20%	6.10%	5.40%	6.10%	5.30%	5.30%	5.20%	5.00%	5.00%
50.20%	50.20%	50.30%	50.30%	50.30%	50.30%	50.30%	50.30%	50.30%	50.40%	50.40%	50.40%	50.40%	
55.30%	55.30%	55.30%	55.30%	55.30%	55.30%	55.30%	55.30%	55.30%	55.40%	55.40%	55.40%	55.40%	
35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	35.40%	
9/14/2021	9/15/2021	9/16/2021	9/17/2021	9/20/2021	9/21/2021	9/22/2021	9/23/2021	9/24/2021	9/27/2021	9/28/2021	9/29/2021	9/30/2021	10/1/2021
3,519	3,726	4,030		3,769	3,603	3,496	3,852	3,595	3,433	3,648	3,845	3,830	3,502
478	561	388	435	279	286	304	625	509	362	443	438	421	664
53	74	42	74	15	47	38	96	68	35	62	71	46	87
95	122	91	106	36	48	54	144	91	69	67	77	82	136

[illegible]

NHDPHS Criteria for Levels of Community Transmission

Minimal community transmission

- Number of new cases per 100k over 14 days is **less than 50**

AND

- Percent positivity rate is **below 5%**

Moderate community transmission

- Number of new cases per 100k **exceeds 50**

Substantial community transmission

- Number of new cases per 100k is 100 or greater

OR

- Percent positivity rate **exceeds 5%**



CONSULTING AGREEMENT

This Consulting Agreement ("Agreement") is entered into and effective as of July 1, 2021, by and between 2Revolutions LLC ("2Revolutions"), having its principal offices at 77 Broadview Avenue, New Rochelle, NY 10804 and Merrimack School District ("MER"), having its principal office at 36 McElwain Street, Merrimack, NH 03054.

The purpose of this Agreement is to set forth the terms and conditions under which 2Revolutions will perform consulting services ("Services") for MER.

A. Consulting Services

1. 2Revolutions agrees to perform Services for MER, as agreed by 2Revolutions and MER, and as set forth in the Statement of Work signed by 2Revolutions and MER.
2. 2Revolutions agrees to perform Services in a professional manner and to meet schedules established in Statement of Work. 2Revolutions agrees to promptly notify MER if it will not be able to comply with any provision of a Statement of Work.
3. 2Revolutions shall perform the Services under the general direction of MER, but 2Revolutions shall determine the manner and means by which the Services are accomplished and MER agrees to abide by 2Revolutions decisions.
4. 2Revolutions acknowledges that (i) it is a contractor of MER, not an employee, (ii) its services will be utilized by MER on an as-needed basis, and (iii) MER has no continuing obligation to use its services.

B. Compensation

1. The rate of compensation to be paid to 2Revolutions will be as set out in each Statement of Work, if more than one is required.
2. 2Revolutions will report time spent on Services associated with Statement of Work and invoice MER for Services at a frequency specified in the Statement of Work.
3. Unless specifically stated otherwise in the Statement of Work, 2Revolutions will be reimbursed for all relevant travel expenses to allow whatever necessary and agreed upon site visits to MER and in support of completion of agreed Services.
4. 2Revolutions is not eligible to participate in any employee benefits of regular employees of MER.
5. 2Revolutions shall be responsible for the payment of any and all taxes due as a result of the Services performed by 2Revolutions. 2Revolutions shall indemnify and hold harmless MER from any obligation to pay any sales or withholding taxes, social security, unemployment or disability insurance or similar charges including any interest or penalties, in connection with any payments made to 2Revolutions. MER agrees to provide to 2Revolutions a Form 1099-Misc covering payments for Services in January following each calendar year in which 2Revolutions receives compensation from MER.
6. Unless otherwise indicated, 2Revolutions will be responsible for managing payment and

tax-related reporting for any individuals or entities who are involved in the Statement of Work under 2Revolutions' direction.

C. Confidentiality and Ownership

1. 2Revolutions represents and warrants that (i) it is free to enter into this Agreement; (ii) the services and work product it provides under any Statement of Work will be original; (iii) no portion of any services or work product it provides under a Statement of Work, or its use or distribution by a client of 2Revolutions, will violate or be prohibited by any right, title or interest of any kind of any third party entity; and (iv) it is not bound by any employment agreement, restrictions or obligations which would interfere or be inconsistent with the services it furnishes hereunder or its disclosure or use of any ideas, processes, designs, data, or other information in performing services hereunder.
2. 2Revolutions agrees not to disclose any information about any work it performs for MER to any third party unless authorized in writing by MER to do so. 2Revolutions is permitted to acknowledge the existence and nature of the relationship with MER.

D. Intellectual Property


1. 2Revolutions acknowledges that MER enters the relationship with proprietary Intellectual Property, including but not limited to information, tools, graphics and other materials. MER retains sole right, title and interest in such Intellectual Property.
2. MER acknowledges that 2Revolutions enters the relationship with proprietary Intellectual Property, including but not limited to its Future of Learning Framework, taxonomy, tools, graphics, design methodologies and facilitation strategies. 2Revolutions retains sole right, title and interest in such Intellectual Property, including cases in which versions of these core assets are modified for use in service of the partnership with MER.
3. 2Revolutions and MER both acknowledge that the nature of the relationship might result in the creation of new Intellectual Property. In these cases, because this collaboration represents a "work for hire" assignment, MER is assigned sole right, title and interest in such Intellectual Property, and all right, title and interests in any patents, copyrights, patent applications, or copyright applications based thereon.

E. Termination

This Agreement can be terminated by either party upon one month's written notice of termination to the other party. Compensation will be made for any work completed prior to termination. The provisions of Section C shall survive any termination of this Agreement.

F. General Provisions

This Agreement shall be governed by the laws of the State of New York. IN WITNESS WHEREOF, the parties have executed this Agreement as of the date herein above written.

Signature 	Signature <i>Matthew Shevenell</i>
Name Adam Rubin	Name Matt Shevenell
Title 2Rev Founder & Partner	Title Assistant Superintendent for Business
Date 6.16.21	Date 06/21/2021
FEIN#: 26-2518068	FEIN#: 02-6000547

Statement of Work

This initial Statement of Work covers in its entirety all work completed by 2Revolutions between May - December 2021, until and unless otherwise agreed. Subsequent phases of work, if applicable, will be detailed in a separate Statement of Work.

A. Specific Services

Specifically, 2Revolutions agrees to provide the following services:

Phase 1: Start Smart (Analysis, Empathy & Vision)- Spring 2021

Understand the current state of the district with targeted analysis and conversations. This provides us with an unbiased perspective to foundation our work together and support the visioning work.

1. **Data analysis** to better understand the quantitative outcomes data associated with student performance, we will review the smallest number of relevant data sets. In addition to better understanding the context, we'll also be looking more broadly for patterns.
2. **Empathy** to understand qualitatively, from a variety of stakeholder perspectives (students, families, teachers- new and veteran; principals; central office leaders), the current state of teaching/learning and culture in the district. A mix of 1:1 empathy interviews, focus groups and an anonymized community survey will help us understand:
 - *Perception*- what is high quality teaching & learning in Merrimack?
 - *Potential*- what potential do educators and leaders see in which pedagogic strategies to improve student learning outcomes?
 - *Challenges*- what obstacles exist to implementing high quality student learning?
 - *Opportunities*- what opportunities are seen related to pedagogy and professional learning?
3. **Vision**- engage school communities (elementary, middle, high) in a participatory design studio on Merrimack's Future of Learning. These studios are immersive and engaging, and produce powerful artifacts regarding a broader definition of student success. We believe this is essential in making the case for more innovative approaches to learning and teaching. This is used as a springboard for shifting practice- if the emerging vision is what we are aiming at for our learners, how can we best deliver on this promise. Typically, this takes place over a 90-minute design session for each grade span; and then a presentation and opportunity to engage in thinking through next steps at a second whole community event.

The intended outcomes of this are:

- Develop a community-generated vision of a Merrimack learner which provides a foundation for greater coherence and serves a springboard to deeper educator learning
- Develop and present a draft final report incorporating results of data analysis, empathy, visioning and highlighting strategic recommendations in the areas of structure, culture, and practice to build capacity for excellence and equity in Merrimack

Cost- \$37,750 excluding travel

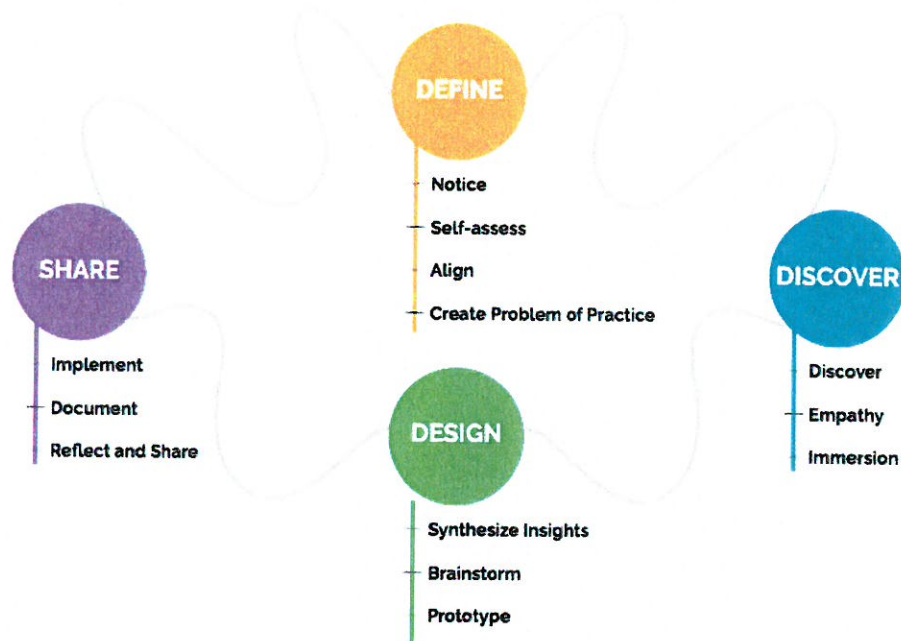
Phase 2: Community of Practice- Summer-Fall 2021

We share this here not because it makes sense now, but because on the other side of the vision work, it is essential to directly translate that work into concrete practice shifts in Merrimack classrooms.

This builds not only the technical capacity of educators but also creates a meaningful network of educators working together in a coordinated way to best serve learners. It also provides an opportunity to build a repeatable model for high quality, competency-based professional learning that is aligned with efforts to innovate while being responsive to the real job-embedded challenges, especially as educators grapple with COVID reentry and the implications on learners as we look ahead to SY21-22.

We recommend using the 2Rev Action Research Design Cycle (ARDC) as a professional learning design to build buy-in, ownership and build knowledge/skills, as illustrated in *Figure 2*. This process provides participants with a personalized, job embedded experience that makes their learning concrete and the assessment of their learning evidence-based. This process supports rich learning and transference to improve their practice.

Figure 2. 2Rev Design Methodology



Each phase is detailed with descriptions of what educators and coaches may do. We implement the process linearly and iteratively. To learn more, visit tinyurl.com/2RevPDCycle.

By starting with a group of educators who have the desire to deepen their instructional practice, there is an opportunity to build credible “proof points” throughout the school. As teachers share their learning more broadly through presentations of learning, this builds demand for this work in an authentic way, promoting spread among their colleagues.

While we need to let Phase 1 inform the content, *Figure 3* illustrates a draft design for this Community of Practice (CoP). There is also the potential to explore graduate credit for successful participants in the CoP. We obviously need to think together about readiness, but it could make sense to have a CoP for each grade span to start (one for elementary-early and upper; one for middle; and one for high school).

Figure 3. 2Rev Proposed Design

	Early Summer 2021: Launch	Fall 2021: Full Implementation	December 2021: Reflect & Share
Teachers	<p>Lead learners participate in an introductory ~1.5 day Student-Centered Learning workshop (focused on instruction and assessment).</p> <p>Join choice sessions on formative feedback, body of evidence, rubric design, project-based learning, etc.</p> <p>Draft a design to pilot in the fall and get feedback from colleagues.</p>	<p>Participate in monthly PLCs focused on implementation run by 2Rev</p> <p>Implement student-driven assessment plan either independently or in collaboration with colleagues</p>	<p>Share short “Ted Talk” style presentations about implementation or create an exhibition hall of artifacts/resources/lessons learned</p> <p>All staff will join for the presentations and give feedback as an authentic audience</p> <p>Join/suggest/lead <u>“unconference”</u> workshops focused on common challenges/questions, like how to support SPED students, promote student self-reflection, etc.</p>
Leaders	<p>Attend launch and set the expectation for student-centered learning implementation</p> <p>Support and coach teachers in meeting this goal (customizing student-centered coaching tool)</p>	<p>Ensure coherent expectations by utilizing student-centered coaching tool as a way to provide ongoing support</p> <p>Work with 2Rev to trickle elements of this learning into existing PLC structures</p>	<p>Celebrate teacher learning and provide feedback</p>
2Rev	<p>Design and facilitate launch</p> <p>Train educators</p>	<p>Provide ongoing coaching and support for participating educators</p> <p>Support implementation with resources and on-demand teach-ins/workshops</p> <p>Coordinate with leadership on an ongoing basis to</p>	<p>Run Celebration of Learning</p> <p>Set up unconference structure</p> <p>Synthesize implementation insights, takeaways, bright spots, challenges, and lingering questions</p>

		reflect on the learning and consider how to support scale across the rest of the staff (through existing structures or subsequent cycles of this work)	Support leadership in refining policy to ensure aligned implementation
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We strive to transform professional learning to something that is **deeper, job-embedded and builds educator competencies** in ways that will shift practice and ultimately improve student outcomes. This supports an educator learning experience that is:

- *Contextualized* to what matters most to you and your specific school/district;
- *Social* so you are learning with peers from down the hall and ideally, from other communities; and
- *Competency-based* so your learning is not about seat time but about building and explaining a body of evidence against explicit educator competencies to demonstrate that you know and can do key practices in your classroom.


The intended outcomes of this are:

- This process supports rich learning and transference to improve educator practice with a focus on more student-centered instruction/ assessment
- Students experience the value of new, different pedagogy
- Educators presentations of learning help deepen their commitment and bring other peers into the experimentation/ learning process in subsequent rounds

Cost- \$35,750, excluding travel

B. Payment

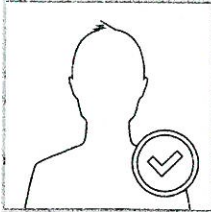
1. The total cost of the work described in this Statement of Work is \$73,500 plus travel expenses which will be submitted for reimbursement in accordance with MER's expense policy.
2. 2Revolutions will submit invoices, and requests timely payment from MER, against the following schedule:
 - 1st invoice upon engagement (payable immediately): 25% (\$18,375)
 - 2nd invoice on 9/1/21: 25% (\$18,375)
 - 3rd invoice on 11/1/21 : 25% (\$18,375)
 - 4th and final invoice on 2/1/21: 25% (\$18,375)
3. Payment is due upon receipt. A monthly service charge of 1.5% or a monthly billing fee of \$10.00, whichever is greater, will be added to all accounts that are 30 days past due.

Signature: 	Signature: <i>Matthew Shevenell</i>
Date: 6.16.21	Date: 06/21/2021

Signature Certificate

Document Ref.: VBTCY-HQBF8-BBC2J-IFHCK

Document signed by:



Matt Shevenell

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Date: 21 Jun 2021 16:03:56 UTC



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MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
36 McElwain Street
Merrimack, New Hampshire 03054
Tel. (603) 424-6200 Fax (603) 424-6229

KIMBERLY YARLOTT
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Cinda Guagliumi
Laurie Rothhaus
Shannon Barnes

Jenna Hardy
Lori Peters
Kaitlyn Vadney

From: Everett V. Olsen, Jr.

Date: September 14, 2021

Subject: Interscholastic Athletics (Revision 10/18/2021)

For indoor interscholastic athletics conducted in Merrimack School District, students will be distanced while on the sidelines and no masks will be required. When an athlete is in competition, in Merrimack, no masks are required; however, participants may opt to wear a mask at their discretion. No masking is required for outdoor interscholastic sports conducted in Merrimack School District.

USE OF MASKS BY STUDENTS AND STAFF POLICY

Masks will be worn by students, staff, visitors, and volunteers within the school building with the following exception:

At the written request of a parent or legal guardian, a child may opt-out of wearing a mask only while in a classroom. Please note that this opt-out applies only to students. All staff are expected to be masked while indoors when students and/or other adults are in their presence.

Masks do not have to be worn when students, staff members or volunteers are outside, at lunch, snack time, or during mask breaks that are held outside.

Masks will be worn while on a van or school bus.

Except as stated above, masks will be required in the school buildings at all other time, including transition time.

~~Masks will be worn by athletes who participate in indoor sports.~~

Interscholastic Athletics

~~For interscholastic athletics conducted in Merrimack, masks will be worn by athletes when on the sidelines. When an athlete is in competition, masking (in Merrimack) will be optional. No masking is required for outdoor interscholastic sports.~~

For indoor interscholastic athletics conducted in Merrimack School District, students will be distanced while on the sidelines and no masks will be required. When an athlete is in competition, in Merrimack, no masks are required; however, participants may opt to wear a mask at their discretion. No masking is required for outdoor interscholastic sports conducted in Merrimack School District.

Physical Education

Masks will be worn during indoor physical education classes, unless a student has an opt-out request from the parent.

Masking During Chorus/Singing in Classroom

Masks will be worn by all students when singing in chorus or in a classroom. There is no mask opt-out during singing.

No person, including a student shall be required to wear a mask if their disability or a medical condition prevents them from doing such. In such cases, documentation of the disability or medical condition will be required, and in such cases, ~~alternative~~ **alternative** precautions will be sought in order to achieve the same or similar safety benefits.

USE OF MASKS BY STUDENTS AND STAFF POLICY (continued)

Staff (including contracted service providers) who work with students who are deaf or hearing impaired, students learning to read and students who rely on lip reading shall wear clear masks or visors/clear face shields which enhance service provision.

~~Mask decision will be revisited and possibly modified on a monthly basis, based on local COVID data.~~

Duration

This policy will be enforced as of September 1, 2021. It will be reviewed **and possibly modified** on a monthly basis upon analysis of Merrimack COVID data in relation to the **NHDPHS New Hampshire Department of Health and Human Services (NHDHHS)** Matrix and criteria on levels of community transmissions. Outbreaks or multiple clusters within a school/school district, as defined by **NHDPHS New Hampshire Department of Health and Human Services** or a change in the **NHDPHS NHDHHS**-defined level of community transmission for Merrimack may result in a change to this policy.

Legal References

NH RSA 194:3, VIII, Powers of Districts, available at:

<http://www.gencourt.state.nh.us/rsa/html/XV/194/194-3.htm>

NH RSA 194-C:4, II(j), Superintendent Services, available at:

<http://www.gencourt.state.nh.us/rsa/html/XV/194-C/194-C-4.htm>

NH RSA 200:39, Exclusion from School, available at:

<http://www.gencourt.state.nh.us/rsa/html/XV/200/200-39.htm>

Emergency Order #2020-04, available at:

<https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/2020-04.pdf>

Emergency Order #2020-15, available at:

<https://www.governor.nh.gov/sites/g/files/ehbemt336/files/documents/executive-order-2020-5.pdf>

1st Reading: July 28, 2020

2nd Review: August 10, 2020

3rd Review: August 19, 2020

Approved: August 19, 2020

Rescinded:

New Policy

1st Reading: September 20, 2021

2nd Review: October 4, 2021

3rd Review: October 18, 2021

Approved:

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To: Cinda Guagliumi
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From: Everett V. Olsen, Jr.

Date: September 14, 2021

Subject: Request for Two Early Release Days

I am requesting two early release days during the current school year for important staff training. The days requested and purpose are as follows:

January 14, 2022 Suicide Prevention Training

Our school district has a Suicide Prevention and Response Policy (JLDBB) that is in compliance with New Hampshire's Suicide Prevention Education Statute (RSA 193-J). This policy and state statute requires the following:

Annual Staff Training. The Superintendent (or Designee") shall assure that beginning with the 2020-2021 school year, and continuing annually thereafter, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party vendors, receive at least two hours of training in evidence – informed suicide awareness and prevention. Such training may include, but is not limited to, such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

The mandated staff training must be completed by January 31, 2022.

March 25, 2022 Think Kids Collaboration Protective Training

On July 1, 2021, amendments to New Hampshire's Student Discipline Law (RSA 193:13) became effective. Our legal counsel has stated that "Student discipline, once defined by the educator, is now increasingly defined by law." The amended law, among other things, places greater emphasis on preventative, collaborative problem solving and interventions for students, rather than preventative responses.

Our school district was awarded \$12,700 via the Promising Futures Grant to explore universal supports within a multi-tiered system of care for students. This funding is to be expended on a Readiness Assessment for Collaborative Problem Solving (CPS) as a skill-building approach to challenging student behavior. The Collaborative Problem Solving approach is based on the concept that children with challenging behavior don't lack the will to behave well, they lack the skills to behave well.

The Think Kids Program has been developed by Staff at Massachusetts General Hospital and Harvard University.

By completing this readiness assessment on March 25, 2022, we will be well positioned to respond to the amendment to the discipline statute (RSA 193:13).

This pre-assessment and professional development require two continuous hours. Since this is a grant-awarded activity, the work must be completed by the end of the grant cycle (June 30, 2022). Conducting this activity in March will allow for further conversations and reflection over the remainder of the school year.

Thank you for your consideration of this request.

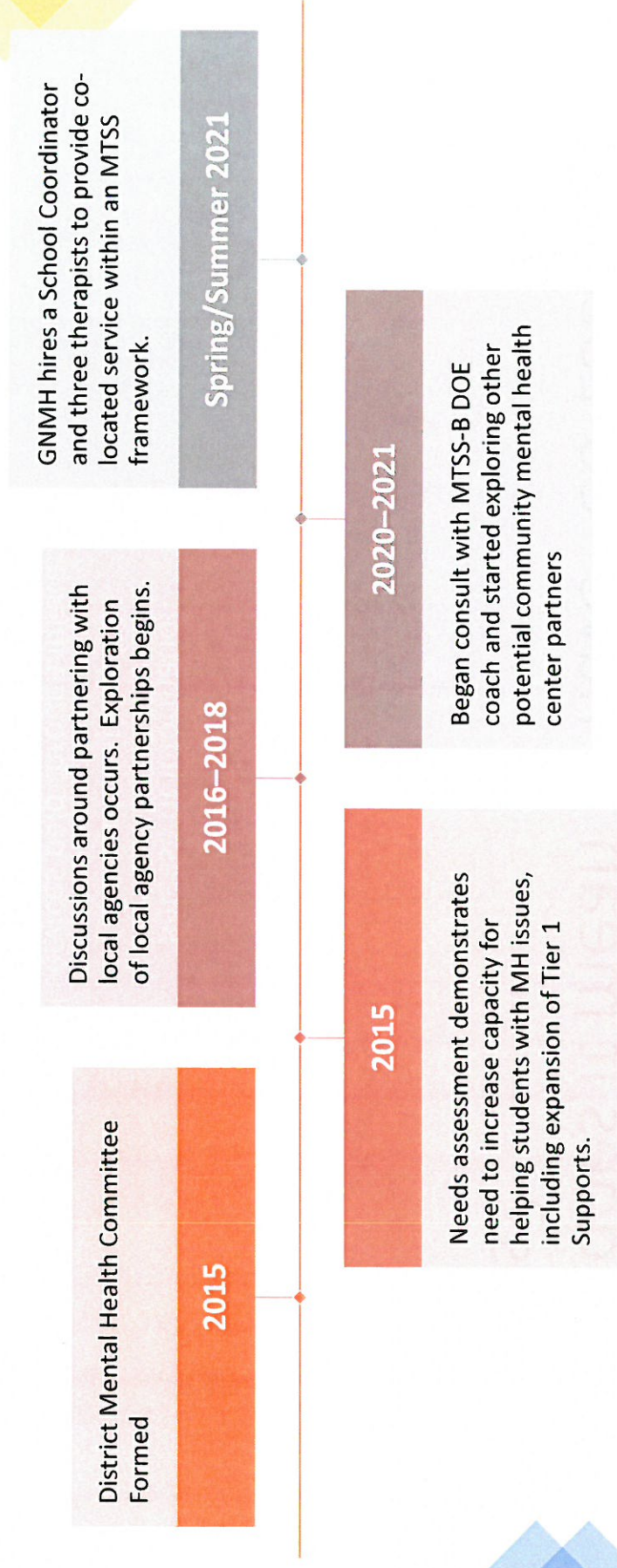


Creating an Interconnected System of Care: An MSD Partnership with Greater Nashua Mental Health Agency

Presentation to Merrimack School District Board

October 18, 2021

District History with MH Partnerships and Local Agencies



Benefits to Students of Partnering with GNMH

- Reducing geographic barriers for students to access needed supports without disrupting the school day
- Early, effective interventions to increase student wellness and success
- Eliminate wait times for mental health supports in the community by bypassing waitlists

Regional and State Information

- Greater Nashua Mental Health reports that they are scheduling appointments for January and February, and the need is far outstripping the availability of services.
- Emergency Rooms are being used as a last resort for treatment. Across the state youth wait in the ER to receive supports they need for serious mental health problems, while many others wait at home and are not captured by the data.



Average Daily Waitlist Count by Quarter

		Average of Children
2018	Q 1	3
	Q 2	5
	Q 3	2
	Q 4	4
2019	Q 1	4
	Q 2	5
	Q 3	2
	Q 4	6
2020	Q 1	6
	Q 2	7
	Q 3	10
	Q 4	16
2021	Q 1	12
CUMULATIVE AVERAGE		6

From Co-Located to Integrated Systems Framework – A Spectrum of System Capacity for Partnership with GNMH



**Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Memorial Room
October 4, 2021**

6:00 p.m. – Non-Public Session pursuant to RSA 91-A:3, II (a) (b) (c) (I)

-Service Contracts

-Legal

-Staff Welfare

-Student Welfare

Present: Chair Guagliumi, Vice Chair Rothhaus, and Board Member Barnes. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent of Curriculum, Instruction, and Assessment Yarlott, Interim Chief Educational Officer Olsen, and Kaitlyn Vadney, Student Representative.

Not Present:

Board Member Hardy (Excused)

Board Member Peters (Excused)

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Guagliumi called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

Chair Guagliumi pointed out that the School Board would accept public comment via email and to do that members of the public could send emails to publiccomment@sau26.org.

2. PUBLIC PARTICIPATION

State Representative Jeanine Notter, 19 Whittier Road, addressed the Board and said she was present along with State Representative Bob Healy to show visible support of the parents.

Matthew, Merrimack Middle School Student (Board Member Barnes read aloud into the record)

I am pro masks. By allowing students to walk out the front door in the morning without a mask is not only putting themselves at risk but also taking away my right to go to school in a safe and healthy learning environment. Although I am personally vaccinated there are still hundreds of students in this town and state who are unable to get the vaccine. In conclusion, masks have been proven to be effective against COVID-19 and I thank the School Board for their leadership in this difficult time.

Ms. Jeanie Fandozzi, Mitchell Street, addressed the Board and said mask wearing should be kept completely optional. Ms. Fandozzi said she felt the continued use of students wearing a mask would have negative impacts on them. She also requested that the \$36,750 sent to 2Revolutions be refunded and that the district not pursue any further relationship with the company.

Mr. William Pfingston, Jessica Drive (Board Member Barnes read aloud into the record)

I apologize for not being able to attend the meeting tonight as my schedule will not allow it. So instead of hearing my beautiful voice live, I'll allow it to be spoken by a Board Member instead:

Sometimes, we all can be “loud and angry”, Sometimes we can sit back and watch or we can dominate a conversation. This includes all of us; every single one of us. If you believe you are an exception, you are not; and are part of the problem. Over the last few weeks the theme of “compromise” has been encouraged in these School Board meetings. True compromise is not an action which can solely take place in front of an audience. To be effective compromise needs to be a constant; both in public and private lives.

Positives: I was happy to hear that Merrimack's involvement with the racist based 2Revolutions was put on hold; I believe investigating more of what they are about and the relationship between executive members of that organization with individual member(s) of the Merrimack School Board warrant a deeper look. I have researched deeper into both points above and the deeper I dig, the more troubling information I discover. I believe stopping now is in the best interest of all parties.

Negatives: Our community has now seen two elected officials portray actions intending to create and stir division between members of our community. One was taking pictures, videotaping and making snide remarks while the other took to social media to cast one sides opinion as “loud and angry” and the other as “good and responsible” that post was quickly deleted after it became a news story. I am writing this evening to inform the board and anyone else listening that I am all of the above; Loud, Angry, Good **and** Responsible. Not necessarily in that order.

I sometimes get loud when I'm excited. Also known as passionate.

I am sometimes angry when I see my children being led down the wrong path. Also known as Love.

I always choose good when given the choice between good and bad. Also known as being responsible.

Just because I do not see eye to eye with each and every Board Member, does not mean what I want is wrong or necessarily different, it just means I see a different path to get to the same goal.

Ms. Valerie Chaput, 191 Baboosic Lake Road, addressed the Board and stated politics and activism had no place in public schools and parents should be the ones taking care of their children. She said she was not in support of 2Revolutions. Ms. Chaput also said the students use of masks should be left up to the parents.

Ms. Britni Daman, Turnbuckle Lane (Board Member Barnes read aloud into the record)

I would first like to comment on the mask policy in Merrimack School District. I will go on record again, being against the mask mandates, that being said I have felt that the opt-out option has shown some compromise from the Board to attempt to appease all involved. I am also aware of the petition filed to include the "will not comply" statement. This was to begin on Friday, October 1, 2021. I have not been informed of any specific instances where someone did not comply. If this was a major issue, I would have assumed that us parents would have been notified of such an event. This brings me to this new proposal for "progressive discipline" for failure to comply with mask mandates. I find this proposal to be extreme and unmitigated considering the lack of issue with compliance. This feels very threatening and severe for an issue that has yet to happen. Considering any student to be "detrimental to the health of others" is a very extreme position. As you are aware, not a single child has died from Covid in NH. This seems much less like caring for the student population and more like proactively discouraging any resistance to your non-founded partisan health theories.

As for 2Revolutions, I again go on record against this firm being brought in to "transform" the education system here in Merrimack. Aside from the fact that they have not shown any tangible results in education, such as graduation rates or college acceptance rates, their belief system does not coincide with what I believe our education goals should be here in Merrimack. I have studied their website and done extensive research into their company and cannot find any indicators that would lead me to believe that they will not be harmful to our children. While people, including Mr. Olsen, like to cling to the term CRT, I assure you that DEIJ which is the core belief of 2Revolutions is the equivalent of CRT. Everett Olsen also sites that HR-2 does not allow for such teaching in NH, while I would suggest that there are several ways around such laws. If our goal is to strictly adhere to HR-2, then I would ask the question as to why a company like 2Revolutions, whose system is the very antithesis to HR-2, was even selected as a partner to Merrimack Schools. Aside from the longtime friendship of Chair Gaugliumi and her husband with Adam Rubin, co-founder of 2Revolutions. The mere fact that Mr. Olsen notified the public that there has been a pause on the work being done with 2Revolutions not only proves that they were already embedded with our school system, and work already being done but the sales pitch in regards to the surveys and focus groups from the community will be done after 2Revolutions has already dug into our schools.

This brings me to an issue that I have had with a specific school in Merrimack that is already talking to children about their pronouns. My daughter received a get to know you survey from a teacher asking what her preferred pronoun was. Then the paper asks "may I use these pronouns when I call home"? Are we now teaching our children to lie? I mention this only because this has been brought to Mr. Olsens' attention several times and he has completely ignored this. This is also part of the mentoring that 2Revolutions is bringing to Merrimack and it is my belief that these such questionnaires are being used by 2Revolutions to cherry-pick students to participate in surveys and focus groups on their behalf. I encourage all parents to please review their website 2Revolutions.net and research their beliefs for yourself and perhaps check out no2revolutions.com to see what they are all about. I do not believe at this point that a temporary pause to this contract is sufficient. I feel that their core ideas as well as the conflict of interest with the company and a School Board member should be grounds for termination of the contract.

Lastly, I wish to address the fact that all of these issues are very important to parents. I believe that all parents, regardless of personal beliefs, are always acting in what they believe to be in the best interest of their children. That being said, I find it remarkable that a School Board official would be openly speaking on social media about these very parents. In a recent post by a School Board member, dated Sept. 28, 2021, referring to taxpaying parents as "loud and angry people". She encouraged her supporters to attend tonight's School Board meeting and asked them, and I quote, "that everyone should show up to give these tax paying citizens a reality check" The School Board ethics policy states that members states "that my first and greatest concern must be the educational welfare of the students attending the public schools". This does not sound like that is the objective here. This sounds as though the member is in fact not open minded and her decision is a foregone conclusion regardless of any input from the citizens of Merrimack. This will only go to further the divide amongst us and in no way bridge any gaps that we might have been able to bridge. This is extremely unbecoming of an elected official and would typically be grounds for removal from such positions.

Ms. Naomi Holter, 10 Everest Drive, addressed the Board and said she was there to support the parents who would prefer that the School Board follow the public health recommendations put forth by the New Hampshire Department of Health & Human Services. She noted she was willing to accept the current policy as a compromise because there were a lot of people who felt strongly in the other direction. Ms. Holter, referring to 2Revolutions, said she trusted the Board to make the right decision.

158 Ms. Lindsay Thibeault, 19 Pleasant Street (Board Member Barnes read aloud into the record)
159

160 I am writing to first thank the Board for listening to all of the concerned parents of this town, no
161 matter their point of view, and taking the time to let their voices be heard. Although I advocate for
162 100% parental choice, I do appreciate the compromises that have been made. I also want to thank
163 you for hearing our concerns about 2Revolutions and addressing them.
164

165 I do however want to express my frustration with a Board member's recent Facebook post that
166 identified those opposed to her views as "loud, angry people" and calling on the "good, reasonable
167 people" to show up tonight. These kind of statements are not only divisive but insulting to parents
168 that are here because we love our children and wish to do right by them. I, along with 98% of
169 others that have spoken have always been respectful and well informed, with good intention in
170 our hearts. I do not appreciate being portrayed as anything other than that. I find it totally
171 unprofessional and inexcusable for a School Board member to act this way when they are
172 supposed to be a representative of our community as a whole.
173

174 Lastly, I would like to address the charts that were released by Mr. Olsen showing the day by day,
175 test positivity/absent students due to covid related reasons, etc. It looks to me that when I see 15
176 Covid student cases in a day for the entire school district, and then see 150 absent students due
177 to hypothetical Covid related symptoms, that we need to take a look at how we are dealing with
178 cold and flu season. Cold and flu season does still exist. Not allowing kids an education by means
179 of quarantine due to a stuffy nose is not right, and having to obtain a negative Covid test every
180 time this occurs by an already exhausted medical industry is quite a feat in of itself. This approach
181 is just not sustainable anymore and has to be addressed or we will soon see the majority of our
182 children back at home with no means of education.
183

184 Mr. Michael Chaput, 191 Baboosic Lake Road, addressed the Board and stated he was opposed
185 to 2Revolution being used in any shape or form as he felt it represented an illegal ideology that
186 should not be taught. Mr. Chaput said he felt the issue of students wearing masks should be left
187 up to the parents.
188

189 Mr. Robert Reisman, 8 Iris Drive, addressed the Board and said he agreed with the policy
190 Hudson, New Hampshire had in which they based it on numeric metrics. Regarding
191 2Revolutions, Mr. Reisman said he felt their main purpose was surrounding strategic planning
192 in an attempt to innovate the school system.
193

194 Ms. Sabrina Bebe, 81 Wire Road, stated she wanted to address what a School Board member
195 had done on Facebook. She said she felt all opinions should be respected and felt all of the
196 parents were owed an apology from the Board member.
197

198 Mr. Ken Martin, 31 Woodward Road, addressed the Board and said his child had a great start to
199 the school year and appreciated the School Board finding a compromise.
200

201 Ms. Ashley Tenhave, 75 Shelbourne Road, said she was in favor of masks and while she
202 appreciated the Board making a compromise she also reminded them that the number of cases
203 was going up.
204

205 Ms. Kathy Komar, Belmont Drive, addressed the Board and said cited percentage rates of positive
206 cases and said it was not clear to her where other numbers were coming from.
207

208 Ms. Tiffany Castelluci, Baboosic Lake Road, addressed the Board and said masks violated her
209 rights under the Constitution and said she was not sure how much further they needed to go prior

210 to a possible Civil Suit. She expressed her desire in working together with the Board. She asked
211 when the date of the Special Meeting would be.

212
213 Ms. Castelluci said she sent the entire Board an email regarding 2Revolutions and was
214 disappointed with the lack of response as well as one that was argumentative.

215
216 **3. RECOGNITIONS**

217
218 There were no recognitions.

219
220 **4. INFORMATIONAL UPDATES**

221
222 a. Superintendent Update

223
224 Interim Chief Educational Officer Olsen congratulated Assistant Principal Michaela Champlin,
225 Thorntons Ferry Elementary School, who had been selected by the Girls on the Run organization
226 as one of the top 20 Most Influential People in the organization in the State of New Hampshire.

227
228 Interim Chief Educational Officer Olsen shared that he had an opportunity to remotely meet with
229 the Rotary Club members.

230
231 Interim Chief Educational Officer Olsen said he and Assistant Superintendent for Curriculum
232 Yarlott had begun meeting with the staff to discuss:

- 233
234
 - Developing an understanding of the needs of the students.
 - 235 • Social and emotional mental health needs.
 - 236 • Discuss priorities for the fiscal 2022 – 2023 budget.

237
238 Interim Chief Educational Officer Olsen also congratulated Kip Jackson, Football Coach, who
239 worked with a number of students and football players regarding a fundraiser for St. Joseph's
240 Hospital to benefit the Senior Behavioral Health Unit.

241 b. Assistant Superintendent for Curriculum Update

242
243 Assistant Superintendent for Curriculum Yarlott stated they had their first Curriculum Instruction
244 and Assessment Committee meeting the prior week which was very productive.

245
246 Assistant Superintendent for Curriculum Yarlott also said a group of twelve new administrators
247 and department heads met with her regarding the Educator Evaluation Observation Training and
248 noted it was very productive. She said the following week there would be four days of training
249 regarding Cognitive Coaching.

250
251 Vice Chair Rothhaus asked if Merrimack's curriculum instruction continued to align with the state's
252 standards. Assistant Superintendent for Curriculum Yarlott replied all of the curricula had been
253 re-written to align with state standards but pointed out there was still some that was in the process
254 of being re-written but would also align with the standards.

255
256 c. Assistant Superintendent for Business Update

257
258 Assistant Superintendent for Business Shevenell said there were no new updates.

d. School Board Update

Chair Guagliumi stated the Board was working with McPherson & Jacobson to finalize the timeline regarding the Superintendent search efforts and would share that information with the public once it was received.

Chair Guagliumi said the Board was still awaiting legal feedback regarding the request for a Special Meeting, however, she noted they were told they were not the only district in the state who had received such a request. She added legal counsel would provide them with an update during a non-public meeting at some point in the near future.

e. Student Representative Update

Kaitlyn, Student Representative said the high school was approved to have a Homecoming Dance in late October. She said it would likely be an outdoor event.

5. OLD BUSINESS

a. Health & Safety Task Force Update

Interim Chief Educational Officer Olsen said the Town of Merrimack continued to be in a "substantial transmission" phase as classified by the New Hampshire Department of Health & Human Services. He said although that classification required full masking the School Board adopted an opt-out policy that he felt was working quite well and he did not anticipate going to a more stringent type of policy. He also said if the level of positive testing declined then he would put forth a different type of recommendation.

Interim Chief Educational Officer Olsen recommended that the masking policy follow the state's matrix.

Vice Chair Rothhaus suggested that the vaccination rate in Merrimack was currently 63% (people who had at least one dose) which put Merrimack in the top 20% in the State of New Hampshire. She said she felt they should continue to monitor the vaccination rates.

Chair Guagliumi asked what the current number of opt-outs was. Interim Chief Educational Officer Olsen replied at present there were 1,213 who had been opted out which was approximately one-third of the student population.

b. Second Review of Update to the Use of Masks by Students and Staff Policy (EBCVM)

Interim Chief Educational Officer Olsen said in response to some questions asked at a prior Board meeting, he met with the leadership team, the school nurses, as well as the Health & Safety Taskforce to gain a little bit more clarity in the areas of interscholastic sports (indoors), physical education, and singing. He said he recommended that masks would be worn in indoor interscholastic sports while students were on the bench, however in Merrimack, when a student was in direct competition masks would be optional. He noted the Merrimack School District would still have to comply with other district's mask policies. He said he viewed physical education as a classroom environment so masks were expected to be worn unless a student had an opt-out request by their parent. Additionally, he said masks should be worn by all students at all times while singing while in Chorus or in the classroom due to the amount of particles emitted while singing.

Board Member Barnes said she took to heart, specifically, the testimony the Board heard regarding interscholastic athletics. She said her concern was regarding kids throwing their masks on the bench and then mistakenly picking up other kid's masks. Interim Chief Educational Officer Olsen replied the Athletics Director suggested that each student have a bag with their name on it so the risk of cross-contamination was reduced. Board Member Barnes said she did not think having a bag was going to be enough in the throws of competition and she would rather see more of a system put in place.

Board Member Barnes said parents who signed an opt-out for athletes were not addressed. Interim Chief Educational Officer Olsen replied it was not technically a classroom environment. Board Member Barnes replied she felt it was splitting hairs in that it was about the students playing on a team instead of students playing in a gym.

Chair Guagliumi asked if the students wore masks when they were practicing? Interim Chief Educational Officer Olsen replied his opinion was that the same guidelines would apply as when the students were actually playing in a game.

Chair Guagliumi stated she agreed with Board Member Barnes in that any cross-contamination would likely do more harm than good. Interim Chief Educational Officer Olsen replied he would look at that item again.

Chair Guagliumi said another possible exception could be in the area of foreign language programs. She said she felt it was very difficult to learn a foreign language without the ability to see people's lips. She suggested that if teachers of foreign languages preferred to wear a mask that it be the clear mask or that masks be optional for them. Interim Chief Educational Officer Olsen replied he would have that conversation with the foreign language staff.

6. NEW BUSINESS

a. 2021 Proposed NHSBA (New Hampshire School Board's Association) Resolutions

Chair Guagliumi stated that Board Member Barnes was the School Board's representative to the NHSBA and if there were any questions or comments regarding the resolutions, members needed to let her know. There were no questions or comments.

b. Other

Vice Chair Rothhaus stated at the next scheduled meeting she would make a motion to reconsider the contract with 2Revolutions based not only on new information - but also, in her opinion, that it would be disruptive to the school district to move forward. Chair Guagliumi replied she would be sure the item was added to the next meeting's agenda.

7. APPROVAL REQUESTS

a. September 7, 2021 Minutes

MOTION: Board Member Barnes made a motion to approve the minutes from the September 7, 2021, meeting. Vice Chair Rothhaus seconded the motion.

The motion passed 3 – 0 – 0.

b. September 20, 2021 Minutes

MOTION: Vice Chair Rothhaus made a motion to approve the minutes from the September 20, 2021, meeting. Board Member Barnes seconded the motion.

The motion passed 3 – 0 – 0.

8. CONSENT AGENDA

a. Administrator Retirement

- Mr. William P. Morris, Coordinator of Remote Education Academy of Learning

b. Teacher Nomination

- Mr. Nicholas Pierce, Social Studies Teacher, Merrimack High School
- Ms. Meaghan Pelletier, Elementary School Teacher (MES, Thorntons, & Reeds) One-year position.

c. Administrator Nomination

- Ms. Fern Seiden, Director of Student Wellness, District-Wide

MOTION: Board Member Barnes made a motion to approve the Consent Agenda as presented. Vice Chair Rothhaus seconded the motion.

The motion passed 3 – 0 – 0.

b. Educator Nominations

There were none.

9. OTHER

a. Committee Reports

Vice Chair Rothhaus explained the 275th Committee was working with the Parks & Recreation Committee and there were some fundraising event ideas as well as a list of upcoming events on their website.

Board Member Barnes stated that the Professional Development Committee did meet but because it was the first meeting and it was in-person she was not able to attend because she was traveling. She asked Assistant Superintendent for Curriculum Yarlott if she had anything to share.

Assistant Superintendent for Curriculum Yarlott said they put forward the revised Individual Professional Development Plan to the Department of Education who indicated they were pleased with the plan other than a few minor suggested revisions. She said they also developed a survey for the professional staff and paraprofessionals regarding feedback from the August/September Academies and ideas for professional development.

409
410 b. Correspondence

411 Chair Guagliumi said she and the entire School Board had received several emails that related to:

- 412 • The entire Board received two emails regarding 2Revolutions.
- 413 • The entire Board received two emails against masking requirements.
- 414 • One regarding masking and School Board governance.
- 415 • One regarding safety in schools.
- 416 • One regarding a grass-roots civil disobedience situation.
- 417 • One thanking the Board for making health & safety a priority for the students.
- 418

419 Chair Guagliumi said she received several emails directly addressed to herself that related to:

- 420 • Two were concerns about 2Revolutions.
- 421 • One asking for the amount of money that was expended to 2Revolutions to date.
- 422 • One with questions regarding 2Revolutions.
- 423 • Two emails against masking.
- 424 • Three other emails received:
 - 425 ○ One to Vice Chair Rothhaus & herself regarding concerns about
 - 426 2Revolutions.
 - 427 ○ One to Assistant Superintendent for Business Shevenell & herself from
 - 428 a parent who pointed out some errors in the COVID dashboard which
 - 429 had been fixed.
 - 430 ○ One to Interim Chief Educational Officer Olsen & herself regarding a
 - 431 concern for safety relating to the grass-roots civil disobedience threat.
 - 432

433 Board Member Barnes said she received several emails directly addressed to herself that related
434 to a parent requesting that masks remain optional.

435 Vice Chair Rothhaus indicated she had not received any other correspondence other than the
436 correspondence Chair Guagliumi had previously mentioned.

437
438
439 c. Comments

440 There were no comments made.

441
442 **10. PUBLIC COMMENT**

443
444 Mr. Chuck Mower, 4 Depot Street, stated he agreed that the district needed to move on from
445 2Revolutions. He added he felt it was important for the public to attend and participated in multiple
446 meetings; such as the Budget Committee.

447
448 Mr. Mower said there was a need for some financial support regarding professional development.
449 He added he had some concerns regarding separating 504 Plans from Student Services

450
451 Ms. Shannon Rand, 1 Blair Road, addressed the Board and said she was not able to find the
452 paperwork regarding the Free & Reduced Lunch Program on the website. She felt special
453 education teachers should have the option to not wear a mask or wear a clear mask. Ms. Rand
454 said she was not in favor of the athletes putting their used masks in any type of bag.

Mr. Amilio Rodriguez, Quails Way said the FDA (Food & Drug Administration) had recalled 268 tests; PCR and Rapid Response Tests and wanted to be sure that those tests were not being used in the district's numbers. He said he did not feel the Board had the right to dictate to him how to parent his child and it did not make sense.

Ms. Jen Page, Nichols Lane, said she felt the athletes should just not wear masks because of all of the possible problems with cross-contamination.

Mr. Ken Martin, Woodward Road, said he was happy to hear the singers would be able to sing and pointed out there were special masks that could be purchased for that specific purpose.

Ms. Lindsay Thibeault, 19 Pleasant Street (Board Member Barnes read aloud into the record)

Can we take the \$76,000 set aside for 2Revolutions and put it toward rapid tests in our nurses' offices?

Ms. Jeannie Fandozzi, Mitchell Street, said the CDC had a lot of recommendations that were blatantly ignored such as wearing sunscreen, and said she wondered why the use of masks was not being ignored.

Ms. Tiffany Castellucci, South Baboosic Lake Road, addressed the Board and asked how many parents had pulled their children out of school. Interim Chief Educational Officer Olsen replied he did not know that information off the top of his head but encouraged Ms. Castelluci to send an email with her request.

Ms. Kathy Komar, Belmont Drive thanked Vice Chair Rothhaus for saying she would be voting to take 2Revolutions off the table.

11. Adjournment

MOTION: At approximately 8:30 p.m. Board Member Barnes made a motion to adjourn. Vice Chair Rothhaus seconded the motion.

The motion passed 3 – 0 – 0.

MERRIMACK SCHOOL DISTRICT MONTHLY ENROLLMENTS 2021-2022
October 4, 2021

Enrollment On	October 4, 2021	PRE	K	1	2	3	4	5	6	7	8	Total	9	10	11	12	Total	ODP	HSS	TOTALS
MES		51	76	73	75	81	70	426												426
RFS		30	87	74	78	94	80	443												443
TFS		37	93	98	105	102	96	531												531
MUES									264	274	282	556	263	280	270	344	1157			506
MMS																				556
MHS																				1157
PR-12 Total																				3619
Student Services ODP**																		13	136	13
Home Study (HSS)																				136
Total		118	256	245	258	277	246	1400	264	274	282	556	263	280	270	344	1157	13	136	3768

**Out-of-District Placement

MONTHLY ENROLLMENTS 2021-2022

Month	*PRE	K	1	2	3	4	5	6	Total	7	8	Total	9	10	11	12	Total	SSP	HSS	TOTALS
September 13, 2021	118	253	245	258	277	248	242	264	560	274	286	560	262	279	276	352	1169	14	134	3782
October 1, 2021	118	256	245	258	277	246	242	264	556	274	282	556	263	280	271	344	1158	13	136	3769
October 4, 2021	118	256	245	258	277	246	242	264	556	274	282	556	263	280	270	344	1157	13	136	3768

BUS SUSPENSIONS FOR THE MONTH OF SEPTEMBER

	MHS	MMS	JMUES	MES	RFS	TFS
Fighting						
Vandalism						
Disrespect/Disruption						
Unsafe Behavior						
Other						
TOTAL	0	0	0	0	0	0