

Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
November 1, 2021
Merrimack Town Hall – Matthew Thornton Room

Send public comments to: publiccomment@sau26.org. Comments must be received between the start of the meeting on November 1, 2021 at 7:00 p.m. and Agenda Item #10. Based on the volume of public comments received, the board chair will determine if all public comments can be read. If not, they will be incorporated into the meeting minutes.

NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) – Training Classroom

5:30 p.m. 1. Staff Welfare

PUBLIC MEETING

7:00 p.m. 1. **CALL TO ORDER and PLEDGE OF ALLEGIANCE**

7:05 p.m. 2. **PUBLIC PARTICIPATION**

7:35 p.m. 3. **RECOGNITIONS**

7:40 p.m. 4. **INFORMATIONAL UPDATES**

1. Superintendent Update
2. Assistant Superintendent for Curriculum Update
3. Assistant Superintendent for Business Update
4. School Board Update
5. Student Representative Update

7:50 p.m. 5. **OLD BUSINESS**

- | | |
|--|-----------------|
| 1. Health and Safety Task Force Update | Everett Olsen |
| 2. School Board's 2022-2023 Budget Message to Administration | Cinda Guagliumi |
| 3. Early Release Days in January and March | Bill Olsen |

8:10 p.m. 6. **NEW BUSINESS**

- | | |
|---|----------------|
| 1. Year End Budget Review for 2020-2021 | Matt Shevenell |
| 2. Budget Preparation Meeting Dates | Everett Olsen |
| 3. 2019 Youth Risk Behavior Survey (YRBS) Results | Everett Olsen |
| 4. Other | |

9:00 p.m. 7. **APPROVAL OF MINUTES**

1. September 7, 2021

9:05 p.m. 8. **CONSENT AGENDA**

- | | |
|-------------------------|------------------|
| 1. Educator Resignation | Kimberly Yarlott |
| 2. Educator Nomination | Kimberly Yarlott |

9:10 p.m. 9. **OTHER**

1. Committee Reports
2. Correspondence
3. Comments

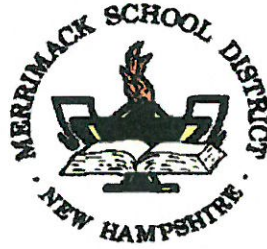
9:20 p.m. 10. **PUBLIC COMMENTS ON AGENDA ITEMS**

9:30 p.m. 11. **ADJOURN** to Non-Public Session

NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) – Training Classroom

- 9:35 p.m. 1. Negotiations
2. Student Welfare

* These times are estimates and may vary depending on discussion.



To: Merrimack School Board/Budget Committee

From: Matt Shevenell, Assistant Superintendent for Business

Subject: Year-End Budget Review 2020-2021

Date: 11/1/2021

GENERAL FUND BALANCE OVERVIEW

The Merrimack School District realized a **\$8,163,070** surplus for year-end 2020-2021

Appropriations Surplus	\$ 7,372,355
Revenue Surplus	\$ 790,715
Total Unassigned Fund Balance	\$ 8,163,070

APPROPRIATION SURPLUS COMPONENTS

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(1)	Professional Salaries	26,091,657.24	24,336,567.24	1,755,090.00
(2)	Retirement Incentive	365,285.00	383,655.52	(18,370.52)
(3)	Support Staff Salaries	9,736,620.97	8,364,778.65	1,371,842.32
(4)	Benefits	23,127,467.00	21,687,848.85	1,439,618.15
(5)	Maintenance	2,302,316.00	2,068,014.70	234,301.30
(6)	Special Education	8,000,039.00	6,257,280.13	1,742,758.87
(7)	Contracted Services, Staff Dev	1,573,340.00	1,196,154.26	377,185.74
(8)	Equipment Repairs	611,849.00	519,105.81	92,743.19
(9)	Transportation	2,981,592.00	2,626,126.94	355,465.06
(10)	Telephone/Printing/Postage/Advertising/Ins	187,223.00	132,119.78	55,103.22
(11)	Supplies	573,493.00	525,925.30	47,567.70
(12)	Texts/Instructional Materials	226,566.00	207,562.70	19,003.30
(13)	Software	228,000.00	229,662.45	(1,662.45)
(14)	Equipment/Furniture	469,576.00	469,410.97	165.03
(15)	Meetings/Memberships/Records Check	119,356.00	95,078.44	24,277.56
(16)	Transfer Food Service	1.00	149,320.65	(149,319.65)
(17)	Bonded Debt	1,195,332.00	1,168,746.25	26,585.75
	Total	77,789,713.21	70,417,358.64	7,372,354.57

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(1)	Professional Salaries	26,091,657.24	24,336,567.24	1,755,090.00

Savings in new hires for those that left the district and staffing shortages in special services that necessitated supplementing with contracted service providers.
We currently have 11 openings for certified staff in the district.

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(2)	Retirement Incentive	365,285.00	383,655.52	(18,370.52)

Retirement estimates were slightly more than expected.

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(3)	Support Staff Salaries	9,736,620.97	8,364,778.65	1,371,842.32

Savings for re-hires, shortages in paras, substitutes, custodians and administrative assistants.
Currently 21 paras short, 4 custodians, 4 clerical and 2 technology positions,

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(4)	Benefits	23,127,467.00	21,687,848.85	1,439,618.15

The savings was in the area of health insurance due to staff shortage and the GMR being less than anticipated
The NH Retirement System was under expended due to staff shortages.

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(5)	Maintenance	2,302,316.00	2,068,014.70	234,301.30

Savings due to less supplies and trash removal services required

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(6)	Special Services	8,000,039.00	6,257,280.13	1,742,758.87

Shortage of out of District placements and the corresponding transportation services

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(7)	Contracted Services and Staff Dev.	1,573,340.00	1,196,154.26	377,185.74

Drivers Education shut down, assemblies, professional development opportunities minimal

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(8)	Equipment Repairs	611,849.00	519,105.81	92,743.19

Smith Gym funded by trustees

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(9)	Transportation	2,981,592.00	2,626,126.94	355,465.06

Fuel credit, vocational educational, field trips non-existent

Item	Description	2020-2021 Budget	2020-2021 Expended	Budget Vs. Expended
(10)	Telephone/Printing/Postage/Advertising and Property Liability Insurance/Travel	187,223.00	132,119.78	55,103.22

Savings in telephone and travel

Item (11)	Supplies	Description	2020-2021 Budget 573,493.00	2020-2021 Expended 525,925.30	Budget Vs. Expended 47,567.70
Item (12)	Texts	Description	2020-2021 Budget 226,566.00	2020-2021 Expended 207,562.70	Budget Vs. Expended 19,003.30
Item (13)	Software	Description Software purchases to support hybrid model	2020-2021 Budget 228,000.00	2020-2021 Expended 229,662.45	Budget Vs. Expended (1,662.45)
Item (14)	Equipment	Description Equipment was ordered and placed per plan.	2020-2021 Budget 469,576.00	2020-2021 Expended 469,410.97	Budget Vs. Expended 165.03
Item (15)	Meetings/Memberships/Records Check	Description	2020-2021 Budget 119,356.00	2020-2021 Expended 95,078.44	Budget Vs. Expended 24,277.56
Item (16)	Transfer to Food Service	Description	2020-2021 Budget 1.00	2020-2021 Expended 149,320.65	Budget Vs. Expended (149,319.65)
Item (17)	Bonded Debt	Description A bond issue was refunded at a lower rate.	2020-2021 Budget 1,195,332.00	2020-2021 Expended 1,168,746.25	Budget Vs. Expended 26,585.75

REVENUE SURPLUS COMPONENTS

The \$790,715 dollar revenue surplus was the result of Medicaid and Special Education Aid received that was larger than anticipated and public infrastructure funds

FOOD SERVICE FUND BALANCE OVERVIEW		
	<u>2020 Fund Balance</u>	50,823.00
	Revenues	742,649.27
	Expenditures	793,472.12
	<u>2021 Fund Balance</u>	0.15

Disseminated to Board on 11/01/2021

**Merrimack School Board
2022-2023 Budget Meetings**

Date	Location	Start Time	Agenda
Monday, 12/20/2021	Matthew Thornton Rm	7:00 p.m.	<u>School Board Meeting</u> MES, RFS, TFS, JMUES, FS
Monday, 1/3/2022	Matthew Thornton Rm	7:00 p.m.	<u>School Board Meeting</u> Technology/Library/Media, Maintenance, MMS
Tuesday, 1/4/2022	Matthew Thornton Rm	7:00 p.m.	<u>School Board Budget Hearing</u> Student Services, MHS, District
Tuesday, 1/11/2022	Matthew Thornton Rm	7:00 p.m.	<u>School Board Budget Discussion</u> Work Session and Warrant Article Discussion
Thursday, 1/13/2022	Memorial Room	7:00 p.m.	<u>School Board Budget Discussion</u> Work Session/Review of Budget

**Budget Committee
2022-2023 Budget Meetings**

Date	Location	Start Time	Agenda
Tuesday, 11/16/2021	MHS Cafeteria	7:00 p.m.	End of Year Budget Review Training for New Members
Thursday, 1/20/2022 (snow date: 1/27/2022)	MHS Cafeteria	7:00 p.m.	<u>Budget Committee Department Budget Reviews</u> MES, RFS, TFS, JMUES, MMS, MHS
Tuesday, 1/25/2022 (snow date 1/27/2022)	MHS Cafeteria	7:00 p.m.	<u>Budget Committee Department Budget Reviews</u> Food Service, Student Services, Technology/Library Media, Maintenance, District-wide
Tuesday, 2/1/2022 (snow date 1/3/2022)	MHS Cafeteria	7:00 p.m.	<u>Budget Committee Meeting</u> Warrant Articles Work Session on Operating Budget
Tuesday, 2/8/2022 (snow date 2/15/2022) Last date for hearing	MHS Cafeteria	7:00 p.m.	Last Date for Petitioned Warrant Articles Public Hearing: Budget & Monied Warrant Articles Final Recommendations

**Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
October 18, 2021**

6:00 p.m. – Non-Public Session pursuant to RSA 91-A:3, II (a) (b) (c) (I)

-Legal	-Negotiations
-Staff Welfare	-Student Welfare

Present: Chair Guagliumi, Vice Chair Rothhaus, Board Member Hardy, Board Member Peters, and Board Member Barnes. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent of Curriculum, Instruction, and Assessment Yarlott, Interim Chief Educational Officer Olsen, and Kaitlyn Vadney, Student Representative.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Guagliumi called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

Chair Guagliumi pointed out that the School Board would accept public comment via email and to do that members of the public could send emails to publiccomment@sau26.org.

2. PUBLIC PARTICIPATION

Ms. Naomi Holter, 10 Everest Drive, addressed the Board and said she would be in support of putting off any strategic planning for a year or two when the new Superintendent would be in place.

Ms. Rosemarie Rung, 21 Ministerial Drive (Board Member Barnes read aloud into the record)

At the Merrimack School Board meeting on October 5, Ms. Trant spoke at public participation and said that in August of 1996, the Merrimack School Board all left their positions because of what was taught in the schools. This is patently false. I was on the Merrimack School Board in 1996 and for another 8 years, during which time only 2 people resigned. One due to a job relocation and another who retired and moved south. Nothing was taught in our schools at that time which was controversial.

Many others made comments that are also untrue or misleading. It is frustrating for people watching from home to listen to what has become a concerted effort to undermine the authority of the School Board. Please continue to base your decisions on valid information, data, and sensibility and not be influenced by people who carelessly throw out statements not based on fact.

93
94 Ms. Heather Callahan, 5 King Henry Court, addressed the Board and said she felt masks on
95 children may do more harm than good.
96

97 Ms. Ashleigh Lowe, 2 W. Chamberlain Road (Board Member Barnes read aloud into the record)
98

99 First, I would like to thank the entirety of the Merrimack School district faculty and staff for their
100 efforts over the past 18 months. Every single one of the people in the employ of the district made
101 sure our students received the best education possible under enormously stressful conditions.
102 Teachers, paraprofessionals, office staff, food service, custodial staff, and many more. They all
103 made the past 18 months more bearable and never gave up, they never quit. They showed up
104 for their students. I sincerely thank them all.
105

106 Secondly, I want the School Board to extend their pause on implementing 2Revolutions into our
107 curriculum. This is causing a rift within town like I haven't seen recently, and I think people on
108 both sides of the issue could use time to learn as much as they can about it. If this divisiveness
109 continues, I worry that Merrimack will lose more of the sense of community that we have had in
110 town. No matter the content of the program, maybe it is just not good for the town if it is causing
111 so much fighting and disagreement amongst the town population. We are all residents, all
112 neighbors, and it would be a shame to have something threaten that.
113

114 Thirdly, and lastly, I would like the board to consider implementing a mask mandate within school
115 buildings for the coming months. New Hampshire had a very mild flu season last winter, largely
116 because of distancing and making use. Flu symptoms are nearly impossible to distinguish from
117 covid symptoms without a test. Students will be sent home from school for a cough, snuffle, runny
118 nose, etc., and likely won't be able to return until a covid test comes back. This will cause them
119 to lose time out of the classroom. Masking would help control the spread of flu as well as covid.
120 Recently, after an outbreak in the district, Bedford NH had to go to universal masking for a two-
121 week period. It worked, their outbreak cleared and cases dropped. Masks will help protect our
122 students from not only becoming ill but also prevent them from losing time out of class while they
123 await test results.
124

125 Mr. Robert Reisman, 8 Iris Drive, addressed the Board and expressed gratitude to the teachers
126 and the school staff.
127

128 Mr. Dan Coakley, 89 Back River Road (Board Member Barnes read aloud into the record)
129

130 Opinions are like body parts; we all have them. Many have fought and died for us to have them,
131 even when they are wrong. Including some from right here in Merrimack.
132

133 Subjective evaluations of meetings are just that, subjective, and will vary based on the number of
134 people evaluating. Google research is an oxymoron, as is Facebook research.
135

136 Anecdotal evidence is not research, though we must accommodate the needs of all students,
137 medical, mental, and social. Many years ago, as a younger man, I marched on Washington for
138 Civil Rights. We accomplished some change, but that challenge is unmet.
139

140 I also marched against a war that we ended and had a President refuse to run as a result of our
141 protests. I marched to defeat a President who ultimately resigned, and I attended Woodstock. I

I feel this is just the beginning of a larger problem to come in the future. If we could come to a better understanding that we all are American citizens and that we all live in a free country and have the right to choose what's best for ourselves, then we will be able to find our way back to the normal that we all know and are comfortable with before this turns into an uncontrollable situation.

Thank you again for your time in reading my comment aloud, and God Bless America.

Ms. Michelle Caracatos, 25 Swift Lane, said she was against hiring 2Revolutions because the money could be better used for what the district needed, like a psychologist and therapist. She also said she felt parents were the ones who needed to make medical decisions for their children.

Mr. Chris Brown, 15 Four Winds Road (Board Member Barnes read aloud into the record)

Let me first thank all the School Board members and the Merrimack School District teachers and staff for their continued hard work through this very difficult time. Your efforts and commitment to Merrimack families are very much appreciated by many in this community.

On September 17, 2021, the Merrimack School Board was presented with a petition for a Special Meeting pursuant to RSA 197:2 regarding the use of face coverings in all school properties by all individuals. In reviewing the agenda, I see it will be discussed tonight.

Merrimack is an SB2 community. It would require a two-step process: a Special Meeting and a Town Wide Election. I am concerned about this for the following reasons.

First, there is a significant cost. According to School District personnel, the cost of the Special Meeting alone would be approximately \$12,000. A Town-Wide Special Election would cost tens of thousands of dollars for the printing of ballots, election staff wages, polling place set-up and break down, and police details. Does the school budget have money allocated for this already and if not, where would the money come from?

Secondly, I am very concerned about what sort of precedent this will set for future decisions made by the Merrimack School Board. Our School Board members are elected and are, therefore officials that the majority of Merrimack citizens have chosen to represent them. Mr. Olsen reported during the School Board Meeting on October 4, 2021, that about one-third of the children in the Merrimack School District have been opted out from wearing a mask by a parent or guardian. This leaves a clear, two-thirds majority of parents and guardians who support their children wearing a mask at school.

It is my hope that moving forward, the School Board is able to focus on providing a strong education that meets the needs of all Merrimack students. Thank you for taking a few moments to consider my feedback.

Ms. Jeanie Fandozzi, Mitchell Street, addressed the Board and said she felt the children should have the right to exercise their freedoms regarding whether or not they should wear a mask.

285
286 immune-compromised students. It is callous to think that it is worth potentially sacrificing a child's
287 life just so other children do not need to wear masks. From what I have seen, many children
288 aren't as bothered by masking as adults. My daughter is vaccinated and wears a mask to
289 school. She wants to wear her mask and do her part in trying to end the pandemic.
290

291 I'd also like to voice my support for the 2Revs contract. There was a comment during the last
292 meeting opposed to how 2Revs wants to 'make teachers look different than they currently do. The
293 speaker insinuated that diversity among teaching staff would be a negative thing. I was shocked
294 when people clapped after that statement was made. Clearly, we have some work to do. I admire
295 2Revs commitment to Equity, Diversity, and Inclusion. Most Fortune 500 companies have Equity,
296 diversity, and inclusion goals and promote these values. Diversity provides additional
297 perspectives that can only benefit our children. And, please note that equity doesn't mean the
298 same outcome for every child. It means the same opportunity for every child. I believe children
299 should be educated about racism because it does exist in our community and they will eventually
300 encounter it. People can try to refute that significant inequalities exist, but facts are facts, systemic
301 racism exists, and why shouldn't that part of history be taught? Knowing the facts will help
302 children be more compassionate and empathetic toward others.
303

304 Ms. Sabrina Bebe, Wire Road, addressed the Board and said she was grateful that the district
305 was allowing at-home COVID testing. She also said she did not support the 2Revolutions
306 contract.
307

308 Mr. Ken Martin, Woodward Road (Board Member Barnes read aloud into the record)
309

310 Unfortunately, I am not able to attend tonight's important meeting but I did have a few comments
311 to share with you through email regarding 3 topics.
312

313 1. If you have not been able to watch the video of the Merrimack High School Marching Band's
314 performance at the Salem Marching Band Invitational last weekend, I strongly suggest you do so.
315 They put on what was easily one of the best performances of the night and continue a long
316 standing tradition of high-level musicianship here in Merrimack. Congratulations to all the students
317 and staff on a great performance.
318

319 2. In regards to the revisitation of the masking policy for the school district I implore you to continue
320 to listen to the advice of the DHHS and look at the local data regarding transmission. At the last
321 meeting, Mr. Olsen stated that 1/3 of the families in Merrimack have opted out of the masking
322 policy, leaving 2/3 of the community following the school district's recommendations. I believe this
323 one bit of data tells you all you need to know in regards to how the families that send children to
324 our schools feel about the masking policy.
325

326 3. I support the decision to place a pause on any kind of contract with 2Revolutions at this time.
327 After what has been a tumultuous couple of years our teachers need to focus on teaching and
328 connecting with our students, not implementing a huge philosophical overhaul. Additionally, any
329 major examination of our systems in place will require the support and cooperation of a permanent
330 superintendent, whoever that may be. Their buy-in is essential and until we know who that is, I
331 suggest we pump the brakes. Thank you for your time and thank you for all of your hard work and
332 effort.
333

382 c. Assistant Superintendent for Business Update

383
384 Assistant Superintendent for Business Shevenell said the grid for the following year's budget had
385 been built and the preliminary information had been sent out to the schools.

386
387 Board Member Barnes asked if the CIP had been reviewed by the Planning & Building Committee.
388 Assistant Superintendent for Business Shevenell replied it had not been put together yet but they
389 were working on it.

390
391 d. School Board Update

392
393 Chair Guagliumi stated they were still working on the Superintendent search and she noted there
394 were stakeholder surveys on the website and the deadline to fill them out was the following day.
395 She said the goal over the next few weeks was to get a timeline put on the website to make it
396 clear how the process was moving along. Chair Guagliumi said the process would include
397 stakeholder input at every level.

398
399 e. Student Representative Update

400
401 Kaitlyn, Student Representative said a few weeks ago some high school students put together a
402 display of artwork and woodshop works for the Derryfield Fair and said they won 1st Place in the
403 high school division. She also said a Red Ribbon Week would be coming up and the purpose
404 was to encourage students to abstain from underage drinking and drugs. In closing, Kaitlyn said
405 the high school would be having a "Spirit" week leading up to the Homecoming/Halloween dance.

406
407 **5. OLD BUSINESS**

408
409 a. Health & Safety Task Force Update

410
411 Interim Chief Educational Officer Olsen said he met with the Health & Safety Task Force the
412 previous week and the data still indicated that Merrimack was a community of substantial
413 transmission. He recommended continuing with the current mask policy through the month of
414 November.

415
416 b. 2Revolutions

417
418 Chair Guagliumi said 2Revolution presented a proposal at the May 17, 2021, School Board
419 meeting and two weeks was allowed for public feedback and voted the first week in June. She
420 pointed out that she abstained from the vote because she knew one of the founders and she
421 would continue to abstain from voting on the item.

422
423 **MOTION:** Board Member Peters made a motion to sever the contract with 2Revolutions with a
424 thirty-day notice according to the contract. Board Member Barnes seconded the motion.

425
426 **Discussion:**

427
428 Board Member Barnes said she felt all steps should be taken to recover any funds paid to
429 2Revolutions for work not yet conducted.

MOTION: Board Member Hardy made a motion to approve the Use of Masks by Students and Staff Policy. Board Member Barnes seconded the motion.

The motion passed 5 – 0 – 0.

6. NEW BUSINESS

a. Initial Thoughts from School Board Regarding 2022 – 2023 Budget

Chair Guagliumi requested that each School Board member send her anything they would like administration to consider as they prepared the budget.

b. Early Release Days in January and March

Interim Chief Educational Officer Olsen said he was proposing two early release days (as an amendment to the school calendar) for mandatory training. He said the first training session, January 14th, would be for suicide prevention training and the second proposed early release day, in March, would help them comply with the new Student Discipline Law amendments that went into effect on July 1, 2021.

Board Member Barnes requested the item be tabled for future discussion as she did not agree with Interim Chief Educational Officer Olsen's position that it did not fall under professional development. Chair Guagliumi replied the item would be placed on a future agenda.

c. Partnership between Merrimack School District & Greater Nashua Mental Health Center

Interim Chief Educational Officer Olsen introduced Ms. Fern Seiden, Director of Student Wellness, and Ms. Heather Barker, Director of Special Education.

Ms. Seiden explained that the Interconnected Systems Framework (ISF) was the multi-tiered model for partnering with community mental health and youth-serving agencies to reduce barriers and increase access to prevention supports and intervention services.

Ms. Seiden said the "System of Care Law" was passed in 2016 due to the serious mental health issues not only in New Hampshire but in the entire country. She also said the Department of Education (DOE) supported the effort by supporting districts in established multi-tiered systems by providing coaches in each region.

Ms. Seiden said the Greater Nashua Mental Health Center had started hiring school-based mental health counselors and they had been talking with them since the summer to better understand what they had to offer.

Ms. Barker explained some of the benefits of students partnering the GNMH (Greater Nashua Mental Health) such as reducing geographic barriers for students to access needed supports without disrupting the school day, early, effective interventions to increase students wellness, and success, and to eliminate wait times for mental health supports in the community by bypassing waitlists.

f. Position on Proposed Warrant Article via Petition

Chair Guagliumi said the Board received a petition which had approximately 150 signatures on it regarding the topic of making masks optional at all times during school hours and on all school district properties for students, staff, and visitors.

MOTION: Vice Chair Rothhaus made a motion that the Board decline the petition to request to hold a Special Meeting on the Citizen's Petition to make the wearing of face coverings on school property optional for all students, staff, and visitors and it does such for the following reasons:

- The Board, not the Citizen's Meeting, is responsible for adopting the policies of the district. The legislator and the Department of Education have granted policy-making authority to the School Board.
- The legislator has not granted policy-making authority to the school district meeting.
- The petition article goes beyond the authority granted by the legislator to the meeting. The Board's current policy is lawful and it is a subdivision of the state, the district is following the health recommendations of the Department of Health & Human Services.
- The citizens of the district should not be required to participate in a Special Meeting where a yes vote would produce an unlawful outcome.

Board Member Hardy seconded the motion.

Discussion:

Vice Chair Rothhaus stated the cost of a Special Meeting would cost the district between \$25,000 to \$30,000 and the Board would not have to accept the outcome of the vote. She said the School Board was the elected body for the Merrimack School District. She also said it could become a very slippery slope to elect a School Board and then have petition Warrant Articles to change the decisions of the Board.

The motion passed 5 – 0 – 0.

g. Other

Board Member Barnes stated when she initially joined the Board the members of the Board were assigned to different curriculum areas. She said a few years prior the Board decided to receive quarterly curriculum updates from administration regarding the curriculum work being done throughout the district. She asked that those updates resume.

Board Member Peters asked that they receive a refresh on how the budget process works and what the responsibilities were from the School Board and the Budget Committee.

Chair Guagliumi commented there had not been an update on the Youth Risk Behavior Surveys and ask that it be done. Interim Chief Educational Officer Olsen stated he was in complete agreement.

- Follow-up regarding the status of the mask optional petition – 1

Chair Guagliumi said she personally received an email regarding the assistance needed for historical finance records from one of the Booster Clubs at the high school and she referred that person to Assistant Superintendent for Business Shevenell.

Chair Guagliumi said she also received an email that expressed support for continuing the protocols around allowing families to opt-out of masks.

Chair Guagliumi said she and administration received an email from a parent who was following up on previous communications regarding their child who was a high school student.

c. Comments

There were no comments made.

10. PUBLIC COMMENT

Mr. Evan Fulmer, Woodbury Drive (the beginning of his comment was inaudible) said he relied on paper yet did not receive information in paper form anymore. He also said he did not quite understand the issue of masks in that he felt they were necessary.

Ms. Brittany Damon, Turnbuckle Lane (Board Member Barnes read aloud into the record)

Please remember that equity does not mean equality. Make sure you understand the difference before you decide to support 2Revolutions.

Ms. Jen Motyl, Ellie Drive, addressed the Board and thanked the Board for their service. She also said she was thankful for the partnership between the Merrimack School District and the Greater Nashua Mental Health Center. She shared that in Nashua, with parent permission, the school nurses were administering COVID tests so the kids could get a swab and go back to class if the test was negative. She also suggested that the Board take a look at perhaps raising the pay for substitute teachers and paraprofessional's to be more competitive. Ms. Motyl said she was grateful that Interim Chief Educational Officer Olsen and Assistant Superintendent for Curriculum Yarlott were going to each school to talk with teachers and that type of communication was very important.

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I'm not sure what we are really supposed to say anymore to get all of the people on the Board to understand that we are fighting for choice. Clearly, we have a School Board member who thinks we are being unreasonable. We are trying to fight for everyone's choice to mask. Like I said before, we are all in the same storm but not in the same boat. What might be best for one person might not be for another. I don't think anyone in this room right now is right or wrong. We are clearly in a time where scientific data is being used to fuel every side. I have worked in the food industry my entire life. I have had training in the cross-contamination field and it has been etched in my brain for years. For 15 years I worked in food service in a nursing home. I was also educated on the health side of it as well. I can tell you I have seen so much cross-contamination going on it baffles my mind. Even the people who think they are doing a good thing are spreading

**Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
October 18, 2021**

6:00 p.m. – Non-Public Session pursuant to RSA 91-A:3, II (a) (b) (c) (I)

-Legal	-Negotiations
-Staff Welfare	-Student Welfare

Present: Chair Guagliumi, Vice Chair Rothhaus, Board Member Hardy, Board Member Peters, and Board Member Barnes. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent of Curriculum, Instruction, and Assessment Yarlott, Interim Chief Educational Officer Olsen, and Kaitlyn Vadney, Student Representative.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Guagliumi called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

Chair Guagliumi pointed out that the School Board would accept public comment via email and to do that members of the public could send emails to publiccomment@sau26.org.

2. PUBLIC PARTICIPATION

Ms. Naomi Holter, 10 Everest Drive, addressed the Board and said she would be in support of putting off any strategic planning for a year or two when the new Superintendent would be in place.

Ms. Rosemarie Rung, 21 Ministerial Drive (Board Member Barnes read aloud into the record)

At the Merrimack School Board meeting on October 5, Ms. Trant spoke at public participation and said that in August of 1996, the Merrimack School Board all left their positions because of what was taught in the schools. This is patently false. I was on the Merrimack School Board in 1996 and for another 8 years, during which time only 2 people resigned. One due to a job relocation and another who retired and moved south. Nothing was taught in our schools at that time which was controversial.

Many others made comments that are also untrue or misleading. It is frustrating for people watching from home to listen to what has become a concerted effort to undermine the authority of the School Board. Please continue to base your decisions on valid information, data, and sensibility and not be influenced by people who carelessly throw out statements not based on fact.

93
94 Ms. Heather Callahan, 5 King Henry Court, addressed the Board and said she felt masks on
95 children may do more harm than good.
96

97 Ms. Ashleigh Lowe, 2 W. Chamberlain Road (Board Member Barnes read aloud into the record)
98

99 First, I would like to thank the entirety of the Merrimack School district faculty and staff for their
100 efforts over the past 18 months. Every single one of the people in the employ of the district made
101 sure our students received the best education possible under enormously stressful conditions.
102 Teachers, paraprofessionals, office staff, food service, custodial staff, and many more. They all
103 made the past 18 months more bearable and never gave up, they never quit. They showed up
104 for their students. I sincerely thank them all.
105

106 Secondly, I want the School Board to extend their pause on implementing 2Revolutions into our
107 curriculum. This is causing a rift within town like I haven't seen recently, and I think people on
108 both sides of the issue could use time to learn as much as they can about it. If this divisiveness
109 continues, I worry that Merrimack will lose more of the sense of community that we have had in
110 town. No matter the content of the program, maybe it is just not good for the town if it is causing
111 so much fighting and disagreement amongst the town population. We are all residents, all
112 neighbors, and it would be a shame to have something threaten that.
113

114 Thirdly, and lastly, I would like the board to consider implementing a mask mandate within school
115 buildings for the coming months. New Hampshire had a very mild flu season last winter, largely
116 because of distancing and making use. Flu symptoms are nearly impossible to distinguish from
117 covid symptoms without a test. Students will be sent home from school for a cough, snuffle, runny
118 nose, etc., and likely won't be able to return until a covid test comes back. This will cause them
119 to lose time out of the classroom. Masking would help control the spread of flu as well as covid.
120 Recently, after an outbreak in the district, Bedford NH had to go to universal masking for a two-
121 week period. It worked, their outbreak cleared and cases dropped. Masks will help protect our
122 students from not only becoming ill but also prevent them from losing time out of class while they
123 await test results.
124

125 Mr. Robert Reisman, 8 Iris Drive, addressed the Board and expressed gratitude to the teachers
126 and the school staff.
127

128 Mr. Dan Coakley, 89 Back River Road (Board Member Barnes read aloud into the record)
129

130 Opinions are like body parts; we all have them. Many have fought and died for us to have them,
131 even when they are wrong. Including some from right here in Merrimack.
132

133 Subjective evaluations of meetings are just that, subjective, and will vary based on the number of
134 people evaluating. Google research is an oxymoron, as is Facebook research.
135

136 Anecdotal evidence is not research, though we must accommodate the needs of all students,
137 medical, mental, and social. Many years ago, as a younger man, I marched on Washington for
138 Civil Rights. We accomplished some change, but that challenge is unmet.
139

140 I also marched against a war that we ended and had a President refuse to run as a result of our
141 protests. I marched to defeat a President who ultimately resigned, and I attended Woodstock. I

190 I feel this is just the beginning of a larger problem to come in the future. If we could come to a
191 better understanding that we all are American citizens and that we all live in a free country and
192 have the right to choose what's best for ourselves, then we will be able to find our way back to
193 the normal that we all know and are comfortable with before this turns into an uncontrollable
194 situation.

195
196 Thank you again for your time in reading my comment aloud, and God Bless America.

197
198 Ms. Michelle Caracatos, 25 Swift Lane, said she was against hiring 2Revolutions because the
199 money could be better used for what the district needed, like a psychologist and therapist. She
200 also said she felt parents were the ones who needed to make medical decisions for their children.

201
202 Mr. Chris Brown, 15 Four Winds Road (Board Member Barnes read aloud into the record)

203
204 Let me first thank all the School Board members and the Merrimack School District teachers and
205 staff for their continued hard work through this very difficult time. Your efforts and commitment to
206 Merrimack families are very much appreciated by many in this community.

207
208 On September 17, 2021, the Merrimack School Board was presented with a petition for a Special
209 Meeting pursuant to RSA 197:2 regarding the use of face coverings in all school properties by all
210 individuals. In reviewing the agenda, I see it will be discussed tonight.

211
212 Merrimack is an SB2 community. It would require a two-step process: a Special Meeting and a
213 Town Wide Election. I am concerned about this for the following reasons.

214
215 First, there is a significant cost. According to School District personnel, the cost of the Special
216 Meeting alone would be approximately \$12,000. A Town-Wide Special Election would cost tens
217 of thousands of dollars for the printing of ballots, election staff wages, polling place set-up and
218 break down, and police details. Does the school budget have money allocated for this already
219 and if not, where would the money come from?

220
221 Secondly, I am very concerned about what sort of precedent this will set for future decisions made
222 by the Merrimack School Board. Our School Board members are elected and are, therefore
223 officials that the majority of Merrimack citizens have chosen to represent them. Mr. Olsen
224 reported during the School Board Meeting on October 4, 2021, that about one-third of the children
225 in the Merrimack School District have been opted out from wearing a mask by a parent or
226 guardian. This leaves a clear, two-thirds majority of parents and guardians who support their
227 children wearing a mask at school.

228
229 It is my hope that moving forward, the School Board is able to focus on providing a strong
230 education that meets the needs of all Merrimack students. Thank you for taking a few moments
231 to consider my feedback.

232
233 Ms. Jeanie Fandozzi, Mitchell Street, addressed the Board and said she felt the children should
234 have the right to exercise their freedoms regarding whether or not they should wear a mask.

immune-compromised students. It is callous to think that it is worth potentially sacrificing a child's life just so other children do not need to wear masks. From what I have seen, many children aren't as bothered by masking as adults. My daughter is vaccinated and wears a mask to school. She wants to wear her mask and do her part in trying to end the pandemic.

I'd also like to voice my support for the 2Revs contract. There was a comment during the last meeting opposed to how 2Revs wants to 'make teachers look different than they currently do. The speaker insinuated that diversity among teaching staff would be a negative thing. I was shocked when people clapped after that statement was made. Clearly, we have some work to do. I admire 2Revs commitment to Equity, Diversity, and Inclusion. Most Fortune 500 companies have Equity, diversity, and inclusion goals and promote these values. Diversity provides additional perspectives that can only benefit our children. And, please note that equity doesn't mean the same outcome for every child. It means the same opportunity for every child. I believe children should be educated about racism because it does exist in our community and they will eventually encounter it. People can try to refute that significant inequalities exist, but facts are facts, systemic racism exists, and why shouldn't that part of history be taught? Knowing the facts will help children be more compassionate and empathetic toward others.

Ms. Sabrina Bebe, Wire Road, addressed the Board and said she was grateful that the district was allowing at-home COVID testing. She also said she did not support the 2Revolutions contract.

Mr. Ken Martin, Woodward Road (Board Member Barnes read aloud into the record)

Unfortunately, I am not able to attend tonight's important meeting but I did have a few comments to share with you through email regarding 3 topics.

1. If you have not been able to watch the video of the Merrimack High School Marching Band's performance at the Salem Marching Band Invitational last weekend, I strongly suggest you do so. They put on what was easily one of the best performances of the night and continue a long standing tradition of high-level musicianship here in Merrimack. Congratulations to all the students and staff on a great performance.

2. In regards to the revisitation of the masking policy for the school district I implore you to continue to listen to the advice of the DHHS and look at the local data regarding transmission. At the last meeting, Mr. Olsen stated that $\frac{1}{3}$ of the families in Merrimack have opted out of the masking policy, leaving $\frac{2}{3}$ of the community following the school district's recommendations. I believe this one bit of data tells you all you need to know in regards to how the families that send children to our schools feel about the masking policy.

3. I support the decision to place a pause on any kind of contract with 2Revolutions at this time. After what has been a tumultuous couple of years our teachers need to focus on teaching and connecting with our students, not implementing a huge philosophical overhaul. Additionally, any major examination of our systems in place will require the support and cooperation of a permanent superintendent, whoever that may be. Their buy-in is essential and until we know who that is, I suggest we pump the brakes. Thank you for your time and thank you for all of your hard work and effort.

382 c. Assistant Superintendent for Business Update

383
384 Assistant Superintendent for Business Shevenell said the grid for the following year's budget had
385 been built and the preliminary information had been sent out to the schools.

386
387 Board Member Barnes asked if the CIP had been reviewed by the Planning & Building Committee.
388 Assistant Superintendent for Business Shevenell replied it had not been put together yet but they
389 were working on it.

390
391 d. School Board Update

392
393 Chair Guagliumi stated they were still working on the Superintendent search and she noted there
394 were stakeholder surveys on the website and the deadline to fill them out was the following day.
395 She said the goal over the next few weeks was to get a timeline put on the website to make it
396 clear how the process was moving along. Chair Guagliumi said the process would include
397 stakeholder input at every level.

398
399 e. Student Representative Update

400
401 Kaitlyn, Student Representative said a few weeks ago some high school students put together a
402 display of artwork and woodshop works for the Derryfield Fair and said they won 1st Place in the
403 high school division. She also said a Red Ribbon Week would be coming up and the purpose
404 was to encourage students to abstain from underage drinking and drugs. In closing, Kaitlyn said
405 the high school would be having a "Spirit" week leading up to the Homecoming/Halloween dance.

406
407 **5. OLD BUSINESS**

408
409 a. Health & Safety Task Force Update

410
411 Interim Chief Educational Officer Olsen said he met with the Health & Safety Task Force the
412 previous week and the data still indicated that Merrimack was a community of substantial
413 transmission. He recommended continuing with the current mask policy through the month of
414 November.

415
416 b. 2Revolutions

417
418 Chair Guagliumi said 2Revolution presented a proposal at the May 17, 2021, School Board
419 meeting and two weeks was allowed for public feedback and voted the first week in June. She
420 pointed out that she abstained from the vote because she knew one of the founders and she
421 would continue to abstain from voting on the item.

422
423 **MOTION:** Board Member Peters made a motion to sever the contract with 2Revolutions with a
424 thirty-day notice according to the contract. Board Member Barnes seconded the motion.

425
426 **Discussion:**

427
428 Board Member Barnes said she felt all steps should be taken to recover any funds paid to
429 2Revolutions for work not yet conducted.

MOTION: Board Member Hardy made a motion to approve the Use of Masks by Students and Staff Policy. Board Member Barnes seconded the motion.

The motion passed 5 – 0 – 0.

6. NEW BUSINESS

a. Initial Thoughts from School Board Regarding 2022 – 2023 Budget

Chair Guagliumi requested that each School Board member send her anything they would like administration to consider as they prepared the budget.

b. Early Release Days in January and March

Interim Chief Educational Officer Olsen said he was proposing two early release days (as an amendment to the school calendar) for mandatory training. He said the first training session, January 14th, would be for suicide prevention training and the second proposed early release day, in March, would help them comply with the new Student Discipline Law amendments that went into effect on July 1, 2021.

Board Member Barnes requested the item be tabled for future discussion as she did not agree with Interim Chief Educational Officer Olsen's position that it did not fall under professional development. Chair Guagliumi replied the item would be placed on a future agenda.

c. Partnership between Merrimack School District & Greater Nashua Mental Health Center

Interim Chief Educational Officer Olsen introduced Ms. Fern Seiden, Director of Student Wellness, and Ms. Heather Barker, Director of Special Education.

Ms. Seiden explained that the Interconnected Systems Framework (ISF) was the multi-tiered model for partnering with community mental health and youth-serving agencies to reduce barriers and increase access to prevention supports and intervention services.

Ms. Seiden said the "System of Care Law" was passed in 2016 due to the serious mental health issues not only in New Hampshire but in the entire country. She also said the Department of Education (DOE) supported the effort by supporting districts in established multi-tiered systems by providing coaches in each region.

Ms. Seiden said the Greater Nashua Mental Health Center had started hiring school-based mental health counselors and they had been talking with them since the summer to better understand what they had to offer.

Ms. Barker explained some of the benefits of students partnering the GNMH (Greater Nashua Mental Health) such as reducing geographic barriers for students to access needed supports without disrupting the school day, early, effective interventions to increase students wellness, and success, and to eliminate wait times for mental health supports in the community by bypassing waitlists.

f. Position on Proposed Warrant Article via Petition

Chair Guagliumi said the Board received a petition which had approximately 150 signatures on it regarding the topic of making masks optional at all times during school hours and on all school district properties for students, staff, and visitors.

MOTION: Vice Chair Rothhaus made a motion that the Board decline the petition to request to hold a Special Meeting on the Citizen's Petition to make the wearing of face coverings on school property optional for all students, staff, and visitors and it does such for the following reasons:

- The Board, not the Citizen's Meeting, is responsible for adopting the policies of the district. The legislator and the Department of Education have granted policy-making authority to the School Board.
- The legislator has not granted policy-making authority to the school district meeting.
- The petition article goes beyond the authority granted by the legislator to the meeting. The Board's current policy is lawful and it is a subdivision of the state, the district is following the health recommendations of the Department of Health & Human Services.
- The citizens of the district should not be required to participate in a Special Meeting where a yes vote would produce an unlawful outcome.

Board Member Hardy seconded the motion.

Discussion:

Vice Chair Rothhaus stated the cost of a Special Meeting would cost the district between \$25,000 to \$30,000 and the Board would not have to accept the outcome of the vote. She said the School Board was the elected body for the Merrimack School District. She also said it could become a very slippery slope to elect a School Board and then have petition Warrant Articles to change the decisions of the Board.

The motion passed 5 – 0 – 0.

g. Other

Board Member Barnes stated when she initially joined the Board the members of the Board were assigned to different curriculum areas. She said a few years prior the Board decided to receive quarterly curriculum updates from administration regarding the curriculum work being done throughout the district. She asked that those updates resume.

Board Member Peters asked that they receive a refresh on how the budget process works and what the responsibilities were from the School Board and the Budget Committee.

Chair Guagliumi commented there had not been an update on the Youth Risk Behavior Surveys and ask that it be done. Interim Chief Educational Officer Olsen stated he was in complete agreement.

- Follow-up regarding the status of the mask optional petition – 1

Chair Guagliumi said she personally received an email regarding the assistance needed for historical finance records from one of the Booster Clubs at the high school and she referred that person to Assistant Superintendent for Business Shevenell.

Chair Guagliumi said she also received an email that expressed support for continuing the protocols around allowing families to opt-out of masks.

Chair Guagliumi said she and administration received an email from a parent who was following up on previous communications regarding their child who was a high school student.

c. Comments

There were no comments made.

10. PUBLIC COMMENT

Mr. Evan Fulmer, Woodbury Drive (the beginning of his comment was inaudible) said he relied on paper yet did not receive information in paper form anymore. He also said he did not quite understand the issue of masks in that he felt they were necessary.

Ms. Brittany Damon, Turnbuckle Lane (Board Member Barnes read aloud into the record)

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MERRIMACK SCHOOL DISTRICT
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Tel. (603) 424-6200 Fax (603) 424-6229

KIMBERLY YARLOTT
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Cinda Guagliumi
Laurie Rothhaus
Shannon Barnes

Jenna Hardy
Lori Peters
Kaitlyn Vadney

From: Everett V. Olsen, Jr.

Date: October 26, 2021

Subject: Athletic Requirements for Athletic Participation

At our last school board meeting a question was asked regarding whether or not some leniency could be considered in a student's eligibility to participate in interscholastic sports. This question was asked out of concern over the impact that the COVID pandemic has had on the academic progress of some students over the last nineteen months.

I met or spoke with the high school administrators and Athletic Director, Mike Soucy to discuss this issue. Mike has provided clarification on the matter. Essentially, the principal can waive the NHIAA academic eligibility criteria for a student who is on a 504 plan, or a student who has an Individualized Education Plan (IEP). No academic waivers can be granted to students in the general education program (non 504, IEP).

Olsen, Everett (SAU)

From: Soucy, Michael (MHS)
Sent: Wednesday, October 20, 2021 3:24 PM
To: Olsen, Everett (SAU); Claire, Stephen (MHS); Bergeron, Peter J (MHS); Zampieri, Richard C (MHS)
Subject: Academic Qualifications for Athletic Participation

Good Afternoon!

I understand that during the last school board meeting on Monday, October 18th a member of the board asked for leniency toward the academic requirements for athletic participation. Here is what is currently written in our Athletic Guidelines & Co-Curricular Agreement:

ACADEMIC ELIGIBILITY & WAIVER PROCESS

To be eligible to compete in interscholastic athletics a student must be enrolled in a minimum of five (5) classes and receive passing grades in at least four (4) classes with 1.67 GPA (C- average) or better during the previous grading term.

EVERY REPORT CARD MATTERS

<i>Season</i>	<i>Initial Eligibility to begin the season is based on</i>	<i>Eligibility to complete the season is based on</i>
<i>Fall (begins in August)</i>	<i>Q4 (June the previous year)</i>	<i>Q1</i>
<i>Winter (begins in Nov./Dec.)</i>	<i>Q1</i>	<i>Q2</i>
<i>Spring (begins in March)</i>	<i>Q2</i>	<i>Q3</i>

An Incomplete is not considered a passing grade for eligibility purposes.

Academic Eligibility to Begin a New Season

The following students are NOT eligible to apply for an academic waiver:

- A student who has passed fewer than four (4) academic classes – unless the student is receiving services through Special Education or under a 504 Plan. This violates not only the Merrimack School District Policy but also the NHIAA policy (Article II section 2, part A).*
- A student who has been previously granted an academic waiver in high school and is not making adequate progress toward graduation. Typically, only one (1) waiver is granted during high school.*
- Adequate progress toward graduation is defined as follows:*
 - A minimum of 5 earned credits at the conclusion of freshman year.*
 - A minimum of 10 earned credits at the conclusion of sophomore year.*
 - A minimum of 15 earned credits at the conclusion of junior year.*

If a student is eligible to apply for a waiver:

- Applying does not guarantee approval.*
- Application must be submitted to the athletic office no later than 2:00 p.m. on the 2nd day of tryouts/practice. Waiver applications submitted after this deadline will not be considered.*
- The student-athlete may participate in a maximum of 3 days of tryouts in a cut sport but then may not participate until the final decision regarding the waiver is made.*

If a student does not submit a waiver application, he/she forfeits the opportunity to regain eligibility after recovering any Incomplete grades.

We have provided a lot of leniency over the past two years to keep kids engaged and active in athletics. Unfortunately there have been times when this has not been possible because doing so would violate the NHIAA By-Law Article II, Section 2. This happens when a student-athlete failed to pass a minimum of four (4) academic units of work and are not receiving services through Special Education or Section 504. In these circumstances, there is no waiver option. Those athletes are declared ineligible to participate.

The goal is for these kids to graduate. If athletic participation will help them to achieve this ultimate goal, then I would support any initiative that provides more opportunity for kids.

Unfortunately I am not available to meet tomorrow morning at 9:00 AM. Please reach out if you have any questions.

Sincerely,

Michael J. Soucy

Director of Athletics
Merrimack High School
Office: (603) 424-6251
Cell: (603) 365-9110

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KIMBERLY YARLOTT
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Cinda Guagliumi
Laurie Rothhaus
Shannon Barnes
Jenna Hardy
Lori Peters
Kaitlyn Vadney

From: Everett V. Olsen, Jr.

Date: October 28, 2021



Subject: 2019 Youth Risk Behavior Survey Report

According to the Centers for Disease Control and Prevention (CDC) website the Youth Risk Behavior Surveillance System (YRBSS) was developed in 1990 “to monitor health behaviors that contribute markedly to the leading causes of death, disability and social problems among youth and adults in the United States”. Each state oversees the administration of a Youth Risk Behavior Survey (YRBS) every two years. In New Hampshire the survey is coordinated via a partnership between the New Hampshire Department of Education and the New Hampshire Department of Health and Human Services. The Youth Risk Behavior Survey is generally administered to high school students in the spring (every 2 years) and the results are anonymous.

The latest survey results are from the 2019 Youth Risk Behavior Survey. In our school district 951 high school students (79%) participated in this survey. Students do have the choice of participating in the survey or opting out.

The Youth Risk Behavior Survey assesses student behavior in the following areas:

- Drug Use
- Alcohol Use
- Sexual and Dating Violence
- Sexual Risk
- Suicide, Sadness and Helplessness
- Tobacco Use
- Vehicle and Bicycle Safety
- Physical Inactivity and Unhealthy Dietary Behavior
- Bullying, Electronic Bullying and Fighting
- Other Health Risks

The information from this survey is helpful in understanding the behaviors that represent risks to our students' wellbeing. This data often provides direction in the assessment of the types and levels of services that school systems provide to students and any potential modification or enhancements to current wellness services.

Keeping in mind that these results were in the pre-COVID pandemic year of 2019, some general observations are noted below:

Note: The Youth Risk Behavior Survey report presents data between 2011 and 2019 in two-year intervals. The data trends will be based on comparing the data between 2015 and 2019 since I believe it is the time frame that more accurately reflects social norms, compared to behavior from eight years earlier.

General Observations Merrimack High School (2015 – 2019)

Drug Use

1. Percent of students who tried marijuana for the first time before age 13 increased from 4.7% (2015) to 5.0% (2019).
2. Percent of students who used marijuana in the 30 days prior to the survey increased from 25.8% to 32.4%.
3. Percentage of students who ever used synthetic marijuana increased from 9.0% to 11.9%.
4. Percent of students who ever used heroin decreased from 3.2% to 2.0%.
5. Percent of students who ever used methamphetamines decreased from 3.7% to 2.9%.
6. Percent of students who ever used ecstasy decreased from 6.2% to 4.3%
7. Percent of students who ever used prescription drugs without a prescription decreased from 16.5% to 10.4%.
8. Percent of students who currently took a prescription drug without a doctor's prescription decreased from 8.5% to 4.8%.
9. Percent of students who recall hearing, reading, or seeing a public message about avoiding alcohol and drugs decreased from 80.6% to 71.9%.
10. Percent of students who think people are at great risk of harming themselves if they use marijuana once or twice a week decreased from 15.9% to 10.7%.
11. Percent of students who think people are at great risk of harming themselves if they take a prescription drug without a doctor's prescription remained constant 60.5% vs 60.4%.
12. Percent of students who reported that their friends feel it would be wrong or very wrong for them to take a prescription drug without a doctor's prescription increased from
13. 77.2% to 85.9%
14. Percent of students who reported that their parents feel it would be wrong or very wrong for them to smoke marijuana decreased from 84.0% to 77.1%
15. Percent of students who reported that their parents feel it would be wrong or very wrong for them to take prescription medication without a doctor's prescription decreased from 95.3% to 94.4%.

Alcohol

1. Percent of students who drove a car or other vehicle when they had been drinking alcohol during the 30 days prior to the survey decreased from 6.4% to 4.0%.
2. Percent of students who had their first drink of alcohol before age 13 increased from 10.2% to 11.8%.
3. Percent of students who drank alcohol during the 30 days prior to the survey increased from 30.3% to 30.9%.
4. Percent of students who usually got the alcohol they drank from someone giving it to them during the last 30 days increased from 35.9% to 38.6%.
5. Percent of students who think people are at great risk of harming themselves if they have five or more drinks once or twice a week decreased from 43.4% to 31.9%.
6. Percent of students who reported that their parents feel it would be wrong or very wrong for them to have one or two drinks of alcohol nearly every day increased from 90.4% to 90.8%.
7. Percent of students who think it would be very easy for them to get some alcohol decreased from 37.8% to 33.6%.

Sexual and Dating Violence

1. Percent of students who were ever physically forced to have sex when they did not want to increased from 6.5% to 7.1%.
2. Percent of students who experienced sexual dating violence during the past 12 months decreased from 12.8% to 10.0%.
3. Percent of students who reported someone that they were dating or going out with purposely tried to control them or emotionally hurt them one or more times a during the past 12 months (2019 data) 26.5%.
4. Percent of students who have experienced an unwanted sexual advance because of another student's drinking during the past 12 months increased from 6.0% to 6.6%.
5. Percent of students who ever had sexual intercourse decreased from 39.3% to 37.3%.

Suicide, Sadness and Helplessness

1. Percent of students who purposely hurt themselves without wanting to die during the last 12 months decreased from 22.5% to 20.7%.
2. Percent of students who ever felt sad or hopeless for a period of time during the last 12 months increased from 32.9% to 39.3%.
3. Percent of students who ever seriously considered attempting suicide during the last 12 months increased from 19.9% to 20.3%.
4. Percent of students who attempted suicide (one or more times) during the past 12 months increased from 7.6% to 8.4%.

Tobacco

1. Percent of students who currently smoked cigarettes (on a least 1 day) during a period 30 days prior to the survey decreased from 9.1% to 4.1%.
2. Percent of students who ever used an electronic vapor product (2019 data only) 49.0%.
3. Percent of students who currently used an electronic vapor product (on at least 1 day) during a 30-day period prior to the survey increased from 31.4% to 34.0%.

Vehicle and Bicycle Safety

1. Percent of students who rode with a driver who had been drinking alcohol (in a car or other vehicle) during a 30-day period prior to the survey decreased from 17.0% to 14.1%.
2. Percent of students who texted or e-mailed while driving a car or other vehicle during a 30-day period prior to the survey decreased from 48.5% to 47%.

Bullying Electronic Bullying and Fighting

1. Percent of students who carried a weapon on school property (gun, knife or club) during a 30-day period prior to the survey (2019 data only) 3.6%.
2. Percentage of students who were threatened or injured with a weapon on school property during the last 12 months prior to the survey (2019 data only) 8.3%.
3. Percent of students who were ever bullied on school property during the last 12 month prior to the survey decreased from 25.9% to 22.8%.
4. Percent of students who were ever electronically bullied during the last 12 months prior to the survey (2019 data only) 20.5%.

There is a section of the report on “Other Health Risks” but I have chosen, at this time to focus on the risk categories that are potentially the most impactful to students, their peers and the school environment. These risky behaviors sometimes manifest themselves in a change in a student’s behavior/demeanor while at home or in school. I have provided the leadership team with a list of behaviors (Behavioral Warning Signs) that sometimes precede more drastic and concerning behaviors in a community and/or school environment. It is vital that we remain closely connected with our students in an effort to assess issues and provide help to them in a timely manner.

I look forward to discussing this report with you on Monday evening and throughout the upcoming budget process.

BEHAVIORAL WARNING SIGNS

➤ CHANGES IN:

- BEHAVIOR
 - FRIENDS AND/OR FAMILY
 - INVOLVEMENT IN ACTIVITIES (Diminished)
 - LIVING ARRANGEMENTS
 - TEMPERAMENT
 - LEVEL OF AGGRESSIVENESS
 - INJURIOUS BEHAVIOR TO SELF
- DRESS
- WEIGHT
- APPEARANCE
- SCHOOL GRADES
- ATTENDANCE

BEHAVIORAL WARNING SIGNS...

- REFERENCE TO WEAPONS
- ACCESS TO/OWNERSHIP OF FIREARMS
- FASCINATION WITH WEAPONS
- FASCINATION WITH VIOLENCE
- SOCIAL MEDIA PRESENCE AND MESSAGES
- STRONG POLITICAL/IDEOLOGICAL/SOCIAL RANTS OR RAGE
- COMMENTS TO FRIENDS/ADULTS ABOUT POTENTIALLY DANGEROUS BEHAVIOR TO SELF AND OTHERS
- DIFFICULTY IN CONNECTING WITH OTHERS/SOCIAL ISOLATION
- HISTORY OF VIOLENT OR AGGRESSIVE BEHAVIOR
- REFERENCES TO HOMICIDE, DEATH, OR THREATS TO HARM OTHERS
- HISTORY OF DISCIPLINE PROBLEMS OR FREQUENT INTERACTIONS WITH ENFORCEMENT

BEHAVIORAL WARNING SIGNS...

- DISPLAYS CRUELTY TO ANIMALS
- EXPRESSION OF VIOLENCE IN WRITINGS AND/OR DRAWINGS
- HOSTILITY TOWARD A STUDENT/GROUP OF STUDENTS
- RELATIONSHIP BREAKUP
- EXPRESSIONS OF HELPLESSNESS OR WORTHLESSNESS
- INTENSE EMOTION/LACK OF EMOTION
- REFERENCE TO SUICIDE
- INTOLERANCE FOR DIFFERENCES AND PREJUDICIAL ATTITUDES
- INDIVIDUAL HAS EXPERIENCED THREAT, TRAUMA, BULLYING, OR BEING PICKED ON

* It is critical to the school district that we share information as students transition from one grade to the next and one school to the next



Merrimack High School

2019 Youth Risk Behavior Survey Report

Time Trends by Sex and by Grade

Greater Nashua Public Health Region

Introduction

The 2019 Youth Risk Behavior Survey (YRBS) report presents data which demonstrate the association between health-risk behaviors by sex and grade. We hope this report is useful in understanding high school student behaviors and assists you in developing educational programs, curriculum and communication tools to encourage and support healthy behaviors among students in your communities.

School-level Estimates

The 2019 survey response rate at Merrimack High School was 79%, meaning 951 of 1,206 enrolled students took the survey¹. School-level estimates are unweighted and based on a convenience sample of students in attendance and not opting out of participation in the YRBS on a given date and time during the school year. Results could be less representative if specific classrooms or classroom types were not included in the survey. To account for this and provide risk-behavior estimates for the entire school, we extrapolated survey results using school enrollment data.

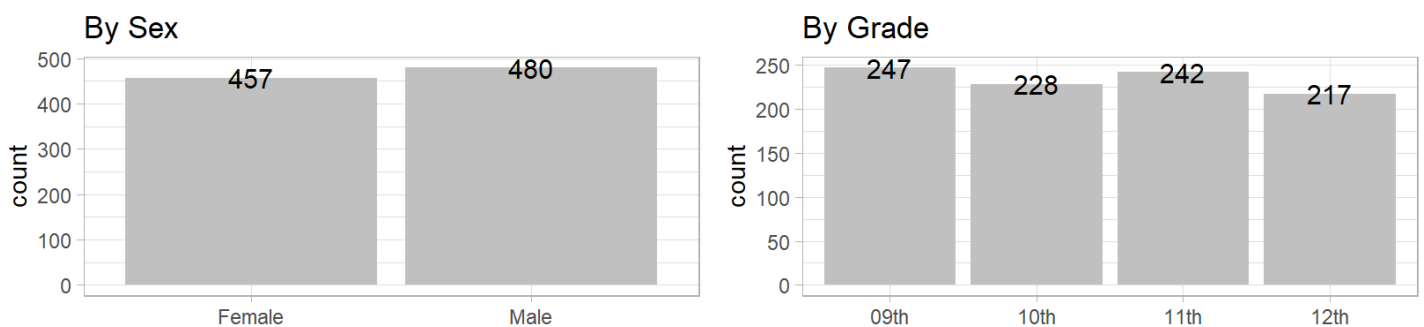
State and Regional Estimates

State and regional estimates were calculated from a random sample developed using scientific survey methods. These methods ensure the respondents are representative of students in the region in the state. The results account for student, classroom, school, and regional factors. The random sample is not designed to provide school-level estimates. Note: access to region-level results were first made available in 2015 and are not available prior to that year.

Data that had a representative sample of students, appropriate documentation, and an overall response rate greater than or equal to 60%² were weighted.

This report is produced in a partnership with the NH Department of Education and the NH Department of Health and Human Services.

Responses by Sex and Grade*



*Total students in bar graphs may not reflect the total surveyed as some students may choose not to self-identify by sex or grade.

¹Total students in bar graphs may not reflect the total surveyed as some students may choose not to self-identify by sex or grade.

²Overall response rate is computed as (number of participating schools/number of eligible sampled schools) X (number of usable questionnaires/number of eligible students sampled in participating schools), rounded to the nearest integer.

Regional Public Health Network Substance Misuse Prevention Coordinators are available to assist schools in coordinating community projects that promote healthy behaviors and educate school officials and stakeholders. Coordinators may also assist schools in obtaining school and community grant funding.

Your contact is:

Greater Nashua Public Health Region: Lisa Vasquez;
Phone: 603-589-4538; email: vasquezL@nashuanh.gov

Help and assistance

Questions on this report

Health Statistics and Data Management
Division of Public Health Services - State of NH
NH.YouthRiskBehaviorSurvey@dhhs.nh.gov; (603) 271-4988;

Additional technical assistance for YRBS related information

NH Center for Excellence
nhcenterforexcellence@jsi.com; (603) 573-3300
<http://nhcenterforexcellence.org/center-services/request-ta/>

Notes

You may find very small discrepancies between the 2017 estimates reported in this report and the results reported two years ago. The differences are caused by an improved data cleaning routine in the new survey. The results from this 2019 analysis and reports should be used if you find any discrepancies.

Change Log

v1.0: Final report released February 14th, 2020.

Category: Drug Use - Behaviors

Number and Percent of students who tried marijuana for the first time before age 13 years

School

5.0%

60 of 1,195 students*

Region

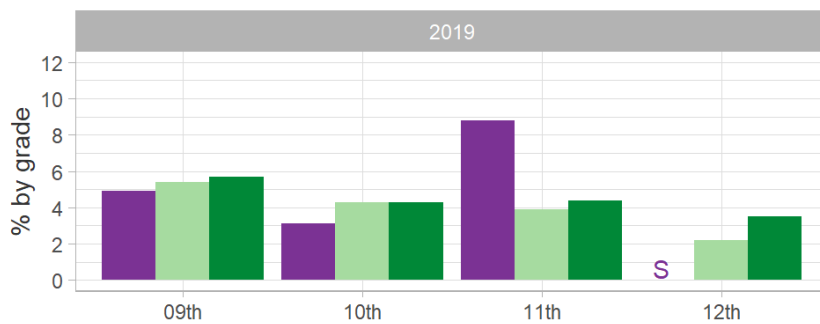
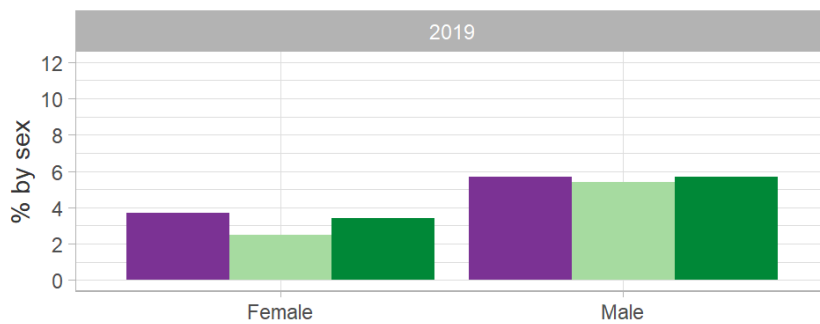
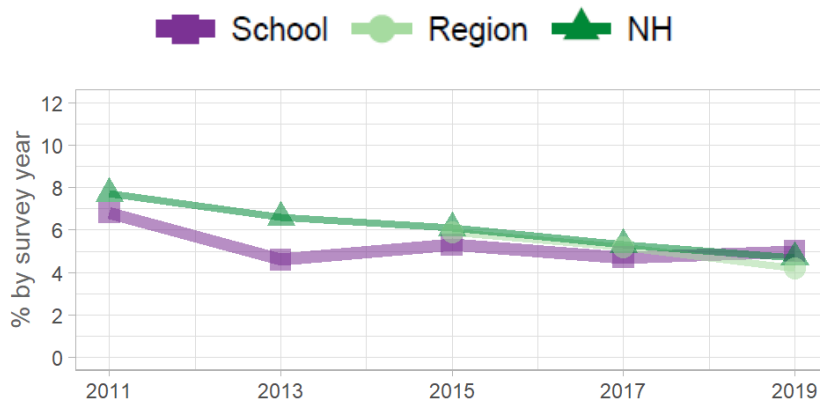
4.2%

398 of 9,505 students+

NH

4.7%

2,548 of 54,393 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	101	6.8	-	-	4,775	7.7
2013	64	4.6	-	-	3,858	6.6
2015	68	5.3	583	5.9	3,511	6.1
2017	56	4.7	503	5.2	2,929	5.3
2019	60	5.0	398	4.2	2,548	4.7
Sex						
Female	22	3.7	114	2.5	876	3.4
Male	35	5.7	261	5.4	1,596	5.7
Grade						
09th	15	4.9	131	5.4	810	5.7
10th	9	3.1	108	4.3	591	4.3
11th	27	8.8	88	3.9	570	4.4
12th	s	s	50	2.2	450	3.5

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How old were you when you tried marijuana for the first time?

a: I have never tried marijuana; b: 8 years old or younger; c: 9 or 10 years old; d: 11 or 12 years old; e: 13 or 14 years old; f: 15 or 16 years old; g: 17 years old or older;

Numerator: bcd; denominator: abcdefg;

Question number: 2019q44; 2017q44; 2015q42; 2013q46; 2011q40;

Category: Drug Use - Behaviors

Number and Percent of students who currently used marijuana (one or more times) during the past 30 days

School**32.4%**

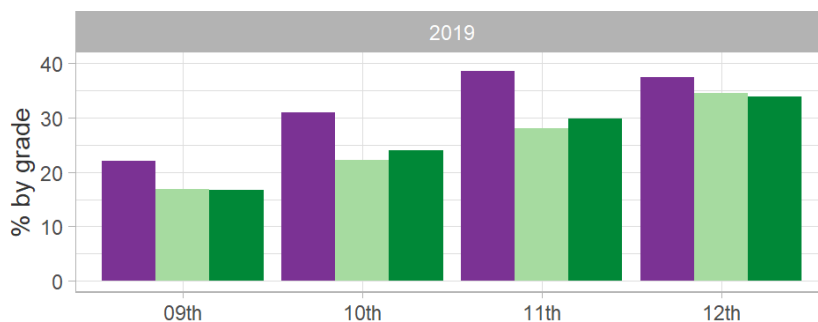
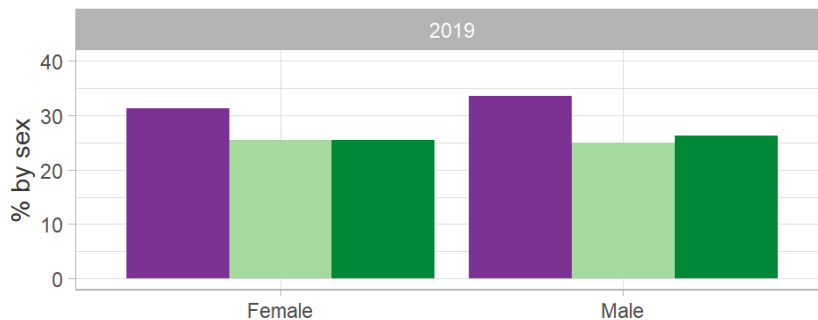
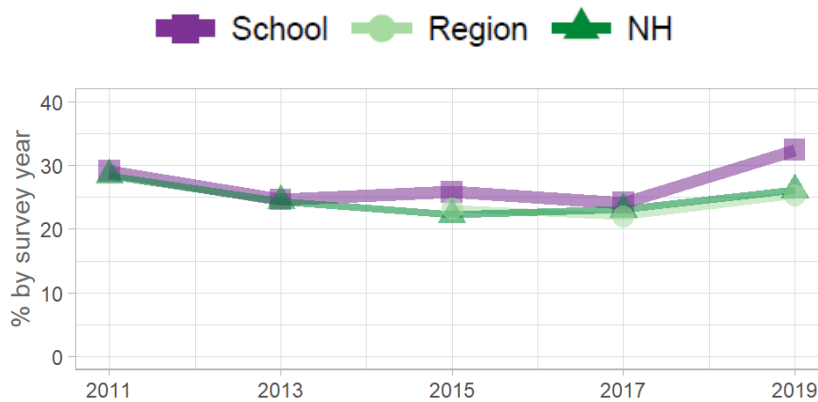
391 of 1,193 students*

Region**25.3%**

2,412 of 9,525 students+

NH**26.1%**

14,167 of 54,358 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	435	29.1	-	-	17,622	28.4
2013	339	24.6	-	-	14,331	24.4
2015	335	25.8	2,321	23.3	12,663	22.2
2017	282	24.1	2,123	22.0	12,659	23.1
2019	391	32.4	2,412	25.3	14,167	26.1
Sex						
Female	182	31.2	1,171	25.4	6,618	25.4
Male	202	33.5	1,205	24.9	7,308	26.3
Grade						
09th	69	22.0	407	16.8	2,362	16.7
10th	90	31.0	554	22.2	3,322	24.0
11th	119	38.6	628	28.0	3,895	29.8
12th	103	37.4	785	34.5	4,301	33.9

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, how many times did you use marijuana?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q45; 2017q45; 2015q43; 2013q47; 2011q41;

Category: Drug Use - Behaviors

Number and Percent of students who ever used synthetic marijuana (also called Spice, fake weed, K2, King Kong, Yucatan Fire, or Skunk) one or more times during their life

School

11.9%

144 of 1,136 students*

Region

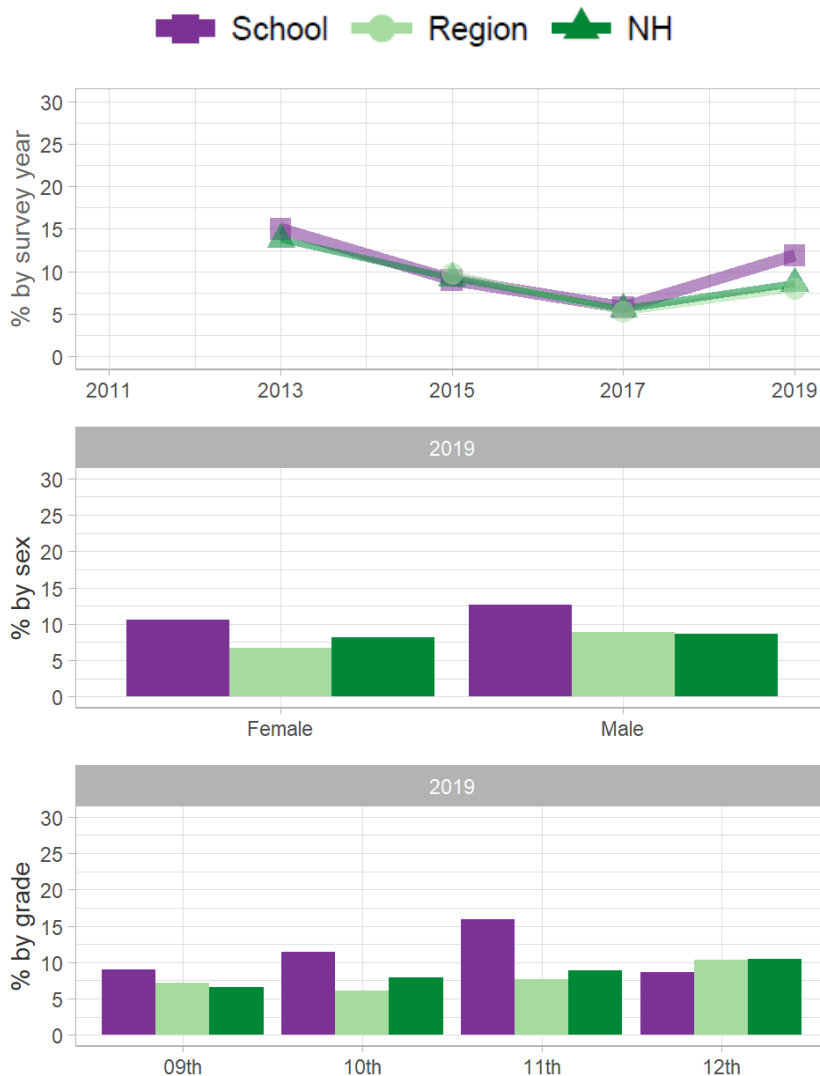
8.0%

762 of 9,509 students+

NH

8.6%

4,604 of 53,723 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	207	15.0	-	-	8,097	13.8
2015	117	9.0	980	9.8	5,179	9.2
2017	68	5.8	510	5.3	3,071	5.6
2019	144	11.9	762	8.0	4,604	8.6
Sex						
Female	62	10.6	309	6.7	2,109	8.2
Male	77	12.7	433	8.9	2,396	8.7
Grade						
09th	30	9.0	174	7.2	918	6.6
10th	34	11.4	152	6.1	1,078	7.9
11th	47	15.9	172	7.7	1,144	8.9
12th	23	8.6	237	10.4	1,314	10.5

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, how many times have you used synthetic marijuana (also called Spice, fake weed, K2, King Kong, Yucatan Fire, or Skunk)?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdefg;

Question number: 2019q46; 2017q49; 2015q50; 2013q48; 2011q999;

Category: Drug Use - Behaviors

Number and Percent of students who ever used heroin (also called smack, junk, or China White) one or more times during their life

School

2.0%

24 of 1,126 students*

Region

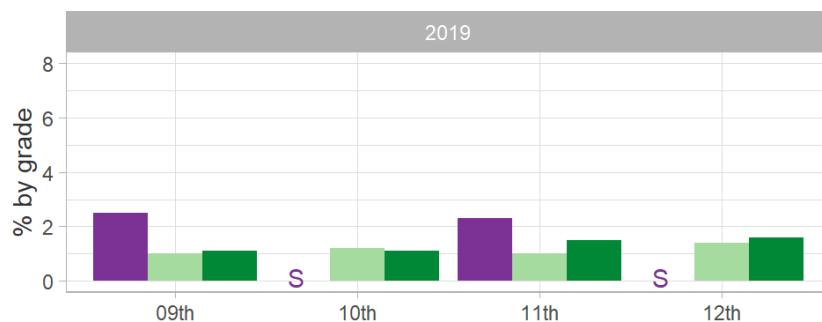
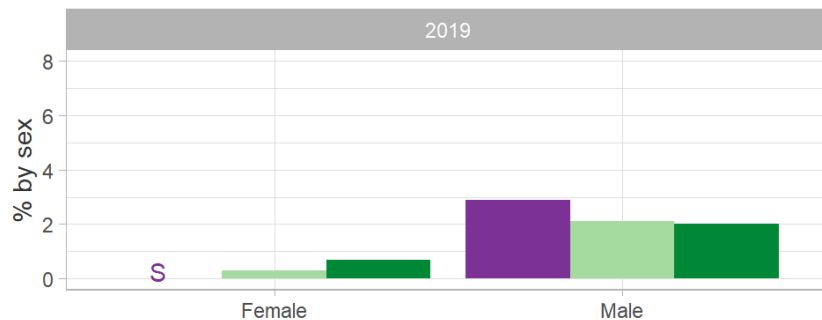
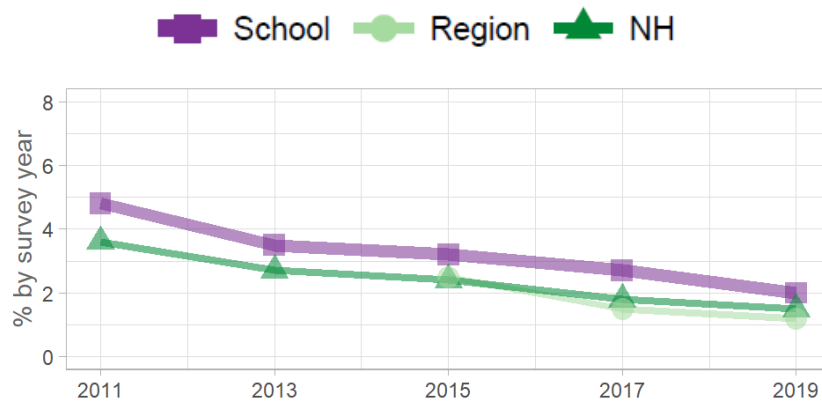
1.2%

116 of 9,547 students+

NH

1.5%

801 of 54,649 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	71	4.8	-	-	2,216	3.6
2013	48	3.5	-	-	1,590	2.7
2015	41	3.2	251	2.5	1,387	2.4
2017	32	2.7	149	1.5	999	1.8
2019	24	2.0	116	1.2	801	1.5
Sex						
Female	s	s	14	0.3	184	0.7
Male	18	2.9	102	2.1	569	2.0
Grade						
09th	8	2.5	23	1.0	150	1.1
10th	s	s	31	1.2	154	1.1
11th	7	2.3	22	1.0	197	1.5
12th	s	s	31	1.4	199	1.6

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, how many times have you used heroin (also called smack, junk, or China White)?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q47; 2017q46; 2015q47; 2013q51; 2011q50;

Category: Drug Use - Behaviors

Number and Percent of students who ever used methamphetamines (also called speed, crystal meth, crank, ice, or meth) one or more times during their life

School

2.9%

35 of 1,130 students*

Region

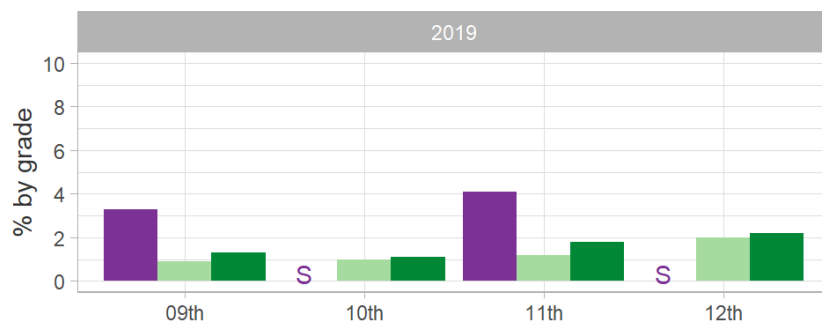
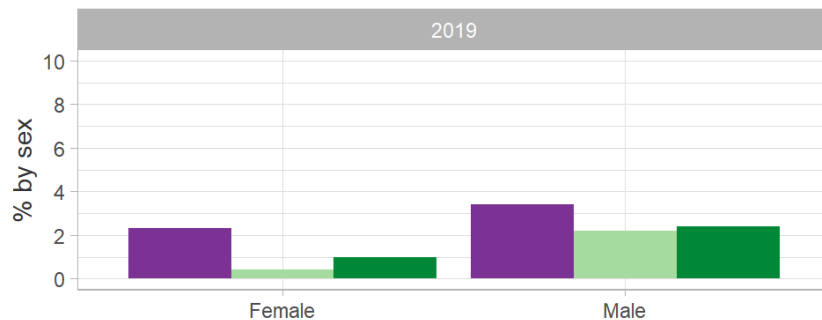
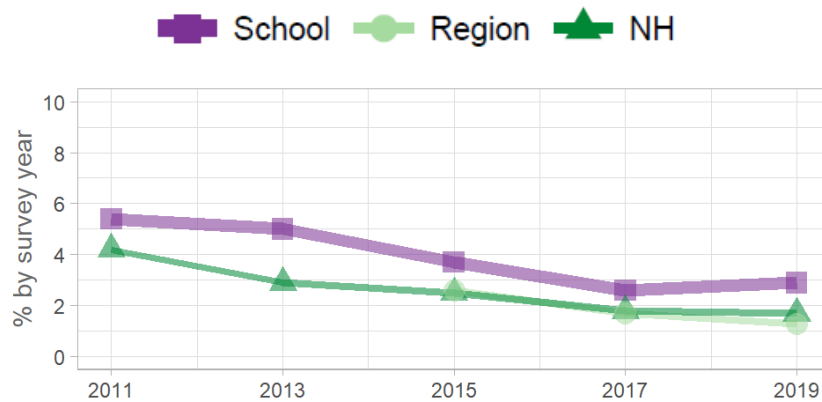
1.3%

125 of 9,547 students+

NH

1.7%

954 of 54,627 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	81	5.4	-	-	2,627	4.2
2013	69	5.0	-	-	1,677	2.9
2015	48	3.7	260	2.6	1,415	2.5
2017	30	2.6	167	1.7	994	1.8
2019	35	2.9	125	1.3	954	1.7
Sex						
Female	14	2.3	18	0.4	257	1.0
Male	20	3.4	107	2.2	658	2.4
Grade						
09th	11	3.3	21	0.9	189	1.3
10th	s	s	24	1.0	148	1.1
11th	12	4.1	26	1.2	239	1.8
12th	s	s	46	2.0	276	2.2

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, how many times have you used methamphetamines (also called speed, crystal meth, crank, ice, or meth)?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q48; 2017q47; 2015q48; 2013q52; 2011q51;

Category: Drug Use - Behaviors

Number and Percent of students who ever used ecstasy (also called MDMA) one or more times during their life

School

4.3%

51 of 1,134 students*

Region

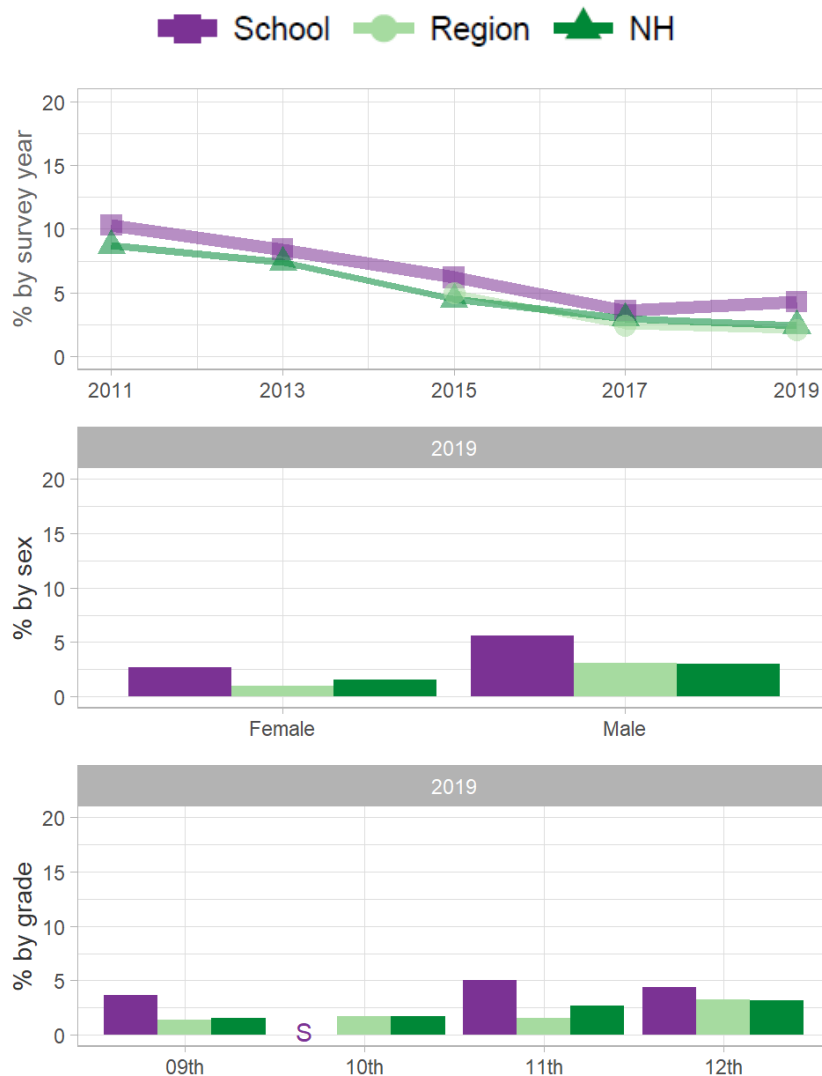
2.1%

204 of 9,543 students+

NH

2.4%

1,308 of 53,861 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	154	10.3	-	-	5,425	8.7
2013	116	8.4	-	-	4,329	7.4
2015	81	6.2	500	5.0	2,544	4.5
2017	42	3.6	230	2.4	1,652	3.0
2019	51	4.3	204	2.1	1,308	2.4
Sex						
Female	16	2.7	45	1.0	407	1.6
Male	34	5.6	152	3.1	833	3.0
Grade						
09th	12	3.7	33	1.4	228	1.6
10th	s	s	43	1.7	232	1.7
11th	15	5.0	37	1.6	348	2.7
12th	12	4.4	76	3.3	401	3.2

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, how many times have you used ecstasy (also called MDMA)?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q49; 2017q48; 2015q49; 2013q53; 2011q52;

Category: Drug Use - Behaviors

Number and Percent of students who ever took prescription drugs without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) one or more times during their life

School

10.4%

126 of 1,193 students*

Region

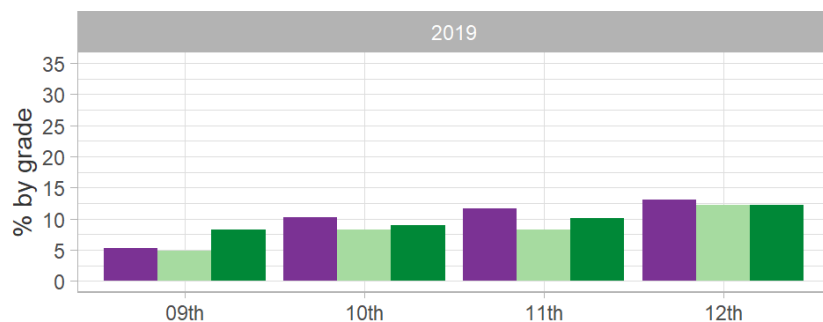
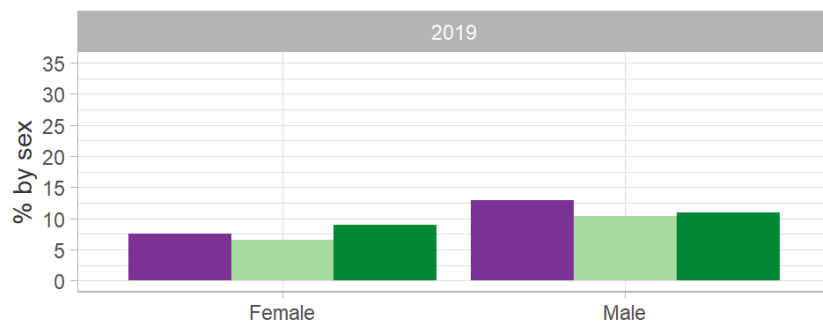
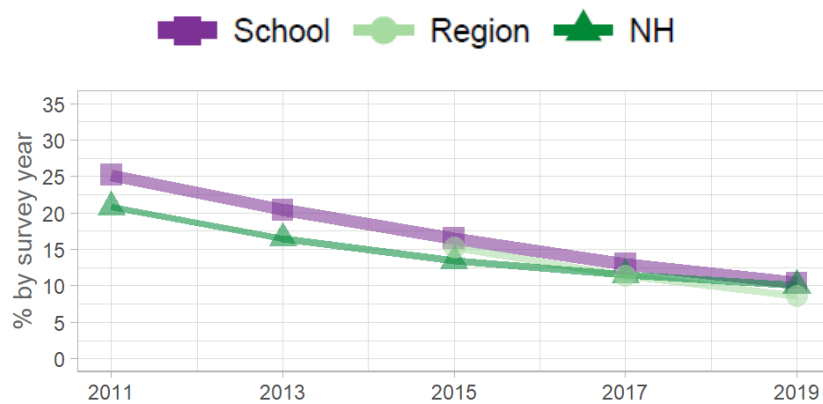
8.6%

818 of 9,470 students+

NH

10.0%

5,364 of 53,449 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	376	25.2	-	-	12,936	20.8
2013	282	20.4	-	-	9,725	16.5
2015	214	16.5	1,517	15.2	7,591	13.4
2017	152	13.0	1,094	11.4	6,223	11.5
2019	126	10.4	818	8.6	5,364	10.0
Sex						
Female	44	7.5	299	6.5	2,269	8.9
Male	78	12.9	498	10.4	2,968	10.9
Grade						
09th	17	5.3	115	4.8	1,158	8.3
10th	29	10.2	209	8.3	1,218	9.0
11th	36	11.7	182	8.2	1,299	10.1
12th	36	13.0	277	12.2	1,523	12.2

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, how many times have you taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q50; 2017q50; 2015q51; 2013q54; 2011q45;

Category: Drug Use - Behaviors

Number and Percent of students who currently took a prescription drug without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times) during the past 30 days

School

4.8%

58 of 1,192 students*

Region

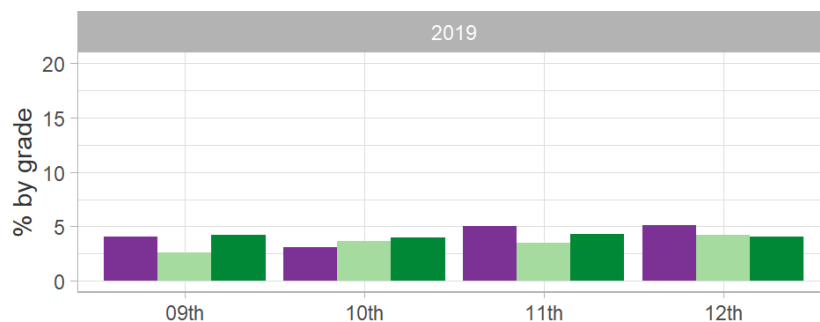
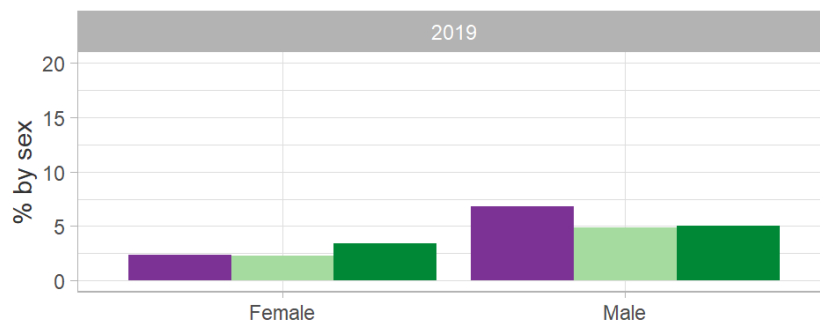
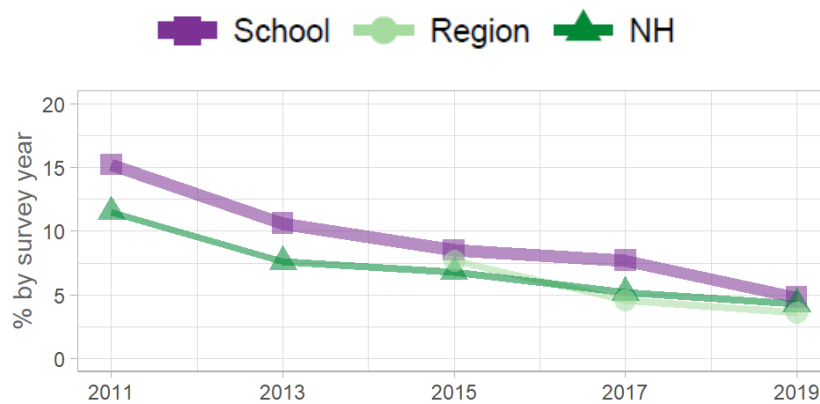
3.6%

338 of 9,463 students+

NH

4.3%

2,288 of 53,407 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	227	15.2	-	-	7,187	11.5
2013	146	10.6	-	-	4,495	7.6
2015	110	8.5	771	7.7	3,840	6.8
2017	90	7.7	438	4.6	2,802	5.2
2019	58	4.8	338	3.6	2,288	4.3
Sex						
Female	14	2.4	104	2.3	860	3.4
Male	41	6.8	234	4.9	1,356	5.0
Grade						
09th	13	4.1	63	2.6	580	4.2
10th	9	3.1	93	3.7	547	4.0
11th	15	5.0	79	3.5	546	4.3
12th	14	5.1	95	4.2	513	4.1

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, how many times did you take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

a: 0 times; b: 1 or 2 times; c: 3 to 9 times; d: 10 to 19 times; e: 20 to 39 times; f: 40 or more times;

Numerator: bcdef; denominator: abcdef;

Question number: 2019q51; 2017q51; 2015q52; 2013q55; 2011q46;

Category: Drug Use - Behaviors

Number and Percent of students who were offered, sold, or given an illegal drug on school property during the past 12 months

School**23.7%**

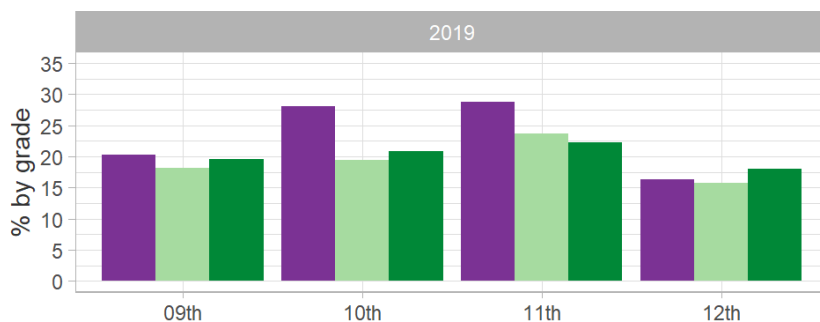
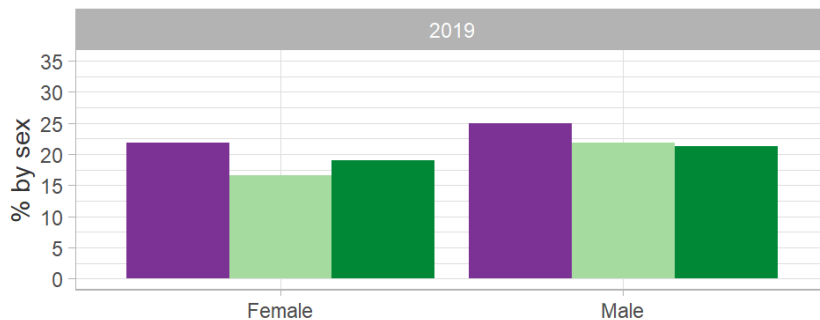
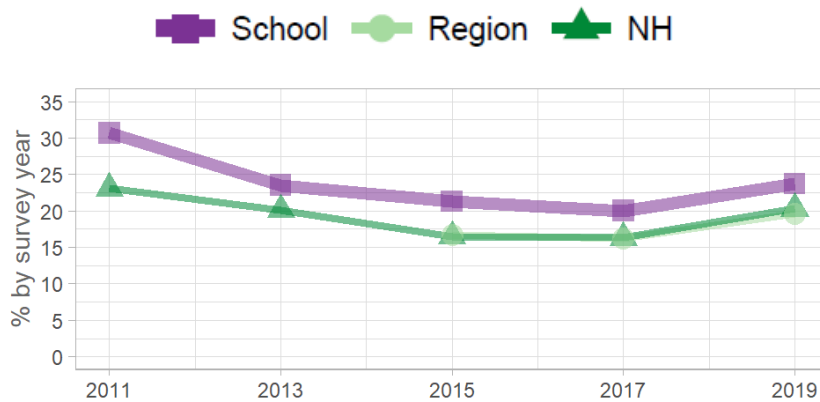
285 of 1,195 students*

Region**19.6%**

1,867 of 9,543 students+

NH**20.3%**

11,070 of 54,531 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	458	30.7	-	-	14,378	23.1
2013	325	23.5	-	-	11,779	20.1
2015	276	21.3	1,667	16.7	9,470	16.5
2017	234	20.0	1,572	16.2	8,956	16.3
2019	285	23.7	1,867	19.6	11,070	20.3

Sex	School*		Region		NH	
	#	%	#	%	#	%
Female	127	21.8	769	16.6	4,956	19.0
Male	151	24.9	1,062	21.8	5,934	21.3

Grade	School*		Region		NH	
	#	%	#	%	#	%
09th	64	20.3	441	18.2	2,787	19.6
10th	81	28.0	486	19.4	2,874	20.8
11th	88	28.7	531	23.7	2,917	22.3
12th	45	16.3	362	15.8	2,296	18.0

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q52; 2017q52; 2015q53; 2013q56; 2011q54;

Category: Drug Use - Perceptions

Number and Percent of students who recall hearing, reading, or seeing a public message about avoiding alcohol or other illegal drugs during the past 12 months

School

71.9%

867 of 1,192 students*

Region

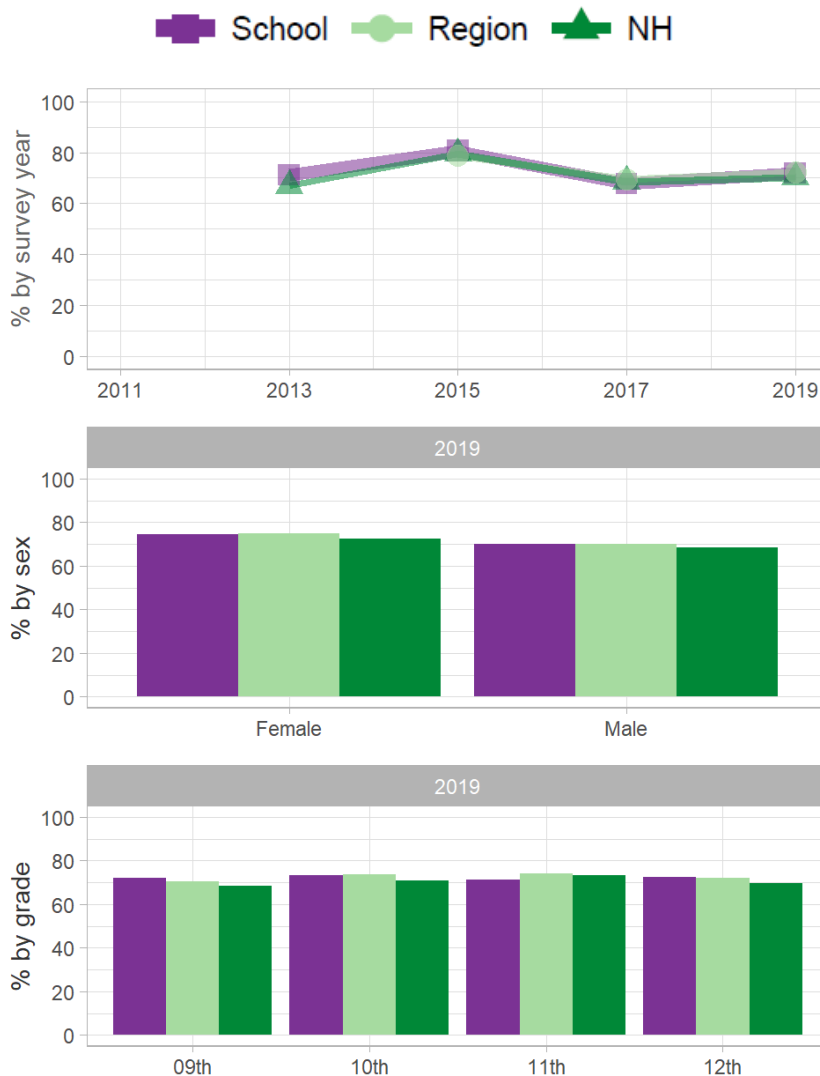
72.3%

6,905 of 9,553 students+

NH

70.2%

37,778 of 53,788 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	983	71.2	-	-	39,043	66.9
2015	1,044	80.6	7,846	78.9	44,698	79.6
2017	795	67.8	6,683	69.4	37,151	68.6
2019	867	71.9	6,905	72.3	37,778	70.2
Sex						
Female	434	74.6	3,468	74.9	18,583	72.4
Male	425	70.0	3,417	70.2	18,839	68.5
Grade						
09th	227	72.2	1,708	70.4	9,566	68.3
10th	212	73.3	1,846	73.5	9,660	70.9
11th	219	71.2	1,663	74.1	9,454	73.2
12th	199	72.4	1,648	71.9	8,743	69.5

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, do you recall hearing, reading, or seeing a public message about avoiding alcohol or other illegal drugs?

a: Yes; b: No; c: Not sure;

Numerator: a; denominator: abc;

Question number: 2019q53; 2017q53; 2015q78; 2013q99; 2011q999;

Category: Drug Use - Perceptions

Number and Percent of students who think people are at great risk of harming themselves (physically or in other ways) if they use marijuana once or twice a week

School

10.7%

129 of 1,177 students*

Region

11.3%

1,068 of 9,435 students+

NH

10.3%

5,440 of 52,767 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	311	22.6	-	-	12,678	21.7
2015	206	15.9	1,806	18.2	10,245	18.3
2017	190	16.2	1,665	17.6	8,561	16.1
2019	129	10.7	1,068	11.3	5,440	10.3
Sex						
Female	64	11.0	535	11.7	2,746	10.9
Male	64	10.5	532	11.1	2,645	9.8
Grade						
09th	44	14.1	356	14.9	1,851	13.5
10th	25	8.5	346	14.0	1,397	10.5
11th	31	10.2	185	8.2	1,156	9.1
12th	27	9.9	180	8.0	974	7.9

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?

a: No risk; b: Slight risk; c: Moderate risk; d: Great risk;

Numerator: d; denominator: abcd;

Question number: 2019q89; 2017q86; 2015q85; 2013q83; 2011q999;

Category: Drug Use - Perceptions

Number and Percent of students who think people are at great risk of harming themselves (physically or in other ways) if they take a prescription drug without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax)

School

60.4%

728 of 1,172 students*

Region

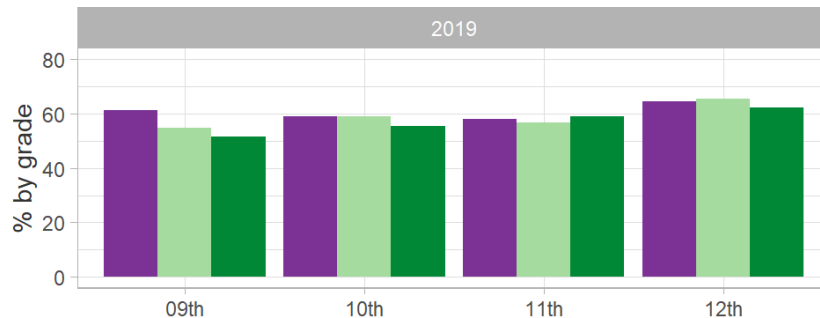
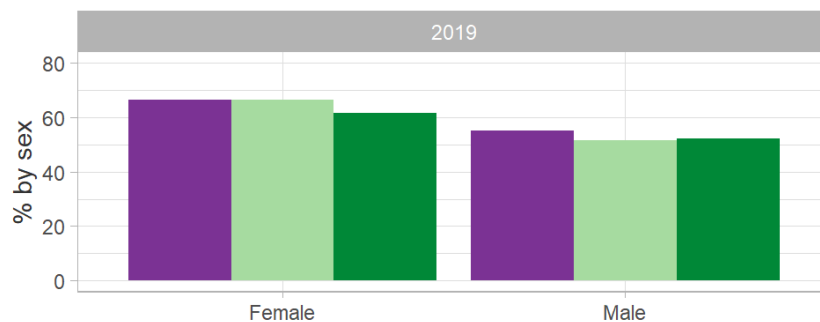
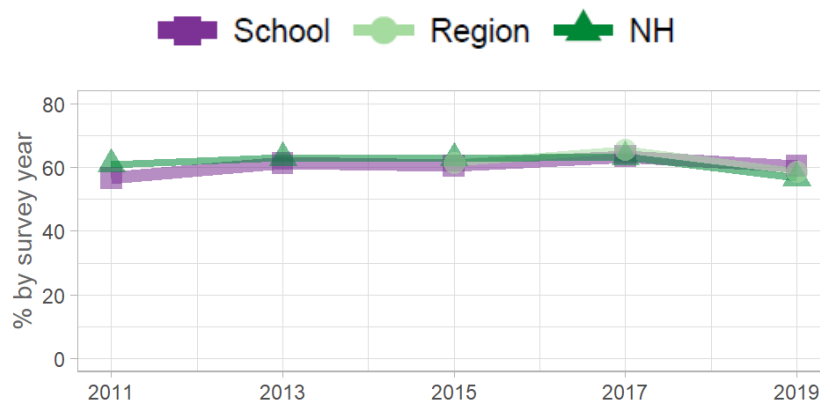
58.7%

5,534 of 9,422 students+

NH

56.7%

29,879 of 52,672 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	845	56.6	-	-	37,816	60.9
2013	846	61.3	-	-	36,841	63.0
2015	783	60.5	6,106	61.5	35,154	62.8
2017	744	63.4	6,208	65.4	33,668	63.2
2019	728	60.4	5,534	58.7	29,879	56.7
Sex						
Female	384	66.4	3,032	66.4	15,534	61.5
Male	335	55.0	2,467	51.5	14,027	52.3
Grade						
09th	191	61.3	1,303	54.9	7,016	51.4
10th	172	58.9	1,459	58.8	7,386	55.4
11th	178	57.9	1,271	56.6	7,473	59.0
12th	179	64.6	1,466	65.4	7,693	62.1

Notes

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How the question was actually asked: How much do you think people risk harming themselves (physically or in other ways) if they take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

a: No risk; b: Slight risk; c: Moderate risk; d: Great risk;

Numerator: d; denominator: abcd;

Question number: 2019q90; 2017q87; 2015q86; 2013q84; 2011q85;

Category: Drug Use - Perceptions

Number and Percent of students who reported that their friends feel it would be wrong or very wrong for them to smoke marijuana

School

33.2%

400 of 1,178 students*

Region

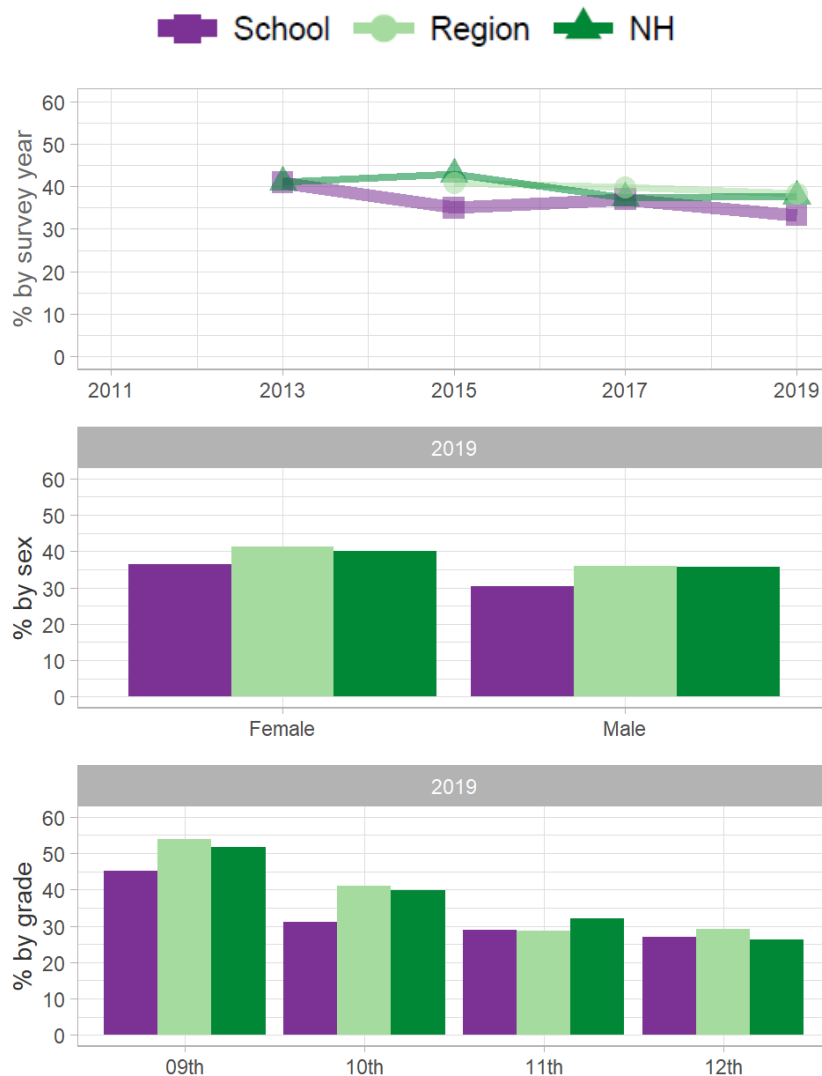
38.4%

3,620 of 9,421 students+

NH

37.7%

19,939 of 52,823 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	564	40.9	-	-	23,934	41.0
2015	454	35.0	4,065	40.9	24,023	42.9
2017	435	37.0	3,789	39.8	19,913	37.3
2019	400	33.2	3,620	38.4	19,939	37.7
Sex						
Female	212	36.5	1,884	41.2	10,173	40.2
Male	184	30.3	1,723	36.0	9,620	35.7
Grade						
09th	143	45.1	1,287	53.8	7,105	51.8
10th	91	31.1	1,016	41.0	5,320	39.8
11th	88	28.9	647	28.8	4,075	32.0
12th	74	27.1	652	29.2	3,247	26.2

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How wrong do your friends feel it would be for you to smoke marijuana?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q92; 2017q90; 2015q89; 2013q87; 2011q999;

Category: Drug Use - Perceptions

Number and Percent of students who reported that their friends feel it would be wrong or very wrong for them to take a prescription drug without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax)

School

85.9%

1,036 of 1,177 students*

Region

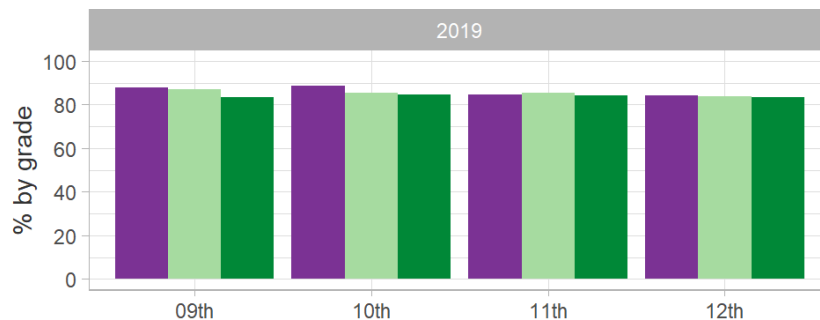
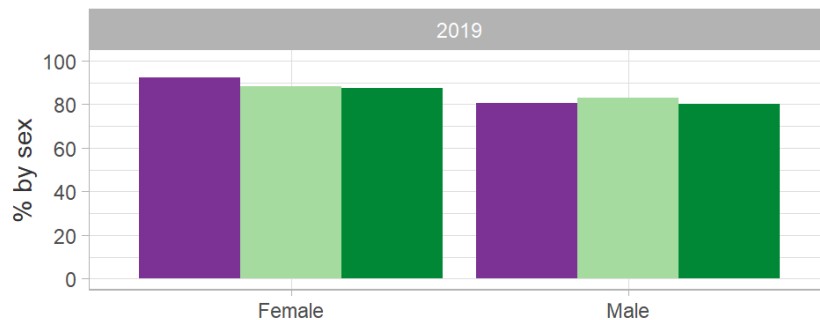
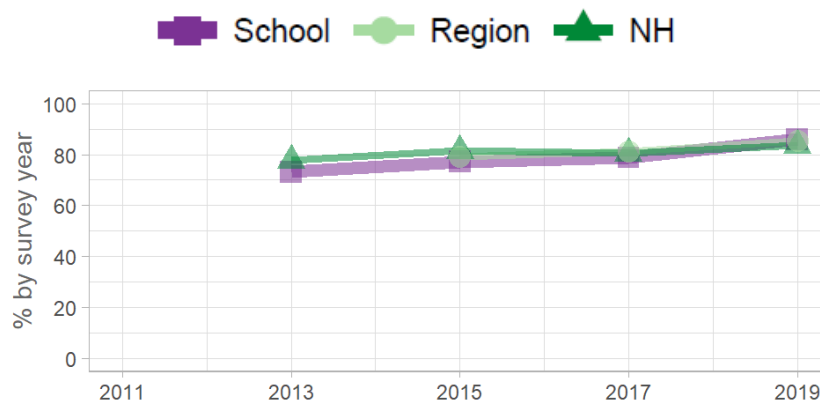
85.3%

8,033 of 9,416 students+

NH

83.6%

44,144 of 52,797 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	1,011	73.2	-	-	45,392	77.7
2015	1,000	77.2	7,851	79.0	45,635	81.4
2017	926	78.8	7,752	81.3	42,891	80.5
2019	1,036	85.9	8,033	85.3	44,144	83.6
Sex						
Female	533	92.1	4,034	88.1	22,169	87.6
Male	490	80.4	3,968	82.9	21,601	80.3
Grade						
09th	276	88.0	2,080	87.2	11,431	83.4
10th	260	88.5	2,127	85.6	11,290	84.5
11th	257	84.6	1,909	85.3	10,673	84.0
12th	231	84.0	1,869	83.6	10,317	83.2

Notes

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How the question was actually asked: How wrong do your friends feel it would be for you to take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q93; 2017q91; 2015q90; 2013q88; 2011q999;

Category: Drug Use - Perceptions

Number and Percent of students who reported that their parents feel it would be wrong or very wrong for them to smoke marijuana

School

77.1%

930 of 1,184 students*

Region

81.9%

7,724 of 9,428 students+

NH

78.5%

41,521 of 52,885 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	1,152	83.5	-	-	48,011	82.4
2015	1,087	84.0	8,330	83.6	46,552	83.0
2017	954	81.3	7,710	80.9	42,017	78.8
2019	930	77.1	7,724	81.9	41,521	78.5
Sex						
Female	445	76.7	3,789	82.7	20,382	80.4
Male	473	77.9	3,889	81.3	20,751	77.1
Grade						
09th	270	85.7	2,084	87.6	11,619	84.6
10th	234	80.1	2,096	84.4	10,871	81.2
11th	212	69.5	1,857	83.0	9,864	77.6
12th	203	73.7	1,636	72.8	8,736	70.4

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How wrong do your parents feel it would be for you to smoke marijuana?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q96; 2017q94; 2015q93; 2013q91; 2011q999;

Category: Drug Use - Perceptions

Number and Percent of students who reported that their parents feel it would be wrong or very wrong for them to take a prescription drug without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax)

School

94.4%

1,139 of 1,181 students*

Region

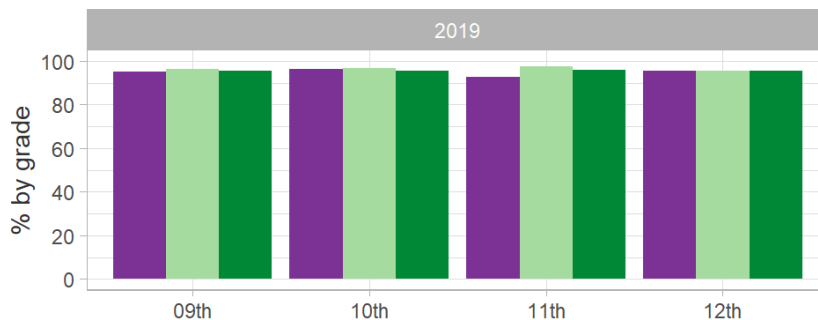
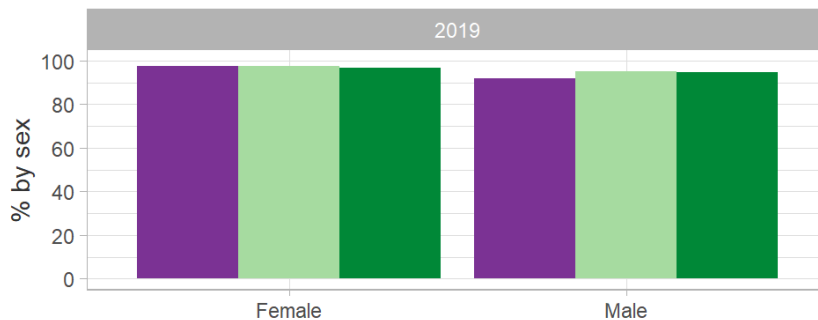
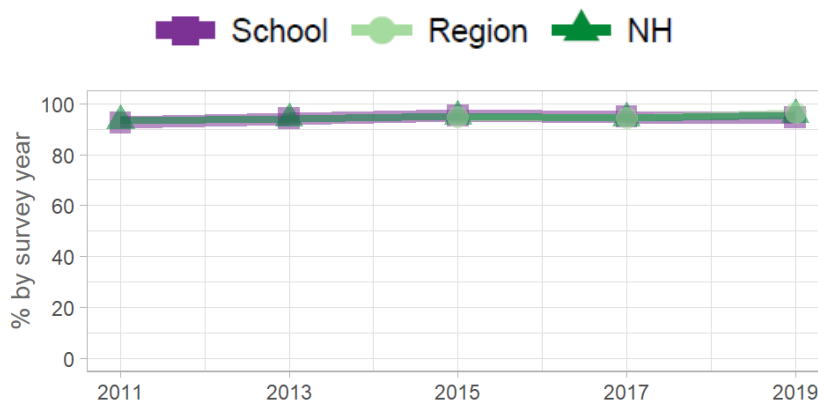
96.4%

9,090 of 9,434 students+

NH

95.5%

50,492 of 52,881 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	1,380	92.5	-	-	57,568	93.3
2013	1,299	94.1	-	-	55,041	94.1
2015	1,234	95.3	9,428	94.6	53,132	94.9
2017	1,112	94.8	8,948	94.2	50,208	94.2
2019	1,139	94.4	9,090	96.4	50,492	95.5
Sex						
Female	566	97.5	4,487	97.7	24,544	96.8
Male	558	91.9	4,559	95.1	25,452	94.5
Grade						
09th	298	95.0	2,300	96.4	13,101	95.3
10th	282	96.5	2,407	96.7	12,801	95.7
11th	284	92.8	2,184	97.6	12,197	95.9
12th	262	95.3	2,141	95.3	11,883	95.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How wrong do your parents feel it would be for you to take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q97; 2017q95; 2015q94; 2013q92; 2011q95;

Category: Drug Use - Perceptions

Number and Percent of students who think it would be very easy for them to get some marijuana if they wanted to

School

40.0%

483 of 1,176 students*

Region

38.5%

3,612 of 9,386 students+

NH

39.0%

20,510 of 52,654 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	725	48.6	-	-	29,322	47.7
2013	643	46.6	-	-	27,271	47.1
2015	618	47.8	4,284	43.3	23,199	41.6
2017	515	43.9	3,881	41.3	21,919	41.4
2019	483	40.0	3,612	38.5	20,510	39.0
Sex						
Female	221	37.9	1,749	38.2	9,374	37.2
Male	254	42.0	1,819	38.3	10,833	40.3
Grade						
09th	74	24.4	580	24.5	3,461	25.4
10th	118	40.3	852	34.8	4,687	35.2
11th	160	51.9	998	44.6	5,741	45.3
12th	121	43.5	1,138	50.5	6,269	50.6

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: If you wanted to get some marijuana, how hard or easy would it be for you to get some?

a: Very hard; b: Sort of hard; c: Sort of easy; d: Very easy;

Numerator: d; denominator: abcd;

Question number: 2019q99; 2017q98; 2015q98; 2013q96; 2011q98;

Category: Drug Use - Perceptions

Number and Percent of students who think it would be very easy for them to get some prescription drug without a doctor's prescription if they wanted to (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax)

School

10.7%

129 of 1,173 students*

Region

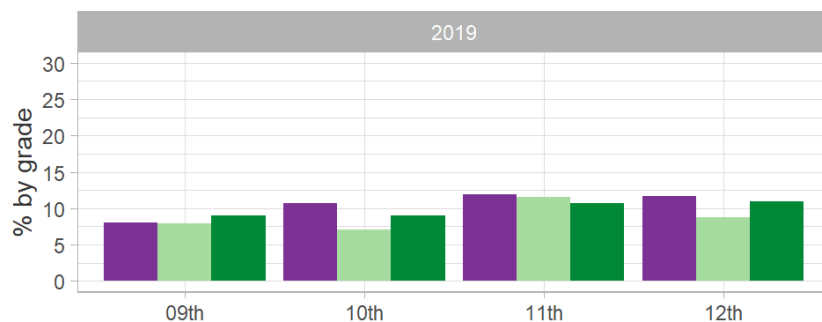
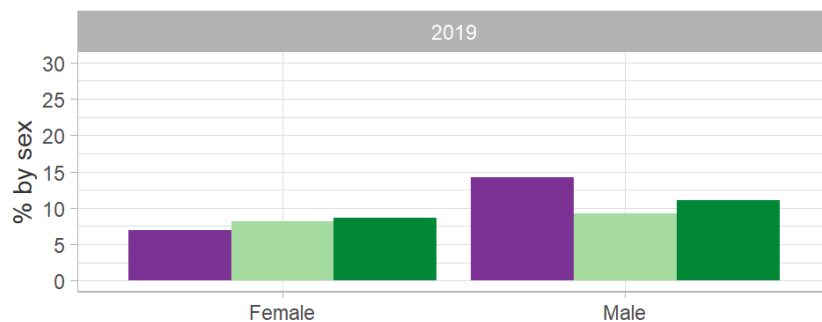
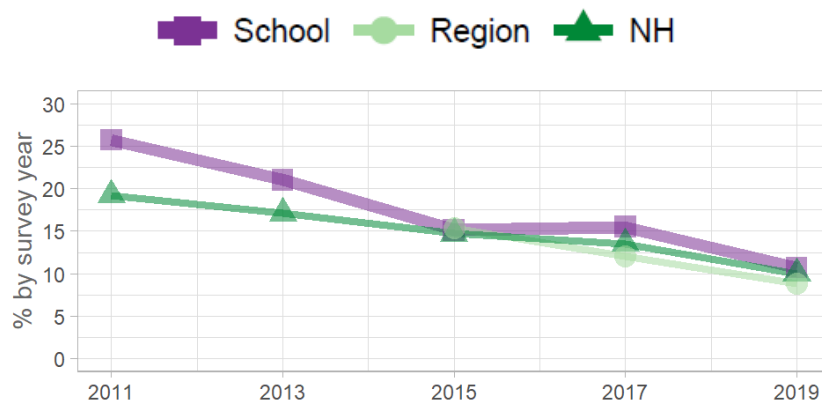
8.8%

824 of 9,370 students+

NH

10.0%

5,265 of 52,573 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	384	25.7	-	-	11,770	19.2
2013	290	21.0	-	-	9,899	17.1
2015	196	15.1	1,515	15.4	8,164	14.7
2017	182	15.5	1,132	12.0	7,141	13.5
2019	129	10.7	824	8.8	5,265	10.0
Sex						
Female	40	6.9	376	8.2	2,181	8.7
Male	86	14.2	434	9.2	2,987	11.1
Grade						
09th	25	8.1	188	7.9	1,227	9.0
10th	31	10.7	173	7.1	1,200	9.0
11th	37	11.9	258	11.5	1,362	10.7
12th	33	11.7	198	8.8	1,343	10.9

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: If you wanted to get a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription, how hard or easy would it be for you to get some?

a: Very hard; b: Sort of hard; c: Sort of easy; d: Very easy;

Numerator: d; denominator: abcd;

Question number: 2019q100; 2017q99; 2015q99; 2013q98; 2011q99;

Category: Alcohol Use - Behaviors

Number and Percent of students who drove a car or other vehicle when they had been drinking alcohol (one or more times, among students who had driven a car or other vehicle) during the past 30 days

School

4.0%

34 of 801 students*

Region

4.2%

251 of 5,939 students+

NH

4.7%

1,586 of 33,581 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	96	9.8	-	-	2,989	8.4
2015	54	6.4	358	5.9	2,164	6.3
2017	50	6.5	251	4.5	1,948	5.8
2019	34	4.0	251	4.2	1,586	4.7
Sex						
Female	9	2.2	113	3.9	587	3.6
Male	23	5.5	139	4.6	945	5.5
Grade						
09th	0	0.0	5	1.0	112	4.3
10th	s	s	53	3.3	208	2.2
11th	17	6.5	60	3.4	528	5.0
12th	8	3.2	125	6.2	655	6.1

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

a: I did not drive a car or other vehicle during the past 30 days; b: 0 times; c: 1 time; d: 2 or 3 times; e: 4 or 5 times; f: 6 or more times;

Numerator: cdef; denominator: bcdef;

Question number: 2019q13; 2017q13; 2015q13; 2013q13; 2011q999;

Category: Alcohol Use - Behaviors

Number and Percent of students who had their first drink of alcohol before age 13 years (other than a few sips)

School**11.8%**

143 of 1,178 students*

Region**8.6%**

805 of 9,409 students+

NH**10.4%**

5,601 of 53,820 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	201	13.5	-	-	8,929	14.3
2013	144	10.4	-	-	6,984	11.9
2015	132	10.2	1,042	10.5	6,155	10.8
2017	125	10.7	981	10.2	5,826	10.7
2019	143	11.8	805	8.6	5,601	10.4
Sex						
Female	55	9.3	304	6.7	2,270	8.8
Male	83	13.8	487	10.1	3,218	11.7
Grade						
09th	42	13.2	216	9.0	1,807	13.0
10th	35	12.1	239	9.7	1,388	10.2
11th	40	13.1	193	8.7	1,267	9.8
12th	21	7.6	129	5.7	972	7.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How old were you when you had your first drink of alcohol other than a few sips?

a: I have never had a drink of alcohol other than a few sips; b: 8 years old or younger; c: 9 or 10 years old; d: 11 or 12 years old; e: 13 or 14 years old; f: 15 or 16 years old; g: 17 years old or older;

Numerator: bcd; denominator: abcdefg;

Question number: 2019q40; 2017q40; 2015q38; 2013q40; 2011q34;

Category: Alcohol Use - Behaviors

Number and Percent of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day) during the past 30 days

School

30.9%

373 of 1,135 students*

Region

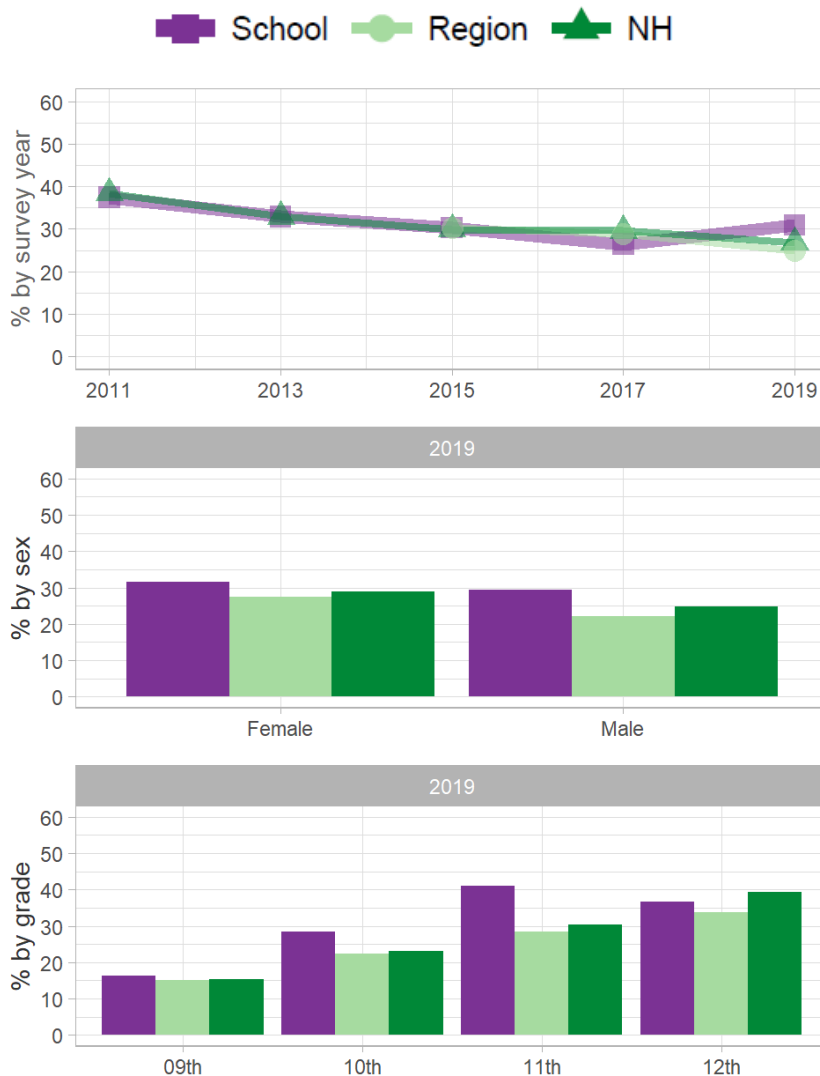
25.0%

2,301 of 9,197 students+

NH

26.8%

14,083 of 52,478 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	559	37.4	-	-	22,551	38.4
2013	454	32.9	-	-	18,043	32.9
2015	392	30.3	2,934	30.3	16,562	29.9
2017	310	26.4	2,726	28.9	15,841	29.6
2019	373	30.9	2,301	25.0	14,083	26.8
Sex						
Female	183	31.6	1,225	27.6	7,247	29.0
Male	181	29.5	1,046	22.2	6,644	24.7
Grade						
09th	51	16.4	356	15.1	2,125	15.4
10th	82	28.4	536	22.5	3,043	23.0
11th	127	41.0	612	28.5	3,835	30.4
12th	101	36.8	752	33.7	4,815	39.3

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you have at least one drink of alcohol?

a: 0 days; b: 1 or 2 days; c: 3 to 5 days; d: 6 to 9 days; e: 10 to 19 days; f: 20 to 29 days; g: All 30 days;

Numerator: bcdefg; denominator: abcdefg;

Question number: 2019q41; 2017q41; 2015q39; 2013q41; 2011q35;

Category: Alcohol Use - Behaviors

Number and Percent of students who currently were binge drinking (had 4 or more drinks of alcohol in a row for female students or 5 or more drinks of alcohol in a row for male students, on at least 1 day) during the past 30 days

School

15.5%

187 of 1,187 students*

Region

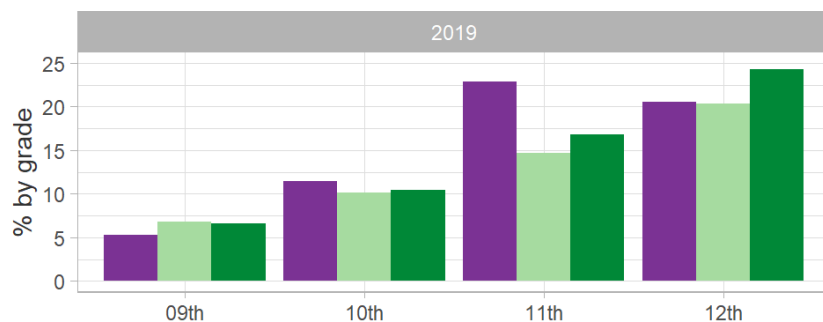
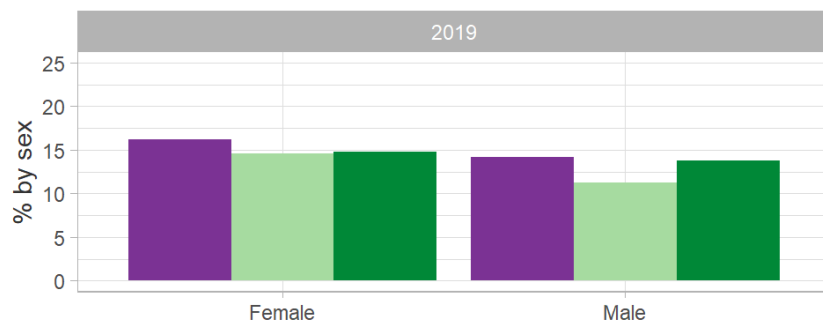
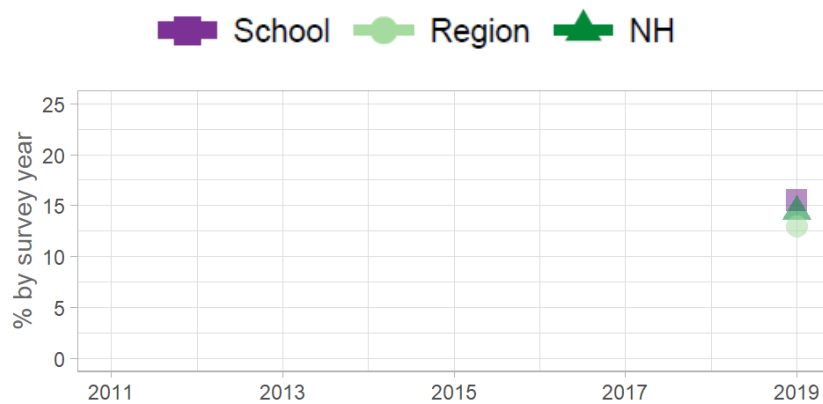
13.0%

1,229 of 9,476 students+

NH

14.4%

7,813 of 54,080 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	187	15.5	1,229	13.0	7,813	14.4
Sex						
Female	94	16.2	673	14.6	3,844	14.8
Male	86	14.2	539	11.2	3,819	13.8
Grade						
09th	17	5.3	163	6.8	938	6.6
10th	34	11.5	253	10.1	1,434	10.4
11th	70	22.9	328	14.7	2,185	16.8
12th	57	20.5	464	20.3	3,065	24.3

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you have 4 or more drinks of alcohol in a row, that is, within a couple of hours (if you are female) or 5 or more drinks of alcohol in a row, that is, within a couple of hours (if you are male)?

a: 0 days; b: 1 day; c: 2 days; d: 3 to 5 days; e: 6 to 9 days; f: 10 to 19 days; g: 20 or more days;

Numerator: BCDEFG; denominator: ABCDEFG;

Question number: 2019q42; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Alcohol Use - Behaviors

Number and Percent of students who usually got the alcohol they drank by someone giving it to them (among students who currently drank alcohol) during the past 30 days

School**38.7%**

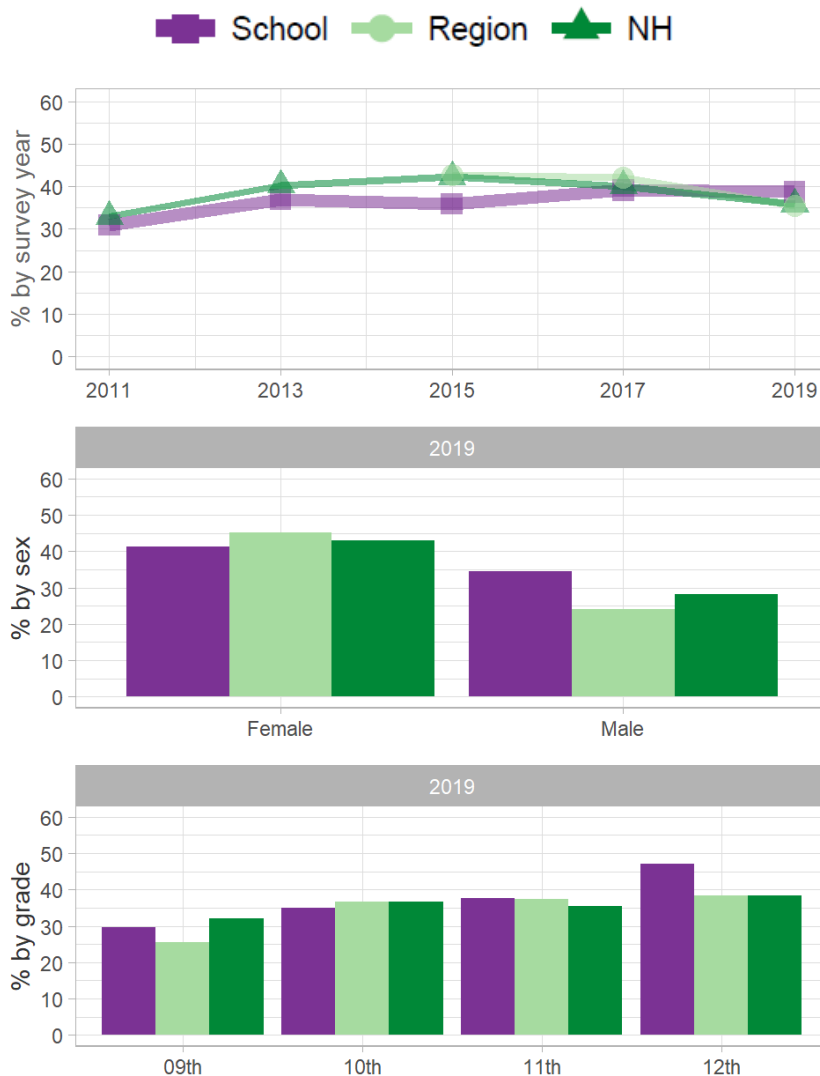
143 of 344 students*

Region**35.4%**

782 of 2,208 students+

NH**35.9%**

4,795 of 13,354 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	173	30.9	-	-	7,314	33.0
2013	166	36.9	-	-	7,145	40.3
2015	140	35.9	1,227	42.7	6,860	42.3
2017	115	39.1	1,120	42.1	6,178	40.1
2019	143	38.7	782	35.4	4,795	35.9
Sex						
Female	74	41.2	538	45.1	2,967	43.1
Male	63	34.6	238	24.2	1,776	28.3
Grade						
09th	15	29.7	87	25.6	643	32.0
10th	29	35.0	185	36.8	1,065	36.7
11th	48	37.6	225	37.5	1,277	35.4
12th	46	47.2	279	38.3	1,760	38.4

Notes

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How the question was actually asked: During the past 30 days, how did you usually get the alcohol you drank?

a: I did not drink alcohol during the past 30 days; b: I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station; c: I bought it at a restaurant, bar, or club; d: I bought it at a public event such as a concert or sporting event; e: I gave someone else money to buy it for me; f: Someone gave it to me; g: I took it from a store or family member; h: I got it some other way;

Numerator: f; denominator: bcdefgh;

Question number: 2019q43; 2017q43; 2015q41; 2013q44; 2011q37;

Category: Alcohol Use - Perceptions

Number and Percent of students who think people are at great risk of harming themselves (physically or in other ways) if they have five or more drinks of alcohol once or twice a week (beer, wine, or liquor)

School

31.9%

384 of 1,178 students*

Region

29.4%

2,772 of 9,426 students+

NH

27.3%

14,401 of 52,781 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	505	36.6	-	-	21,369	36.5
2015	561	43.4	4,133	41.7	22,940	40.9
2017	471	40.2	3,581	37.5	19,448	36.5
2019	384	31.9	2,772	29.4	14,401	27.3
Sex						
Female	219	37.9	1,556	34.0	7,837	31.0
Male	164	26.9	1,209	25.2	6,420	23.9
Grade						
09th	97	30.9	652	27.3	3,300	24.1
10th	93	32.1	750	30.3	3,908	29.2
11th	93	30.6	662	29.6	3,689	29.1
12th	99	35.8	702	31.3	3,350	27.0

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How much do you think people risk harming themselves (physically or in other ways) if they have five or more drinks of alcohol (beer, wine, or liquor) once or twice a week?

a: No risk; b: Slight risk; c: Moderate risk; d: Great risk;

Numerator: d; denominator: abcd;

Question number: 2019q88; 2017q85; 2015q84; 2013q82; 2011q999;

Category: Alcohol Use - Perceptions

Number and Percent of students who reported that their friends feel it would be wrong or very wrong for them to have one or two drinks of an alcoholic beverage nearly every day (beer, wine, or liquor)

School

64.6%

779 of 1,178 students*

Region

68.6%

6,465 of 9,419 students+

NH

65.4%

34,538 of 52,808 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	719	52.1	-	-	31,119	53.3
2015	748	57.7	5,750	57.9	31,928	57.1
2017	683	58.2	5,571	58.3	30,264	56.7
2019	779	64.6	6,465	68.6	34,538	65.4
Sex						
Female	408	70.6	3,520	77.0	18,238	72.0
Male	361	59.1	2,909	60.7	15,979	59.4
Grade						
09th	208	65.8	1,682	70.5	9,375	68.3
10th	188	64.7	1,679	67.9	8,868	66.5
11th	187	61.3	1,577	70.6	8,213	64.8
12th	186	67.5	1,489	66.3	7,747	62.4

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q91; 2017q89; 2015q88; 2013q86; 2011q999;

Category: Alcohol Use - Perceptions

Number and Percent of students who approve or strongly approve of someone their age having one or two drinks of alcohol nearly every day (beer, wine, or liquor)

School

5.2%

63 of 1,174 students*

Region

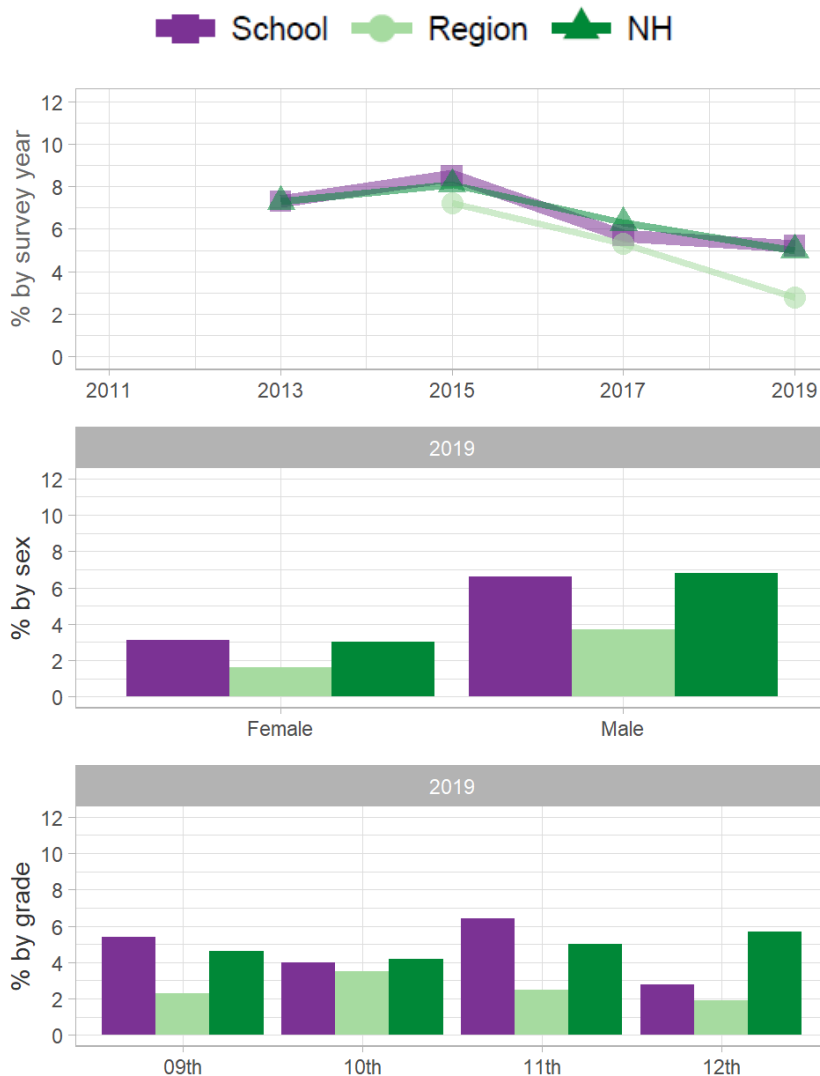
2.8%

268 of 9,431 students+

NH

5.0%

2,658 of 52,809 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	100	7.3	-	-	4,225	7.3
2015	110	8.5	719	7.2	4,554	8.1
2017	67	5.7	506	5.3	3,341	6.3
2019	63	5.2	268	2.8	2,658	5.0
Sex						
Female	18	3.1	76	1.6	770	3.0
Male	40	6.6	179	3.7	1,828	6.8
Grade						
09th	17	5.4	56	2.3	633	4.6
10th	12	4.0	87	3.5	568	4.2
11th	20	6.4	55	2.5	631	5.0
12th	8	2.8	43	1.9	700	5.7

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How do you feel about someone your age having one or two drinks of alcohol (beer, wine, or liquor) nearly every day?

a: Strongly approve; b: Approve; c: Neither approve nor disapprove; d: Disapprove; e: Strongly disapprove;

Numerator: ab; denominator: abcde;

Question number: 2019q94; 2017q92; 2015q95; 2013q93; 2011q999;

Category: Alcohol Use - Perceptions

Number and Percent of students who reported that their parents feel it would be wrong or very wrong for them to have one or two drinks of an alcoholic beverage nearly every day (beer, wine or liquor)

School

90.8%

1,095 of 1,183 students*

Region

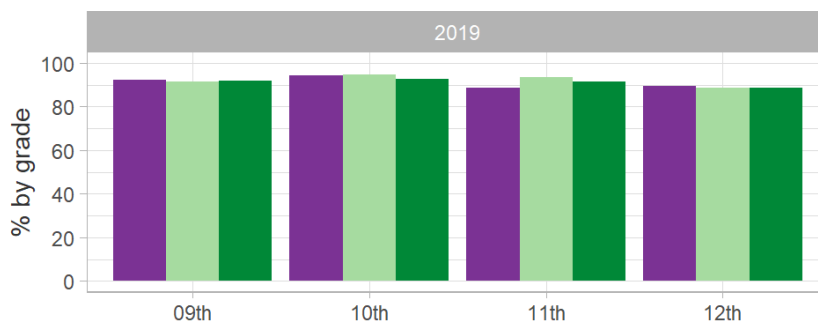
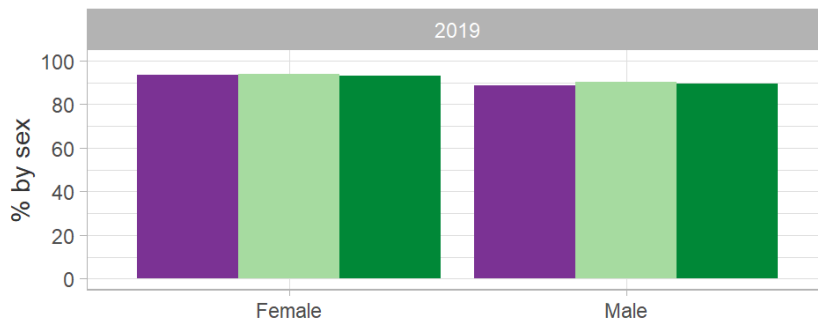
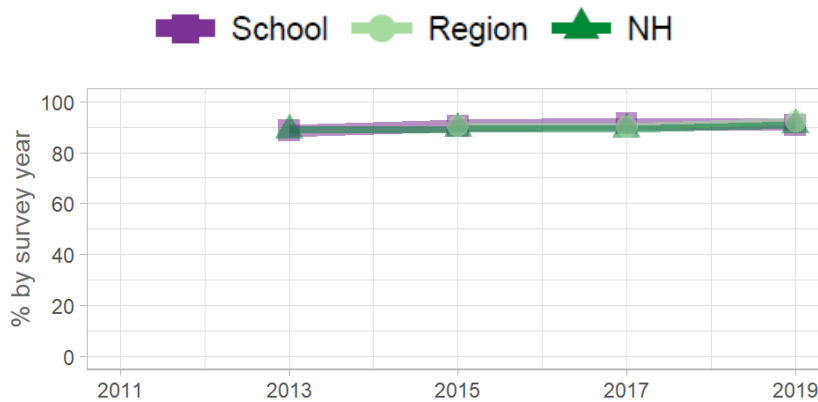
92.1%

8,679 of 9,427 students+

NH

90.9%

48,037 of 52,824 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	1,222	88.6	-	-	51,812	88.7
2015	1,171	90.4	9,017	90.5	50,109	89.3
2017	1,073	91.4	8,597	90.1	47,508	89.1
2019	1,095	90.8	8,679	92.1	48,037	90.9
Sex						
Female	543	93.5	4,311	94.0	23,548	93.0
Male	539	88.7	4,327	90.4	24,029	89.3
Grade						
09th	291	92.2	2,172	91.3	12,590	91.7
10th	275	94.2	2,359	94.8	12,356	92.5
11th	270	88.6	2,091	93.4	11,625	91.4
12th	246	89.6	1,987	88.6	10,990	88.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

a: Very wrong; b: Wrong; c: A little bit wrong; d: Not at all wrong; e: Not sure;

Numerator: ab; denominator: abcde;

Question number: 2019q95; 2017q93; 2015q92; 2013q90; 2011q999;

Category: Alcohol Use - Perceptions

Number and Percent of students who think it would be very easy for them to get some alcohol if they wanted to (beer, wine, or liquor)

School**33.6%**

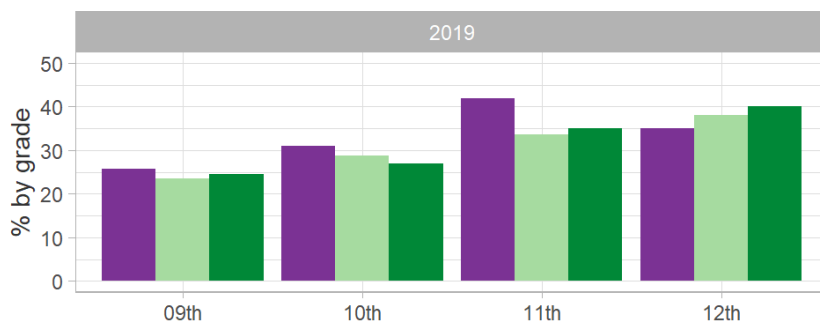
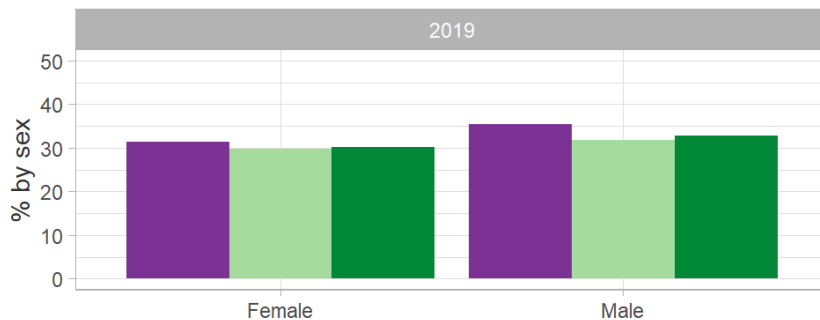
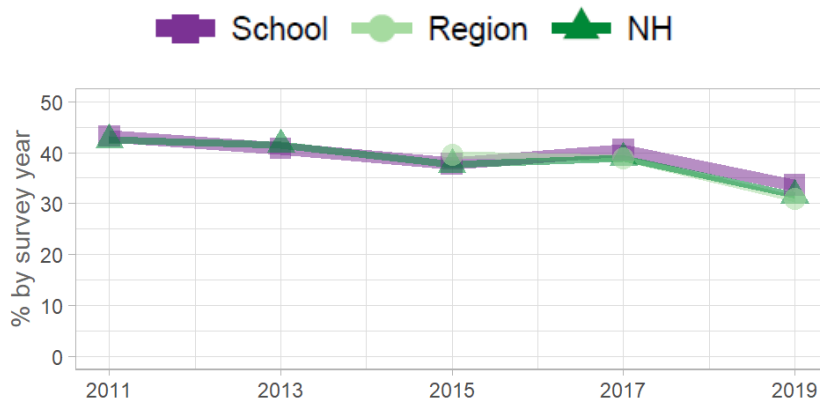
405 of 1,178 students*

Region**30.9%**

2,909 of 9,404 students+

NH**31.6%**

16,631 of 52,687 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	645	43.2	-	-	26,137	42.5
2013	563	40.8	-	-	24,146	41.5
2015	489	37.8	3,921	39.6	20,990	37.6
2017	475	40.5	3,667	38.9	20,593	38.9
2019	405	33.6	2,909	30.9	16,631	31.6
Sex						
Female	183	31.3	1,365	29.8	7,574	30.1
Male	214	35.5	1,507	31.7	8,818	32.7
Grade						
09th	79	25.8	558	23.5	3,358	24.6
10th	91	31.0	707	28.8	3,597	27.0
11th	129	41.8	753	33.6	4,456	35.1
12th	97	35.0	860	38.1	4,958	40.0

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: If you wanted to get some alcohol (beer, wine, or liquor) how hard or easy would it be for you to get some?

a: Very hard; b: Sort of hard; c: Sort of easy; d: Very easy;

Numerator: d; denominator: abcd;

Question number: 2019q98; 2017q97; 2015q97; 2013q95; 2011q97;

Category: Sexual and Dating Violence

Number and Percent of students who were ever physically forced to have sexual intercourse when they did not want to

School

7.1%

86 of 1,191 students*

Region

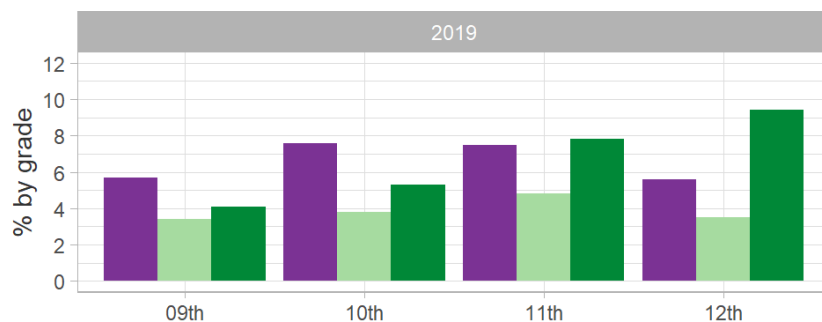
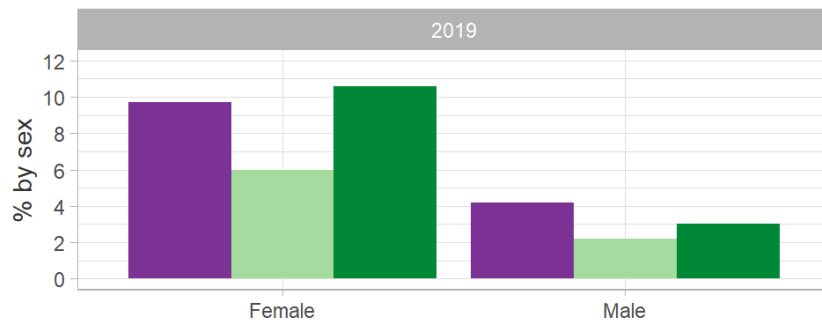
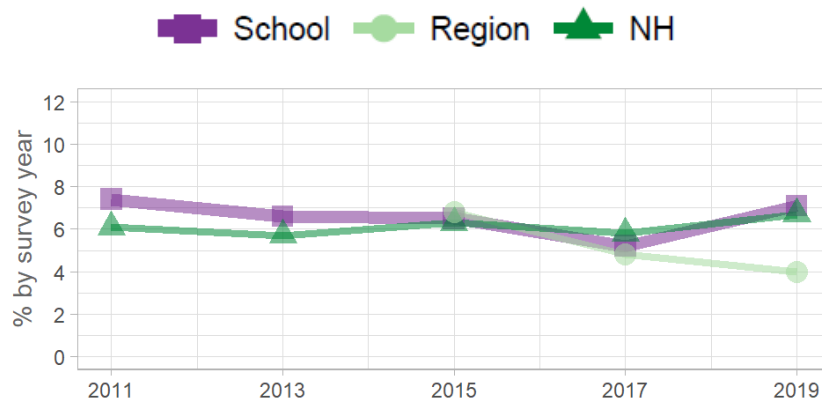
4.0%

380 of 9,481 students+

NH

6.7%

3,618 of 53,715 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	111	7.4	-	-	3,809	6.1
2013	91	6.6	-	-	3,333	5.7
2015	84	6.5	681	6.8	3,610	6.3
2017	61	5.2	466	4.8	3,176	5.8
2019	86	7.1	380	4.0	3,618	6.7
Sex						
Female	57	9.7	275	6.0	2,697	10.6
Male	26	4.2	106	2.2	819	3.0
Grade						
09th	18	5.7	83	3.4	580	4.1
10th	22	7.6	94	3.8	726	5.3
11th	23	7.5	107	4.8	1,002	7.8
12th	15	5.6	80	3.5	1,185	9.4

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Have you ever been physically forced to have sexual intercourse when you did not want to?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q20; 2017q20; 2015q18; 2013q18; 2011q20;

Category: Sexual and Dating Violence

Number and Percent of students who experienced sexual violence (being forced by anyone to do sexual things that they did not want to, one or more times) during the past 12 months

School

12.3%

148 of 1,177 students*

Region

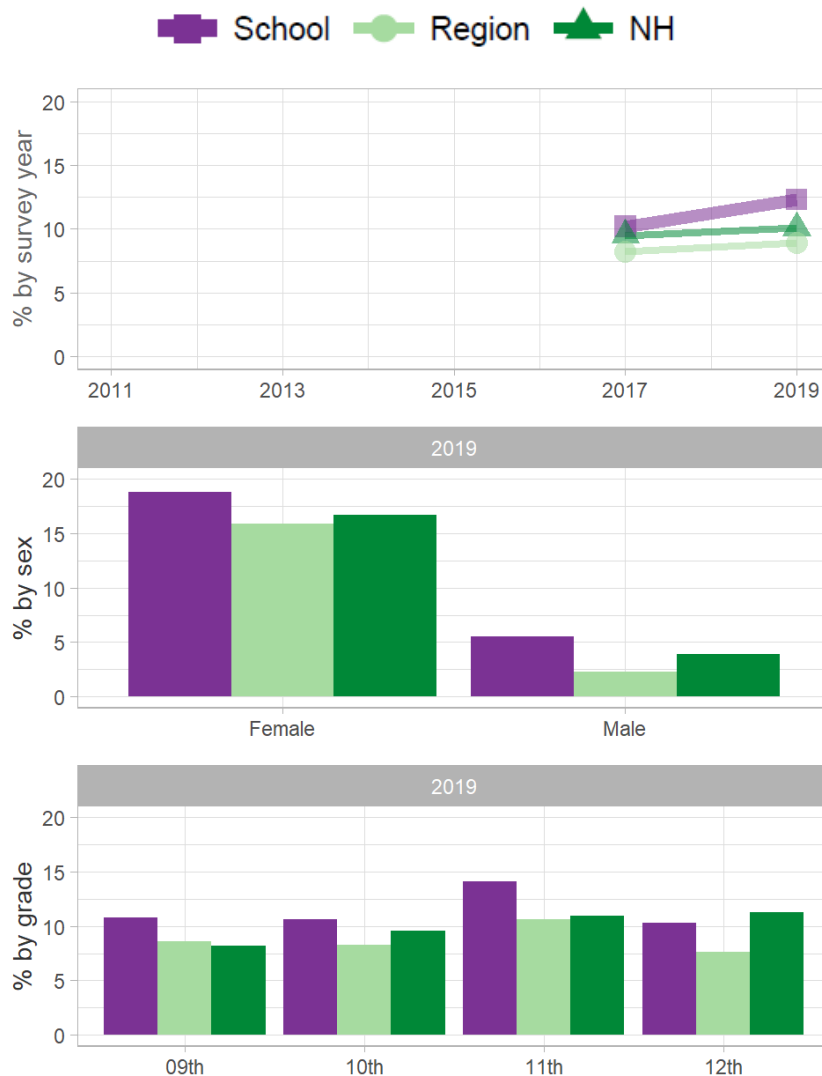
8.9%

827 of 9,325 students+

NH

10.1%

5,309 of 52,695 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	120	10.2	774	8.2	5,044	9.5
2019	148	12.3	827	8.9	5,309	10.1
Sex						
Female	109	18.8	713	15.9	4,156	16.7
Male	34	5.5	108	2.3	1,054	3.9
Grade						
09th	34	10.8	203	8.6	1,131	8.2
10th	31	10.6	205	8.3	1,279	9.6
11th	43	14.1	235	10.6	1,378	10.9
12th	29	10.3	169	7.6	1,395	11.3

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times did anyone force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or more times;

Numerator: bcde; denominator: abcde;

Question number: 2019q21; 2017q21; 2015q999; 2013q999; 2011q999;

Category: Sexual and Dating Violence

Number and Percent of students who experienced sexual dating violence (one or more times, among students who dated or went out with someone during the past 12 months)

School

10.0%

77 of 734 students*

Region

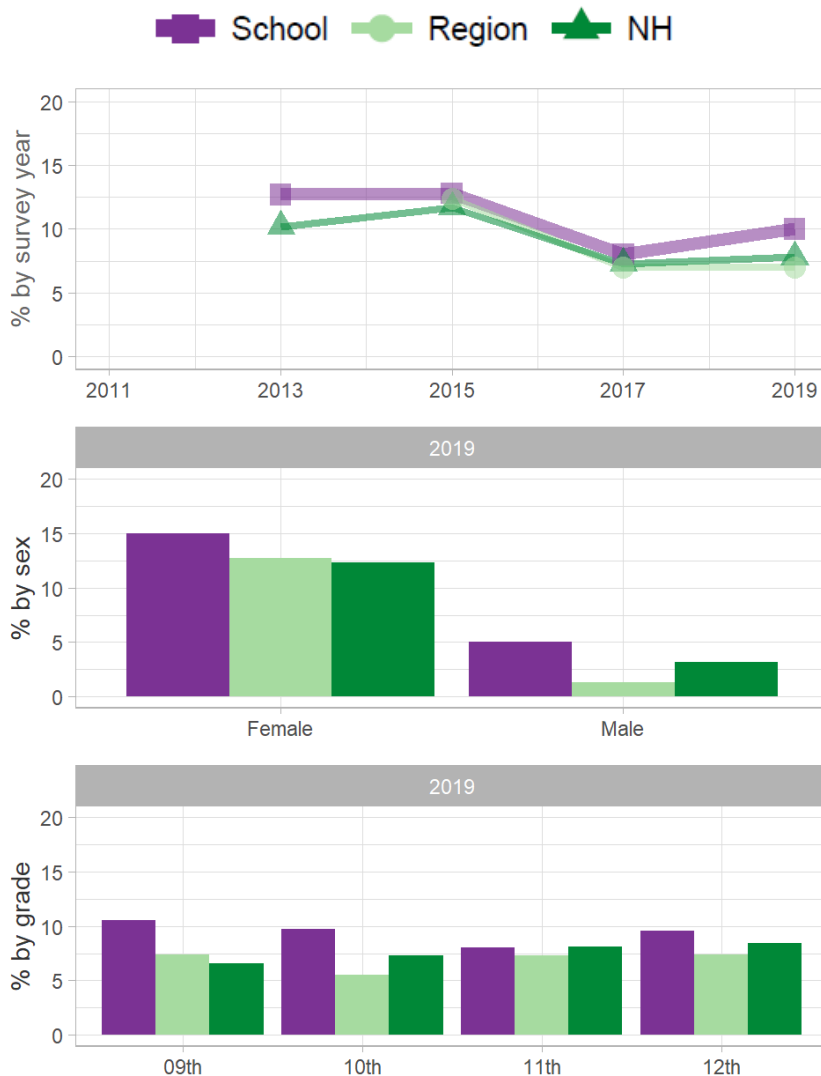
7.0%

383 of 5,482 students+

NH

7.8%

2,612 of 33,485 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	121	12.7	-	-	4,154	10.2
2015	112	12.8	784	12.4	4,324	11.7
2017	58	8.0	387	7.0	2,476	7.3
2019	77	10.0	383	7.0	2,612	7.8
Sex						
Female	58	15.0	349	12.7	2,007	12.3
Male	18	5.0	34	1.3	545	3.2
Grade						
09th	16	10.5	92	7.4	486	6.6
10th	17	9.7	72	5.5	598	7.3
11th	18	8.0	103	7.3	680	8.1
12th	18	9.6	108	7.4	764	8.4

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)

a: I did not date or go out with anyone during the past 12 months; b: 0 times; c: 1 time; d: 2 or 3 times; e: 4 or 5 times; f: 6 or more times;

Numerator: cdef; denominator: bcdef;

Question number: 2019q22; 2017q22; 2015q19; 2013q20; 2011q999;

Category: Sexual and Dating Violence

Number and Percent of students who experienced physical dating violence (one or more times, among students who dated or went out with someone) during the past 12 months

School

9.8%

76 of 749 students*

Region

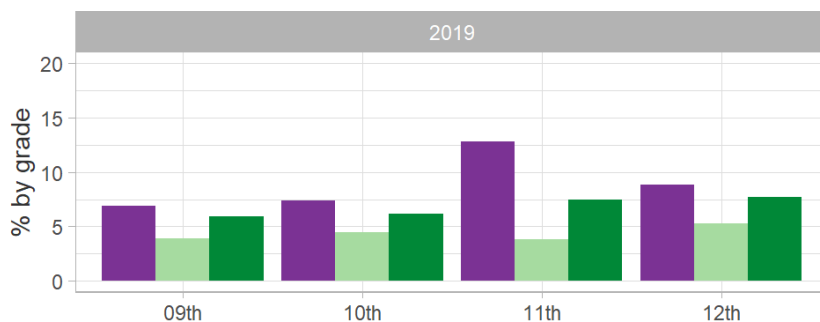
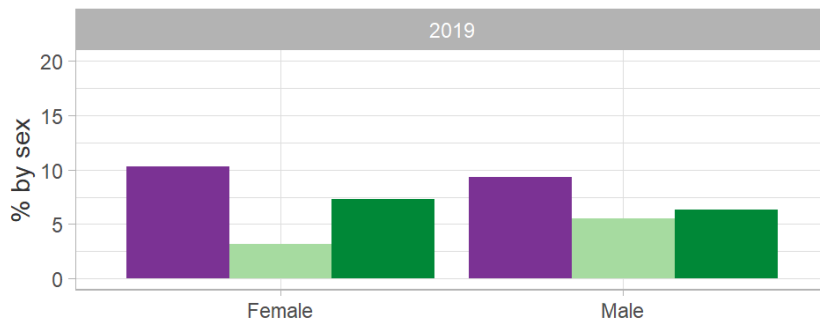
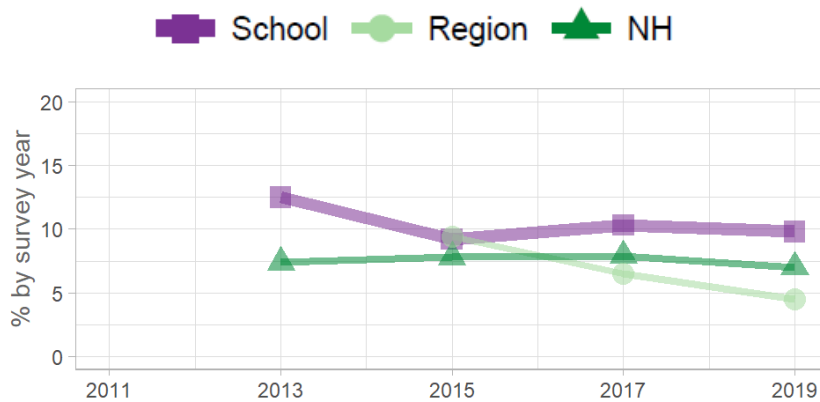
4.5%

254 of 5,678 students+

NH

7.0%

2,443 of 35,022 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	120	12.5	-	-	3,018	7.4
2015	81	9.2	598	9.4	2,939	7.8
2017	75	10.3	378	6.5	2,778	7.9
2019	76	9.8	254	4.5	2,443	7.0
Sex						
Female	40	10.3	93	3.2	1,266	7.3
Male	34	9.3	152	5.5	1,092	6.3
Grade						
09th	10	6.9	50	3.9	457	5.9
10th	13	7.4	61	4.5	531	6.2
11th	30	12.8	54	3.8	661	7.5
12th	17	8.8	81	5.3	726	7.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)

a: I did not date or go out with anyone during the past 12 months; b: 0 times; c: 1 time; d: 2 or 3 times; e: 4 or 5 times; f: 6 or more times;

Numerator: cdef; denominator: bcdef;

Question number: 2019q23; 2017q23; 2015q21; 2013q19; 2011q999;

Category: Sexual and Dating Violence

Number and Percent of students who reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times (among students who dated or went out with someone) during the past 12 months

School

26.5%

206 of 770 students*

Region

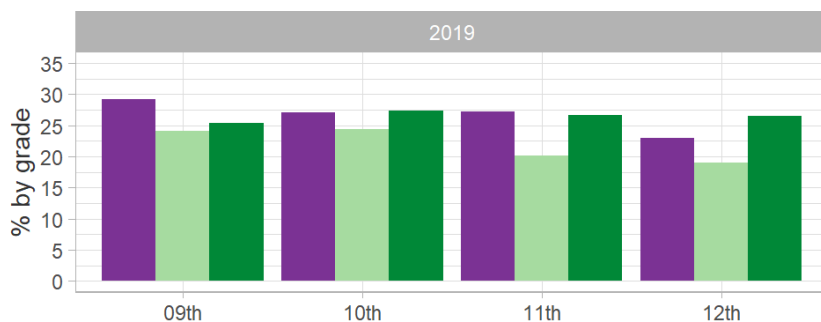
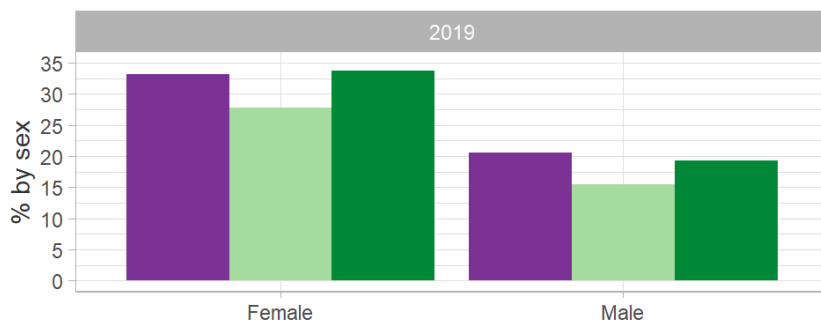
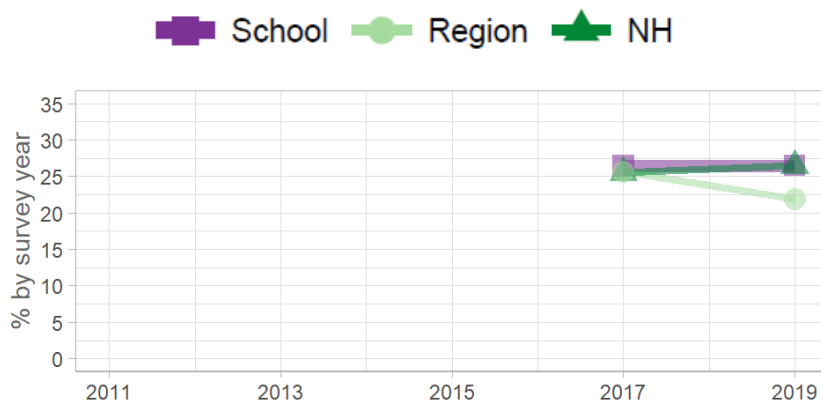
21.9%

1,239 of 5,669 students+

NH

26.5%

9,333 of 35,165 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	196	26.4	1,474	25.7	8,871	25.5
2019	206	26.5	1,239	21.9	9,333	26.5
Sex						
Female	129	33.1	795	27.8	5,842	33.7
Male	77	20.5	427	15.4	3,370	19.3
Grade						
09th	45	29.2	313	24.1	2,002	25.4
10th	49	27.1	326	24.4	2,352	27.3
11th	64	27.2	285	20.2	2,338	26.7
12th	45	23.0	301	19.0	2,516	26.5

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times did someone you were dating or going out with purposely try to control you or emotionally hurt you? (Count such things as being told who you could and could not spend time with, being humiliated in front of others, or being threatened if you did not do what they wanted.)

a: I did not date or go out with anyone during the past 12 months; b: 0 times; c: 1 time; d: 2 or 3 times; e: 4 or 5 times; f: 6 or more times;

Numerator: cdef; denominator: bcdef;

Question number: 2019q24; 2017q24; 2015q999; 2013q999; 2011q999;

Category: Sexual and Dating Violence

Number and Percent of students who have experienced an unwanted sexual advance because of another student's drinking (one or more times) during the past 12 months

School

6.6%

79 of 1,193 students*

Region

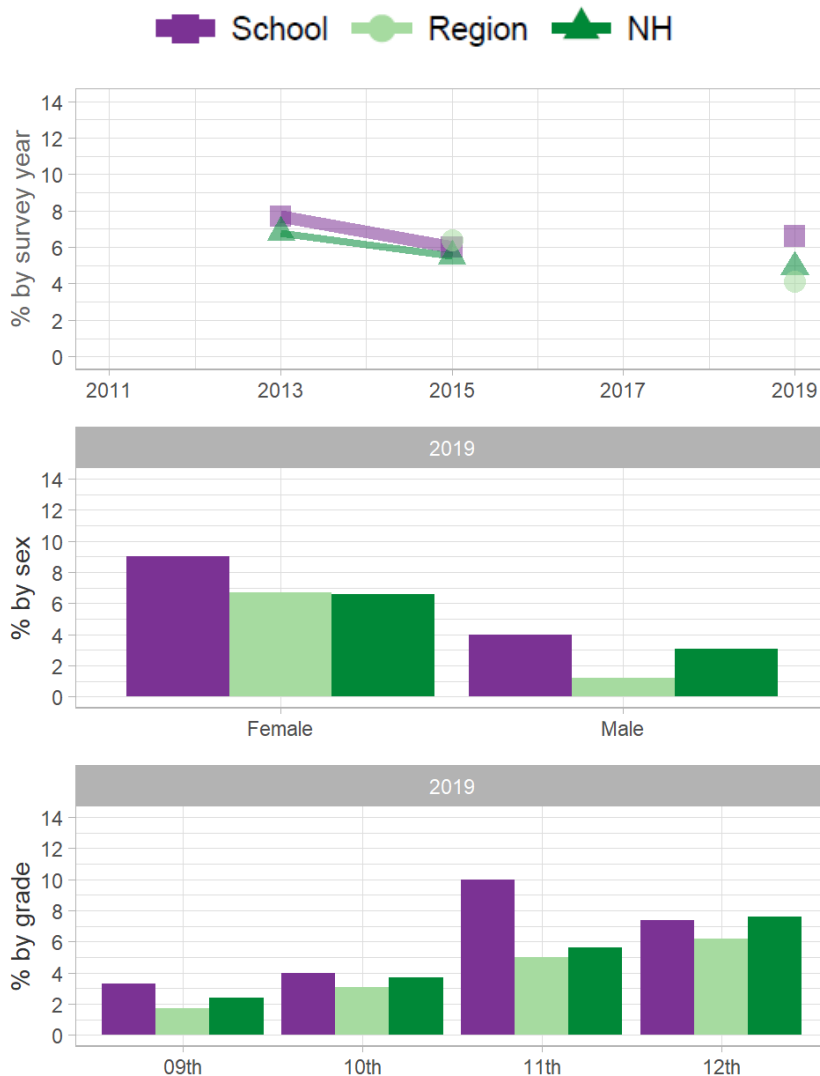
4.1%

385 of 9,505 students+

NH

4.9%

2,614 of 53,604 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	106	7.7	-	-	3,982	6.8
2015	78	6.0	635	6.4	3,131	5.5
2017	-	-	-	-	-	-
2019	79	6.6	385	4.1	2,614	4.9
Sex						
Female	53	9.0	310	6.7	1,677	6.6
Male	24	4.0	58	1.2	863	3.1
Grade						
09th	10	3.3	42	1.7	337	2.4
10th	12	4.0	77	3.1	500	3.7
11th	31	10.0	112	5.0	726	5.6
12th	21	7.4	140	6.2	950	7.6

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times have you experienced an unwanted sexual advance because of another student's drinking?

a: I did not experience an unwanted sexual advance during the past 12 months; b: 0 times; c: 1 time; d: 2 or 3 times; e: 4 or 5 times; f: 6 or more times;

Numerator: cdef; denominator: abcdef;

Question number: 2019q25; 2017q999; 2015q20; 2013q21; 2011q999;

Category: Sexual and Dating Violence

Number and Percent of students who forced someone they were dating or going out with to do sexual things that they did not want to do (among students who dated or went out with someone) during the past 12 months

School

2.4%

18 of 753 students*

Region

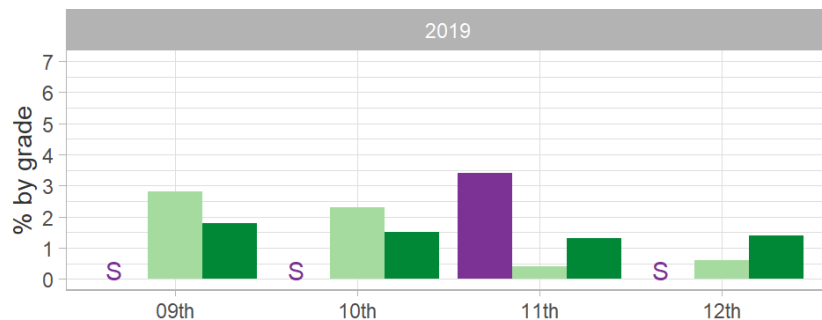
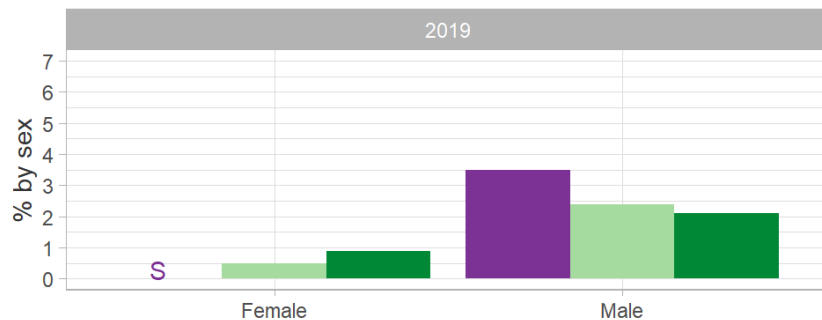
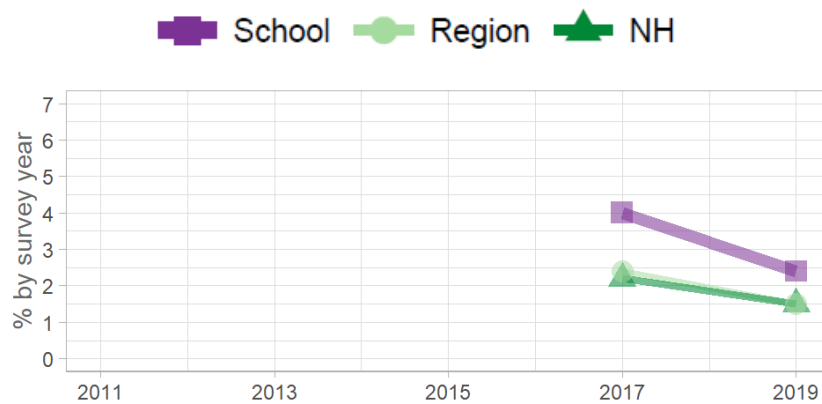
1.5%

82 of 5,658 students+

NH

1.5%

536 of 34,706 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	29	4.0	137	2.4	769	2.2
2019	18	2.4	82	1.5	536	1.5
Sex						
Female	s	s	15	0.5	149	0.9
Male	13	3.5	67	2.4	356	2.1
Grade						
09th	s	s	36	2.8	142	1.8
10th	s	s	31	2.3	124	1.5
11th	8	3.4	6	0.4	108	1.3
12th	s	s	9	0.6	128	1.4

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, did you ever force someone you were dating or going out with to do sexual things that they did not want to do? (Count such things as kissing, touching, or physically forcing them to have sexual intercourse.)

a: I did not date or go out with anyone during the past 12 months; b: Yes; c: No;

Numerator: b; denominator: bc;

Question number: 2019q26; 2017q25; 2015q999; 2013q999; 2011q999;

Category: Sexual Risk - Behaviors

Number and Percent of students who ever had sexual intercourse

School**37.3%**

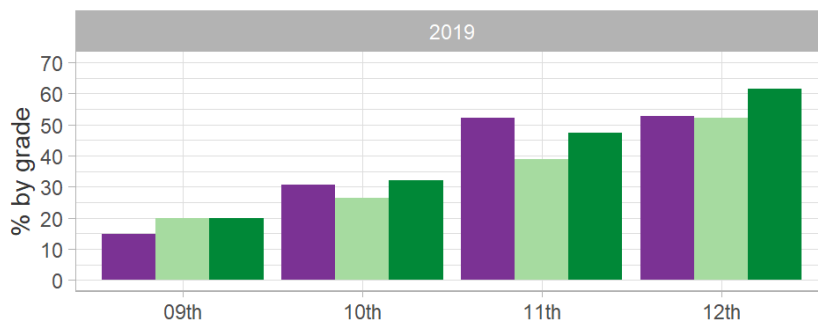
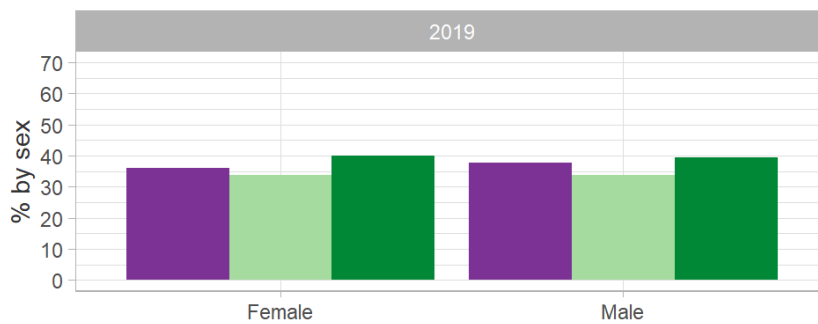
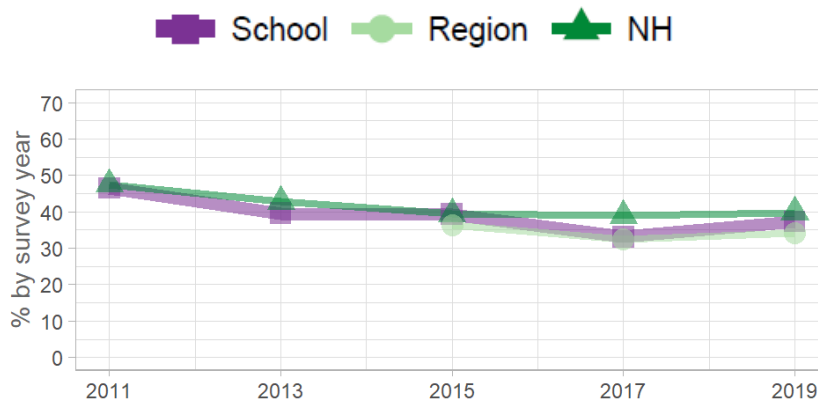
450 of 1,138 students*

Region**34.2%**

3,137 of 9,186 students+

NH**39.8%**

20,575 of 51,689 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	694	46.5	-	-	28,721	47.5
2013	546	39.5	-	-	24,390	42.8
2015	509	39.3	3,531	36.3	21,662	39.4
2017	389	33.1	3,009	32.4	20,201	38.9
2019	450	37.3	3,137	34.2	20,575	39.8
Sex						
Female	214	35.9	1,519	33.9	9,950	40.0
Male	223	37.6	1,574	33.9	10,329	39.4
Grade						
09th	47	14.8	468	19.9	2,693	20.0
10th	90	30.6	629	26.3	4,208	32.2
11th	157	52.2	838	38.8	5,860	47.2
12th	147	52.7	1,160	52.2	7,510	61.6

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Have you ever had sexual intercourse?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q54; 2017q54; 2015q54; 2013q57; 2011q55;

Category: Sexual Risk - Behaviors

Number and Percent of students who had sexual intercourse for the first time before age 13 years

School

2.7%

32 of 1,136 students*

Region

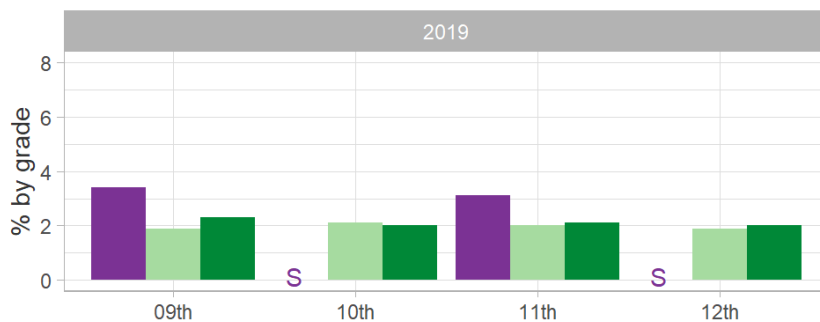
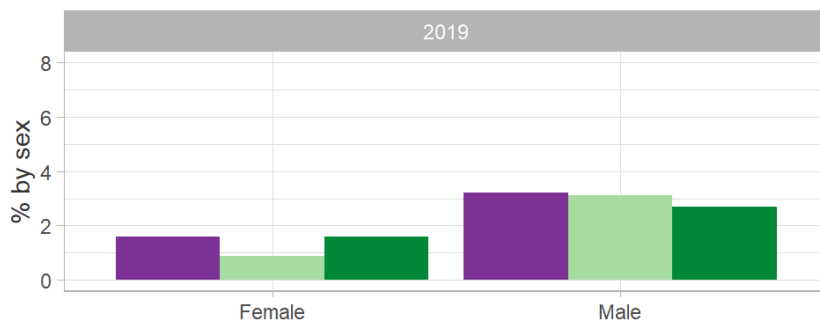
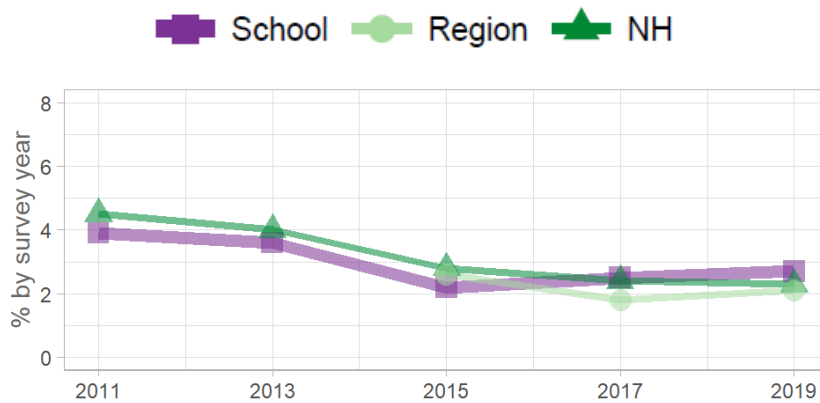
2.1%

195 of 9,189 students+

NH

2.3%

1,185 of 52,412 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	58	3.9	-	-	2,719	4.5
2013	49	3.6	-	-	2,287	4.0
2015	28	2.2	257	2.6	1,552	2.8
2017	29	2.5	172	1.8	1,269	2.4
2019	32	2.7	195	2.1	1,185	2.3
Sex						
Female	9	1.6	39	0.9	399	1.6
Male	19	3.2	146	3.1	726	2.7
Grade						
09th	11	3.4	45	1.9	320	2.3
10th	s	s	50	2.1	271	2.0
11th	9	3.1	43	2.0	259	2.1
12th	s	s	43	1.9	252	2.0

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: How old were you when you had sexual intercourse for the first time?

a: I have never had sexual intercourse; b: 11 years old or younger; c: 12 years old; d: 13 years old; e: 14 years old; f: 15 years old; g: 16 years old; h: 17 years old or older;

Numerator: bc; denominator: abcdefgh;

Question number: 2019q55; 2017q55; 2015q55; 2013q58; 2011q56;

Category: Sexual Risk - Behaviors

Number and Percent of students who had sexual intercourse with four or more persons during their life

School

7.6%

92 of 1,134 students*

Region

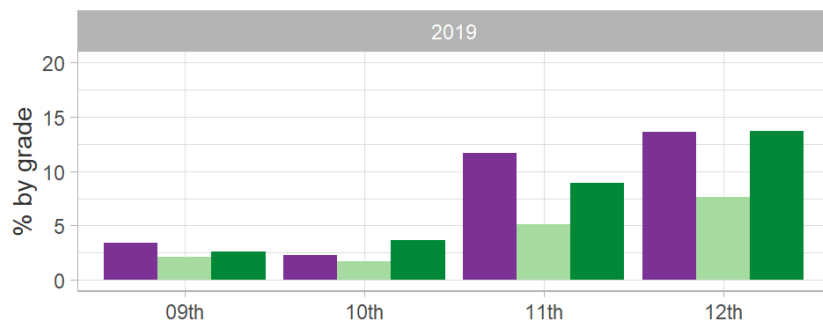
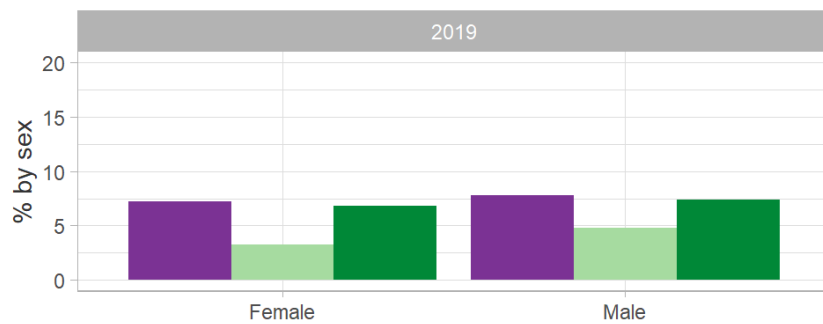
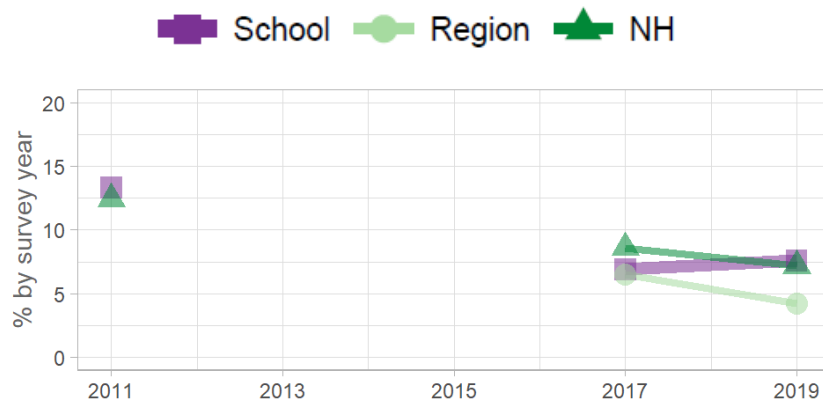
4.2%

386 of 9,188 students+

NH

7.2%

3,759 of 52,315 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	199	13.3	-	-	7,504	12.4
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	82	6.9	606	6.5	4,536	8.6
2019	92	7.6	386	4.2	3,759	7.2
Sex						
Female	43	7.2	147	3.3	1,711	6.8
Male	46	7.8	224	4.8	1,958	7.4
Grade						
09th	11	3.4	49	2.1	358	2.6
10th	7	2.3	40	1.7	495	3.7
11th	35	11.7	109	5.1	1,113	8.9
12th	38	13.6	170	7.6	1,692	13.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During your life, with how many people have you had sexual intercourse?

a: I have never had sexual intercourse; b: 1 person; c: 2 people; d: 3 people; e: 4 people; f: 5 people; g: 6 or more people;

Numerator: efg; denominator: abcdefg;

Question number: 2019q56; 2017q56; 2015q999; 2013q999; 2011q57;

Category: Sexual Risk - Behaviors

Number and Percent of students who were currently sexually active (had sexual intercourse with at least one person) during the past 3 months

School

28.3%

341 of 1,131 students*

Region

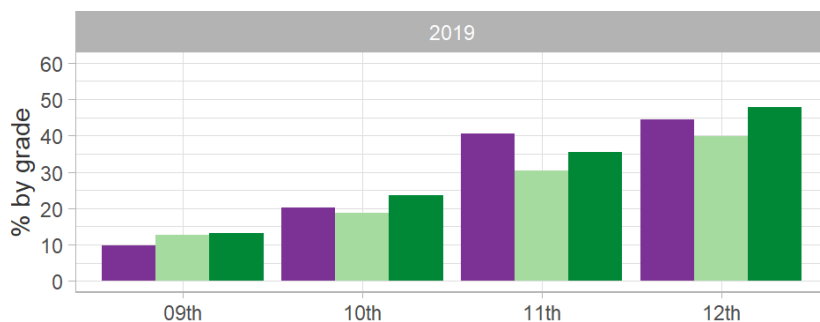
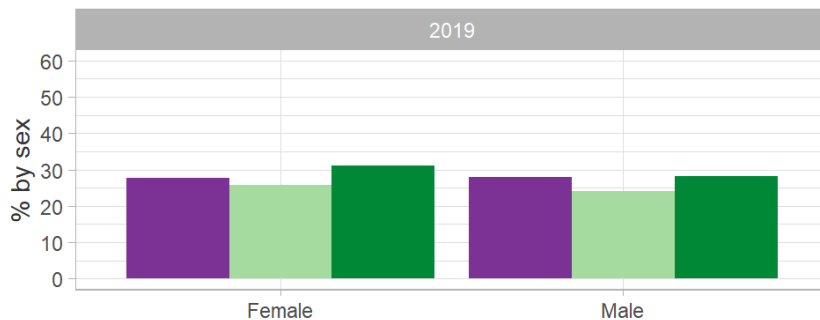
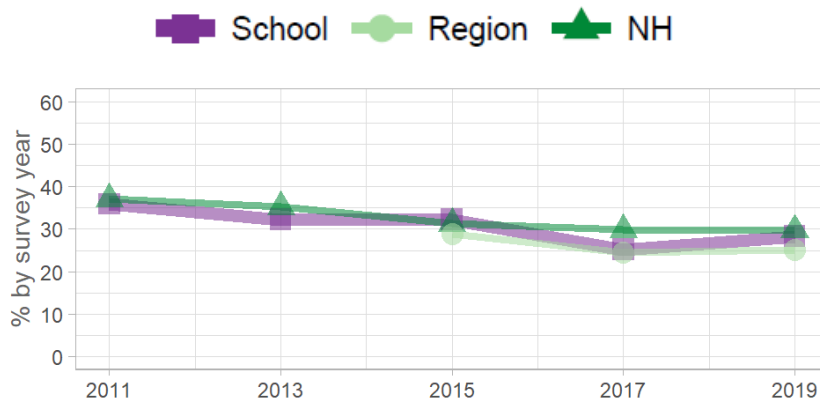
25.2%

2,308 of 9,172 students+

NH

29.7%

15,500 of 52,191 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	536	35.9	-	-	22,448	37.1
2013	444	32.2	-	-	20,017	35.2
2015	418	32.2	2,807	28.9	17,380	31.3
2017	296	25.2	2,284	24.5	15,713	29.8
2019	341	28.3	2,308	25.2	15,500	29.7
Sex						
Female	166	27.8	1,162	25.9	7,820	31.1
Male	165	27.9	1,123	24.2	7,467	28.2
Grade						
09th	31	9.8	299	12.8	1,811	13.3
10th	59	20.1	452	18.7	3,116	23.6
11th	122	40.5	647	30.3	4,455	35.5
12th	123	44.4	880	39.8	5,891	47.8

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 3 months, with how many people did you have sexual intercourse?

a: I have never had sexual intercourse; b: I have had sexual intercourse, but not during the past 3 months; c: 1 person; d: 2 people; e: 3 people; f: 4 people; g: 5 people; h: 6 or more people;

Numerator: cdefgh; denominator: abcdefgh;

Question number: 2019q57; 2017q57; 2015q56; 2013q59; 2011q58;

Category: Sexual Risk - Behaviors

Number and Percent of students who drank alcohol or used drugs before last sexual intercourse
(among students who were currently sexually active)

School

2.1%

9 of 359 students*

Region

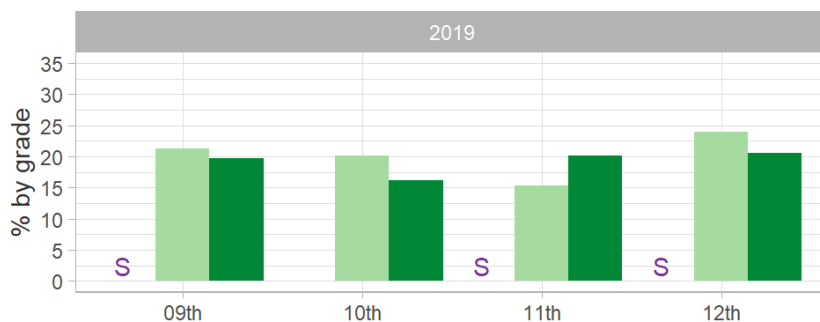
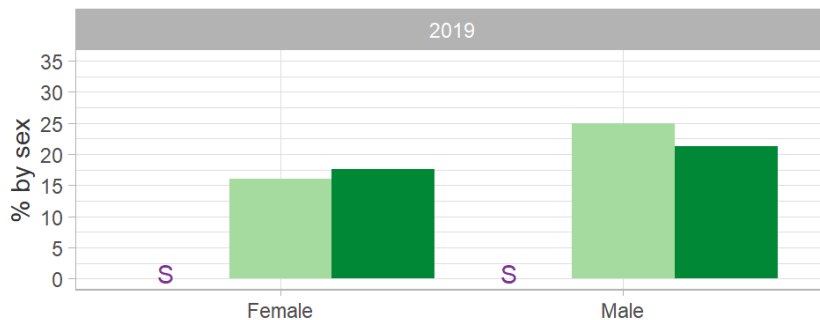
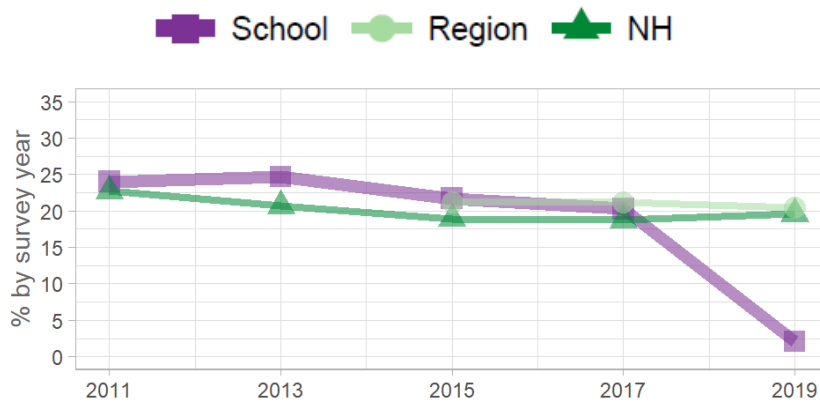
20.4%

471 of 2,308 students+

NH

19.6%

3,028 of 15,487 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	167	24.0	-	-	5,081	22.7
2013	135	24.7	-	-	4,140	20.7
2015	111	21.7	594	21.2	3,277	18.9
2017	79	20.3	480	21.2	2,927	18.7
2019	9	2.1	471	20.4	3,028	19.6

Sex	School*		Region		NH	
	#	%	#	%	#	%
Female	s	s	187	16.1	1,373	17.6
Male	s	s	280	24.9	1,581	21.2

Grade	School*		Region		NH	
	#	%	#	%	#	%
09th	s	s	63	21.2	356	19.7
10th	0	0.0	91	20.2	505	16.2
11th	s	s	99	15.3	892	20.1
12th	s	s	210	23.9	1,205	20.5

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Did you drink alcohol or use drugs before you had sexual intercourse the last time?

a: I have never had sexual intercourse; b: Yes; c: No;

Numerator: b; denominator: bc;

Question number: 2019q58; 2017q58; 2015q57; 2013q60; 2011q59;

Category: Sexual Risk - Behaviors

Number and Percent of students who used a condom during last sexual intercourse (among students who were currently sexually active)

School

57.5%

259 of 421 students*

Region

56.9%

1,296 of 2,278 students+

NH

55.3%

8,450 of 15,284 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	433	62.8	-	-	13,490	60.8
2013	330	60.6	-	-	10,905	55.2
2015	286	56.4	1,667	59.9	10,377	60.2
2017	226	58.7	1,309	58.4	9,290	59.5
2019	259	57.5	1,296	56.9	8,450	55.3
Sex						
Female	122	57.7	625	54.3	3,974	51.4
Male	130	57.8	666	60.1	4,382	59.5
Grade						
09th	24	54.5	176	59.8	1,058	60.4
10th	54	58.8	292	65.9	1,848	60.1
11th	93	60.5	338	53.1	2,481	56.6
12th	83	56.0	478	54.3	2,956	50.5

Notes

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How the question was actually asked: The last time you had sexual intercourse, did you or your partner use a condom?

a: I have never had sexual intercourse; b: Yes; c: No;

Numerator: b; denominator: bc;

Question number: 2019q59; 2017q59; 2015q58; 2013q61; 2011q60;

Category: Sexual Risk - Behaviors

Number and Percent of students who used birth control pills before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

School

29.5%

131 of 412 students*

Region

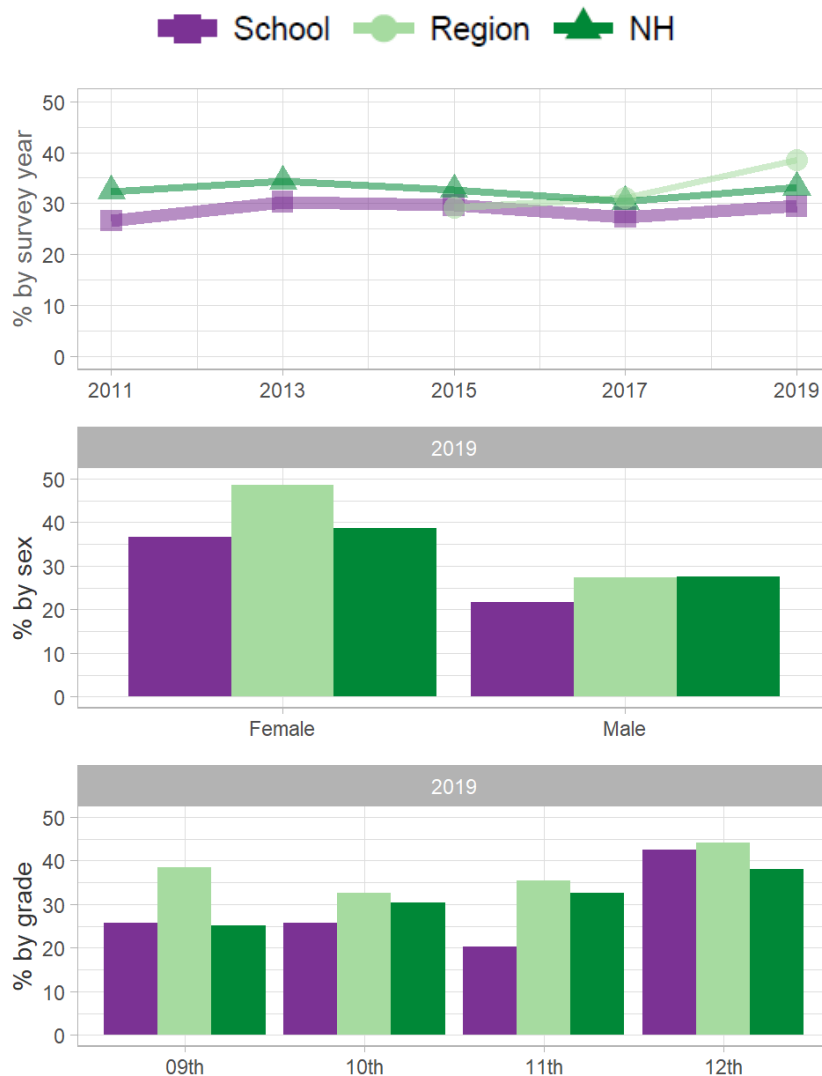
38.6%

848 of 2,197 students+

NH

33.2%

4,932 of 14,873 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	181	26.6	-	-	6,889	32.4
2013	163	30.3	-	-	6,555	34.4
2015	148	29.7	787	29.3	5,404	32.7
2017	104	27.3	680	31.1	4,591	30.4
2019	131	29.5	848	38.6	4,932	33.2
Sex						
Female	76	36.6	559	48.6	2,924	38.6
Male	48	21.6	283	27.4	1,955	27.5
Grade						
09th	11	25.8	102	38.4	423	25.2
10th	23	25.8	137	32.6	913	30.4
11th	31	20.2	223	35.4	1,387	32.5
12th	61	42.5	380	44.2	2,177	38.1

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)

a: I have never had sexual intercourse; b: No method was used to prevent pregnancy; c: Birth control pills; d: Condoms; e: An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); f: A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing); g: Withdrawal or some other method; h: Not sure;

Numerator: c; denominator: bcdefgh;

Question number: 2019q60; 2017q60; 2015q59; 2013q62; 2011q61;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who purposely hurt themselves without wanting to die (one or more times) during the past 12 months

School

20.7%

250 of 1,195 students*

Region

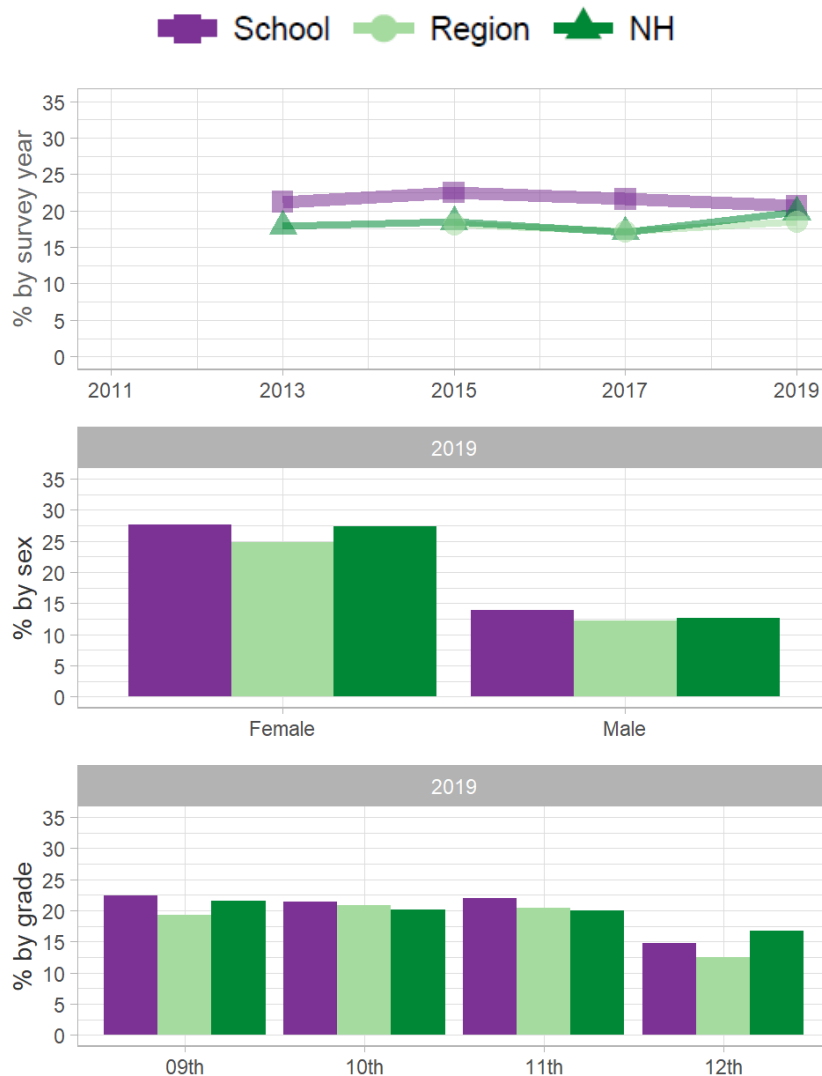
18.5%

1,764 of 9,540 students+

NH

19.8%

10,818 of 54,541 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	292	21.2	-	-	10,580	17.9
2015	292	22.5	1,820	18.2	10,565	18.5
2017	253	21.6	1,664	17.2	9,412	17.1
2019	250	20.7	1,764	18.5	10,818	19.8
Sex						
Female	160	27.6	1,142	24.8	7,096	27.3
Male	84	13.9	594	12.2	3,515	12.6
Grade						
09th	70	22.4	469	19.3	3,049	21.5
10th	61	21.4	522	20.9	2,790	20.2
11th	68	22.0	458	20.4	2,628	20.0
12th	41	14.8	286	12.5	2,147	16.8

Notes

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How the question was actually asked: During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or more times;

Numerator: bcde; denominator: abcde;

Question number: 2019q29; 2017q28; 2015q25; 2013q24; 2011q999;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who ever felt sad or hopeless (almost every day for 2 or more weeks in a row so that they stopped doing some usual activities) during the past 12 months

School

39.3%

474 of 1,196 students*

Region

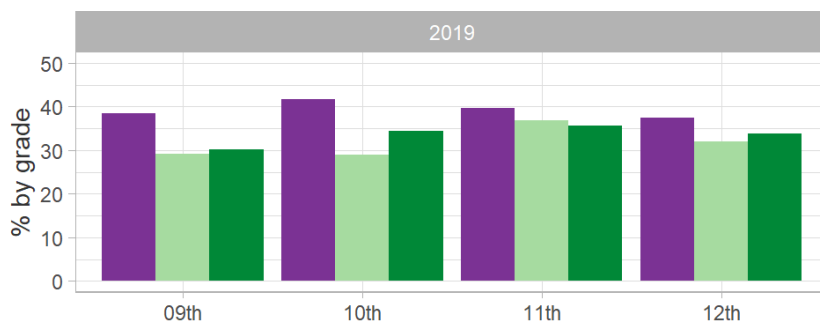
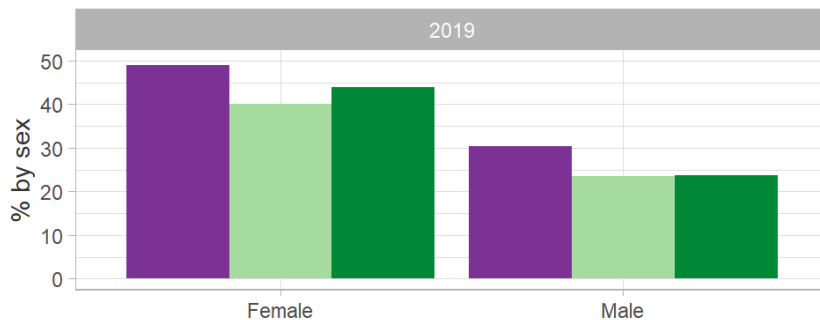
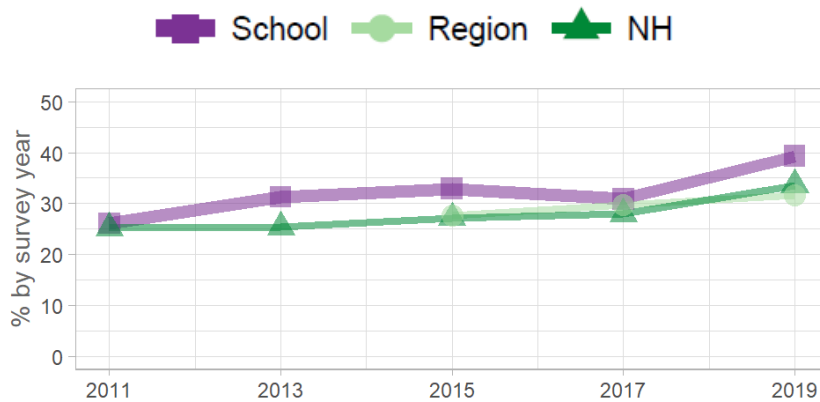
31.6%

3,013 of 9,533 students+

NH

33.6%

18,316 of 54,496 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	390	26.1	-	-	15,692	25.2
2013	432	31.3	-	-	14,996	25.4
2015	426	32.9	2,757	27.6	15,578	27.2
2017	363	30.9	2,878	29.7	15,457	28.0
2019	474	39.3	3,013	31.6	18,316	33.6
Sex						
Female	285	48.9	1,854	40.1	11,406	43.9
Male	184	30.4	1,142	23.6	6,641	23.8
Grade						
09th	120	38.4	709	29.2	4,281	30.2
10th	120	41.6	723	28.9	4,765	34.5
11th	121	39.6	826	36.9	4,680	35.7
12th	104	37.5	727	31.9	4,319	33.9

Notes

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How the question was actually asked: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q30; 2017q29; 2015q26; 2013q25; 2011q23;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who ever seriously considered attempting suicide during the past 12 months

School

20.3%

245 of 1,193 students*

Region

16.6%

1,579 of 9,485 students+

NH

18.4%

9,872 of 53,524 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	246	16.5	-	-	8,892	14.3
2013	251	18.2	-	-	8,430	14.4
2015	258	19.9	1,624	16.3	8,666	15.3
2017	240	20.4	1,567	16.2	8,748	16.1
2019	245	20.3	1,579	16.6	9,872	18.4
Sex						
Female	126	21.5	885	19.2	5,735	22.5
Male	114	18.9	677	14.0	3,944	14.4
Grade						
09th	68	21.8	370	15.4	2,652	19.1
10th	65	22.5	409	16.3	2,514	18.5
11th	60	19.6	420	18.8	2,456	19.1
12th	45	16.3	351	15.5	2,070	16.5

Notes

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How the question was actually asked: During the past 12 months, did you ever seriously consider attempting suicide?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q31; 2017q30; 2015q27; 2013q26; 2011q24;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who made a plan about how they would attempt suicide during the past 12 months

School

15.4%

186 of 1,192 students*

Region

13.3%

1,266 of 9,486 students+

NH

13.3%

7,237 of 54,318 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	208	14.0	-	-	6,856	11.0
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	186	15.4	1,266	13.3	7,237	13.3
Sex						
Female	95	16.4	709	15.4	4,316	16.7
Male	87	14.3	539	11.2	2,771	10.0
Grade						
09th	53	16.9	298	12.3	1,902	13.5
10th	55	19.0	392	15.7	1,952	14.2
11th	45	14.6	290	13.0	1,759	13.5
12th	27	9.8	256	11.3	1,471	11.5

Notes

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How the question was actually asked: During the past 12 months, did you make a plan about how you would attempt suicide?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q32; 2017q999; 2015q999; 2013q999; 2011q25;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who attempted suicide (one or more times) during the past 12 months

School

8.4%

102 of 1,099 students*

Region

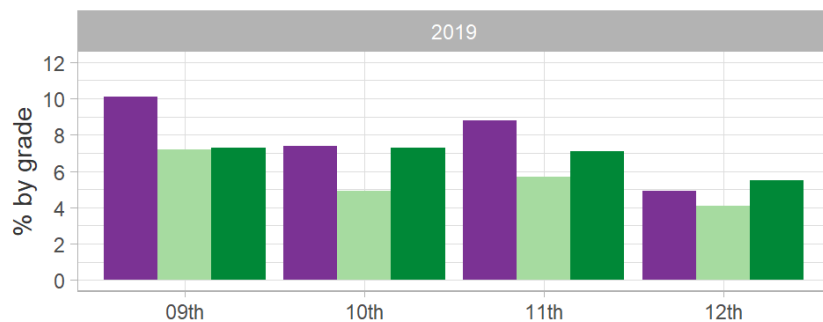
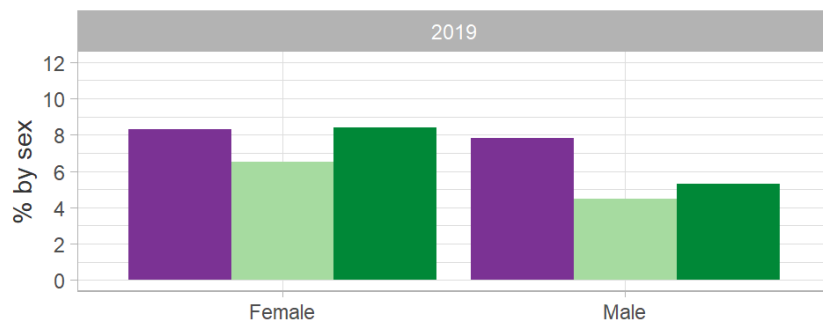
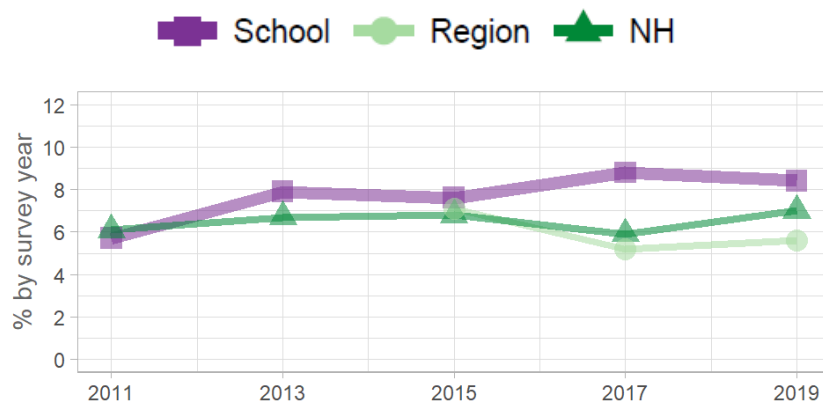
5.6%

489 of 8,785 students+

NH

7.0%

3,489 of 50,096 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	85	5.7	-	-	3,632	6.1
2013	109	7.9	-	-	3,776	6.7
2015	98	7.6	684	7.1	3,655	6.8
2017	104	8.8	462	5.2	2,983	5.9
2019	102	8.4	489	5.6	3,489	7.0
Sex						
Female	49	8.3	283	6.5	2,054	8.4
Male	47	7.8	195	4.5	1,333	5.3
Grade						
09th	32	10.1	163	7.2	964	7.3
10th	21	7.4	109	4.9	923	7.3
11th	26	8.8	120	5.7	858	7.1
12th	14	4.9	88	4.1	648	5.5

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times did you actually attempt suicide?

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or more times;

Numerator: bcde; denominator: abcde;

Question number: 2019q33; 2017q31; 2015q28; 2013q27; 2011q26;

Category: Suicide, Sadness and Helplessness

Number and Percent of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse during the past 12 months

School

2.5%

31 of 1,094 students*

Region

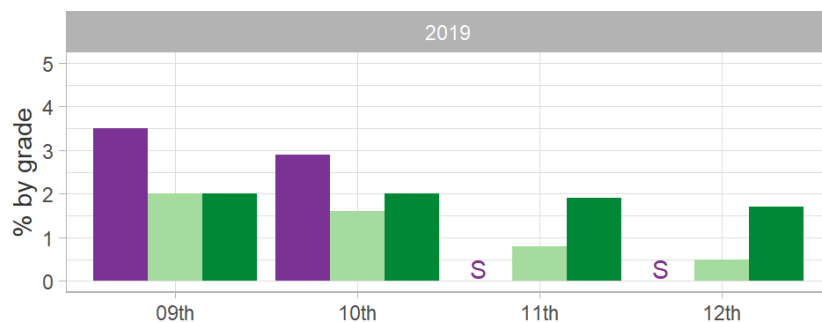
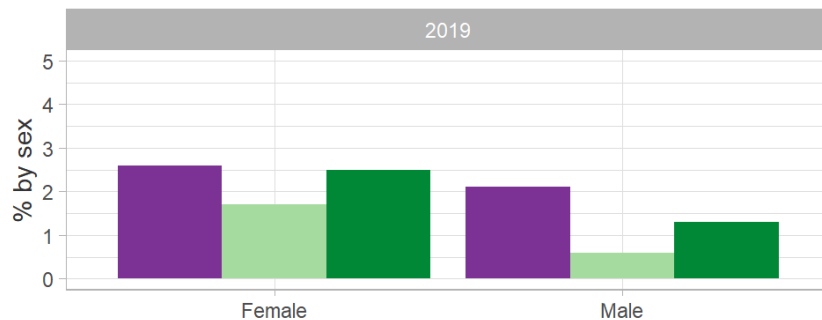
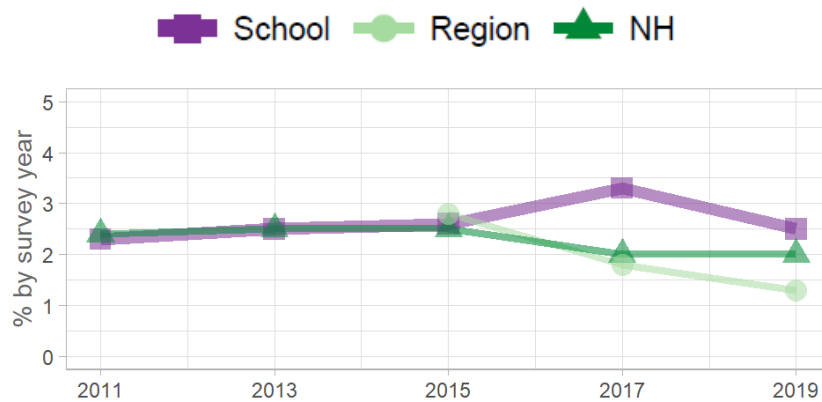
1.3%

109 of 8,726 students+

NH

2.0%

977 of 49,067 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	35	2.3	-	-	1,416	2.4
2013	34	2.5	-	-	1,408	2.5
2015	33	2.6	266	2.8	1,336	2.5
2017	39	3.3	159	1.8	991	2.0
2019	31	2.5	109	1.3	977	2.0
Sex						
Female	15	2.6	73	1.7	604	2.5
Male	13	2.1	25	0.6	328	1.3
Grade						
09th	11	3.5	45	2.0	253	2.0
10th	8	2.9	37	1.6	244	2.0
11th	s	s	17	0.8	228	1.9
12th	s	s	10	0.5	192	1.7

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

a: I did not attempt suicide during the past 12 months; b: Yes; c: No;

Numerator: b; denominator: abc;

Question number: 2019q34; 2017q32; 2015q29; 2013q28; 2011q27;

Category: Tobacco Use - Behaviors

Number and Percent of students who currently smoked cigarettes (on at least 1 day) during the past 30 days

School

4.1%

50 of 1,192 students*

Region

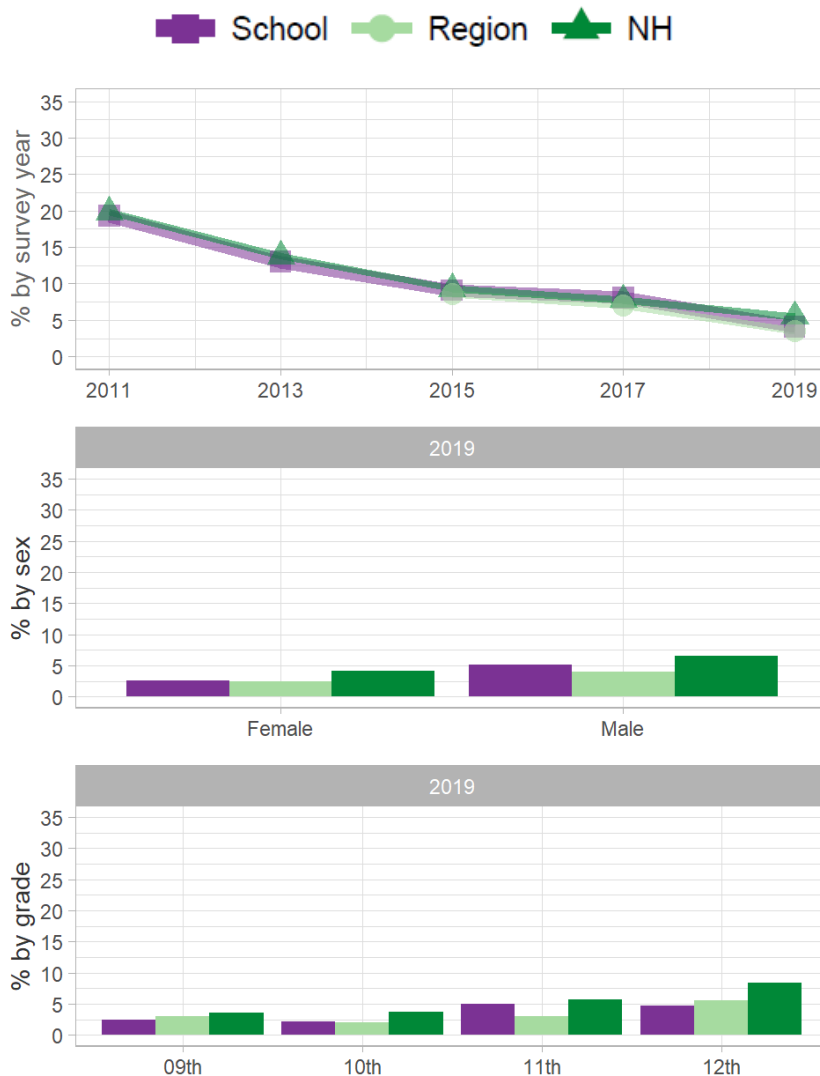
3.5%

328 of 9,477 students+

NH

5.5%

3,001 of 54,424 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	288	19.3	-	-	12,385	19.8
2013	180	13.0	-	-	8,036	13.8
2015	118	9.1	840	8.6	5,230	9.3
2017	95	8.1	676	7.0	4,279	7.8
2019	50	4.1	328	3.5	3,001	5.5
Sex						
Female	15	2.6	116	2.5	1,063	4.1
Male	31	5.1	193	4.0	1,834	6.6
Grade						
09th	8	2.5	71	3.0	513	3.6
10th	6	2.2	52	2.1	517	3.7
11th	15	5.0	67	3.0	750	5.7
12th	13	4.7	125	5.5	1,069	8.4

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you smoke cigarettes?

a: 0 days; b: 1 or 2 days; c: 3 to 5 days; d: 6 to 9 days; e: 10 to 19 days; f: 20 to 29 days; g: All 30 days;

Numerator: bcdefg; denominator: abcdefg;

Question number: 2019q35; 2017q34; 2015q31; 2013q30; 2011q30;

Category: Tobacco Use - Behaviors

Number and Percent of students who smoked more than 10 cigarettes per day (among students who currently smoked cigarettes) during the past 30 days

School

30.8%

15 of 49 students*

Region

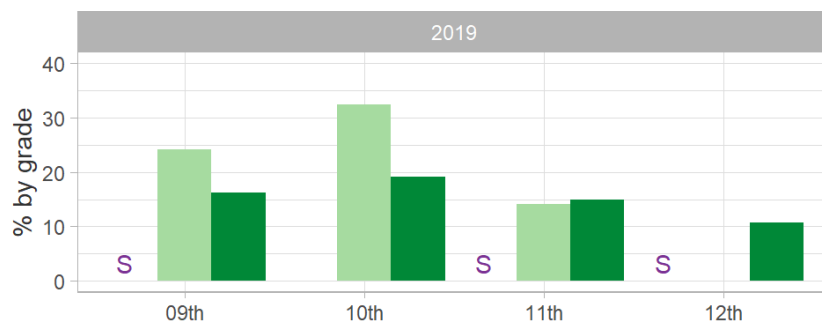
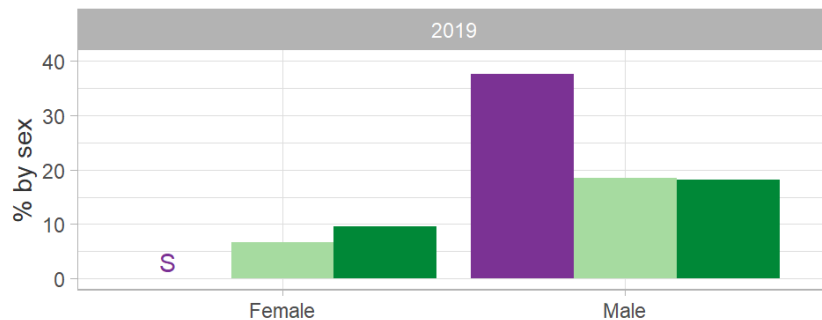
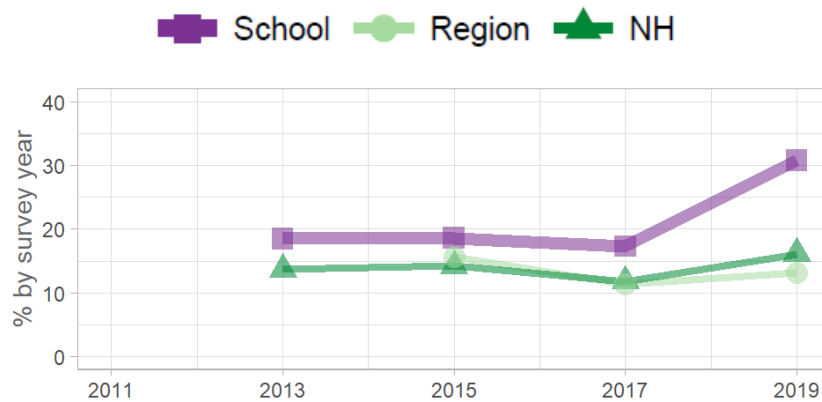
13.2%

43 of 328 students+

NH

16.1%

482 of 2,987 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	34	18.5	-	-	1,088	13.7
2015	22	18.6	129	15.6	739	14.2
2017	17	17.3	77	11.4	503	11.8
2019	15	30.8	43	13.2	482	16.1

Sex	School*		Region		NH	
	#	%	#	%	#	%
Female	s	s	8	6.7	102	9.6
Male	12	37.5	36	18.5	331	18.1

Grade	School*		Region		NH	
	#	%	#	%	#	%
09th	s	s	17	24.2	82	16.2
10th	0	0.0	17	32.4	99	19.2
11th	s	s	10	14.2	111	14.9
12th	s	s	0	0.0	116	10.8

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

a: I did not smoke cigarettes during the past 30 days; b: Less than 1 cigarette per day; c: 1 cigarette per day; d: 2 to 5 cigarettes per day; e: 6 to 10 cigarettes per day; f: 11 to 20 cigarettes per day; g: More than 20 cigarettes per day;

Numerator: fg; denominator: bcdefg;

Question number: 2019q36; 2017q35; 2015q32; 2013q31; 2011q999;

Category: Tobacco Use - Behaviors

Number and Percent of students who ever used an electronic vapor product

School

49.0%

591 of 1,188 students*

Region

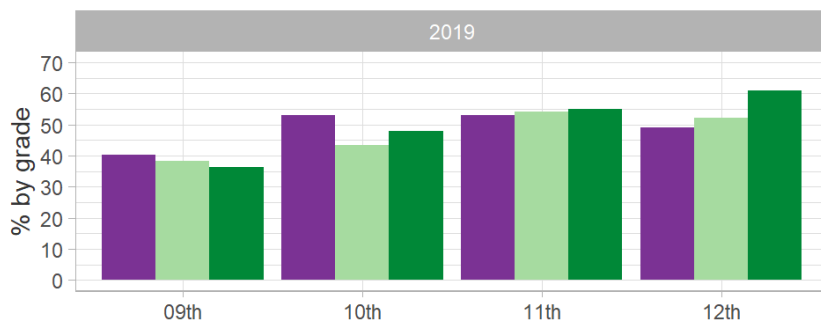
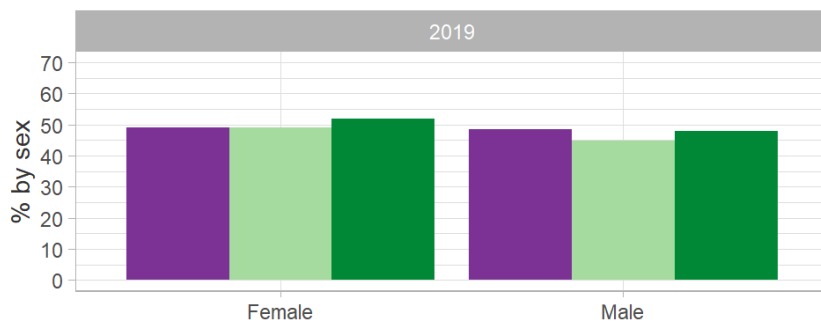
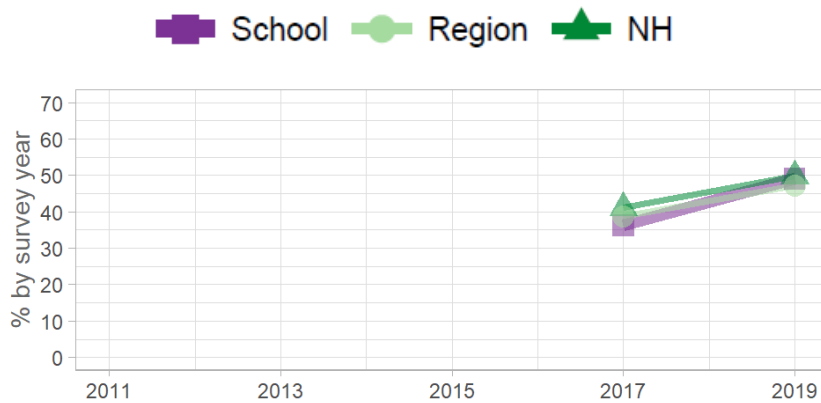
47.1%

4,465 of 9,487 students+

NH

49.8%

27,093 of 54,365 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	425	36.2	3,602	38.8	22,080	41.1
2019	591	49.0	4,465	47.1	27,093	49.8
Sex						
Female	287	48.9	2,258	49.1	13,491	51.9
Male	292	48.5	2,164	44.8	13,270	47.8
Grade						
09th	127	40.2	917	38.2	5,144	36.4
10th	153	52.9	1,087	43.5	6,591	47.8
11th	163	53.1	1,208	54.2	7,175	54.9
12th	134	49.1	1,187	52.1	7,754	60.9

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Have you ever used an electronic vapor product?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q37; 2017q36; 2015q999; 2013q999; 2011q999;

Category: Tobacco Use - Behaviors

Number and Percent of students who currently used an electronic vapor product (on at least 1 day) during the past 30 days

School

34.0%

410 of 1,163 students*

Region

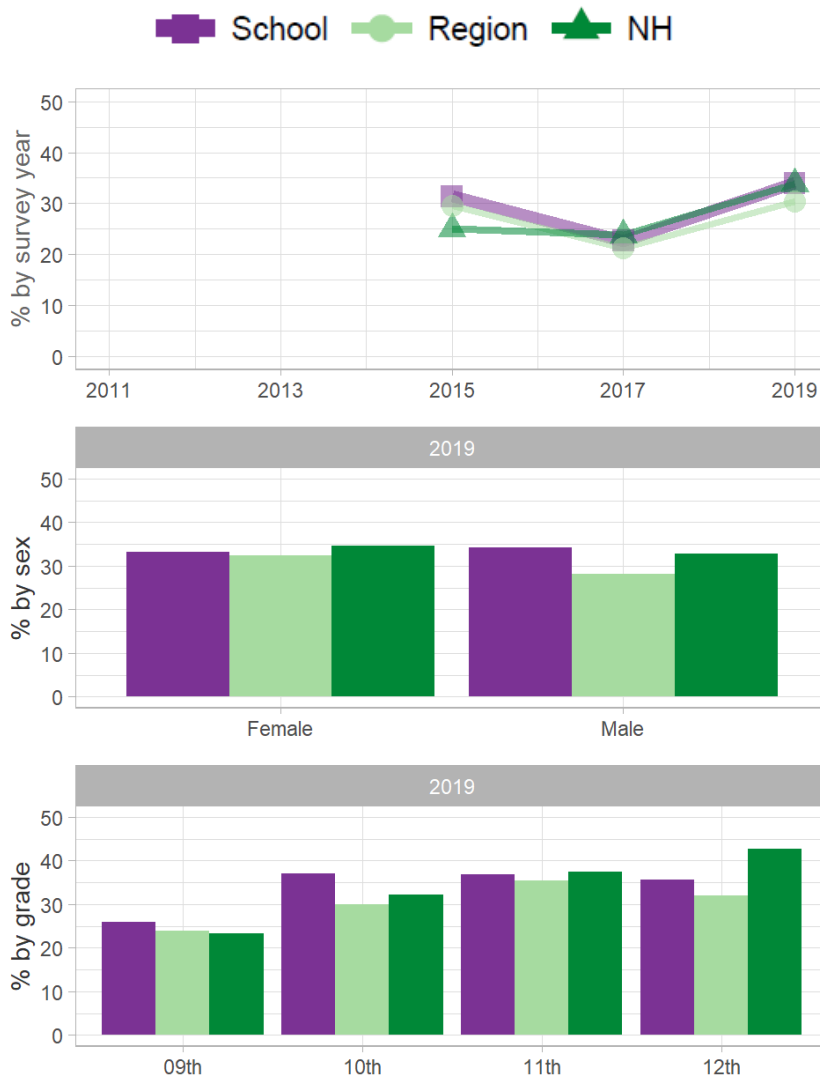
30.4%

2,814 of 9,256 students+

NH

33.8%

17,928 of 53,009 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	407	31.4	2,944	29.5	14,336	25.0
2017	267	22.7	1,903	21.3	12,319	23.8
2019	410	34.0	2,814	30.4	17,928	33.8
Sex						
Female	195	33.3	1,444	32.4	8,778	34.7
Male	208	34.3	1,338	28.2	8,866	32.7
Grade						
09th	83	26.0	568	24.0	3,234	23.4
10th	105	37.0	723	30.0	4,330	32.2
11th	113	36.8	768	35.4	4,733	37.4
12th	99	35.7	715	32.0	5,299	42.7

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you use an electronic vapor product?

a: 0 days; b: 1 or 2 days; c: 3 to 5 days; d: 6 to 9 days; e: 10 to 19 days; f: 20 to 29 days; g: All 30 days;

Numerator: bcdefg; denominator: abcdefg;

Question number: 2019q38; 2017q37; 2015q37; 2013q999; 2011q999;

Category: Tobacco Use - Behaviors

Number and Percent of students who usually got their own electronic vapor products by buying them in a store (among students who currently used electronic vapor products and who were aged less than 18 years) during the past 30 days

School

11.3%

38 of 326 students*

Region

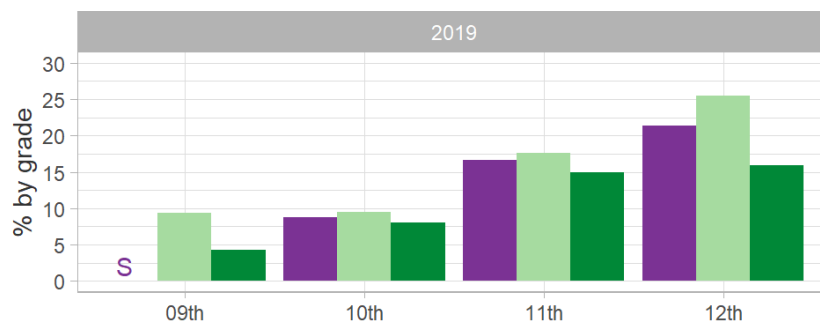
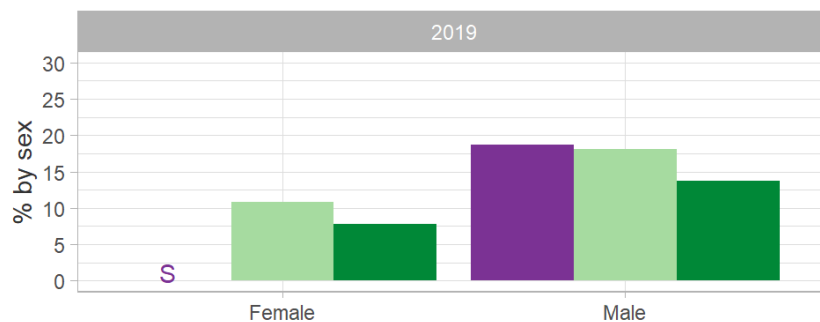
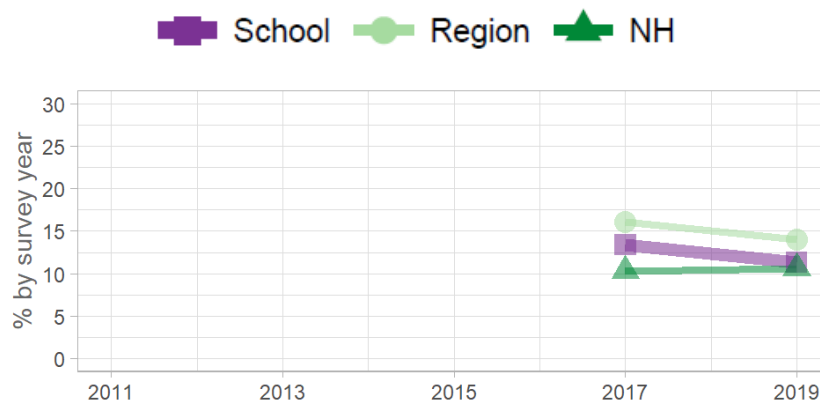
14.0%

324 of 2,316 students+

NH

10.6%

1,529 of 14,361 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	29	13.4	234	16.1	997	10.3
2019	38	11.3	324	14.0	1,529	10.6
Sex						
Female	s	s	138	10.8	568	7.8
Male	33	18.7	187	18.1	953	13.7
Grade						
09th	s	s	53	9.4	136	4.3
10th	9	8.8	66	9.5	340	8.0
11th	19	16.7	131	17.6	676	14.9
12th	8	21.4	75	25.5	356	15.9

Notes

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How the question was actually asked: During the past 30 days, how did you usually get your own electronic vapor products? (Select only one response.)

a: I did not use any electronic vapor products during the past 30 days; b: I bought them in a store such as a convenience store, supermarket, discount store, gas station, or vape store; c: I got them on the Internet; d: I gave someone else money to buy them for me; e: I borrowed them from someone else; f: A person who can legally buy these products gave them to me; g: I took them from a store or another person; h: I got them some other way.;

Numerator: b; denominator: bcdefgh;

Question number: 2019q39; 2017q38; 2015q999; 2013q999; 2011q999;

Category: Vehicle and Bicycle Safety

Number and Percent of students who rarely or never wore a bicycle helmet (among students who had ridden a bicycle) during the past 12 months

School

41.8%

312 of 741 students*

Region

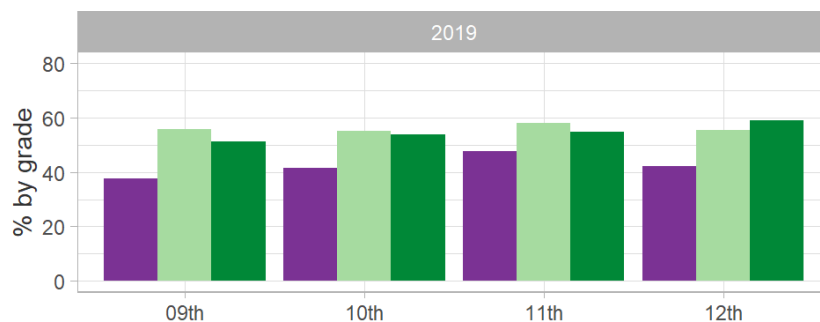
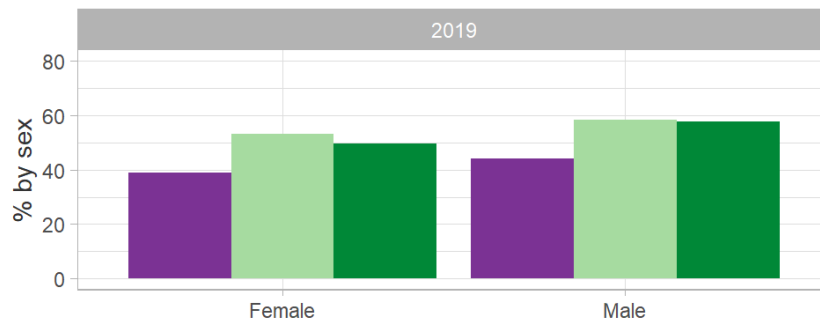
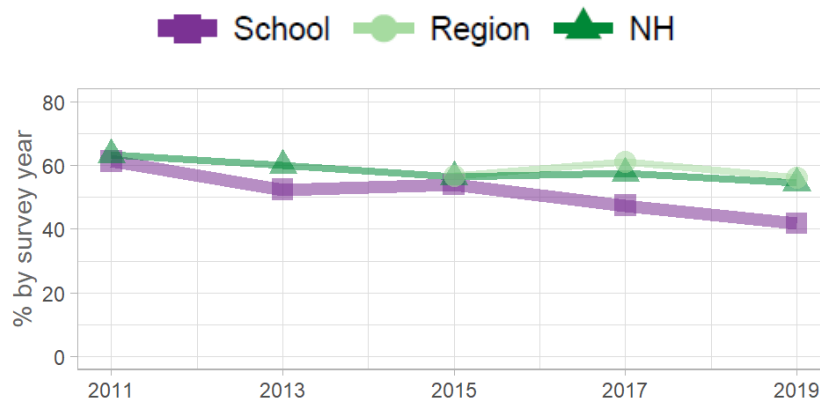
56.2%

3,461 of 6,157 students+

NH

54.4%

19,121 of 35,165 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	625	61.3	-	-	25,783	63.2
2013	455	52.4	-	-	22,801	60.0
2015	452	53.9	3,646	56.6	21,208	56.3
2017	362	47.4	3,905	61.1	20,616	57.4
2019	312	41.8	3,461	56.2	19,121	54.4

Sex	School*		Region		NH	
	#	%	#	%	#	%
Female	123	38.9	1,425	53.1	7,328	49.6
Male	184	44.2	1,999	58.4	11,561	57.8

Grade	School*		Region		NH	
	#	%	#	%	#	%
09th	83	37.6	1,011	55.8	5,412	51.3
10th	80	41.4	990	55.1	5,248	53.8
11th	84	47.5	778	58.0	4,260	54.7
12th	59	42.2	650	55.5	3,925	59.0

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: When you rode a bicycle during the past 12 months, how often did you wear a helmet?

a: I did not ride a bicycle during the past 12 months; b: Never wore a helmet; c: Rarely wore a helmet; d: Sometimes wore a helmet; e: Most of the time wore a helmet; f: Always wore a helmet;

Numerator: bc; denominator: bcdef;

Question number: 2019q9; 2017q9; 2015q9; 2013q9; 2011q9;

Category: Vehicle and Bicycle Safety

Number and Percent of students who rarely or never wore a seat belt (when riding in a car driven by someone else)

School

3.4%

41 of 1,201 students*

Region

4.3%

406 of 9,548 students+

NH

5.6%

3,043 of 54,073 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	105	7.0	-	-	6,702	10.7
2013	102	7.4	-	-	5,716	9.7
2015	94	7.2	829	8.3	4,619	8.2
2017	48	4.1	637	6.6	3,766	6.9
2019	41	3.4	406	4.3	3,043	5.6
Sex						
Female	11	2.0	144	3.1	1,135	4.4
Male	27	4.4	248	5.1	1,813	6.5
Grade						
09th	s	s	73	3.0	693	4.9
10th	9	3.1	88	3.5	570	4.2
11th	19	6.2	64	2.8	654	5.0
12th	s	s	165	7.2	966	7.7

Notes

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How the question was actually asked: How often do you wear a seat belt when riding in a car driven by someone else?

a: Never; b: Rarely; c: Sometimes; d: Most of the time; e: Always;

Numerator: ab; denominator: abcde;

Question number: 2019q10; 2017q11; 2015q11; 2013q11; 2011q10;

Category: Vehicle and Bicycle Safety

Number and Percent of students who rarely or never wear a seat belt when driving (among students who drive a car)

School

2.6%

23 of 867 students*

Region

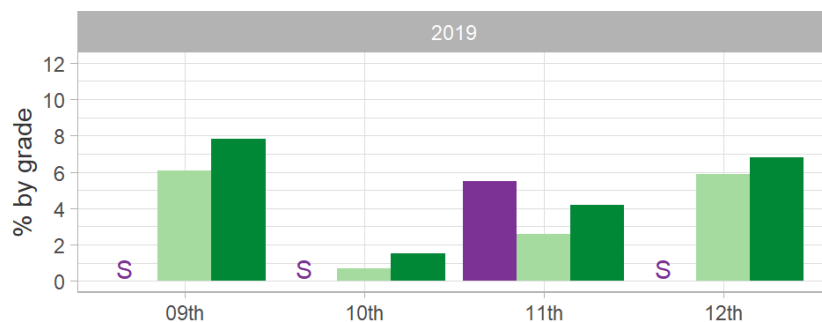
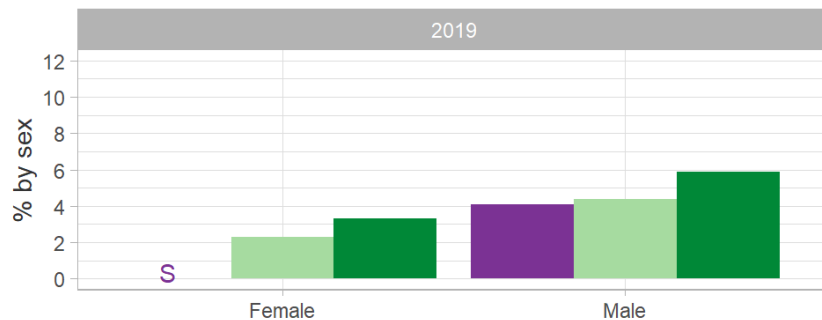
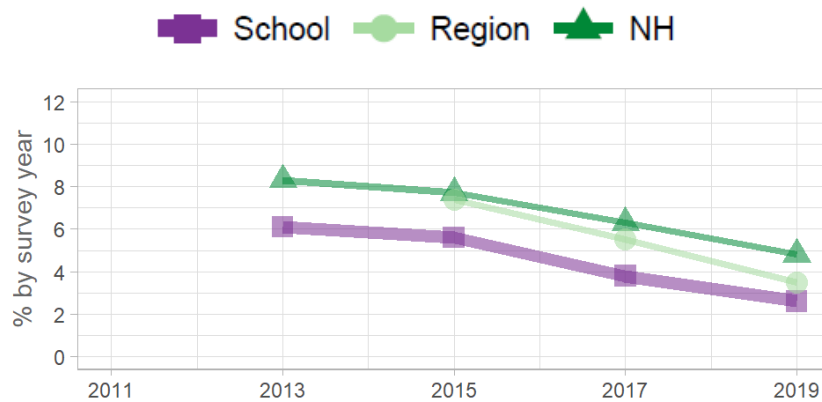
3.5%

231 of 6,524 students+

NH

4.8%

1,756 of 36,362 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	64	6.1	-	-	3,475	8.3
2015	54	5.6	543	7.4	3,156	7.7
2017	33	3.8	379	5.5	2,484	6.3
2019	23	2.6	231	3.5	1,756	4.8
Sex						
Female	s	s	72	2.3	574	3.3
Male	18	4.1	149	4.4	1,097	5.9
Grade						
09th	s	s	32	6.1	218	7.8
10th	s	s	12	0.7	153	1.5
11th	15	5.5	51	2.6	481	4.2
12th	s	s	128	5.9	790	6.8

Notes

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How the question was actually asked: How often do you wear a seat belt when driving a car?

a: I do not drive a car; b: Never; c: Rarely; d: Sometimes; e: Most of the time; f: Always;

Numerator: bc; denominator: bcdef;

Question number: 2019q11; 2017q10; 2015q10; 2013q10; 2011q999;

Category: Vehicle and Bicycle Safety

Number and Percent of students who rode with a driver who had been drinking alcohol (in a car or other vehicle, one or more times) during the past 30 days

School

14.1%

170 of 1,195 students*

Region

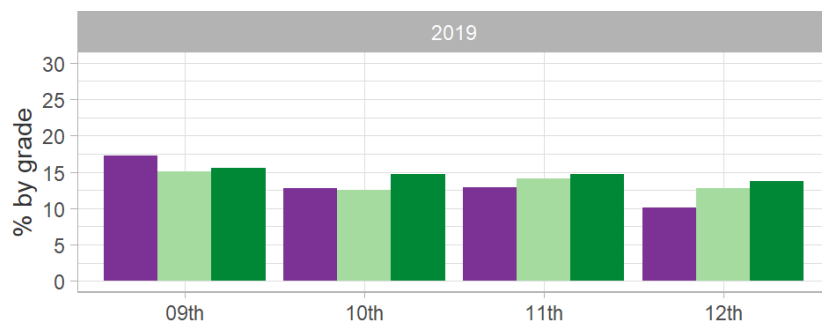
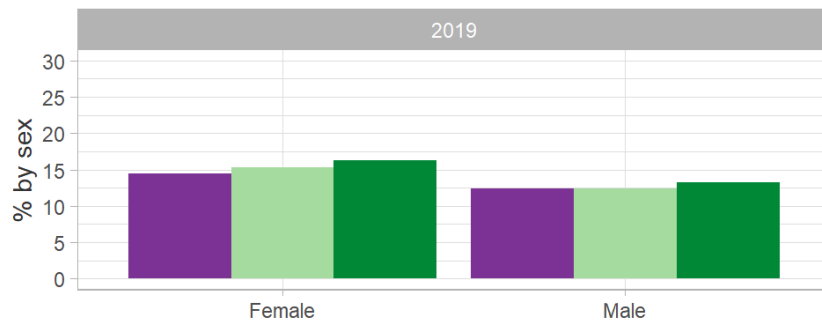
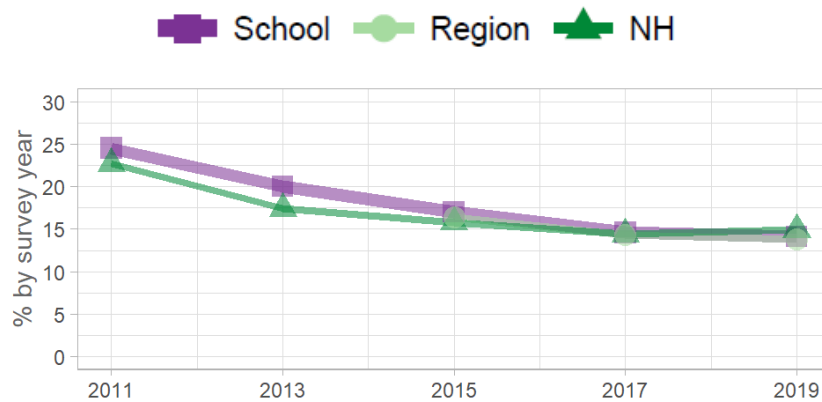
13.8%

1,312 of 9,505 students+

NH

14.9%

8,120 of 54,645 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	366	24.5	-	-	14,156	22.7
2013	276	20.0	-	-	10,249	17.4
2015	220	17.0	1,646	16.4	9,082	15.8
2017	171	14.6	1,381	14.3	7,966	14.4
2019	170	14.1	1,312	13.8	8,120	14.9
Sex						
Female	84	14.5	708	15.3	4,255	16.3
Male	76	12.4	599	12.4	3,727	13.3
Grade						
09th	54	17.3	363	15.1	2,200	15.5
10th	37	12.8	312	12.5	2,039	14.7
11th	40	12.9	318	14.1	1,931	14.7
12th	28	10.1	292	12.8	1,750	13.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or more times;

Numerator: bcde; denominator: abcde;

Question number: 2019q12; 2017q12; 2015q12; 2013q12; 2011q11;

Category: Vehicle and Bicycle Safety

Number and Percent of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the past 30 days, among students who had driven a car or other vehicle) during the past 30 days

School

47.0%

397 of 804 students*

Region

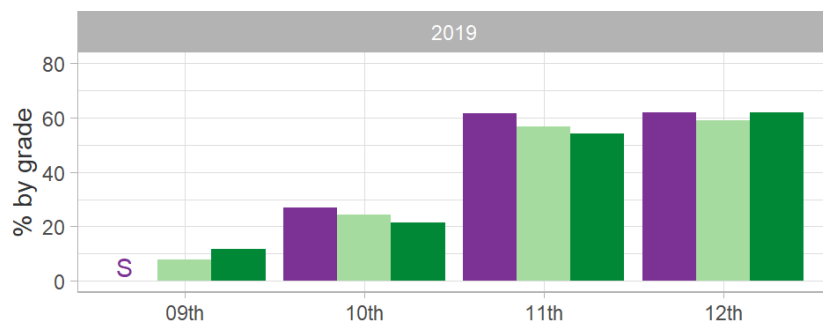
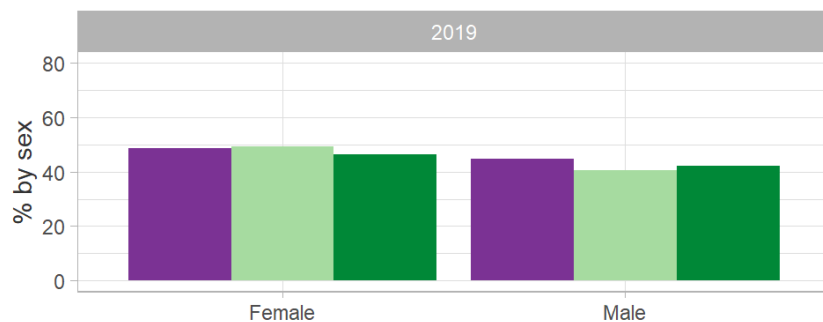
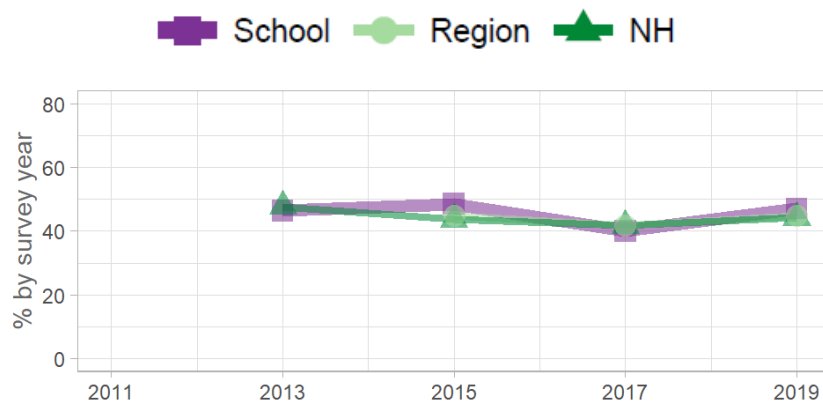
44.9%

2,686 of 5,980 students+

NH

44.2%

15,012 of 33,935 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	454	46.4	-	-	17,162	47.7
2015	413	48.5	2,750	44.7	15,126	43.7
2017	304	40.0	2,356	41.8	14,079	41.7
2019	397	47.0	2,686	44.9	15,012	44.2
Sex						
Female	203	48.7	1,430	49.1	7,566	46.4
Male	187	44.7	1,229	40.6	7,256	42.0
Grade						
09th	s	s	38	8.0	319	11.8
10th	63	26.9	394	24.3	2,010	21.5
11th	167	61.6	1,028	56.8	5,723	54.0
12th	156	61.9	1,196	59.0	6,712	61.7

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?

a: I did not drive a car or other vehicle during the past 30 days; b: 0 days; c: 1 or 2 days; d: 3 to 5 days; e: 6 to 9 days; f: 10 to 19 days; g: 20 to 29 days; h: All 30 days;

Numerator: cdefgh; denominator: bcdefgh;

Question number: 2019q14; 2017q14; 2015q14; 2013q14; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who were trying to lose weight

School

43.4%

524 of 1,179 students*

Region

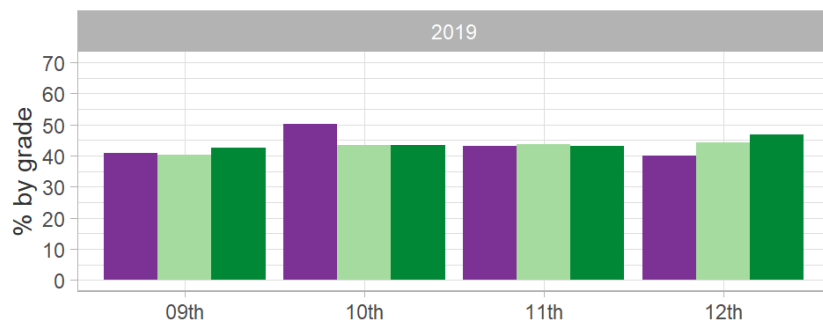
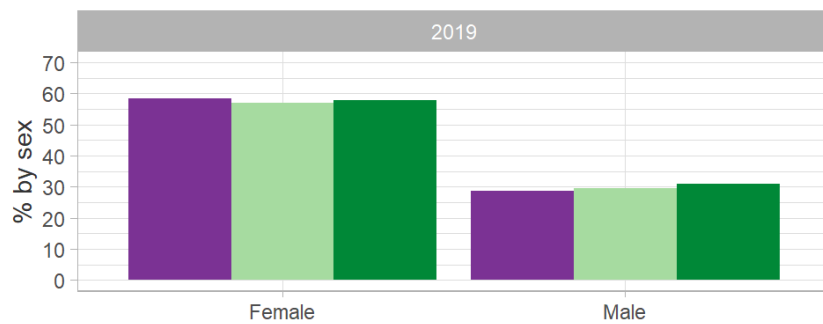
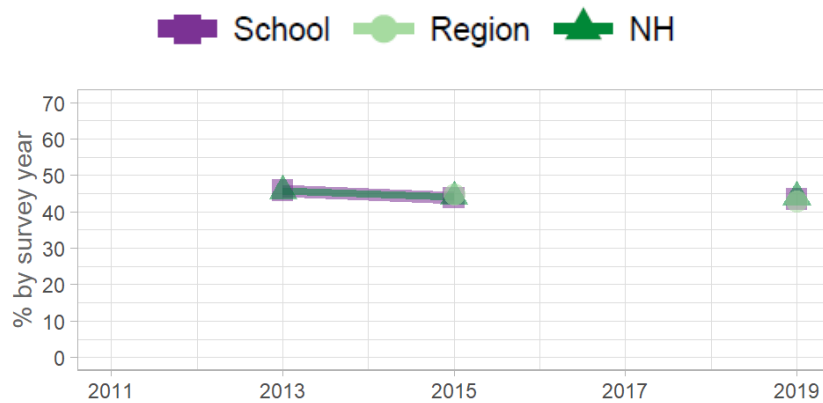
42.9%

4,059 of 9,460 students+

NH

43.9%

23,739 of 54,053 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	632	45.8	-	-	26,829	45.7
2015	567	43.8	4,446	44.7	25,143	44.1
2017	-	-	-	-	-	-
2019	524	43.4	4,059	42.9	23,739	43.9
Sex						
Female	341	58.3	2,615	56.9	14,933	57.7
Male	174	28.8	1,420	29.5	8,544	30.9
Grade						
09th	126	40.8	970	40.4	5,974	42.4
10th	147	50.2	1,080	43.3	5,950	43.4
11th	134	43.1	964	43.6	5,602	43.2
12th	110	39.9	1,005	44.1	5,925	46.8

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Which of the following are you trying to do about your weight?

a: Lose weight; b: Gain weight; c: Stay the same weight; d: I am not trying to do anything about my weight;

Numerator: a; denominator: abcd;

Question number: 2019q63; 2017q999; 2015q60; 2013q65; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who went without eating for 24 hours or more to lose weight or to keep from gaining weight (also called fasting) during the past 30 days

School

15.3%

185 of 1,182 students*

Region

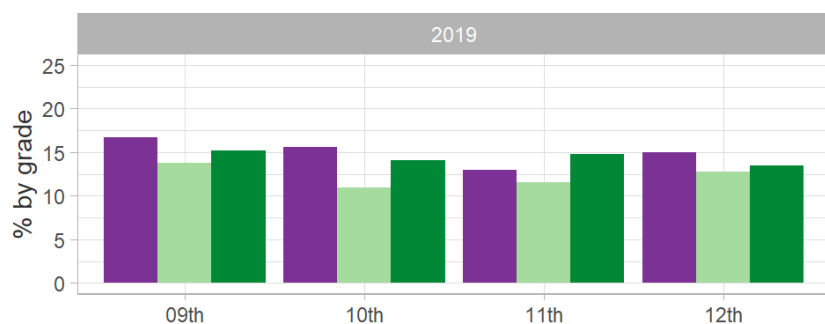
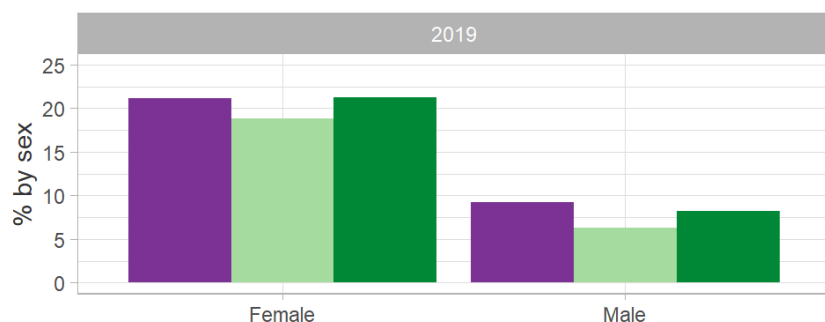
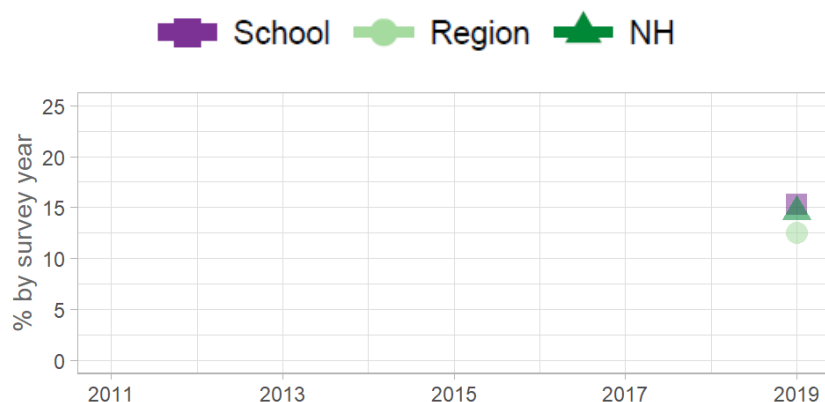
12.5%

1,189 of 9,478 students+

NH

14.6%

7,794 of 53,356 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	185	15.3	1,189	12.5	7,794	14.6
Sex						
Female	123	21.1	866	18.8	5,406	21.2
Male	56	9.2	305	6.3	2,244	8.2
Grade						
09th	52	16.7	332	13.8	2,116	15.2
10th	45	15.6	274	10.9	1,910	14.1
11th	40	13.0	258	11.6	1,893	14.8
12th	41	15.0	291	12.8	1,692	13.5

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, did you go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q64; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who took some diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight during the past 30 days

School

4.2%

51 of 1,179 students*

Region

3.1%

294 of 9,458 students+

NH

3.7%

1,974 of 53,290 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	51	4.2	294	3.1	1,974	3.7
Sex						
Female	21	3.6	154	3.4	1,172	4.6
Male	25	4.1	111	2.3	728	2.7
Grade						
09th	13	4.2	48	2.0	395	2.8
10th	8	2.7	62	2.5	439	3.3
11th	14	4.6	80	3.6	475	3.7
12th	9	3.3	74	3.3	557	4.5

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, did you take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q65; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who vomited or took laxatives to lose weight or to keep from gaining weight during the past 30 days

School

5.6%

68 of 1,177 students*

Region

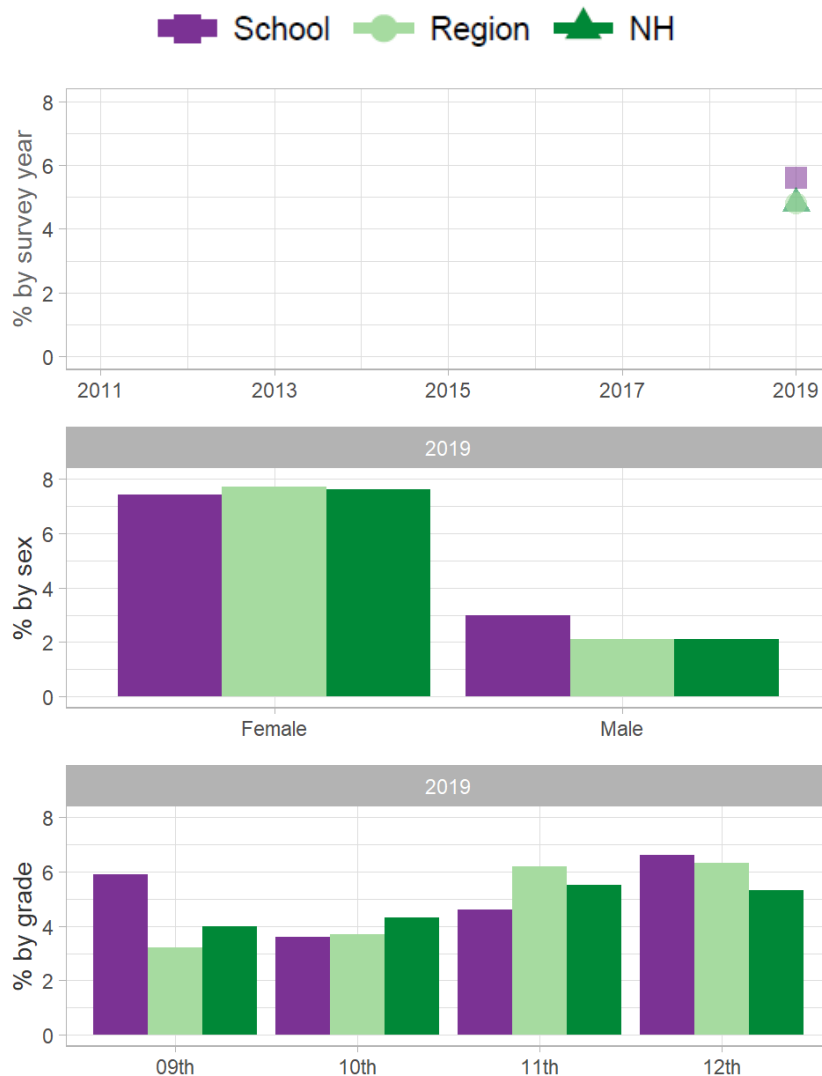
4.8%

457 of 9,457 students+

NH

4.8%

2,585 of 53,338 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	68	5.6	457	4.8	2,585	4.8
Sex						
Female	43	7.4	351	7.7	1,949	7.6
Male	18	3.0	102	2.1	584	2.1
Grade						
09th	18	5.9	77	3.2	558	4.0
10th	10	3.6	92	3.7	576	4.3
11th	14	4.6	137	6.2	702	5.5
12th	18	6.6	143	6.3	656	5.3

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q66; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop) during the past 7 days

School

39.8%

480 of 1,184 students*

Region

38.6%

3,655 of 9,468 students+

NH

37.4%

19,973 of 53,384 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	512	39.5	3,719	37.4	21,164	37.0
2017	519	44.2	3,752	38.7	20,526	37.4
2019	480	39.8	3,655	38.6	19,973	37.4
Sex						
Female	287	49.3	2,117	45.9	11,782	46.0
Male	186	30.6	1,506	31.3	7,991	29.4
Grade						
09th	124	39.7	1,018	42.2	5,469	39.2
10th	116	40.0	974	39.0	5,095	37.7
11th	127	41.0	764	34.4	4,570	35.7
12th	106	38.5	871	38.6	4,635	37.1

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not count diet soda or diet pop.)

a: I did not drink soda or pop during the past 7 days; b: 1 to 3 times during the past 7 days; c: 4 to 6 times during the past 7 days; d: 1 time per day; e: 2 times per day; f: 3 times per day; g: 4 or more times per day;

Numerator: a; denominator: abcdefg;

Question number: 2019q67; 2017q67; 2015q62; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who did not drink a bottle or glass of plain water during the past 7 days

School

2.9%

35 of 1,187 students*

Region

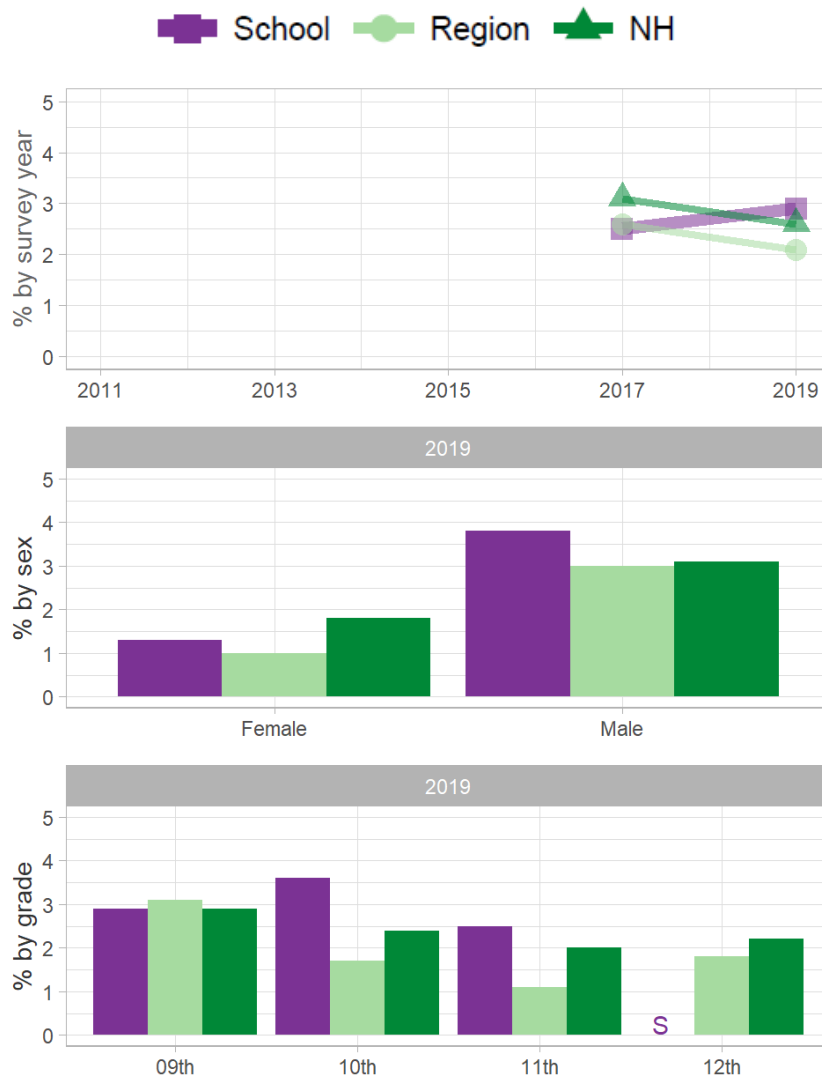
2.1%

199 of 9,503 students+

NH

2.6%

1,385 of 54,255 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	30	2.5	251	2.6	1,705	3.1
2019	35	2.9	199	2.1	1,385	2.6

Sex	School*		Region		NH	
	#	%	#	%	#	%
Female	8	1.3	45	1.0	459	1.8
Male	23	3.8	147	3.0	864	3.1

Grade	School*		Region		NH	
	#	%	#	%	#	%
09th	9	2.9	75	3.1	406	2.9
10th	10	3.6	43	1.7	337	2.4
11th	8	2.5	26	1.1	262	2.0
12th	s	s	41	1.8	282	2.2

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 7 days, how many times did you drink a bottle or glass of plain water? (Count tap, bottled, and unflavored sparkling water.)

a: I did not drink water during the past 7 days; b: 1 to 3 times during the past 7 days; c: 4 to 6 times during the past 7 days; d: 1 time per day; e: 2 times per day; f: 3 times per day; g: 4 or more times per day;

Numerator: a; denominator: abcdefg;

Question number: 2019q68; 2017q68; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who drank a can, bottle, or glass of a sugar-sweetened beverage (such as sports drinks, energy drinks, lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, or Sunny Delight, not counting soda or pop, one or more times per day) during the past 7 days

School

15.7%

190 of 1,186 students*

Region

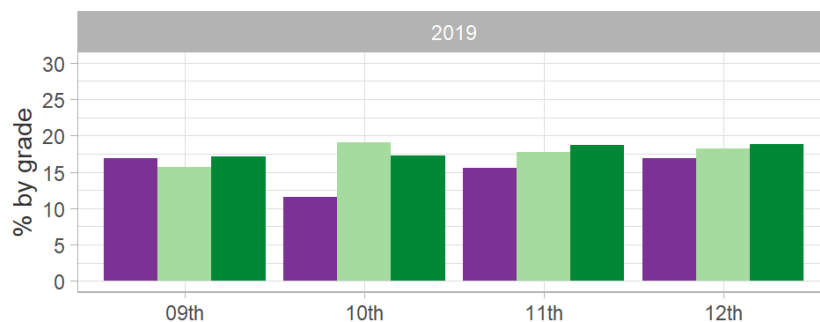
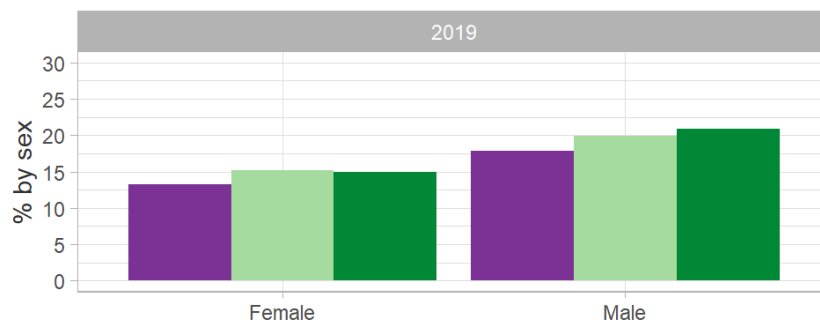
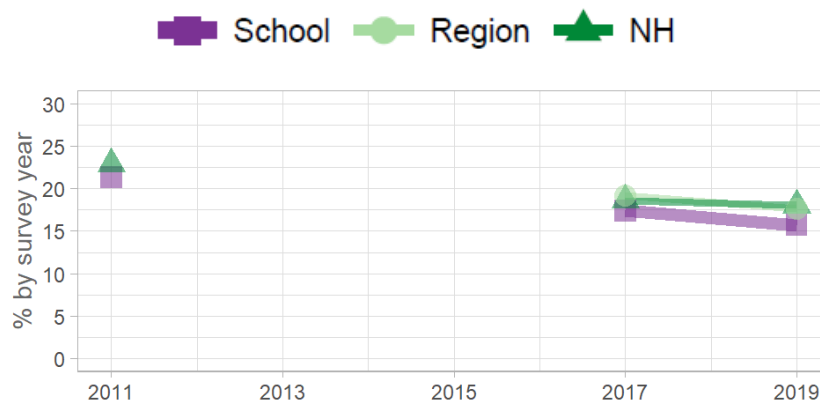
17.6%

1,675 of 9,505 students+

NH

18.0%

9,638 of 53,461 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	317	21.3	-	-	14,238	22.9
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	204	17.4	1,850	19.2	10,128	18.6
2019	190	15.7	1,675	17.6	9,638	18.0
Sex						
Female	77	13.3	702	15.2	3,811	14.9
Male	108	17.9	963	19.9	5,693	20.9
Grade						
09th	53	16.9	378	15.7	2,375	17.1
10th	34	11.6	478	19.1	2,345	17.3
11th	48	15.5	397	17.7	2,392	18.7
12th	46	16.9	415	18.2	2,358	18.8

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 7 days, how many times did you drink a can, bottle, or glass of a sugar-sweetened beverage such as sports drinks (for example, Gatorade or PowerAde), energy drinks (for example, Red Bull or Jolt), lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, or Sunny Delight? (Do not count soda or pop.)

a: I did not drink these sugarsweetened beverages during the past 7 days; b: 1 to 3 times during the past 7 days; c: 4 to 6 times during the past 7 days; d: 1 time per day; e: 2 times per day; f: 3 times per day; g: 4 or more times per day;

Numerator: defg; denominator: abcdefg;

Question number: 2019q69; 2017q66; 2015q999; 2013q999; 2011q69;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who did not eat breakfast during the past 7 days

School

16.1%

194 of 1,182 students*

Region

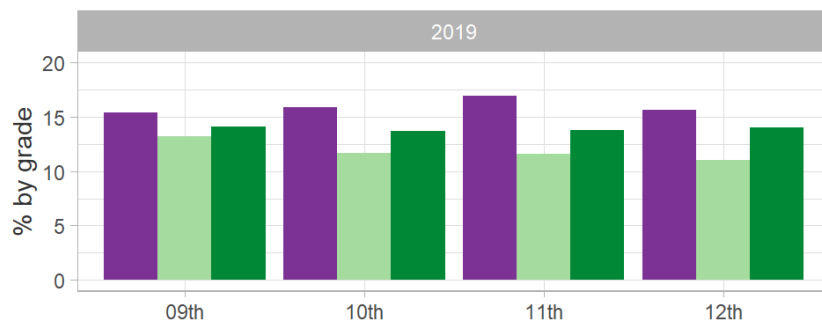
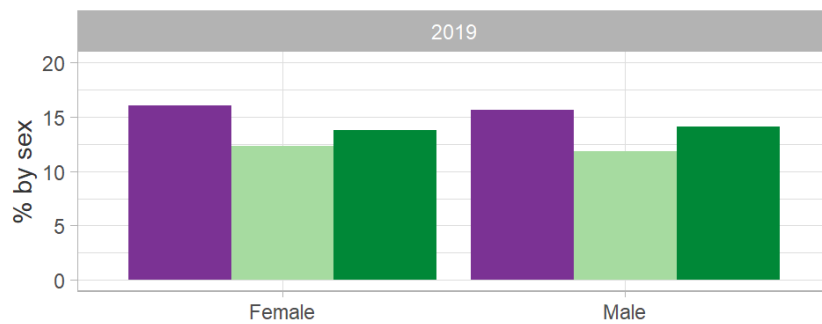
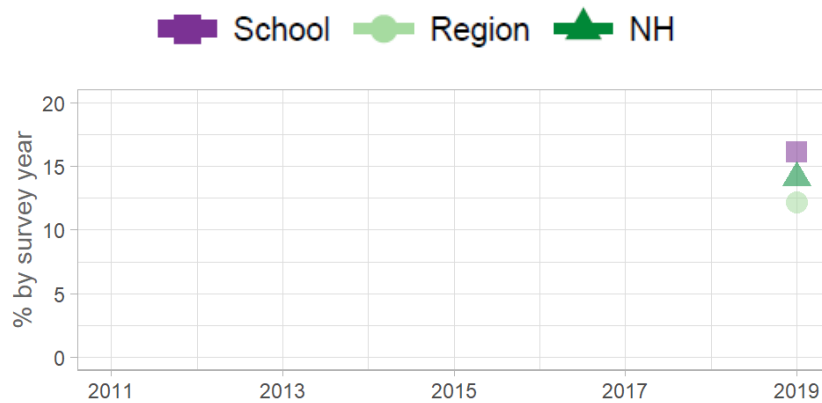
12.2%

1,158 of 9,483 students+

NH

14.1%

7,615 of 54,157 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	194	16.1	1,158	12.2	7,615	14.1
Sex						
Female	93	16.0	567	12.3	3,580	13.8
Male	94	15.6	566	11.8	3,888	14.1
Grade						
09th	48	15.4	317	13.2	1,985	14.1
10th	47	15.9	294	11.7	1,873	13.7
11th	52	16.9	260	11.6	1,793	13.8
12th	43	15.6	249	11.0	1,774	14.0

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 7 days, on how many days did you eat breakfast?

a: 0 days; b: 1 day; c: 2 days; d: 3 days; e: 4 days; f: 5 days; g: 6 days; h: 7 days;

Numerator: A; denominator: ABCDEFGH;

Question number: 2019q70; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who were physically active at least 60 minutes per day on 5 or more days during the past 7 days

School

50.4%

608 of 1,178 students*

Region

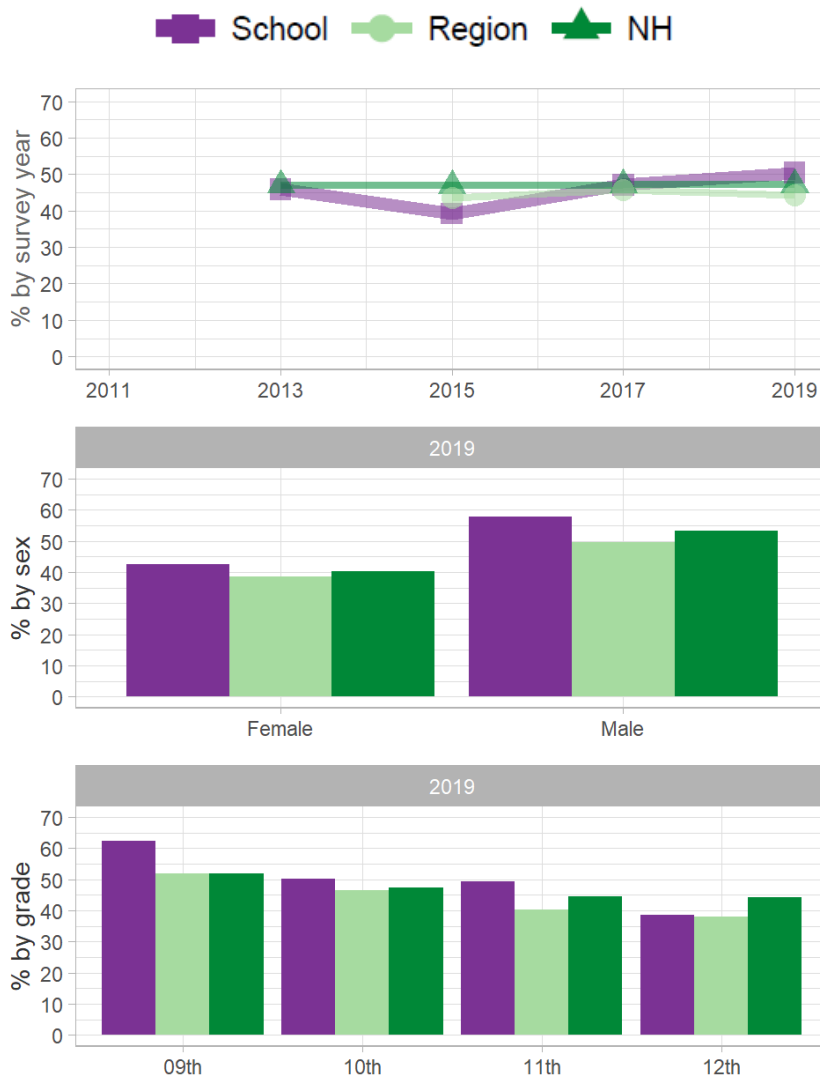
44.3%

4,192 of 9,463 students+

NH

47.1%

25,420 of 53,944 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	634	45.9	-	-	27,560	47.0
2015	508	39.2	4,331	43.5	26,779	46.9
2017	553	47.1	4,398	45.7	25,806	47.2
2019	608	50.4	4,192	44.3	25,420	47.1
Sex						
Female	247	42.6	1,769	38.6	10,398	40.3
Male	352	57.8	2,390	49.6	14,710	53.4
Grade						
09th	193	62.3	1,233	51.9	7,262	51.8
10th	147	50.2	1,163	46.5	6,460	47.3
11th	152	49.4	901	40.4	5,759	44.5
12th	106	38.7	865	37.9	5,609	44.3

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)

a: 0 days; b: 1 day; c: 2 days; d: 3 days; e: 4 days; f: 5 days; g: 6 days; h: 7 days;

Numerator: fgh; denominator: abcdefgh;

Question number: 2019q71; 2017q69; 2015q63; 2013q69; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who reported that some of their classroom teachers provide short physical activity breaks during regular class time (not counting their physical education teacher)

School

8.5%

102 of 1,183 students*

Region

12.6%

1,191 of 9,477 students+

NH

11.1%

5,961 of 53,466 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	87	7.4	1,271	13.2	5,918	11.0
2019	102	8.5	1,191	12.6	5,961	11.1
Sex						
Female	31	5.3	569	12.3	2,744	10.7
Male	69	11.3	611	12.7	3,145	11.5
Grade						
09th	17	5.3	379	15.7	1,890	13.5
10th	28	9.8	278	11.2	1,581	11.7
11th	32	10.5	320	14.5	1,232	9.6
12th	23	8.5	205	9.0	1,176	9.4

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q72; 2017q70; 2015q999; 2013q999; 2011q999;

Category: Physical Inactivity and Unhealthy Dietary Behaviors

Number and Percent of students who played video or computer games or used a computer 3 or more hours per day on an average school day

School

51.7%

624 of 1,182 students*

Region

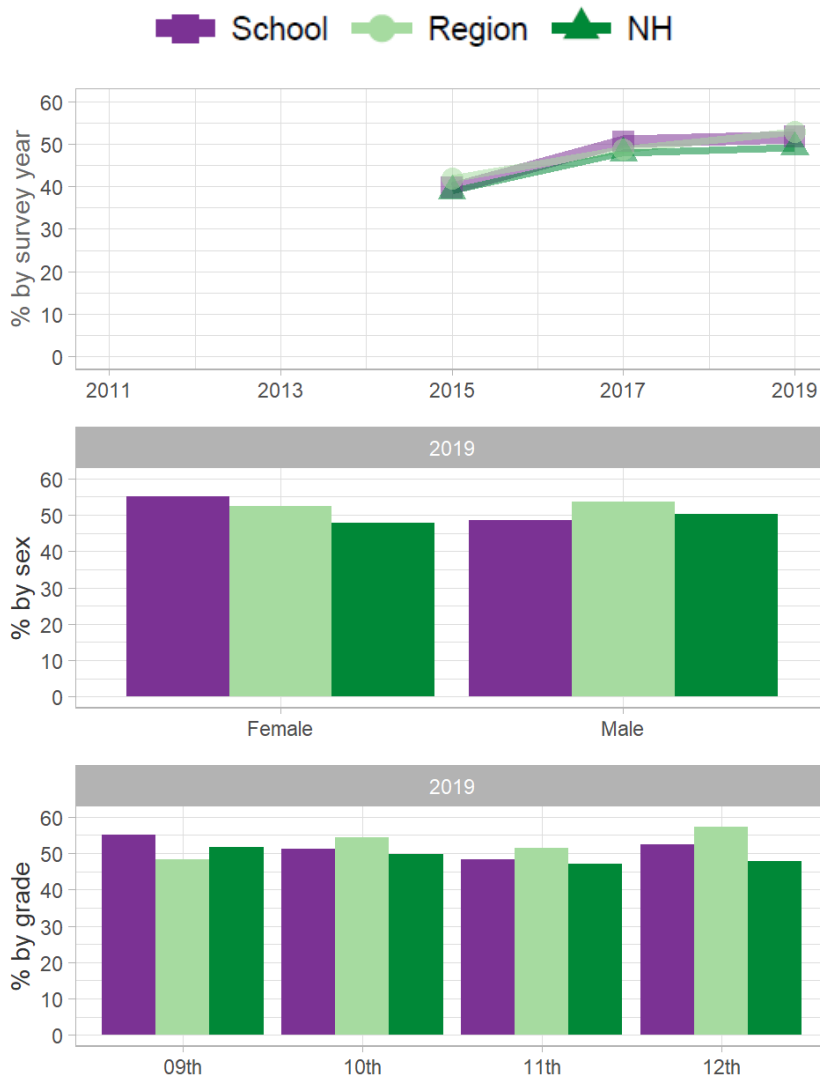
52.9%

5,007 of 9,458 students+

NH

49.2%

26,594 of 54,079 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	514	39.7	4,159	41.8	21,868	38.9
2017	594	50.6	4,692	48.8	25,757	47.8
2019	624	51.7	5,007	52.9	26,594	49.2
Sex						
Female	320	55.1	2,416	52.4	12,363	47.8
Male	295	48.5	2,568	53.6	13,862	50.2
Grade						
09th	172	55.0	1,158	48.3	7,313	51.8
10th	149	51.3	1,356	54.4	6,813	49.7
11th	149	48.3	1,153	51.6	6,080	47.0
12th	144	52.4	1,295	57.3	6,052	47.8

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent playing games, watching videos, texting, or using social media on your smartphone, computer, Xbox, PlayStation, iPad, or other tablet.)

a: I do not play video or computer games or use a computer for something that is not school work; b: Less than 1 hour per day; c: 1 hour per day; d: 2 hours per day; e: 3 hours per day; f: 4 hours per day; g: 5 or more hours per day;

Numerator: efg; denominator: abcdefg;

Question number: 2019q73; 2017q72; 2015q65; 2013q999; 2011q999;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who carried a weapon (such as a gun, knife, or club, on at least 1 day) during the past 30 days

School

14.2%

171 of 1,196 students*

Region

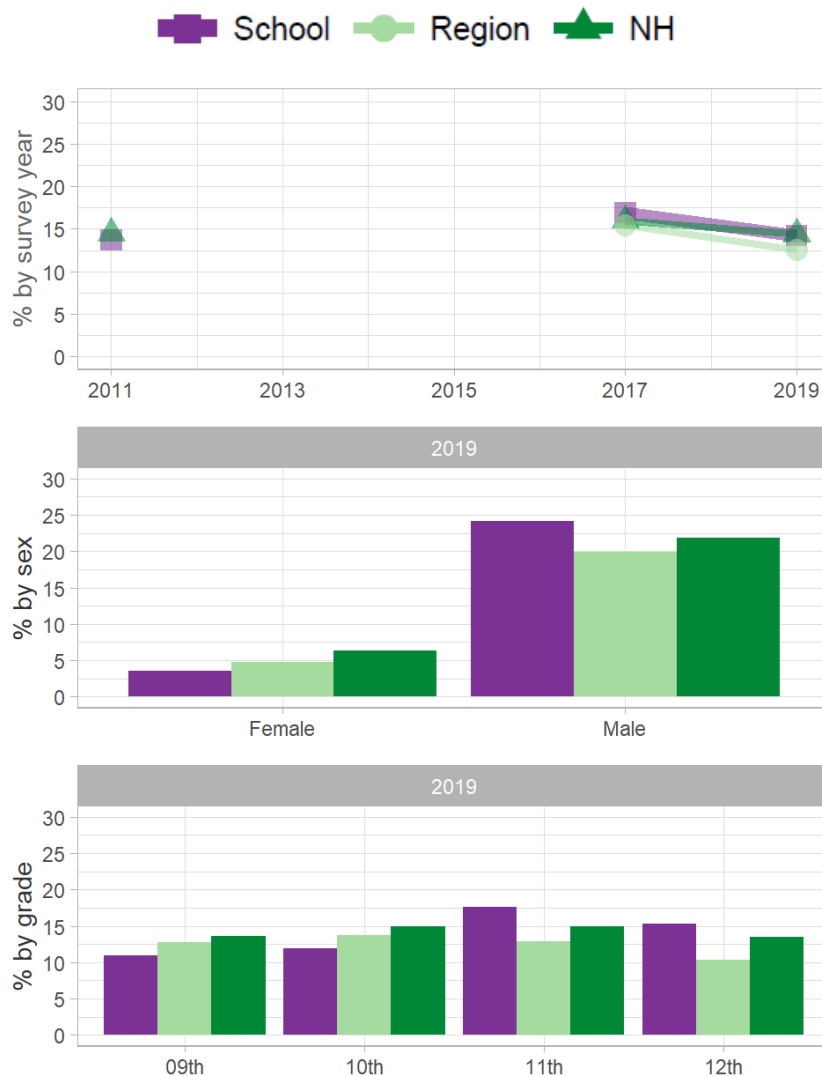
12.6%

1,205 of 9,537 students+

NH

14.4%

7,760 of 53,823 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	204	13.7	-	-	9,097	14.5
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	198	16.9	1,495	15.5	8,696	16.0
2019	171	14.2	1,205	12.6	7,760	14.4
Sex						
Female	20	3.5	220	4.8	1,615	6.3
Male	147	24.2	968	19.9	6,016	21.9
Grade						
09th	35	11.0	311	12.8	1,904	13.6
10th	35	11.9	341	13.7	2,046	15.0
11th	54	17.6	290	12.9	1,928	14.9
12th	42	15.3	235	10.3	1,699	13.5

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?

a: 0 days; b: 1 day; c: 2 or 3 days; d: 4 or 5 days; e: 6 or more days;

Numerator: bcde; denominator: abcde;

Question number: 2019q15; 2017q15; 2015q999; 2013q999; 2011q13;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who carried a weapon on school property (such as a gun, knife, or club, on at least 1 day) during the past 30 days

School

3.6%

43 of 1,198 students*

Region

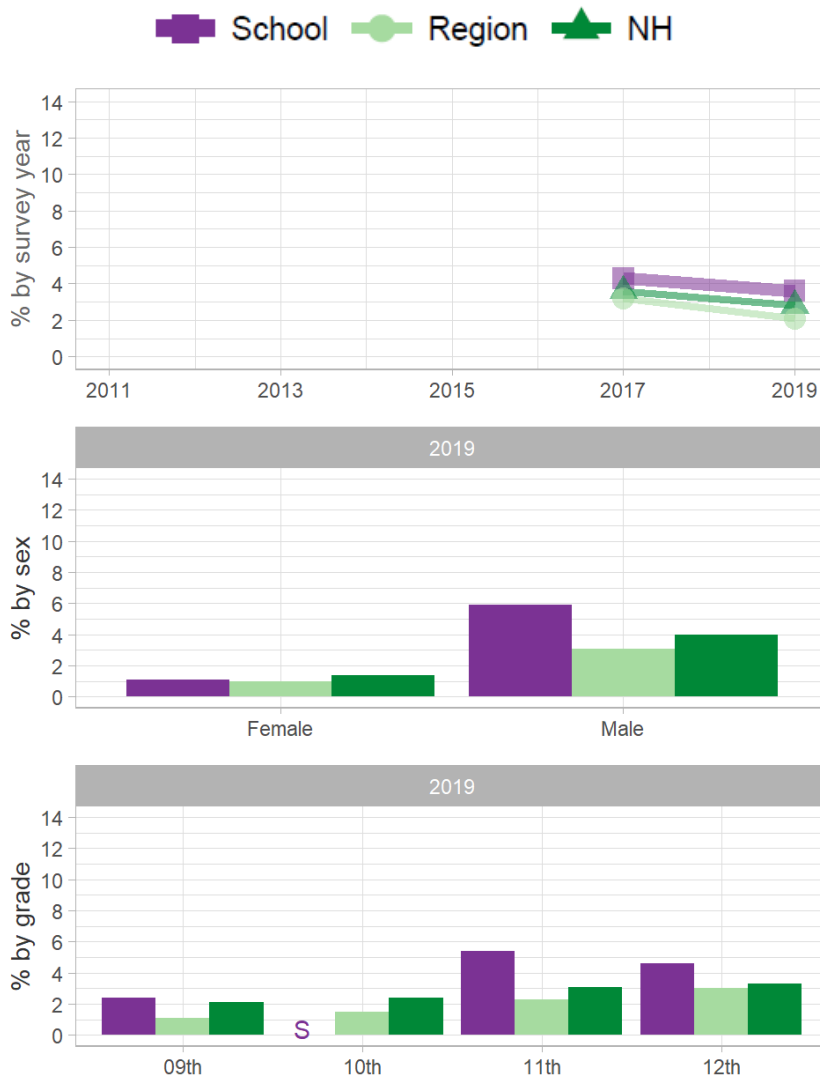
2.1%

202 of 9,549 students+

NH

2.8%

1,543 of 54,614 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	51	4.3	313	3.2	2,000	3.6
2019	43	3.6	202	2.1	1,543	2.8
Sex						
Female	6	1.1	47	1.0	370	1.4
Male	36	5.9	151	3.1	1,125	4.0
Grade						
09th	8	2.4	27	1.1	294	2.1
10th	s	s	38	1.5	336	2.4
11th	17	5.4	52	2.3	399	3.1
12th	13	4.6	70	3.0	421	3.3

Notes

*: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

a: 0 days; b: 1 day; c: 2 or 3 days; d: 4 or 5 days; e: 6 or more days;

Numerator: bcde; denominator: abcde;

Question number: 2019q16; 2017q16; 2015q999; 2013q999; 2011q999;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who did not go to school because they felt unsafe at school or on their way to or from school (on at least 1 day) during the past 30 days

School

7.4%

89 of 1,198 students*

Region

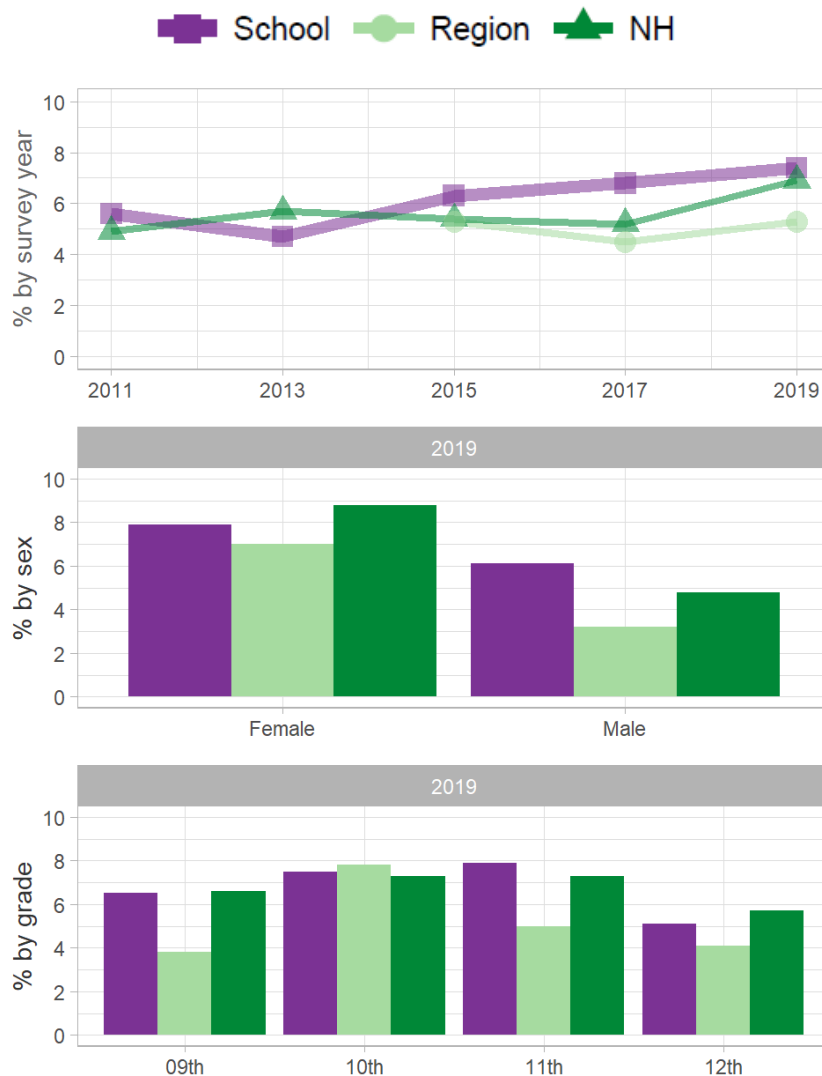
5.3%

511 of 9,566 students+

NH

6.9%

3,758 of 54,807 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	83	5.6	-	-	3,047	4.9
2013	64	4.7	-	-	3,351	5.7
2015	82	6.3	528	5.3	3,091	5.4
2017	79	6.8	440	4.5	2,863	5.2
2019	89	7.4	511	5.3	3,758	6.9
Sex						
Female	46	7.9	326	7.0	2,296	8.8
Male	37	6.1	157	3.2	1,348	4.8
Grade						
09th	20	6.5	93	3.8	948	6.6
10th	22	7.5	196	7.8	1,014	7.3
11th	24	7.9	114	5.0	953	7.3
12th	14	5.1	95	4.1	724	5.7

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

a: 0 days; b: 1 day; c: 2 or 3 days; d: 4 or 5 days; e: 6 or more days;

Numerator: bcde; denominator: abcde;

Question number: 2019q17; 2017q17; 2015q15; 2013q15; 2011q14;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times) during the past 12 months

School

8.3%

100 of 1,196 students*

Region

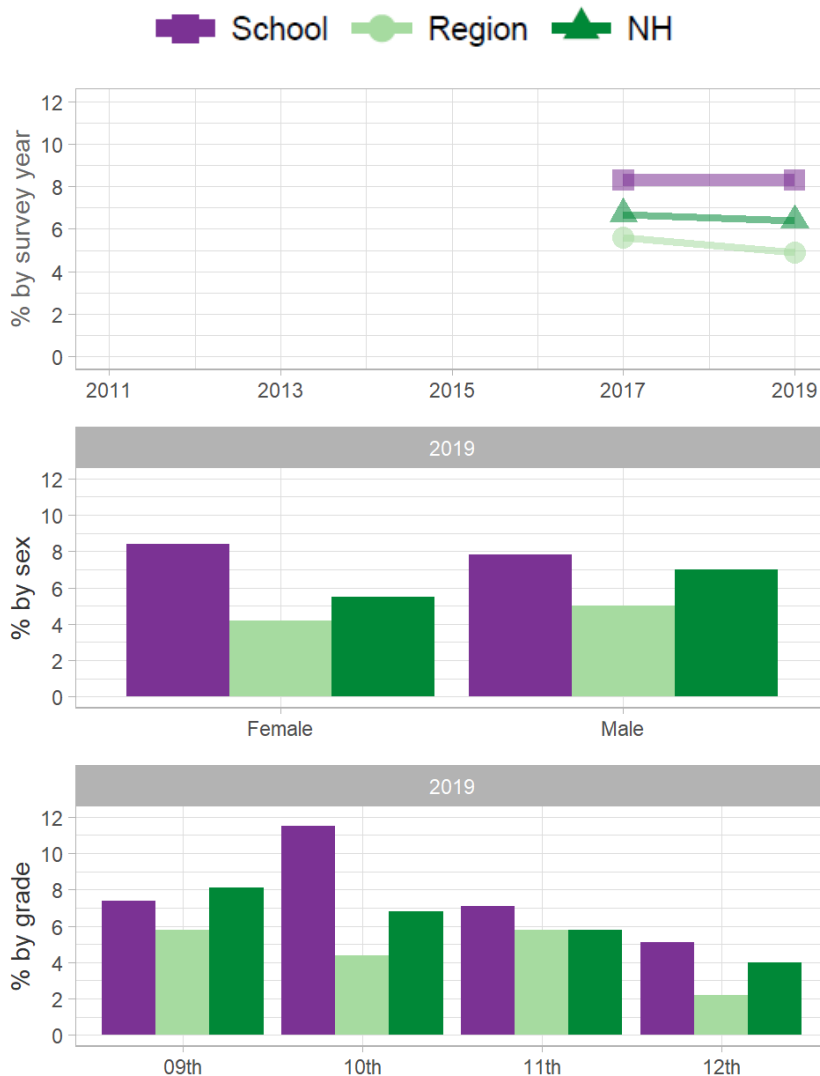
4.9%

466 of 9,557 students+

NH

6.4%

3,516 of 54,747 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	97	8.3	541	5.6	3,704	6.7
2019	100	8.3	466	4.9	3,516	6.4
Sex						
Female	49	8.4	196	4.2	1,444	5.5
Male	47	7.8	242	5.0	1,964	7.0
Grade						
09th	23	7.4	140	5.8	1,159	8.1
10th	33	11.5	111	4.4	946	6.8
11th	22	7.1	131	5.8	762	5.8
12th	14	5.1	50	2.2	510	4.0

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or 7 times; f: 8 or 9 times; g: 10 or 11 times; h: 12 or more times;

Numerator: bcdefgh; denominator: abcdefgh;

Question number: 2019q18; 2017q18; 2015q999; 2013q999; 2011q999;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who were in a physical fight on school property (one or more times) during the past 12 months

School

7.5%

91 of 1,198 students*

Region

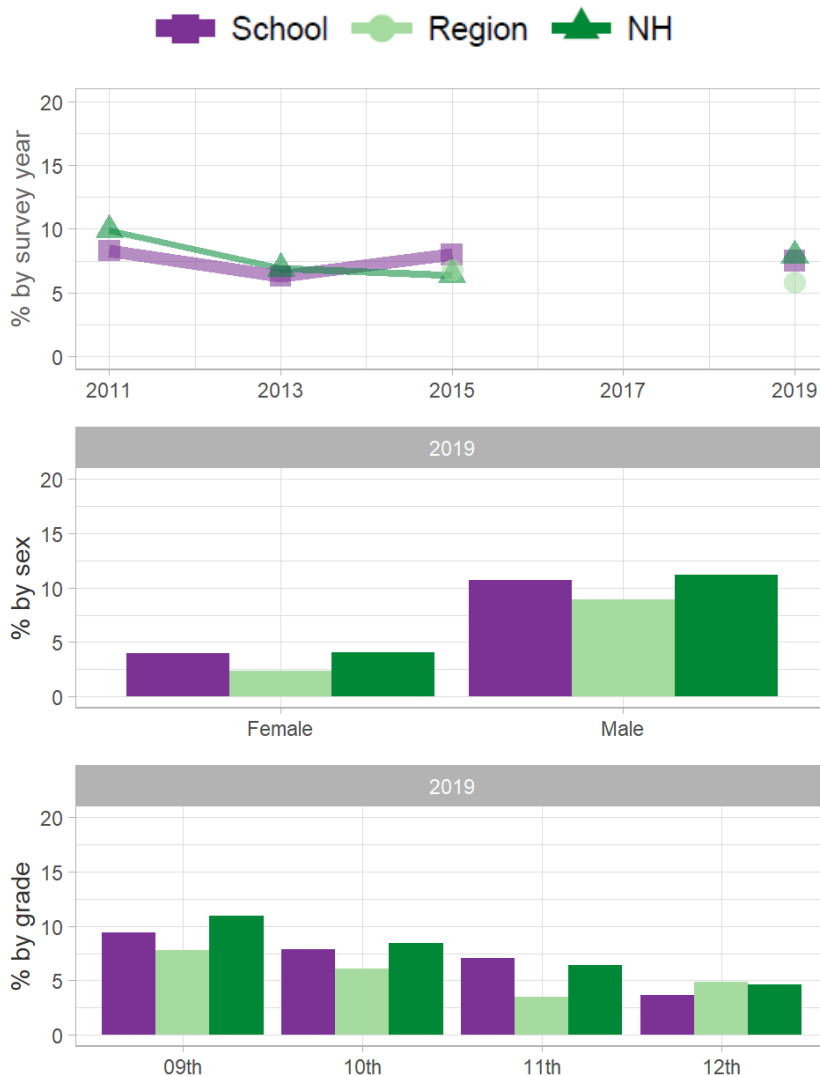
5.8%

558 of 9,555 students+

NH

7.9%

4,262 of 53,996 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	124	8.3	-	-	6,134	9.9
2013	86	6.3	-	-	4,080	6.9
2015	104	8.0	685	6.8	3,671	6.4
2017	-	-	-	-	-	-
2019	91	7.5	558	5.8	4,262	7.9
Sex						
Female	23	4.0	111	2.4	1,061	4.1
Male	65	10.7	435	8.9	3,086	11.2
Grade						
09th	29	9.4	189	7.8	1,530	10.9
10th	23	7.9	152	6.1	1,155	8.4
11th	22	7.1	79	3.5	833	6.4
12th	10	3.7	112	4.9	578	4.6

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, how many times were you in a physical fight on school property?

a: 0 times; b: 1 time; c: 2 or 3 times; d: 4 or 5 times; e: 6 or 7 times; f: 8 or 9 times; g: 10 or 11 times; h: 12 or more times;

Numerator: bcdefgh; denominator: abcdefgh;

Question number: 2019q19; 2017q999; 2015q17; 2013q17; 2011q17;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who were ever bullied on school property during the past 12 months

School**22.8%**

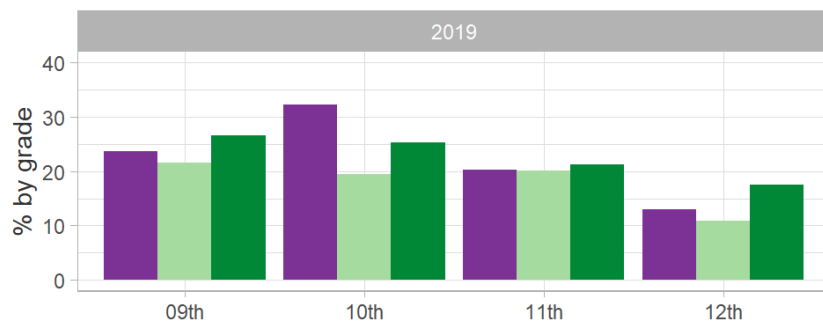
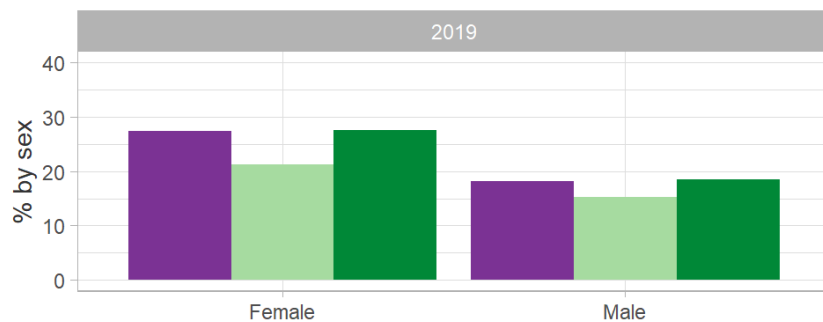
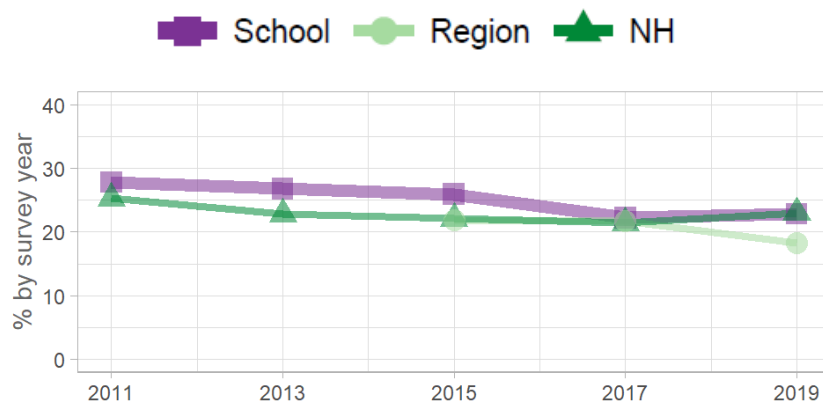
275 of 1,197 students*

Region**18.2%**

1,733 of 9,512 students+

NH**23.0%**

12,351 of 53,726 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	415	27.8	-	-	15,856	25.3
2013	370	26.8	-	-	13,401	22.8
2015	335	25.9	2,183	21.8	12,489	22.1
2017	260	22.2	2,100	21.7	11,581	21.4
2019	275	22.8	1,733	18.2	12,351	23.0
Sex						
Female	158	27.3	978	21.2	7,088	27.6
Male	110	18.1	738	15.2	5,094	18.5
Grade						
09th	74	23.7	521	21.5	3,716	26.6
10th	93	32.2	484	19.5	3,452	25.3
11th	63	20.3	452	20.1	2,753	21.3
12th	36	13.0	248	10.9	2,206	17.5

Notes

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How the question was actually asked: During the past 12 months, have you ever been bullied on school property?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q27; 2017q26; 2015q23; 2013q22; 2011q21;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who were ever electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media) during the past 12 months

School

20.5%

247 of 1,195 students*

Region

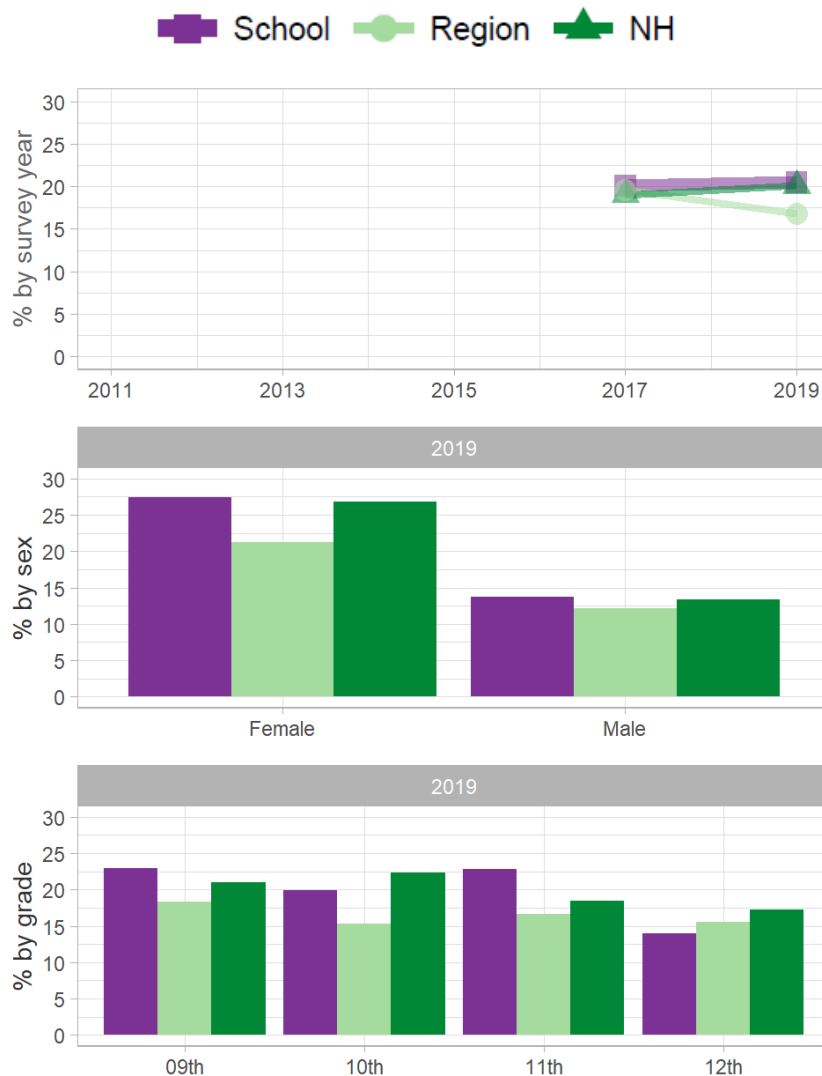
16.8%

1,597 of 9,504 students+

NH

20.1%

10,932 of 54,516 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	236	20.1	1,900	19.6	10,488	19.0
2019	247	20.5	1,597	16.8	10,932	20.1
Sex						
Female	159	27.4	981	21.3	6,982	26.8
Male	83	13.7	592	12.2	3,750	13.4
Grade						
09th	72	23.0	444	18.3	2,985	21.0
10th	58	19.9	379	15.3	3,080	22.3
11th	70	22.8	375	16.7	2,418	18.5
12th	38	14.0	356	15.6	2,211	17.3

Notes

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How the question was actually asked: During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q28; 2017q27; 2015q999; 2013q999; 2011q999;

Category: Bullying, Electronic Bullying and Fighting

Number and Percent of students who had a concussion from playing a sport or being physically active (one or more times) during the past 12 months

School

15.5%

187 of 1,183 students*

Region

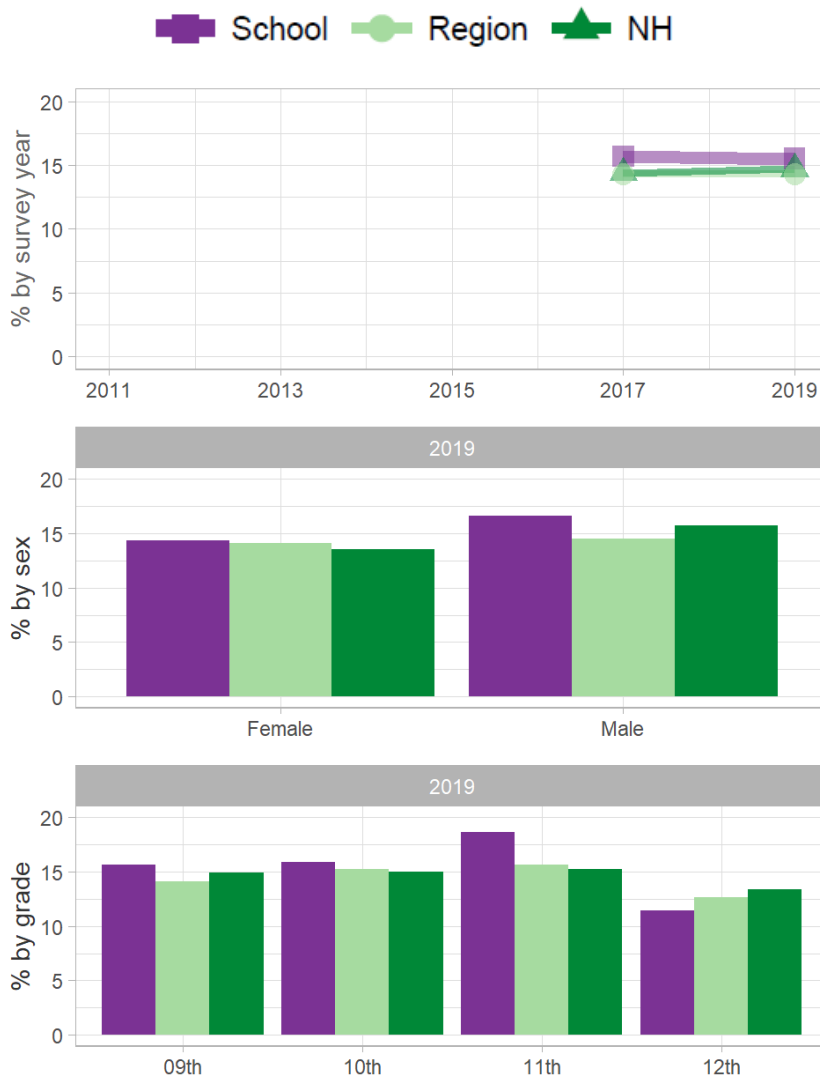
14.3%

1,357 of 9,485 students+

NH

14.7%

8,002 of 54,265 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	184	15.7	1,375	14.3	7,906	14.4
2019	187	15.5	1,357	14.3	8,002	14.7
Sex						
Female	83	14.3	653	14.1	3,501	13.5
Male	101	16.6	697	14.5	4,353	15.7
Grade						
09th	49	15.6	339	14.1	2,110	14.9
10th	47	15.9	379	15.2	2,060	15.0
11th	57	18.6	347	15.6	1,978	15.2
12th	31	11.4	285	12.6	1,699	13.4

Notes

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How the question was actually asked: During the past 12 months, how many times did you have a concussion from playing a sport or being physically active?

a: 0 times; b: 1 time; c: 2 times; d: 3 times; e: 4 or more times;

Numerator: bcde; denominator: abcde;

Question number: 2019q74; 2017q73; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who described their grades in school as mostly A's or B's during the past 12 months

School

75.6%

912 of 1,135 students*

Region

82.5%

7,597 of 9,207 students+

NH

77.0%

40,255 of 52,295 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	1,094	73.3	-	-	42,678	69.1
2013	1,036	75.1	-	-	43,137	73.4
2015	989	76.3	7,426	77.5	40,970	74.5
2017	876	74.6	7,307	79.4	40,716	77.6
2019	912	75.6	7,597	82.5	40,255	77.0
Sex						
Female	480	82.0	4,038	90.2	21,010	83.6
Male	431	70.0	3,540	75.4	19,051	70.9
Grade						
09th	245	78.1	1,797	77.5	9,981	73.9
10th	224	76.5	1,948	81.7	10,033	75.3
11th	208	67.0	1,833	84.0	9,801	77.6
12th	232	82.7	1,984	87.8	10,253	82.4

Notes

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How the question was actually asked: During the past 12 months, how would you describe your grades in school?

a: Mostly A's; b: Mostly B's; c: Mostly C's; d: Mostly D's; e: Mostly F's; f: None of these grades; g: Not sure;

Numerator: ab; denominator: abcdefg;

Question number: 2019q8; 2017q8; 2015q8; 2013q8; 2011q8;

Category: Other Health Risks

Number and Percent of students who were ever tested for human immunodeficiency virus (HIV) (not counting tests done if they donated blood)

School

5.9%

71 of 1,186 students*

Region

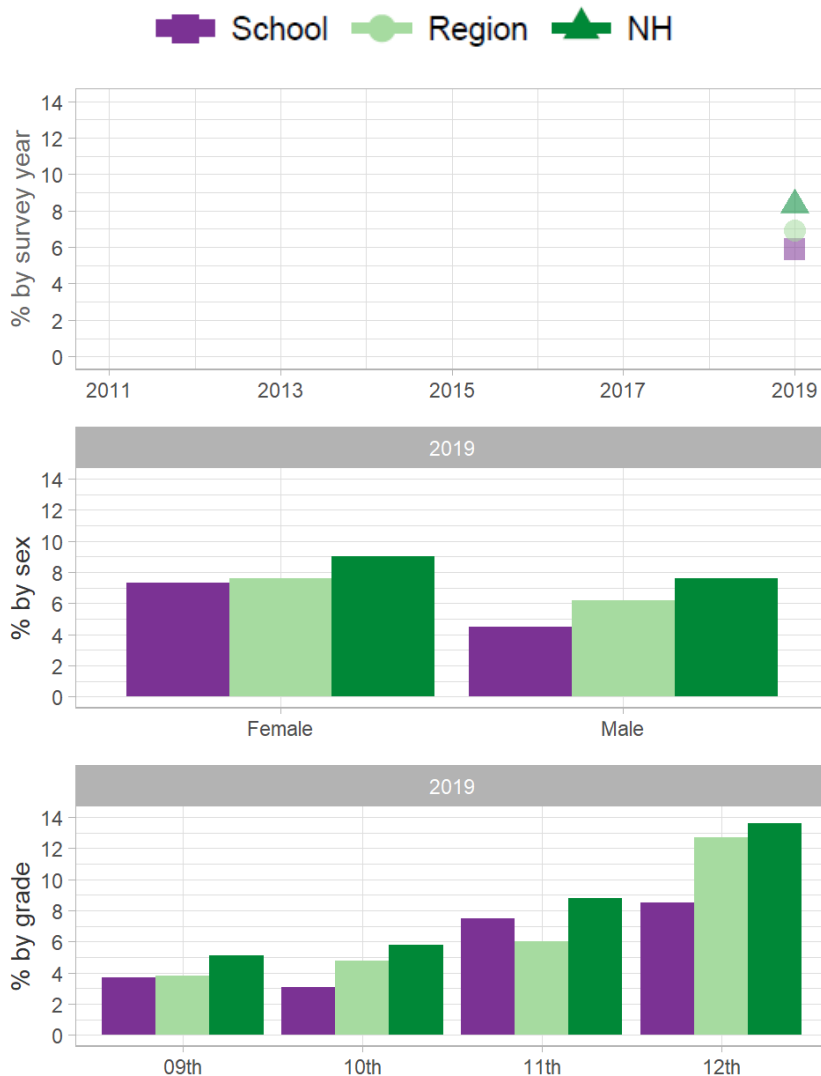
6.9%

649 of 9,471 students+

NH

8.3%

4,495 of 54,204 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	71	5.9	649	6.9	4,495	8.3
Sex						
Female	43	7.3	348	7.6	2,330	9.0
Male	27	4.5	301	6.2	2,093	7.6
Grade						
09th	12	3.7	90	3.8	717	5.1
10th	9	3.1	120	4.8	790	5.8
11th	23	7.5	134	6.0	1,141	8.8
12th	23	8.5	290	12.7	1,725	13.6

Notes

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How the question was actually asked: Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)

a: Yes; b: No; c: Not sure;

Numerator: A; denominator: ABC;

Question number: 2019q75; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who were tested for a sexually transmitted disease (STD) other than HIV, such as chlamydia or gonorrhea during the past 12 months

School

8.4%

102 of 1,186 students*

Region

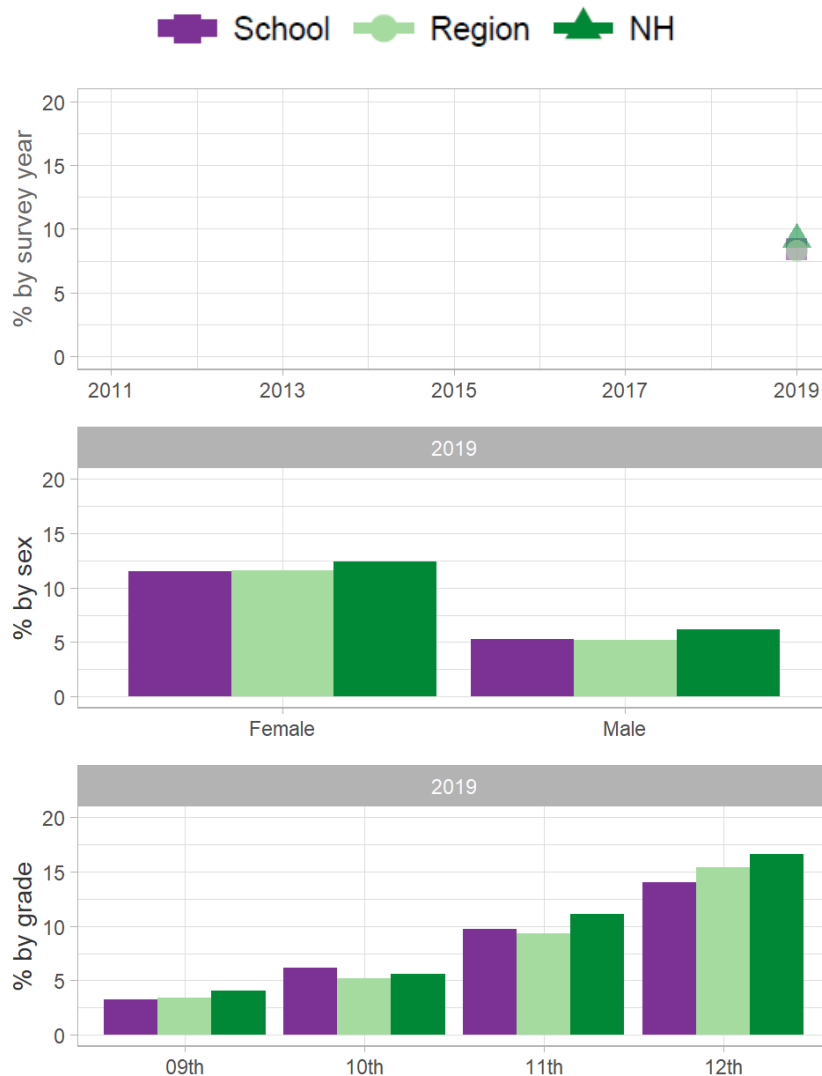
8.3%

786 of 9,478 students+

NH

9.2%

4,988 of 53,980 students+



Year	School*		Region		NH	
	#	%	#	%	#	%
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	102	8.4	786	8.3	4,988	9.2
Sex						
Female	67	11.5	530	11.6	3,206	12.4
Male	32	5.3	250	5.2	1,720	6.2
Grade						
09th	10	3.3	82	3.4	576	4.1
10th	18	6.2	130	5.2	767	5.6
11th	30	9.7	210	9.3	1,436	11.1
12th	39	14.0	350	15.4	2,104	16.6

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: During the past 12 months, have you been tested for a sexually transmitted disease (STD) other than HIV, such as chlamydia or gonorrhea?

a: Yes; b: No; c: Not sure;

Numerator: A; denominator: ABC;

Question number: 2019q76; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) during the past 12 months

School

85.1%

1,027 of 1,187 students*

Region

85.2%

8,072 of 9,479 students+

NH

83.6%

44,550 of 53,316 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	1,249	83.7	-	-	49,561	79.6
2013	-	-	-	-	-	-
2015	1,104	85.3	8,297	83.3	46,625	82.7
2017	992	84.5	8,033	83.6	44,608	82.8
2019	1,027	85.1	8,072	85.2	44,550	83.6
Sex						
Female	510	87.6	3,968	86.2	21,587	84.6
Male	502	83.0	4,063	84.3	22,508	82.7
Grade						
09th	282	89.8	2,101	87.7	11,879	85.7
10th	258	88.1	2,158	86.7	11,366	84.1
11th	253	83.1	1,929	85.9	10,741	84.1
12th	222	80.4	1,829	80.6	10,096	80.8

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?

a: During the past 12 months; b: Between 12 and 24 months ago; c: More than 24 months ago; d: Never; e: Not sure;

Numerator: a; denominator: abcde;

Question number: 2019q77; 2017q75; 2015q68; 2013q999; 2011q75;

Category: Other Health Risks

Number and Percent of students who saw a doctor or nurse (for a check-up or physical exam when they were not sick or injured) during the past 12 months

School

78.9%

952 of 1,184 students*

Region

82.2%

7,799 of 9,490 students+

NH

80.7%

43,001 of 53,258 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	1,049	70.3	-	-	44,582	71.8
2013	-	-	-	-	-	-
2015	1,039	80.3	7,819	78.5	44,685	79.3
2017	848	72.3	7,205	74.7	41,411	76.8
2019	952	78.9	7,799	82.2	43,001	80.7
Sex						
Female	482	82.3	3,875	84.1	20,863	81.7
Male	456	75.6	3,882	80.4	21,713	79.9
Grade						
09th	265	84.4	1,966	81.9	11,304	81.6
10th	231	79.2	2,137	85.4	11,033	81.8
11th	236	77.5	1,854	82.6	10,269	80.4
12th	208	75.2	1,787	78.7	9,940	79.5

Notes

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+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?

a: During the past 12 months; b: Between 12 and 24 months ago; c: More than 24 months ago; d: Never; e: Not sure;

Numerator: a; denominator: abcde;

Question number: 2019q78; 2017q74; 2015q69; 2013q999; 2011q74;

Category: Other Health Risks

Number and Percent of students who had ever been told by a doctor or nurse that they had asthma

School

21.7%

262 of 1,187 students*

Region

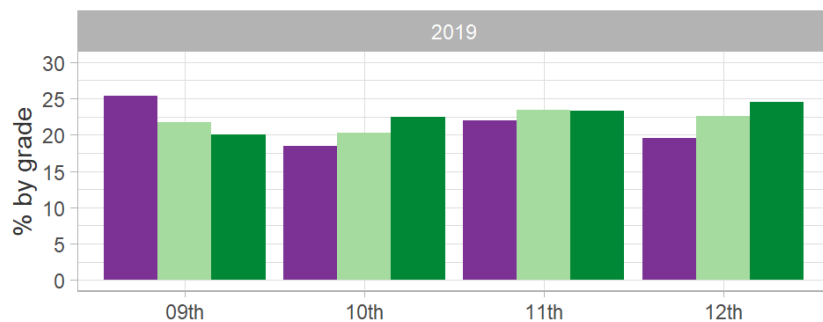
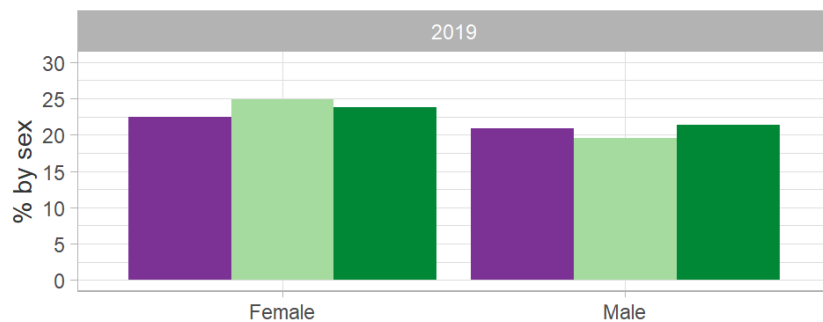
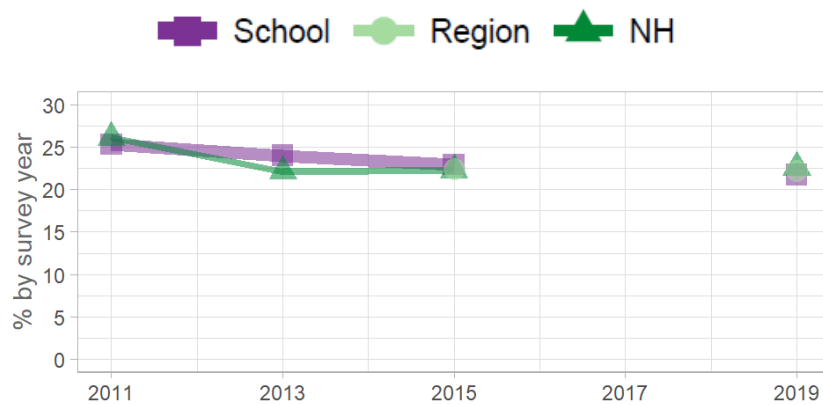
22.2%

2,103 of 9,490 students+

NH

22.6%

12,058 of 53,284 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	378	25.3	-	-	16,237	26.1
2013	331	24.0	-	-	12,955	22.1
2015	296	22.9	2,236	22.4	12,576	22.3
2017	-	-	-	-	-	-
2019	262	21.7	2,103	22.2	12,058	22.6
Sex						
Female	131	22.5	1,143	24.9	6,075	23.8
Male	126	20.9	947	19.6	5,829	21.4
Grade						
09th	80	25.4	524	21.8	2,785	20.1
10th	54	18.5	508	20.3	3,040	22.5
11th	67	22.0	526	23.4	2,975	23.3
12th	54	19.6	511	22.6	3,064	24.5

Notes

+: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Has a doctor or nurse ever told you that you have asthma?

a: Yes; b: No; c: Not sure;

Numerator: a; denominator: abc;

Question number: 2019q79; 2017q999; 2015q70; 2013q72; 2011q72;

Category: Other Health Risks

Number and Percent of students who got 8 or more hours of sleep on an average school night

School

20.2%

243 of 1,176 students*

Region

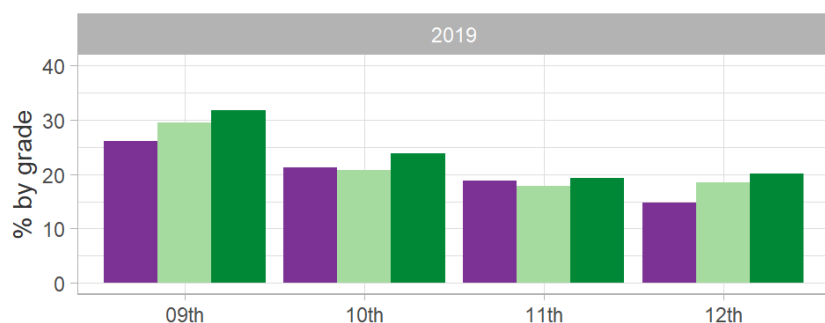
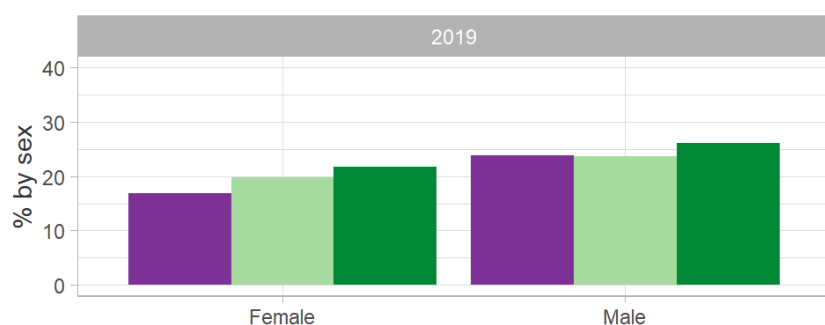
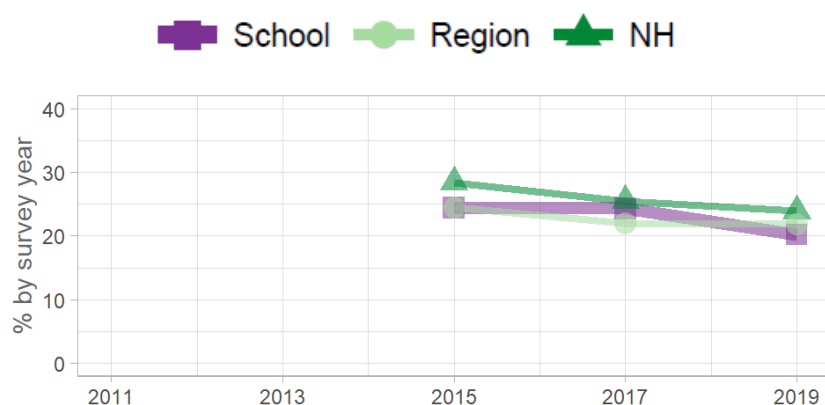
21.8%

2,051 of 9,420 students+

NH

23.9%

12,662 of 52,932 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	316	24.4	2,437	24.5	15,921	28.4
2017	285	24.3	2,103	22.0	13,622	25.5
2019	243	20.2	2,051	21.8	12,662	23.9
Sex						
Female	98	16.8	902	19.7	5,520	21.7
Male	144	23.8	1,135	23.7	7,031	26.1
Grade						
09th	82	26.0	703	29.5	4,348	31.8
10th	62	21.2	519	20.8	3,205	23.8
11th	57	18.8	399	17.8	2,457	19.3
12th	40	14.8	412	18.5	2,497	20.1

Notes

+: School results are calculated using non-scientific survey data. Numbers of students responding to question are adjusted to enrollment data.

+: Region and state results are calculated and weighted using the CDC scientific survey sample. Caution should be used when comparing the school results.

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How the question was actually asked: On an average school night, how many hours of sleep do you get?

a: 4 or less hours; b: 5 hours; c: 6 hours; d: 7 hours; e: 8 hours; f: 9 hours; g: 10 or more hours;

Numerator: efg; denominator: abcdefg;

Question number: 2019q80; 2017q76; 2015q71; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who strongly agree or agree that their parents or other adults in their family have clear rules and consequences for their behavior

School

68.3%

824 of 1,181 students*

Region

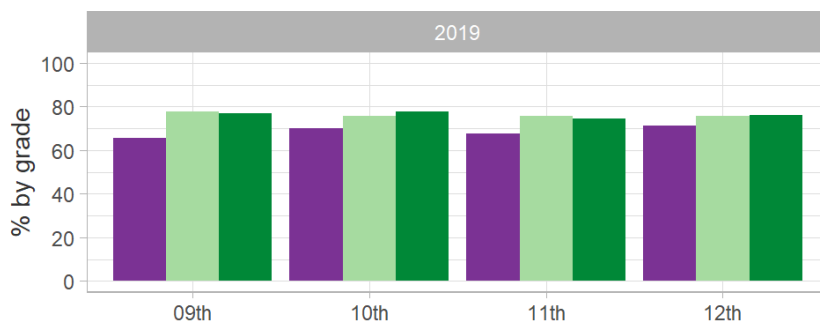
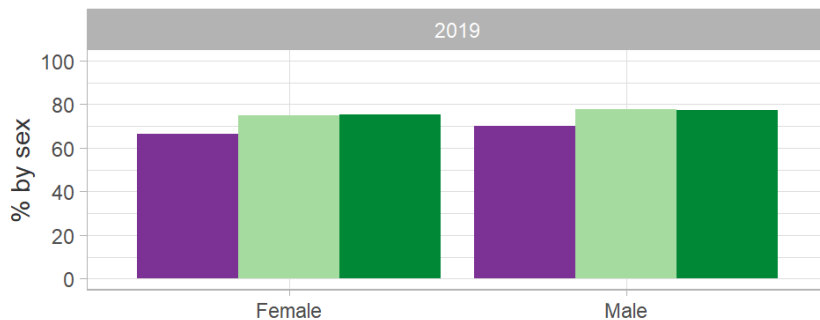
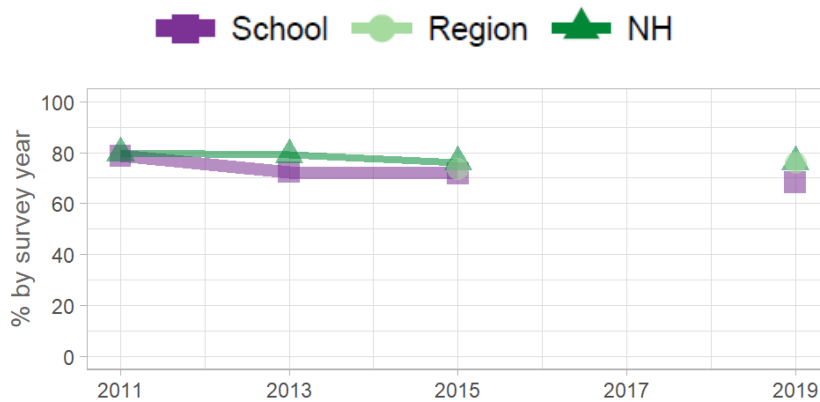
76.2%

7,201 of 9,448 students+

NH

76.4%

40,489 of 53,030 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	1,175	78.7	-	-	49,451	79.7
2013	996	72.2	-	-	46,103	79.0
2015	929	71.8	7,322	73.7	42,782	76.2
2017	-	-	-	-	-	-
2019	824	68.3	7,201	76.2	40,489	76.4
Sex						
Female	387	66.4	3,441	74.9	19,113	75.2
Male	425	70.2	3,726	77.6	20,961	77.5
Grade						
09th	206	65.4	1,866	77.8	10,613	77.1
10th	205	69.9	1,880	75.9	10,445	77.7
11th	206	67.7	1,692	75.6	9,450	74.3
12th	196	71.2	1,712	75.7	9,518	76.3

Notes

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How the question was actually asked: Do you agree or disagree that your parents or other adults in your family have clear rules and consequences for your behavior?

a: Strongly agree; b: Agree; c: Not sure; d: Disagree; e: Strongly disagree;

Numerator: ab; denominator: abcde;

Question number: 2019q81; 2017q999; 2015q74; 2013q76; 2011q77;

Category: Other Health Risks

Number and Percent of students who reported that parents or other adults in their family never or rarely talk with them about what they are doing in school

School

17.4%

210 of 1,181 students*

Region

15.2%

1,440 of 9,459 students+

NH

15.5%

8,243 of 53,022 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	-	-	-	-	-	-
2019	210	17.4	1,440	15.2	8,243	15.5
Sex						
Female	95	16.2	690	15.0	3,916	15.4
Male	108	17.8	733	15.3	4,182	15.5
Grade						
09th	54	17.3	405	16.8	2,047	14.8
10th	47	16.0	266	10.7	1,716	12.8
11th	45	14.9	302	13.4	2,036	16.0
12th	53	19.2	431	19.2	2,293	18.4

Notes

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How the question was actually asked: How often do your parents or other adults in your family talk with you about what you are doing in school?

a: Never; b: Rarely; c: Sometimes; d: Most of the time; e: Always;

Numerator: ab; denominator: abcde;

Question number: 2019q82; 2017q999; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who did not usually sleep in their parent's or guardian's home during the past 30 days

School

3.0%

36 of 1,177 students*

Region

2.3%

218 of 9,460 students+

NH

2.7%

1,448 of 52,968 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	40	3.4	264	2.8	1,758	3.2
2019	36	3.0	218	2.3	1,448	2.7
Sex						
Female	9	1.6	81	1.8	583	2.3
Male	25	4.1	126	2.6	809	3.0
Grade						
09th	s	s	58	2.4	340	2.5
10th	s	s	38	1.5	267	2.0
11th	10	3.4	31	1.4	281	2.2
12th	10	3.8	75	3.3	455	3.7

Notes

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How the question was actually asked: During the past 30 days, where did you usually sleep?

a: In my parent's or guardian's home; b: In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing; c: In a shelter or emergency housing; d: In a motel or hotel; e: In a car, park, campground, or other public place; f: I do not have a usual place to sleep; g: Somewhere else;

Numerator: BCDEFG; denominator: ABCDEFG;

Question number: 2019q83; 2017q82; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who have ever slept away from their parents or guardians because they were kicked out, ran away, or were abandoned during the past 30 days

School

5.3%

64 of 1,177 students*

Region

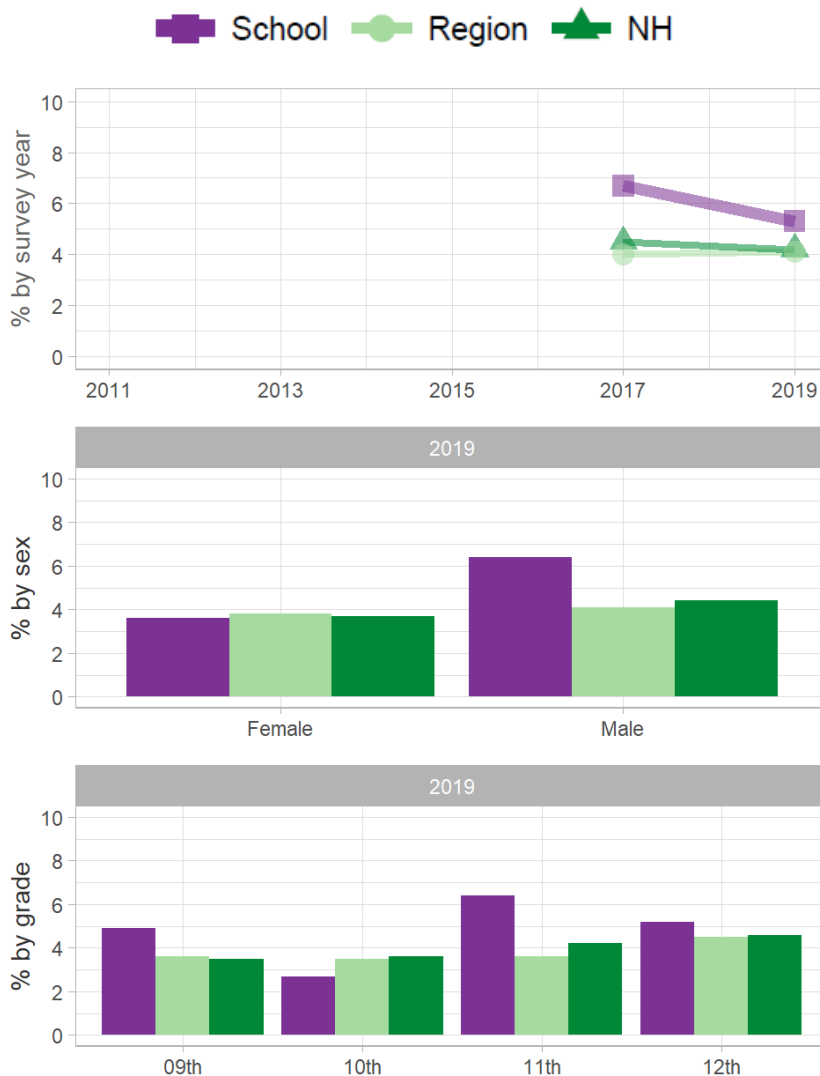
4.1%

383 of 9,430 students+

NH

4.2%

2,230 of 53,736 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	-	-	-	-	-	-
2017	78	6.7	374	4.0	2,356	4.5
2019	64	5.3	383	4.1	2,230	4.2
Sex						
Female	21	3.6	175	3.8	965	3.7
Male	39	6.4	194	4.1	1,196	4.4
Grade						
09th	16	4.9	85	3.6	494	3.5
10th	8	2.7	87	3.5	492	3.6
11th	19	6.4	82	3.6	545	4.2
12th	14	5.2	102	4.5	580	4.6

Notes

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How the question was actually asked: During the past 30 days, did you ever sleep away from your parents or guardians because you were kicked out, ran away, or were abandoned?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q84; 2017q83; 2015q999; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who reported that either of their parents or other adults in their family had been in jail or in prison (during the past 12 months)

School

6.8%

82 of 1,181 students*

Region

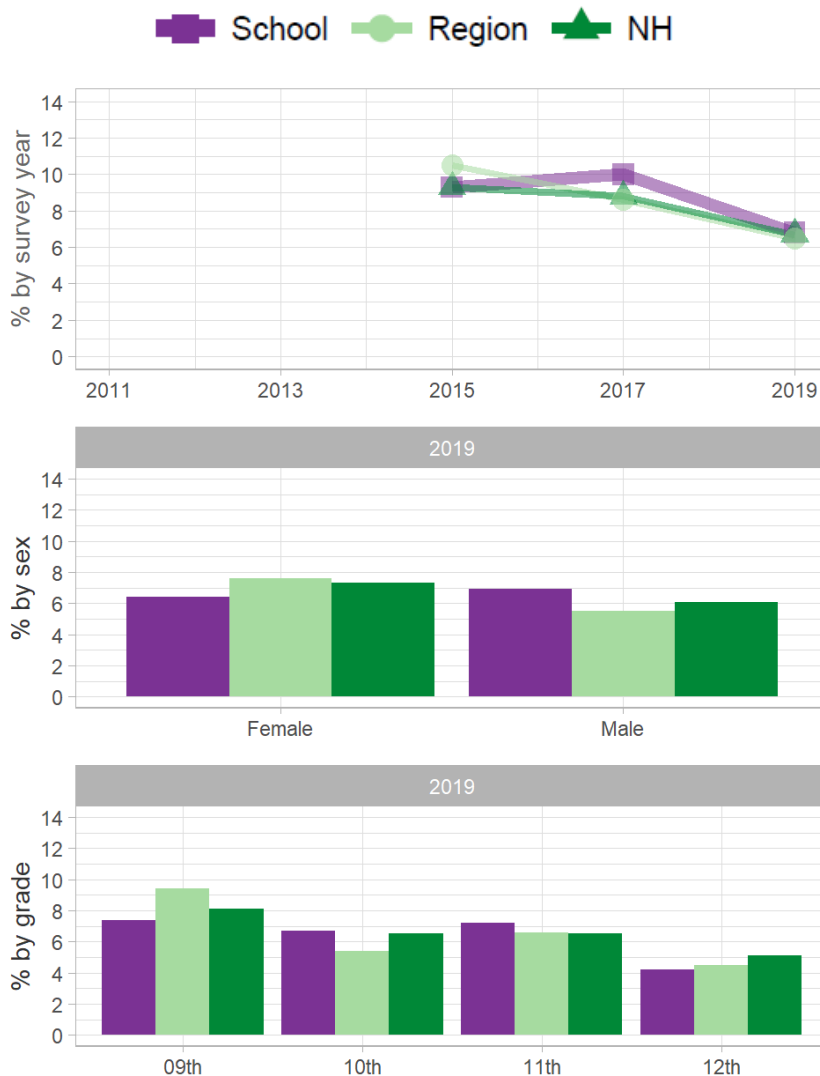
6.5%

615 of 9,434 students+

NH

6.7%

3,560 of 53,006 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	120	9.3	1,047	10.5	5,228	9.3
2017	118	10.0	831	8.6	4,759	8.8
2019	82	6.8	615	6.5	3,560	6.7
Sex						
Female	38	6.4	351	7.6	1,846	7.3
Male	41	6.9	264	5.5	1,656	6.1
Grade						
09th	23	7.4	223	9.4	1,117	8.1
10th	19	6.7	134	5.4	876	6.5
11th	22	7.2	149	6.6	829	6.5
12th	12	4.2	101	4.5	631	5.1

Notes

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How the question was actually asked: During the past 12 months, have either of your parents or other adults in your family been in jail or in prison?

a: Yes; b: No; c: Not sure;

Numerator: a; denominator: abc;

Question number: 2019q85; 2017q77; 2015q73; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who have ever lived with someone who had a problem with alcohol or drugs

School

31.1%

376 of 1,181 students*

Region

27.8%

2,622 of 9,432 students+

NH

30.7%

16,289 of 52,990 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	388	30.0	3,124	31.3	17,229	30.7
2017	-	-	-	-	-	-
2019	376	31.1	2,622	27.8	16,289	30.7
Sex						
Female	192	32.8	1,423	30.9	8,508	33.5
Male	176	29.2	1,179	24.7	7,571	28.0
Grade						
09th	98	31.1	686	28.7	4,193	30.5
10th	97	33.3	734	29.7	4,127	30.7
11th	92	30.2	606	27.1	3,940	31.0
12th	79	28.8	562	24.9	3,805	30.6

Notes

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How the question was actually asked: Have you ever lived with anyone who had a problem with alcohol or drugs?

a: Yes; b: No; c: Not sure;

Numerator: a; denominator: abc;

Question number: 2019q86; 2017q999; 2015q76; 2013q999; 2011q999;

Category: Other Health Risks

Number and Percent of students who ever saw or heard adults in their home slap, hit, kick, punch, or hurt each other

School

17.5%

211 of 1,176 students*

Region

15.1%

1,421 of 9,396 students+

NH

17.0%

8,977 of 52,861 students+



	School*		Region		NH	
	#	%	#	%	#	%
Year						
2011	-	-	-	-	-	-
2013	-	-	-	-	-	-
2015	200	15.4	1,691	16.9	8,364	14.8
2017	-	-	-	-	-	-
2019	211	17.5	1,421	15.1	8,977	17.0
Sex						
Female	109	18.8	904	19.8	5,128	20.3
Male	94	15.5	499	10.5	3,663	13.6
Grade						
09th	56	17.8	427	17.9	2,502	18.2
10th	47	16.0	373	15.1	2,334	17.4
11th	57	18.7	314	14.0	2,007	15.8
12th	42	15.2	286	12.7	1,940	15.6

Notes

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s: To protect confidentiality the data have been suppressed. Cells are suppressed when the denominator is less than 50 students or the numerator is between 1 and 4 students for sex and grade. Numerators that are zero not not suppressed.

How the question was actually asked: Have you ever seen or heard adults in your home slap, hit, kick, punch, or hurt each other?

a: Yes; b: No;

Numerator: a; denominator: ab;

Question number: 2019q87; 2017q999; 2015q22; 2013q999; 2011q999;