

Merrimack School District/SAU 26
School Board Meeting
Preliminary Agenda
December 20, 2021
Merrimack Town Hall – Matthew Thornton Room

Send public comments to: publiccomment@sau26.org. Comments must be received between the start of the meeting on December 20, 2021 at 7:00 p.m. and Agenda Item #10. Based on the volume of public comments received, the board chair will determine if all public comments can be read. If not, they will be incorporated into the meeting minutes.

6:30 p.m. **NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) in the Training Classroom**
• Negotiations

7:00 p.m. **1. CALL TO ORDER and PLEDGE OF ALLEGIANCE**

7:05 p.m. **2. PUBLIC PARTICIPATION**

7:30 p.m. **3. RECOGNITIONS**

7:35 p.m. **4. INFORMATIONAL UPDATES**

1. Superintendent Update
2. Assistant Superintendent for Curriculum Update
3. Assistant Superintendent for Business Update
4. School Board Update
5. Student Representative Update

7:45 p.m. **5. OLD BUSINESS**

1. Health and Safety Task Force Recommendation for January
2. Board's Response to COVID Data and Recommendation
3. Approval of the Capital Improvement Plan

Everett Olsen
Cinda Guagliumi
Cinda Guagliumi

8:05 p.m. **6. NEW BUSINESS**

1. Formal Presentation on Food Service Budget
2. Formal Presentation on Masticola Upper Elementary School Budget
3. Formal Presentation on Elementary School Budgets: Thorntons
Ferry Elementary, Masticola Elementary, Reeds Ferry Elementary
Bonnie Painchaud, Michaela Champlin, Alisha-Hansen-Proux, Laura Livie
4. Task Force Discussion
5. Board's Response to Snow Day Recommendation
6. School Safety Update
7. Advise and Confer Update
8. Other

Dave Dziki
Marsha McGill,
Nicole Rheault
Julie DeLuca,
Michelle Romein,
Kimberly Yarlott
Cinda Guagliumi
Everett Olsen
Cinda Guagliumi

9:20 p.m. **7. APPROVAL OF MINUTES**

1. December 6, 2021 Public Minutes

Cinda Guagliumi

9:25 p.m. **8. CONSENT AGENDA**

1. Educator Resignation

Kimberly Yarlott

9:30 p.m. **9. OTHER**

1. Committee Reports
2. Correspondence
3. Comments

9:40 p.m. **10. PUBLIC COMMENTS ON AGENDA ITEMS**

10:00 p.m. **11. ADJOURN**

MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
36 McElwain Street
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Tel. (603) 424-6200 Fax (603) 424-6229

KIMBERLY YARLOTT
Assistant Superintendent for Curriculum

EVERETT V. OLSEN, Jr.
Interim Chief Educational Officer

MATTHEW D. SHEVENELL
Assistant Superintendent for Business

To: Cinda Guagliumi
Laurie Rothhaus
Shannon Barnes

Jenna Hardy
Lori Peters
Kaitlyn Vadney

From: Everett V. Olsen, Jr. 

Date: December 15, 2021

Subject: Mask Recommendation for January 2022

The School District's Health and Safety Task Force met recently to review the updated COVID data for Merrimack. Our recommendation for January 2022 is to continue with our current opt-out option with the change to mandating masks in a school if the percentage of positive COVID cases equals or exceeds 5% of the number of total building occupants.

To this point in time only the Masticola Elementary School has had to fully mask; but only for a brief period as the percentage of total occupant cases decreased to below 5% for two consecutive weeks. As of December 15, 2021, the percentage of positive cases per school was:

School	% Positive COVID Cases (Total Occupants)
MES	2.38%
RFS	2.53%
TFS	1.73%
JMUES	.67%
MMS	1.23%
MHS	1.34%

**Capital Improvement Plan
Capital Expenditure Summary Form - 10 YEAR PLAN**

Approved by the Planning and Building Committee 11-09-2021

Description	Replace Addition	Priority	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Roofing	Replace	Necessary	TFS \$ 1,600,500	MES/JMUES \$ 852,547	MES/JMUES \$ 824,901	MES/JMUES \$ 1,024,877	MES/JMUES \$ 1,211,660	MHS \$ 751,998	MHS \$ 627,440	MHS \$ 136,793		
Ventilation	Replace	Necessary										
\$4,000,000 Lease Purchase Passed for 2021-2022 61 Unit Ventilators												
Paving O'Gara Drive and New Sidewalk - Master Plan Step 1A	Replace	Necessary	\$ 552,625									
Bleacher Upgrade	Replace	Necessary	JMUES Bleachers APR DONE Bleachers in Smith Gym DONE									
Gym Floor Replacement	Replace	Necessary	JMUES APR DONE VCT or		MHS GYM \$ 195,001							
Boilers	Replace	Necessary										
Window Replacement	Replace	Necessary			MHS - Courtyard \$ 359,417							
Turf Field - MHS	Replace	Necessary			TBD							
Master Plan/SAU Office Study	Replace	Necessary										
Total			\$ 2,153,125	\$ 852,547	\$ 1,019,902	\$ 1,384,294	\$ 1,711,660	\$ 1,111,998	\$ 927,440	\$ 496,793	\$ -	\$ -

MAINT = Maintenance Building
MHS = Merrimack High School
MMS = Merrimack Middle School
JMUES = Masticola Upper Elementary School
MES = Masticola Elementary School
RFS = Reeds Ferry Elementary School
TFS = Thomtons Ferry Elementary School

Ogara Drive Rehabilitation

Remove existing pavement from O'Gara;
regrade existing gravel; pave 3.5" pavement
Misc work - Assume 25% of above

Length of
work =
2,580 LF

Width = 24
LF

Unit Cost
\$20 per SY

Cost
\$ 34,400.00
Total = \$ 172,000.00

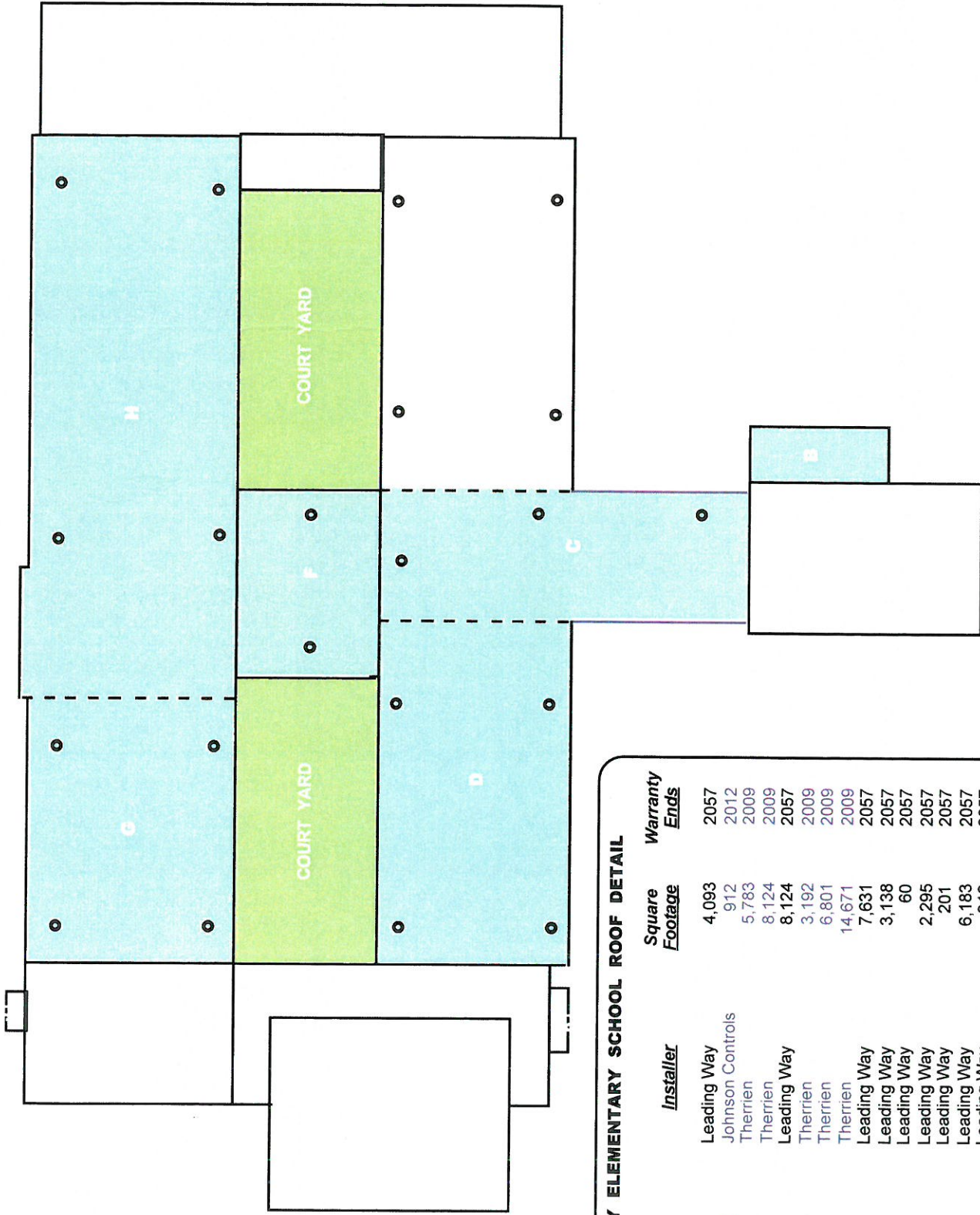
**New Sidewalk from existing to southern end
of skate park gravel lot on west side of Ogara**

Misc Work (resetting guardrail, drainage, etc) -
Assume 50%

Length of
work =
1,450 LF

\$175 per
Linear foot

\$ 126,875.00
Total = \$ 380,625.00



THORNTONS FERRY ELEMENTARY SCHOOL ROOF DETAIL

<u>Roof</u>	<u>Year Installed/ Manufacturer</u>	<u>Installer</u>	<u>Square Footage</u>	<u>Warranty Ends</u>
A	2017 / Garland	Leading Way	4,093	2057
B	1992 / Corrugated Metal	Johnson Controls	912	2012
C	1994 / Sopreme 2021	Therrien	5,783	2009
D	1994 / Sopreme 2021	Therrien	8,124	2009
E	2017 / Garland	Leading Way	8,124	2057
F	1994 / Sopreme 2021	Therrien	3,192	2009
G	1994 / Sopreme 2021	Therrien	6,801	2009
H	1994 / Sopreme 2021	Therrien	14,671	2009
I	2017 / Garland	Leading Way	7,631	2057
J	2017 / Garland	Leading Way	3,138	2057
J1	2017 / Garland	Leading Way	60	2057
K	2017 / Garland	Leading Way	2,295	2057
K1	2017 / Garland	Leading Way	201	2057
L	2017 / Garland	Leading Way	6,183	2057
M	2017 / Garland	Leading Way	912	2057
Total Square Footage			72,120	
1.63 acres or				



Memo

Date: November 11, 2021
To: Tom Touseau, Larry Ouellette, Dale Gienapp
From: Brad Nederhoff
Project: Merrimack School District SAU-26 - Roofing Site visit – 11/5/21

Proj #: 747

Thorntons Ferry Elementary School

1. The Thorntons Ferry Elementary School roof showed some signs of more urgent need of repair.
2. Sections C, D, F, G and H were constructed in 1994 and have been out of warranty since 2009. These Sections are built-up roofing of tar and gravel that was applied on top of the original 1970 roof.
3. The original 1970 blueprints for this school were found in the plan file room and borrowed by GA for future use.
4. The group happened to observe this roof as the morning dew was beginning to melt. Larry pointed out that some of the roof areas, particularly at Sections G and H were telegraphing potentially urgent problems with the insulation below. Areas where the morning frost had melted were immediately adjacent to unmelted areas, indicating that the insulation in the melted areas were likely saturated from leakage at the surface. These areas also corresponded with the areas where Tom reported has been experiencing leakage to the classrooms below.
5. Larry stated that test openings would confirm saturated insulation, but that he was quite certain that it was indeed the case.
6. Saturated insulation has no insulating value and can lead to mold problems and damage the metal deck below.

Next Steps

1. Update the budget for replacing Sections C, D, F, G and H. These areas total 38,571 sq. ft. The prior estimate used \$31/sq. ft. as a unit cost to replace the insulation and roofing. Larry and Dale felt that recent inflation in construction costs would likely increase this unit cost to approximately \$40/sq. ft.

End memo



2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Supplies	Food Service	400-3120-42-8610-09	<p>Shannon.: With cost of goods being impacted by inflation, has there been a consideration to adjust for the cost of supplies to address the potential increases costs?</p> <p>Shannon: With the federal support for lunch programs without having the same reporting requirements that were in place pre-pandemic, are there plans in place to account for what may be a risk in funding if we do not get the applications in place for future years? What can we do to ensure we don't end up having a rate increase in meals? When was the last time the government adjusted salary benchmarking for eligibility for free and reduced lunch?</p>	<p>There's no inflation factor in the Food Services budget. All expenditures are covered by an appropriate amount of funding to be self-supported.</p> <p>The State will be reimbursing districts at a higher rate.</p> <p>While lunches are currently free for all, we are still actively encouraging parents to fill out free and reduced lunch applications, based on state criteria.</p> <p>This data is important to collect in order to determine our Title 1 funding.</p> <p>There is a paid lunch equity formula that is used to determine prices.</p>

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Supplies	JMUES RFS MES	100-1113-13-8610-18 100-1113-13-8610-12 100-2134-07-8610-11	<p>Cinda and Laurie: This seems like a lot of money for glassware, thermometers and stopwatches? What else does this amount cover, or how many items are we budgeting for?</p> <p>Cinda and Laurie: Is this enough money to cover supplies for the entire school? It seems like a very low amount given the number of students.</p> <p>Cinda and Laurie: Science supplies. Can you please provide a further breakdown of this fund. Also, while on the topic, we recall that many line items in the elementary budgets used to also provide a count of students and per student costs. Is there a reason why we aren't doing that this year?</p>	<p>Elementary Science curriculum is taught with consumable materials from kits. These are hands-on activities with various supplies that need to be replenished annually.</p> <p>There is variability of cost, thus per student cost is not relevant. Supply needs for grade levels vary.</p> <p>Health Supplies: This is level funded from last year. The amount is proportionally accurate based on enrollment numbers. TFS= \$941.00 RFS= \$887.00 MES = \$704.00</p>
Community Relations	JMUES MES RFS TFS	100-3000-18-8611	Cinda and Laurie: Please describe how this money is used to support home, school and community collaboration.	This account supports home/school and community collaboration. Examples include online newsletter subscription, volunteer orientations and celebrations, annual Hawk Walk, etc.

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Co-curricular	JMUES	100-1410-20-8131-18 100-1410-20-8610	Cinda and Laurie: Similar to elementary schools, what does this involve? Is it a stipend? While on the subject, please provide the board with any stipend amounts paid at JMUES.	Jogging Jaguars, Field hockey, volleyball, academic assistance, art club, chess/cribbage, etc, are currently offered. They are currently no stipends for this out of the general budget. SLP (service learning projects) offers stipends when teachers apply according to the process.
			Cinda and Laurie: Please provide breakdown of supplies needed. All three schools.	This is a new account for co-curricular activities. Depending on the offerings of activities, supplies for purchases are to be determined.
	MES RFS TFS	100-1410-20-8130	Cinda and Laurie: Please provide a description of what this will be used for exactly. Is it a stipend? Does it enhance work we are doing with the adult learning center in after school care? Please advise regarding this breakdown. All three schools.	Opportunities will be determined based on student interests.

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Co-curricular	JMUES MES RFS TFS	100-1410-20-8130-18 100-1410-20-8610-18 100-1410-20-8130	Shannon: Please provide proposed extra-curricular programs so that we can understand the level of inclusivity to the student body these funds will support. Please also provide details on timing these programs will run as it will impact after school care and transportation for families. To frame the concern, wanting to be sure extra curriculars are not just available to those who have parents who can pick kids up an hour after school ends or are part of the on-site after school programs. Also, will these be costs to families for any of these programs? If yes, are there accommodations for those who cannot participate due to financial constraint?	The intent of this programming is to offer a variety of diverse opportunities for all students. The goal is to provide educator led activities after school based on student interests. We will consider the needs of families when scheduling and planning these opportunities. There will be no cost to families for participation. Programs may include but are not limited to: Girls on the Run, Healthy Kids Running Club for Boys, gardening, coding, theater, Legos or any other creative endeavors! The Nashua Adult Learning Center is an after-school care program and not tethered to the proposed co-curricular activities. Students who participate in the ALC can participate in co-curricular activities and then return to the program.

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Traffic	JMUES RFS	100-1400-28-8321-18 100-2730-18-8591-12	Cinda and Laurie: Please explain these funds. Is it paid to the MPD? Cinda and Laurie: Is this a place holder or do we actually use it? We assume that there were no funds expended last year due to COVID.	This is to pay for police detail when large activities/events occur at schools (RFS, TFS, JMUES). Events include parent nights, art shows, family fun nights, etc. This is for traffic control.
Field Trips	JMUES MES RFS TFS	Account #	Cinda and Laurie: Is this all inclusive for field trips or do families have to contribute?	This is for transportation expenses and parent chaperone admissions. Families pay for students' admissions. Accommodations are provided for those who cannot pay. Examples of trips includes: the Museum of Science, Lexington and Concord museum, Marapoza museum. The lower elementary schools attend the Currier Art Museum and State House.
Additional equipment	JMUES	100-1118-18-8737-18	Cinda and Laurie: Please describe the need for the sound equipment for recording grades 5 & 6.	JMUES seeks recording equipment in order to record student shows, musicals, performances, etc, to place on the website for those parents who cannot attend and to support community involvement.
Furniture	JMUES	100-1118-18-8737-18	Shannon: Why the reduction in furniture replacement in the upcoming fiscal year? We have seen consistent funding to keep furniture in a stable replacement cycle. It is down by roughly 1/3 YoY.	The tables in the computer lab were replaced over the last two years, which completed this particular furniture request.

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Technology or Supplies Matt will answer	JMES MES RFS TFS	100-1148-48-8610	Cinda and Laurie: Clarifying question: What are the supplies for computer ed? Papers and toner? If so, anything else? All schools?	This is for computer keyboards, power cords, mice, cartridges and toner, etc. This is purchased centrally through the technology and library/media departments.
Copier Matt will answer	JMUES MES RFS TFS	100-1148-48-8610	Cinda and Laurie: When do we decide to replace versus fix a copier or rent copiers? How old are our copy machines? How old are our machines and what's the life expectancy?	We have 48 copiers in the district. They are all leased. Replacements depend on when the leases are over and/or the copiers are at capacity.
Textbooks Kim will answer	JMUES MES RFS TFS	Account #	Cinda and Laurie: Please describe the textbook rotation process. How do we align the textbooks to the curriculum? Do students take home, or are they classroom sets. Please describe if they are consumables. Particularly interested in the approximate \$17K and how it aligns to district reading program.	As curriculum is revised, textbooks are often adopted, ie, Envisions was a new purchase. There is a process for curriculum revisions and program selections. (HOW) Current text purchases: Student response journals, new literacy Footprints kits, A-Z on-line materials, envisions journals. When grade level classes are added, additional text need to be purchased to outfit the class.


2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Furniture	MES RFS TFS	100-1118-18-8737	<p>Cinda and Laurie: Do we need ADA furniture for other schools right now? What \$1K furniture is needed for extra classroom as it doesn't seem like very much money for an entire classroom. Are there any other furniture needs at the other two schools. We understand past practice and the need to keep from budget spikes, but we'd like to know if there are any immediate needs that are on hold until it's another school's "turn".</p> <p>Shannon: It was noted that TFS furniture funds were transferred to MES and RFS for the purpose of purchasing ADA furniture. Please provide if other impacts to you furniture replacement plan occurred due to this shift in funding. Be prepared to talk about the impact to future purchases in the plan.</p>	<p>Past budgets have typically replaced furniture for one to two classrooms each year. This budget does the same; however, the type of furniture we are buying is specifically to meet the needs of diverse learners. The proposed furniture budget at MES also includes new furniture for the art room. This completes the purchasing for the art room for all three elementary schools.</p> <p>In response to your question about what was cut in the furniture budget at TFS, there is in reality not a cut but a rebalancing of funding. In the past two budgets, TFS has included furniture to outfit brand new classrooms. There are not any new classrooms being added, only shifts in grade levels. This is addressed by the \$1,000 at each school. Therefore, in the attempt to be fiscally responsible, we have proposed moving these funds to the other two buildings. As we move forward in other years, there will continue to be furniture needs as a result of meeting the diverse needs of student and further implementation of Universal Design for Learning.</p> <p>Should we not receive the funding we are requesting, we will continue to use the furniture we have, being mindful that it does not adequately meet the needs of all of our learners and the increasing cost of furniture</p>
Postage Matt will answer	MES RFS TFS		<p>Cinda and Laurie: MES and RFS have different postage budget line items at MES of \$960.00 and RFS and TFS schools of approx.. \$1,698.00 respectively.</p>	<p>This is a 3 year average of actual usage for each building.</p>

2022-2023 Budget Questions and Answers: Food Services, JMUES, RFS, TFS, MES

Question Topic	School/ Dept.	Budget Book Ref Account Number	Questioner's Name/Question	Response
Behavior Specialist	MES	100-2140-41-8112-10 Page 2 of Budget Msg	Shannon: how have you managed without a behavior specialist? I do not see a change in the behavior specialist line item to show there was a delta. Was this an unfilled position or a newly established one, as the superintendent's message makes it seem? There seems to be critical need for this role. My position on this is that we should look to fill this role in the CURRENT school year and continue funding this position in the upcoming fiscal year.	In the past, MES has relied on the ED (emotional disability) teacher for supports. This is not sustainable with the existence of the PASS (program for academic and social success). This year, Special Services has hired a behavior specialist using contracted services. This will be a new position. (Matt will answer about how it is being funded).


MERRIMACK
School District SAU 26
Achieving Excellence



Parent, Community and School Collaborative Task Force


2022 Steering Committee for the
visioning of the Merrimack School
District
DRAFT Proposal K.Yarlott 12/2021

1



The Merrimack School Board and
Leadership Team propose to
bring key constituents together
to identify shared values,
priorities and visions for our
educational systems, schools,
and students.


2



Proposal for Task Force Composition

- (1-2) School Board Representatives
- (6) Leadership Members: Superintendent, Assistant Superintendent, Director of Wellness, Director of Student Services, Principal Representative(s)
- (5) Staff Members
- (2-3) HS students
- (5) Parents
- (1-2) Business Representatives
- (1) Consultant/Facilitator

3



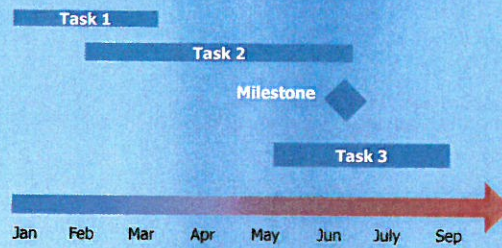
Resources to Consider

- [Supports of a Quality School System](#) (slide)
- [Merrimack Education Re-imagined](#) ppt
- MHS Vision of a Graduate (link) ppt
- MSD Portrait of a Learner (link) ppt
- Prior Leadership inputs (link)
- Model Strategic Plans (link)
- Inputs from staff interviews
- Professional Readings (link)

4

Schedule

- 9-month schedule: January 2022-Sept 2022
- Tasks



MERRIMACK SCHOOL DISTRICT
School Administrative Unit #26
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KIMBERLY YARLOTT
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To: Cinda Guagliumi
Laurie Rothhaus
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Jenna Hardy
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Kaitlyn Vadney

From: Everett V. Olsen, Jr. 

Date: December 15, 2021

Subject: Recommendation on Inclement Weather Days

The 2020-2021 school year represented a year of transitions with respect to the delivery of instruction to all students. Many school systems alternated between full remote, hybrid, and in-person models of instruction over the course of the school year. These new models of teaching and learning also impacted instructional decisions on days when we experienced inclement weather. This year I am recommending to you that we have traditional “no school” days when inclement weather presents dangerous travel conditions.

Last year, with most school systems conducting hybrid or fully remote education, the traditional no school “snow day” sometimes became a remote instructional day. The hybrid/remote re-tooling of the instructional day and process provided the “infrastructure” for this to occur. It is more complicated to implement a single remote day of instruction with our current in-school instruction. Additionally, the New Hampshire Department of Education has specific guidelines that must be met in order for the remote day to qualify as a school day (enclosure). Among these guidelines is a requirement that at least 80 percent of students and teachers must participate for the day to count as a school day. From our experience last year, this benchmark may be difficult to achieve at certain times.

New Hampshire statute 189.1 (Days of School) requires that “the school board of every district shall provide standard schools for at least 180 days in each year, or the equivalent number of hours as required in the rules of the department of education.” With respect to annual hours of instruction, the department of education (Ed 306.18) requires the following:

- Elementary Grades 1-6, 945 hours of instruction
- Grades 7-12, 990 hours of instruction

In Merrimack, our instructional hours at all grades could allow us to experience six traditional snow days without having to extend the closing date of school beyond the current date of June 21, 2022. The leadership team is unanimous in their support of this recommendation of traditional snow day and feels that it allows greater equity for all students in accessing the curriculum.

On April 5, 2021 you approved a Severe Weather Alternative Plan (SWAP Day) for remote instruction during inclement weather days. This was a result of returning to in-person instruction in late March 2021. If you approve my recommendation, we will no longer follow the SWAP Day Plan and we will return to a traditional “snow day”.



Severe Weather Alternative Plan



SWAP DAY

- ❖ Internet and power may be variable.
- ❖ Schedules with Zoom links will be posted when possible.
- ❖ Lessons will be posted online and may be completed in a variety of ways including: (1) with guidance during Zoom sessions, (2) independently during the day, and/or (3) asynchronously when access to a computer is not possible.
- ❖ Students will have a grace period to complete online assignments.
- ❖ Special Education/Support Services will be provided when possible.
- ❖ Teachers will be available throughout the day/week for students to connect, ask questions, and clarify assignments.



SNOW DAY

- ❖ Power is intermittent.
- ❖ Schoolwork will not be assigned.
- ❖ Snow days will be made up at the end of the year.

TITLE XV EDUCATION

CHAPTER 189

SCHOOL BOARDS, SUPERINTENDENTS, TEACHERS, AND TRUANT OFFICERS; SCHOOL CENSUS

School Boards, Transportation and Instruction of Pupils

Section 189:1

189:1 Days of School. – The school board of every district shall provide standard schools for at least 180 days in each year, or the equivalent number of hours as required in the rules of the department of education, at such places in the district as will best serve the interests of education and give to all the pupils within the district as nearly equal advantages as are practicable.

Source. 1883, 43:6. PS 92:1. 1919, 106:20. 1921, 85, II:1. PL 117:1. RL 135:1. RSA 189:1. 1959, 133:1. 2007, 71:1. 2011, 42:1, eff. July 8, 2011.

N.H. Code Admin. R. Ed 306.18

Section Ed 306.18 - School Year

(a) Pursuant to RSA 189:1 and RSA 189:24, each school district shall maintain a school year as provided below:

(1) The school district shall maintain in each elementary school, a school year of at least 945 hours of instructional time and in each kindergarten at least 450 hours of instructional time;

(2) The school district shall maintain in each middle and high school, a school year of at least 990 hours of instructional time. Districts shall provide at least 990 hours of instructional time for grades 7 and 8 in elementary schools that include grades 7, or 8, or both;

(3) The instructional school day of an individual student shall not exceed 5.75 hours of instructional time in elementary schools and 6 hours of instructional time in middle and high schools;

(4) The school shall have in its school year an additional 60 hours in duration to provide for instructional time lost due to inclement weather or unexpected circumstances, staff development, and parent-teacher conferences. At least 30 of the 60 additional hours shall be available for rescheduling hours lost due to inclement weather or other emergencies. Schools shall use these additional hours to reschedule lost instructional time before requesting a waiver of the amount of instructional time under RSA 189:2, unless extraordinary circumstances exist that would place an unreasonable burden on the school or students such as, but not limited to, substantial building damage;

(5) A school may have a shortened day when an emergency condition exists which might adversely affect the health and safety of students, provided that the number of hours of instructional time originally planned for the day shall be credited to the number of hours of instructional time in the school year, if:

a. On that day, the school would normally have had at least 5.25 hours of instructional time; and

b. The school remained open for at least 3.5 hours of instructional time;

(6) There shall be no requirement to reschedule instructional time for kindergarten if morning or afternoon kindergarten sessions are cancelled due to delayed opening or early release for students in grade 1 or higher; and

(7) A school district may submit a plan to the commissioner that will allow schools to conduct instruction remotely for up to 5 days per year when the school has been closed due to inclement weather or other emergency. The plan shall include procedures for participation by all students. Academic work shall be equivalent in effort and rigor to

typical classroom work. There shall be an assessment of all student work for the day. At least 80 percent of students shall participate for the day to count as a school day.

(b) Lunch time, home room periods, passing time, and breaks shall not be counted toward the required amount of instructional time. Elementary schools may count up to 30 minutes of recess per day as instructional time for pupils in kindergarten through grade 6. Advisory periods in middle and high schools shall be counted as instructional time.

(c) The high school graduation date shall be set no more than 5 school days or 30 instructional hours before the end of the scheduled school year without consideration of making up lost time pursuant to Ed 306.18(a)(4).

N.H. Code Admin. R. Ed 306.18

#5546, eff 7-1-93; ss by #6366, eff 10-30-96, EXPIRED: 10-30-04; New. #8206, INTERIM, eff 11-18-04, EXPIRED: 5-17-05; New. #8354, eff 7-1-05; ss by #10047, eff 12-17-11.

Amended by Volume XXXIV Number 16, Filed April 17, 2014, Proposed by #10556, Effective 3/27/2014, Expires 3/27/2024.

Amended by Volume XXXIX Number 28, Filed July 11, 2019, Proposed by #12814, Effective 6/15/2019, Expires 6/15/2029.

The amended version of this section by New Hampshire Register Volume 40, Number 15, eff. 3/12/2020 is not yet available.

The amended version of this Section by New Hampshire Register Volume 41, Number 36, eff. 7/29/2021 is not yet available.

**Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Memorial Room
December 6, 2021**

Present: Chair Guagliumi, Vice Chair Rothhaus, Board Member Hardy, Board Member Peters, and Board Member Barnes. Also present were Assistant Superintendent for Business Shevenell, Assistant Superintendent of Curriculum, Instruction, and Assessment Yarlott, Interim Chief Educational Officer Olsen, and Kaitlyn Vadney, Student Representative.

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Chair Guagliumi called the meeting to order at approximately 7:00 p.m. and led the Pledge of Allegiance.

Chair Guagliumi pointed out that the School Board would accept public comment via email and to do that members of the public could send emails to publiccomment@sau26.org.

2. PUBLIC PARTICIPATION

Ms. Naomi Holter, 10 Everest Drive, Vice Chair Rothhaus had mentioned having a group of parents to help provide input regarding the school's direction and she said she felt it was an awesome idea and would be pleased to help.

Elizabeth Schalk, 9 Cassie Lane (Board Member Barnes read aloud into the record)

Please consider removing the opt-out option for masking. Numbers are worse, cases are up. We need to go back to mandatory masking in our district. We have more cases and less students than surrounding towns.

According to WMUR the seven-day average of daily new cases has risen to 879, the highest it has been during the pandemic, 25.4% were in children under 18.

Merrimack currently has 175 active cases, 2850 total, and 25 new as of today.

We need to protect our staff and students.

Joanne Grobecker, 27 Craig Drive (Board Member Barnes read aloud into the record)

I want to thank the district for the focus on literacy and handwriting as a way to address learning loss from a pandemic and strengthen skills for all kids.

I want to praise the accessible and inclusive playground plans for Thorntons Ferry Elementary School (TFS). The wheelchair picnic tables are at TFS and it's great to have this accessible and inclusive space for all kids available in our community.

I'm happy to see the sensory hallway created at James Mastricola Elementary School (JMES) that is utilized by students who receive physical therapy services as well as students who need to regulate themselves before entering class.

I praise the district for the creation of the standards-based report card. Thank you for the focus on academics in spite of being in a pandemic.

I appreciate the sub pay being raised to \$100 but it is still less than surrounding districts. Most districts are paying \$115 to \$150 a day. Merrimack needs to pay a competitive substitute teacher rate to attract and retain substitutes.

As well, going into budget season, I hope Merrimack can offer a competitive rate to retain and recruit educators.

I was grateful the district could bring in Polly Bath to have an open Zoom meeting with parents in November. Polly Bath worked at the Merrimack School District and is now a nationally renowned speaker on student behavior. It was great having her present and answer parent questions on student behavior and executive functioning.

I am here for a strong public education system that benefits all kids.

Thank you to teachers, therapists, and paras for all you do every day.

Robbie Reisman, Iris Drive, addressed the Board and thanked the School District for setting up the vaccine clinic. He also said he was excited about the parents potentially having some input as to the path the district would take in the future. Additionally, Mr. Reisman said, regarding the upcoming teachers' contract, that he would like the district to be able to retain and obtain their top choices and hoped they could be competitive with surrounding towns.

Bryan Townsend, II, 5 Merrymeeting Drive (Board Member Barnes read aloud into the record)

We want to thank you for taking a step in the right direction at last month's meeting in regard to the mask policy. We are writing to ask that it further be strengthened for the safety of our students and staff. Although thankfully, the numbers in our schools have been decreasing and no schools are currently under a mask mandate, we would like you to consider adding a 2-week mask mandate for individual classrooms with a cluster of COVID-19. New Hampshire Department of Health and Human Services (NH DHHS) defines a cluster as "3 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g., classroom) who had the potential to transmit infection to each other through close contact."

Mr. Ken Martin, Woodward Road, addressed the Board and said just prior to the Thanksgiving break eighteen Merrimack High School were accepted to the Allstate Music Festival.

Nicole Arp, 329 Daniel Webster Highway (Board Member Barnes read aloud into the record)

A quote from Governor Sununu from www.mychamplainvalley.com regarding mask policies:

"I'm a believer that whatever the schools decide if they're listening to parents, if they're getting the right input, they're not just defaulting to being as restrictive as we can be for the sake of being restrictive," said Governor Sununu. "But really looking at the dynamics of how to get the best education in the classroom, when we make sure schools have all of the flexibility to do that, we are very, very successful in this state."

After listening to, and participating in these School Board meetings, it has become increasingly clear that the School Board is not "listening to parents." There have been an overwhelming number of parents who want to decide for themselves if their children should wear a mask at school. And even though the opt out option is available; parents are still fighting for their right to choose because

of the School Board threatening to take it away and because the opt out is full of arbitrary rules that doesn't completely opt their child out of wearing a mask at school. Kids that are opted out are told to put on their mask to sing in music class and given a "special" mask that has a hole in it to wear while playing the recorder. They put their mask on to walk to the lunchroom but take it off to eat around everyone they just walked with to get there. All these exceptions and more are completely asinine. Also, on the mask opt out form, the School Board was determined to make sure they would not be held liable for any harm done to children due to the parent's decision to opt them out. However, they refuse to comment on their accountability and liability of any physical or mental harm due to forced mask use.

The School Board should be considering other potential health and developmental issues mask use may be causing. Wearing a mask does not stop a virus, however, it does harbor harmful bacteria, other viruses, and causes impaired cognition, prevents a child from distinguishing faces, and negatively affects their social emotional learning. In an article published on www.nbcboston.com, Governor Sununu stated, "It's important to be back in a normal atmosphere, so kids, especially young kids, can see their teacher's mouth, can interact in the right way, don't feel the restrictions or under any constraints of wearing a mask for eight hours a day." Forcing students and staff to wear a mask is hindering the children's learning environment. I'm already seeing my second grader struggle and it is very concerning to me.

The School Board is basing the mask policy on the number of Covid cases and recommendations from the CDC. But according to the "New Hampshire Covid-19 Response" website, not a single person under the age of 19 has died from Covid in our state. Also, the CDC and doctors can recommend all they want, but it is up to the individual to agree with or decline medical advice. How is this virus any different from the flu, common cold, strep, etc. circulating through the schools? Why are we still fighting about forcing mask use? It specifically says on a box of masks that they do not prevent the spread of Covid-19 or other viruses. Vaccinated and unvaccinated people are spreading and contracting the virus, but it is over 99% survivable regardless of age.

There is no one size fits all solution regarding mask use, and it is impossible for the School Board to decide what the best option is for each student and staff member. For the people that feel so strongly that every single student and staff member should be wearing a mask: how would you feel if your opinion didn't matter, and everyone was deciding that you can't wear a mask? It goes

both ways. Make mask use completely optional for students and staff. In doing so, it allows everyone their constitutional right to make medical decisions for themselves and eliminates the accountability of the School Board from causing any unnecessary mental or physical harm or harassment towards anyone due to forced mask use.

3. RECOGNITIONS

There were none.

4. INFORMATIONAL UPDATES

a. Superintendent Update

Interim Chief Educational Officer Olsen stated there would be a vaccine clinic for students and staff of the School District on December 16th, and January 6th, from 4:00 p.m. to 7:00 p.m. at the Merrimack High School cafeteria where the Pfizer vaccine would be available for children ages 5 and up. He said the Pfizer booster vaccine would also be available to anyone over the age of 18

and have had a six-month time span since their second vaccination. He thanked Rite Aid for sponsoring the clinic and Melissa Fazlic, Director of Human Resources for coordinating the clinic.

Interim Chief Educational Officer Olsen said the James Mastricola Elementary School was sponsoring a "Mighty Max Toy Drive" for Children's Hospital through December 18th. He also said they held an Anti-Bullying Contest that was won by Norah Campbell in grade 6, and Macie Nguyen in grade 5.

Interim Chief Educational Officer Olsen shared that Cathy Goodman, a teacher at the James Mastricola Upper Elementary School received an honor from the SEE Science Center. He read aloud the following:

We are happy to let you know that a grateful family in Merrimack has chosen to recognize Ms. Cathy Goodman as a teacher who has made an impact. Cathy is an amazing teacher who goes above and beyond every year and creates amazing relationships with not only her students but their families. She is extremely humble and will often let others take credit for her accomplishments and contributions to the James Mastricola Upper Elementary School community.

Interim Chief Educational Officer Olsen said the Merrimack Middle School's Theatre Arts Group presented the "Legend of Sleepy Hollow" on November 19th and 20th.

Interim Chief Educational Officer Olsen said the band & chorus Winter Concert would be held on December 15, 2021, with a snow date of December 16, 2021; the theatre play "Give and Take" would be presented on December 17, 2021, and Saturday, December 18, 2021. He said the high school students were also participating in the Annual Giving Tree to provide some Merrimack families with support for the upcoming holidays.

b. Assistant Superintendent for Curriculum Update

Assistant Superintendent for Curriculum Yarlott said the Social Studies Committee, the Health Committee, and the World Language Revision Committees had opened back up and anticipated to share some updates with the Board in April, May, and June.

Assistant Superintendent for Curriculum Yarlott commented that the high school was actively working on the NEASC (New England Association of Schools & Colleges) visit that would occur in April and would present "A Vision of a Graduate" through that work.

c. Assistant Superintendent for Business Update

Assistant Superintendent for Business Shevenell stated the Woodbury Street repaving and sidewalk project had been completed, the LED project was progressing quite nicely.

d. School Board Update

Chair Guagliumi commented that the Board was in possession of their budget books and said the budget process was beginning. She noted the budget meetings were available online.

e. Student Representative Update

Student Representative Vadney thanked all of the National Honor Society students who helped with leaf raking. She said the National Honor Society also had an upcoming drive for the Webster House in Manchester, NH, which was a care facility for children who were unable to live with their parents. She said they would be doing toy donations for them for Christmas.

5. OLD BUSINESS

a. Health & Safety Task Force Update

Interim Chief Educational Officer Olsen said he was pleased to say that the James Mastricola Elementary School was back to the opt out masking policy because the positivity rate of COVID had fallen from 5% to 2.58%. He added the opt out masking policy was in place at all of the schools in the district.

Interim Chief Educational Officer Olsen said the data for Merrimack from the state indicated there was an increase in COVID activity with the rate of new cases per 100,000 over the past 14 days was 1,134 which was about three times what it was about 2 ½ months prior. He said the antigen and PCR test positivity rate over a seven-day period was 18.2% up from 5% 2 ½ months prior.

b. Potential Enrollment Impact from Residential Development

Interim Chief Educational Officer Olsen stated the Merrimack Department of Community Development has issued a report the prior year that indicated there may be an additional 341 students as a result of new developments. He said there was no way of knowing the exact demographics of what the families would be, but a majority of them would likely have elementary-aged children. He said they would keep an eye on the grade distribution, the rate of occupancy, and economic conditions and would be in constant contact with the building principals.

Interim Chief Educational Officer Olsen said he would also look at the developments that could create a "secondary" enrollment impact was that empty nesters and/or aging residents would sometimes sell a larger home to move into a smaller residence and the larger home was sometimes occupied by a family with school-aged children.

Board Member Peters commented that Gilbert Crossing and Executive Park had been full for one year and asked if they could cross-check and get a baseline to see what they already had in the district. Interim Chief Educational Officer Olsen replied they would do that, and they would pay attention to the developments and occupancy as they moved forward.

Board Member Barnes commented that they had a Capital Improvements Plan presentation, but they did not have a CIP work session and vote. Assistant Superintendent for Business Shevenell replied that the Board should have that discussion prior to Tom Touseau, Director of Maintenance appearing before the Board to discuss his budget.

Vice Chair Rothhaus asked if the Board could get the number of teachers in each school and a projection if it was felt they would need additional teachers in certain buildings based on what Interim Chief Educational Officer Olsen presented pertaining to enrollment impact prior to the next meeting. Interim Chief Educational Officer Olsen replied in the affirmative.

252 **6. NEW BUSINESS**

253
254 a. Overview of Proposed 2022 – 2023 School District Budget

255
256 Interim Chief Educational Officer Olsen said the challenge in creating the budget every year was
257 to understand the current academic, social & emotional developmental needs of the students but
258 it was also to understand the needs of the staff.
259

260 Interim Chief Educational Officer Olsen said there were many elements the district looked at when
261 developing a budget including not engaging in incremental budgeting. He said they looked for
262 opportunities for savings in efficiencies in the delivery of instructional, support services, and in the
263 conduct of operations and ancillary services. He also said they looked carefully at current student
264 enrollments to be sure they could meet the capacity needs of enrollments in every school.
265

266 Interim Chief Educational Officer Olsen said another element was transportation to help the
267 children get to and from school safely. He also said they wanted to commit to a robust curriculum
268 and professional development, ensure adequate levels of technology were used, and provide the
269 training to use that technology.
270

271 Interim Chief Educational Officer Olsen said the schools in Merrimack were one of the cleanest,
272 well-kept schools he had ever been in and attributed that to the ongoing maintenance of the
273 buildings. He also said school security was very important.
274

275 Interim Chief Educational Officer Olsen said it was important to recognize the quality of their staff
276 through appropriate collective bargaining but to also recognize their responsibility to taxpayers.
277

278 Interim Chief Educational Officer Olsen said monies had been incorporated for a Behavior
279

280 Specialist at the James Mastricola Elementary School as it did not have one. He said they also
281 budgeted money for enhanced programming for social & emotional well-being at the elementary,
282 middle, and high school levels as well as monies for co-curricular activities at the middle school
283 and the elementary level.
284

285 Interim Chief Educational Officer Olsen said the proposed budget for the 2022 – 2023 school year
286 was \$83,439,157 which was \$264,696 above the default budget.
287

288 Vice Chair Rothhaus commented that she was happy to hear that Interim Chief Educational Officer
289 Olsen gave teacher's a voice and was also happy to hear him address giving students
290 opportunities to take advantage of different pathways such as the Career Technical Education
291 (CTE) programs.
292

293 Board Member Peters commented that one of the things she wanted to look into was bridging the
294 gap that COVID created. She said one of the best decisions made regarding that issue was the
295 expansion of the summer program at all levels and felt it should be continued "long-haul."
296

297 b. Other

298
299 Vice Chair Rothhaus said she was hoping to discuss forming a parent group to work with them to
300 engage the community and bring positive change to the schools. She added she hoped the Task
301 Force could be goal-driven, and results-driven. She asked if the topic could be added to the next
302 meeting's agenda.
303

Vice Chair Rothhaus also said she felt the Board needed to discuss directing the Superintendent to draft an administrator's evaluation that would be goal-oriented and results-driven.

Board Member Barnes asked if the district still had a District Parent Group that had been in place for decades. Interim Chief Educational Officer Olsen replied he would check on that.

Board Member Hardy commented that in light of the wave of school security issues, she would like to investigate using ALICE (Active Shooter Civilian Response Training) training to help keep students and staff safe in school. Interim Chief Educational Officer Olsen replied that the leadership team had already begun having that conversation and was planning on having a full-scale mock evacuation during the summer working with the fire and police departments.

Vice Chair Rothhaus commented that she felt the advertisements for "See Something" "Say Something" should be everywhere they could be so students knew how to report something.

Board Member Peters said she was very much in favor of the students and staff being trained using ALICE. She said there had been a huge increase nationwide of in-classroom incidents and she said she felt self-regulation was a big issue coming out of the pandemic.

Assistant Superintendent for Curriculum Yarlott commented that part of the professional development was CPI (Crisis Prevention Intervention) and they were doing refresher courses surrounding it.

7. APPROVAL OF MEETING MINUTES

a. Approval of November 15, 2021, Minutes

MOTION: Board Member Barnes made a motion to approve the November 15, 2021, minutes. Board Member Hardy seconded the motion.

Edits:

Page 1 – "Board Member Peters was present for the non-public meeting" and should be reflected in a separate document but was "not present" for the public meeting. – Chair Guagliumi

The motion passed 5 – 0 – 0.

b. Approval of November 18, 2021, Minutes

MOTION: Board Member Barnes made a motion to approve the November 18, 2021, minutes. Board Member Peters seconded the motion.

Edits:

Page 1 – To include the time that Vice Chair Rothhaus arrived at the meeting. – Chair Guagliumi

Page 1, line 44 – "Lock" was changed to "Locke" – Chair Guagliumi

The motion passed 5 – 0 – 0.

354 **8. CONSENT AGENDA**

355
356 a. Resignations

- 357
358
 - Shawna D'Amour, Assistant Principal, Merrimack Middle School
 - Luke Woods, Social Studies Teacher, Merrimack High School

359
360 **MOTION:** Board Member Barnes made a motion to approve the Consent Agenda. Board Member
361 Hardy seconded the motion.
362

363
364 **The motion passed 5 – 0 – 0.**
365

366 **9. GIFTS AND GRANTS UNDER \$5,000**

367
368 a. Delta Dental to Merrimack High School for \$250.
369

370 Assistant Superintendent for Business Shevenell said the above gift from Delta Dental was to be
371 used by the Merrimack High School Math Team for supplies and/or refreshments for students
372 during competition.
373

374 b. Elbit Systems of America to Merrimack High School for \$3,500
375

376 Assistant Superintendent for Business Shevenell said the above gift from Elbit Systems of
377 American was to be used by the Merrimack High School Robotics Team to help purchase the
378 necessary supplies and materials for the upcoming competitions.
379

380 **MOTION:** Board Member Peters made a motion to accept the grants with the Board's sincere
381 appreciation. Board Member Barnes seconded the motion.
382

383 **The motion passed 5 – 0 – 0.**
384

385 **10. COMMITTEE REPORTS**

386
387 a. Committee Reports
388

389 Board Member Barnes said she attended the Parks & Recreation Committee meeting on
390 November 17th where they discussed the budget presented to Town Council. She said there was
391 a need for additional support staff.
392

393 Board Member Barnes commented that the Agricultural Commission had disbanded and with that,
394 the Parks & Recreation Committee would absorb some of their functions; i.e., the community
395 garden, and the farmer's market.
396

397 Board Member Hardy said she attended the Curriculum, Instruction, and Technology Integration
398 Committee on November 18th, (virtually) where they saw a preview of "The Vision of a Graduate"
399 that was being put together. She said they also adopted the online tool & resource evaluation
400 rubric for any new tools coming forward in the future.
401

402 Board Member Peters said the Healthcare Cost & Containment Committee had met and they were
403 still raffling gift cards (\$25.00 gift cards to Shaw's) to the teachers.
404

b. Correspondence

Chair Guagliumi said any correspondence not addressed would be addressed at the next Board meeting.

c. Comments

There were no comments made.

11. PUBLIC COMMENT

Bill Pfingston, Jessica Drive (Board Member Barnes read aloud into the record)

Since the summer weather is behind us I figured I would write some heartfelt wording to warm all of our souls.

This mask debate is tiring, and never ending. I have added my input, you know where I stand and my position hasn't changed, because they offer no protection.

I see that a "vaccine" time and place has been established. 1) Let's stop calling it a vaccine, if it truly was then cases and deaths would be down. Cases and deaths are not down so, therefore, it is not a vaccine, it is a source of income for those who are retiring off of it. 2) Efforts are best when the ROI can be seen, a wise choice would have been for the school system to invest in rapid tests for students who have the sniffles and sent home because of it.

Merrimack, come on, let's go...branding, people because of how they view these issues is not right. Let's look at the picture. The pandemic in 1918 was over in 1.5 years, why are we still playing this game, is it because once power is given it becomes addictive to those who have it?

12. NON-PUBLIC SESSION

MOTION: At approximately 8:21 p.m. Board Member Barnes made a motion to go into non-public session pursuant to RSA 91-A:3, II (a) (b) (c). Board Member Hardy seconded the motion.

A roll call vote was taken, which resulted as follows:

Yea: Board Member Barnes, Board Member Hardy,	5
Vice Chair Rothhaus, Board Member Peters,	
and Chair Guagliumi	

Nay:	0
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The motion passed 5 – 0 – 0.

At 9:06 p.m. Vice Chair Rothhaus made a motion to adjourn the public meeting. Board Member Barnes seconded the motion.

The motion passed 5 – 0 – 0.

MERRIMACK SCHOOL DISTRICT MONTHLY ENROLLMENTS 2021-2022
December 6, 2021

Enrollment On	PRE	K	1	2	3	4	Total	5	6	Total	7	8	Total	9	10	11	12	Total	ODP	HSS	TOTALS
December 6, 2021																					
MES	55	76	73	74	79	68	425														425
RFS	30	89	75	78	94	80	446														446
TFS	41	94	98	105	102	96	536														536
MUES								246	267	513	276	281	557	263	280	273	332	1148			557
MMS																					1148
MHS																					3625
PR-12 Total																			14	137	14
Student Services ODP**																					14
Home Study (HSS)																					137
Total	126	259	246	257	275	244	1407	246	267	513	276	281	557	263	280	273	332	1148	14	137	3776

**Out-of-District Placement

MONTHLY ENROLLMENTS 2021-2022

Month	*PRE	K	1	2	3	4	Total	5	6	Total	7	8	Total	9	10	11	12	Total	SSP	HSS	TOTALS
September 13, 2021	118	253	245	258	277	248	1399	242	264	506	274	286	560	262	279	276	352	1169	14	134	3762
October 1, 2021	118	256	245	258	277	246	1400	242	264	506	274	282	556	263	280	271	344	1158	13	136	3769
October 4, 2021	118	256	245	258	277	246	1400	242	264	506	274	282	556	263	280	270	344	1157	13	136	3768
November 1, 2021	122	256	246	256	276	243	1399	244	263	507	275	281	556	262	281	272	342	1157	15	136	3770
December 6, 2021	126	259	246	257	275	244	1407	246	267	513	276	281	557	263	280	273	332	1148	14	137	3776

BUS SUSPENSIONS FOR THE MONTH OF NOVEMBER

	MHS	MMS	JMUES	MES	RFS	TFS
Fighting						
Vandalism						
Disrespect/Disruption		11	2			6
Unsafe Behavior			2			
Other						
TOTAL	0	11	4	0	0	6