

INITIAL AGREEMENTS REGARDING PROJECT REAL
(Remote Education Academy for Learning)

In reference to the REAL job description, the following demonstrates priorities that the building leaders identified to be launching points to support Remote Learning.

1. Instructional Design Support

- a. Monitor and coach remote staff in the areas of
 - i. Posting of lessons
 - ii. Lesson Implementation
 - iii. Evidence of student learning and engagement
- b. Identify Professional Development opportunities to enhance practices with online learning.
- c. Ascertain resources needed for instruction and assessment

2. Communication

- a. Establish routine meetings with remote professional staff members to build rapport, communicate updates/support/opportunities and intake staff members concerns, questions and celebrations. When applicable, join building based remote meetings.
- b. Provide a summary to Leadership regarding updates and trends of remote teaching.
- c. Touch base with Principals and Directors regularly to discuss individual building remote staff needs.
- d. Conduct 'walk throughs' during remote instruction for all remote educators.
- e. Receive feedback and provide support to remote families as needed.

3. Compliance

- a. Work with Principals/Directors to establish and manage observations/evaluation cycle of remote teaching (EPEC).

Thank you, Marsha, Sharon, Kim, Julie, Michelle, Adam

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