

**Essential Learning Competencies Committee**  
**Update**  
**August 2021**



**Committee Co-Chairs**

Bonnie Painchaud (Assistant Principal RFS)  
Michelle Romein (Principal MES)

**Committee Members**

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|---|--|--|
| RFS:<br>Kyleigh Rousseau and Stacy Papp (K)<br>Melissa Lloyd (1)<br>Sarah Claire and Kate Donegan (2)<br>Johanna Maxwell (3)<br>Alison Macguire (3)<br>Noel Rosenswaike (4)<br>Kate Merva (4)<br>Amanda Lessard (sped)<br>Emily Hillman (music) | MES:<br>Annie Boghigian (K)<br>Debbie Fournier (K)<br>Maryanne Sabat (2 and sped)<br>Maggie Mills (1)<br>Meghan Pearson (2)<br>Anissa Cote (3)<br>Carissa Carrier (4)<br>Holly Lubelczyk (LAC)<br>Teresa Beaudet (music) | TFS:<br>Michaela Champlin<br>Kaela Daly (K)<br>Jen Haec (1)<br>Barb DeFrancisco (3/4)<br>Debbie Walter (4) |
| JMUES:<br>Grade 5:<br>Ashley Desmarais<br>Jen Monroe<br>Laurie Silvia<br>Grade 6:<br>Sarah Garbarz<br>Nicole Frazzetta<br>Lisa Labreche<br>Laura Piccollo   | MMS:<br>Jeff Caron<br>Zoe Schwalje<br>Adam Caragher<br>Cheryl Smith<br>Jill Solano<br>Maggie Croteau<br>Steph Sekela<br>Nicole Diggins   | MHS:<br>Jessica Gott<br>Valerie Halvorson  |

**The Goal of the Essential Learning Committee**

1. Review the process of assessing, revising, and aligning ELCs for Trimester 1 to ensure ELCs drive rigorous instruction.
2. Recommend a communication plan to share new ELCs with educators and families.
3. Begin collaboration with the Assessment and Instruction committee to align formative/summative assessments and rubrics that ensure the ELCs are being met.
4. Assess that our district's standards-based report card aligns with our chosen ELCs.

**Definition of Terms**

An **Essential Learning Competency (ELC)** is defined as the standards and content deemed to be the most important standards and content for students to learn within a particular grade level or course. Educators are responsible for teaching all standards; however, the ELCs are instructional priorities.

## Status of Completion and Further Planning

### MES, RFS, TFS, and JMUES

#### Status:

- All Essential Learning Competencies have been identified for Trimester 1.
- Formatting of ELCs has been updated to reflect the move to trimesters.
- Plan for rollout of updates ELCs to educators created

#### Future Planning:

- All ELCs will be posted on each school's website.
- A vertical alignment will be completed to ensure **there are no gaps in content**.
- The Standards Based Report Committee will continue to revise the trimester rubrics, that were begun last year, to improve consistency and reliability in the reporting of student progress.
- The ELC Committee will meet in late October to revise Trimester 2 ELCs and in February to revise Trimester 3 ELCs.

### Merrimack Middle School

#### Status:

- A thorough inventory of all ELCs for grade levels and content areas was conducted.
- A steering committee including representation from various areas was established.
- A set of Givens for instruction of the ELCs was established.
- Essential Learning Competencies have been revised for quarter one.

#### Future Planning:

- All ELCs will be posted on each school's website.
- The Steering Committee will continue to work on the revision of the ELCs while seeking input from other members of the middle school team.

### Merrimack High School:

#### Status:

- A proposal for revising ELCs for quarters 1 and 2 and a plan to address quarters 3 and 4 over the course of the school year was created.
- Rigorous criteria for revising the ELCs was drafted.
- An inventory of all ELCs was conducted.

#### Future:

- Examine the proposal for the continued ELC work at the high school level.
- Create a steering committee to oversee the work being done.