

Merrimack School District
Essential Learning Competencies

School	Merrimack School District
Grade Level	Kindergarten
Trimester	3

Subject Area: Reading

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
1. RF.K.1 Understands basic features of print. <ul style="list-style-type: none"> Follow words from left to right, top to bottom, and page by page. Recognize and name 52 upper- and lowercase letters of the alphabet 	Know and apply concepts of print.	<ul style="list-style-type: none"> Observations from small group Direct assessment for recognizing letters F&P lessons
2 RF.K.2 Understand spoken words, syllables and sounds <ul style="list-style-type: none"> Change letters in words to make new words. 	Uses phonemic awareness skills	<ul style="list-style-type: none"> Observations from small group Direct assessment for recognizing letters F&P lessons
RF.K.3 Knows and applies phonics to decode words <ul style="list-style-type: none"> Produces and applies 21 consonant letter sounds Produces and applies 5 short and 3 long vowel sounds Reads similar spelled words accurately (cap/cat) 	Uses phonics skills to decode words	<ul style="list-style-type: none"> Observations from small group Direct assessment for recognizing letters F&P lessons
RF.K.4 Read emergent text <ul style="list-style-type: none"> Read grade level text (C/D) RF.K.3c Read common words by sight	Reads with accuracy	<ul style="list-style-type: none"> Direct Assessment Classwork Observation Benchmark/Running Records
RL/RI.K.3 Identify story elements and describe connections. RL/RI.K.7 Describe the relationship between the illustrations and the story. RL/RI.K.9 Compare and contrast similar stories or books on the same topic.	Comprehends grade level text	<ul style="list-style-type: none"> Direct Assessment Classwork Observation Benchmark/Running Records

Subject Area: Speaking and Listening

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
1 SL.K.1b Continue a conversation through multiple exchanges	Demonstrates positive listening habits	<ul style="list-style-type: none"> Observations
SL.K.3 Ask and answer questions to get help or seek information	Communicates relevant ideas clearly and effectively	<ul style="list-style-type: none"> Observations

Subject Area: Math

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
K.CC.1 Counts to 100 by ones	Recognizes patterns and relationships among numbers.	<ul style="list-style-type: none"> Direct Assessment Classwork
K.CC.2 Counts forward beginning with any number 0-100	Recognizes patterns and relationships among numbers.	<ul style="list-style-type: none"> Direct Assessment Classwork

K.CC.4c Understand that each successive number is one larger	Uses patterns and relationships among numbers.	<ul style="list-style-type: none"> • Classwork • Observation
K.OA.5 Fluently add and subtract within 5/10 (K.OA.2)	Knows basic math facts.	<ul style="list-style-type: none"> • Classwork • Observation
K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones.	Knows basic math facts.	<ul style="list-style-type: none"> • Classwork • Observation
K.MD.3 Classify, count and sort objects into categories	Uses a variety of efficient strategies and tools to solve problems accurately.	<ul style="list-style-type: none"> • Classwork • Observation
K.G.1 Describe objects in environment using name of shapes, and describe the relative positions of these objects using terms above, below, beside, next to, behind, in front of.	Identify, describe and compare geometric figures.	<ul style="list-style-type: none"> • Classwork • Observation

Subject Area: Writing

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
W.K.2 Informational Writing (RFS/TFS)	Conveys meaning through, drawing, dictating and writing	<ul style="list-style-type: none"> • Student work samples • Pre- and post-assessment writing samples
W.K.3 Narrative Writing (MES/TFS)	Conveys meaning through, drawing, dictating and writing	<ul style="list-style-type: none"> • Student work samples • Pre- and post-assessment writing samples
L.K.2c Writes a letter for most consonant and short vowel sounds	Uses knowledge of sounds and letters to write.	<ul style="list-style-type: none"> • Observations • Classwork
L.K.2d Spells simple words phonetically, drawing on knowledge of sound-letter relationships	Uses knowledge of sounds and letters to write.	<ul style="list-style-type: none"> • Observations • Classwork
L.K.2.b Recognize and name end punctuation	Uses mechanics of writing	<ul style="list-style-type: none"> • Observations • Classwork
L.K.1a Prints many upper-and lowercase letters	Uses grade level fine motor skills	<ul style="list-style-type: none"> • Observations • Classwork

Subject Area: Science

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
Describe how each sense is used in their lives.	Asks questions and defines problems	<ul style="list-style-type: none"> • Open ended activities • Drawings, scavenger hunt, a menu of options including: "their own" options, guided by UDL • Online resources
Creatively uses classroom/project materials.	Plans and conducts investigations	<ul style="list-style-type: none"> • Observation

Subject Area: Social Studies

Essential Learning Competencies	Reporting Standards Alignment	Formative Assessments
School: school workers, classroom and school rules, appropriate decision making Explain the need for and purposes of rules in various settings inside and outside of school. (D2.Civ.3.K-2)	Asks questions about civic responsibilities and their community Communicates civic and community concepts	<ul style="list-style-type: none"> • Open ended activities • Drawings, scavenger hunt, a menu of options including "their own" options, guided by UDL • Online resources

<p>Apply civic virtues when participating in school settings. (D2.Civ.7.K-2)</p> <p>Explain how people can work together to make decisions in the classroom. (D2.Civ.11.K-2)</p>		
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Subject Area: Characteristics of a Successful Learner

Essential Learning Competencies	Reporting Standards Alignment	Formative Assessments
<p>1. Recognizes one's own emotions and how those emotions influence behavior</p> <p>2. Communicates thoughts, feelings and needs</p> <p>3. Recognizes one's strengths and challenges</p>	Self-Awareness	<ul style="list-style-type: none"> • Teacher Observation • Role Play • Participation in Lessons
<p>4. Sets and monitors progress towards goals</p> <p>5. Demonstrates engagement in learning</p> <p>6. Works independently with stamina</p> <p>7. Practices self-control</p> <p>8. Organizes time, tasks, and materials</p> <p>9.</p>	Self-Management	
<p>10. Recognizes feelings of others and shows empathy</p> <p>11. Demonstrates respect towards others</p> <p>12. Is accepting of others</p>	Social Awareness	
<p>13. Develops positive peer relations</p> <p>14. Establishes and maintains collaborative relationships</p> <p>15. Navigates conflict effectively</p>	Relationship Building	
<p>16. Evaluates choices and reflects on decisions</p> <p>17. Recognizes and accesses resources and supports</p> <p>18. Follows directions and expectations</p>	Responsible Decision Making	

Subject Area: Unified Arts

Essential Learning Competencies		Formative Assessments