

Merrimack School District: Guide for Families
End of Grade Two Expectations

Reading	Math
<p>Uses a variety of decoding and/or word analysis strategies</p> <ul style="list-style-type: none">Reads words that follow typical spelling patternsReads words that are not spelled the way they soundUses strategies to determine meaning <p>Reads fluently with rate, accuracy, and/or expression</p> <ul style="list-style-type: none">Reads second grade text smoothly and accurately with appropriate expressionSelf-monitors reading and self-corrects as needed <p>Comprehends grade level informational (i.e., nonfiction) text</p> <ul style="list-style-type: none">Asks and answers questions about informational textStates the main idea of an informational text and explains the details the author uses to support the main ideaUses all the parts of an informational text to find important information (e.g., headings, photographs, glossaries, diagrams, maps, index, bold words, table of contents etc...) <p>Comprehends grade level literary (i.e., fiction) text</p> <ul style="list-style-type: none">Asks and answers questions about literary textUses pictures and words from a story to retell the most important parts from beginning to endDescribes how characters act and feel in response to major events and challenges in the textExplains the moral or message of the story	<p>Recalls basic math facts with automaticity</p> <ul style="list-style-type: none">Uses mental strategies to add and subtract within 20Adds two, one-digit numbers <p>Computes with accuracy</p> <ul style="list-style-type: none">Adds and subtracts two-digit and three-digit numbers (up to 1,000) using various strategies and their knowledge of place value <p>Uses a variety of efficient strategies and tools to solve problems accurately</p> <ul style="list-style-type: none">Adds and subtracts within 100 to solve one-step and two-step word problemsAdds and subtracts one-digit and three-digit numbers (up to 1,000) using various strategies and their knowledge of place valueChooses the appropriate measuring tool to measure the length of an object in inches, feet, yards, centimeters and metersFinds the difference in the length of two objectsSolves story problems involving money by counting pennies, nickels, dimes and quartersDraws a picture or bar graph to represent a data collection and solve simple problems using the graph’s data <p>Recognizes relationships and uses patterns</p> <ul style="list-style-type: none">Groups objects to tell if a number is odd or evenUnderstands and use ones, tens, and hundredsCounts to 1,000 by ones, fives, tens, and 100sReads and writes numbers to 1,000 in different ways (i.e. 752: 700+50+2, seven hundred fifty-two, seven 100s, five 10s, two 1s)Compares three-digit numbersCreates and uses a number lineTell time to five minutes using a.m. and p.m.Divides shapes into equal parts and describe the parts with words like halves or thirds <p>Constructs viable arguments and critiques the reasoning of others</p> <ul style="list-style-type: none">Uses knowledge about place value to explain addition and subtractionUses two different units to measure the same object and tell how the measurements compare
Writing	
<p>Gathers information and generates ideas relative to task, purpose and audience</p> <ul style="list-style-type: none">Collaborates to conduct research and produce writing <p>Produces clear and coherent writing as appropriate to task</p> <ul style="list-style-type: none">Writes about a topic using reasons to support feelings and opinionsWrites to inform using facts and detailsWrites a detailed story that has a clear sequence of events <p>Evaluates, organizes and revises to strengthen writing</p> <ul style="list-style-type: none">Reviews writing to determine further revisionsWrites cohesively with varied sentence structure and word choice <p>Conveys meaning through application of grammar, mechanics and spelling</p> <ul style="list-style-type: none">Uses capital letters for proper nouns and at the beginning of a sentenceEnds sentences with correct punctuationUses known spelling patterns to spell new wordsUses correct verb tenses (e.g., “I went to the store” NOT “I goed to the store”) <p>Writes routinely across content areas for a range of tasks, purposes and audiences</p> <ul style="list-style-type: none">Recalls or researches information to answer questions across the curriculum	
Speaking and Listening	Social Studies
<p>Demonstrates positive listening habits</p> <ul style="list-style-type: none">Follows agreed upon rules for discussions <p>Communicates ideas clearly and effectively</p> <ul style="list-style-type: none">Speaks clearly with appropriate volume to share ideas, experiences, or storiesSpeaks in complete sentences in small and large groups with peers and adults <p>Listens for and understands information from various sources</p> <ul style="list-style-type: none">Adds to conversations by linking comments to the remarks of others <p>Makes relevant contributions during collaborative discussions</p> <ul style="list-style-type: none">Converses with peers and adults by listening, taking turns, making connections, and asking clarifying questions	<p>Develops questions and plans inquiries Applies tools and concepts for civics, economics, geography, and/or history Evaluates sources and uses evidence Communicates conclusions and takes informed action</p> <p><u>Units Explored:</u></p> <ul style="list-style-type: none">US Symbols and PeopleMy WorldWorld CulturesMoney & Resources
	Science
	<p>Asks questions and defines problems Plans and conducts investigations Analyzes and interprets data Communicates findings</p> <p><u>Units Explored:</u></p> <ul style="list-style-type: none">Earth/Space: Earth, Moon, SunLife: Relationships Between Plants & AnimalsPhysical: Forces & Motion

Art	PE
<p>Students will Investigate media, plan ideas, and create art.</p> <ul style="list-style-type: none">• Develop ideas to create a work of art.• Investigate art materials and plan ideas for a work of art.• Engage and persist to create a work of art.• Practice new art skills and techniques. <p>Students will respond to artistic work.</p> <ul style="list-style-type: none">• Reflect and/or respond to artwork based on knowledge and experiences.	<p>Students will demonstrate competency in a variety of skills and movement patterns</p> <ul style="list-style-type: none">• Performs<ul style="list-style-type: none">○ locomotor skills (walking, running, hopping, jumping, sliding, skipping, galloping, leaping)○ non-locomotor skills (spatial awareness, stretching, balancing, etc.)○ manipulative skills/controls an object with your body (underhand and overhand throwing, catching, kicking, etc.) <p>Students will understand and practice the skills that will help maintain a healthy lifestyle</p> <ul style="list-style-type: none">• Understands<ul style="list-style-type: none">○ benefits of being active and exercising and/or playing○ benefits of physical activity○ Recognize how physical activity affects the body (heart rate, breathing, etc.)○ the importance of physical activity outside of physical education• Participates in Physical Education class
Music	
<p>Creates, revises, and evaluates musical works</p> <ul style="list-style-type: none">• Generate and conceptualize artistic ideas and work.• Organize and develop artistic ideas and work.• Refine and complete artistic work. <p>Rehearses and presents musical ideas for performance</p> <ul style="list-style-type: none">• Select, analyze, and interpret artistic work for presentation.• Develop and refine artistic techniques and work for presentation.• Convey meaning through the presentation of artistic work. <p>Responds to musical performances</p> <ul style="list-style-type: none">• Perceive and analyze artistic work.• Interpret intent and meaning in artistic work.• Apply criteria to evaluate artistic work.• Synthesize and relate knowledge and personal experiences to art.• Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.	