

# Merrimack School District: Report Card Guide for Families

## End of Kindergarten Expectations

Reading	Math
<p><b>Knows and applies concepts of print</b></p> <ul style="list-style-type: none"> <li>Follows words from left to right, top to bottom, and page by page</li> <li>Recognizes words are made of letters and separated by spaces</li> <li>Recognizes and name all upper and lowercase letters</li> <li>Recognizes the role of the author and illustrator</li> </ul> <p><b>Uses phonemic awareness skills</b></p> <ul style="list-style-type: none"> <li>Recognizes and produce rhymes</li> <li>Counts, blends and segment syllables</li> <li>Blends and segments words</li> <li>Changes letters in words to make new words</li> </ul> <p><b>Uses phonics skills to decode words</b></p> <ul style="list-style-type: none"> <li>Produces and applies all letter sounds</li> <li>Reads consonant vowel consonant words</li> </ul> <p><b>Reads with accuracy</b></p> <ul style="list-style-type: none"> <li>Reads grade level books</li> <li>Knows common sight words</li> </ul> <p><b>Comprehends grade level text</b></p> <ul style="list-style-type: none"> <li>Asks and answers questions about books</li> <li>Retells details about a book</li> <li>Compares and contrasts books read</li> <li>Engages in reading activities</li> </ul>	<p><b>Recognizes patterns and relationships among numbers</b></p> <ul style="list-style-type: none"> <li>Writes and represents numbers up to 20</li> <li>Counts to 100 by ones and tens</li> <li>Counts forward beginning with any number up to 100</li> </ul> <p><b>Uses patterns and relationships among numbers</b></p> <ul style="list-style-type: none"> <li>Understands the relationship between numbers</li> <li>Understands the last number said is the total in the group</li> <li>Compares two numbers between one and ten presented as written numbers</li> </ul> <p><b>Knows basic math facts</b></p> <ul style="list-style-type: none"> <li>Shows addition and subtraction with objects (e.g., fingers/cubes)</li> <li>Solves addition and subtraction word problems</li> <li>Adds and subtracts within five fluently</li> <li>Adds and subtracts numbers from 11 to 19 into ten and ones</li> </ul> <p><b>Uses a variety of efficient strategies and tools to solve problems accurately</b></p> <ul style="list-style-type: none"> <li>Identifies greater, less than, or equal</li> <li>Describes measurable attributes of objects (e.g., length and weight)</li> <li>Compares two objects, to see which has more or less, and describes the difference</li> <li>Sorts, classifies, compares and counts objects</li> </ul> <p><b>Identifies, describes and compares geometric figures</b></p> <ul style="list-style-type: none"> <li>Uses positional words to describe objects in the environment</li> <li>Names shapes</li> <li>Identifies shapes as two- or three- dimensional</li> <li>Analyzes and compares two- and three-dimensional shapes</li> <li>Models shapes by building or drawing</li> </ul>
Writing	Science
<p><b>Conveys meaning through drawing, dictating, and writing</b></p> <ul style="list-style-type: none"> <li>Uses a combination speaking, drawing and writing to make an opinion, narrative or informational writing piece</li> </ul> <p><b>Uses knowledge of sounds and letters to writes</b></p> <ul style="list-style-type: none"> <li>Writes a letter for each sound</li> <li>Writes a letter for each sound they hear in a word</li> </ul> <p><b>Uses the mechanics of writing</b></p> <ul style="list-style-type: none"> <li>Leaves spaces between words</li> <li>Uses a capital letter at the beginning of a sentence</li> <li>Capitalizes the pronoun I</li> <li>Recognizes and names punctuation</li> </ul> <p><b>Uses grade level fine motor skills</b></p> <ul style="list-style-type: none"> <li>Use appropriate pencil grip</li> <li>Writes letters with appropriate size and formation</li> <li>Writes first and last name</li> <li>Cuts with accuracy</li> </ul>	<p><b>Asks questions and defines problems</b></p> <p><b>Plans and conducts investigations</b></p> <p><u>Units Explored:</u></p> <ul style="list-style-type: none"> <li>Life: Five Senses</li> </ul>
Speaking and Listening	Social Studies
<p><b>Demonstrates positive listening habits</b></p> <ul style="list-style-type: none"> <li>Participates in discussions collaboratively</li> </ul> <p><b>Communicates relevant ideas clearly and effectively</b></p> <ul style="list-style-type: none"> <li>Asks or answers questions about details or to get help</li> <li>Describes and expresses feelings and ideas about familiar topics</li> </ul>	<p><b>Asks questions about civic responsibilities and the community</b></p> <p><b>Communicates civic and community concepts</b></p> <p><u>Units Explored:</u></p> <ul style="list-style-type: none"> <li>Family</li> <li>School</li> <li>Patriotism</li> </ul>

Art	PE
<p><b>Students will Investigate media, plan ideas, and create art.</b></p> <ul style="list-style-type: none"> <li>• Develop ideas to create a work of art.</li> <li>• Investigate art materials and plan ideas for a work of art.</li> <li>• Engage and persist to create a work of art.</li> <li>• Practice new art skills and techniques.</li> </ul> <p><b>Students will respond to artistic work.</b></p> <ul style="list-style-type: none"> <li>• Reflect and/or respond to artwork based on knowledge and experiences.</li> </ul>	<p><b>Students will demonstrate competency in a variety of skills and movement patterns</b></p> <ul style="list-style-type: none"> <li>• Performs <ul style="list-style-type: none"> <li>○ locomotor skills (walking, running, hopping, jumping, sliding, skipping, galloping, leaping)</li> <li>○ non-locomotor skills (spatial awareness, stretching, balancing, etc.)</li> <li>○ manipulative skills/controls an object with your body (underhand and overhand throwing, catching, kicking, etc.)</li> </ul> </li> </ul>
Music	
<p><b>Creates, revises, and evaluates musical works</b></p> <ul style="list-style-type: none"> <li>• Generate and conceptualize artistic ideas and work.</li> <li>• Organize and develop artistic ideas and work.</li> <li>• Refine and complete artistic work.</li> </ul> <p><b>Rehearses and presents musical ideas for performance</b></p> <ul style="list-style-type: none"> <li>• Select, analyze, and interpret artistic work for presentation.</li> <li>• Develop and refine artistic techniques and work for presentation.</li> <li>• Convey meaning through the presentation of artistic work.</li> </ul> <p><b>Responds to musical performances</b></p> <ul style="list-style-type: none"> <li>• Perceive and analyze artistic work.</li> <li>• Interpret intent and meaning in artistic work.</li> <li>• Apply criteria to evaluate artistic work.</li> <li>• Synthesize and relate knowledge and personal experiences to art.</li> <li>• Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</li> </ul>	<p><b>Students will understand and practice the skills that will help maintain a healthy lifestyle</b></p> <ul style="list-style-type: none"> <li>• Understands <ul style="list-style-type: none"> <li>○ benefits of being active and exercising and/or playing</li> <li>○ benefits of physical activity</li> <li>○ Recognize how physical activity affects the body (heart rate, breathing, etc.)</li> <li>○ the importance of physical activity outside of physical education</li> </ul> </li> <li>• Participates in Physical Education class</li> </ul>