Remote Education Academy for Learning (REAL)

REAL Coordinator Job Description

Summary: The REAL Coordinator will facilitate implementation and coordination of the

Merrimack School District Online Program, providing quality-driven innovative online and blended online learning opportunities, including but not limited to online credit-bearing courses at the upper school grade levels.

The REAL Coordinator's primary responsibility will be to support and monitor the educators that are currently teaching remotely. Assisting faculty/staff in understanding and performance of best practices in standards-based (ELC's) teaching, blended learning, online curriculum development and online instruction.

Principal Responsibilities

- 1. Instructional Design Support
 - a. Working with Assistant Superintendent to set up Professional Development opportunities to enhance practices in online learning.
 - Work with Technology Director to assist remote teachers in the use of instructional technologies, instructional resources, multimedia hardware/software to support teaching and learning
 - c. Work with Principals and Directors in best practices of online lesson design and posting of assignments.
 - d. Monitor lesson structure, alignment, and tools/applications for learning
 - e. Other
- 2. Compliance
 - a. Monitor the use of the instructional Model by collaborating with Principals/ Directors about instructional design, development and delivery, teaching and assessment
 - b. Work with Principals/Directors to establish and manage observation/evaluation cycle of remote teaching. (EPEC)
 - c. Preform weekly check in/ walk throughs of online classrooms
 - d. Preform observations when appropriate
 - e. Other
- 3. Communication
 - a. Develop a summery/report for Leadership meetings monthly
 - b. Meet with Principals and Directors on a by weekly basis to discuss remote learning educators
 - c. Meet with Assistant Superintendent of Curriculum Instruction and Assessment on a biweekly basis
 - d. Other

- 4. Program Strategic Planning
 - a. Read/research to stay current on online education trends, changes, developments and teaching strategies
 - b. Participate in district professional development planning
 - c. Attend technology and platform training
 - d. Assist in data collection and analysis to assess the online learning program status and/or contribute to informed decisions regarding Merrimack delivery of education
 - e. Assist in preparation of reports summarizing program statistical data or describing remote learning program objectives and accomplishments
 - f. Assist in evaluation of effectiveness of online learning program in meeting its goals in promoting knowledge and/or skill acquisition
 - g. Other

Work Environment

- Work primarily in a remote environment with minimal safety/health hazard potential
- Requires the kind of teamwork, supervision and personal interaction

regular and participation on online activities using remote tools.

• In person meeting may be required utilizing required safety protocols and social distancing

Key Skills

Common to all positions:

- Interpersonal/collaboration skills
- Communication skills
- Time management skills
- Problem solving skills
- Information technology skills
- Active community participation

Specific to this position:

- Demonstrated leadership, organization and oral/written communication skills
- Demonstrated skill in establishing and maintaining effective working relationships with
- faculty, and the Leadership team

• Possess the ability to think "outside the box" and to lead/manage change in a positive and inclusive manner

- Ability to use online platforms and communication tools.
- Work effectively with ethnic, cultural and diverse faculty populations