

Merrimack School District  
Essential Learning Competencies

School	Merrimack School District
Grade Level	Kindergarten
Trimester	2

Subject Area: Reading

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
(RF.K.1) Understands basic features of print <ul style="list-style-type: none"> <li>Recognizes words are separated by spaces</li> <li>Recognize and name 50 upper- and lowercase letters of the alphabet</li> </ul> (RI.K.5) Identify front cover, back cover, and title page	Know and apply concepts of print	<ul style="list-style-type: none"> <li>Early Literacy Assessment</li> <li>F&amp;P lessons</li> <li>Literacy Footprints Lessons</li> <li>Observations</li> </ul>
(RF.K.2) Understand spoken words, syllables and sounds <ul style="list-style-type: none"> <li>Count, blend, and segment syllables in words</li> <li>Blend and segment onset and rimes in 1 syllable words</li> <li>Identify and isolate beginning, middle, and ending sounds in words</li> </ul>	Uses phonemic awareness skills	<ul style="list-style-type: none"> <li>Early Literacy Assessment</li> <li>F&amp;P lessons</li> <li>Literacy Footprints Lessons</li> <li>Observations</li> </ul>
(RF.K.3) Knows and applies phonics to decode words <ul style="list-style-type: none"> <li>Produces and applies 17 consonant letter sounds</li> <li>Produces and applies 3 short vowel sounds</li> </ul>	Uses phonics skills to decode word	<ul style="list-style-type: none"> <li>Early Literacy Assessment</li> <li>F&amp;P lessons</li> <li>Literacy Footprints Lessons</li> <li>Observations</li> </ul>
(RF.K.4) Read emergent text <ul style="list-style-type: none"> <li>Read grade level text (B)</li> </ul> (RF.K.3c) Read common words by sight	Reads with accuracy	<ul style="list-style-type: none"> <li>Early Literacy Assessment</li> <li>F&amp;P lessons</li> <li>Literacy Footprints Lessons</li> <li>Observations</li> </ul>
(RI/RI.K.1) Ask and answer questions about key details in a text  (RI/RI.K.2) Identify the main topic and retell key details of a text  (RI/RI.K.10) Engage in group reading activities with understanding	Comprehends grade level text	<ul style="list-style-type: none"> <li>Observations</li> <li>Making Meaning Lessons</li> <li>Literacy Footprints Lessons</li> <li>Reading Benchmark</li> </ul>

Subject Area: Speaking and Listening

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
(SL.K.1) Participate in collaborative discussions  (SL.K.1b) Continue a conversation through multiple exchanges	Demonstrates positive listening habits	<ul style="list-style-type: none"> <li>Second Step Lessons</li> <li>Observations</li> </ul>
(SL.K.2) Answers questions about key details or asks for clarification	Communicates relevant ideas clearly and effectively	<ul style="list-style-type: none"> <li>Second Step Lessons</li> <li>Observations</li> </ul>

(SL.K.6) Speaks audibly and express thoughts feelings and ideas		
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#### Subject Area: Math

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
(K.CC.1) Counts to 70 by ones  (K.CC.3) Write and represent numbers 0-10	Recognizes patterns and relationships among numbers.	<ul style="list-style-type: none"> <li>• EnVisions Topic Assessment</li> <li>• EnVisions Lessons</li> </ul>
(K.CC.7) Compare two numbers between 1-10 presented as written numbers	Uses patterns and relationships among numbers.	<ul style="list-style-type: none"> <li>• EnVisions Topic Assessment</li> <li>• EnVisions Lessons</li> <li>• Observation</li> </ul>
(K.OA.4) For any number from 1 to 9, find the number that makes 10 when added to the given number	Knows basic math facts.	<ul style="list-style-type: none"> <li>• EnVisions Topic Assessment</li> <li>• EnVisions Lessons</li> <li>• Observation</li> </ul>
(K.CC.6) Identify greater, less than, or equal by using matching and counting strategies	Uses a variety of efficient strategies and tools to solve problems accurately.	<ul style="list-style-type: none"> <li>• EnVisions Topic Assessment</li> <li>• EnVisions Lessons</li> <li>• Observation</li> </ul>
(K.G.1) Describe objects in environment using name of shapes	Identify, describe, and compare geometric figures.	<ul style="list-style-type: none"> <li>• EnVisions Topic Assessment</li> <li>• EnVisions Lessons</li> <li>• Observation</li> </ul>

#### Subject Area: Writing

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
(W.K.3) Narrative Writing	Conveys meaning through, drawing, dictating, and writing	<ul style="list-style-type: none"> <li>• Student work samples</li> <li>• Lucy Calkins pre- and post-assessment writing samples</li> </ul>
(L.K.2c) Writes a letter of letters for most consonants and short vowel sounds  (L.K.2d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships	Uses knowledge of sounds and letters to write	<ul style="list-style-type: none"> <li>• Student work samples</li> <li>• Observations</li> </ul>
(L.K.2a) Capitalize the first word in a sentence and the pronoun I	Uses mechanics of writing	<ul style="list-style-type: none"> <li>• Student work samples</li> <li>• Observations</li> </ul>
(L.K.1a) Prints many upper- and lowercase letters	Uses grade level fine motor skills	<ul style="list-style-type: none"> <li>• Student work samples</li> <li>• Observations</li> </ul>

#### Subject Area: Science

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
Describe how each sense is used in their lives.	Asks questions and defines problems	<ul style="list-style-type: none"> <li>• Open ended activities</li> <li>• Drawings, scavenger hunt, a menu of options including: “their own” options, guided by UDL</li> <li>• Online resources</li> </ul>
Creatively uses classroom/project materials.	Plans and conducts investigations	<ul style="list-style-type: none"> <li>• Observation</li> </ul>

#### Subject Area: Social Studies

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
School: school workers, classroom and school rules, appropriate decision making	Asks questions about civic responsibilities and their community	<ul style="list-style-type: none"> <li>• Open ended activities</li> </ul>

<p>(D2.Civ.3.K-2 ) Explain the need for and purposes of rules in various settings inside and outside of school</p> <p>(D2.Civ.7.K-2) Apply civic virtues when participating in school settings</p> <p>(D2.Civ.11.K-2) Explain how people can work together to make decisions in the classroom</p>	<p>Communicates civic and community concepts</p>	<ul style="list-style-type: none"> <li>• Drawings, scavenger hunt, a menu of options including "their own" options, guided by UDL</li> <li>• Online resources</li> </ul>
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Subject Area: Characteristics of a Successful Learner

Essential Learning Competencies	Reporting Standards Alignment	Formative and Summative Assessments
Demonstrates engagement in learning	Self-Management	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Play Based Learning</li> <li>• Second Step Lessons</li> <li>• Making Meaning Lessons</li> </ul>
Communicates thoughts, feelings and needs	Self-Awareness	
Demonstrates respect towards others	Social Awareness	
Establishes and maintains collaborative relationships	Relationship Building	
Recognizes and accesses resources and supports	Responsible Decision Making	

Subject Area: Unified Arts

Essential Learning Competencies		Formative Assessments