

MERRIMACK SCHOOL DISTRICT STANDARDS BASED REPORT CARD

OCTOBER 19, 2020



COMMITTEE MEMBERS

JULIES

- Nicole Frazzetta
- Peter Thompson
- Adam Goodman
- Tracy Ruffleaert
- Sarah Garbarz
- Jennifer Monroe
- Anders Benson
- Marsha McGill
- Nicole Rheault

BES

- Sherry Rosswag
- Jeanette Cote
- Allison MacGuire
- Noel Rosenswaik
- Kristen Herr
- Sarah Claire
- Kimberly Yarlott
- Laura Livie

MES

- Holly Lubelczyk
- Kelly Marble
- Debbie Fournier
- Kathy Theriault
- Maryanne Sabat
- Michelle Romein

IES

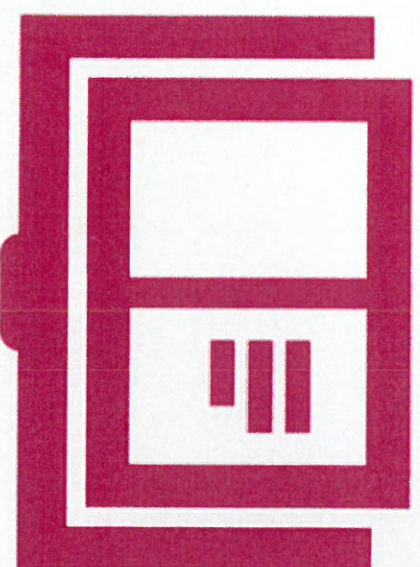
- Meghan Bohn
- Amy Deese
- Jennie Calnan
- Kara Daly
- Deb Walter
- Julie Deluca

MMS

- Nicole Diggins

OUR STORY

- Committee with representation from every grade, special education teachers, Language Arts Coordinator, and unified arts educators
- Worked in grade span teams from kindergarten through grade 6 educators
- What we have been doing?
 - Research
 - Review of model products
 - Book study of *Developing Standards-Based Report Card* by Thomas R. Guskey and Jane M. Bailey
 - Attended workshops and conferences
 - Collaborated with other districts
 - Presented all K-Grade 6 Merrimack School District educators
 - Developing on-line tools to interface with Power School



WHAT IS THE PURPOSE OF THE STANDARDS BASED REPORT CARD?

Merrimack School District:

The purpose of this report card is to communicate with parents/guardians and students regarding the achievement of specific standards-based learning goals. It identifies students' levels of progress, relevant to those goals, areas of strengths, and areas where additional time and effort are needed.

HOW OFTEN WILL REPORT CARDS BE COMPLETED AND SENT HOME?

Report cards will be sent home approximately every twelve weeks or trimesters.

Approximate Dates

Trimester One: End of November/Early December
(December 11, 2020)

Trimester Two: End of February/Early March
(March 11, 2021)

Trimester Three: Mid-June
(June 4, 2021)

There will still be two sets of conferences over the course of the year. These are subject to change.

**WILL A SPECIFIC
REPORT CARD BE
DEVELOPED FOR
EACH GRADE
LEVEL, OR WILL A
MORE GENERAL
REPORT CARD BE
USED ACROSS
SEVERAL GRADE
LEVELS?**

The approach we took was to develop a more general report card across first through sixth grade.

Kindergarten will have a different report card.

Each grade level has an accompanying parent and teacher guide.

**HOW MANY
REPORTING
STANDARDS WILL
BE INCLUDED
FOR EACH
SUBJECT AREA OR
COURSE?**

**Four to six Reporting Standards
are reported for each subject area.**

REPORTING STANDARDS

Uses a variety of decoding and/or word analysis strategies. (1.6)

The student will:

1. CCSS.ELA-Literacy.RF.1.2c
isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- CCSS.ELA-Literacy.L.1.4a
Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS.ELA-Literacy.L.1.4b
Use frequently occurring affixes as a clue to the meaning of a word.
- CCSS.ELA-Literacy.L.1.4c
Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
- CCSS.ELA-Literacy.RL.1.4
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

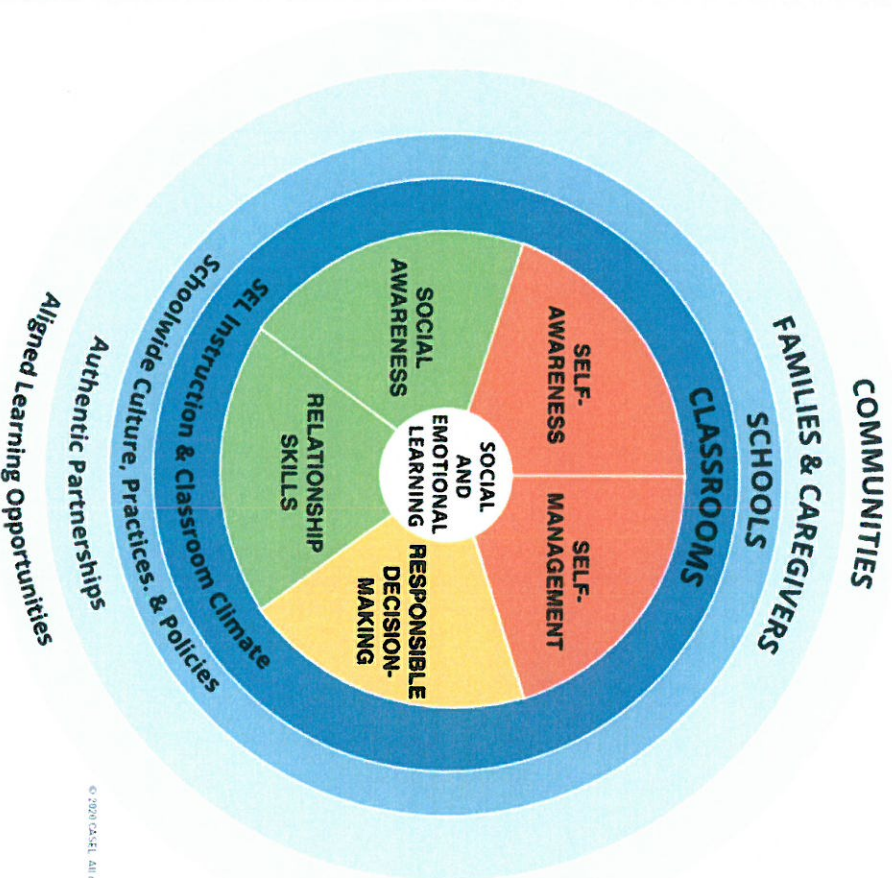
Computes with accuracy

The student will:

- CCSS.Math.Content.1.OA.A.1
- Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together; taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

CHARACTERISTICS OF A SUCCESSFUL LEARNER

- Replaces Learning Habits and Social Development from the previous report card
- These reporting standards are aligned with SEL and our curriculum.



**WILL
STANDARDS BE
SET FOR THE
GRADE LEVEL OR
EACH MARKING
PERIOD?**

**We will be reporting the
level of student progress at
that time of learning for
each trimester in the school
year.**



HOW MANY INDICATORS OF PERFORMANCE WILL BE REPORTED FOR EACH STANDARD?

Beginning: The student is beginning to make progress toward meeting the expectation for this trimester.

Developing: The student is not yet meeting the expectation for this trimester.

Meeting: The student is meeting the expectation for this trimester.



**WILL TEACHERS'
COMMENTS BE
INCLUDED?**

**Yes, teacher comments will be
an integral part of the report
card.**

QUESTIONS

